A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.

### FRESHMAN-FALL
- ENG 1310  Thinking and Writing
- REL 1310  The Christian Scriptures
- Foreign Language* 3-4 hours
- MTH 1315  Patterns, Relationships & Number Concepts
- EDP 2360  Teaching Special Education*
- LF 11XX  Any LF, PUBH 1145 included

Chapel (CR)

Total: 16-17 s.h.

### FRESHMAN-SPRING
- ENG 2310  Thinking, Writing, and Research
- REL 1350  The Christian Heritage
- Foreign Language* 3-4 hours (if needed)
- MTH 1316  Geometry and Measurement
- A&S Contemporary Social Issues List
- LF 11XX  Any LF, PUBH 1145 included

Chapel (CR)

Total: 16-17 s.h.

### SOPHOMORE-FALL
- EDP 4352  Exceptionalities
- EDP 3326  The Developing Child
- TED 4302  Language Arts in the Elementary School
- MTH 3318  Data and Chance
- SCIENCE (4)  (CHE, BIO, GEO, PHY, ENV)

Total: 16 s.h.

### SOPHOMORE-SPRING
- EDP 3470  Literacy for Students with Special Needs
- EDP 3368  Assessment of Students with Mild Disabilities
- TED 3301  Early Literacy
- Fine Arts  3 hrs. A&S Fine Arts & Performing Arts list
- SCIENCE (4)  (CHE, BIO, GEO, PHY, ENV)

Total: 17 s.h.

**Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.**

### JUNIOR-FALL
- EDP 3660  Teaching Associate Special ED Part I
- EDP 3376  Applied Behavior Analysis
- TED 4326  Math Methods
- EDP 3361  Developmental Disabilities (permit only)
- TED 4307  Science Methods

Total: 18 s.h.

### JUNIOR-SPRING
- TED 3620  Teaching Associate Elementary Part II
- TED 3325  Reading Methods
- EDP 3334  Collaborative Consultation in Spec Ed
- TED 4308  Social Studies Methods
- PSC 2302  American Constitutional Development

Total: 18 s.h.

### SENIOR-FALL
- EDP 4660  Internship Special Education I
- EDP 4661  Internship Special Education II

Total: 12 s.h.

### SENIOR-SPRING
- TED 4620  Internship Elementary Part I
- TED 4621  Internship Elementary Part II

Total: 12 s.h.

**TOTAL SEMESTER HOURS: 125-130**

*Second level proficiency is required.

**Taught every semester

**For English as a Second Language (ESL) Supplementary Certification**
- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.
To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum gpa of 2.75 (cumulative & major)
- One of the following: SAT prior to March 5, 2016 1070 (500+ Reading/Math), or SAT on or after March 5, 2016 480+ on EBRW and 530+ on mathematics test, ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate TSI score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.