**New Student Experience**

NSE courses provide the opportunity for first-semester students to form meaningful connections with each other and with faculty in an academic community. Baylor cares about your transition into college, so all incoming students are required to take a New Student Experience (NSE) course. NSE courses also introduce students to the key values of a liberal education including critical thinking, the integration of faith and learning, and social responsibility. NSE courses are designed to support your success by engaging you academically, socially, and spiritually in the earliest stages of student development.

By the end of the spring semester, through your participation in the overall New Student Experience programming at Baylor including Move-In, Welcome Weekend, Chapel, and this NSE course, we hope you will:

1. Understand Baylor’s mission and learning outcomes
2. Connect to Baylor
3. Engage in spiritual formation
4. Develop personal and professional goals
5. Succeed academically
6. Develop autonomy through caring community

Learn more at [http://www.baylor.edu/nse](http://www.baylor.edu/nse)

### Course Policies

**Assignments & Participation**

As part of this course, students will be prompted to participate in discussion, activities and assignments. Reading are required prior to class in order to accommodate the pace of learning in the classroom.

<table>
<thead>
<tr>
<th>Week</th>
<th>Date of Class</th>
<th>Class Topic</th>
<th>Reading Due</th>
<th>Assignment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>August 25</td>
<td>Building Community</td>
<td>In class: <em>Say Hello</em> by Burt Burleson</td>
<td>In class reflection.</td>
</tr>
<tr>
<td>Week 2</td>
<td>September 1</td>
<td>Succeed Academically</td>
<td><em>Perseverance</em> by Elizabeth Vardaman.</td>
<td>Finalize instructor meeting.</td>
</tr>
<tr>
<td>Week 3</td>
<td>No class</td>
<td>Instructor 1:1 Meeting</td>
<td>U1000 Instructor Meeting</td>
<td></td>
</tr>
<tr>
<td>Week 4</td>
<td>September 15</td>
<td>Develop Personal &amp; Personal Goals</td>
<td></td>
<td>Complete New Student Transition Survey—will receive email on September 6.</td>
</tr>
<tr>
<td>Week 6</td>
<td>September 29</td>
<td>Understand Baylor’s Mission and Learning Outcomes</td>
<td><em>Living Wisdom</em> by Burt Burleson</td>
<td>In class reflection—6 week check-in.</td>
</tr>
</tbody>
</table>

**Attendance**

U1000 is a Pass/Fail course that meetings once a week for 6 weeks over the course of the fall semester. Attendance at all sessions is expected. Students are responsibility for communicating absences before a missed class period.

**Grading**

Most assignments will be completed in class. Credit for U1000/Chapel requires attendance of at least three-fourths of all meetings.
<table>
<thead>
<tr>
<th>Week 9</th>
<th>October 20</th>
<th>Engage in Spiritual Formation</th>
<th>Student faith panel.</th>
<th>Come prepared for guest panel with 1-2 questions.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 11</td>
<td>November 3</td>
<td>Develop Autonomy</td>
<td><em>On Curiosity</em> by Rachel Wilkerson</td>
<td></td>
</tr>
</tbody>
</table>

**Academic Success**
We as faculty members have high academic expectations of you and believe every student who has been admitted to Baylor can be successful. I am a vigilant professor and will notice if you are struggling in my course. If your academic performance in this class is substandard, I will submit an Academic Progress Report to the Success Center during the sixth week of the semester. I will work to help you get the help you need to learn more fully, and I can assist you in finding the resources you need beyond my course. Familiarize yourself with the culture of success we have at Baylor by stopping by the Paul L. Foster Success Center in Sid Richardson or by going to: [http://www.baylor.edu/successcenter/](http://www.baylor.edu/successcenter/). Even if you don’t need help, you can get involved by tutoring other students in the future or by telling a hall mate how and where to get help.

**Office Hours**
One of the best ways to take full advantage of learning in my course is by coming to my office hours. I look forward to guiding you in your academic pursuits. Take advantage of the hours listed above or email me for an appointment.

**Academic Integrity**
Plagiarism or any form of cheating involves a breach of student-teacher trust. This means that any work submitted under your name is expected to be your own, neither composed by anyone else as a whole or in part, nor handed over to another person for complete or partial revision. Be sure to document all ideas that are not your own. Instances of plagiarism or any other act of academic dishonesty will be reported to the Honor Council and may result in failure of the course. Not understanding plagiarism is not an excuse. As a Baylor student, I expect you to be intimately familiar with the Honor Code at: [http://www.baylor.edu/honorcode/](http://www.baylor.edu/honorcode/)

**Students Needing Accommodations**
Any student who needs academic accommodations related to a documented disability should inform me immediately at the beginning of the semester. You are required to obtain appropriate documentation and information regarding accommodations from the Office of Access and Learning Accommodation (OALA). Contact Information: (254) 710-3605 - Paul L. Foster Success Center, 1st floor on the East Wing of Sid Richardson.

**Title IX Office- Title IX Coordinator, Kristan Tucker**
Baylor University does not discriminate on the basis of sex or gender in any of its education or employment programs and activities, and it does not tolerate discrimination or harassment on the basis of sex or gender. If you or someone you know would like help related to an experience involving sexual or gender-based harassment, sexual assault, sexual exploitation, stalking, intimate partner violence, or retaliation for reporting one of these type of prohibited conduct, please contact the Title IX Office at (254)710-8454 or report online at [www.baylor.edu/titleix](http://www.baylor.edu/titleix).

The Title IX office understands the sensitive nature of these situations and can provide information about available on- and off-campus resources, such as counseling and psychological services, medical treatment, academic support, university housing, and other forms of assistance that may be available. Staff members at the office can also explain your rights and procedural options if you contact the Title IX Office. You will not be required to share your experience. **If you or someone you know feels unsafe or may be in imminent danger, please call the Baylor Police Department (254-710-2222) or Waco Police Department (9-1-1) immediately.** For more information on the Title IX Office, the Sexual and Gender-Based Harassment and Interpersonal Violence policy, reporting, and resources available, please visit the website provided above.

**Military Student Advisory**
Veterans and active duty military personnel are welcomed and encouraged to communicate, in advance if possible, any special circumstances (e.g., upcoming deployment, drill requirements, disability accommodations). You are also encouraged to visit the VETS Program Office with any questions at (254) 710-7264.