

BAYLOR HONORS PROGRAM: FIRST-YEAR HONORS SEMINARS AND OTHER FRESHMAN HONORS CLASSES: FALL 2021

First-Year Seminars (FYS) are introductory courses in the Honors Program curriculum; most incoming Honors Program students will participate in one of these highly recommended seminars during their first semester at Baylor. These small classes typically enroll 12-18 students, and they allow enrollees and professors to explore the themes of the course through reading, discussion, research, and writing. Some of these seminars count towards distribution requirements on the Arts and Sciences core curriculum, and a few may substitute for other required courses via petitions that are arranged through the Honors Program office.

These classes satisfy a student's New Student Experience (NSE) through an integrated syllabus.

NOTE: CLASS AVAILABILITY IS SUBJECT TO CHANGE. YOUR ADVISOR WILL PROVIDE YOU WITH THE MOST ACCURATE AND UP-TO-DATE LIST OF HONORS CLASSES WHEN YOU MEET.

Loneliness, Connection, and Authenticity HNR

Dr. Paul Carron
FYS 1399.N8 (CRN 42667)

TR 2:00-3:15

As we shelter in a place across the country, we all find ourselves feeling more isolated than ever despite our constant technological connection. The association between large cities, technology, and alienation is nothing new in the Western World. This semester we will investigate what it is about our modern world that make us feel so lonely, and what we can do to develop strong communities and live more authentic lives. Along the way, our guides will be philosophers and social scientists who asked these questions during the dawn of industrialization—Karl Marx, Søren Kierkegaard, and Émile Durkheim—as well as contemporary philosophers Charles Taylor and Alasdair MacIntyre, and the great Catholic American novelist Walker Percy. We will also view several contemporary films such as *Stranger than Fiction* and *Thirteen Conversations About One Thing*.

Topical Areas of Interest: *Sociology, Human Nature, Philosophy and Worldview, Community, Technology Studies, History.*

Political Philosophy HNR

Dr. David Corey
PHI 1308.N1 (CRN 45799)

TR 11:00-12:15

This course uses canonical texts from the history of political philosophy to teach students how to think about politics in a philosophical rather than an ideological way. Students will engage in intense class discussions on some of the major themes that political philosophers have taken up: What is politics? What is justice? What ends ought politics pursue? What are the possibilities and limits of political association? Students will also write a number of exegetical essays and improve their skills in philosophical writing.

Topical Areas of Interest: *Pre-Law, Philosophy, Political Theory, Writing Development, Critical Thinking.*

Satisfies Current Social Issues distribution requirement in the College of Arts and Sciences.

Friendship HNR

Dr. Darin Davis
FYS 1399.N1 (CRN 40978)

TR 11:00-12:15 PM

Aristotle wrote that no one would choose to live without friends. Friends bring us joy; they encourage us when we are disappointed. They help us achieve things we could never do on our own. They can even help us correct our faults and grow in virtue. Friends can become our “second self.” Yet many believe that we live in an age that makes genuine friendship difficult. This course will explore the topic of friendship through a careful reading of some important texts by figures such as Aristotle, Cicero, Aelred of Rievaulx, Aquinas, Kierkegaard, Bonhoeffer, Lewis, and others.

Topical Areas of Interest: *Philosophy, Theology, Friendship, Community, Faith and Reason.*

Literary Bible: Old Testament HNR

Dr. Phil Donnelly
FYS 1399.N7 (CRN 42665)

MW 2:30-3:45 PM

The Bible is the most important foundational document for the history and canon of English literature, and the Hebrew Bible, or Old Testament, is the chief source of the Bible’s influence on English literature. How exactly does the Bible’s use of language engage the imagination of readers to address both the understanding and the affections? In considering answers to that question, the primary text which we will be using is the Authorized or King James (1611) version of the Bible, which has often been described as the single greatest prose classic in the English language. This course especially aims to assist students who are interested in historical anthropology, Classics, English (and other languages and literatures), history, and philosophy. The approach will be primarily literary—a consideration of verbal modes, structure, and imagery, as well as verbal purposes. The course may also consider selected poems that stand as a literary comment on the biblical text.

Topical Areas of Interest: *English, History, Classics, Humanities, Philosophy and Religion, Aesthetics, Christianity*
May be petitioned to count as GTX 1301.

Friendship and the Good Life HNR

Dr. Stacey Hibbs
PHI 1308.H1 (CRN 45697)

MWF 1:25-3:15 PM

In an increasingly polarized world, how do we overcome the differences that separate us? Rising rates of loneliness, depression and anxiety are directly correlated to isolation, and isolation contributes to fragmentation and polarization. By nature, we are social beings; the repercussions of the denial of our essential desire to engage with others, both on a personal and political level, has made our society victim to another type of pandemic. What can be the antidote to the virus of loneliness, isolation, and division that is rending our social fabric?

Topical Areas of Interest: *Philosophy, Sociology, Current Events, Great Texts, Community Studies.*

Note that this class is NOT a New Student Experience Course.

Satisfies Current Social Issues distribution requirement in the College of Arts and Sciences.

History, Memory, & Hope in the 20th Century HNR

Dr. Lynne Hinojosa
FYS 1399.N5 (CRN 45902)

TR 11:00-12:15 PM

What can be learned about history through fiction? Can novels portray history realistically? How are memories of the past narrated, especially memories of traumatic events or violent conflicts? How does a novel's ending relate to its views of history and hope? Such questions became important for twentieth-century novelists, especially in the aftermaths of World War One and World War Two. In this course we will examine how history, memory, and hope are narrated in various recent novels by both American and British authors: Evelyn Waugh's *Brideshead Revisited*; Kazuo Ishiguro's *The Remains of the Day*; Ian McEwan's *Atonement*; Toni Morrison's *Beloved*; and Marilynne Robinson's *Gilead* and *Home*.

Topical Areas of Interest: Literature; History; Reading and Writing; Psychology; English; Philosophy, Great Texts.

The Patient's Experience with Illness HNR

Dr. Bill Hoy
MH 1331.N4 (CRN 45961)
MH 1331.N5 (CRN 45962)

MWF 9:05-9:55 AM; BSB C230

MWF 10:10-11:00 AM; BSB C230

Restricted to Medical Humanities Students or University Scholars concentrating in Medical Humanities.

Suffering, human flourishing, and the health sciences all intersect at the patient's bedside, and this course will offer a perspective to students in better understanding the patient's experience of illness. Through readings, discussions, reflective writing, interviews, and face-to-face encounters with real patients, this course provides incoming freshmen with a unique lens on the practice of medicine. Together we will examine patient reflections on the 1918 Influenza pandemic and contemporary health issues such as heart disease, cancer, diabetes, and Alzheimer's disease, as well as mental health conditions such as depression, post-traumatic stress, and anxiety.

Topical Areas of Interest: *Pre-Medicine, Medical Humanities*
Satisfies requirement for Medical Humanities.

Foundations of Western Civilization

Dr. Ken Jones
FYS 1399.N9 (42664)

MWF 1:25-2:15 PM

So much of the present world situation was formed and framed in the ancient world. Even fictitious landscapes like the Star Wars universe are pregnant with themes drawn from Ancient Rome and Europe. This course will explore the foundations of Western Civilization from the world of the ancient Greeks and Romans through the Middle Ages. Much attention will also be given to the civilizations of ancient Egypt, Mesopotamia, India, and China for the sake of comparison. The reading will be taken mostly from primary sources, i.e. documents and literary works from the civilizations and time-periods under discussion. This class aims to develop a thorough understanding of Western Civilization as a foundation for analyzing our own times.

Topical Areas of Interest: *History, Classics, Intercultural Relations, International Studies, Critical Thinking.*

US Constitutional Law

C. Alfred Mackenzie, J.D., LL.M.
PSC 1387.N4 (CRN 45525)

TR 12:30-1:45 PM

This course is concerned with the significant role of the United States Constitution in American life. We explore the origins of constitutionalism and judicial review in the United States by reading the Declaration of Independence, the Constitution, and selected writings from the Federalist Papers and other sources. We then turn to the practical and sometimes distinctly “modern” questions that have arisen in our constitutional republic. We will revisit “landmark” cases—usually from the perspective of the Supreme Court’s recent and current docket—in which the Court continues to confront important issues such as freedom of religion, freedom of speech and press, racial and gender equality, the right of privacy, and the limits of governmental power. We also touch on some of the major theories of constitutional interpretation, such as originalism, textualism, and pragmatism. The course will be organized into two sections of nine “justices.” Each section will consider a case scheduled for argument before the United States Supreme Court during the October 2021 term. By midsemester, students will engage in a focused examination of the selected case by preparing mini-briefs and presenting oral argument to a moot court comprised of the other section, which will deliberate and render a judgment. By the end of the course students will possess a firm grounding in the major landmark cases that the Court has decided and will be able to articulate careful and nuanced opinions on many of the most controversial issues of our time.

Topical Areas of Interest: *Pre-Law, Political Science, Faith & Politics, History, Contemporary Issues.*
Satisfies Core Requirement for College of Arts and Sciences majors and most other majors.

Honor & Character in Medicine

Dr. Sparky Matthews
FYS 1399.N2 (CRN 26139)

MWF 11:15-12:05 AM

In this course, incoming Freshman will learn about becoming a physician of honor and character, preparing to lead in the world of medicine. Taught by a physician that was himself a Baylor University premed student, the course will focus on integrating leadership principles, ethical issues of honor and character, and a Christian foundation as students begin their journey towards becoming a physician. There is no prerequisite medical knowledge required. The ideal class participant is a premed student that knows little about the world of medicine or what it means to be a physician. This course is the first step in developing the student into a physician leader of character. One-on-one mentoring with Dr. Matthews is an additional feature of this course and may extend (at the student’s discretion) beyond the semester.

This seminar is reserved for students residing in the HRC.

Topical Areas of Interest: *Pre-medicine, leadership, medical ethics, medical humanities.*

Code Blue! Leading as a Doctor

Dr. Sparky Matthews
FYS 1399.N3 (CRN 37176)

MWF 10:10-11:00 PM

This course focuses on the principles of leadership necessary to become a successful physician in today’s rapidly changing world of medicine. Taught by a physician that was himself a Baylor University premed student, students will spend time learning how a physician thinks, the rubric for medical decision making, and the ethical basis for dealing with difficult decisions and mistakes. As the title “Code Blue” implies, physicians are required to make rapid, life-and-death decisions on a regular basis. This course will begin to build the student’s decision-making process that will eventually be frozen into habit. There is no prerequisite medical knowledge required. The ideal class participant is a premed student that knows little about the world of medicine or what it means to be a physician. This course is the first step in developing the student into a leader of character in the world of medicine. One-on-one mentoring with Dr. Matthews is an additional feature of this course and may extend (at the student’s discretion) beyond the semester.

Topical Areas of Interest: *Pre-medicine, leadership, medical ethics, medical humanities.*

Trends in Healthcare HNR

Dr. Bill Neilson
FYS 1399.N4 (CRN 28886)

TR 9:30-10:45 AM

Healthcare is in a state of rapid change. The American populace is focused on medical errors and the rising cost of care. This class aims to give the student an understanding of the historical, ethical, economic, and structural basis of the US Healthcare System and current ideas for reform. Dr. Neilson practiced General and Vascular Surgery before becoming the Chief Medical Officer of Baptist St. Anthony Hospital in Amarillo, providing him with a unique perspective to observe and reflect on these trends in healthcare.

Topical Areas of Interest: *Healthcare, Pre-medicine, Economics, Public Policy, Business, Philosophy, Ethics*

Philosophy and the Inklings HNR

Dr. Thomas Ward
PHI 1301.N1 (CRN 44622)

TR 11:00-12:15 PM
Morrison 108

C.S. Lewis and **J.R.R. Tolkien** are best known for their fictional works like *The Chronicles of Narnia*, *The Hobbit*, and *The Lord of the Rings*. These works did not emerge from an intellectual vacuum. Lewis and Tolkien were both good story-tellers and careful thinkers who were part of a circle of intellectuals called 'The Inklings.' Members challenged each other to think deeply about the relationship between reason, imagination, and faith. This course will introduce you to the philosophical thought of Lewis, Tolkien, some other members of The Inklings, and some of their intellectual influences. We will explore traditional philosophical themes through the fiction and non-fiction of these and other authors. These themes include the existence of God, the problem of evil, virtue and vice, the possibility of moral knowledge, and the meaningfulness of figurative language. Since we will be examining these philosophical issues through imaginative literature, one question we will ask throughout the course is this: To what extent can imaginative discourse effectively communicate truth?

Topical Areas of Interest: *Philosophy; Religion; Literature; Great Texts; Interdisciplinary Studies, Fiction, Imaginative Writing*
Satisfies: Lower-level Honors unit; Research/writing distribution requirement in the College of Arts and Science

Honors Classes for Fall 2021

Note: This list of Honors classes is subject to change. Check Bear Web for updates and changes to the course listings.

Sorted by type. / Upper-level Honors units in bold.

Mixed/Cluster Honors classes shaded lighter.

Course	Sec	CRN	Course Title	Instructor	Day/Time	
Business Degree and Majors						
ACC 2303 [#]	H1	44782	Financial Accounting-HNR	Carpenter, Don	TR	200 PM 80
ECO 1380*	H5-H8	Various	Intro Econ Analysis/Policy-HNR	Various	Various	
<i>[#] ACC 2303 is recommended for Baylor Business Fellows and potential Accounting majors. Needs ACC Dept. approval. Must also register for ACC 2303 lab.</i>						
<i>* ECO 1380-H5 & H6 are for Business Fellows and University Scholars; ECO 1380-H7 & H8 are for Hankamer Scholars and Econ majors. Most business students take ECO 2306/2307.</i>						
ECO 2306	H1	15293	Princ of Microeconomics-HNR	Pham, Van	TR	800 AM 4
ECO 2307	H1	40597	Princ of Macroeconomics-HNR	Ssozi, John	MWF	1010 AM 4
Business for non-majors						
ECO 1305	H1	27743	Issues in Economics-HNR	Edwards, Finley	TBD	TBD 5
<i>* ECO 1305 does not count for a business degree. Business majors are advised to take ECO 2306 or 2307.</i>						
<i>Students who take ECO 1305 may not take ECO 2306 for credit.</i>						
Classics & Languages						
GRK 1301	H1	42753	Elementary Greek I-HNR	Fish, Jeffrey	MWF	905 AM 6
LAT 1301	H1	10598	Elementary Latin I-HNR	Hanchey, Dan	MWF	905 AM 7
CLA 2301*	01	42560	Literature of Ancient Greece	Heckenlively, T.	MWF	1115 AM 8
CLA 2302*	01	45664	Literature of Ancient Rome	Smith, Alden	MWF	1010 AM 10
<i>* CLA 2301 and 2302 are non-Honors classes that can be contracted for Honors credit. Will count for GTX 2301.</i>						
Fine Arts/Music						
ARTH 1300	H1	42545	Intro to Art (N-Major)-HNR	TBD	TR	1100 AM 10
FDM 1303	H1	18190	Intro Mass Communication HNR	Korpi, Michael	TR	930 AM 5
JOU 1303	H1	12768	Intro Mass Communication HNR	Korpi, Michael	TR	930 AM 5
<i>* FDM 1303/JOU 1303 are crosslisted courses, i.e., the same class. Either satisfies the communication literacy req. for the BA/BS/BFA degree.</i>						
FDM 1304	H1	32322	Sight, Sound, and Motion-HNR	Sheldon, Zachary	TR	1230 PM 5
<i>^ FDM 1304-H1 is for Film & Digital Media majors and premajors</i>						
MUS 1321	H1	42669	Engaging with Music-HNR	TBD	MWF	905 AM 5
MUS 1301	H3	42504	Theory I-HNR	Maxile, Horace	MWF	1010 AM 6
MUS 2301	H3	40661	Theory III-HNR	Fleming, Amy	MWF	1010 AM 3
<i>* MUS 1302 and MUS 2302 are for music majors; MUS 1321 satisfies the fine arts req. for the BA/BS/BFA degree</i>						
Required Great Texts						
GTX 2302	H1	23906	Medieval Intellectual Trad HNR	Harvey, Barry	MW	230 PM 18
GTX 2302	H2	34747	Medieval Intellectual Trad HNR	Murray, Sarah J.	MW	100 PM 18
GTX 2302	H3	22086	Medieval Intellectual Trad HNR	Hinojosa, Lynne	TR	930 AM 18
GTX 2302	H4	18320	Medieval Intellectual Trad HNR	Ryden, David	TR	1100 AM 18
GTX 2302	H5	45032	Medieval Intellectual Trad HNR	Weaver, William	TR	1230 PM 18
CLA 2301	01	42560	Literature of Ancient Greece	Heckenlively, T	MWF	1115 AM 11
CLA 2302	01	45664	Literature of Ancient Rome	Smith, Alden	MWF	1010 AM 10

First-year University Scholars will take GTX 2301 in a "U" section in the fall term.

BIC students do not take GTX as material is included in BIC curriculum.

Humanities and Social Sciences (except Religion)

PSC 1387	H1	45526	US Const, Interp, Am Pol Exp	Corey, Elizabeth	TR	930 AM	19
PSC 1387	H2	45527	US Const, Interp, Am Pol Exp	Corey, Elizabeth	TR	1100 AM	19
<i>* PSC 1387 replaces PSC 2302. Students who need PSC 2302 credit will take PSC 1387.</i>							
PHI 1306	H1	42582	Logic-HNR	Younger, Peter	TR	1230 PM	30
<i>* PHI 1306 satisfies the Formal Reasoning requirement for BA students on the A&S Core Curriculum. Strongly recommended for prelaw students.</i>							

Religion

REL 1310	H1	44715	The Christian Scriptures-HNR	Whitt, Jason	MWF	1010 AM	25
REL 1310	H2	16653	The Christian Scriptures-HNR	Forlini Burt, John	MWF	125 PM	25
<i>* REL 1350-H1 with Dr. Whitt is restricted to students living in the HRC. Section H2 is open to all Honors Program students.</i>							

Pre-med / Science

BIO 1305	H1	44200	Mod Concepts Bioscience-HNR	Pitts, Ronald	MW	230 PM	48
CHE 1301	H1	44367	Bas Prin Mod Chemistry I-HNR	McGrath, Thomas	TR	200 PM	52
CHE 3331	H1	44394	Organic Chemistry I-HNR	Kane, Robert	TR	800 AM	24
MTH 1321	H1	11726	Calculus I-HNR	Ryden, David	MWF	905 AM	30
PHI 1306	H1	42582	Logic-HNR	Younger, Peter	TR	1230 PM	30
<i>* PHI 1306, Logic, is recommended for MCAT preparation.</i>							

Science for non-Science Majors

CHE 1405	H1	12018	Chemistry & Society-HNR	Demesa, Maricel	TR	200 PM	2
<i>* CHE 1405 is NOT on the approved A&S Scientific Method distribution list for students who enter Baylor during or after the Fall 2019 term.</i>							

DESCRIPTIONS OF SOME HONORS CLASSES

HUMANITIES:

LAT 1301-H1

Smith

Learning Latin is a tremendously rewarding experience. At the brisk but manageable pace of the Honors course, we will cover essentially all of Latin grammar and be reading unabridged ancient texts by the end of the year, such as the Vulgate Bible and the letters of Pliny the Younger on the eruption of Mount Vesuvius and the problem of those pesky Christians. It will teach you a new kind of intellectual precision, enrich your understanding of English vocabulary and grammar, and open to you the classical world that is the foundation of our own culture. It will also, incidentally, give you a highly marketable job skill: Latin teachers are in demand always and everywhere.

Applies towards the language requirement on all degree plans that require a foreign language – BA, BS, BBA, Ed, etc.

SCIENCES:

Students with a strong background in the sciences and in a science-related or prehealth academic plan should **consider taking one of their science classes for Honors credit this fall.**

BIO 1305-H1

Pitts

This introductory biology course will focus on the unifying principles common to all levels of biological organization, with emphasis on cell biology, metabolism, and genetics. These topics will be taught using real world examples from current issues in biology. The instructors will use active learning strategies to engage the students in activities such as classroom discussions, peer learning, case studies, data analysis, and problem solving. Students will be challenged to connect concepts across a variety of content areas and apply their knowledge to investigate biological questions.

WHICH BIO CLASS SHOULD YOU TAKE? (Guidance from the Biology Dept.)

1. Students who **score a 4 on the AP Biology exam AND** who believe that their BIO knowledge is strong
 - ➔ Retake BIO 1305-H1 (forgoing AP credit) [esp. non-Biology majors], or
 - ➔ Register for BIO 1306 in a non-Honors section (if available) or
 - ➔ Begin Physics sequence or
 - ➔ Take a math/statistics class or another class to prepare for the MCAT (if premed)
2. Students who **score a 5 on the AP Biology exam AND** who believe that their BIO knowledge is strong
 - ➔ Retake BIO 1305-H1 (forgoing AP credit) [esp. non-Biology majors], or
 - ➔ Register for Genetics, BIO 2306 (and BIO 2106 if a Biology major) or
 - ➔ Begin Physics sequence or
 - ➔ Take a math/statistics class or another class to prepare for the MCAT (if premed)
3. Students who completed a **strong BIO course during one of the last 2 years** of high school (whether AP or not)
 - ➔ Enroll in BIO 1305 Honors.
4. Students who have **not completed high school BIO coursework in the last 2 years** of high school or who for any reason feel ill-prepared to join BIO 1305 Honors
 - ➔ Enroll in BIO 1305 regular sections.

CHE 1301-H1

McGrath

This class covers the fundamentals of general chemistry, building up concepts from the atomic level to relate microscopic properties to big-picture, macroscopic behaviors. Problem-solving and synthesizing diverse ideas will challenge students as we dig a little deeper and explore topics from different angles. The class is **excellent preparation for future chemistry courses and serves as a great springboard for those interested in doing research in the subject.** Students with a strong high-school chemistry background who plan on majoring/concentrating in Chemistry or Biochemistry are encouraged to take this class.