Academic Support for Students

- **Paul L. Foster Success Center**: Faculty are in the best position to identify the early warning signs that might lead to academic failure. The chance of getting a student back on track to successfully complete a course occurs when the faculty member contacts the student directly as soon as the student:
  - starts missing class
  - fails to turn in assignments
  - earns low grades on exams or assignments

If faculty contact has not resulted in improved academic performance, the faculty member can make a referral to the Foster Success Center. The referral system can be accessed [here](#) or from the Faculty/Staff webpage. Only the instructor of record can make a referral as it requires the instructor's Bearid and password.

Referrals are received by an Academic Support Advisor within the department of Academic Support Programs. The advisor will contact the student and discuss the various resources available to the student to get back on track academically.

- **Reporting Deficiencies**: Deficiencies are reported on-line during the 8th week of the semester using the Deficiency Reporting System supported by the Paul L. Foster Success Center. This is the same system that is used to make referrals to the Success Center. Only the instructor of record should access the deficiency reporting system as it requires the instructor's Bearid and password.

Instructions for accessing and filling out the deficiency report can be found [here](#).
Counseling Resources: Counseling is one of the services provided by Health Services, located in the Student Life Center. Faculty are in an optimal position to identify early warning signs that might indicate a need to refer a student to the Counseling Center.

Resources designed specifically for faculty and staff are found here.