

Program Learning Outcomes

- Knowledge of the history of higher education, including its Christian roots and foundation, its secularization, the marginalization of ethics, and the emergence of the multiversity.
- Ability to utilize archival materials to examine historical themes in higher education.
- Knowledge of the most significant philosophies and theologies of higher education and the ability to analyze competing philosophies and theologies using both secular and Christian frameworks.
- Ability to synthesize competing traditions within educational history and philosophy into a coherent framework.
- Knowledge of how the Christian faith and the Christian intellectual tradition can guide higher education within private institutions and how this influence differs within state institutions.
- Knowledge of the moral and ethical frameworks that guide views of student development and administrative decision-making.
- Knowledge of the foundations of the social sciences, including the history and philosophy of social science and how the social sciences relate to higher education research, curriculum, and teaching.
- Ability to analyze higher education problems using theological, moral and data or social science-oriented frameworks.
- Knowledge of the trends that are currently impacting higher education.
- Ability to analyze and evaluate competing contemporary trends within higher education.
- Knowledge of the various leadership theories and how they apply to higher education
- Ability to apply leadership principles to specific problems within higher education institutional settings.
- Knowledge of the strengths and weakness of qualitative and quantitative research.
- Ability to analyze, categorize, and evaluate qualitative and quantitative research on higher education.

Knowledge and skills relevant to producing high quality research in higher education.