When Calvin Smith was named director of Strecker Museum in 1983, he dreamed that one day the University would be the site of a world-class museum complex. It would showcase Baylor's extraordinary collection of natural science and history specimens as well as play host to international traveling exhibitions like those devoted to King Tut or Ghengis Khan.

Smith’s dream came closer to reality on the last day of January when the University held a ceremonial groundbreaking for the Harry and Anna Jeanes Discovery Center, the centerpiece of the Sue and Frank Mayborn Natural Science and Cultural History Museum Complex.

“Thankfulness overflows for everyone past and present who has been or will be a part of this very special place,” Smith said at the groundbreaking.

The University has a long history of housing a natural science collection on its campus. In 1851, when Baylor was located at Independence, natural history and science specimens were acquired and used by students and faculty for research and study. After the University moved to Waco, this tradition of collecting objects continued for the Baylor University Museum, which opened its doors to the general public in 1893 — the first.
Tolerance Topic of Center’s Spring Symposium April 9

The Center for Christian Ethics will host a symposium on Christianity and tolerance at 3 p.m. April 9 at the Blume Conference Center in the Casdian Academic Center.

The symposium will examine the alternative practice of Christian toleration grounded in humility. It is the topic of The Longest Road: How Toleration Made the World Safe for Power and Profit, the most recent book by A.J. Conyers, professor of theology at George W. Truett Theological Seminary, who will be a featured speaker at the conference.

A part of this book’s intention is to recover the authenticity of a practice that builds and sustains the life of society,” said Dr. Bob Kruschwitz, director of the Center for Christian Ethics and professor of philosophy. “It is a practice that stands in contrast to a doctrine of toleration that merely serves the ambitions of the modern state and in allied economic interests.

Dr. Conyers received his MDiv from Southeastern Baptist Theological Seminary and his doctoral degree from Trinity Evangelical Divinity School.

His areas of expertise include 20th century Christian theology, faith in the modern world, and the work of Dietrich Bonhoeffer.

For more information, contact the center at ext. 3774 — Laura Cadena
Inside the Mayborn Museum Complex...

The Jeaneis Discovery Center will be the heart of the complex and could be considered a collection of museums. Here, children and their families will explore as they learn more about science and social studies. Inside the Discovery Center, visitors will find:

- The Permanent Exhibitions Gallery. This 30,000-square-foot exhibit hall takes the viewer from prehistoric to modern times through the use of experience modules. This gallery also will include the extensive Strecker collection. “You will literally walk into the exhibits,” Smith said. “From taking a flight through the universe and walking under a 90 million-year-old sea to spelunking in caves in the Hill Country and visiting a family of some of the first residents of Central Texas some 10,000 years ago sitting in a rock shelter a few miles up the Brazos River, visitors will experience all of this and more.”

- The Children’s World (the expanded Ollie Mae Moore Discovery Center). This is a special educational experience for children and their families that encourages participatory learning in 17 Discovery Rooms. Mrs. Moore’s neighborhood, vertebrates, invertebrates, television and weather studio, communication, experimental education, Native American, people of the world, pioneer, recycling, energy, water and bubbles, optics, health, sound, transportation and simple machines.

- The Southwestern Bell Discovery Theater. This 200-seat, high-resolution theater will provide a stage for first-person vignettes of life in the past, as well as a center for town hall meetings, distinguished lectures, symposia and conferences.

- The Thomas E. and Emilyne W. Anding Exhibitions Gallery. This 8,000-square-foot gallery for traveling and special exhibits will be the only one in Central Texas large enough to accommodate traveling exhibits such as King Tut and Genghis Khan.

- The AT&T Information Centers. This includes 22 information kiosks throughout the building that provide supplemental interactive interpretation and distance education opportunities.

- The Doug and Ellen Miller Atrium of Wildlife Art. This gallery will present changing, world-class exhibits of wildlife sculptures, woodworking and paintings.

- The History of Baylor Exhibit. This will be a truly interactive exhibit that will feature the history of the University from 1845 to the present and will allow first-time visitors to Baylor to pose questions to recruitment officers, faculty and administrators.

- The Poage Texas Orientation Map. This is a wall-sized relief map illustrating the geological, paleontological and cultural processes that have shaped Texas.

- The Center for Museum Studies. This center will provide academic facilities and laboratories for the Department of Museum Studies, the only such program in the United States combining both undergraduate and graduate degrees.

- The Waco Mammoth Site, although part of the Mayborn Museum Complex, will remain at its present location along the Brazos River. The remains of 22 Columbian mammoths and one camel were discovered, the largest concentration of extinct proboscideans dying along the same event in the world.

continued from page 1

According to attendance projections provided by Economic Research Associates of Boston, Mass., the Mayborn Complex is expected to garner more than 200,000 visitors annually. Add the Waco Mammoth Site to that when it opens to the public, and another 100,000 visitors per year are expected.

Smith believes the latest in museum technology, world-class exhibits and easy access off Interstate 35 are reasons the complex will be a success.

“Baylor has the opportunity to form one of the finest hands-on learning experiences for children and families throughout the Southwest,” Smith said. “The Mayborn Museum Complex will incorporate new facilities, programs and technology to rival or surpass any other natural science and cultural history experience in this region. Additionally, according to the U.S. Census Bureau, more than 70 percent of the Texas population lives within three driving hours of Waco, and since the complex is located just one block from Interstate 35, the facility will be easily accessible to the nearly 80,000 vehicles that travel through Waco daily.”

The complex also will benefit the community, not only by providing a family-friendly educational environment for its residents but by attracting tourists. “I believe the complex will benefit the area much more than it will the University,” said local businessman Scott Salzman, who serves as chair of the Central Texas Steering Committee of the Discovery Center fundraising campaign. “It will bring growth in the city’s tourism and will provide educational opportunities for children and families like no other.”

Actual construction on the James Discovery Center will begin this summer. The groundbreaking also began the public phase of the fundraising campaign. To date, $14.1 million of the $18 million project has been raised.
Spring enrollment sets record with 12,604

Baylor has enrolled a record 12,604 students for the spring 2000 semester, according to the official 10th day enrollment statistics compiled by the Office of the Registrar. The enrollment represents an increase of 405 students from official figures for the spring 1999 semester.

The spring semester’s enrollment consists of 11,099 undergraduates, including 15 new freshmen, 163 transfer students, 99 new students and 10,892 continuing or returning students; 1,161 graduate students; 625 students in George W. Truett Theological Seminary; and two Law School returning students; 1,161 graduate students; 251 students in George W. Truett Theological Seminary; and two Law School returning students.

The enrollment represents an increase of 405 students from official figures for the spring 2000 semester.

The one-mile walk/run begins at 8:15 a.m. Monday, March 27 through April 2 to compete in the National Debate Tournament.

The tournament works in a similar fashion to the National Debate Tournament. A Baylor team placed third in the competition for the first 20 years. A Baylor team qualified for the tournament 42 out of 55 years, ranking in the top 10 squads for most national tournament appearances. Baylor debate teams have won three national titles and is one of the two oldest extracurricular activities at Baylor.

For more information about the tournament or Baylor’s debate program, contact Dr. Leeper at ext. 6919.

Baylor Debate Program Hosts 78 Teams in National Tourney

The National Debate Tournament began in 1947 at the U.S. Military Academy, which hosted the competition for the first 20 years. A Baylor team has qualified for the tournament 42 out of 55 years, ranking in the top 10 squads for most national tournament appearances. Baylor debate teams have won three national titles and is one of the two oldest extracurricular activities at Baylor.

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New Social Work Chair Announced

Julie Carlson

Dr. Leeper hopes the tournament will serve as an effective recruiting tool for the University. “We are inviting high school students to view the debate and introduce them to the Baylor campus. We also will have literature about the various graduate programs offered by the Law School and host a reception to recruit applicants for the Jani Gerson Scholarship for former college debaters,” Dr. Leeper said.

The tournament works in a similar fashion to the NCAA basketball tournament. Dr. Leeper said the national tournament will feature three days of preliminary competition in which all the teams will debate eight times, four times for the affirmative position and four times for the negative. The strongest teams will move on to single-elimination debates until one team is left.

Friday morning debates will be held in various rooms throughout the campus. Debates after 5 p.m. Friday and all day Saturday and Sunday will be held in the Gateshead Academic Center. Monday’s debates will be held at the Waco Convention Center with an award ceremony held after the final debate.

Baylor Debate Program Hosts 78 Teams in National Tourney

Some of the nation’s most argumentative university students will descend on the Baylor campus March 27 through April 2 to compete in the National Debate Tournament.

Throughout the four-day period, 78 tournament teams from Harvard, Dartmouth, Northwestern, Wake Forest and many other institutions, among others, will debate the topic “RESOLVED: That the U.S. federal government should substantially increase its development assistance, including educational programs, our research initiatives and the Law School will host a reception to recruit applicants for the Jani Gerson Scholarship for former college debaters.”

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New Directions for Baylor Teacher Education

Sweeping state and national changes create competitive, high-stakes environment for tomorrow’s teachers

Dr. Robert Yinger
Dean, School of Education

Baylor School of Education is producing new programs in teacher education in response to sweeping changes in Texas and the nation. A new Texas teacher licensure framework, new teacher performance standards, new outcomes-based national accreditation requirements, new state program accountability expectations, and new competition from alternative certification providers all have created a competitive, high-stakes environment for teacher education.

At the same time, these conditions offer Baylor an unparalleled opportunity to create innovative programs and to strengthen our statewide and national influence in education. Baylor faculty, our historical academic strengths and our potential for new partnerships define a special niche for Baylor teacher education. Programs built on the values of leadership, service and vocation that incorporate rigorous academic study with strong field-based professional experience will produce teachers of the highest quality for Texas and the nation. Becoming one of the most recognized teacher preparation programs in the country is within our reach.

Liberal arts tradition

Our goal for new programs is to ground a future teacher’s academic studies in the best of Baylor’s liberal arts tradition. We are committed to offering teacher education students challenging, academically rigorous and professional studies that represent the best of what we know about teacher learning and professional development. Leadership, service, scholarship and community are core values and outcomes that will be woven throughout the academic and professional curriculum.

Baylor School of Education faculty believe that teachers should be among the best-educated people in their communities. To incorporate in their teaching the highest aspirations of education — connected knowledge, informed thought and learning communities — aspiring education must live these experiences themselves. The best opportunity for this kind of learning experience at Baylor is the Baylor Interdisciplinary Core (BIC), which draws faculty from across the University to teach a sequence of interdisciplinary courses that focus on reading original sources, writing, speaking and critical thinking. Grounding the teacher education program in BIC will provide a liberal arts foundation that is interdisciplinary, challenging and that models perhaps the best team-based instruction and learning community that Baylor has to offer.

By featuring education students to enroll in BIC, Baylor teacher education will communicate high expectations for future teachers, create a rare experience compared to other teacher education programs, and ensure that our students experience the best of Baylor undergraduate instruction. New education seminars and experiences offered in conjunction with BIC will allow us to deepen the sense of community among teacher education students and to help our students to integrate early on their academic studies with their professional calling. In addition, a new Spanish language proficiency requirement will ensure that Baylor teacher education graduates are prepared to teach in Texas classrooms of increasing ethnic diversity.

New academic majors

For two decades, the No. 1 criticism of education in this country has been that few teachers have the subject matter knowledge necessary for teaching high learning standards. Research indicates that teachers who receive rich subject matter education combined with appropriate training in subject matter teaching skills produce significantly higher gains in student learning as measured on national and statewide assessments. Recently revised Texas teacher certification standards require that new teachers be prepared to integrate technology into their classrooms and to teach in multiple areas and contexts. All teacher certification at the early childhood (grades EC-4) and middle school (grades 4-8) levels now is interdisciplinary in some manner. Interdisciplinary teaching fields have replaced many of the secondary teacher specializations as well.

The challenge and opportunity for Baylor teacher education are to respond to these changes by working in close partnership with the College of Arts and Sciences to build new interdisciplinary teaching majors. By treating academic majors as an extension of the interdisciplinary study in BIC and by tapping the existing commitments to high quality teacher preparation in the College, Baylor can create academic majors for future teachers that will prepare them to become the academic leaders needed in our nation’s schools.

The teaching mission at Baylor over the past five years has achieved remarkable agreement about the necessary components of effective teaching and learning. This common sense of the importance of broad based certification for accomplished teachers from the National Board for Professional Teaching Standards and by the adoption by more than 30 states (including Texas) of the same knowledge and performance standards for beginning teachers. Programs standards and accountability in Texas are now increasingly based, and Baylor teacher education program approval is based solely on our students’ performance on professional examinations and on our graduates’ classroom performance as new teachers. We even are accountable for our graduates’ abilities to promote learning in their students.

Nationally, state-of-the-art teacher education programs are blurring the distinctions between initial preparation and the first years of teaching by becoming more field-based and internship-driven. Our new teacher education programs will incorporate the best of proven teacher learning practices, such as job-embedded learning, mentoring and induction and inquiry-based learning. These will be delivered in a professional studies component framed by a Teaching Associate experience and a Teaching Internship. The Teaching Associate experience will be a junior year block of learning experiences in a professional development field (PDS) that will accomplish many of the outcomes of our current senior year course work and student teaching experience. The Teaching Internship in the senior year will be a yearlong PDS experience incorporating anywhere from one-half to full-time teaching responsibilities. The internship seeks to combine the on-the-job experience of a first year of teaching with a supportive professional learning environment.

By adopting these two experiences as the professional learning core, Baylor teacher education will create a teacher preparation experience that is uncommon in undergraduate teacher education programs. The challenge and opportunity of this approach will be to develop entirely new instructional approaches to teacher preparation. Traditional courses and field experiences will be jettisoned in favor of new professional learning approaches. Problem-based learning, teacher inquiry, lesson study, technology-supported professional development and portfolio assessment are just a few of the techniques that will be used to create a new professional pedagogy.

Two Professors Receive Cherry Awards

A noted expert in entrepreneurship and a scholar of Greek and Roman history have been named the recipients of the 2001 Robert Foster Cherry Award for Great Teachers. Dr. Charles Hofer, Regents Professor of Strategy and Entrepreneurship in the Terry College of Business at the University of Georgia, and Dr. Kenneth Harl, professor of history at Tulane University, were selected on the basis of their extraordinary teaching abilities, record of positive, inspiring and long lasting effects on students, and national and international achievements. Each recipient will be awarded $12,500 and will give a week-long series of lectures at Baylor.

Dr. Hofer began his tenure at Georgia in 1981 and also has held teaching positions at Northwestern, Columbia and Stanford universities. He received his master’s and doctorate of business administration from Harvard University and is a member of Phi Beta Kappa. He is the author of several books and book chapters, including Country linkage through Entrepreneurial Leadership and Skill Based Strategy (with William C. Shultz) and Strategic Management: A Casebook in Policy and Planning (with Edwin A. Murray Jr., Ram Charan and Robert Pitts). Dr. Hofer will deliver his lecture series in spring 2002. Also a member of Phi Beta Kappa, Dr. Harl received his bachelor’s degree from Trinity College and his master’s and doctorate from Yale University. He began teaching at Tulane in 1978 and has received Student Award for Excellence in Teaching eight times. In 1997 he received the University-wide Teaching Award from the Office of the Provost.

Dr. Harl is the author of several books and has appeared in the BBC documentaries in the Footsteps of Alexander the Great and of the Roman World. He will deliver his lecture series at Baylor this fall.

For more information contact Linda Kinsinger, coordinator of the Cherry Awards, at ext. 2031. — Julie Garbon

The Baylor School of Education can and should be nationally recognized for its leadership, innovation and Christian influence in education. This will be accomplished by the influence of faculty scholarship on educational policy and practice and by providing direct leadership for renewal in schools and other educational settings. Our biggest opportunity for leadership and influence, however, is through our graduates.

Baylor graduates long have been respected and sought after as teachers and educational leaders. A School of Education that can produce graduates with vision, ability, character and courage will hold a distinct place in American higher education, one at the intersection of rigorous academic training and a calling to public service.
Creel named Baylor’s director of operations

Rick Creel, most recent president of Flynn Enterprises in Waco, has been named Baylor’s director of operations. The announcement was made in late January by David Brooks, Baylor’s vice president for finance and administration. Creel reports to Ken Simons, assistant vice president and business manager. Creel is responsible for handling property management, space planning and utilization and other projects as assigned by Simons.

“We are very fortunate to have Rick Creel join Baylor in this newly created capacity,” Brooks said. “He has the project management experience and financial background that are vital to the business operations of the University.”

A 1987 graduate of Oral Roberts University with a bachelor’s degree in accounting, Creel joined Flynn Enterprises in 1995 as controller and rose to the office of president in 1996. — BN

Dr. Gayle R. Avant, associate professor of political science, presented “Geography of the American Revolution” Jan. 26 at NACIS-TED 2001, a Texan geography and technology conference, in Dallas.

Dr. Michael B. Frisch, professor of psychology, has co-authored a paper titled “Cross-validation and Factor Structure for the OS-SALSA Functional Impacts Scale” and “Cross-cultural Equivalences of the Oral Health Quality of Life Inventory: Differential Item Functioning” presented March at a meeting of the International Association for Dental Research in Washington, D.C. There are multiple co-authors. He presented “Toward a More Efficient Approach to Quality of Life Theory and Assessment” and “The Quality of Life Inventory: A Brief, General Measure of Outcomes” at the annual Quality of Life Assessment conference of the Dental Information Association in April at Hilton Head, S.C.


Dr. Barry G. Hankins, assistant professor of history and Film studies, taught a course program called Oct. 19-21 at a Conference on Faith and History meeting in San Diego, Calif.

Dr. James W. Henderson, professor of economics and The Hon. B.M. Professor of Economics, and Dr. Beck A. Taylor, assistant professor of economics and The W.T. Smith Professor of Economics, presented the co-authored paper “State-Level Mandates and Premium Costs” Jan. 5 at an American Economic Association conference in New Orleans. Dr. Henderson co-authored a session titled “Branch in Health Insurance and Managed Care.” Dr. Taylor chaired a session titled “The Economic Effects of State-Level Health Insurance Mandates” and both served as discussants at the conference.

Joyce King, visual resources curator in the Department of Art, had felt woodwork pieces in the “Materials Hard and Soft” exhibit Jan. 23-Sept. 2 at the Visual Arts Jen in Denver. Her work, “Harmonious Wabi-Sabi,” one of the fiber glass con figures painted and decorated as a fundraiser for the Art Center of Waco, was sold at auction.

Dr. J.R. LeMaster, professor of English, gave a poetry reading from his book, First Person, Second and Journey in Beijing. Jan. 8 at the University of Mary Hardin Baylor literary festival in Belton.

Dr. James F. Mohsinile, associate professor of information systems, presented a workshop on corporate web-based training Dec. 10-11 at the Online Learning 2000 conference in New York City.

Dr. Andy Pittman, associate professor of health, human performance and recreation, presented “The State of Affairs of Sport Management: Perspectives of Leaders in the Field” Jan. 30 at the Texas Association for Health, Physical Education, Recreation and Dance convention in Dallas.


Dr. Elizabeth J. Teal, assistant professor of management, presented a co-authored paper titled “Top Management Teams of High-growth Entrepreneurial Firms: An Examination” Oct. 18 at an International Strategic Management conference in Vancouver, British Columbia. Canada. Co-author is Dr. Joe T. Felan III. Assistant professor of management, and Dr. Hancy B. Upton, professor of management and The Hon. William Professor of Entrepreneurship.

Dr. Tina L. Thurston, assistant professor of anthropology, presented “Urbanization and the State in Northern Europe” Nov. 2 at Brooklyn College of the City University of New York.


Dr. Daniel E. Virweg, professor of biology, and director of undergraduate studies, presented “Modern Phenomenism” and “The 2000 Advanced Placement Biology Exams” Jan. 2-3 at the Advanced Placement Science Conference in Houston.


Dr. Marissa A. Busch, chair and professor of chemistry and Biochemistry, and Dr. Kenneth W. Busch, professor of chemistry, presented an authored article titled “Determination of the Stray Light Levels in a Dispersive Near-infrared Spectrometer with HighStandards” published in Applied Spectroscopy (Vol. 54, pp. 1759-1768, 2000).

Dr. Lawrence B. Chonko, professor of marketing and The Frank M. and Flory Smith Holloway Professor in Business Administration, and Dr. Terry W. Lo, assistant professor of marketing and director of the National Institute for Quality Science and Technology, had co-authored a conference titled “Elements Code (Unofficial as Seen by Idealist and Relational Managers)” accepted for publication in the proceedings of the Academy of Marketing Science World Marketing Congress July 4-7 in Cancill, Wales. Third co-author is Dr. Tom Wotruba, East Carolina University.

Dr. Garrett W. Cook, associate professor of anthropology, had a book titled “Roman Nova” published by the University of Texas Press.

Dr. Charles E. Davis, associate professor of accounting, had an article “Electronic Evidence” and “Economically Based Financial and Business Reporting” posted on the Zip: Zen Technology 2001 web site of the American Institute of Certified Public Accountants (www.zipitnotes.com).


Dr. Guillermo Garcia-Corales, associate professor of Spanish, had an article titled “A Dialogue with...
Honors & Appointments

Dr. Lawrence B. Chonko, professor of marketing and The Frank M. and Floy Smith Holloway Professor in Marketing, was rated third on the basis of citation frequency in the list of “High Impact Authors” published as a study by the Journal of Business Research. His article “Organizational Commitment in the Sales Force,” published in the Journal of Personal Selling and Sales Management (November 2006), was one of 36 articles nominated for selection in “The Top 10 Sales Articles of the 20th Century” by a national faculty panel sponsored by the American Marketing Association.

Dr. Michael B. Frisch, professor of psychology, was nominated as a Distinguished Research Fellow of the International Society for Quality of Life Studies. Dr. Frisch and Dr. Ma. David Rudd, professor of psycholinguistics and director of the Psy.D. program, have been selected as Founding Fellows in the Academy of Cognitive Psychotherapy, an international award with only eight Texas recipients.

Ami Hartsock, Baylor librarian, was selected the “Staff Member of the Month” for January.

Dr. Robert J. Yingst, '81 of the School of Education and professor of educational psychology, was elected president of the Holmes Partnership, a distinguished group of universities committed to partnering with school districts in teacher education.

Klaus Hofstra as Vincent van Gogh

Allerton Institute plans two art history events in March

Dr. Barry G. Hankins, assistant professor of history and studies on state studies, had an article titled “How Ya Gonna Keep ‘Em Down on the Farm? Southern Baptist Conservatives as Neo-evangelicals” published in Journal of the American Mosquito Control Association (Vol. 16, No. 3, 2000). He has an article with the chapter title the same published in the University of Texas Literature Edition (November/December 2000). He has a book chapter titled “When the Salt Left His Flavor: A Brief History of Matthew 5:1-12” published in English Translation accepted for publication in an upcoming issue of The Bible Translator. Co-author is Dr. Dr. Thomas Hanks Jr., professor of English and director of the Academy of Cognitive Psychotherapy, an international award with only eight Texas recipients.

Dr. Andy Pittman, assistant professor of health psychology and research, has chapters titled “Transplantation” and “Criminal Law and Legal translation” accepted for publication in an upcoming issue of the Bible Translator. Co-author is Dr. Dr. Thomas Hanks Jr., professor of English and director of the Academy of Cognitive Psychotherapy, an international award with only eight Texas recipients.

Dr. Jeff D. Horne, assistant professor and collection development librarian, had daily duties for January published in World Encyclopedia of Popular Fiction (Vol. 8, No. 4, fall 2000). He has an article titled “A neologism in the list of 10 Spearhead Translations.” Published in Review of Economic and Sport Management, (Vol. 24, 2000). Co-author is Dr. Dr. Thomas Hanks Jr., professor of English and director of the Academy of Cognitive Psychotherapy, an international award with only eight Texas recipients.

Dr. Beck A. Taylor, assistant professor of economics and The W.H. Smith Professor of Economics, had a co-authored article titled “Minimum or Maximum Differentiation Location Patterns of Retail Outlets” accepted for publication in an upcoming issue of Review of Economic and Sport Management. Co-author is Dr. Dr. Thomas Hanks Jr., professor of English and director of the Academy of Cognitive Psychotherapy, an international award with only eight Texas recipients.


Dr. (MaJ.) Jesse L. Tucker, assistant professor of health care administration, had an article titled “The Influence of Economics and Sociological Factors on Physician Participation in Medicare” accepted for publication in an upcoming issue of International Journal of Social Economics.

Dr. G. Peter van Walsum, assistant professor of environmental studies, had a co-authored paper titled “Evaluation of Paper Recycling and Paper Reuse for the Study of Nationalities. The journal is now sponsored by the Hispanic and Latin American Studies Program at Baylor. Dr. Dr. Michael Long, director of the program and assistant professor of Russian, serves as a contributing editor to this publication.

Dr. Nancy B. Upton, professor of management and The Rich B. Williams Professor of Entrepreneurship, was elected to the board of directors of the Baylor Bear Foundation and the Bearslaw Alumni Association. She was appointed to an advisory board by The Charles Dana Center at the University of Texas and ICT Institute to create and develop curricula and materials for a high school course of mathematical models with applications to outsourcing.

Both events are free and open to the public. For more information, contact Dr. Dr. Thomas Hanks Jr., professor of English and director of the Academy of Cognitive Psychotherapy, an international award with only eight Texas recipients. The Cornelia Marschall Hofstra, an international actor, studied in Amsterdam, London, New York and San Francisco. He has written and performed plays on the lives of five other well-known artists, as well as another play about van Gogh. "Two December Gardens, Vincent van Gogh and Paul Gauguin Together in Arles, 1888," will be presented at 4 p.m. March 28 in the Lents Art Building Auditorium. Dr. Mathew Herbas, professor emeritus at Ohio State University, will contrast two related paintings, one by van Gogh and the other by Gauguin while he was living with van Gogh in Arles, France.

"A lot of information is known about van Gogh in Arles because of hundreds of letters he wrote to friends, relatives and other artists and especially to his brother, Theo. An art dealer in Paris," said Dr. Karen Pope, Allerton lecturer in art history. "In these letters he often described paintings planned or under way and sometimes made sketches of them."

In these events, both are free and open to the public. For more information, contact Dr. Dr. Thomas Hanks Jr., professor of English and director of the Academy of Cognitive Psychotherapy, an international award with only eight Texas recipients.

Alberto Ruggot and his friend in "Inter-American Review of Bibliography" (Vol. 49, pp. 285-292, 1999-2000). Results of Dr. Gabriel-Carlos Tovar titled Relations of Power and Communication in the Littérature d’Ouvres Contemporaines have been published in Hispania (Vol. 85, No. 2, fall 2000) and Chasqui: Revista de Littérature latinoaméricaine (fall 2000).
Baylor Mourns Crump's Death

Virginia Doben Crump, a former long-time Baylor administrator, died Jan. 20 at a Waco hospital. She was 76.

Crump began a 36-year career at Baylor as administrative assistant to the University librarian in 1966. She also served as assistant dean of women, assistant dean of students and associate dean for student organizations. She was named dean of student life in 1980, the first woman to hold such an office. Rheumatoid arthritis that had plagued her for many years and resulted in more than 20 operations forced her to take early retirement in 1982. She retired as assistant vice president for student affairs in 1982.

Crump was selected as an outstanding alumna in 1966 by the Mortar Board. The Virginia Crump Mortar Board Scholarship was established by student government and Mortar Board in 1975. She was listed in Who’s Who of American Women, Who’s Who in the Southwest, Who’s Who in Texas and the National Register of Prominent Americans and International Notables.

She is survived by her husband, Steve Crump; two sisters, one brother and several nieces and nephews. Memorial contributions may be made to the Virginia Crump Mortar Board Scholarship Fund at Baylor. — Penny Jackson

Grants (February)

Dr. Kenneth T. Park, physics, $25,000; Experimental and Theoretical Study of Electronic Donor-Acceptor Surface Complexes, Petroleum Research Fund

Dr. Rebecca Sharpless, art history, $50,000; Bob Bullock Oral History Project; Mrs. Bob Bullock

Dr. James Curry, political science, $12,498, Paige/Manyh Washington Seminar Program for 2001, Frank W. Mayborn Foundation

Dr. M.J. Donahoo, computer science, $12,695; A Flexible End-to-End Protocol Framework; Subcontract with the University of Kentucky Research Foundation/National Science Foundation

Calvin Smith, museum studies, $2,500, Interpreting the Spanish Conquest and Colonial Period in Museums Conference; Summertime Foundation

TOTAL AWARDED: $102,693

Grant Proposals (February)

Dr. Kevin Klausmeyer, chemistry and biochemistry, $135,000; New Entries into Metallocene and Organometallic Polymer Chemistry Using Metal Alkoxides, Welch Foundation

Dr. Henry H. Walbesser, computer science, $150,000; Computer Science for Poets, U.S. Department of Education, FIPSE

Dr. Bob Kane, chemistry and biochemistry, $135,000; Synthetic Cofactors for DNA Enzymes, Welch Foundation

Dr. Robert P. Adams, plant biotechnology, $15,000; The Control of Termites and Root Nematodes in Taiwan Using Setter Root Oil as an Anti-Feeding/Natural Insecticide, Conservation, Food and Health Foundation

Dr. Peter van Walsum, environmental studies, $15,000; Characterization of Aqueous Subhalogenation of Xylan, Welch Foundation

Dr. Charles M. Garner, chemistry and biochemistry, $135,000; New C2-Termionic Legands for Metal Catalysis, Welch Foundation

Dr. Carlos Manzanares, chemistry and biochemistry, $135,000; Laser Overtone Spectroscopy of van der Waals Molecules, Welch Foundation

Dr. Harry Margaret Shoaf, mathematics, $74,991; Mathematical and Science Modeling through Applications, Texas Higher Education Coordinating Board

Dr. M.J. Donahoo, computer science, $12,695; A Flexible End-to-End Protocol Framework; Subcontract with the University of Kentucky Research Foundation/National Science Foundation

Dr. H.B. Keele, psychology and neuroscience, $50,000; Neural Correlates of Emotion, National Institutes of Health

Dr. D. David Rudd, psychology and neuroscience, $200,000; Modular CBT for Substance Abuse: Protocol Development, National Institutes of Health

Calvin Smith, museum studies, $5,000; Interpreting the Spanish Conquest and Colonial Period in Museums Conference; Summertime Foundation

TOTAL REQUESTED: $2,108,315

Web address: http://pr.baylor.edu