

CURRICULUM VITAE
Leandro Enrique Galaz
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Education:

- 2015-present *Doctoral Candidate, PhD of Social Work*, Baylor University, June 2015 (anticipated completion May 2020)
Dissertation in process: *School Social Workers' Self-Described Role in San Diego County*. A qualitative study in order to gather a clear understanding of the impact that school social workers have on student success. IRB# 965013-1. *Student Perception of Social Justice and Equity in a High School Setting*. A quantitative study focused on how student ethnicity impacts perception of social justice and equity. IRB# 1429518-1. These are the first two of three studies needed to complete the dissertation.
- 2008-2010 *Administrative Credential*, California State University, San Marcos, June 2010
- 2004-2005 *Pupil Personnel Services Credential*, School Counseling, National University, May 2005.
- 2001-2004 *Master of Social Work*, San Diego State University, May 2004
- 1995-1999 *Bachelor of Science* in Psychology with an emphasis in behavior analysis, University of California, San Diego, June 1999.

Professional Experience:

- 2018 – present *School Counselor*, San Marcos High School, San Marcos Unified School District
As co-department chair, I am leading change in the department that is focused on setting goals and collecting data to inform school counseling practice. Developed and distributed diversity, equity, and access survey. Led professional development with team leaders regarding results for diversity learning environments survey. Worked with admin team and team leaders to develop goals based in diversity, equity, and access.
- 2014 - 2018 *Full Time Lecturer*, California State University San Marcos
Courses taught include:
- MSW 500 Human Behavior and the Social Environment I
 - MSW 501 Human Behavior and the Social Environment II
 - MSW 510 Generalist Practice I: Individuals
 - MSW 512 Generalist Practice III: Organizations and Communities
 - MSW 540 & MSW 541 Field Instruction
 - MSW 630A Advanced Direct Practice I: Individuals / Children, Youth and Families Concentration
 - MSW 631A Advanced Direct Practice II: Families and Groups / Children, Youth and Families Concentration
 - SLP 1616 Cranial Facial Anomalies-Family Dynamics and Social Issues
- Incorporated active engagement strategies into classroom lessons as well as technology such as the use of PollEverywhere and Geographic Information Systems (GIS).

As a part of administrative duties, coordinated Social Work Colloquiums that are scheduled each semester. These Colloquiums have included professors such as Dr. Luis Zayas presenting on “Forgotten Citizens” and Dr. Jennifer Myhre presenting on “1500 Stories: A Collaborative Art, Digital Storytelling, and Civic Engagement Project About Economic Inequality in the U.S.”. I also completed a proposal to new Pupil Personnel Services Credential (PPSC) program at CSUSM. This proposal involved the examination of PPSC standards in comparison to the

CSWE EPAS Competencies. Two new school social work courses were developed and proposed. The proposal was sent to the California Department of Education and is pending approval.

- 2006 – 2014 *School Counselor*, San Marcos High School, San Marcos Unified School District
Developed curriculum for classroom guidance lessons such as 9th grade Career Exploration, 10th grade Mock College Application and PACE Academic Success as well as intentional guidance interventions. Collaborated with colleagues to support students' academic, personal/social and career improvement. Implemented 9th grade transition program called Link Crew that paired all incoming 9th graders with one of 120 older student mentors in order to support their transition, was the lead advisor for the program. Wrote first SPARC (Support Personnel Accountability Report Card) for San Marcos High School and received SPARC Academy award (2008 and 2009).
- 2006 – 2014 *Admission Reader*, University of California, Los Angeles; San Diego; and Irvine
Trained as an admission reader and scored applications for UCLA (2 years), UCSD (2 years) and UCI (1 year). Used knowledge of application process to develop 10th grade general guidance lesson called Mock College Application.
- 2005 – 2006 *School Counselor*, Twin Oaks High School, San Marcos Unified School District
Collaborated to develop and support the orientation program for all incoming students. Used Academic Success curriculum to support failing students. Developed conflict resolution lessons to educate all students. Supported Education Compact in establishing career readiness program on campus. Developed data to show impact of counseling position on school population.
- 2005 – 2005 *Child Guidance Aide*, Encinitas School District (Jan. 2005 – June 2005)
Used non-directed play methods with children K-3 to assist them in adjusting to school. Developed rapport with teachers and staff to successfully implement program.
- 1999 – 2005 *Social Work Counselor*, San Diego Regional Center
Supported people with developmental disabilities (consumer) in achieving their maximum potential. Advocated for consumer, representing their best interest as a case manager. Evaluated consumer needs and coordinated services and funding based on available resources. Completed annual and quarterly reports on consumer placement, needs, resources, and improvement.
- 1999 – 1999 *Teacher's Assistant*, Springall Academy (June 1999 to Aug. 1999)
Instructed students one-on-one or in small groups. Collected, recorded and assisted in the evaluation of data from assessments and teaching programs. Assisted in the maintenance of classroom structure and discipline
- 1997 – 1999 *Research Assistant*, University of California, San Diego
Worked in autism lab on campus at UCSD with lead investigator, Dr. Laura Schreibman on a study of echolalia in children with autism.

Publications and Presentations:

- 2019 *Using Student Perception Data to Elevate Student Voice, Inform Professional Development for Teachers, and Guide Interventions for Students in High School in Order to Increase Equity and Access*, presentation at the conference for Diversity Challenge: "Race, Culture, & WHMP:

Survival, Resistance, and Healing in the Current Social Climate." At Boston College for the Institute for the Study and Promotion of Race and Culture.

- 2018 *Promoting Your School Social Work Program*, presentation at the conference for the School Social Work Association of America in Columbus, Ohio. Learn how to use resources creatively to maximize data collection based on program goals in order to promote your school social work program to teachers, principals, administrators, district officials and more. The work that school social workers engage in is vital to student's success, learn how to best promote student success with data as well as stories of students achievements.
- 2018 *Effective Mentoring with Latinx Students*, presentation at the North County Higher Education Alliance (NCHEA) Conference.
- 2017 *Elevating Chicana/Latinx Strengths, Voices and Experiences in Higher Education through the F.U.E.RZA Mentoring Program*, presentation at the conference for the National Association for Chicana and Chicano Studies
- 2017 *San Diego Social Work Academies – New programs to support school social workers, sponsored by the San Diego County Office of Education*, presentation at the conference for the School Social Work Association of America. Learn about the new programming that the San Diego County Office of Education is providing for school social workers. Focus groups were held this fall in order to find out what school social workers need in our county to support them in their efforts to increase student success. The result of these focus groups is the School Social Work Academies. This is a collaborative effort with the County Office of Education, California Association for School Social Work, Cal State San Marcos and San Diego State University.
- 2017 *Collaboration: San Diego County Promising Practices in School Social Work*, presentation at the conference for the School Social Work Association of America. This presentation will highlight school social work practices in several local school districts in order to help others understand what promising practices are currently being implemented locally. This undertaking is made possible by collaboration between the regional coordinators of the California Association for School Social Work, the County Office of Education, California State University, San Marcos and San Diego State University. This collaborative effort to promote school social work in San Diego County will also be briefly discussed.
- 2017 *Promoting Your School Social Work Program*, presentation at the conference for the School Social Work Association of America in San Diego. Learn how to use resources creatively to maximize data collection based on program goals in order to promote your school social work program to teachers, principals, administrators, district officials and more. The work that school social workers engage in is vital to student's success, learn how to best promote student success with data as well as stories of students achievements.
- 2016 *Communication: Practical Tools for Success*, at the Gear- Up College Crash Course Conference at San Diego State University. Sponsored by Palomar College and Educational Talent Search, this conference invited local high school students to experience a day at college with university professors teaching a lesson and inspiring success in underrepresented populations. This presentation specifically engaged students in developing empathic communication skills.
- 2016 *Historias de F.U.E.RZA, Latinos/Chicanos at CSUSM and Their Journeys Through Higher Education*. Individual presentation at the Latin@ Center at CSUSMS on personal journey through higher education with its barriers and successes and the resources needed to complete

undergraduate and graduate education within systems that may not acknowledge cultural strengths of the Latino population.

2016 *Use of Community Space in Teaching*, at the Innovative Teaching Workshop presented during Teaching and Faculty Learning Communities Expo at California State University San Marcos

Extracurricular and Volunteer Experience:

2017-2019 *Coordinator for the CEEHS Committee for Diversity, Inclusion, and Equity (CIDE)*
Appointed as the coordinator for a new committee in the College of Education, Health, and Human Services. The committee is charged with making recommendations to the Dean regarding policy, programs, curriculum, services, recruitment, and retention to obtain equitable outcomes for students, faculty, and staff in CEHHS.

2016-2018 *Lead Faculty Mentor: F.U.E.RZA (Familia Unidad Empowering Raza)*, California State University San Marcos
One of three staff and faculty lead mentors who are developing and implementing a peer-mentoring program on campus to support second year Latino males who are on academic probation. This project is being supported by an HSI (Hispanic Serving Institution) Grant and the PASO (Pathways to Academic Success and Opportunities) office. The curriculum for the program is based in supporting and validating student experiences, strengths and voice.

2015 – 2016 *Faculty Learning Community: Cultural Intelligence*, California State University San Marcos
Participate in monthly meetings to discuss ways in which cultural intelligence can be improved in the classroom setting at CSU San Marcos. The outcome of working with this Faculty Learning Community will be a presentation to the university faculty in Fall 2016. My current projects include the exploration of values affirmation work, creating access for undergraduates to graduate level experiences and ultimately contributing to a “best practices” document that the Faculty Learning Community will produce.

2015 – 2018 *Chair of MSW Admissions Committee*, California State University San Marcos
Participate as a member and chair of the admissions committee for the MSW program. Responsibilities include crafting policy regarding admissions and coordinating the review and acceptance process for admissions.

2014 – 2018 *Faculty Mentor*, California State University San Marcos
Serving as a faculty mentor to an undergraduate student at Cal State San Marcos. The student is a first-generation college student and through email contacts, and in person meetings, I support her academic development as a student and encourage her continued growth.

Professional Trainings and Certifications:

2017 *AVID Teaching Toolbox Series*. Workshop series offered by the Faculty Learning Center. Attended: WICOR and Academic Writing. Reading I & Collaboration I.

2017 *Restorative Justice Training*. San Diego County Office of Education. Introduction to Restorative Practices and Using Circles Effectively.