

**ELEMENTARY with SPECIAL EDUCATION SUPPLEMENTAL 2019**

*A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable.  
Course selection is subject to availability and fit within each semester.*

**FRESHMAN-FALL**

ENG 1310 Thinking and Writing  
REL 1310 The Christian Scriptures  
Foreign Language\* 3-4 hours  
MTH 1315 Patterns, Relationships & Number Concepts  
**EDP 2360 Teaching Special Education\***  
LF 11XX Any LF, PUBH 1145 included

Chapel (CR)

**Total: 16-17 s.h.**

**SOPHOMORE-FALL**

**EDP 4352 Exceptionalities**  
**EDP 3326 The Developing Child**  
**TED 4302 Language Arts in the Elementary School**  
MTH 3318 Data and Chance  
SCIENCE (4) (CHE, BIO, GEO, PHY, ENV)

**Total: 16 s.h.**

**FRESHMAN-SPRING**

ENG 2310 Thinking, Writing, and Research  
REL 1350 The Christian Heritage  
Foreign Language\* 3-4 hours (if needed)  
MTH 1316 Geometry and Measurement  
A&S Contemporary Social Issues List  
LF 11XX Any LF, PUBH 1145 included

Chapel (CR)

**Total: 16-17 s.h.**

**SOPHOMORE-SPRING**

**EDP 3470 Literacy for Students with Special Needs**  
**EDP 3368 Assessment of Students with Mild Disabilities**  
**TED 3301 Early Literacy**  
Fine Arts 3 hrs. A&S Fine Arts & Performing Arts list  
SCIENCE (4) (CHE, BIO, GEO, PHY, ENV)

**Total: 17 s.h.**

***Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.***

**JUNIOR-FALL**

**EDP 3660 Teaching Associate Special ED Part I**  
**EDP 3376 Applied Behavior Analysis**  
**TED 4326 Math Methods**  
**EDP 3361 Developmental Disabilities (permit only)**  
**TED 4307 Science Methods**

**Total: 18 s.h.**

**SENIOR-FALL**

**EDP 4660 Internship Special Education I**  
**EDP 4661 Internship Special Education II**

**Total: 12 s.h.**

**JUNIOR-SPRING**

**TED 3620 Teaching Associate Elementary Part II**  
**TED 3325 Reading Methods**  
**EDP 3334 Collaborative Consultation in Spec Ed**  
**TED 4308 Social Studies Methods**  
PSC 2302 American Constitutional Development

**Total: 18 s.h.**

**SENIOR-SPRING**

**TED 4620 Internship Elementary Part I**  
**TED 4621 Internship Elementary Part II**

**Total: 12 s.h.**

***TOTAL SEMESTER HOURS: 125-130***

\*Second level proficiency is required.

\*\*Taught every semester

**For English as a Second Language (ESL) Supplementary Certification**

- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

**To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:**

- Minimum gpa of 2.75 (cumulative & major)
- One of the following: SAT prior to March 5, 2016 1070 (500+ Reading/Math), or SAT on or after March 5, 2016 480+ on EBRW and 530+ on mathematics test, ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate TSI score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

**To enter the Internship coursework the following must be achieved:**

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

**The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:**

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook.. This process will determine if the student is able to continue in the Teacher Education Program.

**Please note: "Course completion" requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.**