### FRESHMAN-FALL
- **ENG 1302** Thinking and Writing
- **REL 1310** The Christian Scriptures
- **MTH 1301** Ideas in Mathematics
- **SPA 1401** Elementary Spanish
- **TED 1312** Introduction to Teaching
- Chapel (CR)

Total: 16 s.h.

### FRESHMAN-SPRING
- **ENG 1304** Thinking, Writing, and Research
- **REL 1350** The Christian Heritage
- **SPA 1402** Elementary Spanish II OR SPA 1412
- **PUBH 1145** Health and Human Behavior
- **LF 1134** Fitness Theory and Practice
- Chapel (CR)

Total: 14-15 s.h.

### SOPHOMORE-FALL
- **EDP 3326** The Developing Child
- **TED 3380** Social Issues
- **SPA 2310** Intermediate Spanish or SPA 2311
- Science (4) (Bio, Geo, Phy, Che)
- LF 11__ Lifetime Fitness

Total: 14 s.h.

### SOPHOMORE-SPRING
- **TED 2381** American Educational Thought
- **STA 1380** Elementary Statistics
- **SPA 2320** Intermediate Spanish or SPA 2322
- **HIS 2365** History of the United States to 1877
- LF 11__ Lifetime Fitness

Total: 17 s.h.

### SUMMER:
- SPA 3310 Spanish Civilization (Fall) OR SPA 3311 Spanish-American Civilization (Spring)
- SPA 3302 Conversation and Composition (Fall, Spring, Summer)

Total: 6 s.h.

### JUNIOR-FALL
- **TED 3342** School and Classroom Environment
- **TED 3390** Secondary Foreign Language Content Methods
- **SPA 3309** Introduction to Spanish Linguistics
- **SPA 3305** Introduction to Hispanic Literature
- Spanish Advanced Elective (3 s.h.)

Total: 13 s.h.

### JUNIOR-SPRING
- **TED 3641** Teaching Associate Secondary
- **PSC 2302** American Constitutional Development
- **SPA 4304/05** Spanish Syntax or Spanish Semantics and Pragmatics***
- **SPA 4330** Advanced Grammar, Composition and Conversation
- **SPA 4315** Methods of Foreign Language Teaching

Total: 18 s.h.

### SENIOR-FALL
- **TED 4630 or 4640** Internship I
- **TED 4631 or 4641** Internship II

Total: 15 s.h.

### SENIOR-SPRING
- **TED 4632 or 4642** Internship III
- **TED 4633 or 4643** Internship IV

Total: 12 s.h.

**Spanish 2322 Spanish for Christian Ministry can substitute.**

**TOTAL SEMESTER HOURS: 124***

***The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.**

### For English as a Second Language (ESL) Supplementary Certification
- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.
To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum GPA of 2.75 (cumulative & major)
- One of the following: SAT prior to March 5, 2016 1070 (500+ Reading/Math), or SAT on or after March 5, 2016 480+ on EBRW and 530+ on mathematics test, ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate TSI score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum GPA of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
  Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.