The Master of Athletic Training (MAT) program at Baylor University is a rigorous and intense program that places specific requirements and demands on the athletic training students (ATS) enrolled. An objective of this MAT is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of patients. The technical standards set forth by the MAT establish the essential qualities considered necessary for an ATS to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the MAT’s accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]). All ATSs admitted into the MAT must meet the following abilities and expectations. Compliance with the MAT’s technical standards does not guarantee an ATS’s eligibility for the Board of Certification (BOC) examination for athletic training.

The ATS must determine if they can meet the technical standards outlined below without accommodation or with accommodation from the Office of Access and Learning Accommodation (OALA) at Baylor University. An ATS indicating they can meet the technical standards with accommodation will be evaluated by OALA to confirm the stated condition qualifies as a disability under applicable laws. Upon review of OALA’s recommended accommodation(s), the University will determine whether the accommodations requested would jeopardize clinician/patient safety or the MAT education process of the ATS or the institution. This evaluation would take into consideration all coursework and clinical experiences deemed essential to graduation. An ATS that is unable to fulfill these technical standards, with or without reasonable accommodation, will not be admitted and/or allowed to continue in the MAT.

An ATS in the MAT must demonstrate:

**Intellectual characteristics**
1. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessments and therapeutic judgments.
2. Ability to critically apply didactic concepts and theoretical principles to clinical practice.

**Physical characteristics**
1. Possess adequate visual capacity, hearing ability, and tactile sensation to observe and respond appropriately in classroom, laboratory, clinical education, and clinical experience environments.
2. Sufficient postural and neuromuscular control, sensory function, and coordination to:
   a. Perform appropriate physical examinations using accepted techniques.
   b. Accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients.
   c. Withstand extended periods of sitting and/or standing.
   d. Lift essential equipment and assist with patient transfers.
3. Physical endurance and mental capacity to provide efficient patient care, meeting healthcare standards, for the duration of a clinical day/week/event.

**Behavioral characteristics**
1. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively.
2. The ability to understand and speak the English language at a level consistent with competent professional practice.
3. The ability to record the physical examination results and treatment plans clearly and accurately.
4. The capacity to maintain composure and continue to function well during periods of high stress.
5. The perseverance, diligence and commitment to complete the MAT as outlined and sequenced.
6. The flexibility to adjust to changing situations and uncertainty in clinical situations.
7. Emotional capacity, appropriate demeanor and ability to build rapport that embodies professional practice and quality patient care.

**Technical Standards for Admission Student Acknowledgement**

Please initial next to each statement below:

___ I certify that I have read and understand the technical standards for selection listed above.
___ I believe to the best of my knowledge that I meet each of these standards without accommodation OR with accommodation(s) from OALA.
___ I understand that if I request accommodation(s) through OALA, I must provide the MAT with an outline of requested accommodation(s) from OALA.
___ I understand that if I am unable to meet these standards, with or without accommodation(s), I will not be admitted into the MAT and/or be allowed to continue in the MAT.
___ I understand that if my physical, mental, or emotional health changes, I must recertify the above.

____________________________________  __________
Signature of Applicant  Date

____________________________________
Name of Applicant (please print)