North Village, Texana House
Announcement of Faculty-in-Residence Position

The heart of the Baylor experience is developed on-campus in the union of shared experiences and relationships. In keeping with Pro Futuris, Baylor University seeks to continue to increase the percentage of undergraduates living on campus and also improve the quality of Baylor’s residential communities. Central to this effort is the goal of Campus Living & Learning (CL&L) to further enhance engagement between students and faculty.

The Faculty-in-Residence (FIR) program at Baylor University exists to partner with CL&L to foster and shape the social, cultural, educational, and spiritual life within Baylor’s residential communities. As such, Faculty-In-Residence (FIR) are faculty members who live in designated on-campus residential communities. Faculty-In-Residence work collaboratively with CL&L leadership and residence hall staff to create diverse residential environments that support learning and faith development through the development of relationally driven communities.

Campus Living & Learning invites applications for the North Village, Texana House Faculty-in-Residence position that will begin with the fall 2017 semester. With specific direction from the Associate Director for Academic Initiatives, the FIR will work closely and cooperatively with the residence hall staff to develop avenues for: 1) community development, 2) student interaction, and 3) academic and intellectual success for all students who live within the residential community.

North Village, Texana House is an apartment-style facility, housing 175 first-year and upper-division female students. The gender and student classification of the building may change in coming years due to older hall refurbishments. This community focuses on the theme of Calling, emphasizing student development toward discerning God’s paths, plans and purposes.

QUALIFICATIONS & EXPECTATIONS

- Senior lecturer, full-time tenured, or tenure-track (with the approval of one’s chair), from any academic discipline/department at Baylor.
- Able and available to interact on a positive basis with students and staff in a university residential setting.
- Commitment to the development of an educational residential community and environment.
- Demonstrated student engagement.
- Knowledgeable of general academic requirements, procedures, and campus resources.
• A role model for adhering to all university and Campus Living & Learning policies and procedures. The FIR and their family members and guests are required to adhere to housing policies and procedures. Background checks are required for spouses or other adult family members.
• A demonstrated Christian faith.

RESPONSIBILITIES
The responsibilities of the FIR are comprised of two important categories:

1) Community Involvement and Student Interaction:
The FIR will be known as an active member of the residence hall. In collaboration with hall staff, the FIR will develop a specific plan for serving as a resource for students living in their particular residential community. The FIR will utilize community development techniques, relationship building skills, and a positive attitude to get to know the residents of the assigned residential community.

Specific duties include:
1. Initiate and sponsor formal and informal programs within one’s residential community including discussions, talks, study breaks, or other gatherings where students have the opportunity to interact with faculty or other appropriate guests.
2. As possible, attend and support other programs associated within one’s residential community.
3. Provide 8-10 hours per week of student interaction and community involvement.
4. Promote, enhance, and sustain faculty involvement in the residential community by encouraging greater faculty participation and facilitating meaningful encounters between students and faculty.
5. Participate fully in Baylor traditions events such as Move-In Day, Welcome Week activities, Homecoming, Diadeloso, and other residence hall community events.

2) Cooperation and Collaboration with Campus Living & Learning:
Positive relationships, frequent communication among the FIR and the hall staff, and close collaboration between academic partners and student leadership are essential for the success of the FIR. To achieve these ends, the FIR is expected to meet regularly (weekly either formally or informally) with the Residence Hall Director, Resident Chaplain and if applicable, Living-Learning Center Program Director. FIRs are also expected to interact frequently with Community Leaders. Although the role does not include enforcement of residential policies, the FIR will serve as a role model by supporting residence hall and university policies and the staff members who are responsible for enforcing them.

Specific duties include:
1. Meet regularly with the Residence Hall Director, Resident Chaplain, Living-Learning Program staff (if applicable) and interact frequently with Community Leaders.
2. Attend at least one hall staff meeting each month.
3. Serve as an active member of the Faculty-in-Residence Council that **meets monthly on Wednesdays from 3:30-5:00pm** (usually the third week of each month).
4. Participate in an annual FIR Development/Training Retreat (in August prior to the start of the academic year) and departmental or divisional meetings as requested.

COMPENSATION
This is a ten-month, year-to-year appointment (early August through end of academic year in May) based on an annual review. The FIR is provided year-round accommodation in an apartment within assigned residential community. The FIR apartment will serve as the primary residence, and as such, the FIR must fully reside on campus during the academic year.

PROGRAM SUPPORT
1. **Housing:** The 4 bedroom, 2 ½ bath apartment with laundry room (approximately 1,300 sq. ft.) may be partially furnished if requested by the FIR (basic living room and dining furniture only). Utilities, local telephone service, basic internet and cable TV service, and FIR parking in close proximity of the assigned residence will be provided for the faculty member (and spouse, if applicable). The program does not cover the cost of liability insurance for personal property, nor moving expenses.

2. **Program Budget:** A budget of $2,000 is provided for the academic year for programming purposes in order to facilitate interaction between residents and faculty. This budget is managed and distributed by CL&L, and use of the funds must follow all CL&L and Baylor University accounting procedures.

3. **Dining:** The FIR is provided a partial meal plan that includes 11 meals per week while classes are in session, along with 30 guest passes per semester to encourage sharing meals with guests or family.

4. **Pets:** Small to medium sized dogs are allowed within the Campus Living & Learning pet policy. Cats are not allowed.

5. **Spouses:** Spouses who do not work at Baylor must agree to have a criminal background check completed prior to moving on campus.

ANNUAL REVIEW PROCESS
Consulting with CL&L leadership, the FIR will develop annual goals for his/her individual residential community.

**Annually, each FIR will assemble a portfolio that includes the following:**

1. A report of progress toward achieving the year’s goals (presented in the FIR’s choice of format: list, narrative, etc.);

2. Any supporting documents or highlights from the year;

3. Reflection on areas of concern and suggestions for improvement;

4. Proposed goals for the upcoming year;

5. Evaluations from (at least) three students living in the residential community during the year of review;

6. If applicable, an evaluation or, alternatively, a letter from the academic dean or department director collaborating with the residential community.

In addition, the Associate Director for Academic Initiatives may collect evaluative information from students living in the residential community, the residence hall staff (CLs, RC, RHD) and the Living-Learning Program Directors (if applicable). The evaluative
information and FIR portfolio will be reviewed by the Associate Director for Academic Initiatives, Director for CL&L, and the Dean for SL&E to determine reappointment status before the end of the fall semester. If the faculty member chooses not to continue as a FIR or is not reappointed for the following academic year, the FIR should inform the Associate Director by the end of the fall semester vacate the FIR apartment by May 31st. The FIR position is a ten-month, year-to-year appointment (August 1-May 31) that can be renewed annually for up to five years upon mutual agreement. After five years, a more extensive review will occur in which the FIR, Director, and/or Dean work to identify goals that provide ongoing vision for the FIR on a year-to-year basis.

APPLICATION PROCESS AND TIMELINE
A letter of interest, curriculum vitae, and three to five references (including a reference letter from current department head or dean, one faculty colleague, and a student) should be addressed to Dr. Terri Garrett, Associate Director for Academic Initiatives, Campus Living & Learning, One Bear Place #97076, or Terri_Garrett@baylor.edu.

Deadline for application is Friday, February 24, 2017. Interviews for selected candidates will occur in mid-March. Selected candidates will interview with a selection committee comprised of faculty, staff, and students with final appointment made by the Vice President for Student Life and the Executive Vice President and Provost by mid-April.

Candidates are highly encouraged to review the Campus Living & Learning website (www.baylor.edu/CLL) as a means of becoming acquainted with on-campus housing. In your letter of interest, please consider addressing the following topics:
1. What interests you about the Faculty-in-Residence role?
2. Do you have any experiences that you feel have prepared you particularly well for living in a residence hall and engaging students within their living space? If so, please describe those experiences.
3. What non-classroom activities or interactions have you had with students (e.g., student organization advisor, study abroad, residence hall program, or faculty partner, etc.)?
4. What special skills, qualities, or experiences would you bring to the Faculty-in-Residence position?
5. What ideas or experiences do you hope to provide to students that will increase interaction with the FIR (as well as other faculty) and have a positive impact on student learning?