A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.

**FRESHMAN-FALL**
- **ENG** 1310 Writing and Academic Inquiry
- **REL** 1310 The Christian Scriptures
- Language* 3-4 hours
- **MTH** 1321 Calculus I
- **TED** 1312 Introduction to Teaching
- LF 11XX Any LF, PUBH 1145 included
- Chapel (CR)

Total: 16-17 s.h.

**FRESHMAN-SPRING**
- **ENG** 2310 American Literary Cultures
- **REL** 1350 The Christian Heritage
- Language* 3-4 hours (if needed)
- **MTH** 1322 Calculus II
- LF 11XX Any LF, PUBH 1145 included
- Fine Arts (3 hrs from the A&S Fine Arts & Performing Arts Dist. List)
- Chapel (CR)

Total: 13-17 s.h.

**SUMMER:** 4 hour lab science (BIO, CHE, GEO, ENV)

Total: 3 s.h.

**SOPHOMORE-FALL**
- **TED** 3380 Social issues
- **TED** 3180 Social Issues Lab
- **SCI** 4 hr (BIO, CHE, GEO, ENV)
- **HIS** 1300 The United States in Global Perspectives
- **MTH** 2321 Calculus III
- **MTH** 2311 Linear Algebra

Total: 17 s.h.

**SOPHOMORE-SPRING**
- **TED** 3326 The Developing Child
- **PSC** 2302 American Constitutional Development
- **MTH** 3374 Introduction to Mathematical Modeling
- **STA** 3381 Probability & Statistics
- **MTH** 3300 Foundations of Mathematics
- **MTH** 3XXX Advanced Elective (3)

Total: 16 s.h.

**Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.**

**JUNIOR-FALL**
- **TED** 3342 School and Classroom Environment
- **TED** 3383 Mathematics Content Methods
- **MTH** 3350 Structure of Modern Geometry
- **MTH** 3312 Foundations of Combinatorics and Algebra
- **MTH** 3340 Mathematics Through Technology

Total: 15 s.h.

**JUNIOR-SPRING**
- **TED** 3641 Teaching Associate Secondary
- **TED** 4349 Critical Issues Mathematics Education
- **MTH** 3XXX Advanced Elective (3)
- **MTH** 3323 Introduction to Analysis

Total: 15 s.h.

**SENIOR-FALL**
- **TED** 4640 Internship Secondary Part I
- **TED** 4641 Internship Secondary Part II
- **TED** 4348 Secondary Mathematics Curriculum

Total: 15 s.h.

**SENIOR-SPRING**
- **TED** 4642 Internship Secondary Part III
- **TED** 4643 Internship Secondary Part IV

Total: 15 s.h.

**TOTAL SEMESTER HOURS: 130**

*Second level proficiency is required.

**The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.**

For English as a Second Language (ESL) Supplementary Certification
- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

Revised Jan 2020
To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum GPA of 2.75 (cumulative & major)
- One of the following: SAT prior to March 5, 2016 1070 (500+ Reading/Math), or SAT on or after March 5, 2016 480+ on EBRW and 530+ on mathematics test, ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate TSI score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum GPA of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.