

ALL LEVEL SPECIAL EDUCATION

*A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable.
Course selection is subject to availability and fit within each semester.*

FRESHMAN-FALL

ENG 1302 Thinking and Writing
REL 1310 The Christian Scriptures
Foreign Language**
MTH 1315 Patterns, Relationships & Number Concepts
TED 1312 Introduction to Teaching
TED 1112 Instructional Technology Lab I
Chapel (CR)

Total: 16-17 s.h.

SOPHOMORE-FALL

EDP 4352 Exceptionalities (Fall only)
PSC 2302 American Constitutional Development
LF 11__ Lifetime Fitness
Science (4) (Che, Geo, Phy, Bio)
PUBH 1145 Health and Human Behavior
LF 11__ Lifetime Fitness
Fine Arts (2-3 hrs from ART 1300, MUS 1220, THEA 1206)

Total: 15-16 s.h.

FRESHMAN-SPRING

ENG 1304 Thinking, Writing, and Research
REL 1350 The Christian Heritage
Foreign Language** (if needed)
MTH 1316 Geometry and Measurement
EDP 2360 Teaching Special Education*
TED 2112 Instructional Technology Lab II
LF 1134 Fitness Theory and Practice
Chapel (CR)

Total: 14-18 s.h.

SOPHOMORE-SPRING

TED 2381 American Educational Thought
EDP 3470 Literacy for Students with Special Needs
Science (4) (Che, Geo, Phy, Bio)
EDP 3368 Assessment of Students with Mild Disabilities
HIS 2365 History of the United States to 1877

Total: 17 s.h.

Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.

JUNIOR-FALL

TED 4312 Methods of Teaching English as a Second Lang.
OR
CSD 1405 American Sign Language 1
EDP 4351 Differentiated Instruction
EDP 3660 Teaching Associate Special ED Part I
EDP 3326 The Developing Child
EDP 3376 Applied Behavior Analysis

Total: 18 s.h.

SENIOR-FALL

EDP 4660 Internship Special Education I
EDP 4661 Internship Special Education II

Total: 12 s.h.

JUNIOR-SPRING

EDP 3362 Teaching Associate Special Ed Part II
EDP 3379 Edtn of Students w/ Moderate/Severe Disabilities
EDP 3361 Developmental Disabilities
TED 3380 Social Issues in Education
EDP 3334 Collaborative Consultation in Spec Ed

Total: 15 s.h.

SENIOR-SPRING

EDP 4662 Internship Special Education III
EDP 4663 Internship Special Education IV

Total: 12 s.h.

TOTAL SEMESTER HOURS: 124***

*Taught every semester.

** Second level proficiency is required. Sign Language allowed

*****The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.**

For English as a Second Language (ESL) Supplementary Certification

- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum gpa of 2.75 (cumulative & major)
- One of the following: SAT 1070 (500+ Reading/Math), ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate TSI score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook.. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.