Department of History
Chair’s Welcome

Welcome to the Fall 2020 edition of the Department of History Newsletter, our third electronic issue. As you will see in the features below, the department continues to thrive—teaching history, promoting history, and producing history.

For the second year in a row we have a new holder of an endowed professorship. This year we are pleased to welcome to the department Dr. Ronald Angelo Johnson as the newly appointed Ralph and Bessie Mae Lynn Professor, who succeeds Professor Joan Supplee in this position. Read more about Professor Johnson below. Last year we announced Dr. Thomas Kidd as the inaugural James Vardaman Professor of History. We also welcome as a temporary full-time lecturer Dr. Shawn Varghese, and we congratulate Dr. Elesha Coffman on her tenure and promotion to Associate Professor.

While we have many things to celebrate and be thankful for here at Baylor, the Department of History is also in the midst of one of its most challenging times. It’s been a double whammy of having to move out of Tidwell as the building goes through a two-year renovation, and having to do so in the midst of a pandemic. Plans for both History and Religion to move en masse onto the fourth floor of Cashion had to be scuttled as it would have been impossible to properly socially distance in open air space with only cubicles to separate us. Thankfully, other College of Arts and Sciences departments across campus as well as the Schools of Engineering, Business and Music stepped up and offered unused space to house the faculty of both departments. Between being scattered across campus and having to socially distance, we frankly miss each other—the social and scholarly camaraderie we usually enjoy. Zoom meetings can only go so far. Still, we have been safe and well, and for this we are thankful.

Accompanying the pandemic was the abrupt transition to all online classes that took place in March. After the spring semester ended, Dean Nordt sent a message to a select group of departments, commending them on stellar student evaluations that were significantly above those of others. We were pleased to be one of those departments.

In addition to the pandemic, our nation has been rocked by racial injustice over the summer. In response, the department drafted a Statement on Racial Justice. We also formed a department ad hoc committee chaired by Dr. Stephen Sloan to lead in our effort to honor Robert Gilbert, the first African American to graduate from Baylor. Robert was a history major and also did graduate work in the Department of Religion. Both departments are working to honor his legacy as a way of further educating the Baylor community on matters related to the university’s racial history. Among other things, we would like to see a Robert Gilbert memorial display in the new Tidwell. We anticipate fundraising for this project in the near future.

As mentioned last fall, we are also a department in transition as a result of retirements. This is our first semester since Professors David Hendon, Jim SoRelle, and Joan Supplee have retired. Congratulations to all three on being named Professor Emeritus. Professor George Gawrych will be retiring at the end of this academic year, and since he will be on research leave in the spring, this is actually his last semester in the classroom. Professor Eric Rust will be next, as he retires after the fall of 2021.

We continue to be a favorite of C-Span. Joining Professors Kidd and Sweet who were filmed in 2018-2019, Senior Lecturer David Smith was featured on the television network last spring, which can be viewed here: Dr. David Smith on C-Span. Past lectures are here: Professor Sweet and Professor Kidd.

The department also received campus-wide exposure, local media coverage, and a Twitter shoutout from President Livingstone for the reenactment of the Boston Massacre Trials. Last spring Professor Sweet partnered with Professor Gerald Powell of the Baylor Law School to lead students as they commemorated the 250th anniversary of that historic event. Students engaged in extensive research about the setting of Boston in 1770, the incident that occurred on March 5 of that year, the trials that followed, and the immediate aftermath and historical significance of the entire event. Regaled in full colonial costumes, the students performed before a packed house in Bennett Auditorium. It was simply riveting.

Read on for more on what is happening in the Department of History. We are so sorry we will not see our alumni majors at Homecoming, but we look forward to a bright future when we can come face to face once again—without masks.

Stay safe and well, and Sic ‘em Bears,

Dr. Barry Hankins,
Chair, Department of History
Professor of History
Snapshots from 2020

Tidwell Bible Building in the snow! 2/2020

Dr. Julie Anne Sweet in costume, 9/2020 PC: Dr. Julie deGraffenried

Farewell to Tidwell classroom 211

Farewell to Tidwell seminar room 205

Zoom meeting (hat edition) 4/2020 PC: Dr. Barry Hankins

Gotta Catch ‘Em All Contest: Kathleen Butcher

Gotta Catch ‘Em All Contest: Kaden Mattingly with Dr. Jeff Hamilton

Gotta Catch ‘Em All Contest: Mary Cade

Gotta Catch ‘Em All Contest: Michaela Fehn with Dr. Charles Ramsey
A Day in the Life
of a Baylor History Professor

By Dr. Daniel Watkins

5:45am—Alarm goes off. I hit the snooze button.

5:53am—Alarm goes off. Snooze again.

5:59am—Alarm goes off. Snooze one more time.

6:07am—In the words of Adam Sandler’s character from “Spanglish,” it’s time for actual up. You might be thinking to yourself, “Why so early?” Trust me, I’m thinking the same thing. Ideally, it’s to get up early enough to check email before I have to help out with getting the kids going and getting ready for a day of teaching. But today (and, let’s be honest, most days), I don’t quite make it up early enough to be immediately productive. 6am (roughly!) gives me just enough time to get everything done that I need to get done before heading to campus for my 8am class.

6:35am—Out of the shower, clothes on, teeth brushed. I take a quick look in the mirror, do my hair toss, check my nails, and ask myself, “Baby, how you feeling?”

6:45am—The morning ritual: I get lunches packed while the kids eat breakfast. Everybody’s feeling it in the Watkins household this morning.

7:15am—I arrive on campus. The History Department has been relocated this year because our beloved home in the Tidwell Building is being renovated. Our new home: the fourth floor of Cashion. Both my classes meet just one floor below, so I always make my way up to the fourth floor to prepare for class. Usually, this means going over my lesson plan, looking over the readings, and printing or copying any materials we will be using in class.

8:00am—First class of the day! This semester, it’s History 4333: The French Revolution and Napoleon. What an awesome group! It’s 8am, nobody has had coffee, and yet they’re all ready to roll. Today, we have a mock trial for King Louis XVI. Students give

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speeches from the perspectives of various revolutionaries, and we debate the merits of their arguments. In the end, students vote on what should be done with the king. Let’s just say: it didn’t go great for poor Louis XVI.

9:30am—I’m back upstairs in the History Department workroom on the fourth floor of Cashion. Mercifully, our wonderful administrative associate, Emily Leavitt, made sure that there was a coffee maker in there, so I finally have the chance to get a little caffeine. I have a few hours in between classes, and I generally spend the time either meeting with students virtually as a part of my student hours (a.k.a. office hours, though the word “office” is more figurative in this case) or working on my classes. My students have to do weekly homework assignments, so there’s always something to grade, and while I’ve taught both of these classes before, I’m constantly tweaking and adjusting lessons to make sure that they go as well as possible.

12:30pm—I’m back in the classroom this time for History 2395: Historiography. This is one of my favorite classes to teach. Historiography is the one course that is required of all History majors. Students learn not only about the history of the historical profession, but they also get a chance to acquire some really important skills that they will use for the rest of their academic careers (and beyond). I even have students do some long-term career planning at the end of the semester. We hear from Career Services staff members, talk with students who went to Law School and Graduate School, and even practice writing resumés. Today, students in 2395 learn about how to analyze academic journal articles. It’s the THOMAS method, and they know how to sing a song all about it (seriously... there’s a song).

2:30pm—I’m back in the car to go pick up my eldest from school. Super Professor once again becomes mild-mannered Clark Kent (or, in this case, simply “Dad”). The line for pickup is always pretty robust (don’t get me started), so I generally bring a book to pass the time. Right now, I’m working on a book review for the Journal of Jesuit Studies. The book that I’ll be reviewing is Jeffrey D. Burson’s The Culture of Enlightening. The review isn’t due for another few weeks, but I’m slowly and steadily making my way through it so I have plenty of time to write something solid in November.

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3:30 pm—Playtime with kids! Today, Lego was on the docket. Here’s my creation (it’s a spaceship).

4:30 pm—Chef Watkins has entered the building! Time to do a little cooking while the kids continue to do their thing. Family dinner to follow. Tonight’s meal: roasted pork with apples and onions, sweet potatoes, and broccoli. I like food. I like it a lot.

8:00 pm—Kids are in bed, and it’s time to go back to the grindstone. I don’t always do a work nightcap, but getting home at 3:30 pm generally means that there’s more to be done at night. On teaching days, night time is the only time that I can get to work on some of my own scholarship. Much to many people’s surprise, our jobs as professors are only partially about teaching. The other half of our responsibilities have to do with our own research agendas. I recently turned in the final draft of my book manuscript (*pats himself on the back*), so now I’m exploring new projects. This summer I gave a conference paper on reading practices in Enlightenment France, and I’ve been trying to take the paper and transform it into a journal article. This will probably occupy my attention for the rest of the semester, and I’ll see if I can get something off early next year. It’s a long and slow process a lot of the time, but it’s the life of a historian.

11:30 pm—Okay, everything’s done; now time to rest. Tomorrow I work from home, but there’s still a lot to do. Signing off and saying farewell from Waco, Texas!

A special thank you to Dr. Watkins for sharing his day with us!

Happy (Very Strange and Not Quite the Same) Homecoming 2020!

This year has brought lots of change and upheaval, affording us the opportunity to grow in some unexpected ways. With the spring semester taking an unexpected turn due to the pandemic, we all became online learners in short order. With end-of-year activities cancelled, we found virtual ways to maintain community and celebrate our May and August graduates. This fall, we are social distanced, mic’d up, and recognizing each other by 1/3 of our masked faces, in addition to being dispersed throughout campus as Tidwell undergoes renovation. Through it all, our faculty and history students have faced challenges with grace, flexibility, and grit!

Some highlights of our undergraduate program:

• We are welcoming an incoming cohort of 36 History majors this fall, the largest we can remember in quite some time. We’re so excited to see what this class will accomplish at Baylor.

• On a related note, for the fifth year in a row, the number of History majors and minors has grown! Our 139 majors and 98 minors are the best students at Baylor. No bias here.

• Our undergrads have been busily engaged in research, with about ten defended honors theses, five student conference paper presentations, and two undergraduate journal publications occurring in the first half of 2020 despite Covid.

• Our Model Organization of American States (MOAS) team was, again, amazing, with its 13 members bringing home dozens of awards, including the 2020 MOAS Presidency.

• We now offer an MAT (Master of Arts in Teaching) in History, a “4+1” or 5-year program for students that results in a BA in History and an MA in Teaching. This is a joint program between our department and the School of Education.

• In year two of the College of Arts & Sciences Core Curriculum, we are now seeing every student in the College in a history course, no matter what major. This fall we are teaching more students in HIS 1300: The U.S. in Global Perspective than we taught in Fall 2019, Spring 2020, and Summer 2020 combined. We consider this great news: history matters!

Thanks for your ongoing support for the department and our students. We love hearing from you and so enjoy sharing your stories with our current and prospective students.

Dr. Julie deGraffenried
Undergraduate Program Director
Associate Professor of History
What a 2020 honors thesis defense looks like (with May 2020 grad Riley Coleman).

Seniors Michaela Fehn and Mary Cade won the contest we put on to help students find all of our faculty offices across campus.

Phi Alpha Theta sponsored a Waco Walk where we learned local history from Dr. Stephen Sloan.

Check out what history courses we’re offering!

Spring 2021 History Courses

www.baylor.edu/history/coursedescriptions
My research paper, “Local Unity and Airline Conflict in North Texas Through the Dallas-Fort Worth Airport, 1925-2019,” that I wrote for Dr. Parrish’s History of Texas course was published in the 2019-2020 edition of Baylor’s Pulse undergraduate research journal. Working with the editors was a helpful experience, and it was awesome seeing all the time I spent researching for the paper pay off. I would encourage other history majors to submit their papers to The Pulse, which accepts applications at the beginning of every semester!

Abstract: “The Dallas-Fort Worth International Airport is highly important to the economy of North Texas, but the rivalry between Dallas and Fort Worth once made its construction seem like “an impossible dream.” Shortly before the United States entered World War II, initial talks between the two cities collapsed. On the other hand, local leaders starting in the 1960’s have cooperated to support DFW, increasing regional unity. After the airport’s 1974 completion, airlines have posed a variety of issues for the airport. Given DFW’s record of perseverance, however, the airport will continue to remain a leader in global commercial aviation.”

The full article can be viewed on The Pulse.

Connor Porter
Class of 2021
Major: History
Minor: Legal Reasoning & Analysis (Pre-Law)

Benjamin J. Young
Class of 2021
Majors: History & Religion
Minor: Classics


The full article can be viewed on ARCHIVE.

History Majors & Minors, have you done an internship, studied abroad, or presented at a conference? Are you working on a history honors thesis? Let us know! Contact the Department of History at Emily_Leavitt@Baylor.edu.
Phi Alpha Theta

Phi Alpha Theta is Baylor’s history honors society. It promotes professional opportunities, values community, and encourages historical study. Open to both undergraduate and graduate students, Phi Alpha Theta connects those who express an interest and proficiency in history across the university. This semester has looked different from past terms, and Phi Alpha Theta will not be hosting its traditional events. However, the society still aims to promote opportunities for professional and social interaction. So far, Phi Alpha Theta has hosted a Waco Walk, led by Dr. Stephen Sloan, as well as a graduate seminar led by several history professors at Baylor University. We have plans to host virtual movie nights alongside faculty-led discussions and to gather in person as is deemed appropriate and safe by the university. Despite the unique challenges that this year has brought, we are living in history and, as members of Phi Alpha Theta, we cannot wait to see what the future holds!

Emma Wilson
President, Phi Alpha Theta

Interested in joining? Membership requirements include having a 3.3 GPA in 12 completed hours of history and a 3.0 GPA overall (you do not have to be a history major or minor to apply!). Graduate students applying must have a 3.5 GPA in History and completed 30% of residence requirements for their degree. We generally count BIC courses as well as three hours of any AP or transfer credit towards the 12 hours.

Baylor Chapter of Phi Alpha Theta
www.baylor.edu/history/phialphatheta

National Organization of Phi Alpha Theta
www.phialphatheta.org

Questions? Contact:
Emma Wilson, President
Emma_Wilson1@Baylor.edu

Dr. Julie deGraffenried, Faculty Advisor
Julie_deGraffenried@Baylor.edu

Phi Alpha Theta member Andrew Bellamy (right) presented at the Phi Alpha Theta regional conference in January 2020.
Congratulations, Class of 2020!

Our 2020 graduations were canceled, but we couldn’t be more proud of our history majors! During the lockdown, our faculty and staff still wanted to congratulate our students and wish them the best, so we made a video! View here on our website.

May and August 2020 History Major Graduates:

- Ben Aaron
- Will Ballew
- Andrew Bellamy
- Ben Calkins
- Riley Coleman
- Connor Cope
- Will Coulter
- Rachel Craft
- Madison Crow
- Robert Dicioccio
- Sofia Donatelli
- Catherine Downey
- Eric Dunbar
- Brandi Foulks
- Sean Galli
- Joseph Goff
- Mason Grayson
- Madeline Hausmann
- Preston Heard
- Grant Hillman
- Ben Kazmierowicz
- Stephanie Kerry
- Grace Lewellyn
- Joseph Lipham
- Zachary Loflin
- Josh Mackinnon
- Emilee McAdams
- Maegan McAdams
- Janie Nichols
- Brooke Paul
- Andrew Person
- Joel Petersen
- Joshua Tan
- Toi Tennessee
- Jennifer Throne
- Amelia Tidwell
- Emily Varley
- Elizabeth Velasquez
- Neal Vogel
- Cooper Voigtel
- Nathan Zuercher

2020/2021 Scholarship Winners

Congratulations to our 2020/2021 history scholarship recipients! Our department has several scholarships available for history majors. Applications for 2021/2022 scholarships will be accepted between February 1 and March 5, 2021.

Qualifications

These scholarships are open to all History majors who have completed 12 credit hours of History (or who will have 12 hours of History completed by the end of the current semester) at Baylor University.

For more information, see: www.baylor.edu/history/scholarships

Justin Vega
George Michael Stuart Scholarship in History

Connor Porter
Kevin Hal-Reynolds Scholarship

Ashley Orellana
Lavonia Jenkins-Barnes Endowed Scholarship

Adam Williams
John M. Roberts Scholarship

Emma Wilson
Gene and Mary Richardson Endowed Scholarship

Michaela Fehn, Augustine Landess, Quinton Matsuo-Chun, and Danielle Sanchez
Guittard-Verlander-Voegtle Endowed Scholarship Fund in History

Mary Cade
Jenice and Crawford Long Scholarship
Congratulations to Amelia Tidwell and Neal Vogel (both May 2020 grads) who were selected to represent the department as Outstanding Students at the Honors Convocation this spring.

Amelia Tidwell was also selected as our 2020 Outstanding History Major!

We’ve Moved!

Despite a pandemic, renovation plans for Tidwell Bible Building continued! Over the summer, both the Departments of History and Religion moved out of Tidwell and into temporary office spaces across campus. Baylor had a 5-step phase-in plan this summer so that staff, faculty, and students could come back in a safe manner. Although this meant a bit of a crazy start to the semester in August (adjusting to new classrooms, offices, and unpacking on top of everything else), we’ve made it! Our History Dept. administrative offices are now housed in Burleson Hall, with a second reception area on Cashion 4th floor and professor offices in Cashion along with several other buildings.

For information about the Tidwell renovation plans, see Baylor’s Give Light Projects: Tidwell Bible Building.
History Comes Alive: 
Reenacting the Boston Massacre Trials

On March 5, 2020, Baylor history students and law students presented an unscripted performance of the Boston Massacre Trials on the 250th anniversary of the so-called “Boston Massacre.” Students in Dr. Sweet’s HIS 4340: Boston Massacre Trials class used primary sources to learn about the historic context and the characters they played. We’ve asked Dr. Julie Anne Sweet, Professor of History, and Katie Looff, University Scholars major, to describe what it was like “behind the scenes” this past spring!

Dr. Julie Anne Sweet, Professor of History, received her B.A. from the University of Notre Dame in History & Theatre, which explains her dramatic teaching style, and she did her graduate work at the University of Richmond (M.A.) and the University of Kentucky (Ph.D.). She came to Baylor in 2002, and while her research agenda focuses on all topics related to colonial Georgia, she teaches courses in American colonial history, the American Revolution & Constitution, American Military History, and American Indian History, just to name a few.

Why the Boston Massacre?
“A couple of reasons, the most obvious being the anniversary of the event but even more important was the huge volume of material that we had to work with. According to the traditional narrative, colonial protestors harassed a group of British soldiers which resulted in them firing into the crowd, killing five colonists and wounding several others. But, what really happened that night? Fortunately, we have over 200 depositions from people involved as well as trial transcripts that offer multiple perspectives and often contradict each other. In short, no one really knows, which is what made researching this event so interesting for students. (And, BTW, Paul Revere’s famous engraving of the incident is totally wrong – call it the first “fake news”!)”

Collaborating:
“I partnered with Prof. Gerald R. Powell, Abner V. McCall Professor of Evidence at Baylor Law School, who recruited students from his Practice Court class to serve as attorneys, and everyone worked together to stage this event. He also supplied the local judges who oversaw the court proceedings and the reenactors who watched from the audience. I enlisted the help of fifteen History students who weren’t in the class to serve as jurors – who did a *fabulous* job – and got my husband Dr. Tom Riley to act as clerk of the court. In all, we had about 45 people who directly played a role in the staged trial – way more than I ever expected!”

The Event:
“My role during the event was to serve as narrator and stage manager; I gave an introduction that provided historical context and explained what was about to happen on stage and a conclusion that told what really happened. At the conclusion of our trial, the jurors voted to acquit the two British soldiers that we had on trial when, in reality, seven soldiers stood trial with five acquitted and two found guilty of manslaughter. Behind the scenes, I had to

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coordinate everything and everybody, but luckily, it all went off without a hitch.”

“As for the performance itself, it couldn’t have gone any smoother. Bennett Auditorium proved to be the perfect location because of its layout with a raised stage and its easy accessibility for the public who came to watch the event. (Over 200 people attended, including President Livingstone and First Gent!) All of the students did a phenomenal job before, during, and after the show to embody their characters and “make it real” when it came to transporting the audience back to colonial times. It was just simply amazing.”

“The most memorable part of the entire experience had to be the period costumes. All students – History and Law – were outfitted like colonial men and looked awesome. Many, many thanks to the History Department for providing the funds from the History Excellence Fund for costume rental.”

Would you do it again?
“Heck yeah! There are SO many historical events, and not just American, that we could study where students do a semester-long deep-dive into the documentation and conclude with some sort of public presentation. And with a bunch of American Revolution events on the horizon culminating with the 250th anniversary of the Declaration of Independence in 2026, who knows what we could stage next? Tea Party on the Brazos in 2023 anyone?”

Katie Looff is a University Scholars major with secondary majors in History and Great Texts and a minor in English. She is currently working on her thesis focusing on Revolutionary Boston and plans to pursue a graduate degree in Early American History. She is a member of Phi Alpha Theta and works as a Student Office Assistant for the Department of History.

Class Preparation:
“Honestly, the class was a bit tough! Besides meeting only once a week from 2-5, we did a lot of prep work before we were even assigned our characters. Over winter break, we had to read two texts: In an Enemy’s Country and Boston’s Massacre. Then, we had to write a “Joint Book Review” on them that was due the first day of class. After that, it was reading and discussing! We read probably around 200-300 pages of text a week... it was things like the trial transcript, the pamphlets that were published, anything Dr. Sweet could get her hands on that would immerse us in the history. By the time it was all said and done, I didn’t have a folder for the BMT class like the rest of my classes—I had a binder! We researched our historical person, wrote our own testimony, and then had to improv as [the character] in class! It was a lot in the moment, but if I hadn’t prepared as much, I would have definitely blanked out on stage. It was firsthand knowledge by the time I got up there.”

Behind the Scenes:
“I had a midterm in my 20th Century Great Texts class right before call time, so I had to sprint from that to Tidwell in order to make it on time [to get into my costume]! Before the day of, we had a dress rehearsal, so I knew a bit of how to get into costume, but it was still pretty elaborate! We had to provide our own shoes and socks/tights, and we were given trousers, an undershirt, a waistcoat, and a jacket. It was pretty heavy, and the warmth of spring didn’t make wearing it any easier!”

“Going up on stage was pretty nerve wracking. We had done it before, but with Dr. Sweet, and I’m less

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(L to R): Katie Looff as Henry Knox, Brooke Beard as Dr. John Jeffries, Jennifer Throne as Dr. Richard Hirons, and Evelyn Morrey as Ebenezer Bridgham.
scared of her than I was of the law students! I had to keep reminding myself that I was Henry Knox—he wouldn’t be scared of some lawyers!”

Afterward:
“I think that the audience came away with an overall enjoyable experience! Of course, there were the history buffs in the audience (like my dad) who got something different out of it compared to someone who didn’t know much about history, but I think that was the point! Although it wasn’t an exact recreation of the trials, it was still historically accurate while having this organic feel to it. It was fun to give the audience a feel of what it was really like to be in pre-revolutionary Boston—although it’s easier for a lot of high school history textbooks to say so, nothing was completely black and white. I think the audience was able to see that—the doubt, the unease, the tension that was running through Boston at the time. It’s never as simple as you think!”

“I absolutely enjoyed my experience. It was a lot of work for everyone involved, but I think it was completely worth it. Not only did I step out of my comfort zone a bit, but I got real experience with doing research and writing my first long paper. This class is what affirmed my idea of going to graduate school—Dr. Sweet warned me beforehand that this class was going to be similar to a graduate school seminar (minus the acting, of course), and I loved every minute of it. The performance was easily the best part about that semester, and I would do it again, a million times over.”

For more information, see:
Waco Tribune-Herald: “History takes the stand: Baylor law, history students ‘relitigate’ Boston Massacre Trial 250 years later” (March 6, 2020).

Photos courtesy of Baylor Photography.

Jeremy Danzell as Edward Payne, Ry Hutchinson as Richard Palmes, and Katy Clevenger as Private Hugh White.

History students not enrolled in the class graciously served as jurors and are seated next to Dr. Tom Riley (right) as the clerk of the court.
As Graduate Program Director in History, I am pleased to report on the continuing success of our program. Our Ph.D. program’s focus on Religion and Culture allows our students to benefit from the unique concentration of religious historians at Baylor, making us the most prominent university in the country for the study of American religious history. The last year saw two more of our Ph.D. students accept university positions – one as a full-time instructor at the University of Northwestern, Saint Paul, MN and the other as an assistant professor at Regent University, VA.

Last year our M.A. and Ph.D. students presented 27 conference papers and had 4 book reviews and 9 articles or essays either published or forthcoming. We are so thankful for the support our graduate program has received from our history alums and we look forward to a very bright future.

Dr. Joseph Stubenrauch
Graduate Program Director
Associate Professor of History

Adina Kelley, Ph.D. ‘19, is a full-time instructor at the University of Northwestern (St. Paul, MN). Her dissertation, “The Evangelical Mystique: Conservative Protestant Femininity in the United States from 1940-1970,” was advised by Dr. Barry Hankins.

Joel Iliff, Ph.D. ‘20, is an Assistant Professor of History at Regent University (Virginia Beach, VA). His dissertation, “The Great Communion of Scholars: The American South, Germany, and the Creation of Modernity in the Nineteenth Century,” was advised by Dr. Michael Parrish.
Although several of our students had papers accepted at academic conferences which were either canceled or delayed due to Covid-19, below are some of their accomplishments from the past year!

**Amy Achenbach**, Ph.D. student, was awarded the 2020/2021 Guittard Fellowship for Ph.D. students. Amy studies women, gender, and culture in the Modern United States, focusing on expressions of “gender difference” feminism and spaces where it thrived and survived into the 20th century.

**Amadi Amaitsa**, Ph.D. student, was awarded a Presidential Fellowship from the Baylor Graduate School in 2019/2020 and was the Guittard Fellow that year. Amadi studies 20th century American religious history, culture, and evangelicalism, focusing on interfaith relations between evangelicals and minority faiths within the broader religious landscape of America during the early Cold War.


**Kari Johnson**, M.A. ‘20, was awarded 1st place in the Texas United Methodist Society essay contest for her paper, “‘Sweet Spirit Hovering Around Me’: Texas Methodist Women Face the Civil War.” Kari studies women and religion in nineteenth-century America and graduated in May.

**Samuel J. Kelley**, Ph.D. candidate, published a book review of *Renewal: Liberal Protestants and the American City after World War II* by Mark Wild (University of Chicago Press, 2019) in the Journal of Religious History (July 17, 2020). He also presented his paper “Historical Thinking, the Ninth Commandment, and Character Formation in Students: Learning and Practicing Faithful Witness in the History Classroom” at the Baylor Symposium on Faith and Culture last fall. Samuel studies religion, politics, and society in the modern United States (1865-present) and also has longstanding interests in the history of East Asia and historiography.

Benjamin P. Leavitt, Ph.D. student, published “College Chapel and COVID-19” on the *Anxious Bench* blog (October 14, 2020). He also presented “Fighting the Academic Revolution: Institutional Religious Identity and the Liberal Arts College Movement, 1930–1934” at the History of Education Society (HES) annual conference last fall. Benjamin studies the intersections between religious history and the history of higher education in the late 19th and early 20th century United States.


Cynthia Reifsteck, M.A. student, was awarded the 2019/2020 Guittard Fellowship for Masters students. Cynthia studies the complexities and experiences of women in U.S. history, focusing on women in higher education during the 19th and early 20th centuries.

David Roach, Ph.D. candidate, was awarded a 2020 Research Travel Grant from the Cushwa Center for the Study of American Catholicism. He also presented his paper “Perfectly Compatible with the Practice of True Religion” at the American Society of Church History Winter Meeting in January 2020. David studies Catholics in the nineteenth-century American South.

Regina Wenger, Ph.D. student, presented her paper “A Message from ‘Your friend Ruth’: Gender and Authority in the Life and Ministry of Ruth Brunk Stoltzfus” at the American Society of Church History Winter Meeting in January 2020. She also presented “Smart Women Fit to Be Men: Gender in the Teacher Health and Education Requirements of Virginia’s Weekday Religious Education Program” at the History of Education Society meeting last fall. Regina studies contemporary evangelical Christianity and its interactions with American public education.

Eric (Joe) Wilson, M.A. ‘20 and current Ph.D. student, presented his paper “‘My fleshe is verely meate, and my bloud is verelye drynke’: The Eucharist as Portrayed in John Mirk’s *Festial* and Edmund Bonner’s *A Necessary Doctrine*” at the Texas Medieval Association annual conference last fall. Joe studies 16th century England, especially the reign of Queen Mary I (1553-1558).

Samuel Young, Ph.D. student, presented his paper “Luther a licentious libertine, a low buffoon, and a despicable blackguard’: Catholics and New York’s 1817 Reformation Jubilee” at the American Catholic Historical Association Meeting in January 2020. Samuel studies 18th- and 19th-century American history.
In past years we’ve enjoyed welcoming students, families, and alumni with dozens of donuts on 5th Street while watching the Homecoming parade. We’ll miss that time to connect with you this year!

**How are you celebrating Homecoming 2020?**
Share your photos with us!
Email Emily_Leavitt@Baylor.edu or DM us on our Baylor History Facebook or Instagram!
History Alumni News

Baylor History Alumni, we want to stay in touch with you!

• Keep your information up-to-date: www.baylor.edu/alumni/network
• Follow us on social media!
• On campus? Stop by and say hello!
• Share with us about your career path, favorite Baylor memories, and if you know of job or internship opportunities we can pass along to current students!
• Check out our History Alumni page: www.baylor.edu/history/alumni

History Alum Spearheads Memorial for Jimmie and Stevie Ray Vaughan

Kirby Warnock (’74) has worked with the City of Dallas for a long-awaited dedication honoring Jimmie and Stevie Ray Vaughan, two brothers from Oaks Cliff and two of the “best guitar players of all time.” A virtual dedication ceremony was just released on YouTube on October 3, 2020, Stevie Vaughan’s birthday. In the video, Kirby acknowledges Dr. Paul Armistead, Professor of History Emeritus who passed away in 2015, for teaching him in his Texas History class that “cultural history is just as important as the history of generals, battles, and politicians.” Congratulations to Kirby on this accomplishment in honoring those in our nation’s music history!

To learn more about the Vaughan brothers and the artwork dedication, see Kirby’s article featured in Buddy magazine and his documentary, When Dallas Rocked.

Accepting submissions for the

Guittard Book Award for Historical Scholarship

Attention, Baylor History Alumni & Faculty!

The Guittard Book Award for Historical Scholarship was established in 2013 to honor the legacy of Dr. Francis Gervier Guittard, who taught at Baylor University from 1902 until his death in 1950, serving as department chair from 1910 until 1948. This award recognizes a distinguished work of original scholarship in any area of history, written by a current or emeritus member of the faculty of the Baylor Department of History or by any graduate holding a degree in history from Baylor. Books published between January 1 and December 31, 2020 are eligible for the 2020 award. Book submissions for the 2020 award are due by April 1, 2021.

Submissions may be sent to:
Baylor Department of History
One Bear Place #97306
Waco, TX 76798

Questions? Contact Dr. Barry Hankins at Barry_Hankins@Baylor.edu or René Prikryl at Rene_Coker-Prikryl@Baylor.edu.

Congratulations to Dr. Daniel Watkins, winner of the 2019 Guittard Book Award!

Belief and Politics in Enlightenment France: Essays in Memory of Paul E. Huber

Dr. Daniel Watkins

Baylor University

2020 University Professorship in the Humanities
Dr. George Gawrych, Professor of History, has taught at Baylor since 2003. He received his Ph.D. from the University of Michigan in 1980 and taught military history at the U.S. Army Command and General Staff College for 19 years. During his time at Baylor, he had one sabbatical semester for research and one academic year as a Senior Fulbright Scholar, all in Turkey. Also, in 2016-2017, he occupied the Charles Boal Ewing Chair in Military History at the U. S. Military Academy, West Point. In 2014, he received the Distinguished Book Award for military biography from The Society for Military History for his book, *The Young Atatürk: From Ottoman Soldier to Statesman of Turkey* (I. B. Tauris: 2013). Some of his other publications include two chapters, “From Israeli Blitzkrieg to Machdal (The Blunder)” and “People’s Wars and Israel, 1982-2006” in vol. 4 of the West Point History of Warfare (2014), “Şemseddin Sami, Women, and Social Conscience in the Late Ottoman Empire” in Middle Eastern Studies (2010), and The Crescent and the Eagle: Ottoman Rule, Islam and the Albanians, 1874–1913 (I. B. Tauris: 2006). Dr. Gawrych’s research areas include the Modern Middle East, Islamic World, Late Ottoman Empire, and Modern Military History. This fall is Dr. Gawrych’s last semester teaching as he plans to retire in Spring 2021.

How did you become interested in history? What sparked your interest in studying the Middle East?
“I was raised bilingually in Detroit, speaking both English and Polish. This upbringing partly explains my early interest in current events and history. This interest exploded at the University of Michigan, where I switched to major in Middle East history. Several great professors drew me into the field, and I also wanted to study a non-Western part of the world, one that would challenge me to broaden my heart and mind to appreciate diversity in humanity. I obtained a Ph.D. in late Ottoman history from the University of Michigan in May 1980.”

What classes have you taught? What has been your favorite class to teach?
“Islamic civilization from the Prophet Muhammad to Napoleon’s invasion of Egypt in 1798, Modern Middle East History, and War and Peace in the Middle East (20th Century), as well as one graduate seminar comparing the Turkish and Iranian Revolutions. Other offerings: Global History from 1500 and West at War from Napoleon to Vietnam. I have been most thankful for War and Peace. As I was leaving the army staff college to come to Baylor in 2003, the colonel in
Faculty Retirement: Dr. George Gawrych (continued)

charge of the history department asked me to make sure to teach Baylor students about the military and war. So, HIS 4313 has been my most important course. The US Army hired me to be on the faculty despite my years of opposing the Vietnam War and knowing virtually nothing about military history, and I was determined to return their trust in me and what they taught me!”

Could you share with us about your favorite memories/experiences related to Baylor or your research trips abroad?

“A pivotal experience at Baylor occurred within a year of coming here. I was talking with a secretary in another department and found out that she had taken an overseas vacation. When she told me the itinerary included Asia, I immediately asked her what she had learned from that part of the world. Her eyes got big with sparkles and a huge smile appeared on her face. She immediately replied: “I learned that God is bigger than I thought.” She had experienced God in the oneness of humanity. I have related this incident in every class that I have taught at Baylor. It underscores that we are all made in the image and likeness of God and when we embrace this truth, God can touch us deeply. Her story affirmed for me the importance of teaching Middle East history, a part of the world generally not appreciated by most Americans.”

“While visiting a historic building in the eastern part of Turkey, my wife Joan and I encountered students who became very excited about our visit. They invited me to their class and I spent an hour answering their questions. We Americans should be so open to dialoguing with peoples from different cultures and religions. I have included a photo of that experience. The other photo depicts me discussing my research in Turkey with the photograph of my subject, Kemal Atatürk, in the background.”

Do you have any plans for after Baylor?

“Yes, indeed. My wife Joan and I plan on remaining in Waco. I plan on finishing a second volume on Atatürk that focuses on him as president of the Republic of Turkey. Baylor has been great to me, but I do want to join my wife Joan in her retirement.”

Anything else you would like to share?

“Teaching at Baylor has been quite rewarding professionally and spiritually. My history colleagues have remained steadfast in their professionalism, collegiality, and dedication to students. In my Middle East classes, so many Baylor undergraduates have sincerely connected with heart and mind to a tsunami of unfamiliar historical information. And the graduate students have displayed an exemplary willingness to help each other in the quest for knowledge and understanding.”

Pictured at right are two books Dr. Gawrych has written: The Crescent and the Eagle: Ottoman Rule, Islam and the Albanians, 1874–1913 and The Young Atatürk: From Ottoman Soldier to Statesman of Turkey.
Dr. Ronald Angelo Johnson joined our faculty this fall and is the Ralph and Bessie Mae Lynn Chair of History! Previously he was an Associate Professor of History at Texas State University. Dr. Johnson received his Ph.D. from Purdue University, M.Div. from Boston University, M.A. from Johns Hopkins University, and B.A. from Texas State University. Dr. Johnson is author of Diplomacy in Black and White: John Adams, Toussaint Louverture, and Their Atlantic World Alliance (University of Georgia Press, 2014). He has published articles, essays, and reviews in Early American Studies, Baptist History & Heritage, Diplomatic History, the Journal of African American History, and the American Historical Review. He is teaching U.S. History Since 1877 this fall.

Could you tell us about yourself, and how you became interested in history?
“"I was born and raised in Lufkin, Texas, and am a lifelong Baptist. I am the youngest of nine children, the son of a WWII veteran and a first-generation college graduate. My wife Colette and I have a daughter (Soleil) and a son (RJ)—future Bears perhaps. I became interested in history after serving as an American diplomat in Europe and Africa. Representing the U.S. abroad deepened my love of explaining the origins and (sometimes contentious) evolution of our amazing national experiment.”

What is your area of research? Could you tell us about that and your current project?
“I am a historian of the early U.S. and transatlantic Black relations. My current book project Shades of Color: Racialized Diplomacy and the Haitian Diaspora in Early America examines the impact of US diplomacy on the early Haitian republic and the influences of Haitian immigrants on American education, music, and religion.”

What is your favorite part about teaching?
“I love the synergy of the classroom! A strong teacher-student relationship allows students to experience history in compelling ways that inspire them toward changing the history that lies before them.”

What do you enjoy (besides being a professor, of course)?
“I enjoy golfing and have followed the Baylor golf teams for years.”

Do you have a favorite history book?
“The book that inspired me to become a historian is Founding Brothers by Joseph Ellis. It tells captivating

Continued on page 25.
stories of the flawed individuals involved in the development of a United States uncertain of its future.”

**Do you have a favorite non-academic book?**
My favorite book—the book I would want if stranded on a deserted island—is *David Copperfield* by Charles Dickens. The gripping prose transports me to places like the Rookery, Salem House boarding school, and the Peggotty boat-house. What I love most is the way Copperfield improves the lives of acquaintances across his life journey.”

*It was recently announced that you were awarded a National Endowment for the Humanities (NEH) Grant. Could you tell us a bit about that?*
“The grant funds an NEH Institute for K-12 educators on teaching the history of Vast Early America. I am excited to co-direct the institute with Karin Wulf of the Omohundro Institute for Early American History and Culture and offer teachers from across the U.S. and the Caribbean new methods and scholarship to help excite elementary and secondary students when engaging early American history.”

*Next semester, one of the classes you’re planning to teach is HIS 3371: History of Black Americans. Could you tell us a little about the course, and what students will learn about?*
“The students and I will read works examining the contributions and challenges of Black people in the United States. I can’t wait to see what topics on which the students choose to perform their independent research.”

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**Welcome, Dr. Shawn Varghese**

Dr. Shawn Varghese joined our faculty as a Temporary Full-Time Lecturer this fall! Dr. Varghese received his Ph.D. from the University of Texas at Dallas, Th.M. from Dallas Theological Seminary, and B.M. from New York University. He is currently teaching HIS 1300: U.S. in Global Perspective.

**Could you tell us about yourself, and how you became interested in history?**
“I’m a second-generation Asian American, which means that my parents migrated (from Kerala, India) to the states. I grew up in Queens, New York and moved to Texas in 2007. Though my family and I appreciate the South, we love visiting the Big Apple, primarily for visiting family and friends.”

“Like many, I’ve had a very unconventional route to teaching history. I wanted to be a music producer/composer and studied music at the undergraduate level. I absolutely loved my studies in the arts. All academic and professional plans got sidetracked, however, when the intellectual environment of the campus challenged my religious belief. As a result, I entered a crisis of faith. I could not defend what I believed as a Christian despite having grown up with high church involvement. I found a lot of answers in reading and listening to Christian apologists but since questions lingered, I decided to take the leap and enroll in seminary.”

*Continued on page 26.*
“By graduation, not only had my crisis alleviated but I entered vocational Christian ministry. I served as a pastor for a few churches in the Baptist and Anglican traditions. During this season, I was privileged to serve with teams that made racial and cultural diversity a priority. Shortly after, I took on an adjunct position teaching World Cultures, a humanities course. This was my first chance to both learn and teach history with an interdisciplinary approach and I loved it! In the Fall of 2014, I enrolled in a doctoral program in the Humanities with a focus on the History of Ideas. As a student of intellectual history, I decided to specialize in modern U.S. with a focus on race and religion. I consider myself an interdisciplinarian, bridging history with my previous training in religion and the arts.”

**What areas of history are you interested in?**

“My interests are largely in the U.S. after the Civil War. I am especially interested in theories of race as these intersected with various streams in Protestantism. For my dissertation, I chose to examine the desegregation of white southern seminaries in the aftermath of the civil rights movement. I am also interested in the shared experiences of groups that have been oppressed under religious justifications, such as Black Americans and Indian Dalits.

**What do you enjoy the most about teaching?**

“The most satisfying aspect of teaching is to serve as an intermediary between the academy and students. For example, I enjoy the opportunity to make seemingly abstract ideas comprehensible for my students. Serving as a bridge is also accomplished by incorporating academic research in the classroom. Contrary to popular opinion, I find that students are interested to learn the way research trends affect contemporary views. I also enjoy integrating faith and learning, showing how religious conviction and the life of the mind are not merely compatible spheres but ones which somehow converge to reinforce each other towards robust understanding.”

**Any other interesting or fun facts we should know?**

“I love great food and always welcome local suggestions!”
Congratulations to Dr. Elesha Coffman, who was promoted to Associate Professor of History. Dr. Coffman also became the editor of *Fides et Historia*, the journal of the Conference on Faith and History, over the summer. Dr. Coffman specializes in American intellectual history, religion, and print culture.

Dr. Julie deGraffenried, Associate Professor of History and Director of our Undergraduate Program, co-edited (with Dr. Stephen Sloan) and published *The United States in Global Perspective: A Primary Source Reader* (Baylor University Press, 2020) which will be used in our core class, HIS 1300: The U.S. in Global Perspective, with students from across the university. The reader features a variety of textual and visual primary source materials designed to get students thinking about the ways in which the history of the United States is intertwined with world history. She also had two book chapters published: “Learning More Than Letters: Alphabet Books in the Soviet Union and United States in World War II,” in *War and Childhood in the Age of the Two World Wars*, eds. James Marten and Mischa Honeck (Cambridge University Press, 2019) and “Mobilizing the Young: War Work for Soviet Children” in *The Soviet Home Front 1941-1945: Everyday Life in Wartime*, eds. Beate Fieseler and Roger Markwick (ROSPEN, 2019) (in Russian). In addition, Dr. deGraffenried became the chair of the Core Curriculum Advisory Committee for the College of Arts & Sciences in August 2020. Dr. deGraffenried specializes in modern Russia, the history of childhood and children’s history, visual culture, childhood and war, and the scholarship of teaching and learning.
Dr. Paul Gutacker, Temporary Full-Time Lecturer, published “Seventeen Centuries of Sin: The Christian Past in Antebellum Slavery Debates” in Church History (Volume 89, Issue 2). He also presented at the American Society of Church History in New York City in January 2020. In September, Dr. Gutacker hosted an online webinar on “How Old Books Help Us Live in an Anxious Time” with Dr. Alan Jacobs and Dr. Elizabeth Corey. Dr. Gutacker specializes in US history, particularly Christianity, print and culture, political, and intellectual history. He is also the director of the Brazos Fellows.

Dr. Barry Hankins, Professor of History and Chair, became the editor of the Journal of Church and State over the summer. Dr. Hankins specializes in religion and American culture, Protestant Fundamentalism and Evangelicals, and Church & State in American history.

Dr. Philip Jenkins, Distinguished Professor of History and Co-Director of the Program on Historical Studies of Religion, published Fertility and Faith: The Demographic Revolution and the Transformation of World Religions (Baylor University Press, 2020). Dr. Jenkins also publishes regularly on the Anxious Bench and other outlets. Dr. Jenkins specializes in global Christianity, new and emerging religious movements, and 20th century US history.

Congratulations to Dr. Ronald Angelo Johnson, Ralph and Bessie Mae Lynn Chair of History, who will co-direct a $146,000 National Endowment for the Humanities (NEH) grant project with Karin Wulf and the Omohundro Institute of American History. Dr. Johnson joined our faculty this Fall 2020 and specializes in Early U.S./African American history, particularly diplomacy and religion.

Dr. Thomas S. Kidd, Distinguished Professor of History and James Vardaman Professor of History, discussed his book Who Is an Evangelical? (Yale Press, 2019) in various podcasts and venues including a January 2020 lecture at the Candler School of Theology, Emory University. He is currently writing a biography of Thomas Jefferson for Yale University Press and often writes for The Gospel Coalition and other outlets. Dr. Kidd specializes in Early America and American religious history.

Congratulations to Dr. Luis X. Morera, Senior Lecturer in History, who received a Summer 2020 Digital Research Fellowship from the Baylor Libraries for his project, “Visualizing Ceremonies in Renaissance Portugal.” Dr. Morera specializes in world history, Mediterranean history, Iberian history, civil and royal festivals, and Medieval and Early Modern Europe.

Dr. T. Michael Parrish, Professor of History, was quoted in several articles about Doris Miller, most recently in NPR’s article “A Military 1st: A Supercarrier is Named After An African American Sailor” (Sept. 29, 2020). Dr. Parrish has done extensive research on Doris Miller, Wacoan and Pearl Harbor hero, and has been involved in the Doris Miller memorial effort. Dr. Parrish specializes in 19th century US history, particularly the South and the Civil War era, as well as civil–military relations and the conduct of warfare in history.

Dr. Eric C. Rust, Professor of History, published U-Boat Commander Oskar Kusch: Anatomy of a Nazi-Era Betrayal and Judicial Murder (Naval Institute Press, 2020). Dr. Rust specializes in the Renaissance, Reformation, European expansion, world history, and European and German maritime and naval history.

Dr. Stephen Sloan, Associate Professor of History and Director of the Baylor Institute for Oral History, co-edited (with Dr. Julie deGraffenried) and published The United States in Global Perspective: A Primary Source Reader (Baylor University Press, 2020). He also published “Behind the ‘Curve’: COVID-19, Infodemic, and Oral History” in the Oral History Review, 47 (Summer-Fall 2020): 193-202 and “Confronting Horror: Concentration Camp Liberators from Texas Speak” in the Texas Heritage Magazine 1 (2020): 16-21. Dr. Sloan and the

Continued on page 29.
Oral History staff offered a webinar in March 2020 in response to urgent inquiries from researchers on how best to do distance oral history interviewing during the age of Covid-19. There were about 500 participants, including from Budapest, Bulgaria, Canada, Ireland, France, Germany, Greece, Scotland, Sweden, and the UK. He is also chairing a committee to honor Robert Gilbert, the first African American graduate of Baylor University, who majored in History. Dr. Sloan specializes in US history, public history, and oral history.

Did you know? Dr. Sloan is also co-host of the Waco History Podcast with Randy Lane. Together, they produce episodes highlighting Waco’s “known and unknown” stories, including some which have featured Dr. Robert Elder and Dr. T. Michael Parrish. The podcast was mentioned in Texas Highways’ “5 Texas Podcasts to Listen to Now.” Recent episodes include “Baseball in Waco,” “Waco and the Wild Wired West,” and “Waco’s Invisible Icon: Tom Wilson.” Listen to the Waco History Podcast on platforms such as iTunes and Spotify!

Dr. David A. Smith, Senior Lecturer in History, was featured on C-SPAN’s “Lectures in History Series.” Dr. Smith’s lecture, “1890s Growing American Internationalism” was filmed in his U.S. History Since 1877 class in February and aired over the summer. Dr. Smith also regularly hosts the “David and Art” series on KWBU 103.3 Waco Public Radio which broadcasts on Mondays. Dr. Smith specializes in US history, military history, and cultural history.

Dr. Andrea Turpin, Associate Professor of History, published a historiography essay, “The History of Religion in American Higher Education,” in the Higher Education: Handbook of Theory and Research edited by Laura Perna (Springer, 2020): 49-109. Dr. Turpin was also a panelist on the “191: 100 Years of Preserving Voters’ Rights” virtual panel in September. She regularly contributes to the Anxious Bench blog and recently reported on Baylor in the post “What’s College Like under COVID?” (October 6, 2020). Dr. Turpin specializes in US women and gender, US religious and intellectual history, the history of higher education, and 19th– and early 20th-century US history.

Congratulations to Dr. Daniel Watkins, Assistant Professor of History, who was just announced as the recipient of the 2019 Guittard Book Award for Belief and Politics in Enlightenment France: Essays in Honor of Dale K. Van Kley, co-edited with Dr. Mita Choudhury (Liverpool University Press, 2019). Dr. Watkins specializes in Early Modern and Modern France, Catholicism, Intellectual History, and Cultural History.

Emeritus Faculty News: Professor Emeritus Rufus Spain’s wife, Carol H. Spain, passed away in April 2020. Carol was a Baylor grad (double-majoring in English and Psychology), worked in the Registrar’s Office at Baylor and then as a teacher and counselor in several WISD schools and at Vanguard. Read more about her legacy here.

Congratulations to recently retired Dr. David Hendon, Dr. James SoRelle, and Dr. Joan Supplee who were named Professors of History Emeritus!
Support the Department of History!

**James Vardaman Endowed Professorship Fund**
This fund was established to honor Prof. James Vardaman, who taught history at Baylor for over 30 years. Contributions directly support the Baylor Department of History faculty and may be used for, but are not limited to, the support of salary, research needs, scholarship and travel expenses.

Go to [www.baylor.edu/history](http://www.baylor.edu/history) and click on the Vardaman and Excellence Fund icons to give online.

**History Excellence Fund**
Contributions to the History Excellence Fund will help provide expanded opportunities for our majors, minors, faculty, and other students at Baylor, including: 1) Conference travel for our history students to present their research; 2) Bringing nationally-known historians and guests to campus; and 3) A reception for our Guittard Book Award for Historical Scholarship recipient and for recognition of our Guittard Graduate Fellows and Undergraduate Scholarship Winners.