

Secondary Social Studies 2018

*A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable.
Course selection is subject to availability and fit within each semester.*

FRESHMAN-FALL

ENG 1302 Thinking and Writing
REL 1310 The Christian Scriptures
Foreign Language* 3-4 hours
HIS 1305 World History to 1500
TED 1312 Introduction to Teaching
LF 1134 Fitness Theory and Practice
Chapel (CR)

Total: 16-17 s.h.

SOPHOMORE-FALL

EDP 3326 The Developing Child
HIS 2365 History of the United States to 1877
Science (4) (Bio, Che, Geo, Phy)
MTH 1301 Ideas in Mathematics
LF 11__ Lifetime Fitness

Total: 14 s.h.

FRESHMAN-SPRING

ENG 1304 Thinking, Writing, and Research
REL 1350 The Christian Heritage
Language* 3-4 hours (if needed)
HIS 1307 World History Since 1500
Fine Arts (2-3 hrs from ART 1300, MUS 1220, THEA 1206)
PUBH 1145 Health and Human Behavior
Chapel (CR)

Total: 12-17 s.h.

SOPHOMORE-SPRING

TED 3380 Social Issues
HIS 2366 History of the United States since 1877
STA 1380 Elementary Statistics
Science (4) (Bio, Che, Geo, Phy)
ECO 1305 Survey of Economic Principles
LF 11__ Lifetime Fitness

Total: 17 s.h.

Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.

JUNIOR-FALL

TED 3342 School and Classroom Environment
TED 3385 Social Studies Content Methods
PSC 2302 American Constitutional Development
PSC 1305 American National Government
6 Advanced Hours from: ECO, GEOG, HIS, PSC

Total: 18 s.h.

SENIOR-FALL

TED 4640 Internship Secondary Part I
TED 4641 Internship Secondary Part II
TED 4341 Social Studies Curriculum

Total: 15 s.h.

JUNIOR-SPRING

TED 3641 Teaching Associate Secondary
HIS 3380 History of Texas
HIS 2395 Histography and Philosophy of History
TED 4355 Teaching Geography in the Social Studies
3 Advanced Hours from: ECO, GEOG, HIS, PSC

Total: 18 s.h.

SENIOR-SPRING

TED 4642 Internship Secondary Part III
TED 4633 Internship Secondary Part IV

Total: 12 s.h.

TOTAL SEMESTER HOURS: 125***

*Second level proficiency is required.

*****The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.**

For English as a Second Language (ESL) Supplementary Certification

- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum GPA of 2.75 (cumulative & major)
- One of the following: SAT prior to March 5, 2016 1070 (500+ Reading/Math), or SAT on or after March 5, 2016 480+ on EBRW and 530+ on mathematics test, ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate TSI score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook.. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: "Course completion" requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.