

Secondary English, Language Arts, and Reading 2018

*A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable.
Course selection is subject to availability and fit within each semester.*

FRESHMAN-FALL

ENG 1302 Thinking and Writing
REL 1310 The Christian Scriptures
Foreign Language*
MTH 1301 Ideas in Mathematics
TED 1312 Introduction to Teaching
Chapel (CR)

Total: 15-16 s.h.

SOPHOMORE-FALL

EDP 3326 **The Developing Child**
PSC 2302 American Constitutional Development
HIS 2365 History of the United States to 1877
ENG 2301 British Literature
LF 11__ Lifetime Fitness
PUBH 1145 Health and Human Behavior

Total: 14 s.h.

FRESHMAN-SPRING

ENG 1304 Thinking, Writing, and Research
REL 1350 The Christian Heritage
Foreign Language* (if needed)
STA 1380 Elementary Statistics
Fine Arts (2-3 hrs from ART 1300, MUS 1220, THEA 1206)
LF 1134 Fitness Theory and Practice
Chapel (CR)

Total: 12-17 s.h.

SOPHOMORE-SPRING

TED 3380 Social Issues
ENG 2306 World Literature
TED 3346 Foundations of Secondary Reading
Science (4)
LF 11__ Lifetime Fitness
Elective if need

Total: 14 s.h.

Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.

JUNIOR-FALL

TED 3342 School & Classroom Environment
TED 3396 Secondary ELAR Content Methods
ENG 3380 American Literature through Whitman
ENG 3302 Modern English Grammar
6 hrs. Upper level ENG

Total: 18 s.h.

JUNIOR-SPRING

TED 3641 Teaching Associate Secondary
ENG 3390 American Literature from Whitman
ENG 4324 Shakespeare: Selected Plays
LS 4320 Young Adult Literature
3 hrs. Upper level ENG

Total: 18 s.h.

SENIOR-FALL

TED 4640 Internship Secondary Part I
TED 4641 Internship Secondary Part II
TED 4322 The English Curriculum

Total: 15 s.h.

SENIOR-SPRING

TED 4642 Internship Secondary Part III
TED 4643 Internship Secondary Part IV

Total: 12 s.h.

TOTAL SEMESTER HOURS: 124***

*Second level proficiency is required.

***The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.

For English as a Second Language (ESL) Supplementary Certification

- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum GPA of 2.75 (cumulative & major)
- One of the following: SAT prior to March 5, 2016 1070 (500+ Reading/Math), or SAT on or after March 5, 2016 480+ on EBRW and 530+ on mathematics test, ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate TSI score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook.. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.