A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.

### FRESHMAN-FALL
- **ENG 1302** Thinking and Writing
- **ENG 1304** Thinking, Writing, and Research
- **REL 1310** The Christian Scriptures
- **REL 1350** The Christian Heritage
- **Foreign Language* 3-4 hours**
- **MTH 1315** Patterns, Relationships & Number Concepts
- **MTH 1316** Geometry and Measurement
- **EDP 2360** Teaching Special Education*
- **LF 1134** Fitness Theory and Practice
- **Social Science 3 hours from:**
  - **ANT, ECO, GEOG, HIS, PHI, PSC, SOC, PSY**
- **EDP 3368** Assessment of Students with Mild Disabilities
- **TED 3380** Social Issues in Education (F or S)
- **TED 4302** Language Arts in the Elementary School (F or S)
- **MUS 3336** Mus/Elem Classroom Teachers
- **TEP 3301** Early Literacy
- **TEP 4308** Social Studies Methods
- **TEP 4307** Science Methods
- **PSC 4302** American Constitutional Development

**Total:** 16-17 s.h.

### SUMMER
- **SCIENCE (4) (Che, Geo, Phy, Env, Bio)**

**Total:** 4 s.h.

### SOPHOMORE-FALL
- **EDP 4352** Exceptionalities
- **EDP 3326** The Developing Child
- **TED 3380** Social Issues in Education (F or S)
- **MUS 3336** Mus/Elem Classroom Teachers
- **HP 3346** Elem. School Phys. Education
- **HP 3346** Elem. School Phys. Education
- **TED 3301** Early Literacy
- **MTH 3318** Data and Chance

**Total:** 15 s.h.

### SOPHOMORE-SPRING
- **HIST 1300** The American Environment
- **EDP 3368** Assessment of Students with Mild Disabilities
- **TED 3301** Early Literacy
- **MTH 3318** Data and Chance
- **TED 4308** Social Studies Methods
- **TED 4307** Science Methods
- **PSC 4302** American Constitutional Development

**Total:** 16 s.h.

### TOTAL SEMESTER HOURS: 130-135

*Second level proficiency is required.

**Taught every semester

**For English as a Second Language (ESL) Supplementary Certification**
- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.
To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum GPA of 2.75 (cumulative & major)
- One of the following: SAT prior to March 5, 2016 1070 (500+ Reading/Math), or SAT on or after March 5, 2016 1170 (500+ Reading/Math), or ACT 24+

  International Students: TOEFL exam and score of 26 on speaking component.
  - Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification

To enter the Internship coursework the following must be achieved:

- Minimum GPA of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-13 scale).

The School of Education has high expectations for our teaching candidates while placed in local classroom experiences.

- Any Teacher Education (TED) course may only be repeated once: some TED courses require a grade of B or higher.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Appeal Policy.

Please note: “Course completion” requirements may vary according to certificate programs and the number of courses taken.