Exit Interview
Information for External Faculty

The UNSC Director will steer the conversation so that the student has the ability to show all that they have worked on for the interview. Each person will have the opportunity to ask questions. As the invited professor, you may use the reading list as a place to look for connections appropriate for your work with the student, but you can also ask them to relate readings to their discipline of study/concentrations and personal growth. The list is intended to make the student the expert in the room. They will have reflected on how they have grown through the independent readings they have completed and how they relate what they have learned to their concentrations and life. The UNSC Director may not have had the student in a class, so you’ll also be the “voice” of the student’s classroom or thesis work in the final evaluation—allowing the interview to connect to their entire Baylor career and plans for the future.

Don’t hesitate to contact Jennifer_Good@baylor.edu for more help and thank you for contributing to the UNSC exit interview process.

In a successful exit interview, a University Scholar will be able to do the following:
• Provide some detailed information about the text, indicating thorough reading and preparation; principal characters, majors themes and motivations.
• Describe important distinctions, definitions or arguments advanced by the author/text.
• Discuss the context in which the text was written and received.
• Make connections between and among texts.
• Identify important themes, similarities or relational ties between and among texts.
• Draw personal or disciplinary relevance to selected texts.
• Remain composed, even when faced with a difficult or unexpected question.
• Answer succinctly and be prepared to elaborate.
• Articulate concrete and abstract ideas both clearly and logically.