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College of Arts and Sciences

Anthropology

The anthropology department has added additional concentrations:
- BA Anthropology General Concentration
- Archaeology Concentration
- Environmental Anthropology Concentration
- BS Anthropology General Concentration
- Forensic Anthropology Concentration
- Pre-Health Care Concentration

Biology

- Pre-Biology (Fall 2012)
  - Students interested in either the BS or BA biology major must choose the pre-biology designation when they enroll at Baylor.
  - To advance to either of the biology majors (BS or BA), students must complete the 8 hour sequence – either BIO 1305-1105 or BIO 1405; AND either BIO 1306-1106 or BIO 1406, with grades of “C-” or better in all courses.
  - Students may repeat each of these introductory courses only once if they fail to make a C- or better the first time they take the course.
  - Students who transfer credit to Baylor for BIO 1305-1105 or 1405 and BIO 1306-1106 or 1406 with grades of “C-” or better on their record earned before matriculation will be eligible to declare biology as a major upon initial enrollment to Baylor.
  - Students who receive a score of 5 on the AP biology exam are awarded credit for the introductory biology sequence. These students will be eligible to declare biology as their major upon enrollment, even if they elect to take the introductory course.
  - Students may only remain as a pre-biology major until completion of 90 hours. Students who have not met the admission requirements at 90 hours will be required to change degree programs.

Prerequisites to enroll in BIO 1305/1405 or 1306/1406: Satisfactory performance on the ACT (24+) or SAT (550+) or completion of pre-calculus (MTH 1320) with a grade of “B” or better or completion of calculus (MTH 1321) with a grade of “C” or better. Both biology and non-majors must have grades of “C-” or better in introductory biology courses and labs in order to register for other biology courses.

- New statement from the biology department:
The biology department’s advice on whether or not to repeat BIO 1305 and possibly BIO 1306 (for students with eligibility to transfer in these credits via AP, dual credit, or transfer credit):

“Providing that the student feels competent in his/her knowledge of introduction to biology then we advise that the student accept the transfer credit earned and progress in the major.”

Updated by Joyce Miller and Judy McClain 6/8/16
For those transferring both 1305 and 1306, the order of classes (while technically not prerequisites) should be 2306 (Genetics), 3422 (Human Physiology) and 4307 (Biochemistry and Physiology of the Cell) as knowledge and skills developed in one informs the next."

Note:
1) While it is ultimately the student’s decision whether or not to repeat, analysis of grades earned in subsequent courses (i.e., BIO 2306 and BIO 3422) does not appear to reveal an advantage for repeating Introduction to Biology.
2) There are many rich upper-level offerings in the biology department.
3) For those who are also pre-med, medical schools require eight credit hours of foundational biology credit (1305-1105/1405 and 1306-1106/1406) as well as six credit hours of upper level (3000-4000) biology credit. At least six credits of the total 14 need to be earned at Baylor.
4) If students transfer in credit for BIO 1305-1105, 1306/1106, and BIO 2306/2106, we advise these students to enroll in their first semester at Baylor in chemistry, physics, math and/or statistics, and then enroll in upper-level biology courses the following semester.
5) If a student does choose to repeat any coursework, that student decidedly forfeits any prior credit and grade earned in that course.

Registration Sequencing for 1st Semester Freshmen
Pre-med/Pre-dent/Pre-vet Students

SAT Math Score ≥ 550 or ACT Math Score ≥ 24:
CHE 1301/1101
BIO 1305/1105
MTH 1321 (for students w/ SAT Math ≥ 650, or ACT Math ≥ 31, or MPE ≥ 40)
1320*

SAT Math Score < 550 or ACT Math Score < 24:
CHE 1301 Only for those who have scored ≥ 85% on ALEKS (online learning module)
MTH 1321 (for students w/ MPE ≥ 40)
1320* (for students w/ MPE ≥ 20)
Third Option: Pre-calculus outside of Baylor

*not part of the pre-med/dent/vet sequence, but may be taken in order to prepare for first course in sequence

Approved May 19, 2016
Office of Pre-health Studies, Baylor University
College of Arts and Sciences, Baylor University

Chemistry
- **Prerequisites to enroll in CHE 1301:** A satisfactory score on the SAT math (550) or ACT math (24) or participation in an online learning module* (ALEKS) and reach at least 85% mastery at the conclusion of the module. Completion of high school chemistry highly recommended.
ALEKS is an online assessment and tutoring module. Students have 12 weeks from the first day they sign on to the assessment to take individualized tutorials to achieve 85% mastery. Students average 25 hours to successfully complete the module.

- When students have been awarded AP credit, they may choose to go ahead with advanced coursework in that area, but advisors should caution them that:

  The CHE Department recommends that students take CHE 1302 at Baylor with or without labs, in order to cover foundation material for other courses and familiarize themselves with the teaching methods and expectations at Baylor.

Communications
- All upper-level speech communication classes require CSS 1301, 1302, or 1304 as a prerequisite.

English
- The major “Professional Writing” has changed to “Professional Writing and Rhetoric”.
- Advising procedures when AP credit for ENG 1302 is pending:
  AP scores are generally not received until after summer orientation

  Baylor grants credit in ENG 1302 with AP scores of 4 or 5. The additional component of SAT ≥ 670 or ACT ≥ 29 is no longer required.

Advisors should use discretion and document the desires of the students. These are only recommendations for advising students who have AP ENG credit pending:

- **DO** place students in ENG 1302 if their Verbal/ENG scores are **below** SAT 670 and/or ACT 29.
  These students are less likely to receive the AP credit; however, they have the responsibility of dropping ENG 1302 if they do receive AP credit.

- **DO NOT** place students in ENG 1302 if their scores are SAT ENG ≥ 670 or ACT ENG ≥ 29.
  These students are more likely to receive the AP credit. They will forfeit the AP credit if they register for ENG 1302 and forget to drop it.

Film and Digital Media
- **Pre-Film and Digital Media major** (Fall 2013)
  - Students interested in Film and Digital Media as a major will choose the Pre-Film and Digital Media designation upon enrollment at Baylor. Application for entry to the FDM major must be made to the department after a student has completed, with grades of “B” or better, FDM 1304 and FDM 2360. The department will grant admission to all students who fulfill this requirement as it is explained here:
• Students may repeat each of these introductory courses only once if they fail to make a “B” or better the first time they take the course.
• Students may only remain in the Pre-Film and Digital Media major designation until completion of 60 hours. Students who have not met the admission requirement at 60 hours will not advance to the FDM major and must change degree programs.
• Transfer students who enter with at least 15 hours will be given up to the completion of 90 hours to complete the two courses with a grade of “B” or better and progress into the FDM major.

Freshman Academic Seminars (FAS)

Freshman-only courses offered by the College of Arts & Sciences as automatic substitutes for certain core requirements on designated degrees. Limited to fewer than 20 students per section, these seminars are open to freshmen interested in learning about subject matter across disciplines and are also accepted for honors credit within the Honors Program.

Prerequisites for the courses: ACT (21+) English or SAT (550+) Verbal

| FAS 1310 and FAS 1308 have been approved as automatic substitutions for REL 1310 and REL 1350. All 1000-level FAS courses are now inactive. |

For more information and course descriptions, see the FAS handout in the Advising Handbook, Quick Reference Section or the workshop handouts.

The Department of Geology has been changed to the Department of Geosciences.

Mathematics

• New course 2015—MTH 1220 Algebra Review
  Algebra review for students who need to take MTH 1320 (pre-calculus) but are not ready. Topics include solving equations and inequalities, polynomials, rational functions, exponential functions, and logarithms. This class begins 5 weeks into the semester, does not apply to the major nor does it satisfy the math requirement for any degree.
• The math department will NOT give overrides to any student for a prerequisite waiver if the course is being taken outside of Baylor. There is no way to monitor this if a student is studying at another university/college. As soon as the student finishes the course, he/she should send the math department a screen shot of the unofficial transcript with the final grade, Baylor ID number, and the name of the college attended.
• A student who takes a pre-calculus course (not a college algebra/trig, but regular pre-calculus) at another university/college and makes an “A” or “B” can get an override for MTH 1321 if the student wants to try calculus. They will not have any limits background and should be aware of that.
• Ms. Margaret Salinas in the math department is in charge of the Math Placement Exam, so any questions regarding it should be directed to her.

For information regarding the Math Placement Exam, refer to the Quick Reference Sheet or the Placement Exam Information found in the Testing Information section of the Advising Handbook.

Updated by Joyce Miller and Judy McClain 6/8/16
Medical Humanities

Medical Humanities majors will be accepted as Pre-Medical Humanities majors beginning Fall 2016.

• Students interested in BA medical humanities major must choose the pre-medical humanities designation when they enroll at Baylor.
• To advance to the medical humanities major (BA), students must complete:
  1) a minimum of 45 hours, at least 15 of those at Baylor with a minimum 3.0 cumulative Baylor GPA
  2) at least 8 hours of laboratory science taken at Baylor from the following: BIO 1305-1105, BIO 1306-1106; CHE 1301-1101, 1302-1102, 3331, 3332, 3238; PHY 1408, 1409, 1420, 1430
• Students must apply for admission before completing 60 hours.

Philanthropy and Public Service (PPS) is the new name for Civic and Community Service (CCS). It is now under the Honors College and more information regarding specific classes can be found in the Quick Reference section of the Advising Handbook.

Psychology & Neuroscience
• Pre-Psychology and Pre-Neuroscience major (Fall, 2014)

  General: May repeat only one PSY or NSC course with “D” or “F”; cannot stay in major with second “D” or “F” in PSY or NSC course

  o Pre-Psychology
    ▪ Complete the following PSY/NSC courses, with a minimum GPA in these courses of 2.25: PSY 1305, NSC 1306-1106, PSY 2402 (Earn a “B” in one of three.)
    ▪ May apply at 45 completed hours and must apply by 75 completed hours
    ▪ BA—Minimum GPA of 2.25 in no fewer than 45 hours completed at Baylor
    ▪ BS—Minimum overall GPA of 2.6 in no fewer than 45 hours completed at Baylor; grade of “C” in at least three with minimum GPA of 2.3: (BIO 1305-1105, CHE 1301-1101, PHY 1408, MTH 1321)
  
  Transfer students —
    ▪ BA—Minimum GPA of 2.25 in NSC 1306-1106 and PSY 2402; minimum GPA 2.25 (only Baylor courses); encouraged to apply by end of second semester at Baylor and must apply by 36 completed hours
    ▪ BS—Minimum GPA of 2.25 in NSC 1306-1106 and PSY 2402; May apply after minimum 30 hours at Baylor; must apply before 45 hours are completed at Baylor, or 75 hours total. Grade of “C” in at least two with minimum GPA of 2.3: (BIO 1305-1105, CHE 1301-1101, PHY 1408, MTH 1321)

  o Pre-Neuroscience
    ▪ “B” or better in NSC 1306-1106. Must be earned at Baylor; may repeat only one time with permission of department and dean

Updated by Joyce Miller and Judy McClain  6/8/16
▪ “C” or better in at least 3 with minimum GPA of 2.3: BIO 1305-1105, CHE 1301-1101, PHY 1408, MTH 1321
▪ Minimum GPA of 2.75 in no fewer than 45 hours
▪ May apply at 45 hours and must apply by 75 completed hours
❖ Transfer students –
  ▪ Complete NSC 1306 with “B” or better; “C” or better in two of BIO 1305-1105, CHE 1301-1101, PHY 1408, MTH 1321; apply by end of second semester and must apply by 36 completed hours

▪ Psychology Reminders
  o Prerequisites for PSY 2402 are: PSY 1305 and either MTH 1320, MTH 1321, or STA1380, and a grade of “C” or better (BA math requirements)
  o MTH 1301 has been deleted from the list of math options for a BA degree.
  o Pre-Health Studies Office reports that TESPAS Medical and Dental Schools will allow PSY majors to use the PSY statistics classes to fulfill the statistics requirement. Other majors should continue to take STA 2381.

Secondary Majors
▪ There are a number of departments now offering secondary majors. For the most current information, check the Baylor website.

“Women’s and Gender Studies” is replacing the minor “Gender Studies”.

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**School of Business**

**IMPORTANT:**
The First-Year and School of Business Admission Requirements have changed:

Requirements that students must complete in their first year as a BBA student:
1) “C” or better in ENG 1302, ENG 1304 or 3303, MTH 1308 or 1320 (if needed), MTH 1309 or 1321, MIS 1305, BUS 1201, and BUS 1101
2) Earn at least a 3.0 cumulative Baylor GPA
3) Complete at least 24 credit hours in residence

Requirements that students must complete in order to be admitted to the School of Business:
1) Complete First-Year Requirements
2) “C” or better in ACC 2303, ACC 2304, BUS 2101, ECO 2306, ECO 2307, QBA 2302 and QBA 2305
3) Maintain at least a 3.0 cumulative Baylor GPA

**NEW** required course additions to the Business Core Courses:
1) **BUS 2101** (Career Management – Assessment & Discovery) – Lower Core, Sophomore Year
2) **BUS 3101** (Career Management – Strategy & Success) – Upper Core, Junior Year

Students are required to take **BUS 1101 in their first semester** but can take BUS 1201 in their first or second semester as a BBA student.

Updated by Joyce Miller and Judy McClain 6/8/16
Communications Options area update – Students choose between Option 1 or 2:

Option 1 – Complete a foreign language through the second level (1302/1402/1412)
Option 2 – Complete 2 courses (one from Area A and one from Area B) from the list of courses – refer to 2016-2017 BBA MAP for updated course list.

Update to the Business Administration (BUAD) minor: Students may now complete ECO 1305 even if they have received credit for ECO 2306 or ECO 2307.

NEW Internal Transfer Policy (beginning summer 2016): All current Baylor students must have a minimum 3.0 cumulative GPA and 12 hours in residence to request to change to the Pre-business major. Students will not be allowed to internally transfer if 45 or more hours (including hours in progress) have been earned in residence. Internal transfers must follow all of the policies of the current catalog at the time they change to the BBA degree. The intent of this policy is for a student to internally transfer to the Business School during his/her first, second or third semester at Baylor.

NEW External Transfer Policy (beginning Spring 2017): An external transfer desiring to enter Baylor as a Pre-business student must have a minimum 3.0 external GPA.

NEW Certificate in Energy Commerce: Highly selective program only for BBA students; students should complete GEO 1406 for BBA lab science requirement. See Catalog for specific information regarding this Certificate (Dr. Steve Green, Advisor).

All entering freshman and transfer students who wish to study business will be in the non-degree granting Pre-business major.

FIRST-YEAR REQUIREMENTS
In order to continue as a Pre-business major beyond the first year, a student must complete a minimum of 24 credit hours at Baylor; maintain a minimum 3.0 cumulative GPA; and complete BUS 1101, BUS 1201, MIS 1305, ENG 1302, ENG 1304/3303, MTH 1308/1320 (if needed), and MTH 1309/1321 with a minimum grade of “C” in each course. If these requirements are not met, the student must change degree programs.

REQUIREMENTS FOR ADMISSION
Application for admission to the Business School must be made during the semester a student is completing 60 hours (with at least 12 Baylor hours). In order to be considered for admission, a student must satisfactorily complete the first year requirements listed above, have a minimum 3.0 cumulative Baylor GPA and complete ACC 2303, ACC 2304, BUS 2101, ECO 2306, ECO 2307, QBA 2302, and QBA 2305 with a minimum grade of “C” in each course.

For students meeting the academic requirements, the following will also be considered in the admission decision: a completed application form, a student resume, a statement of personal and professional goals, and a curriculum and graduation plan including a desired major. An interview may be required in some cases. If a student has a minimum 3.0 cumulative GPA, consideration for
admission will be deferred one semester if all requirements can be met in the following semester a student is enrolled at Baylor (two summer sessions count as one semester). Students who do not meet the admission requirements at 60 hours (plus another semester, if deferred) will be required to change degree programs.

**PRE-BUSINESS STUDENTS IN UPPER DIVISION COURSES**

Pre-business students cannot progress into upper division business courses (3000-4000 level) until they have been admitted to the Business School. The only exception to this policy is for those students who have successfully taken the suggested (advised) sequence of lower core courses and should logically begin taking an upper division business core course. However, under no circumstances will a Pre-business student be allowed to take a course in a major. In addition, a Pre-business student who has a cumulative GPA less than 3.0 will not be permitted to take 2000-level or above business courses.

**COURSE REPETITION**

A student who has declared or desires to declare Pre-business may repeat only once no more than two of: ENG 1302, ENG 1304/3303, MTH 1308 or 1320, MTH 1309 or 1321, and the lower core business courses. Any student not meeting this requirement may no longer follow the BBA degree. Students failing any of these courses due to the attendance policy may be required to change degree programs.

**LANGUAGE COURSEWORK**

It is important for students interested in the International Business major or any of the Business Language majors to begin foreign language coursework early. The Business Language majors are second majors only, but can be paired with International Business. International Business majors must complete a foreign language through the fourth level (2320/2322).

**FAS** or **FYS** courses will fulfill certain requirements on the BBA degree, matching the requirements that they fulfill on the BA degree plan. Please refer students to the Undergraduate Programs Office in the Business School for questions or petitions.

**Questions:** Call School of Business advisors in the Undergraduate Programs Office at #1611.

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**School of Education**

*The School of Education offers teacher certification programs in these areas:*

- Elementary Education (Pre-K through grade 6)
  - Elementary
  - Elementary with Gifted and Talented
  - Elementary with Special Education
- Middle Grades (Grades 4-8)
  - English Language Arts and Reading

Updated by Joyce Miller and Judy McClain 6/8/16
• Mathematics
• Science
• Social Studies

Secondary (Grades 8-12)
• English Language Arts and Reading
• Life Science
• Mathematics
• Physical Science
• Social Studies

All Level Programs (K-12)
• Spanish
• Special Education

_The School of Education offers the following minors/concentrations:_

• Educational Psychology
• Leadership Studies
• Education Concentration for Biology majors
• Education Concentration for Health Science Studies majors
• Education Concentration for History majors
• Education Concentration for Math majors

**School of Engineering and Computer Science**

**Engineering Degrees and Majors**

• Pre-Engineering – Non-degree granting major, for qualified first-year student
• Bachelor of Science in Engineering (BSE) – Engineering
  Option 1: Declare one of the concentrations below:
  - Biomedical
  - Environmental
  - Geo-Petro
  - Humanitarian
  Option 2: Declare a minor (in addition to Math minor, excluding Engineering minor)
• Bachelor of Science in Electrical and Computer Engineering (BSECE) – Electrical & Computer Engineering
• Bachelor of Science in Mechanical Engineering (BSME) – Mechanical Engineering

**Reminders**

• **Incoming freshmen must have test scores of 1220 SAT or 27 ACT to declare Pre-Engineering.**
• Upon completion of EGR 1301 and EGR 1302 with a “B” or better, as well as all first-year math courses with a “C” or better, students may declare Mechanical Engineering, Electrical & Computer Engineering, or general Engineering and continue on to sophomore engineering courses.
• EGR 1301 is now linked with EGR 1095 (NSE for Pre-Engineering majors). Students should sign

Updated by Joyce Miller and Judy McClain  6/8/16
up for corresponding sections of each course simultaneously. For example, section 01 of EGR 1301 is linked with section N1 of EGR 1095, section 02 with N2, etc. Student success curriculum will be covered during the first six weeks of EGR 1095. Starting the seventh week of class, EGR 1095 will be used for EGR 1301 lab activities.

- EGR 1301 is only available to Pre-Engineering majors. Engineering minors are permitted to enroll in EGR 1301 if they meet PEGR major requirements (Override will be submitted by an ECS Advisor.)

- EGR 1301, Introduction to Engineering, requires credit or concurrent enrollment in MTH 1320, Pre-calculus, or MTH 1321, Calculus I. Taking EGR 1301 and the first eligible math course are the highest priorities for a freshman. (EGR 1301 is NOT offered in the spring term.)

- Only one chemistry course, CHE 1301, Principles of Modern Chemistry I, is required for engineering majors (except for the BSE-Biomedical Option). CHE 1101 is not required.


- All engineering majors select either ENG 2301, British Literature, or PSC 2302, American Constitutional Development, as part of the basic degree requirements.

- ENG 3300, Technical and Professional Writing, is required. ENG 1304, Thinking, Writing, and Research, is not required and cannot substitute for ENG 3300.

### Computer Science/Bioinformatics Degrees and Majors:

- Bachelor of Science in Computer Science (BSCS) – Computer Science
  - Optional Concentrations:
    - Software Engineering
    - Gaming
- Bachelor of Science in Computing (BSC) – Computer Science Fellows
- Bachelor of Science in Informatics (BSI) – Bioinformatics
- Bachelor of Arts (BA) – Computer Science

### Reminders:

- CSI 1430 and a math course (MTH 1320 or MTH 1321) are the highest priorities for an incoming freshman.
- PHI 1306, Logic, is strongly encouraged to be taken as a social science elective.
- CSI 1337, Intro to Video Game Design, is a great course for exploring the Gaming concentration within the BSCS, but students should be aware that this course will not apply toward any other concentration or the Computer Science minor
- ENG 3300, Technical and Professional Writing, is required. ENG 1304, Thinking, Writing, and Research, is not required and cannot substitute for ENG 3300.
- All BSCS degrees require one Great Texts course from the following: GTX 2301, 2302, 3343, 4341 (GTX 2301 strongly recommended). Students may choose PSC 2302, American Constitutional Development, or an additional Great Texts course, as part of the basic degree requirements.

Updated by Joyce Miller and Judy McClain  6/8/16
• Bioinformatics majors select ENG 2301, British Literature, or PSC 2302, American Constitutional Development, as part of the basic degree requirements.
• Computer Science Fellows majors will be advised as BSCS for first semester unless already accepted into the program. Students can contact Professor Cindy Fry (Cindy_Fry@baylor.edu) for information about the application process.
• Because most BA Computer Science students change to BSCS degree within the first semester, incoming BA Computer Science majors should be advised for courses that apply to both BSCS and BA.

ECS CHANGE OF MAJOR

Only ECS advisors can change a student to an ECS major. If a student requests a change of major upon arriving for Orientation, please have him/her e-mail ECS_Advising@baylor.edu or call 254-710-4074.

College of Health and Human Sciences

In the spring of 2014, the Baylor Board of Regents approved the creation of the Robbins College of Health and Human Sciences. By bringing together three anchor academic units (Communication Sciences and Disorders, Family and Consumer Sciences, and Health, Human Performance and Recreation), the College will prepare scholars and develop leaders to translate theory to practice and advance knowledge of health, human behavior, and quality of life. The new College promotes a team-based approach to patient care and encourages interdisciplinary research collaborations to advance solutions for improving the quality of life for individuals, families, and communities.

Degrees and Majors

Communication Sciences and Disorders

• Bachelor of Arts in Communication and Disorders
  o Concentrations:
    ▪ Deaf Education
    ▪ Speech Pathology

Family and Consumer Sciences

• Bachelor of Science in Family and Consumer Sciences (Required number of hours from 134 to 124)
  o Apparel Design and Product Development
  o Apparel Merchandising
  o Child and Family Studies
  o General Family and Consumer Sciences
  o Interior Design

Updated by Joyce Miller and Judy McClain 6/8/16
Nutrition Sciences
- Concentrations:
  - Pre-Dietetics
  - Pre-Healthcare
  - Food Management
- Bachelor of Science in Nutrition Sciences (**Required number of hours changed from 137 to 124**)
  - Nutrition Sciences
    - Concentrations:
      - Pre-Dietetics
      - Pre-Healthcare

Health, Human Performance and Recreation
- Bachelor of Science in Education—Teacher Certification Programs
  - All-Level Physical Education Teacher Certification
  - Health Science Studies, Secondary General Science Education Option
- Bachelor of Science in Education
  - Bachelor of Science in Education
    - Exercise Physiology
    - Health, Kinesiology, and Leisure Studies
    - Health Science Studies
      - Pre-Physical Therapy
      - Pre-Medical/Pre-Dental
      - Pre-Health Professions
      - Pre-Athletic Training
    - Recreation and Leisure Services
      - Outdoor Recreation Track
      - Recreation Ministry Track
      - Community Sport Track (new concentration)
- Bachelor of Science in Public Health (previously Community Health)
  - Public Health (previously Community Health)

New joint degree program for a Bachelor of Science in Education and a Master of Athletic Training has been approved to begin Summer 2016. Students will begin with a Bachelor of Science in Education with a major in Health Science Studies and a concentration in Pre-Athletic Training.

Minors

- Apparel Merchandising
- Child and Family Studies
- Public Health
- Dance
- Recreation Ministry
- General Family and Consumer Sciences

Updated by Joyce Miller and Judy McClain 6/8/16
• Nutrition Sciences
• Sign Language Interpreting

Contact Information:
• Dr. Cam Armstrong—Assistant Dean for Undergraduate Curriculum and Student Affairs
• Ms. Amanda Holland—Director of Advising and Enrollment Initiatives
• Ms. Brandy Langford—Coordinator for Graduation Certification and Academic Advisor
• Mr. Dave Lamkin—Academic Advisor
• Mrs. Ana Maira Meki—Academic Advisor
• Mr. Chris Kuhl—Academic Advisor

Sid Richardson, Suite 229 (moving in July to Hankamer-Cashion Academic Building Advising Office Hankamer, 020 (254-710-4408) and Dean’s Office Hankamer, 120 (254-710-4630)

For more specific information about degrees and majors, refer to the DRG or the 2016-2017 Undergraduate Catalog.

Lifetime Fitness Activity Classes

Only LF courses beginning with 11__ count as activity LF requirements. These classes are intended to be educational, as opposed to just recreational experiences. Written tests and performance tests are used to establish grades. A student may not take a course at a lower level after passing the subject at a higher level (intermediate or advanced).

If a student wants to register for an intermediate or advanced level LF course, he/she needs to contact the professor directly to seek approval and receive an override.

Courses that can be taken to meet the requirement:

HED 1145 Health and Human Behavior
PPS 1100 Philanthropy and Public Service (will count for one semester on a BSED, BS, or BA degree)
MUEN 1102 Marching Band
AS 1111 Leadership Lab
AS 1112 Leadership Lab
AS 2111 Leadership Lab
AS 2112 Leadership Lab
MILS 1111 Introduction to Leadership Lab I
MILS 1112 Introduction to Leadership Lab II
MILS 2111 Basic Leadership Lab I
MILS 2112 Basic Leadership Lab II

Variations for University Requirements

Students may elect to take any course on a pass/fail basis, but this decision must be made at the time of registration or during the drop-add period. All business and education students must take LF courses on a graded basis. Elementary education majors must register for HED 1145 on a graded basis.
Age: The LF requirement may be waived for persons over 25 years of age at the time of matriculation. If a person reaches age 25 subsequent to matriculation, the requirement stipulated in the degree plan must be completed.

Aerospace Studies and Military Science: Students in Aerospace Studies and Military Science who are required to take the respective Leadership Labs garner one credit hour per semester for a maximum of four semesters credit.

Athletes: All students participating in intercollegiate athletics may receive two semesters of LF credit by enrolling and completing LF 1128 and LF 1129. The remaining credit, as specified by the degree, must be taken from the available courses.

Marching Band: One hour of credit is granted each fall semester for those enrolled in marching band. The number of credits that can substitute for an LF is determined by the school or college that administers the student’s current degree plan.

Military Veterans: Students who are military veterans will be exempted from one semester of LF for each 135 days of active duty. Students must submit a copy of DD Form 214 to the Program Director, Division of Non-major Lifetime Fitness, Mr. John Faribault (254-710-4032 or MMGYM 217), to be granted this exemption. Note: While this exemption is for one LF requirement, it does not waive the required hour(s) for graduation.

Adaptive Human Performance: No student is excused from human performance because of physical limitations. Prior to the beginning of each semester, students with disabilities need to contact Mr. John Faribault (254-710-4032 or MMGYM 217) and must present a medical statement from a physician outlining the nature of the disability and recommendations for activity. Mr. Faribault will forward the request to Dr. Margaret Woody, the coordinator for LF 1104, Adaptive Physical Education. An individualized rehabilitation program and/or academic-oriented program will be provided, as outlined by the attending physician.

School of Music

Minors in Music

- Any student may choose to minor in music. There is no audition required for the music minor. A student who wishes to minor in music simply needs to declare that minor with the Dean’s office of his/her major, and then complete the required courses for the minor as listed in the University catalog. Music minors do not need to be advised by a music faculty member.

- There are two curricular options for minoring in music:
  - a general “Academic Minor in Music,” which requires completion of 21 semester hours
  - an “Academic Minor in Church Music,” which requires completion of 24 semester hours, especially designed for those students who may be considering work in the music ministry area.

- Specific course requirements for the minor in music may be found in the School of Music section of the University Catalog.

- MUS 1301, Music Theory I and MUS 1101, Musicianship I are required for all music minors.

Updated by Joyce Miller and Judy McClain 6/8/16
Students must take a diagnostic test before they will be allowed to enroll in either of these courses. The diagnostic test is given on Day One of all Summer Orientation sessions, at 10:45 in Room 210, Waco Hall East. Students must bring their own laptop or tablet to use in taking the test. The diagnostic test can be taken at other times by appointment only. To schedule a diagnostic test, please contact Dr. Jana Millar – Jana_Millar@Baylor.edu. It is not necessary to contact Dr. Millar in order to take the test at the regularly scheduled time during the orientation sessions.

**Priority in registration in MUS 1301 and MUS 1101 in the fall semester is given to music majors. Students minoring in music are asked to wait until all music majors have enrolled in MUS 1301 and 1101 before enrolling in these courses.**

**Band, Orchestra, Choirs, or other Ensembles now have the prefix MUEN rather than MUS.**

**Participation in Choirs, Bands, or Orchestras**

Choirs, bands, and orchestras at Baylor are 1-credit hour courses. Students must enroll in the appropriate course in order to participate in one of these ensembles.

On the first day of Summer Orientation at Dr. Pepper Hour & Campus Connections, scheduled in Moody Library at 2:30, music faculty members will be present to assist students with placement information for choirs, bands, and orchestras.

- **Choir**
  - Students may not enroll in a Baylor choir unless they have received a placement from a music faculty member.
  - If a student gets to an advisor and wants to be in a choir but has not been placed, they should contact Lynne Gackle by e-mail (Lynne_Gackle@baylor.edu) and schedule an appointment for an August placement. They will *not* be able to enroll in a choir until August if they do not get a placement at orientation.

- **Band/Orchestra**
  - Preferably students interested in band or orchestra would attend the Day One Dr. Pepper Hr./Campus Connections, but if not, the student would need to follow the procedure below:
  - Students interested in registering for Golden Wave Marching Band, (MUEN 1102.01), may be registered during orientation by their advisor, but **must** contact Dr. Isaiah Odajima (Isaiah_Odajima@Baylor.edu) before leaving campus in order to be fitted for a uniform.
  - Non-music major students wishing to play in a Baylor orchestra should enroll in MUEN 0101.03, unless directed otherwise by music faculty.

**Participation in Applied Music (Private Lessons)**

- Students who would like to study voice or piano, **and have had no prior experience in these areas** may enroll in MUS 1124, Class Voice or MUS 1125, Beginning Class Piano. Students with prior study in either voice or piano may enroll in MUS 11V1, Undergraduate Voice, or MUS 11K5.01, Undergraduate Piano.
- Students wishing to take private lessons on any instrument other than piano should contact the appropriate music faculty for an override before enrolling in these courses.

Updated by Joyce Miller and Judy McClain 6/8/16
Marching Band / Lifetime Fitness Credit

- Marching band enrollment may satisfy Lifetime Fitness requirements as follows:
  - College of Arts and Sciences - all four semesters
  - School of Business - one semester
  - School of Education - two semesters
  - School of Music - two semesters

Double Majors—Possible only for with BA Degree

School of Nursing

Beginning with Baylor University admissions in Fall 2016, effective: June 1, 2016:

PNUR1 (non-degree granting Pre-Nursing 1)
All entering freshman students must declare PNUR1. A student may remain in the PNUR1 major for a maximum of three academic semesters.

PNUR2 (prerequisite requirement for admission to the School of Nursing)
Students may progress to the Pre-Nursing 2 major after fulfilling the requirements for PNUR1. A student must be classified as a PNUR2 student to apply for admission to the LHSON. A student may remain in the PNUR2 major for a maximum of three academic semesters.

PNUR1 requirements to qualify for PNUR2:
1. Complete at least two of the required lower division science courses with ≥ 2.5 science GPA.
2. Complete NUR 1101 (New Student Experience) with a grade of “C” or higher or successful completion of an equivalent course.
3. Cumulative GPA of 2.50 or higher.
4. May repeat a required lower division course only once.
5. May repeat no more than two required lower division courses.
6. Courses with a grade of “C” or higher may not be repeated to raise either the cumulative or required lower division pre-nursing GPA.
The following Prerequisite Courses are required:

<table>
<thead>
<tr>
<th>AREA</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>9</td>
</tr>
<tr>
<td>English 1302</td>
<td>3</td>
</tr>
<tr>
<td>English 1304 or 3300</td>
<td>3</td>
</tr>
<tr>
<td>English 2301, 2304, 2306, or upper-level literature course in modern foreign or classical language</td>
<td>3</td>
</tr>
<tr>
<td>Religion</td>
<td>6</td>
</tr>
<tr>
<td>Religion 1310</td>
<td>3</td>
</tr>
<tr>
<td>Religion 1350</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>8</td>
</tr>
<tr>
<td>Lab Sciences</td>
<td>19</td>
</tr>
<tr>
<td>Biology 1402</td>
<td>4</td>
</tr>
<tr>
<td>Biology 2401</td>
<td>4</td>
</tr>
<tr>
<td>Biology 2402</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry 1300 and 1100</td>
<td>4</td>
</tr>
<tr>
<td>Nutrition 2351</td>
<td>3</td>
</tr>
<tr>
<td>Statistics 1380</td>
<td>3</td>
</tr>
<tr>
<td>Social Science</td>
<td>15</td>
</tr>
<tr>
<td>Political Science 2302*</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 1305</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 3341</td>
<td>3</td>
</tr>
<tr>
<td>Sociology 1305</td>
<td>3</td>
</tr>
<tr>
<td>History 1305, 1307, 2365, or 2366</td>
<td>3</td>
</tr>
<tr>
<td>Chapel 1088 (two semesters)</td>
<td>0</td>
</tr>
<tr>
<td>Nursing 1101: Introduction to the Arts &amp; Science of Nursing</td>
<td>1</td>
</tr>
<tr>
<td>Total hours required</td>
<td>60</td>
</tr>
</tbody>
</table>

**Application to the LHSON**

Students wishing to apply to the LHSON must be classified as a PNUR2, Post-Baccalaureate, or Transfer student. Post-Baccalaureate and Transfer students are not required to complete a New Student Experience course. All applicants must meet the following admission criteria:

1. Applicants must be admitted to Baylor University or be Baylor University students in good standing.
2. Formal application to the School of Nursing is required. Applications, including both University and School of Nursing applications may be accessed on the School of Nursing website. Application deadlines for the Traditional Program are January 15 for fall admission and May 31 for spring admission. The deadline for FastBacc Program admission is November 1st.
3. Required lower division courses must be completed during the full academic semester prior to admission. For example, for fall admission courses must be completed by the end of the preceding spring semester.
4. Students may be provisionally registered for the first semester classes pending official transcripts of required lower division courses. Students will not be allowed to register for future semesters if all official transcripts of required lower division work taken elsewhere are not on file with Baylor. See the Sample Curriculum Plans for the Traditional and FastBacc programs at the end of the nursing section of the undergraduate catalog.

Updated by Joyce Miller and Judy McClain 6/8/16
5. A minimum grade of “C” (not “C-”) is mandatory in each required lower division course. Students must achieve a minimum cumulative GPA of 3.0 on all completed required lower division courses. The overall cumulative GPA and science GPA must be a 2.50 or higher for admission to the program. Applicants may only repeat a required lower division course one time. Only the most recently completed course grade will count for admissions purposes. Students who fail the same required lower division course twice are not eligible to apply.

6. Applicants may only repeat a maximum of two required lower division courses.

7. The School of Nursing has adopted core performance standards for admission and progression within the major. The core performance standards identify behaviors which are essential to the responsibilities of a student nurse. These include, but are not limited to, psychomotor and sensory abilities, critical thinking, and communication skills. Students must sign the core performance document provided by the School of Nursing signifying that they are able to meet these standards and behaviors.

8. Students are required to submit to a criminal background check before beginning classes at LHSON and a drug screen prior to beginning a clinical rotation. A positive drug screen and/or failure to clear the criminal background check with the Texas Board of Nursing will prohibit the student from attending the School of Nursing.

9. Students desiring to transfer into the Traditional Program are required to provide a letter of good standing from the former baccalaureate school of nursing in situations where nursing credits have been earned.

10. Regardless of the number of credit hours accepted for transfer, the 60 hour residency requirement must be met.

11. Nursing applicants are required to take the designated nurse admission examination as part of the application process. Minimum scores of 80 on each of the HESI A2 Math and Verbal Composite portions are required to be admitted to the nursing program. Applicants must also complete the Learning Styles and Personality Styles Inventory. There is a fee associated with the required testing, and the HESI A2 exam may only be taken once during each admission period.

12. Students for whom English is their second language are required to take the Test of English as a Foreign Language (TOEFL). Minimum scores for admission consideration are: Paper Based Test of 560, Computer Based Test of 220, Internet Based Test (iBT) of 83.

13. Acceptance to the School of Nursing is term specific. Students are not granted automatic deferment of acceptance.

School of Social Work

All students interested in pursuing a BSW are classified as Pre-Social Work until they have taken SWO 2321 (sophomore year), applied to the major, and have been accepted. Upon admittance, students are re-classified as Social Work and may begin taking their core social work courses. Applications to the major are accepted and reviewed each spring.

BSW Admission Requirements

- An overall GPA of 2.7 on a four-point scale. Preference for admission will be given to students who have achieved a cumulative 3.0 or higher GPA. Admission is competitive and a high grade point average does not guarantee admission.
- Completion of SWO 2321 with a minimum grade of "C" in the course. It is recommended that SWO 2321 be taken in the sophomore year.
- A written application demonstrating a commitment to social work values and the profession. The application is provided in SWO 2321.

Updated by Joyce Miller and Judy McClain 6/8/16
• An essay comparing personal and professional values. This essay is written as part of SWO 2321. The content and evaluation of this essay must reflect professional values and be evaluated as "proficient," based on a rubric that includes criteria such as: self-awareness, professional development, ethical decision-making, religious and spiritual reflection.
• Ability to qualify for state licensure in the State of Texas upon completion of the academic program under the Texas Professional Social Worker Act (administered by the Texas State Board of Social Work Examiners).
• Signed Student Code of Conduct, including affirmation of Code of Ethics of the National Association of Social Workers (provided in SWO 2321).
• Approval of the School of Social Work Admissions Committee, which meets each spring semester.

BSW Program

• Cohorts range in size from 40-50 students with class sizes averaging between 10 and 25 students.
• Each student is required to complete 480 hours at an internship placement over the course of their senior year. This equates to 16 hours/week.
• Internship placements are varied and cover a wide range of practice areas such as health care, children and families, older adults, community development, school systems, and more.
• BSW graduates may be eligible for acceptance to the Master of Social Work program with advanced standing. If students indicate that they are interested in the MSW program when applying to the BSW program, and they meet all of the requirements, they are not required to submit a separate application to the graduate school.

Minors- see undergraduate catalog for specific requirements

• Poverty Studies and Social Justice
• Gerontology

Pre-Health Studies

Contact Information

Richard Sanker, Ph.D., Director (richard_sanker@baylor.edu)

Linda Brodie Haynes, MSEd, Program Manager
linda_b_haynes@baylor.edu

Jane Lin, MS, MBA, Program Coordinator
jane_lin@baylor.edu

Michelle Savoie, MA, Program Coordinator
michelle_savoie@baylor.edu

Lauren Vorderkunz, MA, Office Manager
lauren_vorderkunz@baylor.edu

Updated by Joyce Miller and Judy McClain 6/8/16
Helpful Information for Advising Pre-Health Students

- Verify student’s pre-health designator to allow contact via Canvas early in the semester. It is imperative that we maintain accurate lists of the students in our programs. Designators are PM (pre-med), PD (pre-dent), PA (pre-physician’s assistant), PT (pre-physical therapy), PP (pre-podiatry), PV (pre-vet), PO (pre-optometry), and PC (pre-occupational therapy).

- All pre-health students are strongly encouraged to take PHP/MH 1106 (Intro to the Health Professions) and PHP 1105 (Foundations of Medicine) as soon as possible. PHP/MH 1106 is offered in both fall and spring.
  - PHP 1105 will only be offered as an NSE this fall, but open to all students in spring 2017.
  - PHP 1105 is required for students who plan to go through the Baylor Pre-med/Pre-dent Advisory Committee Letter process.
  - PHP 2105 (Premedical Professional Development), a highly beneficial course for medical school preparation requires a “B” in 1105 or 1106.
  - The Pre-Health Studies Office strongly recommends that students become familiar with all PHP coursework and the office staff throughout their freshman and sophomore years. In the junior year, students will seek letters of recommendation and application assistance and it is to their benefit to be familiar with our staff.

- Science requirements:
  - The four year planners are “ideal” for those students who qualify to begin in BIO 1305-1105, CHE 1301-1101, and MTH 1321. This will enable the student to meet the prerequisites for CHE 4341 or BIO 4307 (Biochemistry) by the junior year. Adjustments must be made in course sequencing for students who are limited in the science and math courses that they are able to take in the first semester at Baylor.
  - Pre-med, pre-dent, and pre-optometry students are encouraged to take all science coursework at Baylor or another accredited four-year institution once they have matriculated.
  - Pre-dent and pre-vet students should plan to take the first course in biochemistry by the fall of the junior year as a second semester is required for some dental and veterinary schools.
  - All areas of pre-health basically start out the same. Variations in the prerequisites for Allied Health Schools can be found in the Pre-health Studies Office. **It is imperative students understand that meeting the requirements for all professional schools is ultimately their (the student’s) responsibility.**

Updated by Joyce Miller and Judy McClain 6/8/16
pre-health are available in the Office of Pre-Health Studies and on our website.

- If a choice must be made between biology and chemistry (unless the student is a biology major), students should be strongly encouraged to take chemistry in their first semester because five consecutive semesters of chemistry is required for most medical, dental, and veterinary schools.
- Pre-physical therapy and pre-occupational therapy students are not required to take organic chemistry, so their first semesters are less demanding (in certain majors). These students should take biology or chemistry respectively, in the fall of the freshman year in order to begin the prerequisite chain required for application.

- **Statistics** is required by most health professions schools. It is best that students take the calculus–based statistics class (STA 2381) whenever possible. Although other statistics courses are acceptable in some circumstances. Engineering and math majors will likely take sufficient coursework to meet the statistics requirement without adding an additional statistics class.

- **ENG 3300** (Technical Writing) is required for Pre-veterinary.

Students can make an advising appointments during advising periods by using the link on BearWeb: www.baylor.edu/prehealth/advisement

- The MCAT has four sections with four numbered scores:
  - Biological & Biochemical Foundations of Living Systems
  - Chemical & Physical Foundations of Biological Systems
  - Psychological, Social, & Biological Foundations of Behavior
  - Critical Analysis & Reasoning Skills
- Knowledge and use of the concepts in psychology, sociology, biology, research methods, and statistics that provide a solid foundation for the behavioral and socio-cultural determinants of health and health outcomes will be tested.
- **Recommended coursework includes:** PSY 1305 (Introductory Psychology), SOC 1305 (Introduction to Sociology), SOC 4353 (Population Health), ANT 1305 (Introduction to Anthropology), and PHI/MH 1307 (Critical Thinking).

Note: Prerequisite coursework found on the 4 Year Planner (see next page) indicates only the recommended minimum requirements for most medical schools in the U.S.
# Pre-Med 4 Year Planner

<table>
<thead>
<tr>
<th>Fall</th>
<th>Freshman Year</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 1305</td>
<td>Modern Concepts of Bioscience</td>
<td>BIO 1306-Modern Concepts of Bioscience</td>
<td></td>
</tr>
<tr>
<td>BIO 1105</td>
<td>Modern Concepts of Bioscience Laboratory</td>
<td>BIO 1106-Modern Concepts of Bioscience Laboratory</td>
<td></td>
</tr>
<tr>
<td>CHE 1301</td>
<td>Basic Principles of Modern Chemistry I</td>
<td>CHE 1302-Basic Principles of Modern Chemistry II</td>
<td></td>
</tr>
<tr>
<td>CHE 1101</td>
<td>General Chemistry Laboratory I</td>
<td>CHE 1102-General Chemistry Laboratory II</td>
<td></td>
</tr>
<tr>
<td>MTH 1321</td>
<td>Calculus I*</td>
<td>STA 2381 - Introductory Statistical Methods</td>
<td></td>
</tr>
<tr>
<td>PHP/MH1105</td>
<td>or 1106¹</td>
<td>PHP 1105 or 1106¹</td>
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</tr>
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<th>Fall</th>
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<th>Spring</th>
<th>Summer</th>
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</thead>
<tbody>
<tr>
<td>CHE 3331</td>
<td>Organic Chemistry I</td>
<td>CHE 3332-Organic Chemistry II</td>
<td></td>
</tr>
<tr>
<td>BIO 2306</td>
<td>Genetics or other advanced level BIO**</td>
<td>CHE 3238-Organic Chemistry Laboratory</td>
<td></td>
</tr>
<tr>
<td>BIO 2106</td>
<td>Genetics Lab***</td>
<td>Advanced level BIO***</td>
<td></td>
</tr>
<tr>
<td>PHP 2105¹</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 1305</td>
<td>(rec. for MCAT)</td>
<td>SOC 1305 (rec. for MCAT)</td>
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</table>

<table>
<thead>
<tr>
<th>Fall</th>
<th>Junior Year</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 1408</td>
<td>General Physics for Natural &amp; Behavioral Physics I</td>
<td>PHY 1409- General Physics for Natural &amp; Behavioral Physics II</td>
<td></td>
</tr>
<tr>
<td>CHE 4341</td>
<td>General Biochemistry and/or BIO 4307-Biochemistry &amp; Phys. of the Cell</td>
<td>Additional Advanced Level BIO recommended ***</td>
<td></td>
</tr>
<tr>
<td>NOTE: Students choosing BIO 4307 for the Biochemistry requirement may take it following CHE 3331. However, CHE 4341 requires CHE 3331 and 3332, and is required for certain majors/minors.</td>
<td>Complete MCAT Preparation &amp; Take Exam</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Begin MCAT Prep</td>
<td></td>
<td>Begin Applications</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Fall</th>
<th>Senior Year</th>
<th>Spring</th>
<th>Summer</th>
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<tbody>
<tr>
<td>Complete Degree Requirements</td>
<td>Complete Degree Requirements</td>
<td>Complete Degree Requirements</td>
<td>Graduate</td>
</tr>
</tbody>
</table>

Updated by Joyce Miller and Judy McClain 6/8/16
*While some medical schools will accept either calculus (MTH 1321), or statistics [STA 1380 (Elementary Statistics) or 2381(Introductory Statistical Methods)], both Physics (1408/1409 or 1420/1430) sequences have prerequisite requirements of MTH 1320 (Pre-calculus) or 1321 respectively.

¹ Pre-Health Professions (PHP) classes are highly recommended electives for professional school preparation. PHP/MH 1106 & PHP 2105 are offered in both fall and spring; PHP 1105 is offered in the fall as an NSE for freshman students only and in the spring for all students; PHP/MH 1106 or 1105 are prerequisites for PHP 2105. Other PHP classes are offered in some semesters.

** Although BIO 2306 (Genetics) is not an upper level biology for Baylor University curriculum, professional schools accept it as such in the application prerequisites requirements. It is highly recommended by most medical schools in the U. S. The two semesters of advanced biology and two semesters of physics can be switched to accommodate students’ majors and/or special programs.

***The BIO 2106 lab may not be required for all majors. It is the student’s choice whether or not to include it in their curriculum.

****Suggested Advanced Level Biology courses include, but are not limited to:

BIO 3330 (Medical Genetics), BIO 3422 (Human Physiology), BIO 3429 (Comparative Chordate Anatomy), BIO 4301 (Immunology), BIO 4306 (Molecular Genetics), BIO 4106 (Molecular Genetics Lab), BIO 4307 (Biochemistry & Physiology of the Cell), BIO 4107 (Lab), BIO 4401 (General Microbiology), BIO 4426 (Vertebrate Histology), etc.

Medical schools strongly urge non-science majors, in particular, to take additional biology coursework beyond the 14 semester hours listed on the 4-Year Planner. For those students, it is recommended that they plan on taking 20 semester hours in biology before medical school application or plan to take additional biology before matriculation.

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**Honors College**

Advisement Procedures during Orientation 2016

*The Honors College* comprises four different academic programs: the Baylor Interdisciplinary Core, the Great Texts Program, the Honors Program, and the University Scholars Program.

- Any incoming student may declare a major or minor in Great Texts, and doing so does not add anything to the advisement/registration process during Orientation. i.e., they would proceed through advisement with the general student population.
- **BIC (the Baylor Interdisciplinary Core)** will be advising and registering its incoming students for all coursework in Morrison Hall 231 on Day Two. Students participating in both the Honors Program and the BIC should attend the 11:15 a.m. session in BSB B110 on Day One, but these students will be advised and registered for both programs during their BIC
appointments in MH 231. Dr. Melanie Nogalski, Mr. Adam Moore, and Dr. Kyle Welty (temporary summer advisor) will advise the students.

- Entering *University Scholars* should attend the Honors Program meeting at BSB B110 on Day One, they will be advised by UNSC faculty (or by BIC if also enrolled in the BIC program) for their complete fall schedules later that afternoon. They will go to Jones Library 105 early on Day Two for registration only.

- **The Honors Program** will begin advising already-admitted students in BSB B110 on Day One during the 11:15 a.m. session. In the afternoon, Honors Program students not in the BIC or University Scholars program will meet individually with an Honors Program advisor in Morrison Hall. Early on Day Two, these Honors Program students will go to Jones Library 105 and register for classes. Honors Program students who miss their advisement or get lost should be directed to the Honors Program Office, Morrison Hall 203, 254-710-1119.

Please note: There will also be a separate Honors College Interest Meeting at 11:30 a.m. in the BSB. This meeting is for students interested in any of the four Honors College academic programs but who have not yet applied to one of those programs. Students interested in learning more about the BIC can also stop by Morrison Hall 231 to ask questions or complete a paper “snap-application.”

If you meet with a student who has (or thinks she may have) applied to BIC, Honors, or University Scholars but hasn’t yet met with a staff member in that program, please refer the student to the appropriate program office.

**Advisement Contacts**

**Baylor Interdisciplinary Core**  
Adam Moore, Coordinator  
Morrison Hall 231  
710-4714

Melanie Nogalski, Program and Admission Manager  
Morrison Hall 231  
710-4715

**Great Texts Program**  
Phil Donnelly, Director  
Brooks College 157  
710-7192

Jill Joos, Office Manager  
Brooks College 153  
710-7251

**The Honors Program**  
Al Beck, Admissions and Advisement Coordinator  
Morrison Hall 203.3  
710-6470

Sarah Marcum, Honors Advisor  
Diane Haun, Coordinator  
Morrison Hall 203.4  
710-1119

**University Scholars Program**  
Main Office  
Charmaine Dull, Office Manager  
Morrison Hall 232  
710-3744

Dr. Jennifer Good, Associate Director  
Morrison Hall 232  
710-3744

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**Paul L. Foster Success Center**

- The EDP courses taught by Academic Support Programs have changed prefixes to **STL (Strategic Learning) beginning this fall.**
• OALA (Office of Access and Learning Accommodation) does work with students regarding foreign language issues. OALA works closely with the Associate Dean’s Office in Arts and Sciences regarding these situations. Students who qualify, meaning, they have a documented language-based learning disability, may be considered for a substitution or another related accommodation, if it is not possible to accommodate the student in a regular foreign language course.

**NOTE:** A diagnosis of ADHD **DOES NOT** qualify a student for a foreign language substitution. A language based learning disability must be present before a request will be considered.

**Additional Note:** If a student mentions they are struggling with foreign language, you are welcome to refer them to OALA. But please do not provide additional information such as, “there is an OALA Spanish course,” or that “if you register with OALA you may not have to take foreign language.” The documentation is reviewed thoroughly and most students do not receive any kind of consideration for foreign language.
SCIENCE PREREQUISITES:
*BIO 1305-1105 Modern Concepts of Bioscience
Satisfactory Math performance on the ACT [24] or SAT [550] or completion of MTH 1320 with a grade of “B” or better or completion of MTH 1321 with a grade of “C” or better.

CHE 1301 Basic Principles of Modern Chemistry
For professional and science majors. A satisfactory math score on either SAT [550] or ACT [24], with completion of high school chemistry strongly recommended; or participation in an online learning module (ALEKS) and earning a minimum score (85%) at the conclusion of the module. Completion of high school chemistry is highly recommended.

******************************************************************************
ENGLISH PLACEMENT EXAM:
English Essay (Carroll Science 101)
ACT English 19 or below or SAT verbal of 490 or below or no scores: student required to take essay English Essay Results
ENGP 0300—placed into ENG 0300
ENGP 1301—placed into ENG 1301 (for International Students only)
ENGP 1302—placed into ENG 1302
DNT 9999—did not take essay exam
******************************************************************************
MODERN LANGUAGES & CULTURES PLACEMENT EXAM: (Draper 356)
The score shown in Banner or on their test slip for the SPA, FRE, or GER placement exam will be the number of the course in which the student has been approved to begin.

French, German, and Spanish:
*Students may register for FRE 1401, GER 1401, or SPA 1401 without taking the placement exam.
*Students who score 2310 or 2320 may want to consider taking a CLEP test in order to receive academic credit for SPA, FRE, or GER 2310 and/or 2320. Students interested in taking the CLEP should contact the Testing Office after obtaining permission from the Modern Languages & Cultures Department.

******************************************************************************
MATH PLACEMENT EXAM:
[Not needed for MTH 1301, 1308, 1309, or STA 1380]

<table>
<thead>
<tr>
<th>SAT&lt;550</th>
<th>Student is required to take the MPE.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT&lt;24</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>550&lt; SAT&lt;600</th>
<th>Student may enroll in MTH 1320 without taking the MPE or may take the MPE to see if he/she qualifies to skip MTH 1320 and begin with MTH 1321.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT&lt;28</td>
<td>Student may enroll in MTH 1320 without taking the MPE to see if he/she qualifies to skip MTH 1320 and begin with MTH 1321.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>600&lt; SAT&lt;650</th>
<th>Student may enroll in MTH 1320 without taking the MPE and is strongly advised to enroll in MTH 1321 instead of MTH 1320.</th>
</tr>
</thead>
<tbody>
<tr>
<td>28&lt; ACT&lt;31</td>
<td>Student need not take the MPE and is strongly advised to take MTH 1321 instead of MTH 1320.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SAT&lt;690</th>
<th>Student may enroll in MTH 1321-H1, with a prerequisite override.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT&gt;33</td>
<td></td>
</tr>
</tbody>
</table>

MPE Scores:
Less than 9 – Students are strongly recommended to take MTH 1220 or take college algebra at another university/college to prepare for MTH 1320. Advisors must give the math caution letter and secure a prerequisite override. In addition, students who register for MTH 1220 should be encouraged (if schedule allows) to take STL1101, “Mind over Math”, a one-hour pass/fail course.

Between 10 and 19 – Students will be allowed to register for MTH 1320 with the understanding that they may not have adequate knowledge in college algebra to succeed in this course. Advisors must give students the math caution letter and secure a prerequisite override.

Overrides may be entered by the person(s) authorized in each advising area or by the Math Department.

20 to 39 ……….. MTH 1320
40 or higher …….. MTH 1321
52 or higher: …….. MTH 1321 Honors (override required)

Transfer students: (with no SAT or ACT scores)
Registration requires a prerequisite override
Less than 15…….. MTH 1320 (advisor must give the caution letter)
15 to 21………….. MTH 1320
22 or higher…….. MTH 1321

Business Math
SAT Math 600 or higher or ACT Math 28 or higher: student may skip MTH 1308 and begin with MTH 1309
These freshman-only courses are offered by the College of Arts & Sciences as automatic substitutes for certain core requirements on designated degrees. Limited to fewer than 20 students per section, these seminars are open to freshmen interested in learning about subject matter across disciplines and are also accepted for honors credit within the Honors Program. Pre-requisite for the course: ACT English 21 or above/SAT 550 verbal or above. Students enrolled in “N” sections do not have to register separately for a New Student Experience course.

FAS 1302: English – Thinking and Writing

These courses meet the requirement for ENG 1302 in the College of Arts & Sciences.

FAS 1302(01)
“Writing and Community Improvement”
Prof. Jeremy Land, Department of English
TR 11:00 AM – 12:15 PM, North Russell 1403

This course uses writing as a starting point for community involvement and community literacy. Writing projects in this course will help students plan, fund, and execute a community literacy project based on the Little Free Library program in Portland, Oregon. This program creates small, neighborhood libraries that encourage users to share reading materials through a series ‘bird house’-like structures. Implementing this program requires students to decide where these neighborhood libraries will go, what types of materials the community wants, and how to encourage neighborhood involvement. In addition to helping students to develop as critical thinkers and writers, this class will immediately immerse students in the town they will call home for the next four years. Ideally this class is looking for students who want to be involved in the Waco community and who want to have a positive impact on this city.

FAS 1302 (02)
“Thinking and Writing about Religion, Rhetoric, and Community Engagement”
Prof. Sarah Dye, Department of English
MWF 9:05 – 9:55, North Russell 1403

This course invites students to examine the relationship between religion, rhetoric, writing, and community engagement. This course will evaluate the ways in which how we speak and write about social justice affects how we engage responsibly with community needs and organizations. Assignments will challenge students to see connections between 1) language and writing, 2) faith and religious commitments, 3) needs within the community, and 4) personal involvement/service. This class is designed for students who want to utilize these connections to have a positive impact on the Waco community during their time at Baylor. In addition to critical thinking, reading, and writing, students in this course will participate in various off-campus service opportunities and interact with local community partners working with issues related to hunger, literacy, and homelessness.
“I am a woman, I write who I am” (Irigaray, 1993). Throughout history women have had a different relationship with writing than men. During periods of history, women were barred from formal education, women’s writing was rarely published, or women’s writing was restricted to “ordinary,” everyday texts. Nonetheless, women wrote using whatever means were available. At times women used male pseudonyms to publish their work or used acceptable “feminine” texts to convey controversial messages. In this course students will explore women’s distinct relationship with writing looking at changing social mores, access, and genres. Ultimately, we will explore how women have used writing to communicate their distinct experiences and agitate for change.

This course is designed to help students responsibly participate in the civic discourse surrounding the 2016 Election, protests such as #BlackLivesMatter, and campus debates on Title IX or Concealed Carry. In this course, students will explore the rhetoric of public discourse in four historical republics: Athens, Rome, Great Britain, and the United States of America. They will read open letters and public essays from Pericles, Plato, Cato, Cicero, John Milton, William Pitt, Thomas Jefferson, John Adams, and Alexander Hamilton and compare them to modern Presidential debates. The principles of classical rhetoric will be used to analyze and understand these thinkers and students will be asked to write four essays of their own grappling with public issues. Writing Assignments will focus on organizational patterns, principles of logic, and stylistic devices.

Students in this course will examine the relationship between history and art during the rise of Modernism in the 20th Century. Discussion will include how Modernism as a culture differs from those that came before it and after it. In terms of historical events and artists, the class will look at Western Civilization in general and at the United States in particular. Students in this class will study how art reflects changing assumptions about the role of the individual in contemporary life, about the role of arts in society, and about the relationship of government to culture and the arts. Students will also delve into the ways in which new styles and expressions of art reflected historical events and how the great upheavals of the 20th Century changed the arts themselves.
FAS 1304 (02) History
“The History of Hunting in America: The Controversial Transformation from Survival to Sport”
Dr. Bracy Hill, Department of History
MWF 10:10 – 11:00 AM, Tidwell B05

This course surveys literature and media related to the history of hunting in North America from before the arrival of Europeans to the present and it investigates not only the changing means and manner of hunting but the shifting cultures and reception of hunting in America. The curriculum encourages students to contemplate intelligently the “heritage of hunting” in America as well its future in an increasingly urbanized and mechanized world. In particular, the course explores the complex nature of the hunting in the cultures of Amerindian peoples, of the cultures of the European arrivals, of the westward-moving settlers and market hunters of the nineteenth century, and of the big-game hunters of recent history. Topics to be discussed will include the Native Americans’ and settlers’ competing understandings of the value of animal life and the use and ownership of land, the conservationist impulse, the emergence of the big business of sport hunting, and the changing gender roles in hunting as it has transformed into a sport. The course emphasizes how competing interpretations of the rights to life, liberty, property, and the pursuit of happiness have been interwoven in the ongoing debates over the propriety of blood sport in the United States of America.

FAS 1305: Social Science

These courses meet a basic social science requirement on certain College of Arts & Sciences degrees.

FAS 1305 (N1)
“Air, Weather, Climate, and Culture”
Dr. Sara Alexander, Department of Anthropology
TR 11:00 AM – 12:15 PM, Marrs McLean Science 250
NSE time & location TBA

In the broad context of the recent escalating climate change trends that are affecting human life, this course will explore the range of ways human groups in different places and times think about and respond to meteorological phenomena. Humans have unusually varied and elaborate forms of social life and communication that are made possible by language and by culture. Our complex forms of collective life influence the way that we are affected by weather and climate, creating both forms of vulnerability and capacities to reduce impacts. We draw on our strong temporal awareness when we discuss weather and climate. Physical experience of the weather provides a common focal point in many societies, through both commiseration and celebration, and in a related manner, the regular sequence of the seasons often serves as an image for the steadiness of time’s passage and the permanence of the fundamental parameters of human existence. Accounts of cultural or moral change are often associated with narratives of changing climate. Students will be exposed to a number of case studies representing both spatial and temporal examples of relationships various culture groups have had or continue to have with weather and climate, and how these relationships determine or influence their life ways.
FAS 1305 (N2)
“Cicero and the End of the Roman Republic”
Dr. Dan Hanchey, Department of Classics
MW 10:10 – 11:00 AM, Room TBA
NSE time & location TBA

This course will examine the history and culture of the late Roman Republic through the writings of the famous orator and statesman Marcus Tullius Cicero. In the process, students will consider aspects of Roman society such as morality, religion, and the purpose and methods of education in order to understand better Cicero’s writings and as point of reference for thinking critically about the role of each in American society, their own lives, and that of Baylor University. A primary objective of the course is to improve student writing. To this end and in order to better appreciate Cicero’s speeches, students will learn the theory and practice of ancient rhetoric.

FAS 1305 (N3), (N4), and (N6)
“Global Community and Cross-Cultural Study”

<table>
<thead>
<tr>
<th>Section N3* taught by Dr. Eva Hruska</th>
<th>Section N4* taught by Dr. Mark Bryant</th>
</tr>
</thead>
<tbody>
<tr>
<td>TR 9:30 – 10:45 AM, HSB H101</td>
<td>TR 9:30 – 10:45, HSB H260</td>
</tr>
<tr>
<td>NSE time &amp; location TBA</td>
<td>NSE time &amp; location TBA</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Section N6* taught by Prof. Holly Joyner</th>
</tr>
</thead>
<tbody>
<tr>
<td>TR 9:30 – 10:45 AM, North Russell 1403</td>
</tr>
<tr>
<td>NSE time &amp; location TBA</td>
</tr>
</tbody>
</table>

*Registration can be done by advisor only. Students must live in the Global LLC to enroll in these sections.

The chief goal of this course is for students to think about their roles as contributing global citizens in the Global Community Living-Learning Center, at Baylor University, in the greater Waco community, and in the world. In working towards this goal, students will discuss and debate global topics and current events in their own words as they work through different course themes; write papers about these topics; complete community building exercises outside of class; participate in global and service learning events; and create and maintain a personal Global Community blog that will be used to document experiential learning and New Student Experience work.

FAS 1309: Mathematics

This course meets a basic math requirement on certain College of Arts & Sciences degrees.

FAS 1309 (01)
“Great Theorems of Mathematics”
Dr. Marcus Hunziker, Department of Mathematics
TR 9:30 – 10:45, Sid Richardson 226

Like masterpieces of art, music, and literature, great mathematical theorems are creative milestones, works of genius destined to last forever. This course places each theorem within its historical context and explores the very human and often turbulent life of the creator — from Archimedes, the absentminded theoretician whose absorption in his work often precluded eating or bathing to Georg Cantor, the paranoid genius of modern times. No more than a knowledge of high school mathematics is required.
Special Classes

New Prefix--STL 1200: Strategic Learning for College Academics

Building on the experience and academic abilities a student already has, this course will focus on the practical tools, information, strategies, and skill development necessary for succeeding academically in the college classroom and earning a Baylor degree. The course will also include opportunities to develop greater proficiency in life-long learning skills such as self-knowledge, decision-making, interpersonal communication, personal growth, and critical thinking. This is a 2 hour graded class.

N sections taught by Firmin or Easley-Young are for entering freshmen only.

New Prefix--STL 1101: Academic and Personal Success (new title!)

These academic workshops target the various tools for effective learning and productive self-management in the Baylor academic environment. Topics focus on strategies for note taking, test preparation, test taking, and on methods for dealing with procrastination, stress, and test anxiety as well as for grade improvement, establishing academic priorities, and identification of an academic major and potential career. Some sections of the course offer five-week workshops while other sections provide the opportunity for weekly mentoring by a trained graduate student or for an independent study on a relevant topic. Sections will have varying titles descriptive of content. This Pass/Fail course may be taken for a maximum of three credits with content change and instructor approval.

New Prefix——PPS 1100: Philanthropy and Public Service (new title!)

The Philanthropy and Public Service Program is an academic program offering a variety of courses designed to enrich the intellectual, social, and moral lives of undergraduate students by inviting them to pair academic learning with service to the community and pursuit of the public good. While developing an understanding of significant and community concerns, students and faculty partner with social sector organizations or government agencies through volunteerism, community-based research, and grant making. Students in civic learning courses partner with organizations and devote their time, talent, and influence to improve life in our community. (For course descriptions for each of the classes refer to PPS 1100: Lend a Hand Course Descriptions, Fall 2016.

**Note: This will be an auto-sub for one (1) LF credit under the College of Arts and Sciences (it will not substitute for an LF in the Business School).

PHP 1105: Foundations of Medicine

This course is a broad survey of the premedical studies, the preparation for medical school admission, and the medical profession.

This course is a requirement for any PREMEDICAL student who wishes to go through the Committee Letter process at Baylor.

**Note: This class is a NSE for incoming freshmen in Fall 2016. The class will be open to all premedical students in Spring 2017.

**PHP 1106: Introduction to the Health Professions**

This course explores the nature of the medical and dental arts; educational skills and basic survival skills in the healthcare professions; overview of graduate level study in health related professions. This class is a graded one hour elective course. (Cross-listed as MH 1106)

**PHP 2105: Premedical Professional Development**

*Prerequisite(s): Sophomore standing and completion of either PHP 1105 or PHP/MH 1106 with a grade of “B” or higher.*

This course will discuss the professionalism within healthcare including appropriate personal attributes and expectations, integrity, interpersonal communication, and self-appraisal. This is a one hour elective course. This class has an optional physician shadowing component.

**PHP 2101: Foundation of Medical Research**

*Prerequisite: Minimum GPA 3.5 and instructor approval (Sanker)*

Introduction to clinical/medical research in an academic medical setting, including medical ethics, research modalities, and evaluation tools.

**PHP 2102: Medical Research Internship**

*Prerequisite: Minimum GPA 3.5*

Internship or research in a clinical setting focusing on formulating a research project, including developing the hypothesis, creating an IRB proposal, gathering and interpreting data, and publishing results.
01 Poverty-Developing Countries

(Janet Dorrell) M 12:20-1:10 MMSCI 201
The Latin Proverb-Poverty is death. The inequity of Poverty across the globe is unimaginable. Poverty is not a family value. No one deserves it and they cannot pull themselves up without an advocate. Learn about the realities of poverty throughout the world. Learn new responses to it. Watch DVD’s. research the latest demographics on the developing world. Read “Half the Sky” and “The Blue Sweater”, visiting around the world what other humans face in their daily lives. Hear real stories of many people throughout the world tell their stories and explain how they fight poverty, yielding for us experienced models. Volunteering among the poor, weekly journals, reading, attending the poverty simulation, and class discussions provide a combined model of learning by using all of the senses.

02 & 03 Poverty in Waco

(Janet Dorrell) 02-- M 1:25-2:15 MMSCI 201
(Janet Dorrell) 03—M 2:30-3:20 MMSCI 201
This course is designed to confront the student with the realities of poverty and change in the Waco community and our responses to it. Through a combination of reading, journaling, volunteerism, simulation, and discussion, the practical dilemmas surrounding poverty will be discussed.

04 & 05 Community Engagement Servant Leadership

(Shirley Langston) 04--M 2:30-3:20 ALEX 115
(Shirley Langston) 05—M 12:20-1:10 ALEX 115
This course will allow students to explore personal strengths, values, and aspirations for influencing the world through a unique vocation or calling. Students will learn in a variety of perspectives on servant leadership and become familiar with the concept of servant leadership and associated competences, with particular emphasis on service, sprit, and leadership. The course will engage students in service opportunities that will connect coursework with life experience. Students will reflect upon the enriching perspectives they are learning through each service opportunity.

07 Family Medicine and Community Healthcare

(Jeremy G. Korteweg) W 3:35-4:25 BSB A105
This course works closely with the Family Health Center and deals with issues of community health. Students volunteer in a variety of capacities at FHC (30 hours) and hear from a variety of health professional over the course of the semester. This course aims to expose students to the role of primary care in our community, with particular emphasis on underserved populations, the variety of clinical settings in which primary care is delivered and the intersection of primary care with other services in the community. Additionally students will learn more about the process of medical education and residency training for primary care physicians.

Andy Hogue, Judy McClain 5/2016
08  Careers in Law

(Alfred Mackenzie)  T  2:00-2:50  SRICH 321
This course is designed to introduce students to the practice of law and local opportunities for fieldwork experience. Students will attend weekly lecture focusing on a particular practice area, including civil litigation, criminal practice, family law, corporate law, transactional law, and government practice. The semester will conclude with discussions on legal education and professionalism. Students will be required to complete 30 volunteer hours of fieldwork during the course of the semester. Students are instructed on the confidential nature of attorney-work product and attorney-client communications, which are inherent to the law practice environment, and are required to maintain a weekly log of hours with a brief description of their work, without divulging privileged information. At the end of the internship, students and their attorney supervisor will submit evaluations to the instructor. Students will also submit their log of hours and a 1000 word essay on their fieldwork experience. Internship opportunities include: McLennan County District Attorney’s Office, Texas Attorney General’s Office (Child Support Division), Lone Star Legal Aid, and Mission Waco Legal Services Program.

09 Habitat for Humanity

(Brenda B. Shuttlesworth)  T  3:30-4:20  DRAPER 155
This course is designed to introduce students to ideas and methods of community service in the specific area of residential housing construction. Conceptual differences between public and private sector housing initiatives are discussed with emphasis on the historical development of Habitat for Humanity as an ecumenical Christian, non-governmental organization. The philosophy behind this organization and details of its history are discussed in depth. Students participate in Habitat projects and learn first-hand the importance of community service, contributing 30 total hours of work time during the semester at various Habitat build sites, in the Habitat Restore, or in the office of the Waco Habitat affiliate. In some cases, service at Mission Waco or other organizations dealing with the homeless can be substituted.

10 Gender & Community

(Kathryn Mueller)  W 1:25-2:15  CRLLIB 323
This course intends to foster the development of student-citizens with enhanced gender consciousness. Through selected readings, guest lectures, class discussion, class preparations, and especially volunteer work, students will develop a familiarity with, an appreciation for, and ability to interpret and evaluate life experience with an enhanced gender consciousness. Open to all majors, this course emphasizes the status role of women and men, as they are created and maintained in the community.

11 Gardening/Growing a Community

(Doug Nesmith)  R  2:00-2:50  SRICH 321
This course will introduce students to the concepts of managing community gardens. The students will not only learn the basics of establishing and managing community gardens, they will visit and contribute volunteer time to local elementary schools. Reading will cover concepts such as environmental sustainability and green cities, intended to develop student leadership potential, and an appreciation for volunteerism, as well as practical skills in environmental management. The course will meet at the Baylor Sciences Building or the Baylor Community Garden for one hour each week with flexible volunteer hours each week at local elementary schools.

12 Advocacy for Children and Families

(Kerry Burkley)  F  12:20-1:10  CRLLIB 323
This course will engage students in becoming informed leaders and community responders, and in becoming advocates for the protection of those affected by child abuse. Effort will also be made to help students process how churches and religious organizations can engage activity for holistic community change regarding child abuse.

13 Helping in Crisis and Abuse

(Kerry Burkley) F 1:25-2:15 CRLLIB 323
Students will discuss the specific impact of how trauma affects individuals and how a ministry of hope increases the likelihood of generating a “new normal” in which a family can survive and thrive. Students will also engage in research based group dynamics that help facilitate a more open approach to helping families in crisis.

14 Law and Public Service

(Kent R. McKeever) R 2:00-2:50 CRLLIB 323
In addition to one weekly classroom hour, students must complete a minimum of 30 volunteer hours. The volunteer requirements may include public service at local legal aid clinics, veteran’s assistance clinics, immigration clinics, and other pro bono organizations. As part of the 30-hours requirement, a student may elect to participate in up to 10 hours of courtroom observation.

16 Addressing Community Issues

(Cheryl Allen) M 1:25-2:15 CRLLIB 323
This course offers students an introduction to community service and the nonprofit sector. Students will learn to navigate the nonprofit sector and discover opportunities to contribute to their communities according to their own commitments, convictions, and priorities. Students serve 30 hours with a local nonprofit organization during the semester.

For more information about the Philanthropy & Public Service Program, contact Andy Hogue or see the new website at http://www.baylor.edu/philanthropy
All scholarship student-athletes should be advised and registered by Student-Athlete Services during orientation. The SAS advisors are located in the Simpson Athletic and Academic Center.

Walk-on student-athletes will be advised just like any other Baylor student. If you have a question about academic advisement for student-athletes, please contact the specific advisor listed below. You can refer any student or their parents to the coaches listed below for additional athletic information:

<table>
<thead>
<tr>
<th>Sport</th>
<th>Coach</th>
<th>Advisor</th>
<th>EXT.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>Coach Steve Rodriguez</td>
<td>Paige Rohde</td>
<td>3853</td>
</tr>
<tr>
<td>Basketball Men</td>
<td>Coach Scott Drew</td>
<td>Bart Byrd</td>
<td>3790</td>
</tr>
<tr>
<td>Basketball Women</td>
<td>Coach Kim Mulkey</td>
<td>Kendal Jarrett</td>
<td>3820</td>
</tr>
<tr>
<td>Acrobatics and Tumbling</td>
<td>Coach Felicia Mulkey</td>
<td>Kendal Jarrett</td>
<td>3820</td>
</tr>
<tr>
<td>Cross Country Men &amp; Women</td>
<td>Coach Todd Harbour</td>
<td>Matt Davis</td>
<td>3380</td>
</tr>
<tr>
<td>Equestrian</td>
<td>Coach Ellen White</td>
<td>Paige Rohde</td>
<td>3853</td>
</tr>
<tr>
<td>Football</td>
<td>Coach Art Briles</td>
<td>Deedee Campbell</td>
<td>3862</td>
</tr>
<tr>
<td>Golf Men</td>
<td>Coach Mike McGraw</td>
<td>Aaron Tebo</td>
<td>3863</td>
</tr>
<tr>
<td>Golf Women</td>
<td>Coach Jay Goble</td>
<td>Paige Rohde</td>
<td>3853</td>
</tr>
<tr>
<td>Soccer</td>
<td>Coach Paul Jobson</td>
<td>Kristen Bates</td>
<td>3994</td>
</tr>
<tr>
<td>Softball</td>
<td>Coach Glenn Moore</td>
<td>Bart Byrd</td>
<td>3790</td>
</tr>
<tr>
<td>Tennis Men</td>
<td>Coach Matt Knoll</td>
<td>Kristen Bates</td>
<td>3994</td>
</tr>
<tr>
<td>Tennis Women</td>
<td>Coach Joey Scrivano</td>
<td>Kristen Bates</td>
<td>3994</td>
</tr>
<tr>
<td>Track &amp; Field Men &amp; Women</td>
<td>Coach Todd Harbour</td>
<td>Matt Davis</td>
<td>3380</td>
</tr>
<tr>
<td>Volleyball</td>
<td>Coach Ryan McGuyre</td>
<td>Kristen Bates</td>
<td>3994</td>
</tr>
</tbody>
</table>

Student-Athlete Services number is 710-3790. The Athletic Department number is 710-1234; ask to speak to the specific coach.

Guidelines for advising walk-on student-athletes:

1. Team workout schedules are:
   - Baseball: 2:00 p.m.
   - Men’s Basketball: 3:00 p.m.
   - Women’s Basketball: 1:00 p.m.
   - Cross Country: 3:00 p.m. (Also, NO 8:00 a.m.)
   - Equestrian: 2:00 p.m.
   - Football: 1:00 p.m.
   - Men’s Golf: 2:00 p.m.
   - Women’s Golf: 2:00 p.m.
   - Soccer: 3:30 p.m.
   - Softball: 1:30 p.m.
   - Men’s Tennis: 2:00 p.m.
   - Women’s Tennis: 1:30 p.m.
   - Track & Field: 3:00 p.m.
   - Volleyball: 2:00 p.m.
   - A&T: 3:00 p.m.

   IF POSSIBLE, DO NOT SCHEDULE CLASSES AFTER THE ABOVE TIMES.

2. If you need to register a student-athlete for L F 1128, Varsity Conditioning, you should contact the advisor for the specific sport at Ext. 3790.

3. Coach Harbour has given permission for section 4, Cross Country, and section 11, Track; therefore, you don’t have to check on those sections of L F 1128.

4. PLEASE CONTACT ONE OF THE STUDENT-ATHLETE ADVISORS IF YOU NEED HELP.

Updated by Bart Byrd 5/2016
Baylor International Students & Scholars
Overview

The Road to Baylor for International Students
1. Must be admitted to Baylor
2. Must prove they have sufficient financial resources for 1-year of attendance (official documents, signatures, etc.)
3. Must obtain a visa from the U.S. embassy/consulate in their home country
4. Must present documents at port of entry and receive admission to the U.S.

Services Provided by International Student & Scholar Services
• Issue documents that students need to get their visas
• Advise on immigration matters and maintaining status
• Assist those who want to work in the U.S.
• Advise on taxes, SSNs, Driver’s Licenses
• Create invitation letters for relatives to visit
• Authorize travel, reduced course loads, etc.
• Authorize Practical Training (practicums/internships)
• Arrange for airport pick-up during orientation
• Sponsor trips for food, bedding, etc. during orientation
• Provide cultural programs and excursions during the year

Services NOT Provided by International Student & Scholar Services
• Legal Advice
• Housing/Leasing/Real Estate Information
• Tax Form Preparation Advice
• Counseling
• Transportation Service (taxi service)/Travel Arrangements
• English Training
• Financial Consulting
• Scholarship Money
• Academic Advising
Important Dates & Other Information for Fall 2016

1. All admitted international students have a Documents Hold placed on their account until we receive their Immigration Status Form AND their Confirmation of Financial Resources. Once we have those documents, we remove that hold. In rare cases we may agree to remove a hold for a student who needs to register but has a good reason for not submitting their documents.

2. Immigration Holds will be placed on the accounts of all incoming international students who do not attend one of the mandatory immigration sessions. These sessions are held August 15 – 18. Holds will be placed on Friday, August 19th. To have this hold removed, students must report to the ISSS Office and complete the Immigration Session Make-up.

3. All new international students (undergraduate, graduate, and exchange) have been informed that they must arrive NO LATER than Monday, August 15, 2016. That is their official report date as listed on their immigration documents.

4. Baylor does provide limited transportation from the Waco airports and bus station for those arriving August 13 - 15 but students are required to sign-up ahead of time and they have been sent the link to do so.

5. Those living on campus can begin moving in on Monday, August 15th at 9am.

6. The new students are only required to attend two events sponsored by the International Student and Scholars Office.
   a. The first is the Official Welcome Dinner hosted by President Starr on Tuesday, August 16th, at 6:30pm in the Baylor Club at McLane Stadium
   b. The second required event is their Immigration Check-In Session. Each international student MUST attend one of these sessions so that Baylor can review their documents and verify to the U.S. Government that they have arrived.

7. We have a full schedule of orientation events and information sessions for them. All events are designed to inform students about life on-campus and to help them to get adjusted, meet other students, etc.

8. There is NO conflict between international orientation programs and Baylor’s Student Orientation and Welcome Week programs so international students are highly encouraged to participate in the general campus programs.

Things to Remember When Working with International Students

1. Degree-seeking students are usually given an F-1 Visa while Exchange students typically have a J-1 Visa.

2. International Students MUST take a full-load each fall and spring term (12 hours) unless they have been given special permission from the ISSS Office.

3. If an international student moves (even from one residence hall room to another), they have 10 days to update their information in Bearweb.

4. When an international student changes majors, ISSS must be notified so we can change the student’s SEVIS record - should happen automatically when Banner is updated.

5. Any academic issues or assistance are addressed through the normal channels on Baylor’s campus.

6. An international student is not required to take courses over the summer. It is considered a break. They may remain in the U.S. – they do not have to go home.

7. After graduation, a student has 60 days to depart the country unless he/she is starting OPT or beginning a new program of study (degree).

8. The ISSS Office checks the 12th day registration of every international student. IF they are not enrolled, then we make 2 attempts to contact them. If we do not hear from the student, we terminate their immigration record and they must depart the country immediately.
Baylor University has affiliation with both the US Air Force and the US Army for the Reserve Officer Training Corps. Students who enter the program go on to serve in the military following college. Many students in the ROTC program receive financial support for their involvement.

**Advising Air Force ROTC Students**

Air Force ROTC students must enroll in AS 1101, Foundations of Air Force I, AND AS 1111, Leadership Laboratory. Each course represents 1 hour of credit and each meets on Wednesday. Students who enroll in ROTC get 1 hour of LF credit toward their degree.

For more information, contact Roberta Shipp at x 3513, Captain Greg Campbell Recruiting Flight Commander at Gregory_S_Campbell@baylor.edu, or in their offices in the Speight Plaza and Parking Garage, Suite 100.

**Advising Army ROTC Students**

Army ROTC students must enroll in MILS 1101, Introduction to Leadership I, AND MILS 1111, Leadership Lab I. Each course represents 1 hour of credit and each meets once a week. Students who enroll in ROTC get 1 hour of LF credit toward their degree.

For more information, contact:

Staff Sergeant Adam Johnson, Recruiting Operations Officer
Located in the Speight Plaza and Parking Garage, Suite 110
Extension 3134 or by email at Adam_Johnson@baylor.edu

Ms. Marcie Reed at x 3136, located in the Speight Plaza and Parking Garage, Suite 110

Students who want to pursue scholarships offered by the Baylor ROTC program should contact the departments. The ROTC web pages are also a good source of reference.
Baylor has three group semester abroad programs. Participants will travel as a group to their program destination with other Baylor students and a Baylor faculty director who joins the students for the entire duration of their stay.

Each program can only take a limited number of participants and spots fill up quickly. Course options can be very limited, so students should meet with the Coordinator as soon as possible (even if study abroad is not planned until later). Students who do not plan ahead may find that they cannot join the program because they have already taken the only courses offered.

Three of Baylor’s most popular programs are Baylor in Maastricht, Baylor in St. Andrews, and Baylor in London.

**Baylor in Maastricht** is one of the oldest and most popular student abroad programs at Baylor. Students study through the Center for European Studies (CES) at the University of Maastricht. Courses are taught Monday-Thursday leaving 3-day weekends for travel. The last 3-4 weeks are set aside for individual travel and study. This program is offered in fall, spring, and summer. There is a Pre-Med Program every fall of the even years.

This program is designed for the traveling student. Students will be given a 3-month Eurail pass (1-month pass for summer programs) which gives access to over 20 European countries. Extra time is given for students to travel and study Europe. This program is the best way to backpack Europe and study at the same time.

Only 40 students may participate in the regular program and 20 students in the Summer Program. GPA requirements are 2.5 for the regular program and 3.5 for the Pre-Med Program.

**Baylor in St. Andrews, Scotland** is one of the most prestigious study abroad programs at Baylor. Students study in Scotland at the University of St. Andrews. The European-style courses are academically challenging and will promote the growth of academic skills. This program is offered in fall and spring only.

This program is designed for the academic student. St. Andrews courses are rigorous and will build academic skills. Students will be given a Britrail flexi-pass which can be used to travel throughout the United Kingdom.

Only 20 students may participate. Requirements are a minimum of 3.2 GPA and two faculty recommendations.
**Baylor in London-FIE, England** is the perfect opportunity for students in majors requiring an internship. Students study at the Foundation for International Education (FIE) in London. This non-profit organization will also set up an internship in most fields of study. This program is offered in fall and spring.

This program is designed for the students with their career in mind. Students will take three courses during the first half of the semester and participate in an internship during the last half. Students will live in South Kensington will also be given a Britrail flex-pass which can be used to travel throughout the United Kingdom.

Only 10 students may participate. Requirements are junior or senior standing (unless consent of department) and minimum 2.75 GPA.

It is suggested by the Coordinator of the Semester Study Abroad Programs that only serious students who have completed 30 hours of coursework at Baylor apply. Students should apply 10-12 months in advance and complete the online application at [http://wwwbearsabroad@baylor.edu](http://wwwbearsabroad@baylor.edu)

There are many programs available in places all over the world. To find the most current information about any of the programs, look at the Study Abroad website or contact:

Lexi English  
Coordinator of Semester Study Abroad Programs  
201A Poage Library (beginning August 2016 New Office Location:  Hankamer, 1st floor)  
254-710-1258  
Lexi_English@baylor.edu
Lifetime Fitness Requirements

Only LF courses beginning with 11__ count as activity LF requirements. These classes are intended to be educational, as opposed to just recreational experiences. Written tests and performance tests are used to establish grades. A student may not take a course at a lower level after passing the subject at a higher level (intermediate or advanced).

If a student wants to register for an intermediate or advanced level LF course, he/she needs to contact the professor directly to seek approval and receive an override.

Courses that can be taken to meet the requirement:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HED 1145</td>
<td>Health and Human Behavior</td>
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<tr>
<td>PPS 1100</td>
<td>Philanthropy and Public Service (will count for one semester on a BSED, BS, or BA degree)</td>
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<tr>
<td>MUEN 1102</td>
<td>Marching Band</td>
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<tr>
<td>AS 1111</td>
<td>Leadership Lab</td>
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<td>AS 1112</td>
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<tr>
<td>MILS 1111</td>
<td>Introduction to Leadership Lab I</td>
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<td>MILS 1112</td>
<td>Introduction to Leadership Lab II</td>
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<tr>
<td>MILS 2111</td>
<td>Basic Leadership Lab I</td>
</tr>
<tr>
<td>MILS 2112</td>
<td>Basic Leadership Lab II</td>
</tr>
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</table>

Variations for University Requirements

Students may elect to take any course on a pass/fail basis, but this decision must be made at the time of registration or during the drop-add period. All business and education students must take LF courses on a graded basis. Elementary education majors must register for HED 1145 on a graded basis.

Age: The LF requirement may be waived for persons over 25 years of age at the time of matriculation. If a person reaches age 25 subsequent to matriculation, the requirement stipulated in the degree plan must be completed.

Aerospace Studies and Military Science: Students in Aerospace Studies and Military Science who are required to take the respective Leadership Labs garner one credit hour per semester for a maximum of four semesters credit.

Athletes: All students participating in intercollegiate athletics may receive two semesters of LF credit by enrolling and completing LF 1128 and LF 1129. The remaining credit, as specified by the degree, must be taken from the available courses.

Marching Band: One hour of credit is granted each fall semester for those enrolled in marching band. The number of credits that can substitute for an LF is determined by the school or college that administers the student’s current degree plan.

Military Veterans: Students who are military veterans will be exempted from one semester of LF for each 135 days of active duty. Students must submit a copy of DD Form 214 to the Program Director, Division of Non-major Lifetime Fitness, Mr. John Faribault (254-710-4032 or MMGYM 217), to be granted this exemption. Note: While this exemption is for one LF requirement, it does not waive the required hour(s) for graduation.

Judy McClain 5/2016
Adaptive Human Performance: No student is excused from human performance because of physical limitations. Prior to the beginning of each semester, students with disabilities need to contact Mr. John Faribault (254-710-4032 or MMGYM 217) and must present a medical statement from a physician outlining the nature of the disability and recommendations for activity. Mr. Faribault will forward the request to Dr. Margaret Woody, the coordinator for LF 1104 Adaptive Physical Education. An individualized rehabilitation program and/or academic-oriented program will be provided, as outlined by the attending physician.
Registration Overrides

SPECIAL NOTE: Multiple overrides are possible. Some students may need multiple overrides.

Only faculty and staff with approved access and authorization may enter overrides.

- **Enrollment Capacity Override**—To be issued for a specific class section that will allow a student to enroll in a class that has been set to zero enrollment, or that maximum enrollment capacity has been met.

- **Prerequisite Override**—To be issued for generic (non section specific) course that overrides course prerequisite, course co-requisite, student attribute, field of study (major), classification, or degree restriction for all sections of a course.

- **Special Approval Override**—To be issued for specific class section that has departmental approval, instructor approval, or registration by advisor approval. PLEASE NOTE: This override will not allow a student into a class that has met maximum enrollment capacity.

- **Time Conflict Override**—To be issued for specific class section by the department that is making the adjustment to the meeting time of the student.

*Suggestion: If a department prefers to screen students before allowing enrollment, set the enrollment to the maximum, and then block enrollment by requiring a special approval override. This will prevent having to issue two overrides.

Information provided by The Office of Registrar May, 2016
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<thead>
<tr>
<th>Department</th>
<th>Office</th>
<th>Phone</th>
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<tbody>
<tr>
<td>A &amp; S Dean's Office</td>
<td>BURL 210</td>
<td>3361</td>
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<tr>
<td>A &amp; S Degree Planners Office</td>
<td>BURL 109</td>
<td>2200</td>
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<tr>
<td>Academic Records</td>
<td>RT Suite 380</td>
<td>1181</td>
</tr>
<tr>
<td>Academic Support Programs</td>
<td>SDRICH 010</td>
<td>8696</td>
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<tr>
<td>Accounting</td>
<td>FOSTER 110</td>
<td>6465</td>
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<tr>
<td>Admission Services</td>
<td>RT Suite 480</td>
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<td>Air Force ROTC</td>
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<td>Art</td>
<td>HSFAC 136</td>
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<td>Asian Studies</td>
<td>OMAIN 313-B</td>
<td>2209</td>
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<tr>
<td>Aviation Sciences (Institute for Air Science)</td>
<td>SDRICH 296 / H040</td>
<td>3563</td>
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<tr>
<td>Baylor Bookstore</td>
<td>1201 S. 5th Street</td>
<td>2161</td>
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<tr>
<td>Baylor Business Fellows</td>
<td>FOSTER 320</td>
<td>4103</td>
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<tr>
<td>Baylor Interdisciplinary Core (BIC)</td>
<td>MORRSN 231</td>
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<td>Biblical Related Languages</td>
<td>TIDWEL B21-B</td>
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<td>Biology</td>
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<td>Biomedical Studies</td>
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<tr>
<td>Business Career Management</td>
<td>FOSTER 150</td>
<td>7053</td>
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<tr>
<td>Business Law</td>
<td>FOSTER 110</td>
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<tr>
<td>Business Undergraduate Office</td>
<td>FOSTER 130</td>
<td>1611</td>
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<tr>
<td>Campus Living &amp; Learning</td>
<td>CASTLW Annex/PENLND</td>
<td>3642</td>
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<tr>
<td>Career &amp; Professional Development</td>
<td>SDRICH 132</td>
<td>3771</td>
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<tr>
<td>CASA (College of Arts &amp; Sciences Advisors)</td>
<td>SDRICH 053</td>
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<td>Cashier's Office</td>
<td>RT Suite 100</td>
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<tr>
<td>Center for Global Engagement</td>
<td>H160</td>
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<tr>
<td>Chapel (University Ministries)</td>
<td>BOBO</td>
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<td>Chemistry, Biochemistry</td>
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<td>Church State Studies</td>
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<td>Classics (Greek, Hebrew &amp; Latin)</td>
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<td>College of Health &amp; Human Sciences (advising)</td>
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<td>Communication Sciences &amp; Disorders</td>
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<td>Communication (CSS)</td>
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<td>Computer Science</td>
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<td>Counseling Center</td>
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<td>2467</td>
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<tr>
<td>Economics</td>
<td>FOSTER 320</td>
<td>6177</td>
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<tr>
<td>ECS Undergraduate Programs (advising)</td>
<td>TEAL 104B / C307</td>
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<td>Education--Advising</td>
<td>MMSCI 113-116</td>
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<td>Electrical &amp; Computer Engineering</td>
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<td>English, Lang &amp; Ling, Professional Writing</td>
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<td>Environmental Science</td>
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<td>Family &amp; Consumer Sciences</td>
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<td>Film &amp; Digital Media</td>
<td>CASTLW 150</td>
<td>1621</td>
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<tr>
<td>Finance, Insurance &amp; Real Estate</td>
<td>FOSTER 320</td>
<td>4774</td>
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<td>Geosciences (Geology, Geography, Geophysics)</td>
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<td>Great Texts</td>
<td>BRCOLL 153</td>
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<tr>
<td>Health Center</td>
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<td>Health, Human Performance &amp; Recreation</td>
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<td>History</td>
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<td>Information Systems &amp; QBA</td>
<td>FOSTER 310</td>
<td>6245</td>
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<tr>
<td>International Business</td>
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Updated by Judy McClain and Lois Ferguson 5/2016
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<tr>
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<tr>
<td>International Programs (Center for Global Engagement)</td>
<td>POGLIB 210 / H160</td>
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<td>International Studies</td>
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<td>Journalism, Public Relations, &amp; New Media</td>
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<tr>
<td>Judicial Affairs</td>
<td>RT Suite 270</td>
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<td>Language Acquisition Center</td>
<td>DRAPER 300</td>
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<td>Latin American Studies</td>
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<td>Neuroscience</td>
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<td>New Student Programs</td>
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<td>Paul L. Foster Success Center</td>
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<td>Police Department</td>
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<tr>
<td>Religion</td>
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<td>Risk Management &amp; Insurance</td>
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<tr>
<td>Scholarships &amp; Financial Aid</td>
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<td>Slavic &amp; East European Studies</td>
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<td>Statistical Sciences</td>
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<td>Study Abroad</td>
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<td>Testing Center</td>
<td>RT Suite 540</td>
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<td>Theatre Arts</td>
<td>HSFAC 131</td>
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<tr>
<td>Transcripts</td>
<td>RT Suite 380</td>
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<tr>
<td>University Advisement</td>
<td>SDRICH 103-104</td>
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<tr>
<td>University Ministries</td>
<td>BOBO</td>
<td>3517</td>
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<tr>
<td>University Scholars</td>
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<td>VETS Office</td>
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<tr>
<td>Writing Center</td>
<td>CS GO6</td>
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Note: Highlighted office locations will remain in current offices through June 2016. Beginning in July 2016, new offices are located in Hankamer-Cashion Academic Building.
# International Baccalaureate (IB) Exams

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<tr>
<th>Exam Name</th>
<th>Exam Level</th>
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<td>BIO 1401</td>
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<tr>
<td>Biology</td>
<td>Higher</td>
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<td>BIO 1305-1105</td>
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<td>Biology</td>
<td>Higher</td>
<td>7</td>
<td>BIO 1305-1105 and BIO 1306-1106</td>
</tr>
<tr>
<td>General Chemistry</td>
<td>Standard</td>
<td>5</td>
<td>CHE 1300-1100</td>
</tr>
<tr>
<td>General Chemistry</td>
<td>Standard</td>
<td>6 or 7</td>
<td>CHE 1301-1101</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Higher</td>
<td>5</td>
<td>CHE 1301-1101</td>
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<tr>
<td>Chemistry</td>
<td>Higher</td>
<td>6 or 7</td>
<td>CHE 1301-1101 and CHE 1302-1102</td>
</tr>
<tr>
<td>Computing Studies</td>
<td>Higher</td>
<td>5, 6 or 7</td>
<td>CSI 1430 or MIS 1305</td>
</tr>
<tr>
<td>Economics</td>
<td>Higher</td>
<td>5, 6 or 7</td>
<td>ECO 2306 and 2307</td>
</tr>
<tr>
<td>English, first language</td>
<td>Higher</td>
<td>5, 6 or 7</td>
<td>ENG 1302</td>
</tr>
<tr>
<td>Environmental Systems</td>
<td>Standard</td>
<td>5, 6 or 7</td>
<td>ENV 1301</td>
</tr>
<tr>
<td>French</td>
<td>Standard</td>
<td>5</td>
<td>FRE 2310</td>
</tr>
<tr>
<td>French</td>
<td>Standard</td>
<td>6 or 7</td>
<td>FRE 2310 and 2320</td>
</tr>
<tr>
<td>French</td>
<td>Higher</td>
<td>4</td>
<td>FRE 2310</td>
</tr>
<tr>
<td>French</td>
<td>Higher</td>
<td>5, 6 or 7</td>
<td>FRE 2310 and 2320</td>
</tr>
<tr>
<td>Geography</td>
<td>Higher</td>
<td>5, 6 or 7</td>
<td>GEOG 1300</td>
</tr>
<tr>
<td>German</td>
<td>Standard</td>
<td>5</td>
<td>GER 2310</td>
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<tr>
<td>German</td>
<td>Standard</td>
<td>6 or 7</td>
<td>GER 2310 and 2320</td>
</tr>
<tr>
<td>German</td>
<td>Higher</td>
<td>4</td>
<td>GER 2310</td>
</tr>
<tr>
<td>German</td>
<td>Higher</td>
<td>5, 6 or 7</td>
<td>GER 2310 and 2320</td>
</tr>
<tr>
<td>History of Americas</td>
<td>Higher</td>
<td>5, 6 or 7</td>
<td>HIS 2366</td>
</tr>
<tr>
<td>History, other than History of Americas, submit IB course syllabus for review.</td>
<td>Higher</td>
<td>6 or 7</td>
<td>Credit determined by the department after review of course material.</td>
</tr>
<tr>
<td>Latin</td>
<td>Standard</td>
<td>5</td>
<td>LAT 1301 and 1302</td>
</tr>
<tr>
<td>Latin</td>
<td>Standard</td>
<td>6</td>
<td>LAT 2310</td>
</tr>
<tr>
<td>Latin</td>
<td>Standard</td>
<td>7</td>
<td>LAT 2310 and 2320</td>
</tr>
<tr>
<td>Latin</td>
<td>Higher</td>
<td>4</td>
<td>LAT 1301 and 1302</td>
</tr>
<tr>
<td>Latin</td>
<td>Higher</td>
<td>5</td>
<td>LAT 2310</td>
</tr>
<tr>
<td>Latin</td>
<td>Higher</td>
<td>6 or 7</td>
<td>LAT 2310 and 2320</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Higher</td>
<td>6 or 7</td>
<td>MTH 1321</td>
</tr>
<tr>
<td>Music</td>
<td>Higher</td>
<td>6 or 7</td>
<td>MUS 1301</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Higher</td>
<td>5, 6 or 7</td>
<td>PHI 1305 or PHI 1321</td>
</tr>
<tr>
<td>Physics</td>
<td>Standard</td>
<td>5, 6 or 7</td>
<td>PHY 1405</td>
</tr>
<tr>
<td>Physics</td>
<td>Higher</td>
<td>5, 6 or 7</td>
<td>PHY 1405 or PHY 1408 with departmental approval</td>
</tr>
<tr>
<td>Psychology</td>
<td>Higher</td>
<td>5, 6 or 7</td>
<td>PSY 1305</td>
</tr>
<tr>
<td>Spanish</td>
<td>Standard</td>
<td>5</td>
<td>SPA 2310</td>
</tr>
<tr>
<td>Spanish</td>
<td>Standard</td>
<td>6 or 7</td>
<td>SPA 2310 and 2320</td>
</tr>
<tr>
<td>Spanish</td>
<td>Higher</td>
<td>4</td>
<td>SPA 2310</td>
</tr>
<tr>
<td>Spanish</td>
<td>Higher</td>
<td>5, 6 or 7</td>
<td>SPA 2310 and 2320</td>
</tr>
</tbody>
</table>

# SAT Subject Exams

<table>
<thead>
<tr>
<th>Exam Name</th>
<th>Exam Score</th>
<th>Baylor Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>590-800</td>
<td>BIO 1401</td>
</tr>
<tr>
<td>Chemistry</td>
<td>630-800</td>
<td>CHE 1300-1100</td>
</tr>
<tr>
<td>Chinese with Listening</td>
<td>640-719</td>
<td>CHI 2310</td>
</tr>
<tr>
<td>Chinese with Listening</td>
<td>720-800</td>
<td>CHI 2310 and CHI 2320</td>
</tr>
<tr>
<td>French with Listening</td>
<td>640-719</td>
<td>FRE 2310</td>
</tr>
<tr>
<td>French with Listening</td>
<td>720-800</td>
<td>FRE 2310 and FRE 2320</td>
</tr>
<tr>
<td>German with Listening</td>
<td>640-719</td>
<td>GER 2310</td>
</tr>
<tr>
<td>German with Listening</td>
<td>720-800</td>
<td>GER 2310 and GER 2320</td>
</tr>
<tr>
<td>Japanese with Listening</td>
<td>640-719</td>
<td>JPN 2310</td>
</tr>
<tr>
<td>Japanese with Listening</td>
<td>720-800</td>
<td>JPN 2310 and JPN 2320</td>
</tr>
<tr>
<td>Korean with Listening</td>
<td>640-719</td>
<td>KOR 2310</td>
</tr>
<tr>
<td>Korean with Listening</td>
<td>720-800</td>
<td>KOR 2310 and KOR 2320</td>
</tr>
<tr>
<td>Latin</td>
<td>480-559</td>
<td>LAT 1301</td>
</tr>
<tr>
<td>Latin</td>
<td>560-639</td>
<td>LAT 1301 and 1302</td>
</tr>
<tr>
<td>Latin</td>
<td>640-719</td>
<td>LAT 1301, 1302, and 2310</td>
</tr>
<tr>
<td>Latin</td>
<td>720-800</td>
<td>LAT 1301, 1302, 2310, and 2320</td>
</tr>
<tr>
<td>Spanish with Listening</td>
<td>640-719</td>
<td>SPA 2310</td>
</tr>
<tr>
<td>Spanish with Listening</td>
<td>720-800</td>
<td>SPA 2310 and SPA 2320</td>
</tr>
<tr>
<td>U.S. History</td>
<td>700-800</td>
<td>HIS 2365 and HIS 2366</td>
</tr>
<tr>
<td>World History</td>
<td>700-800</td>
<td>HIS 1305 and HIS 1307</td>
</tr>
</tbody>
</table>

# Baylor Departmental Course Examinations

<table>
<thead>
<tr>
<th>Baylor Discipline</th>
<th>Baylor Departmental Exams Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arabic, Chinese, Italian, Japanese</td>
<td>Exams available for certain 2000- and 3000- courses. See website for more information.</td>
</tr>
<tr>
<td>Russian, and Swahili</td>
<td></td>
</tr>
<tr>
<td>Chinese with Listening</td>
<td></td>
</tr>
<tr>
<td>French, German, and Spanish</td>
<td>Exams available for certain 3000- and 4000- courses.</td>
</tr>
<tr>
<td>Information Systems</td>
<td>MIS 1305</td>
</tr>
<tr>
<td>Mathematics</td>
<td>MTH 1309, MTH 1321, MTH 1322</td>
</tr>
<tr>
<td>Music</td>
<td>MUS 1101, MUS 1301</td>
</tr>
<tr>
<td>Physics</td>
<td>Exams available for certain 1000- courses.</td>
</tr>
</tbody>
</table>

*Check our website for updated information and policies: [www.baylor.edu/irt/testing](http://www.baylor.edu/irt/testing)*

Updated 04/12/16
## Advanced Placement (AP) Exams

<table>
<thead>
<tr>
<th>Exam Name</th>
<th>Exam Score</th>
<th>Baylor Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>4 or 5</td>
<td>ART 1300 or ART 2302</td>
</tr>
<tr>
<td>Biology</td>
<td>4</td>
<td>BIO 1401</td>
</tr>
<tr>
<td>Biology</td>
<td>5</td>
<td>BIO 1305-1105 and BIO 1306-1106</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>4 or 5</td>
<td>MTH 1321</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>3, 4 or 5</td>
<td>MTH 1321 and MTH 1322</td>
</tr>
<tr>
<td>Chemistry</td>
<td>3</td>
<td>CHE 1300-1100</td>
</tr>
<tr>
<td>Chemistry</td>
<td>4</td>
<td>CHE 1301-1101</td>
</tr>
<tr>
<td>Chemistry</td>
<td>5</td>
<td>CHE 1301-1101 and CHE 1302-1102</td>
</tr>
<tr>
<td>Chinese Language</td>
<td>3 or 4</td>
<td>CHI 2310</td>
</tr>
<tr>
<td>Chinese Language</td>
<td>5</td>
<td>CHI 2310 and CHI 2320</td>
</tr>
<tr>
<td>English Language/Composition</td>
<td>4 or 5</td>
<td>ENG 1302</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>4 or 5</td>
<td>ENV 1301</td>
</tr>
<tr>
<td>European History</td>
<td>4 or 5</td>
<td>HIS 1307</td>
</tr>
<tr>
<td>French Language</td>
<td>3 or 4</td>
<td>FRE 2310</td>
</tr>
<tr>
<td>French Language</td>
<td>5</td>
<td>FRE 2310 and FRE 2320</td>
</tr>
<tr>
<td>French Literature</td>
<td>3, 4 or 5</td>
<td>FRE 2310 and FRE 2320</td>
</tr>
<tr>
<td>German Language</td>
<td>3 or 4</td>
<td>GER 2310</td>
</tr>
<tr>
<td>German Language</td>
<td>5</td>
<td>GER 2310 and GER 2320</td>
</tr>
<tr>
<td>Government and Politics: United States</td>
<td>3, 4 or 5</td>
<td>PSC 1305</td>
</tr>
<tr>
<td>Human Geography</td>
<td>3, 4 or 5</td>
<td>GEOG 1310 or ANT 1310</td>
</tr>
<tr>
<td>Italian Language</td>
<td>3 or 4</td>
<td>ITA 2310</td>
</tr>
<tr>
<td>Italian Language</td>
<td>5</td>
<td>ITA 2310 and ITA 2320</td>
</tr>
<tr>
<td>Japanese Language</td>
<td>3 or 4</td>
<td>JPN 2310</td>
</tr>
<tr>
<td>Japanese Language</td>
<td>5</td>
<td>JPN 2310 and JPN 2320</td>
</tr>
<tr>
<td>Latin: Vergil</td>
<td>4 or 5</td>
<td>LAT 2310</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>4 or 5</td>
<td>ECO 2307</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>4 or 5</td>
<td>ECO 2306</td>
</tr>
<tr>
<td>Music Theory Non-Aural score and Aural score</td>
<td>4 or 5</td>
<td>MUS 1301 and MUS 1101</td>
</tr>
<tr>
<td>Music Theory Non-Aural score 4-5 and Aural score less than a 4</td>
<td>4 or 5</td>
<td>MUS 1301 (A departmental exam is available for MUS 1101.)</td>
</tr>
<tr>
<td>Music Theory Non-Aural score less than a 4 and Aural score 4-5</td>
<td>4 or 5</td>
<td>MUS 1101 (A departmental exam is available for MUS 1301.)</td>
</tr>
<tr>
<td>Physics B, Physics C:Mechanics, Physics C: Electricity &amp; Magnetism, Physics 1, or Physics 2</td>
<td>3</td>
<td>PHY 1405</td>
</tr>
<tr>
<td>Physics B</td>
<td>4</td>
<td>PHY 1408</td>
</tr>
<tr>
<td>Physics B</td>
<td>5</td>
<td>PHY 1408 and PHY 1409</td>
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</table>

## CLEP Subject Examinations

<table>
<thead>
<tr>
<th>Exam Name</th>
<th>Exam Score</th>
<th>Baylor Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Government</td>
<td>50-80</td>
<td>PSC 1305</td>
</tr>
<tr>
<td>American Literature</td>
<td>60-80</td>
<td>ENG 2304</td>
</tr>
<tr>
<td>Biology</td>
<td>50-80</td>
<td>BIO 1401</td>
</tr>
<tr>
<td>Chemistry</td>
<td>50-80</td>
<td>CHE 1300-1100 or CHE 1301-1101</td>
</tr>
<tr>
<td>English Literature</td>
<td>60-80</td>
<td>ENG 2301</td>
</tr>
<tr>
<td>French Language</td>
<td>58-62</td>
<td>FRE 2310</td>
</tr>
<tr>
<td>French Language</td>
<td>63-80</td>
<td>FRE 2310 and FRE 2320</td>
</tr>
<tr>
<td>German Language</td>
<td>58-62</td>
<td>GER 2310</td>
</tr>
<tr>
<td>German Language</td>
<td>63-80</td>
<td>GER 2310 and GER 2320</td>
</tr>
<tr>
<td>Principles of Macroeconomics</td>
<td>54-80</td>
<td>ECO 2307</td>
</tr>
<tr>
<td>Principles of Microeconomics</td>
<td>54-80</td>
<td>ECO 2306</td>
</tr>
<tr>
<td>Intro. Sociology</td>
<td>55-80</td>
<td>SOC 1305</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>58-62</td>
<td>SPA 2310</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>63-80</td>
<td>SPA 2310 and SPA 2320</td>
</tr>
</tbody>
</table>

Please note that Baylor does not require the optional essay section on any of the approved CLEP examinations.
Common Questions Asked Regarding CBE

AP English

- **New for 2016**: The requirement for credit in ENG 1302 is a minimum score of 4 on one of the AP English exams. There is no longer an additional ACT/SAT requirement. This is in effect for new students (freshmen and transfers) entering Baylor in summer 2016 and future terms.
- Students who have taken the AP English Composition and Literature course might be interested in taking the CLEP exams for American Literature and/or English Literature (ENG 2304 / ENG 2301 credit). CLEP exams can be taken at any CLEP testing center – refer students to www.collegeboard.com/clep.
- To have AP scores sent to Baylor call 888-225-5427 and request that score be sent to College Code #6032.

AP Physics

- Physics B, Physics C: Mechanics, Physics C: Electricity and Magnetism, Physics 1, **OR** Physics 2, score of 3, credit Physics 1405
- Physics B, score of 4, credit Physics 1408
- Physics B, score of 5, credit Physics 1408 and Physics 1409
- Physics 1 AND Physics 2, score of 4 on both exams, credit Physics 1408
- Physics 1 AND Physics 2, score of 5 on both exams, credit Physics 1408 and Physics 1409
- Physics 1 AND Physics 2 AND Physics C: Mechanics, score of 4 on all 3 exams, credit Physics 1420
- Physics C: Mechanics AND Physics B, score of 4 or 5 on both exams, credit Physics 1420
- Credit for Physics 1420 is possible if student has Physics C: Mechanics (4 or 5 score) but does not have Physics B, Physics 1 or Physics 2 exams. Contact Physics department to take a placement test.

CLEP

- The CLEP English Literature exam is accepted for ENG 2301 credit and the CLEP American Literature exam is accepted for ENG 2304 credit. Baylor does not accept the CLEP Freshman Composition exam.
- Students with 4 years of high school French, German, or Spanish may want to take the CLEP exam for possible 2310-2320 credit.
- CLEP exams can be taken at any CLEP testing center (see www.collegeboard.com/clep). Prior to taking courses at Baylor, permission slips are not required to take CLEP exams.
- The optional essay section is not required for any CLEP exam.

Baylor Departmental Exams -- $200 fee

- Exams are available for several foreign languages not covered by the CLEP French, German, and Spanish exams. Students should refer to the list of professors at www.baylor.edu/irt/testing (click on “credit by exam” and then “foreign languages”) to contact for information about testing out of such languages as Chinese, Japanese, Korean, Portuguese, Russian, Swahali, and other languages.
- Credit by exam for MIS 1305 is available – refer students to School of Business, information systems department.
- Credit by exam for MTH 1321 (Calculus I) and MTH 1322 (Calculus II) is available – refer students to Dr. Baxter Johns, mathematics department.

Placement Exams (Math, English, Foreign Language)

- Placement exams are not handled by the Office of Institutional Research and Testing. Placement exams do not qualify the student for course credit.

Updated by Jana Marak, May 2016
BAYLOR PLACEMENT EXAMS
How do I know if I am required to take a placement exam?

Placement exam requirements are based on the student’s choice of major and/or program and ACT or SAT scores. Placement exam results do not bear credit. The score determines the level of the course for which the student may register. Students are allowed to take placement exams only one time.

Mathematics Placement Examination – MPE  (For Registration in Pre-Calculus or Calculus)
Students whose SAT Math score is less than 650 or ACT score less than 31 must take the Mathematics Placement Exam in order to register for Calculus I (MTH 1321). Math scores of at least 650 SAT or 31 ACT exempt students from taking the MPE. As a result of the exam, Precalculus (MTH 1320) or other preparation may be required before taking calculus. Further information, including guidance for preparation and links to practice exams, are available on the Math Department web page: http://www.baylor.edu/math/placementexam. (Majors and programs that require calculus: see back.)
Precalculus for Business students (MTH 1308) and Calculus for Business (MTH 1309) courses do not require placement exams. Students may access the online exam as well as guidance for preparation and links to practice exams, on the Math Department web page. There is no charge for the MPE, no materials are needed, and calculators are not allowed. Call 254.710.3562 or email Margaret_Salinas@baylor.edu for additional exam information.

Modern Language Placement Exam--MLPE (For Registration in French, German, or Spanish)
The Baylor foreign language requirement for most majors is based solely on demonstrated competence in the language at the fourth semester (2320) level and not on a certain number of completed courses. Students should therefore begin their study at a level consistent with their previous preparation in the language. To that end, an appropriate score on the Placement Exam in French, German, and Spanish allows students who have studied any of these languages to register for higher-level courses in order to complete the requirement in fewer than four semesters. For advanced placement in other languages, contact the division director for that language.

The Placement Exam is not required if you wish to register for a beginning course (1401) in French, German, Spanish, or any other language. Nevertheless, the Placement Exam in French, German, or Spanish is still recommended as a means of self-assessment for those who have studied any of these languages.

A photo ID (Driver's license, high school ID, Baylor ID, etc.) is required to take the exam in the lab. The exam is available on a first-come, first-served basis anytime the Language Acquisition Center (LAC) is open. Allow 30 minutes for the computerized exam; arrive at least 30 minutes before the lab closes. The lab is located in Draper 356, phone 254.710.4526. For more information, see http://www.baylor.edu/lac/. New students who have submitted a New Student Advising Questionnaire will receive an email with an online exam option. There is no charge for the MLPE.

English Placement Essay Exam -- EPE  (For Registration in English 1302)
You are required to take a one-hour writing (essay) exam if:
• You have scored 19 or below on the English component of the ACT;
• You have scored 490 or below on the Verbal component of the SAT;
• You are an international student, non-native speaker, regardless of the ACT or SAT score, unless exempted by the English Department;
• Baylor does not have your ACT or SAT score.

Based upon a reading by English faculty members, the results of your essay exam will place you in either English 1302, English 0300 or 1301. Call (254) 710-1768 for questions about the EPE.
**Majors and Programs that Require Precalculus (1320) or Calculus (Math 1321)**

As a result of the math placement exam, pre-calculus (MTH 1320) or other preparation may be required before taking calculus (MTH 1321). Some majors or programs may require additional math courses beyond calculus, while others require only precalculus (MTH 1320).

<table>
<thead>
<tr>
<th>Pre-Professional Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>These programs are not majors. Students should choose courses to prepare for various requirements specific to each professional school. Contact Baylor Prehealth Programs to seek more information about recommended courses in the undergraduate curriculum at Baylor designed to prepare students for application to the professional schools.</td>
</tr>
<tr>
<td>Premedicine</td>
</tr>
<tr>
<td>Predentistry*</td>
</tr>
<tr>
<td>Preoccupational therapy*</td>
</tr>
<tr>
<td>Preoptometry*</td>
</tr>
<tr>
<td>Prepharmacy</td>
</tr>
<tr>
<td>Prephysical therapy*</td>
</tr>
<tr>
<td>Prephysician assistant*</td>
</tr>
<tr>
<td>Preveterinary medicine*</td>
</tr>
</tbody>
</table>

*May only require precalculus, depending on preference of professional school.*

<table>
<thead>
<tr>
<th>Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>All majors offered under these degrees include a minimum required math course of calculus (MTH 1321).</td>
</tr>
<tr>
<td>Bachelor of Science – (College of Arts and Sciences)</td>
</tr>
<tr>
<td>Bachelor of Science in Aviation Sciences (College of Arts and Sciences)</td>
</tr>
<tr>
<td>School of Engineering and Computer Science (all degrees)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most of these majors include a required math course of calculus (MTH 1321). Some majors, as indicated, require only precalculus (MTH 1320).</td>
</tr>
<tr>
<td>Astronomy (College of Arts and Sciences)</td>
</tr>
<tr>
<td>Astrophysics (College of Arts and Sciences)</td>
</tr>
<tr>
<td>Baylor Business Fellows (School of Business)</td>
</tr>
<tr>
<td>Biochemistry (College of Arts and Sciences)</td>
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<tr>
<td>Biology (College of Arts and Sciences)</td>
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<tr>
<td>Chemistry (College of Arts and Sciences)</td>
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<tr>
<td>Computer Science (BA -- College of Arts and Sciences)</td>
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<td>Economics (College of Arts and Sciences)</td>
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<td>Environmental Science (College of Arts and Sciences)</td>
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<tr>
<td>Exercise Physiology (College of Health and Human Sciences)*</td>
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<td>Health Science Studies (College of Health and Human Sciences)</td>
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<td>Pre-med, Pre-dent Options</td>
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<tr>
<td>Middle Grades Science (School of Education)*</td>
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<td>Nutrition Sciences (College of Health and Human Sciences)</td>
</tr>
<tr>
<td>Physical Science Secondary Grades (School of Education)</td>
</tr>
<tr>
<td>Physics (College of Arts and Sciences)</td>
</tr>
<tr>
<td>Undecided**</td>
</tr>
</tbody>
</table>

* Requires a minimum of precalculus.

**Students who are undecided about a major should take the Math Placement Exam to ensure that they will be able to register for calculus if needed for a major they are considering.
BAYLOR PLACEMENT EXAMS

How do I know if I am required to take a placement exam?

Placement exam requirements are based on the student’s choice of major and/or program and ACT or SAT scores. Placement exam results do not bear credit. The score determines the level of the course for which the student may register. Students are allowed to take placement exams only one time.

Mathematics Placement Examination – MPE (For Registration in Pre-Calculus or Calculus)
Students whose SAT Math score is less than 650 or ACT score less than 31 must take the Mathematics Placement Exam in order to register for Calculus I (MTH 1321). Math scores of at least 650 SAT or 31 ACT exempt students from taking the MPE. As a result of the exam, Precalculus (MTH 1320) or other preparation may be required before taking calculus. Further information, including guidance for preparation and links to practice exams, are available on the Math Department web page: http://www.baylor.edu/math/placementexam. (Majors and programs that require calculus: see back.) Precalculus for Business students (MTH 1308) and Calculus for Business (MTH 1309) courses do not require placement exams. Students may access the online exam as well as guidance for preparation and links to practice exams, on the Math Department web page. There is no charge for the MPE, no materials are needed, and calculators are not allowed. Call 254.710.3562 or email Margaret.Salinas@baylor.edu for additional exam information.

Modern Language Placement Exam--MLPE (For Registration in French, German, or Spanish)
The Baylor foreign language requirement for most majors is based solely on demonstrated competence in the language at the fourth semester (2320) level and not on a certain number of completed courses. Students should therefore begin their study at a level consistent with their previous preparation in the language. To that end, an appropriate score on the Placement Exam in French, German, and Spanish allows students who have studied any of these languages to register for higher-level courses in order to complete the requirement in fewer than four semesters. For advanced placement in other languages, contact the division director for that language.

The Placement Exam is not required if you wish to register for a beginning course (1401) in French, German, Spanish, or any other language. Nevertheless, the Placement Exam in French, German, or Spanish is still recommended as a means of self-assessment for those who have studied any of these languages.

A photo ID (Driver's license, high school ID, Baylor ID, etc.) is required to take the exam in the lab. The exam is available on a first-come, first-served basis anytime the Language Acquisition Center (LAC) is open. Allow 30 minutes for the computerized exam; arrive at least 30 minutes before the lab closes. The lab is located in Draper 356, phone 254.710.4526. For more information, see http://www.baylor.edu/lac/. New students who have submitted a New Student Advising Questionnaire will receive an email with an online exam option. There is no charge for the MLPE.

English Placement Essay Exam -- EPE (For Registration in English 1302)
You are required to take a one-hour writing (essay) exam if:
• You have scored 19 or below on the English component of the ACT;
• You have scored 490 or below on the Verbal component of the SAT;
• You are an international student, non-native speaker, regardless of the ACT or SAT score, unless exempted by the English Department;
• Baylor does not have your ACT or SAT score.

Based upon a reading by English faculty members, the results of your essay exam will place you in either English 1302, English 0300 or 1301. Call (254) 710-1768 for questions about the EPE.
Majors and Programs that Require Precalculus (1320) or Calculus (Math 1321)

As a result of the math placement exam, pre-calculus (MTH 1320) or other preparation may be required before taking calculus (MTH 1321). Some majors or programs may require additional math courses beyond calculus, while others require only precalculus (MTH 1320).

<table>
<thead>
<tr>
<th>Pre-Professional Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>These programs are not majors. Students should choose courses to prepare for various requirements specific to each professional school. Contact Baylor Prehealth Program to seek more information about recommended courses in the undergraduate curriculum at Baylor designed to prepare students for application to the professional schools.</td>
</tr>
<tr>
<td>Premedicine</td>
</tr>
<tr>
<td>Predentistry*</td>
</tr>
<tr>
<td>Preoccupational therapy*</td>
</tr>
<tr>
<td>Preoptometry*</td>
</tr>
<tr>
<td>Prepharmacy</td>
</tr>
<tr>
<td>Prephysical therapy*</td>
</tr>
<tr>
<td>Prephysician assistant*</td>
</tr>
<tr>
<td>Preveterinary medicine*</td>
</tr>
<tr>
<td>*May only require precalculus, depending on preference of professional school.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>All majors offered under these degrees include a minimum required math course of calculus (MTH 1321).</td>
</tr>
<tr>
<td>Bachelor of Science – (College of Arts and Sciences)</td>
</tr>
<tr>
<td>Bachelor of Science in Aviation Sciences (College of Arts and Sciences)</td>
</tr>
<tr>
<td>School of Engineering and Computer Science (all degrees)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most of these majors include a required math course of calculus (MTH 1321). Some majors, as indicated, require only precalculus (MTH 1320).</td>
</tr>
<tr>
<td>Astronomy (College of Arts and Sciences)</td>
</tr>
<tr>
<td>Astrophysics (College of Arts and Sciences)</td>
</tr>
<tr>
<td>Baylor Business Fellows (School of Business)</td>
</tr>
<tr>
<td>Biochemistry (College of Arts and Sciences)</td>
</tr>
<tr>
<td>Biology (College of Arts and Sciences)</td>
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</tr>
<tr>
<td>Undecided**</td>
</tr>
<tr>
<td>* Requires a minimum of precalculus.</td>
</tr>
<tr>
<td>**Students who are undecided about a major should take the Math Placement Exam to ensure that they will be able to register for calculus if needed for a major they are considering.</td>
</tr>
</tbody>
</table>
Mathematics

Students wishing to enroll in MTH 1320 or MTH 1321 may be required to take the Math Placement Exam (MPE).

<table>
<thead>
<tr>
<th>SAT or ACT</th>
<th>RECOMMENDATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT &lt; 550</td>
<td>Student is required to take the MPE.</td>
</tr>
<tr>
<td>ACT &lt; 24</td>
<td></td>
</tr>
<tr>
<td>550 ≤ SAT &lt; 600</td>
<td>Student may enroll in MTH 1320 without taking the MPE or may take the MPE to see if he or she qualifies to skip MTH 1320 and begin with MTH 1321.</td>
</tr>
<tr>
<td>24 ≤ ACT &lt; 28</td>
<td></td>
</tr>
<tr>
<td>600 ≤ SAT &lt; 650</td>
<td>Student may enroll in MTH 1320 without taking the MPE but is strongly advised to take the MPE to see if he or she qualifies to skip MTH 1320 and begin with MTH 1321.</td>
</tr>
<tr>
<td>28 ≤ ACT &lt; 31</td>
<td></td>
</tr>
<tr>
<td>SAT ≥ 650</td>
<td>Student need not take the MPE and is strongly advised to enroll in MTH 1321 instead of MTH 1320. Students with SAT &gt; 690 or ACT &gt; 33 may enroll in MTH 1321 – H1, with a prerequisite override.</td>
</tr>
<tr>
<td>ACT ≥ 31</td>
<td></td>
</tr>
</tbody>
</table>

The students who take the MPE will receive a “combined score”, a number calculated from the MPE score and the SAT or ACT component. These scores can be viewed on UAS as well as BANNER/SOATEST. The score MUST be in Banner to allow registration.

<table>
<thead>
<tr>
<th>COMBINED SCORE</th>
<th>Less than 20</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Less than 9 – Students are strongly recommended to take MTH 1220* or take college algebra at another university/college to prepare for MTH 1320. Advisors must give the math caution letter and secure a prerequisite override. In addition, students who register for MTH 1220 should be encouraged (if schedule allows) to take STL1101, “Mind over Math”, a one hour pass/fail course.</td>
</tr>
<tr>
<td></td>
<td>Between 10 and 19 – Students will be allowed to register for MTH 1320* with the understanding that they may not have adequate knowledge in college algebra to succeed in this course. Advisors must give students the math caution letter and secure a prerequisite override.</td>
</tr>
<tr>
<td></td>
<td>*Overrides may be entered by the person(s) authorized in each advising area or by the Math Department.</td>
</tr>
<tr>
<td>20 to 39 (inclusive)</td>
<td>MTH 1320</td>
</tr>
<tr>
<td>40 or higher</td>
<td>MTH 1321</td>
</tr>
<tr>
<td>52 or higher</td>
<td>MTH 1321-H1 is encouraged</td>
</tr>
</tbody>
</table>

A student who has credit recorded for MTH 1320 (with a grade of “C” or better) or is enrolled in MTH 1320 at Baylor may register for MTH 1321. The department WILL NOT give overrides for a student to enroll in MTH 1321 (even if the student is enrolled in MTH 1320 at another school) until the prerequisite is in Banner or the student’s ACT or SAT math score allows registration.

Transfer students will not always have SAT and ACT scores on record. The following are the raw score guidelines from the MPE for advisors to follow in placing students (Prerequisite overrides required):

<table>
<thead>
<tr>
<th>MPE SCORE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 15</td>
<td>MTH 1320 (Advisors must give the math caution letter).</td>
</tr>
<tr>
<td>15 to 21</td>
<td>MTH 1320</td>
</tr>
<tr>
<td>22 or higher</td>
<td>MTH 1321</td>
</tr>
</tbody>
</table>

Judy McClain 5/2016
To: Prospective MTH 1320 Student
From: Lance L. Littlejohn, Professor & Chair of Mathematics
Associate Dean of Research, Graduate School

You are receiving this cautionary note because you scored below 20 on the Mathematics Placement Examination (MPE). The faculty of the Department of Mathematics recommends MTH 1320 Pre-calculus, only for a student who needs MTH 1321, Calculus I, as part of her/his major and whose score on the Mathematics Placement Examination is in the range from 20-39.

I strongly recommend that you carefully review college algebra before attempting MTH 1320, pre-calculus. Our MTH 1320 course consists of two components: college algebra and trigonometry.

If you score between 10 and 19 on the MPE, we will allow you to take MTH 1320, but based on your MPE score, you need to be aware that you may not have adequate knowledge in college algebra to succeed in this course. You or your advisor must request a prerequisite override from the Mathematics Department if your score falls in this range.

Beginning in the fall of 2015, the Department will begin offering a "dropout" course MTH 1220 which is a two-credit review of college algebra. This course will not count towards any mathematics requirement at Baylor and is solely intended for students whose background, or foundation, in algebra is not as strong as it should be. The purpose of this course is to help Baylor students better prepare themselves for MTH 1320. MTH 1220 will start, each semester, at the beginning of the sixth week. Students who are already in a section of MTH 1320 but realize during the first five weeks of this class that they are ill-prepared are encouraged to drop back into MTH 1220. We feel that if these students work hard in MTH 1220, they will be better prepared to handle the rigors and difficulties of MTH 1320. In addition, such students are also highly encouraged (depending upon your class schedule) to register for STL 1101 ("Mind Over Math"), a one-credit pass/fail course. You can find more information about Mind Over Math and additional tutoring at the link http://www.baylor.edu/support_programs/index.php?id=87786.

If you score 9 or less on the MPE, we strongly recommend that you sign up for MTH 1220 the semester before you intend to take MTH 1320 or take a college algebra class at another university/community college in order for you to be better prepared for MTH 1320.

All students enrolled in MTH 1320, are expected to learn a great amount of course material outside of class. When you encounter any difficulty with a concept, it is your responsibility to go immediately to your instructor for help. Your instructor wants to help you learn, but you have a significant obligation to take the initiative in the process. MTH 1320 is a difficult course and will require hard work and careful attention to detail in order to be successful. In addition to visiting your instructor when you encounter difficulties, the mathematics department runs a free tutoring lab Monday through Friday during the semester so help is available to you each day during the semester. Talk to your instructor or visit the main office of the mathematics department to find out details on hours of this lab and location.

Sincerely,

Lance L. Littlejohn

DEPARTMENT OF MATHEMATICS
One Bear Plaza #97328 • Waco, TX 76798 • (254) 710-3562 • fax (254) 710-3569
Baylor University Policies and Procedures
Credit by Examination in Modern Languages & Cultures

All undergraduate students who are able to speak, read, and write a language other than English at the intermediate or advanced level of proficiency should initiate and complete the procedures outlined below.

With appropriate scores, students may receive up to six semester hours of intermediate MLC credit (courses 2310 and 2320), three hours of MLC credit (2310), or zero hours of credit. Baylor policy precludes the granting of CBE for 1000-level MLC courses. Fees charged for CBE in any language other than French, German, or Spanish will be $200.00. CLEP exam fee is $80 (check or credit card) and a Baylor administrative fee of $30 (cash or check).

Procedures for obtaining CBE in MLC

- Proficiency in French, German, or Spanish:
  - Obtain a CBE permission slip from the Department of Modern Languages & Cultures, 204 Old Main
  - Completed permission slip will indicate the student may take a CLEP test in one of the three above languages
  - Specific instructions regarding the next steps in the process are on the permission slip, including payment of fees and scheduling of a testing date through the Office of Institutional Research and Testing, 540 Robinson Tower.

- Examinations for less commonly taught languages are composed, administered and evaluated by Baylor professors of those languages. In addition, there are some MLC professors who know languages other than the ones they teach, and they too will compose, administer and evaluate examinations for credit in those less commonly taught languages.
  - Students who are proficient in a language that appears below should email the appropriate professor and request an appointment in order to obtain a CBE permission slip and to set a testing date.
  - Completed permission slip will indicate the student may take a Baylor exam in the language in which he/she is proficient.
  - Specific instructions regarding the next steps in the process are on the permission slip, including the payment of fees and the submission of the permission slip to the Office of Institutional Research and Testing, 540 Robinson Tower.

Arabic Abjar Bahkou, Lecturer in Arabic Abjar_Bahkou@baylor.edu
Chinese Xin Wang, Assoc. Prof. of Chinese Xin_Wang@baylor.edu
Czech Michael Long, Prof. of Russian Michael_Long@baylor.edu
Finnish Michael Long, Prof. of Russian Michael_Long@baylor.edu
Hungarian Marian Ortuño, Assoc. Prof. of Spanish Marian_Ortuno@baylor.edu
Italian Julia Kisacky, Senior Lecturer in Italian Julia_Kisacky@baylor.edu
Japanese Yuko Prefume, Senior Lecturer in Japanese Yuko_PREFume@baylor.edu
Korean Kim Uber, Lecturer in Korean Sonia_Uber@baylor.edu
<table>
<thead>
<tr>
<th>Language</th>
<th>Instructor Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Polish</td>
<td>Eva Hruska, Lecturer in Russian</td>
</tr>
<tr>
<td>Portuguese</td>
<td>Lizbeth Souza-Fuertes, Assoc. Prof. of Port.</td>
</tr>
<tr>
<td>Rumanian</td>
<td>Cristian Bratu, Asst. Prof. of French</td>
</tr>
<tr>
<td>Russian</td>
<td>Michael Long, Prof. of Russian</td>
</tr>
<tr>
<td>Swahili</td>
<td>Beatrice Okelo, Lecturer in Swahili</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>Marie Level, Senior Lecturer in French</td>
</tr>
</tbody>
</table>

- Students who have proficiency in languages not listed above should email Manuel Ortuño, Prof. of Spanish, at Manuel_Ortuno@baylor.edu and request an appointment in order to obtain a CBE permission slip. Prof. Ortuño will make every effort to have these students tested by qualified individuals from other universities.
IMPORTANT INFORMATION
for
Students Who Expect To Receive Course Credit

College Credit from Another School

Submit any college credit you may have completed at another school by authorizing that school in writing to send an official transcript to Admission Services (One Bear Place # 97056, Waco, TX 76798-7056) for evaluation as soon as possible after you receive the grade for the course(s). Dual credit taken during high school is transfer work; courses on the high school record are not considered as an official transcript from the college or university where the work was completed. If you have any courses in progress or incomplete at the time you register for classes at Baylor, please notify your advisor that additional courses are pending.

Credit by Exam  (AP, IB, CLEP)

It is important that you are aware of which tests, required test scores, and approved courses will qualify for academic credit at Baylor University. Review Taking CBE Tests, Baylor University Credit by Examination policies and other specific exam information, as well as contact information for College Board on the Baylor website:  www.baylor.edu/irt/cbe

If you plan to earn credit from AP, SAT, IB, or CLEP exams, you must name Baylor as a score recipient. If you received AP credit during your junior year of high school and you are not certain the scores were sent to Baylor, please contact College Board as soon as possible. It is your responsibility to request reports of your test results to be sent to Baylor. Submit an official supplementary score report to Institutional Research and Testing if Baylor was not designated as the original score recipient. Test Center addresses and more information are available on the Web at www.baylor.edu/irt.

In addition to your AP or IB score report from the College Board, you will receive a notice in your Baylor email account from Institutional Research and Testing verifying that Baylor has received your score and credited the appropriate course. You can see which courses have been processed by viewing your transcript or degree audit on BearWeb, www.baylor.edu/bearweb >Student Services and Financial Aid.

Should you receive any test credit from CLEP, AP or IB tests or transfer courses before beginning coursework Fall 2016, it is very important for you to check your fall schedule to make sure you are not registered for any courses for which you received credit by exam or transfer. Beginning July 6, 2016, you may access BearWeb to make these changes to your fall schedule. Contact an advisor in University Advisement Monday -Friday  8 a.m. - 5 p.m. if you have questions.

Phone:  (254) 710-7280
E-Mail:  University_Advisement@baylor.edu

jm  5/16/16
# Baylor University Undergraduate Academic Programs 2016-2017

## College of Arts and Sciences

### Bachelor of Arts Degree

<table>
<thead>
<tr>
<th>Area/World Studies Majors</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Arabic &amp; Middle East Studies</td>
<td></td>
</tr>
<tr>
<td>Asian Studies (two concentrations)</td>
<td></td>
</tr>
<tr>
<td>Asian Studies</td>
<td></td>
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<tr>
<td>Intensive Asian Studies</td>
<td></td>
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<tr>
<td>Latin American Studies</td>
<td></td>
</tr>
<tr>
<td>Slavic &amp; East European Studies</td>
<td></td>
</tr>
</tbody>
</table>

### Fine Arts and Communication Majors

<table>
<thead>
<tr>
<th>Art (two majors)</th>
<th>Art History</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studio Art</td>
<td>Communication</td>
</tr>
<tr>
<td>Communication Specialist</td>
<td>Communication Studies (four concentrations)</td>
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<tr>
<td>Corporate Communication</td>
<td>Generalist</td>
</tr>
<tr>
<td>Honors</td>
<td>Rhetoric &amp; Discourse</td>
</tr>
<tr>
<td>Film Digital Media</td>
<td>English</td>
</tr>
<tr>
<td>English</td>
<td>Professional Writing &amp; Rhetoric</td>
</tr>
<tr>
<td>Language and Linguistics</td>
<td>Journalism (three concentrations)</td>
</tr>
<tr>
<td>New Media</td>
<td>News Editorial</td>
</tr>
<tr>
<td>Public Relations</td>
<td>Music</td>
</tr>
<tr>
<td>Academic Studies</td>
<td>Applied Studies</td>
</tr>
<tr>
<td>Church Music</td>
<td>Theatre Arts</td>
</tr>
</tbody>
</table>

### Modern and Classical Language Majors

<table>
<thead>
<tr>
<th>Classics</th>
<th>French</th>
</tr>
</thead>
<tbody>
<tr>
<td>German</td>
<td>Greek</td>
</tr>
<tr>
<td>Latin</td>
<td>Russian</td>
</tr>
<tr>
<td>Spanish</td>
<td></td>
</tr>
</tbody>
</table>

### History and Social Sciences Majors

<table>
<thead>
<tr>
<th>Anthropology (three concentrations)</th>
<th>Archeology Anthropology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environmental Anthropology</td>
<td>General Anthropology</td>
</tr>
<tr>
<td>History (two concentrations)</td>
<td>History</td>
</tr>
<tr>
<td>Secondary History</td>
<td>Economics</td>
</tr>
<tr>
<td>Philosophy (four concentrations)</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Philosophy and Medicine</td>
<td>Pre-Law</td>
</tr>
<tr>
<td>Departmental Honors</td>
<td>Political Science (two concentrations)</td>
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<tr>
<td>Political Science</td>
<td>Prelaw</td>
</tr>
<tr>
<td>Psychology</td>
<td>Religion</td>
</tr>
<tr>
<td>Sociology</td>
<td></td>
</tr>
</tbody>
</table>

### Science/ Mathematics Majors

<table>
<thead>
<tr>
<th>Astronomy</th>
<th>Astrophysics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>Biology (three concentrations)</td>
</tr>
<tr>
<td>General Biology</td>
<td>Pre-Health Care</td>
</tr>
<tr>
<td>Science Education</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>Environmental Studies (three concentrations)</td>
</tr>
<tr>
<td>Environment &amp; Society</td>
<td>Environmental Studies</td>
</tr>
<tr>
<td>Environmental Studies</td>
<td>Natural Resources Mgt.</td>
</tr>
<tr>
<td>Earth Science (two concentrations)</td>
<td>Earth Science</td>
</tr>
<tr>
<td>Environmental Studies</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Mathematics (two concentrations)</td>
<td>Mathematics Education</td>
</tr>
<tr>
<td>Physics</td>
<td></td>
</tr>
</tbody>
</table>

### Bachelor of Science Degree

<table>
<thead>
<tr>
<th>Anthropology (three concentrations)</th>
<th>Archeology Anthropology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environmental Anthropology</td>
<td>General Anthropology</td>
</tr>
<tr>
<td>History (two concentrations)</td>
<td>History</td>
</tr>
<tr>
<td>Secondary History</td>
<td>Economics</td>
</tr>
<tr>
<td>Philosophy (four concentrations)</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Philosophy and Medicine</td>
<td>Pre-Law</td>
</tr>
<tr>
<td>Departmental Honors</td>
<td>Political Science (two concentrations)</td>
</tr>
<tr>
<td>Political Science</td>
<td>Prelaw</td>
</tr>
<tr>
<td>Psychology</td>
<td>Religion</td>
</tr>
<tr>
<td>Sociology</td>
<td></td>
</tr>
</tbody>
</table>

### Other Majors

<table>
<thead>
<tr>
<th>American Studies**</th>
<th>Computer Science**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Great Texts of the Western Tradition***</td>
<td>International Studies**</td>
</tr>
<tr>
<td>General</td>
<td>Intensive</td>
</tr>
<tr>
<td>Medical Humanities**</td>
<td>University Scholars***</td>
</tr>
</tbody>
</table>

### *Interuniversity Programs

### **Intrauniversity Programs

### ***Honors College

### Bachelor of Fine Arts Degree

<table>
<thead>
<tr>
<th>Studio Art (seven concentrations)</th>
<th>Ceramic Design</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fabric Design</td>
<td>Graphic Design</td>
</tr>
<tr>
<td>Painting</td>
<td>Photography</td>
</tr>
<tr>
<td>Printmaking</td>
<td>Sculpture</td>
</tr>
<tr>
<td>Theatre Design and Technology</td>
<td>Theatre Performance (two concentrations)</td>
</tr>
<tr>
<td>Theatre Performance</td>
<td>Musical Theatre</td>
</tr>
<tr>
<td>Theatre Studies</td>
<td></td>
</tr>
</tbody>
</table>

*Updated 6/7/16 (UA)*
**School of Business**

**Bachelor of Business Administration Degree**

- Accounting
- Baylor Business Fellows
- Business for Secondary Education (with Teacher Certification)
- Business French**
- Business German**
- Business Russian**
- Business Spanish**
- Economics
  - Consultant
  - Corporate Business Economist
  - Pre-law
- Entrepreneurship & Corporate Innovations (two tracks)
- Entrepreneurship
- Social Entrepreneurship
- Finance
- Human Resource Management
- International Business**
- Management
- Management Information Systems
- Marketing (two tracks)
- Marketing
- Nonprofit & Development
- Media Business
- Professional Selling
- Real Estate
- Risk Management & Insurance
- Sports Sponsorship & Sales
- Supply Chain Management
- **Requires completion of a second major in the School of Business**

**School of Music**

**Bachelor of Music Degree**

- Applied Music (four emphasis areas)
  - Organ
  - Piano
  - Voice
  - Wind/String/Percussion
- Church Music (three emphasis areas)
  - Instrumental
  - Keyboard
  - Voice
- Composition
- History and Literature
- Pedagogy
- Theory

**Bachelor of Music Education Degree**

- Choral Music (two emphasis areas)
  - Keyboard
  - Voice
- Instrumental Music (two emphasis areas)
  - String
  - Wind/Percussion

**School of Social Work**

**Bachelor of Social Work Degree**

- Social Work

**Pre-Healthcare Programs**

*The following are not majors, but students may prepare for various professional programs via the following pre-professional tracks:*

- Pre-Dental
- Pre-Medical
- Pre-Occupational Therapy
- Pre-Optometry
- Pre-Pharmacy
- Pre-Physical Therapy
- Pre-Physician Assistant
- Pre-Podiatry
- Pre-Veterinary Medicine

**School of Engineering and Computer Science**

**Bachelor of Science in Computer Science Degree**

- Computer Science (three concentrations)
  - Computer Science
  - Gaming
  - Software Engineering

**Bachelor of Science in Informatics Degree**

- Bioinformatics

**Bachelor of Science in Electrical and Computer Engineering Degree**

- Electrical and Computer Engineering

**Bachelor of Science in Engineering Degree**

**Option 1:**
- Biomedical
- Environmental
- Geo-Petro
- Humanitarian

**Option 2:**
- Declare a minor—in addition to Mathematics minor, excluding Engineering minor

**Bachelor of Science in Mechanical Engineering Degree**

- Mechanical Engineering

Updated 6/7/16 (UA)
**School of Education**

**Bachelor of Science in Education Degree**

Elementary Education (Pre-K - grade 6)
- Elementary
- Elementary with Gifted & Talented
- Elementary with Special Education

Middle Grades (4-8)
- English, Language Arts, & Reading
- Mathematics
- Science
- Social Studies

Secondary Grades (8-12)
- English, Language Arts, & Reading
- Life Science
- Mathematics
- Physical Science
- Social Studies

All-Level Programs (K -12)
- Spanish
- Special Education

**College of Health and Human Sciences**

**Bachelor of Arts Degree**

Communication & Disorders
(two concentrations):
- Deaf Education
- Speech Pathology

**Bachelor of Science in Family & Consumer Sciences Degree**

Apparel Design & Product Development
Apparel Merchandising
Child & Family Studies
General Family & Consumer Sciences
Interior Design
Nutrition
(three concentrations)
- Pre-Dietetics
- Pre-Healthcare
- Food Management

**Bachelor of Science Degree**

Nutrition Sciences
(two concentrations)
- Pre-Dietetics
- Pre-Healthcare

**Bachelor of Science in Public Health Degree**

Public Health

**Teacher Certification Programs**

All-Level Physical Education
Health Science Studies, Secondary
General Science Education Option

**Non-Teacher Certification Programs**

Exercise Physiology
Health, Kinesiology & Leisure Studies
Pre-Health Science Studies
Health Science Studies
(three concentrations)
- Pre-Medical/Pre-Dental
- Pre-Physical Therapy
- Health Professions
Recreation and Leisure Services
(three concentrations)
- Outdoor Recreation
- Recreation Ministry
- Community Sport

**Five-Year Joint Degree Programs**

BSED/MAT in Athletic Training
BSED Health Science Studies – Pre Athletic Training (three years)
MAT in Athletic Training (two years)
BSPH/MPH in Public Health
BSPH Public Health (three years)
MPH Public Health (two years)

Updated 6/7/16 (UA)
Minors consist of a minimum of 18 credit hours and may be added to complement a major, but are usually not required. Minors are interdisciplinary; therefore, they may be taken under any degree plan, with a few exceptions, as noted below. Most minors originate in the College of Arts and Sciences.

In the list below, those originating in other academic bodies are indicated.

American Studies
Anthropology
Apparel Merchandising (College of Health & Human Sciences)
Arabic
Art History
Asian Studies
Astronomy
Astrophysics
Aviation Science
Biochemistry
Biology
Business Administration (School of Business)
Chemistry
Child & Family Studies (College of Health & Human Sciences)
Chinese
Church Music (School of Music)
Classics
Community Health (College of Health & Human Sciences)
Computer Science (School of Engineering & Computer Science)
Corporate Communication
Creative Writing
Criminal Justice
Dance (College of Health & Human Sciences)
Earth Science
Economics (School of Business)
Educational Psychology (School of Education)
Engineering (School of Engineering & Computer Science)
English
Entrepreneurship (School of Business)
Environmental Studies
Film and Digital Media
Forensic Science (for students w/ science backgrounds)
French
General Family & Consumer Sciences (College of Health & Human Sciences)
Geography
Geology

German
Gerontology (School of Social Work)
Great Texts of the Western Tradition (Honors College)
Greek
History
Italian
International Studies
Japanese
Latin
Latin American Studies
Leadership Studies (School of Education)
Linguistics
Mathematics
Media Management
Middle East Studies
Museum Studies
Music (School of Music)
News Editorial
Nonprofit Studies (School of Business)
Nutrition Sciences (College of Health & Human Sciences)

Philosophy
Photojournalism
Physics
Political Science
Poverty Studies & Social Justice (School of Social Work)
Public Relations
Recreation Ministry
Religion
Religion, Politics, and Society
Rhetoric and Argumentation
Russian
Sign Language Interpreting (College of Health & Human Sciences)

Sociology
Spanish
Statistics
Studio Art
Women’s and Gender Studies
World Affairs

Updated 6/7/16 (UA)
**Pre-Major Progression Requirements: Effective Fall 2016 advising assignments**

<table>
<thead>
<tr>
<th>If a student wants to major in:</th>
<th>And has:</th>
<th>The major code is:</th>
<th>Repeat Policy</th>
<th>Hours Limits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FDM</td>
<td>Not completed FDM 1304 or FDM 2360 with a B or better</td>
<td>PFDM</td>
<td>May repeat FDM 1304 or 2360 only once each</td>
<td>Max 60 hrs for FR, 90 for TR</td>
</tr>
<tr>
<td></td>
<td>Completed both FDM 1304 and 2360 with a B or better</td>
<td>FDM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MH</td>
<td>Not completed a minimum of 45 hours, at least 15 of those at Baylor with a minimum 3.00 cumulative Baylor GPA</td>
<td>PMH</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Completed a minimum of 45 hours, at least 15 of those at Baylor with a minimum 3.00 cumulative Baylor GPA</td>
<td>MH</td>
<td>Apply for admission before completing 65 hours</td>
<td></td>
</tr>
<tr>
<td>NSC</td>
<td>Not completed NSC 1306/1106 with a B or better and MTH 1320 with a B or better or MTH 1321 with a C or better; not completed at least three (FR) or two (TR) of the following science education core requirements, with a grade of C or better in all and a minimum GPA in these courses of 2.30: BIO 1305-1105, CHE 1301-1101, PHY</td>
<td>PNS</td>
<td>May repeat NSC 1306/1106 only one time</td>
<td>FR - Min 45 hours and must apply for admission to the major before completing 75 hours. TR- must apply once they have completed 36 hours at Baylor.</td>
</tr>
<tr>
<td></td>
<td>Completed NSC 1306/1106 with a B or better and MTH 1320 with a B or better or MTH 1321 with a C or better; completed at least three (FR) or two (TR) of the following science education core requirements, with a grade of C or better in all and a minimum GPA in these courses of 2.30: BIO 1305-1105, CHE 1301-1101, PHY 1408 or PHY 1420, MTH 1321.</td>
<td>NSC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA-PSY</td>
<td>Not completed PSY1305, NSC 1306/1106, and PSY 2402 with a minimum GPA in these courses of 2.25</td>
<td>PPSY</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Completed PSY1305, NSC 1306/1106, and PSY 2402 with a minimum GPA in these courses of 2.25</td>
<td>PSY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BS-PSY</td>
<td>Not completed PSY1305, NSC 1306/1106, and PSY 2402 with a minimum GPA in these courses of 2.25</td>
<td>PPSY</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Completed PSY1305, NSC 1306/1106, and PSY 2402 with a minimum GPA in these courses of 2.25</td>
<td>PSY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIO (any degree)</td>
<td>Not completed BIO 1305/1105 and 1306/1106 with a C- or better</td>
<td>PBIO</td>
<td>May repeat BIO only once; can repeat MTH more than once</td>
<td>90 hrs max</td>
</tr>
<tr>
<td></td>
<td>Completed BIO 1305/1105 and 1306/1106 with a C- or better</td>
<td>BIO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS</td>
<td>Below 30 hours with a 2.5 GPA</td>
<td>PBU1</td>
<td>May repeat only once no more than two of: ENG 1302, ENG 1304 or 3300, MTH 1308 or 1320, MTH 1309 or 1321, and lower core courses.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>30+ hours with 2.5 GPA*</td>
<td>PBTR (COM by HSB)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Completed first year requirements with a 2.5 GPA</td>
<td>PBU2 (COM by HSB)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NUR</td>
<td>All entering freshmen</td>
<td>PNUR1</td>
<td>May remain in the PNUR1 major for a maximum of 3 semesters.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Completed at least 2 of the required lower division science courses with 2.5 or higher science GPA, NUR 1101 (NSE) with a grade of &quot;C&quot; or higher or successful completion of an equivalent course; cumulative GP of 2.5 or higher.</td>
<td>PNUR2</td>
<td>Must be classified as PNUR2 to apply for admission to the LHSON.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SWO</td>
<td>Below 30 hours</td>
<td>PSWO</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>30+ hours</td>
<td>PSWO (COM by SWO)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
UAS Documentation Guidance

Documenting our advising session is a critical part of the overall experience. In our documentation, we should strive to accurately reflect the facts of the session while capturing the information in the briefest and clearest means possible. The following tips are meant to assist you in reaching an acceptable level of accuracy, brevity, and clarity.

- Start with the advised degree/major/concentration/pre-professional program with minor.
- If the student has decided to change any part of their academic program, note the original degree/major/concentration/pre-professional program with minor then note the new degree/major/concentration/pre-professional program with minor. (COM from _______ to _______)
- Note the number of hours you advised the student to take.
- Include a note about any earned hours as seen on the transcript or degree audit.
- Next, note any pending credit. This can include Advanced Placement exams (AP), International Baccalaureate exams (IB), SAT II, dual credit (DC), transfer work (TR), or summer courses (SS) before matriculation. If there are no credits pending, note that as well.
- During your advising session, many other issues may be discussed. As a minimum, mention the following in your notes, if applicable to the situation.
  - Student requested courses for exploration
  - Justification of courses which may be at a higher or lower level than may be expected based on standardized test scores or placement exams
  - Closed courses
  - Student expressed desire to forfeit credit
  - Others present in the session (during fall/spring note FERPA form usage)
  - Parent/student insisted upon less or more hours than appropriate
  - Any instance that is against your advising—these we note with AAA. (see abbreviations on next page)

Do not include any references to OALA, counseling center, or sensitive personal information regarding the student!

- To aid in brevity, it may be helpful to abbreviate some common terms. Below is a list of common abbreviations.

<table>
<thead>
<tr>
<th>AAA</th>
<th>Against Advisor's Advice</th>
<th>HS</th>
<th>High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBC</td>
<td>Credit-Bearing Course</td>
<td>IAW</td>
<td>In Accordance With</td>
</tr>
<tr>
<td>CBE</td>
<td>Credit By Exam</td>
<td>MLPE</td>
<td>Modern Language Placement Exam</td>
</tr>
<tr>
<td>CE</td>
<td>Career Exploration</td>
<td>MPE</td>
<td>Math Placement Exam</td>
</tr>
<tr>
<td>CHA</td>
<td>Chapel</td>
<td>NSE</td>
<td>New Student Experience</td>
</tr>
<tr>
<td>COM</td>
<td>Change Of Major</td>
<td>PREREQ</td>
<td>Prerequisite</td>
</tr>
<tr>
<td>CR</td>
<td>Credit</td>
<td>REF</td>
<td>Referral</td>
</tr>
<tr>
<td>D/A</td>
<td>Drop/Add</td>
<td>REQ</td>
<td>Requirement</td>
</tr>
<tr>
<td>DC</td>
<td>Dual Credit</td>
<td>SS</td>
<td>Summer School</td>
</tr>
<tr>
<td>ELEC</td>
<td>Elective</td>
<td>TR</td>
<td>Transfer</td>
</tr>
<tr>
<td>EPE</td>
<td>English Placement Exam</td>
<td>SSC</td>
<td>Student Success Collaborative</td>
</tr>
<tr>
<td>FA</td>
<td>Formal Advisement</td>
<td>UAS</td>
<td>Unified Advising System</td>
</tr>
<tr>
<td>FR</td>
<td>Freshman</td>
<td>UND</td>
<td>Undecided</td>
</tr>
<tr>
<td>HRS</td>
<td>Hours</td>
<td>W/P</td>
<td>With Parent</td>
</tr>
</tbody>
</table>

Updated Bob Shipp 5/2016
Here is an example of what we don’t want in the UAS notes.

10 June 2016
Advisor – C. Dickens
Mr. Lorry entered the room with excitement and trepidation. As for the session, here is what I can say. It was the best of times, it was the worst of times, it was the age of wisdom, it was the age of foolishness, it was the epoch of belief, it was the epoch of incredulity, it was the season of Light, it was the season of Darkness, it was the spring of hope, it was the winter of despair, we had everything before us, we had nothing before us, we were all going direct to Heaven, we were all going direct the other way – in short, the period was so far like the present period, that some of its noisiest authorities insisted on its being received, for good or for evil, in the superlative degree of comparison only.

While he means well, Mr. Dickens’ notes don’t really explain what happened in the session. What topics were discussed, if any? Instead, here are some good examples we might follow.

BA/ENG advised to take 15 hours
6 hrs in PSC and ECO on BU transcript
Pending AP in CHE and FRE
Pending DC in ENG
Plans to take Calculus in SS
Requested GTX 2302—discussed this would be an elective, but taking this AAA

COM from BA/PSC/PLAW/PL to BBA/PBUS
Advised to take 16 hrs
Pending AP in ENG, ECO, and PSC
No pending DC
Selected MTH 1309 due to SAT of 610
Wants to take ITA to major in INB later

BS/PBIO/PM advised and registered for 14 hours
No pending AP or DC
WP
Family did not want two sciences and MTH—discussed PM progression
Wants to continue GER, but needs MLPE—placed into GER 1401 until results are received
Wanted MTH 1321, but MPE and SAT are too low
Student wanted 12 hours to help starting GPA; discussed major progression and PM and decided on 14 hours
Careful review of these policies is very important before enrolling in any coursework outside of Baylor.

I. General Policies on Transfer Credit

1. A grade of "C" or better must be earned in all courses transferred to Baylor; this coursework does not alter the Baylor grade point average.
2. A maximum of seventy (70) semester hours may be transferred from a community/junior college.
3. A minimum of sixty (60) semester hours must be earned in residence, although the University urges a much higher number. This minimum must include the last thirty (30) hours of degree requirements.
4. No course at or above the "3000" level may be taken at a community/junior college, and no community/junior college course will be evaluated as an advanced course.
5. Course credit will not be given for courses taken at other colleges or universities if a student is concurrently enrolled during that same term at Baylor University. Students enrolled in the Baylor@MCC co-enrollment program are exempt from this policy.
6. Courses taken pass/fail will not be eligible for transfer.
7. Baylor highly values oral and written communication. The university believes that our required English courses provide students with the essential preparation they need to strengthen their writing abilities. Consequently, if a student earns credit for as many as two of the four required English courses before registering as a Baylor student (i.e. pre matriculation), the university strongly recommends that the remaining English credit be earned in residence.
8. In order for pre-matriculation students to receive credit for PSC 2302, they must transfer in equivalents for both PSC 1305 and PSC 1306.

II. Policies Specific to Coursework Transferred in Post-matriculation

1. After matriculation (meaning after a student has enrolled at Baylor), a student may transfer a maximum of fifteen (15) semester hours to Baylor for degree credit.
2. After matriculation, a student may transfer a maximum of two (2) courses from any single course prefix (e.g., ENG, HIS, or SPA).
3. Some departments require students who transfer courses at the post-matriculation level from another institution to complete a Readiness Exam prior to beginning a subsequent course for which the transferred course is a prerequisite. A Readiness Exam is only administered to students who have transferred in a prerequisite course and who have enrolled in a subsequent course within that discipline at Baylor. The purpose of the exam is not to determine credit for a course taken at another college or university, but rather to provide students with information regarding their preparedness for the course they intend to take.
4. No course may be transferred post matriculation that will substitute for PSC 2302.
5. Courses taken in residence may not be repeated at another school for degree credit.

Transfer Work Policies

Students are encouraged to refer to the Equivalent Course Tool (ECT) to determine if courses have already been approved to transfer to Baylor. If not, the student should complete the Equivalent Course Request (ECR) prior to taking the class.

Students needing to gain approval for coursework taken prior to matriculation should email the course syllabus to the appropriate department for review.
Changing Major / Minor / Program for Fall and Spring

To change/add majors and minors, students will go to **BearWeb > Student Academic Services > Student Records> Change of Major Request**

- Current academic information will prepopulate—Name, ID, Degree, Major(s), Minor(s), Ed Goal
- Select an action—to change or add to current curriculum
- Select new program from a drop-down menu—Degree/Major (Only pre-majors are available for selection for programs that begin at that level)
- Select a minor—if applicable; only one option
- Comment block is available to explain changes or additions
- Student should receive a response within 48 hours (two business days) from the academic area of the major, degree, minor requested, giving the instructions for processing the change. Each area will operate slightly differently once the request is submitted. Some have a specific message concerning completing a form, meeting with an advisor, auditioning, hold for term grades, etc.

**Non-degree seeking students** should contact Admission Services to change/declare a major.

**Student Athletes** should see their advisor in Student Athlete Services to change a major.

Students who want to declare an **Undecided** major would select “Undecided” as the new major on the BearWeb form.

**Pre-Majors**—Some programs require that students begin in a pre-major. After entrance requirements are satisfied, majors for students in those programs will be changed systematically. Most students who want to declare the following majors must begin in a pre-major until requirements are satisfied: Biology, Business (any major), Film & Digital Media, Medical Humanities, Neuroscience, Nursing, Psychology, and Social Work.

**Educational Goals** are not majors. Students who wish to add one of these should follow the contact information for each program:

- **Pre-Law:**
  Pre-Law is not a major, but a track that allows any major of the student’s preference. Students who wish to add the pre-law designation to their record should contact Ms. Elizabeth Cano, Room 101, Sid Richardson Building; [www.baylor.edu/prelaw](http://www.baylor.edu/prelaw)

- **Pre-Health Studies:**
  (Pre-Medical, Pre-Dental, Pre-Occupational Therapy, Pre-Optometry, Pre-Pharmacy, Pre-Physical Therapy, Pre-Physician Assistant, Pre-Podiatry, Pre-Veterinary) Students who wish to add one of these designations to their record should contact the Office of Pre-Health Studies, BSB 111; [www.baylor.edu/prehealth](http://www.baylor.edu/prehealth)

Update by Judy McClain 5/2016
Petition Approvals

COLLEGE OF ARTS & SCIENCES:
Refer to the CASA advising website for specific instructions
http://www.baylor.edu/artsandsciences/casa/index.php?id=50642

SCHOOL OF BUSINESS:
FOSTER 130—all business advisors

SCHOOL OF EDUCATION:
MMSCI. South Wing First floor – Dr. Joel Porter

SCHOOL OF ENGINEERING & COMPUTER SCIENCE:
Refer to the Engineering and Computer Science website for specific instructions
http://www.ecs.baylor.edu/index.php?id=30420

COLLEGE OF HEALTH AND HUMAN SCIENCES:
New Location in July-Hankamer, H120—Dr. Cam Armstrong

SCHOOL OF MUSIC:
113 Waco Hall East – Dr. Georgia Green

SCHOOL OF NURSING, Waco Campus:
BSB. C. 107– Ms. Stephanie Weishaupt

SCHOOL OF SOCIAL WORK:
Downtown office—811 Washington Avenue, Dr. David Pooler

Judy McClain 5/2016
Students may add/drop a class through the 7th class day on Bear Web.

The 7th class day is the last day to add a class.

Students may drop a class through the 12th class day with their assigned advisor.

After the 12th class day, students must secure the signature of their assigned advisor, and then must go to the Office of the Registrar to complete the process for schedule changes.

Students may drop a class up to the 50th class day with an advisor’s signature and processed through the Office of the Registrar.

A class drop between the 13th and 50th class day will result in a “W” being recorded for the dropped class(es) on the student’s record and appearing on the transcript. After the 50th class day, the class will appear with an “F” on the student’s record and transcript.

Specific dates to add or drop a class are listed for each term on the Academic Calendar and in the current Undergraduate Catalog.

Before dropping a class, students should be directed to the “Before You Drop” website to read instructions and to complete the online Add/Drop form. That form should be taken to the student’s assigned advisor for a signature. Some offices have other forms that need to be completed with specific questions regarding the student’s reason for dropping and to understand any effect that dropping a course could cause.

Link for the Add/Drop Form from the Office of the Registrar:
http://www.baylor.edu/content/services/doc.php/162123.pdf

Link for the “Before you Drop Information Sheet” required by University Advisement prior to dropping a class:

Students who are either pre-health or pre-law often ask advisors how professional schools view a drop or “W” on a transcript. Below are links from the University Advisement website with pertinent information for answering those questions.

Link for “Before You Drop Information Sheet—Pre-Health Students”:
http://www.baylor.edu/university_advisement/index.php?id=931366

Link for “Before You Drop Information Sheet—Pre-Law Students”:
http://www.baylor.edu/prelaw/index.php?id=859791

Updated by Judy McClain/Office of the Registrar 5/2016
### Cancellations

- **Cancellations** occur when a student decides not to attend classes for a semester prior to the first day of classes for that semester.
- A student's schedule cannot be cancelled on or after the first class day. Cancellations and related refund requests must be in writing, addressed to the Cashier's Office, One Bear Place #97048, Waco, TX, 76798-7048, or by email to Cashiers_Office@baylor.edu and made prior to the first day of classes for the semester.
- For cancellations, all tuition, fees, and meal plans will be refunded at 100%.
- If a student has a housing assignment on campus, Campus Living and Learning will determine the refund and any related fees. The student must contact CLL at 254-710-3642 to inform that office that they will not attend. Additional contact information is available online. Financial aid for the term is cancelled and returned to the programs.

### Withdrawal from the University

- **Beginning the first class day of a semester**, students who are financially settled must schedule an exit interview with a representative of the Paul L. Foster Success Center (PLFSC) in order to withdraw from the University. For a nursing student on the Dallas campus to withdraw from the University during a semester, the student must secure clearance from the Associate Dean prior to scheduling an exit interview.
- **The mandatory exit interview** can be scheduled in person, by phone, or by email. Contact information and steps to complete the withdrawal process can be found at www.baylor.edu/support_programs/exitinterview. Any other procedure will lead to failure in all courses for which the student is registered.
- **The effective University Withdrawal date** is established by the date on which a student schedules an exit interview with the Paul L. Foster Success Center. The date the appointment is scheduled may be different than the actual date of the interview.
- **Students receiving scholarships or other financial aid** should contact a financial aid counselor to discuss the financial implications of a University Withdrawal.
- **If the student fails to schedule an exit interview** with the PLFSC and simply stops attending, then tuition, fees, meal plans and other applicable charges will not be adjusted on the student’s account. Financial aid credits, however, may be reversed as required by federal regulations.
- **Under no circumstances** does notification to professors or dropping classes constitute an official withdrawal from the University.

- **Refunds** are applied to any outstanding balance owed the University. Any remaining credit will either be sent by direct deposit (if bank account is designated in BearWeb) or mailed to the student at his/her home address listed in BearWeb.

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**Dropping a Class vs. University Withdrawal**

Dropping a class is not considered a University Withdrawal. The term "University Withdrawal" or "Withdrawal" refers to discontinuing all classes after financial settlement through an exit interview with the PLFSC and leaving the University for that semester.
The Family Educational Rights and Privacy Act of 1974 (FERPA) protects the privacy of student education records and provides students with a right to review their education records, including advising files. All advising notes should be maintained with that in mind; notes of a personal nature may not be appropriate to include with students’ records. University officials with a legitimate educational interest may access education records, but as a general rule, other third parties may do so only with the student’s signed consent. Advisors should encourage parents to work cooperatively and directly with their students, and they can refer parent requests to review education records to the Office of the Registrar.

While students have a right to the privacy of their education records, advisors may discuss confidential information with other appropriate University officials, such as deans or other advising staff, who have a legitimate educational interest in the information (e.g., they need such information in order to perform their duties for the University).

For more information concerning FERPA at Baylor, visit www.baylor.edu/registrar/ferpa. For assistance, please contact the Office of the Registrar at 710-1181 or registrar@baylor.edu.
College of Arts and Sciences
Overload and Course Repeat Policies

Policy for Course Overloads

The College of Arts and Sciences approves overloads on an individual basis at the dean’s discretion. Under catalogue rules a dean may approve an overload up to 21 hours during a fall or spring term. (By consensus, deans will not approve more than 10 hours in any one summer term.)

Appeals are typically granted for seniors in their last term if an overload is needed to graduate. In order to qualify for petitioning, a student should have at least a 3.0 cum or a 3.25 for the previous term.

These are typical reasons for which an overload is denied:

1. financial reasons
2. catch up due to changing major
3. catch up due to having sat out a semester
4. double majoring
5. graduating early
6. reserving a class which will be dropped later
7. getting ahead

Our position is that: (1) The maximum course load of 18 hours is set in order to protect the academic culture of the University and in order to promote quality work in the classroom. The academic performance in the classroom for students with exceptional loads of 19-21 hours will (on-average) suffer. An “A+” student who does “A-” work or a B+ student who does “B-” work diminishes the academic culture of his or her classes. Faculty expect students to perform to their full potential. (2) Protection of the student. In addition to creating the possibility of having one’s GPA suffer, overloads may create undue stress and other health issues. (3) Further, overloading does not allow sufficient time for reflection at a University which values the transformative character of education.

Policy for Course Repetition

The College of Arts and Sciences changed the policy for repeating courses. In the past, students could petition to repeat a “C”, “C+”, or “B-“ with the dean’s permission. After a review requested by Dean Nordt was completed, it was decided that in the best interest of the students and the University the only approval for repeating “C”, “C+”, or “B-“ would be in the rarest of circumstances. The dean’s office will routinely deny petitions to repeat courses based on a desire to increase one’s cumulative GPA.
Baylor Chapel Alternatives are available to some students who have unique circumstances, certain interests and passions, or who are members of one of our Residential Colleges. To participate in a chapel alternative approval is required through the Chaplain’s office or through a Residential College advisor.

**Prayer Services** – These quiet services are designed to help students have an experience of daily prayer in community. Led by Baylor Chaplains and other designated staff, each service will make use of various forms of prayer that will typically include singing, meditation, silence, unison/responsive readings, and scripture.

101 - Morning Prayer in Elliston Chapel (8:30am - 8:50am, M-Th.) (Staff), **100 seats**
102 - Evening Prayer in Elliston Chapel (9:30pm - 9:50pm, M-Th.) (Staff), **100 seats**
103 - Morning Prayer in Robbins Chapel (8:30am – 8:50am M-Th,) (Staff), **50 seats**
107 - Evening Prayer in Robbins Chapel (9:45pm – 10:10pm M-Th,) (Staff), **50 seats**
105 - Morning Prayer in Memorial Chapel (8:30am – 8:50am M-Th,) (Staff), **65 seats**
106 - Evening Prayer at Memorial Chapel (9:00pm-9:20pm, M-Th,) (Staff), **65 seats**

Like all course work at Baylor, students must attend 75% of the classes or services. Receiving credit for chapel through an alternative also requires participating intentionally and thoughtfully in the alternative selected. Students are expected to engage the experience whole-heartedly.

**Chaplain-Student Agreement**

Student ______________________________________ ID ______________________

Phone _________________ Email _________________ Major ___________________

Chapel Alternative Selected ___________________________________________

Student Signature ______________________________ Date ________________

Chaplain’s Signature ______________________________ Date ________________

This agreement will be kept on file in the Chaplain’s office until the above chapel alternative has been completed. Upon completion, the supervising chaplain will sign this form, which will be filed in the chaplain’s office. A copy will also be given to the student.

__________________________________ has participated fully in the selected chapel alternative above and has received credit from the Chaplain’s office for one semester of University Chapel.

Chaplain’s Signature ______________________________
Launched in fall 2011, secondary majors offer students the opportunity to earn one baccalaureate degree in one program supplemented by a rich intellectual experience in a second field of specialization outside that primary program. The “secondary major” offers the option of studying two subjects from two different programs while earning a baccalaureate degree in the first major without the requirement of earning a second baccalaureate degree in the secondary major.

Specifically, this option allows a student from one degree program to earn a secondary major from a participating department within a different program by fulfilling the requirements (normally 30–36 semester hours) set forth by that participating department but without requiring students to enroll in the additional courses that comprise that other program’s core curriculum. Through the secondary major option, upon graduation, a student earns one baccalaureate degree from Baylor (through the fulfillment of all requirements from the student’s home college or school). Although that student will not be awarded a second degree, the student’s transcript will reflect that he or she earned a secondary major in that second area of study.

Individual departments that wish to participate should design their secondary major requirements in a manner that is comparable with those of their major program while compensating, as appropriate, for the fact that students working toward a secondary major might not have fulfilled all of the core requirements of the department’s college or school. A department should consult with its school’s or college’s Curriculum Committee as it crafts the requirements for its secondary major keeping in mind the core requirements for the other baccalaureate programs. A department’s secondary major proposal will be approved through the normal channels within each school or college.

As an illustration, if an Accounting major from the Hankamer School of Business wishes to earn a secondary major in Mathematics, she will need to satisfy all of the requirements of both her Accounting major and the secondary major in Mathematics. She will then graduate with her class from the School of Business having earned a “BBA in Accounting.” Her transcript will note that she earned a “BBA in Accounting with a Secondary Major in Mathematics.”

Students still have the option to double major within a single baccalaureate degree program or invest the additional time required to earn a second baccalaureate degree, as currently described in the Baylor Undergraduate Catalog.

Interested students should consult with their “secondary” department as early in their undergraduate studies as possible to determine if a secondary major is available and to receive advising (if appropriate).

For more information, including the most up-to-date listing of approved programs, please visit the secondary majors webpage [http://www.baylor.edu/vpue/index.php?id=86676](http://www.baylor.edu/vpue/index.php?id=86676).
DARS Degree Audit Codes, Terms, and Symbols

TA, TB, TC, TD, TP – Transfer course grades
I – Incomplete grade
CR – Credit for credit/no credit course
P – Passing grade for a pass/fail course
FA – Failing grade for a pass/fail course
MG – Missing grade
W – Withdrew or dropped course
WC – Waived course.
WH – Waived hours. (“Pseudo course” used for waived hours eg. ENG 3ELE, ENG BA MJ2)
RGRP – Registered, repeating course
RGIP – Registered (in progress) course
RP – Repeated (Duplicated) course (appears after the course grade)
>D – Course is registered to be repeated. Hours are 0.0 (not counting toward hours), but grade is still in the GPA (appears after the course grade)
>X – Course has been repeated and replaced. Hours are 0.0 (not counting toward hours) and it is not included in the GPA .(appears after the course grade)
>S – Course hours split between sub-requirements (appears after the course grade)
PROCESSED AS: - Course has been renumbered and DARS is reading it as the new course. Most often with language course.
01.3 SPA 2302  3.0 B       PROCESSED AS:  SPA 2320
MATCHED AS: - The course has been petitioned to count as another course.
01.3 SPA 4302  3.0 A       MATCHED AS:  SPA 4330
OK – Requirement is complete.
NO – Requirement is not complete.
NA – Requirement is not needed to complete degree (not applicable)
+ – Sub-requirement is complete.
- – Sub-requirement is not complete.
* – Sub-requirement is not looking for hours.
====== (dashed double line) – Separates requirements
>- Course hours split by one of the tables in DARs. (ie. A variable hour course taken for more than the max hours)

DIVISIONAL COMMENTS – This section may be at the bottom of the audit. It includes a summary of petitions that have been posted to the audit, but those petitions will show above in the degree requirements of the audit. The “WORK NOT APPLICABLE” section is the last section of requirements for the degree.
Advising in the College of Arts and Sciences is handled by both professional and faculty advisors. CASA is the professional advising arm of the College, and we have required advising holds in the freshman, sophomore, and junior years for the following majors:

1. Anthropology (freshman through senior hold)
2. Aviation Sciences (freshman and sophomore hold only)
3. Biology (once the major is declared)
4. Communication Specialist
5. Economics
6. Film and Digital Media (once the major is declared)
7. Great Texts
8. History
9. International Studies
10. Journalism
11. Medical Humanities (once the major is declared through senior year)
12. Modern Language and Cultures (includes Spanish, French, German, Russian, plus the “studies areas”)
13. Neuroscience (once the major is declared)
14. Philosophy (dual hold with the department)
15. Political Science
16. Psychology (once the major is declared)
17. Religion
18. Sociology
19. Speech Communication (Includes Corporate, General, and Rhetoric concentrations)
20. Statistics

With regard to Pre-Majors, CASA has required holds in the junior, sophomore, and occasionally the freshman year for Biology, Neuroscience, Film and Digital Media, and Psychology once the students are eligible to declare the major. University Advising has the required holds for these majors while they are in the “Pre” phase. CASA also works with seniors who have questions or need to make or revise graduation plans as needed, but there is no required hold. However, seniors on probation who do not have a required departmental hold must see a CASA advisor before being allowed to register. CASA provides advising and registration assistance for transfer students pursuing the majors listed above. In addition, we handle all of the drop/adds for these majors, regardless of classification.

Updated by Rosanne Fuller 5/2016
The following departments use faculty advisors exclusively. CASA does not provide advising, drop/add assistance, transfer advising, or graduation planning services for these majors. The faculty advisor is the advisor of record.

1. Art
2. Chemistry/Biochemistry
3. Classics
4. English
5. Environmental Science
6. Geology
7. Math
8. Physics
9. Theatre Arts

CASA advisors handle the advising and registration for all international exchange students including the exempt departments. Our advising staff also represents the College during freshman orientation by distributing MAPS and assisting the Deans with FAS registration. Our advisors work with incoming freshmen both on campus for orientation and for alternative registration.

Our staff of 6 professional advisors specialize by major(s) and work closely with the departments they serve. In addition, John Cunningham and Maxey Parrish assist us seasonally by seeing a portion of our Speech and Journalism majors respectively.

Our staff is as follows:

Deanne Kramer – Director
Rosanne Fuller – Associate Director
Tonja Aycock – Advising Program Coordinator
Michele Anderson – Manager of Training
Jessica Morrow – Senior Advisor
Lisa Asher – Advisor
Mary Moore – Advisor
Jason Bushnell – Advisor
Shannon Tebo – Advisor

We welcome any and all questions you might have. To contact us, call 254.710.1524.

Updated by Rosanne Fuller 5/2016
Anthropology
The anthropology department has added additional concentrations:
- BA Anthropology General Concentration
- Archaeology Concentration
- Environmental Anthropology Concentration
- BS Anthropology General Concentration
- Forensic Anthropology Concentration
- Pre-Health Care Concentration

Biology
- Pre-Biology (Fall 2012)
  - Students interested in either the BS or BA biology major must choose the pre-biology designation when they enroll at Baylor.
  - To advance to either of the biology majors (BS or BA), students must complete the 8 hour sequence – either BIO 1305-1105 or BIO 1405; AND either BIO 1306-1106 or BIO 1406, with grades of “C-” or better in all courses.
  - Students may repeat each of these introductory courses only once if they fail to make a C- or better the first time they take the course.
  - Students who transfer credit to Baylor for BIO 1305-1105 or 1405 and BIO 1306-1106 or 1406 with grades of “C-” or better on their record earned before matriculation will be eligible to declare biology as a major upon initial enrollment to Baylor.
  - Students who receive a score of 5 on the AP biology exam are awarded credit for the introductory biology sequence. These students will be eligible to declare biology as their major upon enrollment, even if they elect to take the introductory course.
  - Students may only remain as a pre-biology major until completion of 90 hours. Students who have not met the admission requirements at 90 hours will be required to change degree programs.

Prerequisites to enroll in BIO 1305/1405 or 1306/1406: Satisfactory performance on the ACT (24+) or SAT (550+) or completion of pre-calculus (MTH 1320) with a grade of “B” or better or completion of calculus (MTH 1321) with a grade of “C-” or better.
Both biology and non-majors must have grades of “C-” or better in introductory biology courses and labs in order to register for other biology courses.

- New statement from the biology department:
The biology department’s advice on whether or not to repeat BIO 1305 and possibly BIO 1306 (for students with eligibility to transfer in these credits via AP, dual credit, or transfer credit):

“Providing that the student feels competent in his/her knowledge of introduction to biology then we advise that the student accept the transfer credit earned and progress in the major. For those transferring both 1305 and 1306, the order of classes (while technically not prerequisites) should be 2306 (Genetics), 3422 (Human Physiology) and 4307 (Biochemistry and Physiology of the Cell) as knowledge and skills developed in one informs the next.”
Note:

1) While it is ultimately the student’s decision whether or not to repeat, analysis of grades earned in subsequent courses (i.e., BIO 2306 and BIO 3422) does not appear to reveal an advantage for repeating Introduction to Biology.

2) There are many rich upper-level offerings in the biology department.

3) For those who are also pre-med, medical schools require eight credit hours of foundational biology credit (1305-1105/1405 and 1306-1106/1406) as well as six credit hours of upper level (3000-4000) biology credit. At least six credits of the total 14 need to be earned at Baylor.

4) If students transfer in credit for BIO 1305-1105, 1306/1106, and BIO 2306/2106, we advise these students to enroll in their first semester at Baylor in chemistry, physics, math and/or statistics, and then enroll in upper-level biology courses the following semester.

5) If a student does choose to repeat any coursework, that student decidedly forfeits any prior credit and grade earned in that course.

### Registration Sequencing for 1st Semester Freshmen

#### Pre-med/Pre-dent/Pre-vet Students

<table>
<thead>
<tr>
<th>SAT Math Score ≥ 550 or ACT Math Score ≥ 24:</th>
<th>CHE 1301/1101</th>
<th>BIO 1305/1105</th>
<th>MTH 1321 (for students w/ SAT Math ≥ 650, or ACT Math ≥ 31, or MPE ≥ 40)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>1320*</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SAT Math Score &lt; 550 or ACT Math Score &lt; 24:</th>
<th>CHE 1301 Only for those who have scored ≥ 85% on ALEKS (online learning module)</th>
<th>MTH 1321 (for students w/ MPE ≥ 40)</th>
<th>1320* (for students w/ MPE ≥ 20)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Third Option: Pre-calculus outside of Baylor</td>
<td></td>
</tr>
</tbody>
</table>

*not part of the premed/dent/vet sequence, but may be taken in order to prepare for first course in sequence

Approved May 19, 2016
Office of Pre-health Studies, Baylor University
College of Arts and Sciences, Baylor University

**Chemistry**

- **Prerequisites to enroll in CHE 1301:** A satisfactory score on the SAT math (550) or ACT math (24) or participation in an online learning module* (ALEKS) and reach at least 85% mastery at the conclusion of the module. Completion of high school chemistry highly recommended.

*ALEKS is an online assessment and tutoring module. Students have 12 weeks from the first day they sign on the assessment to take individualized tutorials to achieve 85% mastery. Students average 25 hours to successfully complete the module.*
When students have been awarded AP credit, they may choose to go ahead with advanced coursework in that area, but advisors should caution them that:

_The CHE Department recommends that students take CHE 1302 at Baylor with or without labs, in order to cover foundation material for other courses and familiarize themselves with the teaching methods and expectations at Baylor._

**Communications**

- All upper-level speech communication classes require CSS 1301, 1302, or 1304 as a prerequisite.

**English**

- The major Professional Writing has changed to _Professional Writing and Rhetoric_.

**Advising procedures when AP credit for ENG 1302 is pending:**

_Baylor grants credit in ENG 1302 with AP scores of 4 or 5. The additional component of SAT ≥ 670 or ACT ≥ 29 is no longer required._

Advisors should use discretion and document the desires of the students. These are only recommendations for advising students who have AP ENG credit pending:

- **DO** place students in ENG 1302 if their ENG scores are **below** SAT 670 and/or ACT 29. These students are less likely to receive the AP credit; however, they have the responsibility of dropping ENG 1302 if they do receive AP credit.

- **DO NOT** place students in ENG 1302 if their scores are SAT ENG ≥ 670 or ACT ENG ≥ 29. These students are more likely to receive the AP credit. They will forfeit the AP credit if they register for ENG 1302 and forget to drop it.

**Film and Digital Media**

- **Pre-Film and Digital Media major** (Fall 2013)
  - Students interested in Film and Digital Media as a major will choose the Pre-Film and Digital Media designation upon enrollment at Baylor. Application for entry to the FDM major must be made to the department after a student has completed, with grades of “B” or better, **FDM 1304 and FDM 2360**. The department will grant admission to all students who fulfill this requirement as it is explained here:
    - Students may repeat each of these introductory courses **only once** if they fail to make a “B” or better the first time they take the course.
    - Students may only remain in the Pre-Film and Digital Media major designation until completion of 60 hours. Students who have not met the admission requirement at 60 hours will not advance to the FDM major and must change degree programs.
Transfer students who enter with at least 15 hours will be given up to the completion of 90 hours to complete the two courses with a grade of “B” or better and progress into the FDM major.

***Freshman Academic Seminars (FAS)***

Freshman-only courses offered by the College of Arts & Sciences as automatic substitutes for certain core requirements on designated degrees. Limited to fewer than 20 students per section, these seminars are open to freshmen interested in learning about subject matter across disciplines and are also accepted for honors credit within the Honors Program. **Prerequisites for the courses: ACT (21+) English or SAT (550+) Verbal**

| FAS 1310 and FAS 1308 have been approved as automatic substitutions for REL 1310 and REL 1350. All 1000-level FAS courses are now inactive. |

*For more information and course descriptions, see the FAS handout in the Advising Handbook, Quick Reference Section or the workshop handouts.*

The **Department of Geology** has been changed to the **Department of Geosciences**.

**Mathematics**

- **New course 2015—MTH 1220 Algebra Review**
  
  Algebra review for students who need to take MTH 1320 (pre-calculus) but are not ready. Topics include solving equations and inequalities, polynomials, rational functions, exponential functions, and logarithms. This class begins 5 weeks into the semester, does not apply to the major nor does it satisfy the math requirement for any degree.

- The math department will NOT give overrides to any student for a prerequisite waiver if the course is being taken outside of Baylor. There is no way to monitor this if a student is studying at another university/college. As soon as the student finishes the course, he/she should send the math department a screen shot of the unofficial transcript with the final grade, Baylor ID number, and the name of the college attended.

- A student who takes a pre-calculus course (not a college algebra/trig, but regular pre-calculus) at another university/college and makes an “A” or “B” can get an override for MTH 1321 if the student wants to try calculus. They will not have any limits background and should be aware of that.

- Ms. Margaret Salinas in the math department is in charge of the Math Placement Exam, so any questions regarding it should be directed to her.

*For information regarding the Math Placement Exam, refer to the Quick Reference Sheet or the Placement Exam Information found in the Testing Information section of the Advising Handbook.*

**Medical Humanities**

| Medical Humanities majors will be accepted as Pre-Medical Humanities majors beginning Fall 2016. |

- Students interested in BA medical humanities major must choose the pre-medical humanities designation when they enroll at Baylor.

- To advance to the medical humanities major (BA), students must complete:
1) a minimum of 45 hours, at least 15 of those at Baylor with a minimum 3.0 cumulative Baylor GPA
2) at least 8 hours of laboratory science taken at Baylor from the following: BIO 1305-1105, BIO 1306-1106; CHE 1301-1101, 1302-1102, 3331, 3332, 3238; PHY 1408, 1409, 1420, 1430
   • Students must apply for admission before completing 60 hours.

_Philanthropy and Public Service (PPS)_ is the new name for Civic and Community Service (CCS). It is now under the Honors College _and more information regarding specific classes can be found in the Quick Reference section of the Advising Handbook._

_Psychology & Neuroscience_

- **Pre-Psychology and Pre-Neuroscience** major (Fall, 2014)

<table>
<thead>
<tr>
<th>General</th>
<th>May repeat only one PSY or NSC course with “D” or “F”; cannot stay in major with second “D” or “F” in PSY or NSC course</th>
</tr>
</thead>
</table>

- **Pre-Psychology**
  - Complete the following PSY/NSC courses, with a minimum GPA in these courses of 2.25: PSY 1305, NSC 1306-1106, PSY 2402 (Earn a “B” in one of three.)
  - May apply at 45 completed hours and must apply by 75 completed hours
  - BA—Minimum GPA of 2.25 in no fewer than 45 hours completed at Baylor
  - BS—Minimum overall GPA of 2.6 in no fewer than 45 hours completed at Baylor; grade of “C” in at least three with minimum GPA of 2.3: (BIO 1305, CHE 1301-1101, PHY 1408, MTH 1321)

- **Transfer students**
  - BA—Minimum GPA of 2.25 in NSC 1306-1106 and PSY 2402; minimum GPA 2.25 (only Baylor courses); encouraged to apply by end of second semester at Baylor and must apply by 36 completed hours
  - BS—Minimum GPA of 2.25 in NSC 1306-1106 and PSY 2402; May apply after minimum 30 hours at Baylor; must apply before 45 hours are completed at Baylor, or 75 hours total. Grade of “C” in at least two with minimum GPA of 2.3: (BIO 1305, CHE 1301-1101, PHY 1408, MTH 1321)

- **Pre-Neuroscience**
  - “B” or better in NSC 1306-1106. Must be earned at Baylor; may repeat only one time with permission of department and dean
  - “C” or better in at least 3 with minimum GPA of 2.3: BIO 1305-1105, CHE 1301-1101, PHY 1408, MTH 1321
  - Minimum GPA of 2.75 in no fewer than 45 hours
  - May apply at 45 hours and must apply by 75 completed hours
Transfer students –
Complete NSC 1306 with “B” or better; “C” or better in two of BIO 1305-1105, CHE 1301-1101, PHY 1408, MTH 1321; apply by end of second semester and must apply by 36 completed hours.

- Psychology Reminders
  - Prerequisites for PSY 2402 are: PSY 1305 and either MTH 1320, MTH 1321, or STA1380, and a grade of “C” or better (BA math requirements).
  - MTH 1301 has been deleted from the list of math options for a BA degree.
  - Pre-Health Studies Office reports that TEXAS Medical and Dental Schools will allow PSY majors to use the PSY statistics classes to fulfill the statistics requirement. Other majors should continue to take STA 2381.

Secondary Majors
- There are a number of departments now offering secondary majors. For the most current information, check the Baylor website.

“Women’s and Gender Studies” is replacing the minor “Gender Studies”.
UNIVERSITY Requirements: (3 hours)

CHAPEL: (Two semesters are required)

- CHA 1088 Entering students take Chapel their first semester at Baylor.
- CHA 1088 (Transfer students entering with 60+ hours completed and no other equivalent course, will receive credit for the 2nd semester of Chapel.)

POLITICAL SCIENCE: (one course)

- PSC 2302 American Constitutional Development (Credit for this course may not be transferred after the student has earned hours at Baylor. Only prior credit for both PSC 1305 & 1306 will substitute.)

ENGLISH Requirement: (12 hours) Four courses are required.

- ENG 1302 Thinking and Writing OR FAS 1302 (when available)
- ENG 2304 Technical and Professional Writing, may be substituted the junior year for (some) other technical majors
- ENG 2301 British Literature
- ENG 2304 American Literature OR ENG 2306 World Literature

RELIGION Requirement: (6 hours)

- REL 1130 The Christian Scriptures OR FAS 1310
- REL 1350 The Christian Heritage OR FAS 1308

MATH Requirement: (3 hours) One course is required.

- MTH 1301 Ideas in Mathematics
- MTH 1320 Pre-Calculus (for students who plan to take MTH 1321.)
- MTH 1321 Calculus I
- STA 1380 Elementary Statistics

FAS 1309 Freshman Academic Seminar (when available)

FINE ARTS Requirement: (7-9 hours) One course from three areas.

- AREA 1: Art
  - ART 1300 Introduction to Art
  - ART 2302 History of Art I
  - ART 2303 History of Art II
- AREA 2: Classics
  - CLA 3380 Classical Mythology
- AREA 3: Family & Consumer Sciences
  - ID 3313 Historical Design I
  - ID 4313 Historical Design II
- AREA 4: Freshman Academic Seminars
  - FAS 1306 (when available)
- AREA 5: Journalism/Film & Digital Media
  - JOU 1303 / FDM 1303 Introduction to Mass Communication
  - FAS 1304 Freshman Academic Seminar (when available)
- AREA 6: Music
  - MUS 1220 Introduction to Music
  - MUS 3322 American Popular Music
  - MUS 3323 History of Jazz
- AREA 7: Speech
  - CSS 1301 Fundamentals of Public Communication
  - CSS 1302 Speech for Business and Professional Students
  - CSS 1304 Argumentation, Discussion, and Debate
- AREA 8: Theatre
  - THEA 1206 Theatre Appreciation
  - THEA 2374 History of Theatre

LANGUAGE Requirement: Fulfilled with one of the following options.

A. Complete ONE Modern or Classical language through the 2320 level OR
B. Complete TWO Classical languages through the 1302 or 1402 level.

Two languages from Latin, Greek, and Hebrew may be used.

(It is strongly recommended that the language requirement be started during the first year of residence work. Mathematics majors are required to take a modern language.) Initial placement may vary depending upon proficiency.

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<tr>
<th>Modern Languages</th>
<th>Classical Languages</th>
<th>Courses</th>
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<tr>
<td>Arabic (ARB)</td>
<td>Latin (LAT)</td>
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<td>Swahili (SWA)</td>
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LAB SCIENCE Requirement: (12 hours) One course from each group.

Note: Underlined courses are recommended premed science requirements.

AREA 1: *(Credit allowed in only one)
- BIO 1401 Current issues in Human Biology
- BIO 1403 Exploring the Living World
- BIO 1305-1105 Modern Concepts of Bioscience
- BIO 1306-1106 Modern Concepts of Bioscience, Continued
- BIO 1306-1107 Modern Concepts of Bioscience, Advanced
- CHE 1302-1102 Basic Principles of Modern Chemistry I
- CHE 1302-1103 Basic Principles of Modern Chemistry II
- CHE 1341-1146 Introductory Organic Biochemistry
- CHE 1405** Chemistry & Society
- PHY 1304 Light, Vision and Optics
- PHY 1305 General Physics for BA Students
- PHY 1307 Sound and Acoustics
- PHY 1420 General Physics I
- PHY 1455 Descriptive Astronomy

AREA 3: A third 4-hour lab science course from the above or others in the fields of BIO, GEO, NSC, CHE, PHY OR
- CHE 1301-1101** Basic Principles of Modern Chemistry I
- CHE 1301-1102 Basic Principles of Modern Chemistry II
- CHE 1341-1146 Introductory Organic Biochemistry
- CHE 1405** Chemistry & Society
- PHY 1304 Light, Vision and Optics
- PHY 1305 General Physics for BA Students
- PHY 1307 Sound and Acoustics
- PHY 1420 General Physics I
- PHY 1455 Descriptive Astronomy

LIFE FITNESS Requirement: (4 hours) 4 LF courses. Substitutions include PPS 1100 (or PPS 1102 with petition), HED 1145, MUN 1102, or AS or MILS Leadership Laboratories (ROTC).

- LF 11
- LF 11
- LF 11
- LF 11
Minimum requirement................................................................. 124 semester hours

Residence requirement: minimum (including the last thirty hours)..........................60 hours
Note: After matriculation, a student may transfer a maximum of 15 semester hours to Baylor.

Grade point average: minimum of 2.00 ("C") overall and in the major for work done at Baylor
Some departments require a “C” or better in every course applying to the major or minor.

Basic requirements (See Below).................................................. 64-77 hours

Major –
▪ One required: others may be elected from the list of majors for this degree that are included in the undergraduate programs section in the catalog. (See departmental sections for specific requirements).
▪ Note: any course that is cross-listed or common in multiple majors or secondary majors may be counted toward only one major or secondary major. Exception: Slavic and Eastern European Studies major

Secondary majors – Optional second field of specialization outside of the primary program

Minor –
▪ Optional for most majors
▪ May elect one or more minors
▪ Specific requirements in departmental sections of the catalog

Advanced work ("3000" or "4000" numbered courses) minimum ......................... 36 hours

Maximum credit - Within the minimum of 124 hours required for a degree, the following maximum credits are applicable:
▪ four courses of Lifetime Fitness (activity)
▪ ten hours of applied music and/or ensemble

Refer to the Undergraduate Catalog for more specific information regarding "General Regulations for the College of Arts and Sciences" and "General University Regulations."

Updated by Judy McClain & Joyce Miller 5/2016
Basic Requirements for the BA Degree

CHAPEL

- **Two semesters** of chapel attendance are required. All entering students take chapel their first semester at Baylor.
- **One semester** of chapel is required for a transfer student who is classified as a junior or a senior at the time of transfer unless a student transfers equivalent credit for chapel from another school.
- No grade or credit hours are assigned. The course prefix and number are “CHA 1088.”
- Baylor is committed to supporting new students as they transition to Baylor. As a result, new students take a special course with an instructor and a group of students who share common experiences. In addition to Chapel registration, new freshman or transfer students are required to take a New Student Experience (NSE) course. A credit-bearing NSE is preferred but if none are available, students should take U1000 or BU1000. *(See handout for more information)*

POLITICAL SCIENCE (PSC 2302)

Most Baylor degrees (including the BA degree) require PSC 2302 which must be taken only at Baylor because there is no equivalent course to replace it at any other university/college. Only credit received prior to matriculation for both PSC 1305-1306 will substitute. One of the courses counts as PSC 2302 requirement and the other fulfills a social science requirement. Political science majors are required to take PSC 2302.

Because it is a very heavy reading course, the political science department recommends that students not take this course until after completion of 45 hours

ENGLISH

**English Placement Exam:**

- Required for students
  - **Who score 490 or below** on the verbal portion of the SAT
  - **Who score 19 or below** on the English component of the ACT
  - For whom Baylor does not have an ACT or SAT score
- Determines whether these students will be required to take ENG 0300 or 1301 (for international students only) before they can take ENG 1302. Credit received for either ENG 0300 or ENG 1301 will not apply toward any degree program.
- The results will show on UAS and on the Banner SOATEST form as:
  - ENGP 0300 (Placed into ENG 0300)
  - ENGP 1301 (Placed into ENG 1301) - For International Students Only
  - ENGP 1302 (Placed into ENG 1302)
  - DNT  9999 (Did Not Take Essay Exam)
• Transfer students who bring no English credit or have no test scores on record will need to get an override from the English department to register for ENG 1302 and may be asked to take the placement exam before registering for ENG 1302.

Four courses are required to fulfill the Arts & Sciences basic English requirement (see check sheet for specific courses).

• ENG 1302 is a prerequisite for ENG 1304.
• Students need to have credit on their BU record for both ENG 1302 and 1304 (or the equivalent) or be currently registered for ENG 1304, in order to register for ENG 2301, 2304, or 2306.
• Students planning to take ENG 3300 in lieu of ENG 1304 must get a prerequisite override to register for a sophomore literature class. Once the sophomore literature course is completed, the student cannot take ENG 1304.
• If a prerequisite course is not passed, the student should drop/add as soon as possible; otherwise the English department will process a drop from the course which could possibly cause the student to be below the required 12 hours.
• Students who bring in credit for one or both literature courses and have not taken one or both freshman composition courses will need to see the English department on a case-by-case basis for a petition to go back to the freshman course or work out another substitution at the 3000-level since there is a prerequisite policy. A prerequisite override is required to register for the freshman level course when credit for the literature course is in Banner.
• ENG 2301 is NOT a prerequisite for ENG 2304 or 2306
• There are no prerequisites for GTX courses.

When AP credit for ENG 1302 is pending:

| Baylor grants credit in ENG 1302 with AP scores of 4 or 5. The additional component of SAT ≥ 670 or ACT ≥ 29 is no longer required. |

Advisors should use discretion and document the desires of the students. These are only recommendations for advising students who have AP ENG credit pending:

• DO place students in ENG 1302 if their scores are below SAT ENG 670 and/or ACT ENG 29.
  These students are less likely to receive the AP credit; however, they have the responsibility of dropping ENG 1302 if they do receive AP credit.

• DO NOT place students in ENG 1302 if their scores are SAT ENG ≥ 670 or ACT ENG ≥ 29.
  These students are more likely to receive the AP credit. They will forfeit the AP credit if they register for ENG 1302 and forget to drop it.

Updated by Judy McClain & Joyce Miller 5/2016
Other English notes:

- Students should take ENG 1302 within their first 60 hours. Students with more than 60 hours who have not taken ENG 1304 must take either a special section of ENG 1304 for upperclassmen or ENG 3300. Students majoring in the sciences may elect to take ENG 3300 instead of ENG 1304. If a student takes ENG 3300 rather than ENG 1304 to fulfill the general education requirements, the course will not count toward either the major or minor in English.
- Although any 2000-level or above Great Texts (GTX) course can replace the ENG 2304 or 2306 literature requirement in the College of Arts and Sciences, English majors are required to take either ENG 2304 or 2306.

FRESHMAN ACADEMIC SEMINARS (FAS)

There are a number of FAS courses that have been approved to substitute for basic Arts & Sciences requirements. The BA and BS Degree Checklists show how the FAS courses offered in Fall 2016 will count toward basic requirements.

Prerequisites for all the 3 and 4 credit hour FAS courses are: ACT 21 (English) or SAT 550 (verbal) and first semester freshman standing. Students may take only one FAS or FYS course.

RELIGION

REL 1310 and REL 1350 are the religion requirements. REL 1310 is a prerequisite for REL 1350.

FAS 1310 will substitute for REL 1310 and FAS 1308 will substitute for REL 1350.

MATH

Only one math course is required for the BA degree. It is important to check major requirements to determine the appropriate math class.

MTH 1301 and STA 1380 do not require the Math Placement Exam for registration. Students wishing to enroll in Pre-calculus (MTH 1320) or Calculus (MTH 1321) may be required to take the Math Placement Exam (MPE). (Refer to Testing Information, Placement Exam Information for Advisors in the Advising Handbook)

Mathematics course information:

- MTH 1301: Ideas in Mathematics: Designed as a terminal course in mathematics and is appropriate for most BA majors (Some exceptions: economics, science, mathematics, and pre-med students)
- MTH 1320: Pre-Calculus: Prerequisite: Appropriate SAT/ACT math score or satisfactory performance on the MPE (Designed as preparation for MTH 1321)
- MTH 1321: Calculus I: Prerequisite: A grade of “C” or better in MTH 1320 or satisfactory performance on the MPE
• **MTH 1321-H1 (Honors Calculus):** Honors credit is available in MTH 1321-H1. Non-honors students with appropriate scores may enroll in this class with a special approval override.

• **MTH 1308 and MTH 1315 DO NOT** fulfill the BA mathematics requirement and petitions requesting this **WILL BE DENIED.** These courses would only be electives with a BA degree.

• A student who has received a “C” or better in MTH 1308 and then wishes to take MTH 1321 must take the MPE and score 40 or higher in order to be allowed to take MTH 1321.

• Credit for MTH 1309 will NOT fulfill the MTH 1321 requirement for majors that require MTH 1321.

**Math for undecided students:**

• MTH 1320 is a good option for a student undecided between BA and BBA degrees. MTH 1320 will count for both degrees.

• A business student who has completed MTH 1309 with a “C” or better may petition the math department for it to fulfill the math requirement (MTH 1301) in the new degree/major, if appropriate.

• MTH 1321 will fulfill the math requirement for most degree programs.

**Transfer credit:**

• Students may transfer credit for a math course which was taken at another school. If it does not match any Baylor course and is listed as “Math 1000” on the transcript, the student may petition to have the math department evaluate this course to fulfill the BA math degree requirement.

• **A course in college algebra WILL NOT be approved.**

• The Department of Statistical Science may be petitioned to approve a course equivalent to STA 1380.

• If the course or courses are on the Baylor Equivalent Course Tool, or have been specifically approved by petition, they will be accepted.

• Questions regarding transfer credit should be directed to the mathematics department, Ms. Judy Dees, 3561.

**FINE ARTS**

*(Refer to the BA check sheet)*

• Students should choose one course from three areas to fulfill the requirement. Some courses are two credit hours and some are three credit hours, thus the 7-9 hours requirement.

• Courses that are 3000-4000 level should be taken after 60 hours and will go toward the 36 required advanced hours.

• Some courses may also fulfill requirements for certain majors.

• Applied courses may not be substituted.
FOREIGN LANGUAGE
(Refer to the BA check sheet)

• Students may fulfill the foreign language requirement with either a Modern or Classical Language by demonstrating competence in the language at the fourth semester (2320).
• If a student prefers to take a classical language, two semesters of any two languages will fulfill the requirement. However, professors in the classical languages suggest taking all four in the same language to be able to gain better proficiency.
• The MLC department strongly recommends that students should begin their language requirement during their first year.
• Students should begin their study at a level consistent with their previous preparation in the language. The Modern Language Placement Exam (MLPE) is not required for students wishing to register for a beginning course (1401) in French, German, or Spanish. However, the MLPE is recommended as a means of self-assessment for students who have had previous experience with any of these languages.
• Students must register for the indicated course from the placement exam results or contact the MLC department for an override for a more appropriate placement.
• The MLC department recommends that students consider taking a CLEP Test in order to receive academic credit for French, German, or Spanish if they score:
  o Above 350 on the departmental placement exams in Spanish or French, or
  o Above 450 on the German placement exam.
• If the advisor is unable to see the exact scores, placement in the 2320 level could indicate the student would be successful in receiving credit through the CLEP test.
• Before taking a CLEP test, the student should obtain a permission slip from the MLC office which will give instructions for completing this process.
• The MLPE is given in the Language Acquisition Lab (LAC) in Draper, 356. Students must show a photo ID (driver’s license, high school ID, or Baylor ID). The computerized test is free of charge and will take approximately 30 minutes to complete.
• For information about Credit by Exam in other languages, refer to the MLC website or in the Testing Information section of the Advising Handbook.
• Other language notes:
  o Beginning and intermediate courses (1401, 1402, 1412, 2310, or 2320) in French, German, or Spanish do not count toward the major or minor.
  o Receiving 3000-level placement does not automatically fulfill the language requirement. A petition approved by the Dean’s Office in Arts & Sciences is required. Students performing at this level of proficiency should also be reminded that the CLEP test is an available option to earn six hour’s credit.
  o The Intermediate I-II (2000-level) courses for French, German, or Spanish routinely transfer from other institutions as elective credit. Students should check the Equivalent Course Tool to determine if the courses will transfer. If not, they are encouraged to contact the MLC department for more information.
  o Students who have taken courses in Latin may take a placement test in the classics department office, 333 Morrison Hall.
  o Beginning levels of Greek and Hebrew are three hours (1301 and 1302).
Students wishing to study Latin can start with either 1401 or 1301. Latin 1401 requires department approval and is intended for the student who may need extra help in learning a foreign language. However, it is not taught every semester, so student should check with the classics department for availability.

HISTORY

Students may fulfill this requirement by taking two courses from HIS 1305, HIS 1307, HIS 2365, or 2366.

SOCIAL SCIENCE
(Refer to BA check sheet for listing of classes)

- To fulfill the social science requirement, three courses from three of the listed areas are required (9 hours).
- Advisors should check the catalog to determine if there are specific requirements for the major that would allow credit for both the major and a social science.
- Some of the listed courses are 3000-level and will count toward the 36 advanced hours, but should not be taken until the student has 60 or more hours.

LAB SCIENCE
(Refer to BA check sheet for specific areas and courses)

One course from each area or 12 hours is required to complete the lab science requirement. Baylor offers different levels of science for science vs. non-science majors.

Non-Science Majors may take any courses in each area but the ones listed below are more common for non-science majors:

Area 1: BIO 1401 Current Issues in Human Biology
         BIO 1403 Exploring the Living World
         Any of the Geology courses listed on the BA checklist
         (Note that credit is only allowed for ONE of these: GEO 1401, GEO 1403, or GEO 1405.)

Area 2: CHE 1405 Chemistry and Society
         PHY 1404 Light, Vision and Optics
         PHY 1405 General Physics for B.A. Students
         PHY 1407 Sound and Acoustics
         PHY 1455 Descriptive Astronomy

Area 3: Can be a third 4-hour lab science from the above or others in the fields of biology, chemistry, geology or physics, OR
         ANT 1404 Introduction to Human Evolution OR
         ENV 1301-1101 Exploring Environmental Issues, and lab OR
         ENV 1303-1103 Wildlife Ecology, and lab
Science Majors and Pre-Health Studies students should take the courses required for the major and professional program.

BIO 1305-1105 Modern Concepts of Bioscience or BIO 1405
BIO 1306-1106 Modern Concepts of Bioscience, Continued or BIO 1406

Prerequisites for BIO 1305/1405 & 1306/ 1406:
- Satisfactory math performance on the ACT (24+) or SAT (550+)
  OR
- Completion of MTH 1320 with a grade of “B” or better OR
  MTH 1321 with a grade of “C” or better

CHE 1301-1101 Basic Principles of Modern Chemistry I and lab

Prerequisites for CHE 1301 (effective Fall 2016):
- Satisfactory math score on the ACT (24+) or SAT (550+)
  OR
- Participation in an online learning module (ALEKS) earning a minimum score of 85% at the conclusion of the module
- Completion of high school chemistry is highly recommended.

CHE 1302-1102 Basic Principles of Modern Chemistry II and lab (prerequisite: completion of CHE 1301 with a grade of “C” or better)

PHY 1408 General Physics for Natural and Behavioral Sciences (prerequisite: MTH 1320, 1321, or 1322, or concurrent enrollment in MTH 1321 or 1322)

PHY 1420 General Physics I (requires MTH 1321 or concurrent enrollment)

NSC 1306-1106 Introduction to Neuroscience, and lab (for PSY, NSC and SWO majors)

More notes on Lab Sciences:
- Lab sciences require a lecture and a lab. When looking at Schedule of Classes, the section for the lecture will be designated with a number and the section for the lab will be a letter. PHY 1420-1430 requires an additional “tutorial” section.
- Physics, astronomy, and astrophysics majors should take the first physics course during their first semester, unless they are required to take pre-calculus.
- Students who are physics majors and place into MTH 1321 should take PHY 1420.
- Honors sections of PHY 1420 and 1430 are available for talented, highly motivated students of all majors; they need not be in the honors program. The guidelines for placement in Honors PHY 1420 are an SAT Math (700+), an ACT Math (31+), or an MPE (55+). Some prior experience with calculus in high school is highly recommended.
- Even if a student receives AP credit for PHY 1420, the department feels it is useful for physics majors to take the honors section of PHY 1420 here at Baylor. To register for the class, an override will be necessary.
- The physics department is happy to provide assistance in determining which course is best for a student. Dr. Jay Dittmann has advised that prerequisite overrides can

Updated by Judy McClain & Joyce Miller 5/2016
be issued for physics majors to enroll in PHY 1420 even though scores for AP calculus are pending. The department will check in August to make sure that the prerequisites are properly satisfied.

**LIFETIME FITNESS**

- A maximum of four LF courses or approved substitutes are required to fulfill the Lifetime Fitness requirement for degree completion. Only four will count toward degree requirements.
- If an advisor is not registering a student during the advising appointment, the advisor should list LF 11** on the advising form, leaving the specific course open for the student to choose during registration.
- These classes are to be educational experiences, as opposed to just recreational. Written and performance tests are used to establish grades.
- Once a higher skill level course is completed, students cannot go back and register for a lower level class.
- Students may elect to take any LF course on a pass/fail basis, but this decision must be made at the time of registration or during the drop/add period. *All business and education students must take LF courses on graded basis.*

For more specific information about variations for requirements and substitute courses, see the *Lifetime Fitness document in the Advising Handbook, Quick Reference section.*
UNIVERSITY Requirements: (3 hours)

CHAPEL: Two semesters are required.
- CHA 1088 Entering students take Chapel their first semester at Baylor.
  Students not taking an approved New Student Experience (NSE) course will also take U-1000 (freshmen) or BU-1000 (transfers).
- CHA 1089 (Transfer students entering with 60+ hours completed and no other equivalent course, will receive credit for the 2nd semester of Chapel.)

POLITICAL SCIENCE: (one course)
- PSC 2302 American Constitutional Development. (Credit for this course may not be transferred after the student has earned hours at Baylor. Only prior credit for both PSC 1305 & 1306 will substitute.)

ENGLISH Requirement: (12 hours) Four courses are required.
- ENG 1302 Thinking and Writing OR FAS 1302 (when available)
- ENG 1304 Thinking, Writing & Research
- OR ENG 3300 Technical and Professional Writing, may be substituted the junior year for (science majors)
- ENG 2301 British Literature
- ENG 2304 American Literature OR ENG 2306 World Literature
  OR 3 hours of “2000” level or above Great Texts (GTX)

RELIGION Requirement: (6 hours)
- REL 1310 The Christian Scriptures OR FAS 1310
- REL 1350 The Christian Heritage OR FAS 1308

LAB SCIENCE Requirement: (8 hours) Two courses determined by choice of major field: (Refer to Undergraduate Catalog for specific requirements.) Note: Underlined courses are recommended for many pre-health science requirements.

BIOLOGY (BIO):
- BIO 1305-1105 Modern Concepts of Bioscience
- BIO 1306-1106 Modern Concepts of Bioscience, Continued
- BIO 2306/2106 Genetics and Genetics Lab

CHEMISTRY (CHE):
- CHE 1301-1101 Basic Principles of Modern Chemistry I
- CHE 1302-1102 Basic Principles of Modern Chemistry II

ENVIRONMENTAL STUDIES (ENV):
- ENV 1301-1101 Exploring Environmental Issues (and lab)
- ENV 1303-1103 Wildlife Ecology (and lab)

GEOLGY (GEO): *(Credit allowed in only one)
- GEO 1401* Earthquakes & Other Natural Disasters
- GEO 1402 World Oceans
- GEO 1403* Environmental Geology
- GEO 1405* The Dynamic Earth
- GEO 1406 Earth Through Time
- GEO 1408 Earth Science

NEUROSCIENCE (NSC):
- NSC 1306-1106 Introduction to Neuroscience

PHYSICS (PHY):
- PHY 1408 Gen. Physics for Nat. & Behavioral Sciences I (P-Med / P-Dent)
- PHY 1409 Gen. Physics for Nat. & Behavioral Sciences II (P-Med / P-Dent)
  OR
- PHY 1420 General Physics I
- PHY 1430 General Physics II

MATH AND SCIENCE Requirement: (26 hours, total)
Math - (6 hours) Two courses are required, with the second being determined by the choice of major field.
- MTH 1321 Calculus I
- MTH 1322 Calculus II OR STA 2381 Introductory Statistical Methods

NOTE: Some students may be required to take MTH 1320, Precalculus, prior to beginning MTH 1321. MTH 1320 counts as an elective on the BS degree and does not fulfill the six hour math requirement.

Additional Courses - (20 hours) Students must complete an additional 20 hours of courses, drawn from Biology, Chemistry, Environmental Science, Geology, Mathematics, Neuroscience, Physics, Psychology, and Statistics. Courses taken are determined by choice of major field. See undergraduate catalog or ask your advisor for full details.

LANGUAGE Requirement: Fulfilled with one of the following options:
A. Complete ONE Modern or Classical language through the 2320 level OR
B. Complete TWO Classical languages through the 1302 or 1402 level.
Two languages from Latin, Greek, and Hebrew may be used.
(It is strongly recommended that the language requirement be started during the first year of residence work. Mathematics majors are required to take a modern foreign language.) Initial placement may vary depending upon proficiency.

Modern Languages

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CLASSICAL Languages

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LIFETIME FITNESS Requirement: (4 hours) 4 LF courses. Substitutions include PPS 1100 (or PPS 1102 with petition), HED 1145, MUEN 1102, or AS or MILS Leadership Laboratories (ROTC).

HISTORY/SOCIAL SCIENCE Requirement: (6 hours) Any two courses from the following or others from these departments may be chosen:

NOTE: Economics majors may not choose ECO courses to fulfill this requirement.

ANT 1305 Introduction to Anthropology
ANT 2302 The Emergence of World Civilizations
ANT 3301 Science, Society and Culture
ECO 1305 Survey of Economic Principles For Non-business Majors
ECO 2306 Principles of Microeconomics
ECO 2307 Principles of Macroeconomics
FAS 1303 Freshman Academic Seminar (when available)
FAS 1304 Freshman Academic Seminar (when available)
FAS 1305 Freshman Academic Seminar (when available)
GEOG 1300 World Geography
HIS 1302 World History since 1877
HIS 1305 World History to 1877
HIS 1307 World History since 1500
HIS 2365 History of the U.S. to 1877
HIS 2366 History of the U.S. since 1877
HON 3100, 3101, 3200, 3201 For honors program only

PHI 1301 Logic
PHI 1302 Critical Thinking
PHI 1308 Introduction to Ethics
PHI 1321 Introduction to Philosophy
PHI 3301 Moral Philosophy
PHI 3310 History of Philosophy: Classical
PHI 3311 History of Philosophy: Mod. European
PSC 1305 American National Government
PSC 1306 American State & Local Government
PSY 1305 Introductory Psychology
SOC 1305 Introduction to Sociology

LANGUAGES Requirement:

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NOTE: Fine Arts are not required for the Bachelor of Science Degree.

See 2016-2017 Baylor University Undergraduate Catalog for course descriptions and additional information and requirements.

Updated 4/29/2016 (UA)
**BS Degree Advisor Notes**

**Differences between BA/BS degree:**
- Chapel, English, religion, PSC 2302, lifetime fitness, and foreign language requirements are the same as for the BA Degree
- Fine arts are not required
- Only 6 hours of history and/or social science are required
- More lab science and math oriented than the BA

**Information for BS degrees:**
- For many science and math majors, students have the option of pursuing either a BA or a BS degree. However, this is not the case for the following majors that require students to complete a BS degree: Applied Math, Clinical Laboratory Science, Geology, Geophysics, Environmental Health Science, Environmental Science, Neuroscience, and Statistics.
- The BS in Psychology differs significantly from the BA in Psychology in terms of the number and rigor of the math and science requirements. Note that psychology majors can take PSY 1305 and PHI 1306 (Logic) to fulfill their BS degree social science requirement and these courses will also meet specific requirements in their major.
- The BS in Geology is a professional geology degree, whereas the BA in Earth Science is not considered a professional geology degree.

**Specific course requirements for BS degrees:**
- **English:** ENG 3300, Technical and Professional Writing may be substituted for ENG 1304 the junior or senior year. *(This is recommended for geology majors and students planning to attend veterinary school.)* Students could take their sophomore level English literature without the prerequisite ENG 1304 but they must get an override from the English department to do so. **This sequence cannot be changed once started.**
- **History and/or social science:** Courses from the following departments may be used to fulfill this requirement: anthropology, economics (except for the economics major), history, honors, philosophy, political science (except PSC 2302), psychology (except for lab courses), sociology, GEOG 1300, and FAS1304.
- **Mathematics requirement:** Students pursuing a BS degree are required to complete MTH 1321 (Calculus 1) with a “C” or better and then pass a course in math or statistics for which MTH 1321 serves as a prerequisite. See major for specific course requirements.
- **Science Requirement:** The specific science courses needed are determined by the major.

Updated by Judy McClain 5/2016
**IMPORTANT:**

The First-Year and School of Business Admission Requirements have changed:

Requirements that students must complete in their first year as a BBA student:
1) “C” or better in ENG 1302, ENG 1304 or 3303, MTH 1308 or 1320 (if needed), MTH 1309 or 1321, MIS 1305, BUS 1201, and BUS 1101
2) Earn at least a 3.0 cumulative Baylor GPA
3) Complete at least 24 credit hours in residence

Requirements that students must complete in order to be admitted to the School of Business:
1) Complete First-Year Requirements
2) “C” or better in ACC 2303, ACC 2304, BUS 2101, ECO 2306, ECO 2307, QBA 2302 and QBA 2305
3) Maintain at least a 3.0 cumulative Baylor GPA

**NEW** required course additions to the Business Core Courses:
1) BUS 2101 (Career Management – Assessment & Discovery) – Lower Core, Sophomore Year
2) BUS 3101 (Career Management – Strategy & Success) – Upper Core, Junior Year

Students are required to take **BUS 1101 in their first semester** but can take BUS 1201 in their first or second semester as a BBA student.

Communications Options area update – Students choose between Option 1 or 2:
Option 1 – Complete a foreign language through the second level (1302/1402/1412)  
Option 2 – Complete 2 courses (one from Area A and one from Area B) from the list of courses – refer to 2016-2017 BBA MAP for updated course list.

Update to the Business Administration (BUAD) minor: Students may now complete ECO 1305 even if they have received credit for ECO 2306 or ECO 2307.

**NEW** Internal Transfer Policy (beginning Summer 2016): All current Baylor students must have a minimum 3.0 cumulative GPA and 12 hours in residence to request to change to the Pre-business major. Students will not be allowed to internally transfer if 45 or more hours (including hours in progress) have been earned in residence. Internal transfers must follow all of the policies of the current catalog at the time they change to the BBA degree. The intent of this policy is for a student to internally transfer to the Business School during his/her first, second or third semester at Baylor.

**NEW** External Transfer Policy (beginning Spring 2017): An external transfer desiring to enter Baylor as a Pre-business student must have a minimum 3.0 external GPA.

**NEW** Certificate in Energy Commerce: Highly selective program only for BBA students; students should complete GEO 1406 for BBA lab science requirement. See Catalog for specific information regarding this Certificate (Dr. Steve Green, Advisor).

All entering freshman and transfer students who wish to study business will be in the non-degree granting Pre-business major.
FIRST-YEAR REQUIREMENTS
In order to continue as a Pre-business major beyond the first year, a student must complete a minimum of 24 credit hours at Baylor; maintain a minimum 3.0 cumulative GPA; and complete BUS 1101, BUS 1201, MIS 1305, ENG 1302, ENG 1304/3303, MTH 1308/1320 (if needed), and MTH 1309/1321 with a minimum grade of “C” in each course. If these requirements are not met, the student must change degree programs.

REQUIREMENTS FOR ADMISSION
Application for admission to the Business School must be made during the semester a student is completing 60 hours (with at least 12 Baylor hours). In order to be considered for admission, a student must satisfactorily complete the first year requirements listed above, have a minimum 3.0 cumulative Baylor GPA and complete ACC 2303, ACC 2304, BUS 2101, ECO 2306, ECO 2307, QBA 2302, and QBA 2305 with a minimum grade of “C” in each course.

For students meeting the academic requirements, the following will also be considered in the admission decision: a completed application form, a student resume, a statement of personal and professional goals, and a curriculum and graduation plan including a desired major. An interview may be required in some cases. If a student has a minimum 3.0 cumulative GPA, consideration for admission will be deferred one semester if all requirements can be met in the following semester a student is enrolled at Baylor (two summer sessions count as one semester). Students who do not meet the admission requirements at 60 hours (plus another semester, if deferred) will be required to change degree programs.

PRE-BUSINESS STUDENTS IN UPPER DIVISION COURSES
Pre-business students cannot progress into upper division business courses (3000-4000 level) until they have been admitted to the Business School. The only exception to this policy is for those students who have successfully taken the suggested (advised) sequence of lower core courses and should logically begin taking an upper division business core course. However, under no circumstances will a Pre-business student be allowed to take a course in a major. In addition, a Pre-business student who has a cumulative GPA less than 3.0 will not be permitted to take 2000-level or above business courses.

INTERNAL TRANSFER STUDENTS
Current Baylor students must have a minimum 3.0 cumulative GPA and 12 hours in residence to request to change to the Pre-business major. Students will not be allowed to internally transfer if 45 or more hours (including hours in progress) have been earned in residence. Internal transfers must follow all of the policies of the current catalog at the time they change to the BBA degree.

EXTERNAL TRANSFER STUDENTS
Beginning with the Spring 2017 term, external transfers (students transferring to Baylor from another institution) desiring to enter Baylor as a Pre-business student must have a minimum 3.0 external GPA.

COURSE REPETITION
A student who has declared or desires to declare Pre-business may repeat only once no more than two of: ENG 1302, ENG 1304/3303, MTH 1308 or 1320, MTH 1309 or 1321, and the lower core business courses. Any student not meeting this requirement may no longer follow the BBA degree. Students failing any of these courses due to the attendance policy may be required to change degree programs.

LANGUAGE COURSEWORK
It is important for students interested in the International Business major or any of the Business Language majors to begin foreign language coursework early. The Business Language majors are second majors only, but can be paired with International Business. International Business majors must complete a foreign language through the fourth level (2320/2322).

FAS or FYS courses will fulfill certain requirements on the BBA degree, matching the requirements that they fulfill on the BA degree plan. Please refer students to the Undergraduate Programs Office in the Business School for questions or petitions.

Questions: Call School of Business advisors in the Undergraduate Programs Office at #1611.

Updated Sam Binkley 5/2/2016
**Bachelor of Business Administration (BBA) Degree  2016-2017 Catalog**

**A Suggested Sequence of Pre-Business and Business Courses**

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td><strong>Spring</strong></td>
</tr>
<tr>
<td>3 ENG 1302 (Thinking and Writing)</td>
<td>3 ENG 1304 (Thinking, Writing and Research)</td>
</tr>
<tr>
<td>3 MTH 1308 or MTH 1320 (pre-calculus)</td>
<td>3 MTH 1309 or MTH 1321 (calculus)</td>
</tr>
<tr>
<td>2-3 MIS 1305 or BUS 1201*</td>
<td>2-3 BUS 1201 or MIS 1305*</td>
</tr>
<tr>
<td>1 BUS 1101*</td>
<td>4 Lab Science (see options below)</td>
</tr>
<tr>
<td>3 Social Science (see options below)</td>
<td>3 REL 1310 (Christian Scriptures)</td>
</tr>
<tr>
<td>3 CSS 1301, 1302 or 1304 (speech)</td>
<td>0 CHA 1088</td>
</tr>
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<td><strong>Total: 15-16 hours</strong></td>
<td><strong>Total: 15-16 hours</strong></td>
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**Sophomore Year**

<table>
<thead>
<tr>
<th>Fall</th>
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</thead>
<tbody>
<tr>
<td>3 ACC 2303* (Financial Accounting)</td>
<td>3 ACC 2304* (Managerial Accounting)</td>
</tr>
<tr>
<td>3 ECO 2306* (Microeconomics)</td>
<td>3 ECO 2307* (Macroeconomics)</td>
</tr>
<tr>
<td>3 QBA 2302* (Statistics I)</td>
<td>3 QBA 2305* (Statistics II)</td>
</tr>
<tr>
<td>3 BUS 2101* (Career Management I)</td>
<td>3 History (see options below)</td>
</tr>
<tr>
<td>3 REL 1350 (Christian Heritage)</td>
<td>3-4 Communication Option (see options below)</td>
</tr>
<tr>
<td>3 Fine Art (see options below)</td>
<td></td>
</tr>
<tr>
<td><strong>Total: 15-16 hours</strong></td>
<td><strong>Total: 15-16 hours</strong></td>
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</table>

**Apply to Business School: See Business Advisor – Foster 130**

<table>
<thead>
<tr>
<th>Junior Year</th>
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<tbody>
<tr>
<td><strong>Fall</strong></td>
<td><strong>Spring</strong></td>
</tr>
<tr>
<td>3 FIN 3309 or 3310*</td>
<td>3 Major course</td>
</tr>
<tr>
<td>3 MGT 3325*</td>
<td>3 Major course</td>
</tr>
<tr>
<td>3 MKT 3305*</td>
<td>3 MGT 3305*</td>
</tr>
<tr>
<td>1 BUS 3101* (Career Management II)</td>
<td>3 PSC 2302 (American Constitutional Development)</td>
</tr>
<tr>
<td>3 Literature or Great Texts (options below)</td>
<td>3 BUS 3315*</td>
</tr>
<tr>
<td>3-4 Communication Option</td>
<td>1 Personal Development (see options below)</td>
</tr>
<tr>
<td><strong>Total: 16-17 hours</strong></td>
<td><strong>Total: 16 hours</strong></td>
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**Senior Year**

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<tbody>
<tr>
<td>3 Major course</td>
<td>3 Major course</td>
</tr>
<tr>
<td>3 Major course</td>
<td>3 Major course</td>
</tr>
<tr>
<td>3 MIS 3305*</td>
<td>3 BUS 4385*</td>
</tr>
<tr>
<td>3 BL 3305*</td>
<td>3 Elective as needed*</td>
</tr>
<tr>
<td>3 Elective as needed*</td>
<td>2 Elective as needed*</td>
</tr>
<tr>
<td>1 Elective as needed*</td>
<td>1 HED 1145 (Health &amp; Human Behavior)</td>
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<tr>
<td><strong>Total: 16 hours</strong></td>
<td><strong>Total: 15 hours</strong></td>
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</table>

*Must graduate with a minimum of 124 hours*

The sequence listed above is based on an 18 hour major. For majors requiring more than 18 hours, electives must be used towards courses in the major. Electives may also be used towards a second major in the Business School or a minor or secondary major outside of the Business School. Elective hours will vary for each student, but are only needed to reach the 124 hour minimum to graduate. Course selection is subject to availability and fit within each semester.

**Boldface type - Prerequisites for advanced level business courses**

**Social Science: (3 hours)** Choose one: ANT 1305, GEOG 1300, History, Honors, Philosophy, PSC 1305 or 1306, PSY 1305, SOC 1305, AS/MILS 4302.

**Fine Art: (2-3 hours)** Choose one course from ART 1300, JOU/FDM 1303, MUS 1220, THEA 1206, FAS 1206, FAS 1306.

**History: (3 hours)** Choose one course from FAS 1304, HIS 1305, HIS 1307, HIS 2365, HIS 2366.

**Personal Development: (2 hours)** Choose either one Lifetime Fitness (LF 11__) course, AS 1111, MILS 1111 (ROTC), or MUEN 1102 (Marching Band) AND HED 1145 (Health and Human Behavior).

**Communication Option: (3-8 hours)** Choose one of the following options:

i. Complete one modern or classical language through the second level, either 1032, 1402, or 1412 (3-8 hours); or

ii. Complete two courses (6-8 hours):

a. Choose one course from: JOU/FDM 3372, any ENG 3000-4000 level course, or foreign language

b. Choose one course from: AS 3302, BUS 3303, (BUS 3345 or CSS 4302), BUS 3350, any CSS 3000-4000 level course, any ENG 3000-4000 level course, FDM 3320, FDM 3321, foreign language, JOU/FDM 3315, JOU 3325, JOU 3367, JOU 3387, any 3-hour LDS course, MGT 4320, MILS 3302, MGT 3310

**Literature or Great Texts: (3 hours)** Choose one course from ENG 2301, 2304, 2306, any 2000-level or higher Great Texts course, or foreign literature

**Lab Science: (4 hours)** Choose one science course from the following—must include a lab (pre-med science courses are also acceptable):

- Biology 1401; Chemistry 1405; Environmental Studies 1301/1101 or 1303/1103; Geosciences 1401, 1402, 1403, 1405, 1406, 1408; Physics 1405, 1407, 1455; or FAS 1407

**Math: (3-6 hours depending on SAT/ACT math score)** A student with an SAT math score of 600 or higher or an ACT math score of 28 or higher may skip MTH 1308 and take MTH 1309. A student with a grade of C or better in MTH 1320 may also skip MTH 1308 and take MTH 1309.
FIRST YEAR REQUIREMENTS FOR THE BBA

The student desiring a BBA degree is officially enrolled as a Pre-business student and is advised through University Advisement. In order to continue as a Pre-business major beyond the first year, a student must complete a minimum of 24 credit hours at Baylor; maintain a minimum 3.0 cumulative GPA; and complete BUS 1101, BUS 1201, MIS 1305, ENG 1302, ENG 1304 or 3303, MTH 1308 or 1320 (if needed), and MTH 1309 or 1321 with a minimum grade of “C” in each course. If these requirements are not met, the student must change degree programs. Students meeting these requirements will then be advised by the Hankamer School of Business Undergraduate Office.

ADMISSION TO THE HANKAMER SCHOOL OF BUSINESS

Application for admission to the Business School must be made during the semester a student is completing 60 hours (with at least 12 Baylor hours). In order to be considered for admission, a student must satisfactorily complete the first year requirements listed above, have a minimum 3.0 cumulative Baylor GPA and complete ACC 2303, ACC 2304, BUS 2101, ECO 2306, ECO 2307, QBA 2302, and QBA 2305 with a minimum grade of “C” in each course.

For students meeting the academic requirements, the following will also be considered in the admission decision: a completed application form, a student resume, a statement of personal and professional goals, and a curriculum and graduation plan including a desired major. An interview may be required in some cases. If a student has a minimum 3.0 cumulative GPA, consideration for admission will be deferred one semester if all requirements can be met in the following semester a student is enrolled at Baylor (two summer sessions count as one semester). Students who do not meet the admission requirements at 60 hours (plus another semester, if deferred) will be required to change degree programs.

Pre-business students cannot progress into upper division business courses (3000-4000 level) until they have been admitted to the Business School. The only exception to this policy is for those students who have successfully taken the suggested (advised) sequence of lower core courses and should logically begin taking an upper division business core course. However, under no circumstances will a Pre-business student be allowed to take a course in a major. In addition, a Pre-business student who has a cumulative GPA less than 3.0 will not be permitted to take 2000-level or above business courses.

Current Baylor students must have a minimum 3.0 cumulative GPA and 12 hours in residence to request to change to the Pre-Business major. Students will not be allowed to internally transfer if 45 or more hours (including hours in progress) have been earned in residence. Internal transfers must follow all of the policies of the current catalog at the time they change to the BBA degree.

Beginning with the Spring 2017 term, external transfers (students transferring to Baylor from another institution) desiring to enter Baylor as a Pre-Business student must have a minimum 3.0 external GPA.

COURSE REPETITION

When a course is taken at Baylor for which the grade is a “C-” or lower, the course may be repeated. The course should be repeated during the following semester in which the student is enrolled at Baylor. If it is repeated, it must be repeated at Baylor before a course is taken for which the course in question is a prerequisite. The course cannot be repeated as a special/directed study or at another school for transfer to Baylor.

Repetition of any course must be for a grade, and the grade received the last time the course is taken is the only grade that counts in the student’s GPA. If a student repeats a course and receives an incomplete grade, “I”, the second time that the course is taken, the second course will not count as a repeat until such time that a grade has replaced the incomplete.

A student who has declared or desires to declare Pre-business may repeat only once no more than two of: ENG 1302, ENG 1304 or 3303, MTH 1308 or 1320, MTH 1309 or 1321, and the lower core business courses. Any student not meeting this requirement may no longer follow the BBA degree.

Students failing any of these courses due to the attendance policy may be required to change degree programs.

See school or departmental major/minor requirements for policies governing the repetition of courses in specified academic areas and specific major requirements.

BBA MAJORS

A BBA student must complete coursework leading toward a major of 12 to 27 hours in a particular field. A student may choose a major from the following: Accounting, Baylor Business Fellows, Business for Secondary Education with Teacher Certification, Business French (second major only*), Business German (second major only*), Business Russian (second major only*), Business Spanish (second major only*), Economics, Entrepreneurship and Corporate Innovation (Social Entrepreneurship Track), Finance, Human Resource Management, International Business (second major only*), Management, Management Information Systems, Marketing (Nonprofit and Development Track), Media Business, Professional Selling, Real Estate, Risk Management and Insurance, Sports Sponsorship & Sales, Supply Chain Management.

*Unless combining Business French, Business German, Business Russian, or Business Spanish with International Business.

HANKAMER SCHOOL OF BUSINESS – IMPORTANT REMINDERS

- Students must attend all business courses at least 75% of all class meetings. A student failing any of the admission requirements due to the attendance policy may be required to change degree programs.
- Students must have a cumulative 3.0 GPA in order to take ACC 2303 and 2304, ECO 2306 and 2307, and QBA 2302 and 2305.
- After entering Baylor, a student may transfer in a maximum of 15 semester hours.
- Courses taken at Baylor for which the grade is a “C” or better may not be repeated.
- In order to graduate, a student must attain a minimum of a “C” average cumulatively, a minimum of a “C” average in the courses for the major field, and a minimum of a “C” average in the combined Lower Division and Professional Business core.
## A Suggested Sequence of Pre-Business, Pre-Medicine, and Business Core Courses

### Freshman Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>ENG 1302 (Thinking and Writing)</td>
<td>ENG 1304 (Thinking, Writing, and Research)</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>MTH 1320 (Pre-Calculus) (IF NEEDED)</td>
<td>MTH 1321 (Calculus I)</td>
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<tr>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>MIS 1305* (Info Technology and Processing)</td>
<td>BUS 1201* (Intro to Business)</td>
</tr>
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<tr>
<td>BUS 1101*</td>
<td>CHE 1302-1102</td>
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<td>4</td>
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<tr>
<td>CHE 1301-1101**</td>
<td>BIO 1305-1105*</td>
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<tr>
<td>CHA 1088 (Chapel)</td>
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**Total: 18 hrs.**

### Summer

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<tr>
<td>REL 1310 (Christian Scriptures)</td>
<td>REL 1350 (Christian Heritage)</td>
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<tr>
<td>3</td>
<td>2-3</td>
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<tr>
<td>Social Science (see options below)</td>
<td>Fine Art (see options below)</td>
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**Total: 6 hrs.**

### Sophomore Year

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<tbody>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>ACC 2303* (Financial Accounting)</td>
<td>ACC 2304* (Managerial Accounting)</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2306* (Microeconomics)</td>
<td>ECO 2307* (Macroeconomics)</td>
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<tr>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>BUS 2101* (Career Assessment &amp; Discovery)</td>
<td>CSS 1301, 1302 or 1304 (Speech)</td>
</tr>
<tr>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>STA 2361* (Intro Statistical Methods)</td>
<td>CHE 3332-3236 (Genetics II plus lab)</td>
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<tr>
<td>CHE 3331 (Organic I)</td>
<td>Advanced BIO course</td>
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<td>3</td>
</tr>
<tr>
<td>BIO 2306 (Genetics)***</td>
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**Total: 16 hrs.**

### Junior Year

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<tbody>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>MKT 3305*</td>
<td>Major</td>
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<td>3</td>
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<tr>
<td>FIN 3309 or 3310*</td>
<td>Major</td>
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<td>3</td>
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<tr>
<td>MGT 3325*</td>
<td>MIS 3305*</td>
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<td>4</td>
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<tr>
<td>BUS 3101* (Career Management II)</td>
<td>PHY 1409</td>
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<tr>
<td>CHE 4341 or BIO 4307</td>
<td>Additional Advanced BIO course (if needed)</td>
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<td>PHY 1408</td>
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**Total: 17 hrs.**

### Senior Year

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<td>Major</td>
<td>Major</td>
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</tr>
<tr>
<td>BUS 3315*</td>
<td>BUS 4385*</td>
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<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>BL 3305*</td>
<td>PSC 2302 (American Constitutional Developm.)</td>
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<tr>
<td>3-4</td>
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<tr>
<td>Communication Option (see back of sheet)</td>
<td>Personal Development (see options below)</td>
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<tr>
<td>3-4</td>
<td>1</td>
</tr>
<tr>
<td>Communication Option (see back of sheet)</td>
<td>HED 1145 (Health and Human Behavior)</td>
</tr>
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</table>

**Total: 15-16 hrs.**

### Additional Hours If Needed

The sequence listed above is based on an 18 hour major. For majors requiring more than 18 hours, electives must be used towards courses in the major. Electives may also be used towards a second major in the Business School or a minor or secondary major outside of the Business School. Elective hours will vary for each student, must be taken for a grade, and are only needed to reach the 124 hour minimum to graduate. Course selection is subject to availability and fit within each semester.

*Business Core Boldface type - Prerequisites for advanced level business courses

* Students taking BIO 1305 and BIO 1306 will be required to have satisfactory score on the math portion of ACT (minimum 24) or SAT (minimum 550) or have completed MTH 1320 with a grade of B or better. (Credit in BIO 1305 is preferred before taking BIO 1306.)

++ Pre-requisite for CHE 1301: A satisfactory score on either the SAT math portion (minimum 550) or ACT math portion (minimum 24), or participation in an online learning module (ALEKS) and earning a minimum score (85%) at the conclusion of the module. Completion of high school chemistry highly recommended.

+++ While Genetics is not required, it is highly recommended. Each student will need two advanced BIO classes.

### Social Science: (3 hours)
Choose from ANT 1305, GEOG 1300, History, Honors, Philosophy, PSC 1305 or 1306, AS 4302, MILS 4302, PSY 1305 & SOC 1305 (rec. for MCAT) Fine Art: (2-3 hours) Choose one course from ART 1300, JOU/FDM 1303, MUS 1220, THEA 1206, FAS 1306, ENT 3301. History: (3 hours) Choose one course from FAS 1304, HIS 1305, HIS 1307, HIS 2365, HIS 2366. Personal Development: (2 hours) Choose one course from: (see options below)

* Students who intend to pursue a career in the health professions should be advised in the Office of Prehealth Studies (BSB, B111) at least twice before application to professional school programs: [prior to registration in the spring of the freshman year and fall of the junior year].
FIRST YEAR REQUIREMENTS FOR THE BBA

The student desiring a BBA degree is officially enrolled as a Pre-business student and is advised through University Advisement. In order to continue as a Pre-business major beyond the first year, a student must complete a minimum of 24 credit hours at Baylor; maintain a minimum 3.0 cumulative GPA; and complete BUS 1101, BUS 1201, MIS 1305, ENG 1302, ENG 1304 or 3303, MTH 1308 or 1320 (if needed), and MTH 1309 or 1321 with a minimum grade of “C” in each course. If these requirements are not met, the student must change degree programs. Students meeting these requirements will then be advised by the Hankamer School of Business Undergraduate Office.

ADMISSION TO THE HANKAMER SCHOOL OF BUSINESS

Application for admission to the Business School must be made during the semester a student is completing 60 hours (with at least 12 Baylor hours). In order to be considered for admission, a student must satisfactorily complete the first year requirements listed above, have a minimum 3.0 cumulative Baylor GPA and complete ACC 2303, ACC 2304, BUS 2101, ECO 2306, ECO 2307, QBA 2302, and QBA 2305 with a minimum grade of “C” in each course.

For students meeting the academic requirements, the following will also be considered in the admission decision: a completed application form, a student resume, a statement of personal and professional goals, and a curriculum and graduation plan including a desired major. An interview may be required in some cases. If a student has a minimum 3.0 cumulative GPA, consideration for admission will be deferred one semester if all requirements can be met in the following semester a student is enrolled at Baylor (two summer sessions count as one semester). Students who do not meet the admission requirements at 60 hours (plus another semester, if deferred) will be required to change degree programs.

Pre-business students cannot progress into upper division business courses (3000-4000 level) until they have been admitted to the Business School. The only exception to this policy is for those students who have successfully taken the suggested (advised) sequence of lower core courses and should logically begin taking an upper division business core course. However, under no circumstances will a Pre-business student be allowed to take a course in a major. In addition, a Pre-business student who has a cumulative GPA less than 3.0 will not be permitted to take 2000-level or above business courses.

Current Baylor students must have a minimum 3.0 cumulative GPA and 12 hours in residence to request to change to the Pre-Business major. Students will not be allowed to internally transfer if 45 or more hours (including hours in progress) have been earned in residence. Internal transfers must follow all of the policies of the current catalog at the time they change to the BBA degree.

Beginning with the Spring 2017 term, external transfers (students transferring to Baylor from another institution) desiring to enter Baylor as a Pre-Business student must have a minimum 3.0 external GPA.

COURSE REPETITION

When a course is taken at Baylor for which the grade is a “C-” or lower, the course may be repeated. The course should be repeated during the following semester in which the student is enrolled at Baylor. If it is repeated, it must be repeated at Baylor before a course is taken for which the course in question is a prerequisite. The course cannot be repeated as a special/directed study or at another school for transfer to Baylor.

Repetition of any course must be for a grade, and the grade received the last time the course is taken is the only grade that counts in the student’s GPA. If a student repeats a course and receives an incomplete grade, “I”, the second time that the course is taken, the second course will not count as a repeat until such time that a grade has replaced the incomplete.

A student who has declared or desires to declare Pre-business may repeat only once no more than two of: ENG 1302, ENG 1304 or 3303, MTH 1308 or 1320, MTH 1309 or 1321, and the lower core business courses. Any student not meeting this requirement may no longer follow the BBA degree. Students failing any of these courses due to the attendance policy may be required to change degree programs.

See school or departmental major/minor policies for requirements governing the repetition of courses in specified academic areas and specific major requirements.

BBA MAJORS

A BBA student must complete coursework leading toward a major of 12 to 27 hours in a particular field. A student may choose a major from the following: Accounting, Baylor Business Fellows, Business for Secondary Education with Teacher Certification, Business French (second major only*), Business German (second major only*), Business Russian (second major only*), Business Spanish (second major only*), Economics, Entrepreneurship and Corporate Innovation (Social Entrepreneurship Track), Finance, Human Resource Management, International Business (second major only*), Management, Management Information Systems, Marketing (Nonprofit and Development Track), Media Business, Professional Selling, Real Estate, Risk Management and Insurance, Sports Sponsorship & Sales, Supply Chain Management.

*Unless combining Business French, Business German, Business Russian, or Business Spanish with International Business.

HANKAMER SCHOOL OF BUSINESS – IMPORTANT REMINDERS

- Students must attend all business courses at least 75% of all class meetings. A student failing any of the admission requirements due to the attendance policy may be required to change degree programs.
- Students must have a cumulative 3.0 GPA in order to take ACC 2303 and 2304, BUS 2101, ECO 2306 and 2307, and QBA 2302 and 2305.
- After entering Baylor, a student may transfer in a maximum of 15 semester hours.
- Courses taken at Baylor for which the grade is a “C” or better may not be repeated.
- In order to graduate, a student must attain a minimum of a “C” average cumulatively, a minimum of a “C” average in the courses for the major field, and a minimum of a “C” average in the combined Lower Division and Professional Business core.
Description: Fellows is a major leading to a BBA degree. Students are admitted into the major by application only. It is designed for highly motivated, gifted students who want to take a rigorous set of courses at an accelerated pace. Fellows offers unique flexibility in course choices—only about 1/4 of the student’s total hours must be in the Business School and there are 30 elective courses. Fellows is also a great choice for students who have ambitions beyond the BBA degree—medical school, law school, MBA or PhD programs.

Admission—Students may apply after admission to Baylor and preference is given to:

Entering Freshmen:
- With SAT Math-plus-Verbal scores of 1400 or higher or National Merit Finalists
- Or an ACT Composite score of 32 or higher
- Class rank matters

Current Baylor Students:
- Who earn very high GPAs while taking analytical courses
- HS class rank and entrance scores still matter

Online Application: [www.baylor.edu/business/fellows](http://www.baylor.edu/business/fellows)
The application process requires an essay, resume, and two letters of recommendation for incoming freshmen. For current Baylor students an essay, resume, and unofficial transcript.

Fellows and University Scholars – The qualitative differences:
The UNSC major requires 9 hours of Great Texts, an exit interview based on a reading list, and a senior thesis. The Fellows major requires 31 hours in business, a choice of senior thesis or advisor-approved thesis alternative, no reading list, and no exit interview. The Fellows program encourages additional majors and minors. It is common for Fellows to graduate with 3 majors and 2 minors.

Fellows and Honors or BIC:
Fellows works with Honors or BIC. The student will be assigned to an advisor in each area.

Course Recommendations: Entering Freshmen

**Recommended:**
- CHA 1088
- REL 1310
- MTH 1321 (required for Fellows majors), MTH 1322 or MTH 1320
  - Depending on the student’s background or placement test
- **Foreign Language:** encouraged

**Not Recommended:**
- MIS 1305
- BUS 1201
- MTH 1308 (does not count towards BBF major)
- MTH 1309 (does not count towards BBF major)

**Premed Students:** should take the standard premed science courses

**Honors Students:** may choose to enroll in **FYS 1399** (First Year Seminar)
# Business for Secondary Education

## FRESHMAN-FALL
- ENG 1302 Thinking and Writing
- REL 1310 The Christian Scriptures
- MTH 1308 Pre-Calculus for Business (if required)
- MIS 1305 Intro to Information Technology
- BUS 1101 Connecting to Hankamer School of Business
- BUS 1201 Intro to Business
- Chapel 1088

**Total: 15 sem. hours**

## FRESHMAN-SPRING
- ENG 1304 Thinking, Writing, and Research
- REL 1350 The Christian Heritage
- MTH 1309 Calculus for Business
- Lab Science (4)
- LF 11XX Lifetime Fitness
- HED 1145 Health & Human Behavior
- Chapel 1088

**Total: 15 sem. hours**

## SUMMER
- QBA 2302 Business Data Analysis I
- ECO 2306 Principles of Microeconomics

**Total: 6 sem. hours**

## SOPHOMORE-FALL
- ECO 2307 Principles of Macroeconomics
- QBA 2305 Business Data Analysis II
- ACC 2303 Financial Accounting
- HIS XXXX History course (1305, 1307, 2365, or 2366)
- TED 2340 Teaching in the Secondary School
- TED 1112/2112 Instructional Technology Lab

**Total: 16 sem. hours**

## SOPHOMORE-SPRING
- BUS 3315 Integrated Business Writing
- TED 2380/2381/3380 Educational Thought/Social Issues
- ACC 2304 Managerial Accounting
- PSC 2302 American Constitutional Development
- Select one from: GTX 2301, GTX 2302, ENG 2301, FDM 1303, ART 1300, MUS 1220, or THEA 1206

**Total: 14-15 sem. hours**

## JUNIOR-FALL
- MGT 3305 Organizational Behavior
- FIN 3309 Introduction to Finance
- MKT 3305 Principles of Marketing
- TED 3340 Teaching Associate Secondary School Part I
- TED 3398 Secondary Business Practicum I

**Total: 15 sem. hours**

## JUNIOR-SPRING
- MIS 3305 Management Information Systems
- BL 3305 Legal Environment of Business
- TED 3341 Teaching Associate Sec. School Part II
- TED 3399 Secondary Business Practicum II

**Total: 15 sem. hours**

## SENIOR-FALL
- TED 4V98 Special Topics in Teacher Education
- TED 4640 Internship Secondary Part I
- TED 4641 Internship Secondary Part II

**Total: 15 sem. hours**

## SENIOR-SPRING
- BUS 4385* Strategic Management
- TED 4642 Internship Secondary Part III
- TED 4643 Internship Secondary Part IV

**Total: 15 sem. hours**

* BUS 4385 has very specific prerequisites (FIN 3309/3310, MKT 3305, MGT 3305, and MGT 3325) and all four must be successfully completed before enrolling in BUS 4385.

Students must adhere to GPA requirements in both the School of Education and Hankamer School of Business. To qualify for the Teacher Certification, the student must pass all required state exams.

2016-2017 Catalog
Beginning with Baylor University admissions in Fall 2016, effective: June 1, 2016:

PNUR1 (non-degree granting Pre-Nursing 1)
All entering freshman students must declare PNUR1. A student may remain in the PNUR1 major for a maximum of three academic semesters.

PNUR2 (pre-requisite requirement for admission to the school of nursing)
Students may progress to the Pre-Nursing 2 major after fulfilling the requirements for PNUR1. A student must be classified as a PNUR2 student to apply for admission to the LHSON. A student may remain in the PNUR2 major for a maximum of three academic semesters.

PNUR1 requirements to qualify for PNUR2:
1. Complete at least two of the required lower division science courses with ≥ 2.5 science GPA.
2. Complete NUR 1101 (New Student Experience) with a grade of “C” or higher or successful completion of an equivalent course.
3. Cumulative GPA of 2.50 or higher.
4. May repeat a required lower division course only once.
5. May repeat no more than two required lower division courses.
6. Courses with a grade of “C” or higher may not be repeated to raise either the cumulative or required lower division pre-nursing GPA.

The following Prerequisite Courses are required:

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<thead>
<tr>
<th>AREA</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>English</td>
<td>9</td>
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<tr>
<td>English 1302</td>
<td>3</td>
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<tr>
<td>English 1304 or 3300</td>
<td>3</td>
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<tr>
<td>English 2301, 2304, 2306, or upper-level literature course in modern foreign or classical language</td>
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<tr>
<td>Religion</td>
<td>6</td>
</tr>
<tr>
<td>Religion 1310</td>
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<tr>
<td>Religion 1350</td>
<td>3</td>
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<tr>
<td>Foreign Language (see below)</td>
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<td>Lab Sciences</td>
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<td>Biology 1402</td>
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<td>Biology 2402</td>
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<td>Chemistry 1300 and 1100</td>
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<td>Nutrition 2351</td>
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<td>Statistics 1380</td>
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<td>Social Science</td>
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<td>Political Science 2302*</td>
<td>3</td>
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<td>Psychology 1305</td>
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<tr>
<td>Psychology 3341</td>
<td>3</td>
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<tr>
<td>Sociology 1305</td>
<td>3</td>
</tr>
<tr>
<td>History 1305, 1307, 2365, or 2366</td>
<td>3</td>
</tr>
<tr>
<td>Chapel 1088 (two semesters)</td>
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</tr>
<tr>
<td>Nursing 1101: Introduction to the Arts &amp; Science of Nursing</td>
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</tr>
<tr>
<td>Total hours required</td>
<td>60</td>
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</table>
Application to the LHSON

Students wishing to apply to the LHSON must be classified as a PNUR2, Post-Baccalaureate, or Transfer student. Post-Baccalaureate and Transfer students are not required to complete a New Student Experience course. All applicants must meet the following admission criteria:

1. Applicants must be admitted to Baylor University or be Baylor University students in good standing.
2. Formal application to the School of Nursing is required. Applications, including both University and School of Nursing applications may be accessed on the School of Nursing website. Application deadlines for the Traditional Program are January 15 for fall admission and May 31 for spring admission. The deadline for FastBacc Program admission is November 1st.
3. Required lower division courses must be completed during the full academic semester prior to admission. For example, for fall admission courses must be completed by the end of the preceding spring semester.
4. Students may be provisionally registered for the first semester classes pending official transcripts of required lower division courses. Students will not be allowed to register for future semesters if all official transcripts of required lower division work taken elsewhere are not on file with Baylor. See the Sample Curriculum Plans for the Traditional and FastBacc programs at the end of the nursing section for all course requirements.
5. A minimum grade of “C” (not “C-”) is mandatory in each required lower division course. Students must achieve a minimum cumulative GPA of 3.0 on all completed required lower division courses. The overall cumulative GPA and science GPA must be a 2.50 or higher for admission to the program. Applicants may only repeat a required lower division course one time. Only the most recently completed course grade will count for admissions purposes. Students who fail the same required lower division course twice are not eligible to apply.
6. Applicants may only repeat a maximum of two required lower division courses.
7. The School of Nursing has adopted core performance standards for admission and progression within the major. The core performance standards identify behaviors which are essential to the responsibilities of a student nurse. These include, but are not limited to, psychomotor and sensory abilities, critical thinking, and communication skills. Students must sign the core performance document provided by the School of Nursing signifying that they are able to meet these standards and behaviors.
8. Students are required to submit to a criminal background check before beginning classes at LHSON and a drug screen prior to beginning a clinical rotation. A positive drug screen and/or failure to clear the criminal background check with the Texas Board of Nursing will prohibit the student from attending the school of nursing.
9. Students desiring to transfer into the Traditional Program are required to provide a letter of good standing from the former baccalaureate school of nursing in situations where nursing credits have been earned.
10. Regardless of the number of credit hours accepted for transfer, the 60 hour residency requirement must be met.
11. Nursing applicants are required to take the designated nurse admission examination as part of the application process. Minimum scores of 80 on each of the HESI A2 Math and Verbal Composite portions are required to be admitted to the nursing program. Applicants must also complete the Learning Styles and Personality Styles Inventory. There is a fee associated with the required testing, and the HESI A2 exam may only be taken once during each admission period.
12. Students for whom English is their second language are required to take the Test of English as a Foreign Language (TOEFL). Minimum scores for admission consideration are: Paper Based Test of 560, Computer Based Test of 220, Internet Based Test (iBT) of 83.
13. Acceptance to the School of Nursing is term specific. Students are not granted automatic deferment of acceptance.
## Bachelor of Science in Nursing

*A Suggested Sequence of Required Courses based on the 2016-2017 Catalog*

### FRESHMAN YEAR - WACO CAMPUS

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>____CHA 1088</td>
<td>Chapel</td>
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<td>0</td>
<td>____CHA 1088</td>
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<tr>
<td>____NUR 1101</td>
<td>Intro to Arts &amp; Science of Nursing</td>
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<tr>
<td>1</td>
<td>____ENG 1304</td>
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<tr>
<td>____ENG 1302</td>
<td>Thinking &amp; Writing</td>
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<td>3</td>
<td>____BIO 2401</td>
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<td>____CHE 1300/1100</td>
<td>Introductory Chemistry &amp; Intro. to Chem. Lab</td>
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<td>4</td>
<td>____PSY 1305</td>
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<tr>
<td>____REL 1310</td>
<td>The Christian Scriptures</td>
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<td>____HIS <em>3</em>*</td>
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<td>Foreign Language</td>
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### SOPHOMORE YEAR - WACO CAMPUS

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<tbody>
<tr>
<td>____ENG 230*</td>
<td>Literature Elective (2301, 2304, or 2306)</td>
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<td>3</td>
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<td>____BIO 2402</td>
<td>Human Anatomy &amp; Physiology II</td>
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<td>____BIO 1402</td>
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<td>____NUTR 2351</td>
<td>Nutrition</td>
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<td>____PSC 2302</td>
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<tr>
<td>____REL 1350</td>
<td>The Christian Heritage</td>
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<td>____PSY 3341</td>
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<td>____SOC 1305</td>
<td>Intro to Sociology</td>
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### JUNIOR YEAR - DALLAS CAMPUS

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<tbody>
<tr>
<td>NUR 3310</td>
<td>Professional Development: Foundations</td>
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<td>3</td>
<td>NUR 3225</td>
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<td>NUR 3314</td>
<td>Health Assessment</td>
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<td>3</td>
<td>NUR 3226</td>
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<tr>
<td>NUR 3420</td>
<td>Pathophysiology &amp; Pharmacology I</td>
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<td>NUR 3324</td>
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<td>NUR 3316</td>
<td>Human Needs I</td>
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<td>NUR 3421</td>
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<td>NUR 3414</td>
<td>Intro to Professional Nursing Practice</td>
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<td>4</td>
<td>NUR 3328</td>
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### SENIOR YEAR - DALLAS CAMPUS

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<tbody>
<tr>
<td>NUR 4339</td>
<td>The Childbearing Family</td>
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<td>3</td>
<td>NUR 4335</td>
</tr>
<tr>
<td>NUR 4341</td>
<td>Professional Dev.: Management &amp; Leadership</td>
</tr>
<tr>
<td>3</td>
<td>NUR 4351</td>
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<td>NUR 4334</td>
<td>The Childbearing Family</td>
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<tr>
<td>3</td>
<td>NUR 4338</td>
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<td>NUR 4225</td>
<td>Professional Nursing Practice: Care of the Childbearing Family</td>
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<td>NUR 4345</td>
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<td>NUR 4226</td>
<td>Professional Nursing Practice: Care of the Childbearing Family</td>
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<td>3</td>
<td>NUR *****</td>
</tr>
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<td>14</td>
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Notes about major requirements:

- For more information, see the Baylor Undergraduate Catalog.
The mission of the Diana R. Garland School of Social Work at Baylor University is to prepare social workers in a Christian context for worldwide service and leadership. The school houses social work programs at the undergraduate and graduate levels.

All students interested in pursuing a BSW are classified as Pre-Social Work until they have taken SWO 2321 (sophomore year), applied to the major, and have been accepted. Upon admittance, students are re-classified as Social Work and may begin taking their core social work courses. Applications to the major are accepted and reviewed each spring.

BSW Admission Requirements

- An overall GPA of 2.7 on a four-point scale. Preference for admission will be given to students who have achieved a cumulative 3.0 or higher GPA. Admission is competitive and a high grade point average does not guarantee admission.
- Completion of SWO 2321 with a minimum grade of "C" in the course. It is recommended that SWO 2321 be taken in the sophomore year.
- A written application demonstrating a commitment to social work values and the profession. The application is provided in SWO 2321.
- An essay comparing personal and professional values. This essay is written as part of SWO 2321. The content and evaluation of this essay must reflect professional values and be evaluated as "proficient," based on a rubric that includes criteria such as: self-awareness, professional development, ethical decision-making, religious and spiritual reflection.
- Ability to qualify for state licensure in the State of Texas upon completion of the academic program under the Texas Professional Social Worker Act (administered by the Texas State Board of Social Work Examiners).
- Signed Student Code of Conduct, including affirmation of Code of Ethics of the National Association of Social Workers (provided in SWO 2321).
- Approval of the School of Social Work Admissions Committee, which meets each Spring Semester.

BSW Program

- Cohorts range in size from 40-50 students with class sizes averaging between 10 and 25 students.
- Each student is required to complete 480 hours at an internship placement over the course of their senior year. This equates to 16 hours/week.
- Internship placements are varied and cover a wide range of practice areas such as health care, children and families, older adults, community development, school systems, and more.
- BSW graduates may be eligible for acceptance to the Master of Social Work program with advanced standing. If students indicate that they are interested in the MSW program when applying to the BSW program, and they meet all of the requirements, they are not required to submit a separate application to the graduate school.

Minors- see undergraduate catalog for specific requirements

- Poverty Studies and Social Justice
- Gerontology

Updated by Kayla Mize 5/2016
BSW DEGREE WORKSHEET  
(Effective Fall 2016)

Student: _________________________ Graduation Date: _______ Advisor: _______________

<table>
<thead>
<tr>
<th>Basic Requirements (62-75 hours)</th>
<th>SWO Major (41 hours)</th>
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</thead>
<tbody>
<tr>
<td><strong>ENGLISH</strong> (12 hrs)</td>
<td>SWO 1101 – Social Justice &amp; Beginnings at Baylor</td>
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<tr>
<td>1302, 1304, 2301, and 2304 or 2306 or 3300</td>
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<tr>
<td><strong>HISTORY</strong> (6 hrs., any two)</td>
<td>SWO 2321 – Introduction to Social Work</td>
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<td>1305, 1307, 2365, or 2366</td>
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<tr>
<td><strong>LANGUAGE</strong> (3-14 hrs)</td>
<td>SWO 2320 – Diversity and Leadership</td>
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<td>1401 and 1402, or 1412, 2310 and 2320</td>
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<tr>
<td><strong>RELIGION</strong> (6 hrs)</td>
<td>SWO 3351 - Human Behavior/Social Environment I</td>
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<td>1310 and 1350</td>
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<td><strong>MATHEMATICS</strong> (3 hrs)</td>
<td>SWO 3371 – Practice I</td>
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<td><strong>POLITICAL SCIENCE</strong> (3hrs)</td>
<td>SWO 3352- Human Behavior/Social Environment II</td>
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<td>PSC 2302</td>
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<td><strong>SCIENCE</strong> (12 hrs)</td>
<td>SWO 4372 – Practice II</td>
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<td>Biology 1401 or 1305/1105 AND Neuroscience 1306/1106; Chemistry 1405 or 1300/1100 or 1301/1101; OR Physics 1405, 1408, 1420, or 1455; OR ENV 1301/1101 or 1303/1103</td>
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<td><strong>FINE ARTS</strong> (4-6 hrs) Select 2:</td>
<td>SWO 4373 – Practice III</td>
</tr>
<tr>
<td>Art -ART 1300, 2302, or 2303</td>
<td>SWO 4305 – Data Analysis for Social Work</td>
</tr>
<tr>
<td>Classics – CLA 3380</td>
<td>SWO 4293 – Senior Capstone Seminar</td>
</tr>
<tr>
<td>Journalism – JOU 1303 or FDM 1303</td>
<td></td>
</tr>
<tr>
<td>Theater – THEA 1206 or 2374</td>
<td>SWO 4301 – Research</td>
</tr>
<tr>
<td>Music - MUS1220, 3322, 3323, 4320</td>
<td></td>
</tr>
<tr>
<td>Speech - CSS 1301, 1302, 1304, 1305</td>
<td></td>
</tr>
<tr>
<td>ID 3313, 4313</td>
<td>SWO 4322 – Policy</td>
</tr>
<tr>
<td><strong>SOCIAL SCIENCES</strong> (9 hrs)</td>
<td>SWO 4492 – Internship II</td>
</tr>
<tr>
<td>SOC 1305 – Intro to Sociology</td>
<td></td>
</tr>
<tr>
<td>PSY 1305 – Intro to Psychology</td>
<td></td>
</tr>
<tr>
<td>ECO 3355 - Intro to Economics of Poverty &amp; Discrimination</td>
<td></td>
</tr>
<tr>
<td><strong>Philanthropy &amp; Public Service - PPS 1100</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Lifetime Fitness (LF)</strong> (3 activity courses)</td>
<td></td>
</tr>
<tr>
<td><strong>CHAPEL</strong> (2 semesters)</td>
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</table>
Bachelor of Social Work - Degree Requirements

A Suggested Sequence of Required Courses beginning Fall 2016

<table>
<thead>
<tr>
<th>F r e s h m a n  Y e a r</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Spring</td>
</tr>
<tr>
<td>3 English 1302</td>
<td>3 English 1304</td>
</tr>
<tr>
<td>3 Religion 1310</td>
<td>3 Religion 1350</td>
</tr>
<tr>
<td>4 Language</td>
<td>4 Language</td>
</tr>
<tr>
<td>3 SOC 1305</td>
<td>3 Math</td>
</tr>
<tr>
<td>2 Fine Arts</td>
<td>3 PSY 1305</td>
</tr>
<tr>
<td>1 SWO 1101</td>
<td>0 Chapel</td>
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<td>0 Chapel</td>
<td>0 Chapel</td>
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<tbody>
<tr>
<td>Fall</td>
<td>Spring</td>
</tr>
<tr>
<td>3 Social Work 2321 (Introduction)</td>
<td>3 Social Work 2320 (Diversity)</td>
</tr>
<tr>
<td>3 English 2301</td>
<td>3 Language</td>
</tr>
<tr>
<td>3 Language</td>
<td>3 English 2304 or 2306</td>
</tr>
<tr>
<td>4 Lab Science</td>
<td>3 History</td>
</tr>
<tr>
<td>1 Philanthropy &amp; Public Service (PPS 1100)</td>
<td>4 Lab Science</td>
</tr>
<tr>
<td>Total: 14</td>
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<thead>
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</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Spring</td>
</tr>
<tr>
<td>3 Social Work 3371 (Practice I)</td>
<td>3 Social Work 3352 (HBSE II)</td>
</tr>
<tr>
<td>3 Social Work 3351 (HBSE I)</td>
<td>3 Social Work 4372 (Practice II)</td>
</tr>
<tr>
<td>3 PSC 2302</td>
<td>3 Social Work 4373 (Practice III)</td>
</tr>
<tr>
<td>3 History</td>
<td>3 Economics 3355</td>
</tr>
<tr>
<td>4 Lab Science</td>
<td>3 Elective</td>
</tr>
<tr>
<td>1 LF</td>
<td>1 LF</td>
</tr>
<tr>
<td>Total: 17</td>
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<thead>
<tr>
<th>S e n i o r  Y e a r</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Spring</td>
</tr>
<tr>
<td>3 Fine Arts</td>
<td>2 Social Work 4293 (Capstone)</td>
</tr>
<tr>
<td>4 Social Work 4491 (Internship I)</td>
<td>4 Social Work 4492 (Internship II)</td>
</tr>
<tr>
<td>3 Social Work 4305 (Statistics)</td>
<td>3 Social Work 4301 (Research)</td>
</tr>
<tr>
<td>3 Elective</td>
<td>3 Social Work 4322 (Policy)</td>
</tr>
<tr>
<td>1 LF</td>
<td>3 Elective</td>
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<tr>
<td>Total: 14</td>
<td>Total: 15</td>
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</table>

All students must graduate with a minimum of 124 hours, 36 of which must be at the 3000/4000 level.
The Office of Pre-Health Studies serves students of Baylor University as well as returning students who are considering or planning a career in healthcare. The Office utilizes academic courses, special programs, student organizations and advising to ensure the effective personal and professional development of our students. Our efforts are designed to assist students in becoming exceptional candidates for admission to professional schools.

Contact Information

Richard Sanker, Ph.D., Director
richard_sanker@baylor.edu

Linda Brodie Haynes, MSEd, Program Manager
linda_b_haynes@baylor.edu

Jane Lin, MS, MBA, Program Coordinator
jane_lin@baylor.edu

Michelle Savoie, MA, Program Coordinator
michelle_savoie@baylor.edu

Lauren Vorderkunz, MA, Office Manager
lauren_vorderkunz@baylor.edu

Mailing Address:
One Bear Place #97341
Waco, Texas 76798-7341
Alternate Email: prehealth@baylor.edu
Website: www.baylor.edu/prehealth
Location: Baylor Sciences Building (BSB) B.111
Phone: 254-710-3659

Helpful Information for Advising Pre-health Students

- Verify student’s pre-health designator to allow contact via Canvas early in the semester. It is imperative that we maintain accurate lists of the students in our programs. Designators are PM (pre-med), PD (pre-dent), PA (pre-physician’s assistant), PT (pre-physical therapy), PP (pre-podiatry), PV (pre-vet), PO (pre-optometry), and PC (pre-occupational therapy).

- All pre-health students are strongly encouraged to take PHP/MH 1106 (Intro to the Health Professions) and PHP 1105 (Foundations of Medicine) as soon as possible. PHP/MH 1106 is offered in both fall and spring.
  - PHP 1105 will only be offered as an NSE this fall, but open to all students in spring 2017.

Updated by Linda B. Haynes and Judy McClain 5/2016
- **PHP 1105** is required for students who plan to go through the Baylor Pre-med/Pre-dent Advisory Committee Letter process.

- **PHP 2105** (Premedical Professional Development), a highly beneficial course for medical school preparation requires a “B” in 1105 or 1106.

- The Pre-Health Studies Office strongly recommends that students become familiar with all PHP coursework and the office staff throughout their freshman and sophomore years. In the junior year, students will seek letters of recommendation and application assistance and it is to their benefit to be familiar with our staff.

**Science requirements:**

- The four year planners are “ideal” for those students who qualify to begin in BIO 1305-1105, CHE 1301-1101, and MTH 1321. This will enable the student to meet the prerequisites for CHE 4341 or BIO 4307 (Biochemistry) by the junior year. Adjustments must be made in course sequencing for students who are limited in the science and math courses that they are able to take in the first semester at Baylor.

- Pre-med, pre-dent, and pre-optometry students are encouraged to take all science coursework at Baylor or another accredited four-year institution once they have matriculated.

- Pre-dent and pre-vet students should plan to take the first course in biochemistry by the fall of the junior year as a second semester is required for some dental and veterinary schools.

- All areas of pre-health basically start out the same. Variations in the prerequisites for Allied Health Schools can be found in the Pre-Health Studies Office. It is imperative students understand that meeting the requirements for all professional schools is ultimately their (the student’s) responsibility. The guidelines set forth by the Pre-Health Studies office are not intended to be a comprehensive list of classes for every school. Planners for all areas of pre-health are available in the Office of Pre-Health Studies and on our website.

- If a choice must be made between biology and chemistry (unless the student is a biology major), students should be strongly encouraged to take chemistry in their first semester because five consecutive semesters of chemistry is required for most medical, dental, and veterinary schools.

- **Pre-physical therapy and pre-occupational therapy** students are not required to take organic chemistry, so their first semesters are less demanding (in certain majors). These students should take biology or chemistry respectively, in the fall of the freshman year in order to begin the prerequisite chain required for application.

**Statistics** is required by most health professions schools. It is best that students take the calculus–based statistics class (STA 2381) whenever possible. Although other statistics courses are acceptable in some circumstances. Engineering and math majors will likely take sufficient coursework to meet the statistics requirement without adding an additional statistics class.

- **ENG 3300** (Technical Writing) is required for Pre-veterinary.
• The MCAT has four sections with four numbered scores:
  - Biological & Biochemical Foundations of Living Systems
  - Chemical & Physical Foundations of Biological Systems
  - Psychological, Social, & Biological Foundations of Behavior
  - Critical Analysis & Reasoning Skills

• Knowledge and use of the concepts in psychology, sociology, biology, research methods, and statistics that provide a solid foundation for the behavioral and socio-cultural determinants of health and health outcomes will be tested.

• **Recommended coursework includes:** PSY 1305 (Introductory Psychology), SOC 1305 (Introduction to Sociology), SOC 4353 (Population Health), ANT 1305 (Introduction to Anthropology), and PHI/MH 1307 (Critical Thinking).

Note: Prerequisite coursework found on the 4 Year Planner (see next page) indicates only the recommended **minimum** requirements for most medical schools in the U.S.
# Pre-Med 4 Year Planner

<table>
<thead>
<tr>
<th>Fall Freshman Year</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 1305-Modern Concepts of Bioscience</td>
<td>BIO 1306-Modern Concepts of Bioscience (continued)</td>
<td></td>
</tr>
<tr>
<td>BIO 1105-Modern Concepts of Bioscience Laboratory</td>
<td>BIO 1106-Modern Concepts of Bioscience Laboratory</td>
<td></td>
</tr>
<tr>
<td>CHE 1301-Basic Principles of Modern Chemistry I</td>
<td>CHE 1302-Basic Principles of Modern Chemistry II</td>
<td></td>
</tr>
<tr>
<td>CHE 1101-General Chemistry Laboratory I</td>
<td>CHE 1102-General Chemistry Laboratory II</td>
<td></td>
</tr>
<tr>
<td>MTH 1321-Calculus I*</td>
<td>STA 2381-Introductory Statistical Methods (preferred)*</td>
<td></td>
</tr>
<tr>
<td>PHP/MH1105 or 1106¹</td>
<td>PHP 1105 or 1106¹</td>
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<table>
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<tr>
<th>Fall Sophomore Year</th>
<th>Spring</th>
<th>Summer</th>
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<tbody>
<tr>
<td>CHE 3331-Organic Chemistry I</td>
<td>CHE 3332-Organic Chemistry II</td>
<td></td>
</tr>
<tr>
<td>BIO 2306 – Genetics or other advanced level BIO**</td>
<td>CHE 3238-Organic Chemistry Laboratory</td>
<td></td>
</tr>
<tr>
<td>BIO 2106-Genetics Lab***</td>
<td>Advanced level BIO***</td>
<td></td>
</tr>
<tr>
<td>PHP 2105¹</td>
<td>SOC 1305 (rec. for MCAT)</td>
<td></td>
</tr>
<tr>
<td>PSY 1305 (rec. for MCAT)</td>
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<table>
<thead>
<tr>
<th>Fall Junior Year</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 1408- General Physics for Natural &amp; Behavioral Physics I or 1420-General Physics I</td>
<td>PHY 1409- General Physics for Natural &amp; Behavioral Physics II or 1430-General Physics II</td>
<td></td>
</tr>
<tr>
<td>CHE 4341-General Biochemistry and/or BIO 4307-Biochemistry &amp; Phys. of the Cell</td>
<td>Additional Advanced Level BIO recommended ***</td>
<td></td>
</tr>
<tr>
<td>NOTE: Students choosing BIO 4307 for the Biochemistry requirement may take it following CHE 3331. However, CHE 4341 requires CHE 3331 and 3332, and is required for certain majors/minors.</td>
<td>Complete MCAT Preparation &amp; Take Exam</td>
<td></td>
</tr>
<tr>
<td>Begin MCAT Prep</td>
<td>Begin Applications</td>
<td></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Fall Senior Year</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete Degree Requirements</td>
<td>Complete Degree Requirements</td>
<td>Graduate</td>
</tr>
</tbody>
</table>

Updated by Linda B. Haynes and Judy McClain 5/2016
While some medical schools will accept either Calculus (MTH 1321), or Statistics [STA 1380 (Elementary Statistics) or 2381 (Introductory Statistical Methods)], both Physics (1408/1409 or 1420/1430) sequences have prerequisite requirements of MTH 1320 (Pre-calculus) or 1321 respectively.

¹ Pre-Health Professions (PHP) classes are highly recommended electives for professional school preparation. PHP/MH 1106 & PHP 2105 are offered in both fall and spring; PHP 1105 is offered in the fall as an NSE for freshman students only and in the spring for all students; PHP/MH 1106 or 1105 are prerequisites for PHP 2105. Other PHP classes are offered in some semesters.

** Although BIO 2306 (Genetics) is not an upper level biology for Baylor University curriculum, professional schools accept it as such in the application prerequisites requirements. It is highly recommended by most medical schools in the U. S. The two semesters of advanced biology and two semesters of physics can be switched to accommodate students’ majors and/or special programs.

*** The BIO 2106 lab may not be required for all majors. It is the student’s choice whether or not to include it in their curriculum.

**** Suggested Advanced Level BIO courses include, but are not limited to:

BIO 3330 (Medical Genetics), BIO 3422 (Human Physiology), BIO 3429 (Comparative Chordate Anatomy), BIO 4301 (Immunology), BIO 4306 (Molecular Genetics), BIO 4106 (Molecular Genetics Lab), BIO 4307 (Biochemistry & Physiology of the Cell), BIO 4107 (Lab), BIO 4401 (General Microbiology), BIO 4426 (Vertebrate Histology), etc.

Medical schools strongly urge non-science majors, in particular, to take additional biology coursework beyond the 14 semester hours listed on the 4-Year Planner. For those students, it is recommended that they plan on taking 20 semester hours in biology before medical school application or plan to take additional biology before matriculation.

Updated by Linda B. Haynes and Judy McClain 5/2016
Registration Sequencing for 1st Semester Freshmen
Pre-med/Pre-dent/Pre-vet Students

SAT Math Score ≥ 550 or ACT Math Score ≥ 24:
CHE  1301/1101
BIO  1305/1105
MTH 1321 (for students w/ SAT Math ≥ 650, or ACT Math ≥ 31, or MPE ≥ 40)
     1320*

SAT Math Score < 550 or ACT Math Score < 24:
CHE  1301 Only for those who have scored ≥ 85% on ALEKS (online learning module)
MTH 1321 (for students w/ MPE ≥ 40)
     1320* (for students w/ MPE ≥ 20)
Third Option: Pre-calculus outside of Baylor

*not part of the premed/dent/vet sequence, but may be taken in order to prepare for first course in sequence

Approved May 19, 2016
Office of Pre-health Studies, Baylor University
College of Arts and Sciences, Baylor University
Overview of Honors College Programs & Majors

Established in 2002, the Baylor University Honors College encompasses two distinct programs -- the Baylor Interdisciplinary Core and the Honors Program -- and two distinct majors -- Great Texts and University Scholars. The College brings together a community of students and faculty devoted to the love of learning, to the cultivation of wonder, and to pursuing life's most important questions. Students of the Honors College learn to see connections between different courses and disciplines, between what goes on in the classroom and the lives they pursue outside class, and between the life of the intellect and the life of faith.

Students enjoy a high level of interaction with our nationally recognized faculty. In small, writing-intensive courses, they develop the arts of verbal and written expression; they pursue creative projects and independent research; they participate in national and international conferences and in study-abroad programs across the globe. Students are thus prepared to enter both the job market and the most competitive graduate programs in law, medicine, and the humanities.

Students of the Honors College are members of one or more of our programs/majors. Entrance into the Honors College is by way of a program/major. Below is a brief description of each.

Programs:

- **Baylor Interdisciplinary Core (BIC):** The BIC is a unique, alternative way for students to explore Baylor's core curriculum. Instead of taking the University's traditional general education requirements (separate classes in English, history, religion, philosophy, and political science, for example), BIC students learn about these subjects through integrated coursework and active learning components, studying how these subjects intersect and influence the development of the world's cultures. Thus, students fulfill Baylor's general degree requirements by taking a challenging and integrated curriculum in which the interrelation of humanities, social sciences, and the physical sciences is demonstrated to provide context with which to better understand our world today. Fulfillment of the general education requirements is met through completion of World Cultures, Examined Life, World of Rhetoric, Social World, and Natural World sequences. BIC students advance through this coursework in a learning community focused on small group discussion and the reading of primary texts. For example, instead of reading about Plato, BIC students actually read Plato's works. And, because BIC courses are team-taught, students engage in class discussions with: (1) a professor from history about the historical context of Plato's work; (2) a professor from philosophy about the philosophical points Plato makes; and (3) a professor from English about the literary components of the work. Thus, The BIC curriculum substitutes for the core curriculum and gives students exposure to excellent professors passionate about their fields of study. The BIC curriculum is completed largely during the freshman and sophomore years at Baylor. BIC students represent many of the various majors offered at Baylor, and this diversity greatly enhances the BIC's small group discussions.

- **Honors Program:** The Honors Program aims to extend and enrich the academic experiences of Baylor students pursuing both traditional and non-traditional (e.g., University Scholars or BIC) degrees. It does so by arranging special Honors classes -- including Honors sections of courses required for students' degrees -- in the first and second years of study; and then, during the junior and senior years, by facilitating student research. The curriculum of the Honors Program is flexible enough to accommodate students from a wide variety of the university's schools and departments; it combines some specifically required Honors courses with a required number of Honors courses chosen by each student, based on his/her interests and degree plan.
Toward the end of the second year at Baylor, each Honors Program student begins moving toward the upper-division portion of the program's curriculum. This sequence is focused upon work on the hallmark of the program - the senior thesis. (Students who are enrolled in the Honors Program and who also are University Scholars majors submit only one senior thesis, not two.)

**Majors:**

- **Great Texts:** Great Texts is offered as a major and minor. Students pursuing this path read foundational works of literature, theology, and philosophy -- from Antiquity to the present -- in small, dynamic, seminar-style classes. The curriculum aims to broaden each student's background in the liberal arts, teaching them how to think critically, ask questions, and sharpen their verbal and written communication skills...traits necessary for any future profession or graduate field of study. Many students choose a double-major in Great Texts as a complement to another more traditional course of study (e.g., the B.A. in Political Science, Biology, Classics or English). And, the Great Texts minor offers B.S. candidates the perfect opportunity to round out their education by receiving a solid grounding in the liberal arts.

- **University Scholars:** This is the most selective undergraduate academic program at Baylor that generally accepts 50 students per incoming class, less than 2 percent of the University's entering students. Many University Scholars qualify as National Merit Finalists, and all consistently rank in the top 10 percent of their high school class, with an average SAT score near 1400. This major is for students who have a diverse range of interests. University Scholars take a variety of upper-level courses in areas such as history, classics, biology, art, film, music, biochemistry, English, languages, mathematics, etc. It is an opportunity to pursue an individualized course of study with the advice of a program director, in addition to taking a three-course sequence in Great Texts, creating an independent reading list, and submitting a senior thesis. (Students who are University Scholars majors and who also are enrolled in the Honors Program submit only one senior thesis, not two.)
Advisement Procedures

The Honors College comprises four different academic programs: the Baylor Interdisciplinary Core, the Great Texts Program, the Honors Program, and the University Scholars Program.

- Any incoming student may declare a major or minor in Great Texts, and doing so does not add anything to the advisement/registration process during Orientation. i.e., they would proceed through advisement with the general student population.

- BIC (the Baylor Interdisciplinary Core) will be advising and registering its incoming students for all coursework in Morrison Hall 231 on Day Two. Students participating in both the Honors Program and the BIC should attend the 11:15am session in BSB B110 on Day One, but these students will be advised and registered for both programs during their BIC appointments in MH 231. Dr. Melanie Nogalski, Mr. Adam Moore, and Dr. Kyle Welty (temporary summer advisor) will advise the students.

- Entering University Scholars should attend the Honors Program meeting at BSB B110 on Day One, they will be advised by UNSC faculty (or by BIC if also enrolled in the BIC program) for their complete fall schedules later that afternoon. They will go to Jones Library 105 early on Day Two for registration only.

- The Honors Program will begin advising already-admitted students in BSB B110 on Day One during the 11:15 AM session. In the afternoon, Honors Program students not in the BIC or University Scholars program will meet individually with an Honors Program advisor in Morrison Hall. Early on Day Two, these Honors Program students will go to Jones Library 105 and register for classes. Honors Program students who miss their advisement or get lost should be directed to the Honors Program Office, Morrison Hall 203, 710-1119.

Please note: There will also be a separate Honors College Interest Meeting at 11:30 AM in BSB. This meeting is for students interested in any of the four Honors College academic programs but who have not yet applied to one of those programs. Students interested in learning more about the BIC can also stop by Morrison Hall 231 to ask questions or complete a paper “snap-application.”

If you meet with a student who has (or thinks she may have) applied to BIC, Honors, or University Scholars but hasn’t yet met with a staff member in that program, please refer the student to the appropriate program office.

Advisement Contacts

Baylor Interdisciplinary Core
Adam Moore, Coordinator
Morrison Hall 231
710-4714
Melanie Nogalski, Program and Admissions Manager
Morrison Hall 231
710-4715

Great Texts Program
Phil Donnelly, Director
Brooks College 157
710-7192
Jill Joos, Office Manager
Brooks College 153
710-7251

The Honors Program
Al Beck, Admissions and Advisement Coordinator
Morrison Hall 203.3
710-6470
Sarah Marcum, Honors Advisor
Morrison Hall 203.4
710-1119

University Scholars Program
Main Office
Charmaine Dull, Office Manager
Morrison Hall 232
710-3744
Dr. Jennifer Good, Associate Director
Morrison Hall 232
710-3744

Updated 5/2016
The Paul L. Foster Success Center (PLFSC) provides a challenging, invigorating, enriching, and supportive environment for all students by fostering deep engagement in the academic community as well as providing opportunities for the fulfillment of personal goals and aspirations.

**Office of University Advisement**
University Advisement assists all exploratory (Undecided) and most pre-major students by developing academic plans and clarifying personal goals during advising appointments. (All other students are assigned to other advising areas on campus.) This office also serves as a reference point for all students who have general advising questions and coordinates advising efforts campus-wide.

**Office of Academic Support Programs**
Academic Support Programs offer students the opportunity to build academic skills through resources including a graded study skills course, topical workshops, academic counseling, tutoring, and Supplemental Instruction sessions.

**Office of Access and Learning Accommodation (OALA)**
OALA provides services and accommodations for students with disabilities in order to enable them to succeed academically.

**Office of Career and Professional Development**
The Office of Career and Professional Development assists students and alumni as they make decisions about their professional goals and job search opportunities. We provide in-depth, inventory-based career counseling that helps students identify an appropriate major and begin to pursue their career goals. In addition, we partner with students as they search for career options, internships and other professional opportunities; and we offer job search services such as resume critiques, interview preparation, on-campus interviews and career fairs.

**Academic Excellence Opportunities**
The PLFSC aims to set a path before students of excellence by sponsoring events such as the Deans’ Garden Reception and the annual Celebration of First Year Excellence. We challenge students to combine interests from different disciplines and to connect the academic path to the world beyond the classroom.

**New Student Experience**
Recognizing that the first semester at Baylor is a time of tremendous transition for all students (transfers and freshmen alike), all new students are required to take a New Student Experience course. The goals of NSE are for students to:

- Connect to Baylor
- Develop autonomy within a caring community
- Succeed academically
- Engage in spiritual formation
- Develop personal and professional goals
- Understand Baylor’s mission and learning outcomes

NSE courses include First Year Seminars, College Reading and Study Skills, BU 1000, Engineering First-Year Seminar, and University 1000 among others.
Veteran Educational and Transition Services (VETS)
VETS offers student veterans personalized service to maximize academic success. Whether it's a listening ear, study advice, or a helpful referral to one of the many campus services that Baylor offers, the VETS staff is committed to supporting our veterans. We serve these students to insure a successful transition from “salutes to sic ‘ems!”

Baylor Pre-Law
Baylor Pre-Law serves as a source of information about careers in the legal profession and assists students with the complex process of applying to law school. Through advising and programming, we match students with the resources and experiences they need to make informed decisions about law school, move through the admission process, and develop the skills they need to thrive in law school and the legal profession.

Office of Transfer Student Success
The Office of Transfer Student Success exists in order to support transfer students in making a smooth and seamless transition to Baylor by connecting transfer students to campus resources and lending a helping hand along the way. This is done in order to increase satisfaction, retention, success, and overall integration as a Baylor Bear!

First in Line
The First in Line program offers a range of resources to first-generation students to help them maximize their academic success at Baylor. First-generation college students are the first in their family to earn a college degree, an accomplishment we celebrate at Baylor. Being a first-generation college student is a proud accomplishment! Baylor recognizes that our first-generation students will face unique challenges as they begin their Baylor experience and the First in Line program looks forward to supporting their success.

The PLFSC is located in the Sid Richardson Building; further information is available at: http://www.Baylor.edu/SuccessCenter 254.710.3478