Four-Year Guide

EVERYTHING YOU NEED TO KNOW TO MAKE THE MOST OF YOUR SOE EXPERIENCE
This book belongs to
Hello!

Welcome to the Baylor University School of Education (SOE)!

Through a variety of academic and co-curricular experiences, the SOE seeks to prepare educators for high impact in the field. There are a number of people and programs in place that are designed to help you do so, many of which are outlined here.

This guide outlines yearly "to-do" items intended to help you stay on track, plan ahead, and make the most of your college experience. We also hope you will go beyond this guide and explore the wealth of opportunities available to you at Baylor and within the SOE.

As you move through the guide, you will see lines to fill in, boxes to check, and prompts to journal about. Those spaces are intended to help you keep track of your own thoughts, ideas, and notes over the next four years. We encourage you to make this booklet, and your Baylor experience, your own!

Sic 'Em,

Dr. Jenifer Johnson
Director of Recruitment and First-Year Experience

Maddy Woodford
Coordinator of First-Year Experience
Baylor Bucket list

Know of things you want to do and people you want to meet? Write them down and make them happen! We provided you with a few ideas to get you started-

- Visit the Center for Academic Success & Engagement for help finding a tutor, establishing study skills, and discerning vocation
- Take my essay to the Undergraduate Writing Center
- Meet a professor for office-hours
- Go to a Dr. Pepper Hour (every Tuesday from 3-4pm)
- ________________________________
- ________________________________
- ________________________________
- ________________________________
- ________________________________
- ________________________________
- ________________________________
- ________________________________
- ________________________________
Think about some goals you have for your time at Baylor. Use the boxes below to articulate and prioritize them, as well as differentiate between those that can be accomplished relatively quickly, and those that might require more sustained effort.

**Short-Term Goals - Year 1**

1.
2.
3.
4.

**Short-Term Goals - Year 2**

1.
2.
3.
4.
Short-Term Goals - Year 3
1.
2.
3.
4.

Short-Term Goals - Year 4
1.
2.
3.
4.

Long-Term Goals
1.
2.
3.
4.
Freshman Year

☐ Take 1st Novice level teaching course Introduction to Teaching (TED 1312)

☐ Attend academic advising once each semester, MMSCI 1st floor, discuss current courses and plans for spring, summer, and fall courses

☐ Maintain minimum GPA of 2.75 cumulative and major

☐ Check-in with Peer Coach at least once a semester

☐ Meet one-on-one with Director or Coordinator of FYE

☐ Attend First-Year Experience events

FYE Event Dates

Mix 'N' Mingle: _________________

Going Into the Field: _______________

FYE Socials: _________________

Peer Coach Conversations: __________

Study Abroad Fair: _______________

Education Career Pathway: __________
Reflections
Year 1

Use this as a space to reflect about the ways you have learned and grown over the past year.
Sophomore Year

☐ Attend academic advising once each semester, MMSCI 1st floor, discuss current courses and plan for spring, summer and fall courses

☐ Formally apply to Teacher Education Program
  • Obtain Texas Education Agency (TEA) account information via email from Texas Education Agency Login (TEAL) to complete Educator Profile in TEA system
  • Complete online Baylor application
  • Respond to emails from Office of Professional Practice regarding formal acceptance

☐ Earn content credit hours
  • Middle and Secondary English and Social Studies majors require 12
  • Middle and Secondary Math and Science majors require 15

☐ Maintain a minimum GPA of 2.75, cumulative and major and 60 credit hours earned

☐ Attend Sophomore Year Experience events

☐ Attend Tips for TA preparation session that will occur at the end of spring semester
Reflections
Year 2

Use this as a space to reflect about the ways you have learned and grown over the past year.
Junior Year

☐ Be sure to receive and read the Teacher Education Handbook for all program requirements and expectations

☐ Begin Teaching Associate (TA) phase

☐ Attend academic advising once each semester, MMSCI 1st floor, discuss current courses and plan for spring, summer, and fall courses

☐ Complete required diagnostic certification testing, refer to Teacher Education Handbook for calendar. The expectation is that once a diagnostic test is completed, the Teaching Associate will complete the corresponding official TExES certification exam

☐ Complete Bio sheet through online link sent to Baylor email (spring semester).

☐ Maintain all required time cards and logs in TK-20

☐ Must attempt 1 official TExES certification exam. Results must be posted by the testing company before beginning Internship. Refer to the Teacher Education Handbook for additional requirements, specific to your certification area and major.

☐ Complete all general education requirements and ensure your transcript is accurate prior to Internship. This includes any transfer work. Must discuss this coursework with academic advisor.

☐ Attend Part 1 Internship Orientation (spring semester)

☐ Attend T-Tess and T-PESS overview

☐ Complete four TEA trainings

☐ Earn B (3.0) or better in all Teaching Associate courses, each semester to progress to next sequence of coursework. Maintain minimum of 2.75, cumulative and major
Reflections
Year 3

Use this as a space to reflect about the ways you have learned and grown over the past year.
Complete Notice of Graduation to be included in the graduation ceremony. See the advising website for this link.

Attend all Intern seminars

If seeking any additional supplemental certification, take and pass the diagnostic test and official TExES certification exams before the start of 2nd semester internships

Conduct action research and present findings at action research symposium

Maintain all required time cards and logs in TK-20

Be sure to receive and read Teacher Education Handbook for all program requirements and expectations

Attend Part 2 Internship Orientation (prior to start of Baylor semester)

Update resume with Career Center

Attend Teacher Job Fair

When directed, apply to Texas Education Agency (TEA) for teacher certification

Earn a B (3.0) or better in each internship course each semester in order to progress to the next sequence

Attend the senior banquet and graduation reception

Graduate and change the world!
Reflections
Year 4

Use this as a space to reflect about the ways you have learned and grown over the past year.