many college students today are led to find jobs to support themselves while they attend school, an added responsibility that often takes time and energy away from studies and campus activities. But at Baylor, work-study students are given the opportunity to earn extra money in jobs designed to complement class schedules, and the work they do provides great benefits to the University.

Specific guidelines

Baylor employs some 1,700 undergraduate and graduate students under its work-study program, which is administered through the Office of Academic Scholarships and Financial Aid.

“Work-study programs include the employment of any student who is going to school and desires a part-time job,” Celeste Sheehy, associate director of processing and audit services in financial aid, said.

Sheehy said the roster of available work-study jobs fluctuates each semester.

“(A department) may want one student to work 15 hours a week, but one person can’t cover all those hours so they end up hiring three people, each working five hours a week,” Sheehy said.

Work-study jobs are made available seven days a week, and students are employed in all areas of the University including computer labs, food service facilities,
Hibbs is First Honors College Dean
Baylor College professor assumes Baylor duties in July

By Thomas S. Hibbs

Baylor President Robert S. Iワイン has appointed Dr. Thomas S. Hibbs, professor and chair of philosophy at Boston College, as dean of the University’s Honors College and Distinguished Professor of Ethics and Culture, effective July 1.

“The appointment of Tom Hibbs brings an eminently qualified and noted public intellectual to lead the Honors College,” Dr. Sloan said. “As an outstanding scholar teacher, he represents the University’s aspirations for a world-class faculty as expressed in Baylor 2012, our 10-year Vision. I believe Dr. Hibbs will shape our new Honors College into the kind of academic enterprise that will bring further distinction to Baylor.”

Dr. Hibbs, a member of the Boston College philosophy faculty since 1990 and department chair since 2002, becomes the first permanent dean of Baylor’s Honors College, which was established June 1, 2002. Dr. David Lyle Jeffrey, Distinguished Professor of Literature and Humanities and pro-sec-elec, has been serving as administrative head of the new college, which is one of the first major academic programs to be implemented as part of Baylor 2012.

“Dr. Hibbs has edited works of Augustine and Aquinas and authored two books on Aquinas, including Virtue’s Splendor: Wisdom, Prudence and the Good Life and Ethics and Narrative in Aquinas: An Interpretation of the Somonita Contra Gentiles. A specialist in medieval philosophy, ethics and philosophy of popular culture, he also is the author of Essays on Popular Culture from The Exorcist to Seinfeld. Dr. Hibbes revives films and writes about cultural issues for National Review Online and reviews books for The Weekly Standard.

Dr. Sloan has appeared on television and radio, including a number of nationally syndicated NPR programs, to discuss film, popular culture and the cultural impact of Sept. 11. Two of his essays on Sept. 11 — “What Kind of Evil?” and “Ordinary Lives, Extraordinary Visions” — were published in The Chronicle of Higher Education’s coverage of the attack’s cultural aftermath. Dr. Hibbs also has written or edited numerous articles for academic journals, including Religion and the Arts and International Philosophical Quarterly. “I cannot imagine a stronger appointment as the inaugural dean of Baylor’s new Honors College than Tom Hibbs,” said Dr. Donald D. Schumacher, current and vice president for academic affairs. “Not only is he a top scholar and teacher, but he also brings important administrative experience to this new deanship. These qualities and his connections in the higher education community will enable him to build one of the finest honors colleges in the nation.”

— Lori Scott Fogleman

Charlton Will Direct Texas Collection
Keeth to retire after 30 years at Baylor

Dr. Thomas L. Charlton, vice provost for administration and professor of history at Baylor University, has been appointed acting director of The Texas Collection, a major special collection among Baylor’s library facilities, effective Aug. 1. Charlton succeeds director Kent Keeth, who is retiring at the end of the summer.

“Nobody is more committed to the advancement of Baylor’s outstanding Texas Collection than Dr. Charlton,” said Dr. Keegan Ramseyer, dean of libraries and chief information officer. “Baylor is extremely fortunate Tom is willing to take on this new project shepherding the existing Texas Collection, seeking new materials and bringing awareness to what is arguably the leading Texana library in the state and the world.”

Dr. Charlton received his bachelor’s degree from Baylor and his master’s degree and doctorate from the University of Texas at Austin. He joined the Baylor faculty in 1970. In addition to his teaching duties in the department of history, Dr. Charlton served as director of the Institute for Oral History and as acting director of the program for regional studies. Since 1995, he has served in the general administration of the University.

“I am honored and delighted to be associated again with The Texas Collection, long a strong research center at Baylor and, potentially, a major player in achieving the goals of Baylor 2012,” Dr. Charlton said.

In association with the President’s Office, Dr. Charlton will continue his activities related to the University’s proposal to become the host site of the George W. Bush Presidential Library Center and will teach a class in the history department. Keeth began his tenure at Baylor in 1975, a native of Marshall, Texas, he received his bachelor’s degree from Baylor and master’s degrees from the University of Wisconsin and the University of California, Berkeley. From 1965-1968, he worked at the Library of Congress, and from 1970-1973 he served as associate archivist for the Ruben Texas History Center at the University of Texas at Austin. He is a former president of the Society of Southwest Archivists and author of Looking Back at Baylor: A Collection of Historical Vignettes. “Since 1973, Kent Keeth has provided valuable direction, expertise and leadership for The Texas Collection,” Dr. Ramseyer said. “Kent is a Renaissance thinker and has assembled and organized a world-class collection of materials about Texas and by Texans. He has also contributed so much to the rich history and culture of Baylor and to the Libraries.”

Greeks Opening Gifts
Stacy Riddle Baumbarger and Baylor President Robert B. Sloan Jr. cut the ceremonial ribbon in a Feb. 28 ceremony dedicating the Stacy Riddle Forum in the planning stages for more than 10 years and under construction for nearly 16 months, the $5.5 million facility is located adjacent to Waco’s Millikan Hall near Harrington Faculty Center. The two-story, 51,000-square-foot building contains a front lobby, meeting rooms, a computer lab available to all students, a chapel and prayer room, a Pammelkamp office and an apartment for the resident manager. Baumbarger, the Baylor graduate for whom the Forum is named, is a charter director of the Riddle Foundation, which contributed the major gift to the project.
**Student Workers Gain Valuable Job Skills**

**Federal programs**
- First priority for campus jobs is given to students who have qualified for what’s known as federal work-study by demonstrating financial need based on their completed Free Application for Federal Student Aid (FAFSA). Eligibility is based on federal guidelines, and student salaries are paid through federal funds.

**Multi-step process**
- Students interested in work-study jobs are asked to begin their search either at the financial aid office or on the student employment website at www.baylor.edu/student_employment. The website provides access to lists of job descriptions and openings, offers a review of the entire application process of applying, answers frequently asked questions and allows students to print pertinent information and forms.

**Student employment process** consists of a number of steps:
- First, students must register for classes before applying for any job. Then, they must complete a federal “Employment Eligibility Verification” form, known as an I-9, as well as a federal W-4 withholding form. Once the forms are completed and turned in, students examine job listings to find a position that best suits their interests. The listings can be found online as well as in the financial aid office.

**When students find positions they are interested in, they next fill out referral forms available in the financial aid office. Federal forms provide supervisors with personal information about the student, such as their social security number and I-9 status. The students must have the forms certified by a financial aid counselor indicating the student is eligible for employment. Students then meet prospective employers for interviews.**

**The employer completes the employment process by notifying students they wish to hire, working out a mutually accepted starting date, and returning the appropriate forms to the financial aid office.**

**Varied benefits**
- While some off-campus jobs might pay more, many Baylor students prefer work-study jobs for their non-monetary benefits. Valerie Guier, a student nutritionist working for Integrative Life in the McLane Student Life Center, said she gains valuable experience by working on campus.

"With a job on campus, I get to interact with people that I wouldn't get to interact with at a job off campus," she said. "I wouldn't get that kind of experience (off-campus), even if I was working at a higher rate." She also added that being a Baylor student allows her to work closer to home.

"It's neat to be able to change kids' lives and see them grow spiritually," she said. "It's neat to be able to interact with people that I wouldn't get to interact with at a job off campus," she said. "I wouldn't get that kind of experience (off-campus), even if I was working at a higher rate." She also added that being a Baylor student allows her to work closer to home.

"I like working at Baylor because I can help kids when no one else has," she said. "I enjoy my job because it is very flexible and gives me experience for my future career."
Chapel Fridays to Begin in Fall
Six-week program will increase student, faculty interaction and aid in retention

Baylor faculty and staff will have an additional opportunity to help incoming freshmen adjust to campus life as they embark on a new six-week program called Chapel Fridays.

Starting in August, all freshmen will be required to take Chapel during their first semester at Baylor. During the first six weeks of school, freshmen will not only attend Monday and Wednesday Chapel services, but also chapel small group meetings, led by Baylor faculty and staff members. A variety of faith opportunities have Baylor faculty, staff and students keeping active this spring.

Fitness studies

Dr. Richard B. Knder is chair and professor of health, human performance and recreation, is conducting several weight loss and training studies on campus. The largest study measures fitness improvement in women between the ages of 18 and 50. The 14-week plan uses principles established in athletic training, based on the diet and exercise plan offered by Waco-based Curves International. Curves donated two sets of exercise equipment to the McLane Student Life Center (SLC) to assist in the study.

“Rusting metabolic rate decreases when a person diets, but when they lift weights, they build muscle and increase metabolism,” Dr. Knder said. “By combining weight training with dieting, we hope to see an increase in the participants’ resting metabolism and a gain in muscle mass.”

The diet portion of the study has three phases: a low-calorie phase that lasts two weeks, followed by a high-protein, 1,000-calorie phase for eight weeks and a final phase that alternates between a high-calorie diet to build muscle and a low-calorie diet to eliminate excess fat. Since higher calorie intake increases muscle mass, the high-calorie phase theoretically should enable participants to maintain weight loss better.

Although plans to publish the study results, Dr. Knder sees another advantage to the research. “A great benefit is that we are getting to see so many women interested in exercise and diet,” he said. “It’s a niche of the University population that hasn’t been using the SLC, so hopefully they will become comfortable and start using it more.”

Women who complete the program will receive $125 for their efforts, but money doesn’t seem to be the motivation for most participants. “I’ve been trying to lose weight for a long time,” said one Baylor staff member. “If someone thinks their program can help me, I’m willing to try it.”

In addition to the women’s study, Dr. Knder said two men’s weight training studies are under way. One evaluates the effects of certain supplements on training adaptations, while the other studies the effects of the amino acid arginine in weight training. Both studies offer participants supervised workouts four days a week – two upper body and two lower body – cash compensation for completing the study and the metabolism tests.

Weight Watchers™

Baylor’s Office of Work/Life Programs is bringing Weight Watchers™ to University faculty and staff during lunch hours.

“It all started when someone called our office and asked if we could bring Weight Watchers on campus, so we decided to do an interest survey,” Tricia Lowndesgird, director of Work/Life Programs, said. “We’ve had a tremendous response.”

Weight Watchers needs a minimum of 25 people and 65 responded to a letter sent to faculty and staff. An initial informational meeting was held March 25. The 12-week At-Work Program will bring trained Weight Watchers staff to campus for weekly sessions.

“The regular meetings will consist of 15 minutes of confidential weight loss and a 30-minute assembly,” Lowndesgird said.

Lowndesgird said the 12-week sessions will repeat in the summer and fall if faculty and staff continue to express interest in the program.

— Judy Long

New from Baylor Press

Contending For the Faith: The Church’s Engagement with Culture
By Ralph C. Wood

The inaugural publication in the Baylor Press Provocative Series, Contending for the Faith calls for churches to offer an unapologetically Christian witness to a post-modern world. The church is watching the complete destruction of those institutions and practices that once shaped human character toward fulfillment in goods larger than our own self-interest — the chief of these being the worship and service of God. Wood contends that Christian existence can never be taken for granted and so churches must seek to create a Christian culture that offers the world a drastic alternative to its own cultureless existence.

“Richly learned, but bearing his learning with a humor such learning demands, Ralph C. Wood gifts us with this powerful book.” — Stanley Hauerwas

Duke Divinity School

“Ralph Wood’s clarity, passion, and integrity as an essayist are justly renowned. What a feast for soul and mind. This is intellectual edification of absolutely the best kind.” — Mark Noll

Wheaton College
Several virtues share a vital relationship with the aims of Baylor 2012

Virtue and scholarship

One of the chief aims of Baylor 2012 is to increase the quality and volume of scholarly work produced by Baylor faculty. For any given scholar on the Baylor campus, what will it take to contribute to this goal?

As scholars, we aim to acquire knowledge about some specific sphere or part of reality. Doing so is typically a very difficult task. It makes significant demands on our basic powers of observation and reasoning. It demands that we possess a variety of intellectual skills — for example, skills required for research and writing. But acquiring the kind of knowledge in question also requires something of our intellectual character. It requires that we be persons of a certain sort. Reaching the truth about the ultimate nature of physical reality, the political, social or economic factors contributing to a certain war, or the parts and structure of the human psyche, is likely to require that we inquire with great care, be fair in our interpretation and evaluation of others’ views, and persevere in our search for the truth, even when doing so becomes extremely challenging. It is, in other words, likely to require that we possess the virtues of intellectual carefulness, humility, honesty and tenacity.

To illustrate, suppose I am a philosopher of mind interested in defending a version of “dualism,” according to which the mind is at least partly non-material or non-physical in nature. Suppose, moreover, that I am interested in defending this view partly because I believe that it comport well with a Christian understanding of the human person. There are at least three ways in which making a compelling case for this view will require an exercise of intellectual virtue. The first concerns the familiar temptation to distort or misrepresent (whether consciously or not) views that oppose one’s own. In doing research, I may grow impatient with trying to understand some of the more compelling details of the various non-dualist accounts of the mind. I may interpret these views or the challenges they present for my own view in ways that are less than fair or generous. The temptation to err in these ways is likely to be strong given that the issue in question is one of critical personal and religious significance for me. Therefore, to deal appropriately with these opposing views, I must possess such virtues as intellectual patience, fairness and generosity.

Second, an exercise of intellectual virtue will be critical to my success at defending my case for dualism. I must be willing to endure a certain amount of disfavor from my peers in the interest of representing what I reasonably take to be the truth. I must, in other words, possess intellectual courage and autonomy. This is but one example of how excellence in scholarship might require an exercise of intellectual virtue. Any scholar should be able to come up with similar examples specific to his or her own work.

Virtue and pedagogy

Baylor 2012 is also concerned with maintaining and expanding Baylor’s long-standing commitment to excellent teaching. What will this require of Baylor faculty? For instance, what qualities must the faculty possess to achieve this goal? As with excellence in scholarly research, excellence in the classroom requires a variety of different strengths. One of the most important being strength of intellectual character. To be effective teachers, we must be perceptive to our students’ intellectual needs and abilities. We must be willing and able to make complicated and abstract ideas accessible and concrete. To help our students see connections between our own discipline and others, to be patient with them as they struggle to understand the relevant material and to be creative in the assignments we design and methods of assessment we employ. Our ability to do these things, all of which are essential to excellent teaching, depends largely on the extent to which we embody intellectual virtues like attentiveness, intellectual adaptability, flexibility and creativity.

It is also important to consider how matters of intellectual virtue figure into the goals we have for our students. Most of us aim to provide our students with a certain amount of knowledge. We also aim to improve their reading and writing skills. But many of us also rightly aspire to affect our students at a deeper level — at the level of motivation, passion, desire and value; that is, at the level of intellectual character.

For instance, many of us aim to help our students become “lifelong learners” or to cultivate a “love of knowledge.” But to be or to possess these things just is to embody intellectual virtue. An intellectually virtuous person is persistently curious about her world. She wonders about what ultimately exists, what is ultimately good, how things work and why people behave as they do. She is deeply motivated to reach the truth and thinks that doing so is worth the required time and effort. Her hunger for knowledge and understanding has a firm grip on who she is and how she orders her life. The intellectual virtues, then, are essential to some of the most important goals we have for our students.

In the Nicomachean Ethics, Aristotle justifies his inquiry into the “chief good” for humanity by saying, “Will not knowledge of it, then, have a great influence on life? Shall we not, like archers who have a mark to aim at, be more likely to hit upon what is right?” As it pursues the worthy goals of the 2012 Vision, may Baylor be a community of administrators, faculty and students who together seek to understand, and therefore enjoy a much better chance of embodying, these most valuable traits of character.
**Outstanding Staff Awards**

**Family Circle**

**Congratulations to**

Dr. A. Elizabeth Eliz, English, and husband, Eric Howe, on the birth of their daughter, Acacia Rose Eliz-Howe.

Dr. Harold W. Osborne, professor emeritus of sociology and Master Teacher, and wife, June, on their 50th wedding anniversary.

Barbara Rauls, chemistry and biochemistry, on the birth of her grandson, Ana Lea Rauls III.

**Best wishes to**

Dr. W. Merle Alexander, professor emeritus of physics, who was hospitalized recently.

Jack M. Thornton, director emeritus of Votinhomest Students Center and former University Host, who was hospitalized recently.

Dr. John A. Waage, region, who is recovering from surgery following a heart attack.

With sympathy to

Sue Herring, information management and testing services, on the death of her mother, Lois Stanley.

Melissa Taylor, Campus Living & Learning, on the death of her brother, Calvin Todd Taylor.

Dr. Janelle M. Walter, family and consumer sciences, on the death of her mother, Carline Marshall.

This Month in Baylor History

April 17, 1972 — Two days before Congress approved President Wilson’s request for a declaration of war against Germany, about 200 Baylor students take part in Waco’s largest parade to date. Students carry flags and march behind the Baylor band, joining almost 10,000 people who make their way to a rally at the Cotton Palace Coliseum. Speaking at the rally, President Baylor President Samuel Palmer Brooks says “we have a 100 percent president and we’ll conduct a 100 percent war,” and concludes by declaring, “The oceans must be free to all (and) mankind is willing to pay the cost in blood to keep it so, if need be.”

April 15, 2000 — Baylor pitcher Kyle Evans throws a no-hitter in Waco as the Bears beat Iowa State 4-0. It’s Baylor’s first no-hitter since 1968 and the first no-hitter ever in Big 12 Conference play.

April 18, 1933 — Robert Frost reads a selection of his poems including “Stopping By Woods on a Snowy Evening,” “A Boy’s Will” and “Death of the Hired Man” during a Waco Hall appearance. Frost’s visit, sponsored by the Sigma Tau Delta English fraternity, concludes with a reception and book signing in the Browning Room of Carroll Library.

April 23, 1953 — An unknown prankster posts a sign next to the large excavation for the new Tidwell Bible Building that reads “Proverbs 30:6—refers to a Bible verse which says, ‘Who diggeth a pit shall fall therein, and he that rolleth a stone, it will return upon him.’” — Randy Fechter

April 18, 1933

Presentation & Participations

Dr. Antonious C. Augustoskia

assistant professor of classics, presented: “Loxosremium Hartii Dendri Hectera Anapagia Thracia” Jan. 5-6 at an American Philological Association meeting in New Orleans.

Dr. William Y. Davis

professor of English and writer-in-residence, read his poetry and conducted a student poetry workshop Feb. 10-12 at The Borders Southernmost conference at Angelo State University in San Angelo.

Dr. Gregory T. Garrett

associate professor of English, gave a fiction reading Feb. 14 at the Southeast Popular Culture conference in Albuquerque.

Dr. Stanley J. Grenz

Distinguished Professor of Theology and World Mission, made the following presentations: a chapel address service Nov. 12 at the ACSM Seminary of Trinity Western University, Langley, Canada; an address Nov. 15 to Youth Network in Vancouver, a paper titled “Stainless Steelman, the Grain of the Universe, and the United Natural Value Set” Nov. 24 at an Evangelical Theological Society meeting in Vancouver, a keynote paper titled: “Concerns of a Pewist with a PDA” Nov. 24 at an American Academy of Religion meeting in Toronto, a chapel address service Nov. 25 at the United Church Seminary in Minneapolis, Minnesota; an address Dec. 2 to ACSM Seminary of Trinity Western University faculty, Langley, Canada; and a seminar Dec. 24 at First Baptist Church in Vancouver.

Dr. C. Alton Hassell

associate professor in chemistry, presented: “A Chemist Wanders into Archaeology” Feb. 7 at the University of Houston, Brownston.

Dr. Georgia L. Irby-McClure

associate professor in classics, presented: “The Medea: Leader Revisited Again” Augsburg, Minn. and Albacny” Jan. 5-6 at an American Philological Association meeting in New Orleans.

Dr. Dorothy E. Leidner

professor of information systems and director of the Center for Knowledge Management, presented a co-authored paper titled: “An Empirical Examination of the Influence of Organizational Culture on Knowledge Management Initiatives” March 14-15 at the Minnesota Symposium on Knowledge Management at the University of Minnesota in Minneapolis. Co-authors are Dr. Tim R. Kayworth, assistant professor of information systems, and Myall Atay, Ernst & Young.

Dr. Vicki C. Northern

project manager for the Center for Family and Community Ministries, and Amy Watson, Baylor undertaking, presented a workshop titled “Life after School: Preparation for the Real World” and a co-authored poster titled “SWP Programs in Texas: A Comparison of Opportunities” Nov. 7-9 at a National Association of Social Workers Texas conference in Houston.

Dr. Kevin G. Pinney

associate professor of chemistry, presented: “Vancomycin Targeting Agents (VTAs) for Cancer Chemotherapy and Related Vascular Specific Disease” Feb. 18 at an American Cancer Society meeting in Waco.

Theresa A. Posani

lecturer in nursing, presented a poster titled “In the Palm of Your Hand” The CSS and Be Personal Digital Assistant (PDA) March 27-29 at a National Association of Clinical Nurse Specialists annual meeting in Pittsburgh.

Terry M. Roller

professor of art, had three pieces accepted for consideration for an international juried art exhibition at the Portland Gallery in Omaha.

Dr. Eric C. Rust

associate professor of history, presented: “Memoirs, Loyalty, Justice: U-boat Survivors and the Rehabilitation of Lieutenant Oscar Rocki” Nov. 6-9 at a Southern Historical Association meeting in Baltimore.

Dr. Carolyn T. Skarda

assistant professor of engineering, presented a co-authored paper: “Tangents Win Damage Analysis of 38 Postwar Retired Cannon Teal Hip Replacements” and a co-authored poster titled “A Novel Method for Assessing Mechanical Stability of Articular Components” (BIS 39 Postwar Retired Cannon Hip) Feb. 5 at an Orthopaedic Research Society annual meeting in New Orleans. Paper co-authors are Dr. Susan James and Dr. Elizabeth Phipps, Colorado State University, Pueblo co-authors are James Phipps and Donna Wheeler, Colorado State University.

Dr. Frances Strodtbeck


Dr. Elisabeth J. Teal

associate professor of management, presented a business meeting, participated in board meetings and co-presented a symposium titled: “Strengthening the Entrepreneurial Movement: The Coleman Foundation’s Junior Faculty Mentoring Programs” Jan. 3-5 at a United States Association of Small Business and Entrepreneurship annual conference in Hilton Head, S.C. There were multiple symposium co-presenters.

Dr. Carolyn Muska

associate director of career services, was elected president of the Texas Association for Employment in Education.

Terry M. Roller, professor of art, received one $1025, van and two honour awards in the Advertising Club of Waco’s 2003 $4000 Awards. He won a Best Contemporary Art 2003 award for a piece titled “Forsttie” at the Period Gallery in Omaha.

Dr. David A. Sheehan

professor of social work, was appointed to the Council on Social Work Education accreditation commission.

Dr. Elisabeth J. Teal

associate professor of management, was selected to be a workshop chair for the 2004 United States Association of Small Business and Entrepreneurship conference in Dallas.

**Honors & Appointments**

Dr. Rodney G. Bowden

assistant professor of health, human performance and recreation, was selected as a Fellow of the research consortium of the American Alliance for Physical Education, Recreation, and Dance.

Dr. Diana R. Garland

chair and professor of social work, and director of the Center for Family and Community Ministries, had a book titled Finally Ministry announced for the Lineberger-Greeneau Award in Religion.

Dr. Patricia Gleason-Wynn

lecturer in social work, was named chair of the aging committee of the National Association of Social Workers Texas chapter.

Dr. Isaac Y. Gusskumka

associate professor of social work, was selected as the 2002 Social Worker of the Year in the Texas National of the Social Association of Social Workers Texas chapter.

Dr. Bernadette D. Haschke

associate professor of family and consumer sciences, was appointed a commissioner of the National Academy of Early Childhood Programs.

Carolyn Muska

associate director of career services, was elected president of the Texas Association for Employment in Education.

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**Eight faculty and staff members received recognition for 40 years of service:**

Dr. Elmer H. Duncan, professor of philosophy, was recognized for 40 years of service and Dr. Ruth B. Spain, professor emeritus of history and director of the Center for Northeast Texas, was recognized for 40 years of service.

Lisa Steed, ITS training and support specialist, received pins indicating 5-year multiples of service; Bobbie Cuzzort, administrative police clerk with the Baylor Police Department, received pins indicating 5-year multiples of service; Smith, administrative police clerk with the Baylor Police Department, received pins indicating 5-year multiples of service; Bobbie Cuzzort, administrative police clerk with the Baylor Police Department, received pins indicating 5-year multiples of service; and Terry M. Roller, professor of art, received one $1025, van and two honour awards in the Advertising Club of Waco’s 2003 $4000 Awards. He won a Best Contemporary Art 2003 award for a piece titled “Forsttie” at the Period Gallery in Omaha.

President Robert B. Sloan Jr. and Outstanding Staff for 2003: (front row, left to right) Patricia Baum, Bobbie Cuzzort, Jeanie Fitzpatrick and Brenda Smith; (back row, left to right) President Sloan, Jerri Cunningham, Jim Hare, Lisa Steed and Rick Cezel. Not pictured is award winner Steve Chisolm.


Dr. Sheila Graham Smith, executive director of the office of Access and Learning Accommodations, Ron English, disability advisor, and Dae Yasek, disability advisor, had a co-authored article titled “Student and Parent Involvement in the Transition Process for College Students with Learning Disabilities” published in The College Student Journal (Vol. 56, No. 4, December 2002).


Dr. David D. VanHoose, professor of economics and The Herman W. Lue Professor of Private Enterprise, had a co-authored article titled “Bank Capital Requirements and the Monetary Transmission Mechanism” accepted for publication in an upcoming issue of Journal of Macroeconomics (Vol. 25, 2003). Co-author is Kenneth Kopecky, Temple University. He had a co-authored article titled “Currency Substitution, Seigniorage and Currency Crisis in Interdependent Economies” accepted for publication in an upcoming issue of Journal of Economic Studies and Business. Co-author is Joseph P. Daniels, Marquette University. He had a co-authored article titled “A Model of the Monetary Settler with and without Bonding Capital Requirements” accepted for publication in an upcoming issue of Journal of Banking and Finance. Co-author is Kopecky.


Dr. Ralph C. Wood, faculty professor of Theology and Literature, had a book titled Contemplating for the Faith: The Church’s Engagement with Culture published by Baylor University Press (2003).


Dr. Leslie E. Palich, assistant professor of management, and Dr. Gary R. Carini, associate professor of management and associate dean for graduate business programs, had a co-authored article titled “The Role of Paradigmatic Logic in Innovation: The Case of Y2K” accepted for publication in an upcoming issue of Journal of HiTech Management Research. Additional co-author is Dr. Linda P. Zimmerman, Pepperdine University.


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Baylor's libraries celebrate 100 years with a special ceremony.

Baylor's original 1845 charter mentions “setting up a library,” but it took more than 50 years before the University constructed a library facility and hired two students, brother and sister James and Odo Surratt, to serve as librarians overlooking nearly 19,000 volumes.

One hundred years later, the Baylor Library system, which encompasses two central libraries, four special libraries, three resource centers and an electronic library division, houses more than 1.6 million bound volumes, more than 2.8 million microforms and government document pieces and thousands of electronic resources, audiovisual items, maps, charts and photographs.

“I read an uncited quote once that stated, ‘No one ever graduated from a library; no one ever graduated without one,’” said Dr. Ramsower, dean of libraries and chief information officer. “A strong library system provides access to the resources (ideas) students and faculty need to create new ideas, theories, scholarship, and the resources (ideas) students and faculty need to serve mankind.”

“Libraries are the academic life centers of campus,” said John Wilson, associate professor and director of library advancement and special projects. “Strong library systems are responsive to the needs of students and faculty in regards to the services they provide.”

The Baylor library system will mark its 100 years of university service with public festivities at 2:30 p.m. April 24 in Hibernian Quadrangle. The centennial celebration will recreate portions of the original ceremony dedicating Carroll Library in April 1903, a ceremony that spanned three days and featured sermons, speeches, music, prayers and a formal dinner.

Baylor Library faculty and staff have planned a lively, if lengthy, anniversary event. Former Tecumseh Gov. Mark White, a Baylor alumnus, will serve as keynote speaker, while library faculty members Michael Tooan and Kathy Hillman, dressed in clothing of the early 1900s, will give a brief review of the history of the library system.

Additionally, the Baylor Men’s Golf Club will perform some of the same music selections sung in 1903 and a member of the Carroll family will read Bible passages used for the dedication sermon.

Dr. Ramsower plans for the next 100 years to bring more advancement and innovation to the library system.

“The Baylor Libraries are poised for expansion with the renovation of Moody Memorial Library and the recent creation of the Electronic Libraries,” he said. “Other exciting items taking place in the future are the use of radio frequency tags inside the books which allow them to be automatically checked out and back into the library just by walking through a doorway. Many of our collections may be stored in an automated storage area where the book will be retrieved by a robot.”

In addition to attending the anniversary celebration, Baylor faculty and staff will visit Moody Library to view the anniversary exhibit on display in the Allbritton foyer. A web page with photos taken at Baylor during the last 100 years also can be found at www.baylor.edu/library/anniversary.

For more information about the anniversary celebration, call ext. 2112. — Julie Carbons