

Policy Title: Faculty Development

Policy Number: BU-PP 708

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Responsible Executive: Provost

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Responsible Office: Provost

Faculty Development BU-PP 708

Policy Statement

Baylor University (the “University”) offers its faculty members a variety of faculty development opportunities to support teaching and research as well as creative activities and performance in the arts.

Reason for the Policy

The policy provides an account of resources available to faculty for their professional development.

Individuals/Entities Affected by this Policy

Faculty

Related Documents and Forms

University Policies and Documents

[Summer Sabbaticals Policy](#)

[Research Leaves Policy](#)

Contacts

Subject	Contact	Telephone	Office email/web site
Policy Questions	Office of the Provost	254-710-3601	https://www.baylor.edu/provost/

Principles

Baylor University offers its faculty members a variety of faculty development opportunities to support teaching and research as well as creative activities and performance in the arts. These opportunities are offered at the sole discretion of the University, and specific offerings vary over time as they evolve to meet changing faculty and University needs. Examples of such opportunities include the following:

Seminars, Orientations, Institutes, and Retreats

New Faculty Seminar for new tenured or tenure-track faculty focuses on teaching and scholarship within the context of a Christian university.

New Lecturer Orientation for new full-time lecturers focuses on teaching and scholarship within the context of a Christian university.

New Faculty Mentoring Program for new tenure-track faculty pairs each new faculty member with a tenured faculty member who, through a series of formal and informal meetings, helps to initiate the new faculty member into the Baylor community and to facilitate his or her successful progress toward tenure.

Summer Faculty Institute for full-time faculty provides activities designed to improve teaching and research and to encourage their integration.

Summer Scholars' Institute for full-time faculty provides activities exploring a significant topic of interdisciplinary interest.

Summer Writing Seminar for full-time faculty provides a forum for faculty members to discuss, encourage, and critique their scholarly writing.

Faculty Retreats for full-time faculty provides a forum for faculty members to discuss a topic of perennial or contemporary interest in a retreat setting.

Research Leaves and Grants

Summer Development Grants – See [BU-PP 714](#)

Research Leaves – See [BU-PP 715](#)

University Teaching Grants support activities to enhance classroom effectiveness.

University Research Committee Grants support scholarly research projects and programs.

Faculty Research Investment Grants support research and creative activities and enhance the ability of faculty to compete for external research funding.

Young Investigator Development Grants support research activities of newly appointed tenure-track faculty and enhance their ability to compete for external research funding.

Arts and Humanities Faculty Development Grants support research, scholarship, and creative activities in the arts, fine arts, humanities, and education and promote development of graduate research programs in these academic areas.

Faculty Travel Assistance Grants provide faculty members with matching funds to help defray the cost of travel in connection with new or expanded research programs.

PI Research Investment Grants provide funds to address specific problems noted in critiques of major external research proposals.

Postdoctoral Research Fellowships support 12-month postdoctoral research fellowships for Ph.D. granting departments.

Conference Support Grants provide “seed” money to facilitate the pursuit of major national or international conferences to be hosted on campus.

Vice Provost for Research Colloquium Grants provide travel funding and honorariums to support bringing major national or international speakers to campus.

Courseload Reductions

From time to time individual faculty members may seek and may be approved for temporary course reductions to allow them to engage for the semester in specific research projects or other approved faculty work. These may be granted by the department chair, the dean, or the Provost.