

ELEMENTARY ED. With GIFTED and TALENTED 2019

*A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable.
Course selection is subject to availability and fit within each semester.*

FRESHMAN-FALL

ENG 1310 Thinking and Writing
REL 1310 The Christian Scriptures
Language* 3-4 hours
MTH 1315 Patterns, Relationships & Number Concepts
TED 1312 Intro to Teaching
LF 11XX Any LF, PUBH 1145 included
Chapel (CR)

Total: 15-16 s.h.**SOPHOMORE-FALL**

EDP 3326 The Developing Child (Bagby section)
TED 4302 Language Arts in the Elementary School
HIS 1300 The United States in Global Perspectives
SCI 4 hr (BIO, CHE, GEO, PHY, ENV)
MTH 3318 Data and Chance
Elective as needed

Total: 17 s.h.**FRESHMAN-SPRING**

ENG 2310 Thinking, Writing, and Research
REL 1350 The Christian Heritage
Language* 3-4 hours (if needed)
MTH 1316 Geometry and Measurement
A&S Contemporary Social Issues List
LF 11XX Any LF, PUBH 1145 included
Chapel (CR)

Total: 15-16 s.h.**SOPHOMORE-SPRING**

EDP 3324 Learning and Development
EDP 2350 Introduction to the Gifted Child
TED 3301 Early Literacy (Fall or Spring)
SCI 4 hr (BIO, CHE, GEO, PHY, ENV)
Elective as needed

Total: 13 s.h.

Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.

JUNIOR-FALL

EDP 3650 Teaching Associate GT Part I
TED 3325 Literacy Instruction in Early Grades
TED 4308 Social Studies in Elementary School
TED 4312*: Methods of Teaching English as 2nd Lang.
PSC 2302 American Constitutional Development

Total: 18 s.h.**JUNIOR-SPRING**

TED 3651 Teaching Associate GT Part II
TED 4326 Mathematics in the Early Grades
TED 4307 Science Methods
TED 4303 Comprehension and Expository Text

Total: 15 s.h.**SENIOR-FALL**

EDP 4650 Internship Gifted and Talented Part I
EDP 4651 Internship Gifted and Talented Part II
EDP 4351 Differentiation

Total: 15 s.h.**SENIOR-SPRING**

TED 4652 Internship Gifted and Talented Part III
TED 4653 Internship Gifted and Talented Part IV
EDP 4352 Exceptionalities

Total: 15 s.h.**TOTAL SEMESTER HOURS: 134-139*****

*Second level proficiency is required.

**Students may seek ESL Supplemental certification with appropriate field placement in addition to TED 4312. This field work will be provided at student's request.

***The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.

To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum GPA of 2.75 (cumulative & major)
- One of the following: SAT prior to March 5, 2016 1070 (500+ Reading/Math), or SAT on or after March 5, 2016 480+ on EBRW and 530+ on mathematics test, ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate TSI score.
- *International Students* : TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.

