A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.

### FRESHMAN-FALL
- **ENG 1310** Writing and Academic Inquiry
- **REL 1310** The Christian Scriptures
- Foreign Language 3-4 hrs
- **BIO 1305** Modern Concepts of Bioscience
- **BIO 1105** Modern Concepts of Bioscience Laboratory
- **TED 1312** Introduction to Teaching

Chapel (CR)

**Total:** 13-17 s.h.

### FRESHMAN-SPRING
- **ENG 2310** American Literary Cultures
- **REL 1350** The Christian Heritage
- Foreign Language 3-4 hrs
- **MTH 1320** Pre-Calculus Mathematics
- **BIO 1306** Modern Concepts of Bioscience
- **BIO 1106** Modern Concepts of Bioscience Lab
- LF 11XX Any LF, PUBH 1145 included

Chapel (CR)

**Total:** 14-18 s.h.

### SOPHOMORE-FALL
- **TED 3380** Social Issues
- **TED 3180** Social Issues Lab
- **CHE 1301** Basic Principles of Modern Chem I
- **CHE 1101** General Chemistry Lab I
- **HIS 1300** The United States in Global Perspectives
- **BIO 2306** Genetics
- **BIO 2106** Genetics Laboratory

**Total:** 15 s.h.

### SOPHOMORE-SPRING
- **EDP 3326** The Developing Child
- **PSC 2302** American Constitutional Development
- **BIO 3303** Ecology
- **CHE 1302** Basic Principles of Modern Chem II
- **CHE 1102** General Chemistry Lab II
- **STA 1380** Elementary Statistics
- LF 11XX Any LF, PUBH 1145 included

**Total:** 17 s.h.

*Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.*

### JUNIOR-FALL
- **TED 3342** School and Classroom Environment
- **TED 3387** Secondary Science Methods
- **BIO 4333** Science Leadership (odd years)
  - OR
  - **BIO** Upper-Level Elective (3-4 hrs)
  - **Bio 4365** Topics in Evolution
  - OR
  - **BIO 4366** Foundations of Evolutionary Bio
- **GEO 1408** Earth Science

**Total:** 16-17 s.h.

### JUNIOR-SPRING
- **TED 3641** Teaching Associate Secondary
- **BIO 3422** Human Physiology
  - OR
  - **HP 1420** Human Anatomy
  - **PHY 1405** General Physics
  - Fine Arts (3 hrs from A&S Fine Arts & Performing Arts Dist. List)

**Total:** 15-17 s.h.

### SENIOR-FALL
- **TED 4640** Internship Secondary Part I
- **TED 4641** Internship Secondary Part II
- **TED 4325** Science Curriculum

**Total:** 15 s.h.

### SENIOR-SPRING
- **TED 4642** Internship Secondary Part III
- **TED 4643** Internship Secondary Part IV

**Total:** 12 s.h.

**TOTAL SEMESTER HOURS: 124***

*Second level proficiency is required.

***The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.
To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum GPA of 2.75 (cumulative & major)
- 2016 480+ on EBRW and 530+ on mathematics test, ACT 23 (19+ English/Math), qualifying
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.