

MIDDLE GRADES SOCIAL STUDIES 2018

*A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable.
Course selection is subject to availability and fit within each semester.*

FRESHMAN-FALL

ENG 1302 Thinking and Writing
REL 1310 The Christian Scriptures
Foreign Language* 3-4 hours
HIS 1305 World History to 1500
TED 1312 Introduction to Teaching
LF 1134 Fitness Theory and Practice
Chapel (CR)

Total: 16-17 s.h.**SOPHOMORE-FALL**

EDP 3326 The Developing Child
LF 11__ Lifetime Fitness
HIS 2365 History of the United States to 1877
Science (4) (Bio, Che, Geo, Phy)
TED 3380 Social Issues
MTH 1315 Patterns, Relationships, & Number Concepts

Total: 17 s.h.**FRESHMAN-SPRING**

ENG 1304 Thinking, Writing, and Research
REL 1350 The Christian Heritage
Language* 3-4 hours (if needed)
HIS 1307 World History Since 1500
Fine Arts (2-3 hrs from ART 1300, MUS 1220, THEA 1206)
PUBH 1145 Health and Human Behavior
Chapel (CR)

Total: 12-17 s.h.**SOPHOMORE-SPRING**

TED 2381 American Educational Thought
HIS 2366 History of the United States since 1877
PSC 1305 American National Government
STA 1380 Elementary Statistics
Science (4) (Bio, Che, Geo, Phy)
LF 11__ Lifetime Fitness
Elective if needed

Total: 17 s.h.

Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.

JUNIOR-FALL

TED 3630 Teaching Associate Middle Grades Part I
PSC 2302 American Constitutional Development
ECO 1305 Survey of Economic Principles
3 Advanced Hours from: ANT, ECO, GEOG, HIS, PSC, SOC
Elective if needed

Total: 15 s.h.**SENIOR-FALL**

TED 4630 Internship Middle Grades Part I
TED 4631 Internship Middle Grades Part II
TED 4341 Social Studies Curriculum

Total: 15 s.h.**JUNIOR-SPRING**

TED 3370 Data and Analysis
TED 4355 Teaching Geography in the Social Studies
HIS 2395 Histogram and Philosophy of History
HIS 3380 History of Texas
3 Advanced Hours from: ANT, ECO, GEOG, HIS, PSC, SOC
Elective if needed

Total: 15 s.h.**SENIOR-SPRING**

TED 4632 Internship Middle Grades Part III
TED 4633 Internship Middle Grades Part IV

Total: 12 s.h.**TOTAL SEMESTER HOURS: 124****

*Second level proficiency is required.

****The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.****For English as a Second Language (ESL) Supplementary Certification**

- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum GPA of 2.75 (cumulative & major)
- One of the following: SAT prior to March 5, 2016 1070 (500+ Reading/Math), or SAT on or after March 5, 2016 480+ on EBRW and 530+ on mathematics test, ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate TSI score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook.. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.