Potential Funders for Sociology and Social Work

Steps in Pursuing a Potential Funding Opportunity:

1. Find Funding Opportunities
   1) Look through the table of Potential Funders below. Click the links to the website of the funder in order to get current information and to better see if that funding source matches your research needs. Be sure to check the other 29 Curated Funding Lists.
   2) Other Grant Searching Tools: Baylor subscribes to two grant search engines (Pivot and GrantForward) that will send you regular alerts of funding if you supply your research interests. Log in with your Baylor credentials. See instructions for using these effectively: Search Funding Databases. Government Funding opportunities can also be searched on Grants.gov and Federal Grants Wire.
   3) Pick Funders that match your research most closely. Go on their website and sign up for their email alerts of funding opportunities (if available).

2. Starting Application Process
   1) Contact URA: When you are ready to start applying for a grant, start by contacting your department’s URA (University Research Administrator). They will help you with working with Pre-Award to set up a Box folder, registrations, understanding Baylor’s procedures, and gathering supplementary documents.
   2) Check Limited Submissions: Some funding opportunities limit the number of proposals from an institution. For these opportunities, the OVPR holds an internal competition eight weeks before the external submission date. For details and deadlines see: Limited Submissions

3. Use Baylor Tools for Writing Competitive Grants:
   1) Research Development’s: Grant Writing Workshop & Writing and Editorial Assistance
   2) PowerPoint Courses for Baylor Faculty on Applying for Grants
   3) Grant Toolkits for Faculty (Includes Excel Grant Planner, Templates for Letters and Facilities pages, links to applications and forms, and Guides for how to write each grant competitively)

Grant Toolkits Available

**NIH**
1) R15 Grant Toolkit
2) R21 Grant Toolkit
3) K01 Career
4) R01 and R01 Multi-PI
5) MIRA

**NSF**
1) CAREER
2) Discovery DRK-12
3) MRI
4) PFI
5) REU
6) Graduate Student Fellowship Program (GRFP)

**NEH**
1) Collaborative Research
2) Fellowship
3) Summer Stipend
4) Scholarly Editions and Translations
Index:

Note on the Using the Funding Lists:
- Content for each table was taken from the Funder’s website and is intended to give you a brief overview of that funder. Be sure to go to the Funder’s website for up-to-date information and specific current funding opportunities (RFP’s).
- The index is hyperlinked to lead you to a table with more information. Ctrl+Click on index items to go to the table.
- Within the table, Ctrl+Click to follow links to funder’s website.

Government Funders
1. Department of Defense (DoD)
2. HHS: United States Department of Health and Human Services
3. IES: Institute of Education Sciences
4. Library of Congress Fellowships
5. National Endowment for the Humanities Grant Toolkits Available HERE
   a) NEH Collaborative Research Grants Grant Toolkit Available HERE
   b) NEH: Common Heritage
   c) NEH: Digital Humanities Advancement Grants
   d) NEH Digital Projects for the Public
   e) NEH: Grants Fellowships Grant Toolkit Available HERE
   f) NEH: Humanities Collections and Reference Resources: Division of Preservation and Access
   g) NEH: Media Production
   h) NEH: Preservation and Access Education and Training
   i) NEH: Summer Stipends (limited submission) Grant Toolkit Available HERE
   j) NEH: Sustaining Cultural Heritage Collections
   k) NEH: Public Humanities Projects
   l) NEH Mellon Fellowship for Digital Publication
   m) NEH: Scholarly Editions and Translations Grants Grant Toolkit Available HERE
6. NIH: National Institutes of Health Grant Toolkits Available HERE
7. NSF: National Science Foundation Grant Toolkits Available HERE
8. SAMHSA (Substance Abuse and Mental Health Services Administration): Substance Abuse and Mental Health Services Administration

Non-Government Funders
9. Alkermes Inspiration Grants: Mental health conditions and substance use disorders
11. American Council of Learned Societies(ACLS): Humanities research and fellowship grants
12. American Foundation for Suicide Prevention: Variety of awards from post-doc, early career, and mid-career
13. *American Historical Society: Small research grants to members of society
15. American Sociological Association: Seed money for innovative research
16. Association for the Sociology of Religion Joseph H. Fichter Research Grant: Research and travel grants
17. Association of Social Work Boards: Research on social work regulation and consumer protection
18. *(Eula Mae and John) Baugh Foundation: Higher Education, Social justice and advocacy, Journalism, Arts and enrichment, Inclusivity initiatives
19. The Beryl Institute: Customer service in health sciences, patient experience
21. **Carrie Chapman Catt Prize for Research on Women and Politics**: Fellowship

22. **Changemakers**: Social change grants in a variety of areas through yearly challenges and $1000 seed grants for initiatives

23. **(H.A. and Mary K.) Chapman Charitable Trust**: Health, education and medical research

24. **The Commonwealth Fund**: Behavioral economics, healthcare

25. **Elizabeth Dole Foundation**: Military caregivers recognition, advocacy

26. **Fahs-Beck Fund for Research and Experimentation**: Faculty grants

27. **Ford Foundation**: Digital film/media, economics, environmental science, journalism, performing arts, political science, sociology, theater

28. **Global Religion Research Initiative**: The study of religion in global perspective

29. **(William T.) Grant Foundation**: Research on policies and practices affecting youth 5-25 inequality

30. **(Henry Frank) Guggenheim Foundation Research Grants**: Natural, social sciences and humanities about cause and control of violence

31. **Hogg Foundation for Mental Health**: Research grants, scholarships for graduate students of accredited social work programs in Texas

32. **Institute for Advanced Study, School of Social Science**: Residential fellowships in Math, Social Science, and Natural Sciences

33. **Kellogg Institute**: Anthropology, economics, history, law, political science, psychology, sociology

34. **Charles Koch Foundation**: Criminal justice, foreign policy, economics, technology, foundations of well being and corporate welfare reform.

35. **(Ruth) Landes Memorial Research Fund**: African American and American Indians, aging, gender, sexuality, race, ethnicity, immigrants, language, identity and religion

36. **Louisville Institute**: American Christianity and development of American Religion

37. **(The Henry) Luce Foundation, Inc.**: Art, Higher Education, Religion in International Affairs, Public Policy, women in STEM

38. **Mayborn Museum**: History and ethnography research. Bryce C. Brown funding for summer research ($1,000 stipend)

39. **The Meadows Foundation**: Ecology, education, environmental science, psychology, social work education in Texas especially Dallas area

40. **(The Andrew W.) Mellon Foundation**: Humanities education and strengthening undergraduate education, social sciences education

41. **Middle East Initiative Research Fellowship Program**: Democratizing politics, Building peace, Revitalizing the state, Democratizing financial and labor markets, Digital governance

42. **National Eating Disorders**: Grants for research on eating disorders

43. **The National Geographic Society Grants**: Human Journey

44. **National Humanities Center Residential Fellowship**: Fellowship for Mid-career and senior scholars or emerging scholars with a strong record of peer-reviewed work

45. **Peter G. Dodge Foundation**: To transform treatment for alcohol addiction through greater options, awareness, and access

46. **Religious Research Association**: Grants for religious research

47. **The Retirement Research Foundation**: Gerontology, social work

48. **Robert Wood Johnson Foundation**: Research to bring about a Culture of Health

49. **(Russell) Sage Foundation Social Science Research**: Behavioral economics, work, race, ethnicity, immigration, social inequality

50. **Searle Freedom Trust**: Business, education, law, social work

51. **Share Our Strength – No Kid Hungry**: International and humanitarian grants

52. **Social Initiatives Foundation**: Projects that investigate laws, policies, institutions, regulations and practices

53. **Social Science Research Council**: Social science worldwide

54. **Society for Personality and Social Psychology**: Small research grants

---

Provided by the Research Development
Stacey_L_Smith@baylor.edu X3252 or Virginia_Kearney@baylor.edu X6833

Last edited November 2019
55. **Society for the Scientific Study of Religion**: Travel grants, research and book
56. **Southern Sustainable Agriculture Research and Education**: Sociological research about agriculture and farming.
57. **Spencer Foundation Small Research Grants**: Education-based projects using: psychology, sociology, economics, history and anthropology
58. **(John) Templeton Foundation**: Biology, philosophy, physics, psychology, sociology,
59. **Wabash Center**: Higher education religious education
60. **Wells Fargo Foundation**: supports educational programs, environmental, artistic and cultural experiences for low-income people

- **New as of 2019**

### Government Funders

#### 1. Department of Defense (DoD)

<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Find DOD grants through: DoD Research and Engineering: <a href="https://www.acq.osd.mil/chieftechnologist/funding.html">https://www.acq.osd.mil/chieftechnologist/funding.html</a></td>
<td>Funding: Varies</td>
</tr>
<tr>
<td>Support Strategies: Generally larger research grants related to military applications, veterans, or help for families of military</td>
<td></td>
</tr>
<tr>
<td>Description: DoD offers funding for research in the areas of medical biotechnology, engineering, and military technology.</td>
<td></td>
</tr>
</tbody>
</table>

**Funding Opportunities Medical**

- Alcohol and Substance Abuse
- Amyotrophic Lateral Sclerosis
- Autism
- Bone Marrow Failure
- Breast Cancer
- Defense Medical Research and Development Program
  - Medical Simulation and Information Sciences Research Program (JPC-1)
- Duchenne Muscular Dystrophy
- Epilepsy
- Gulf War Illness
- Hearing Restoration
- Kidney Cancer
- Lung Cancer
- Lupus
- Multiple Sclerosis
- Neurofibromatosis
- Orthotics and Prosthetics Outcomes
- Ovarian Cancer
- Parkinson's
- Peer Reviewed Alzheimer's
- Peer Reviewed Cancer
- Peer Reviewed Medical
• Peer Reviewed Orthopaedic
• Prostate Cancer
• Psychological Health/Traumatic Brain Injury
• Reconstructive Transplant Research
• Spinal Cord Injury
• Tick-Borne Disease
• Vision

1. Synopsis of Current Program Funding Opportunities
2. How to Apply
3. Avoiding Research Duplication
4. Program Funding Opportunities Archives

Research and Engineering: [https://www.acq.osd.mil/chieftechnologist/funding.html](https://www.acq.osd.mil/chieftechnologist/funding.html)

DoD Research and Technology Funding Opportunities

The Office of the Secretary of Defense and the Services have a number of easy-to-use funding sites.

Federal Business Opportunities

Office of the Secretary of Defense (OSD):
  • Defense Innovation Marketplace
  • Small Business Innovation Research (SBIR) program
  • Rapid Innovation Fund

U.S. Army:
  • Army Engineer Research and Development Center
  • Army Research Laboratory/Army Research Office BAAs

U.S. Department of the Navy:
  • Naval Research Laboratory Contracting Division
  • Office of Naval Research

U.S. Air Force:
  • Air Force Office of Scientific Research
  • Air Force Research Laboratory
  • Long Range Acquisition Estimate

Other DoD Agencies:
  • Coalition Warfare Program (CWP)
  • Defense Advanced Research Projects Agency
  • Defense Threat Reduction Agency
  • Information Analysis Centers
  • Missile Defense Agency
  • Joint Non-Lethal Weapons Program
  • Joint Program Executive Office for Chemical & Biological Defense

DoD Awarded Contracts:
  • Awarded Defense Contracts

---

2. HHS: United States Department of Health and Human Services

<table>
<thead>
<tr>
<th>Website Link:</th>
<th><a href="http://www.hhs.gov">www.hhs.gov</a></th>
<th>Deadline(s):</th>
<th>Varies dependent upon project</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSS: ACF(Administration for Children and Families) programs aim to:</td>
<td><a href="https://www.hhs.gov/grants/index.html">https://www.hhs.gov/grants/index.html</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support Strategies:</td>
<td>Research and Community Support</td>
<td>Funding:</td>
<td>Varies</td>
</tr>
<tr>
<td>Description:</td>
<td>It is the mission of the U.S. Department of Health &amp; Human Services (HHS) to enhance and protect the health and well-being of all Americans. We fulfill that mission by providing for effective health and human services and fostering advances in medicine, public health, and social services.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HHS: ACF(Administration for Children and Families) programs aim to:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Empower families and individuals to increase their economic independence and productivity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Encourage strong, healthy, supportive communities that have a positive impact on quality of life and the development of children</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Provided by the [Research Development](mailto:Stacey_L_Smith@baylor.edu) X3252 or [Virginia_Kearney@baylor.edu](mailto:Virginia_Kearney@baylor.edu) X6833
• Create partnerships with front-line service providers, states, localities, and tribal communities to identify and implement solutions that transcend traditional program boundaries
• Improve access to services through planning, reform, and integration

Address the needs, strengths, and abilities of vulnerable populations including people with developmental disabilities, refugees, and migrants

**HHS: ACL (Agency for Community Living)** advocates across the federal government for older adults, people with disabilities, and families and caregivers; funds services and supports provided primarily by states and networks of community-based programs; and invests in training, education, research, and innovation. We manage a variety of programs **(authorized by several statutes)**, providing assistance on health and wellness, protecting rights and preventing abuse, supporting consumer control, strengthening the networks of community-based organizations, funding research, and much more.

**Data Collection Projects** - Several programs collect and analyze data to help everyone working on aging and disability issues understand the populations we serve and measure the impact and effectiveness of programs

**HHS: AHRQ: Agency for Healthcare Research and Quality** The AHRQ mission is to produce evidence to make health care safer, higher quality, more accessible, equitable and affordable, and to work with HHS and other partners to make sure that the evidence is understood and used.

**Within the mission, AHRQ's specific priority areas of focus are:**

- Improve health care quality by accelerating the implementation of Patient-Centered Outcomes Research (PCOR).
- Make health care safer.
- Increase accessibility by evaluating expansions of insurance coverage.

Improve health care affordability, efficiency and cost transparency.

### 3. Institute of Education Sciences (IES)

**Website Link:** [https://ies.ed.gov/funding/](https://ies.ed.gov/funding/)

**Funding Opportunities:**
- [https://ies.ed.gov/funding/futureComp.asp](https://ies.ed.gov/funding/futureComp.asp)

**Deadline(s):** March

**Support Strategies:** Research, Evaluation, Statistics

**Funding:** $25,000 to $200,000 (total cost) over 1 to 3 years.

**Description:** The Institute’s mission is to expand fundamental knowledge and understanding of education and to provide education leaders and practitioners, parents, researchers, and the public with unbiased, reliable, and useful information about the condition and progress of education in the United States; about education policies, programs, and practices that support learning, improve academic achievement, and increase access to education opportunities for all students; and about the effectiveness of Federal and other education programs.

**Steps to Applying for IES Grants**

- **Identify** a current funding opportunity that matches your research interests and identify the relevant Letter of Intent and application deadlines.
- **View** a funding opportunities webinar to learn more about the application process and to choose an appropriate funding opportunity.
- **Download** the appropriate Request for Applications and application package (Search for CFDA 84.305 or CFDA 84.324).
- **Submit** your Letter of Intent (optional but strongly encouraged).
- **Register** (or update) your organization on Grants.gov.
- **Submit** your application to Grants.gov before the application deadline.
- **This opportunity is for the unsolicited proposal. Information can be found at** [https://ies.ed.gov/funding/pdf/unsolicited2018.pdf](https://ies.ed.gov/funding/pdf/unsolicited2018.pdf).
- **If you are interested in the unsolicited proposal opportunity, submit a short prospectus, no more than 6 pages. The Institute recommends that the prospectus (not counting references and budget) be no more than 6 double-spaced, single-sided pages.**
- **You must submit the prospectus via email to IESprospectus@ed.gov.**
4. Library of Congress

<table>
<thead>
<tr>
<th>Website Link: <a href="https://www.loc.gov/">https://www.loc.gov/</a></th>
<th>Deadline(s): Varies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fellowships: <a href="https://www.loc.gov/internships-and-fellowships/?fa=subject_opportunity_type:researcher/fellow">https://www.loc.gov/internships-and-fellowships/?fa=subject_opportunity_type:researcher/fellow</a></td>
<td></td>
</tr>
<tr>
<td>And <a href="https://www.loc.gov/internships-and-fellowships/?fa=subject_opportunity_type:researcher/fellow%7Csubject_opportunity_type:professional">https://www.loc.gov/internships-and-fellowships/?fa=subject_opportunity_type:researcher/fellow%7Csubject_opportunity_type:professional</a></td>
<td></td>
</tr>
</tbody>
</table>

**Support Strategies:** Fellowships to study at the Library of Congress

**Funding:** Generally $4,200 a month for a variety of time periods, but often up to a year

**Description:**
- **Kluge Fellowships**
  - Deadline July 15
  - Research in the humanities and social sciences that makes use of the Library's large and varied collections. Interdisciplinary, cross-cultural, and multilingual research is particularly welcome. [Learn more](https://www.loc.gov/internships-and-fellowships/?fa=subject_opportunity_type:researcher/fellow%7Csubject_opportunity_type:professional)
- **Kluge Fellowships in Digital Studies**
  - Deadline December 6
  - Research related to the impact of the digital revolution on society, culture and international relations. [Learn more](https://www.loc.gov/internships-and-fellowships/?fa=subject_opportunity_type:researcher/fellow%7Csubject_opportunity_type:professional)
- **Georgian Papers Programme Fellowship**
  - Deadline January 31
  - Independent research in the Royal Archives and the Library of Congress, as well as to support the related work of the Georgian Papers Programme. [Learn more](https://www.loc.gov/internships-and-fellowships/?fa=subject_opportunity_type:researcher/fellow%7Csubject_opportunity_type:professional)
- **Jay I. Kislak Fellowships for the Study of the History and Cultures of the Early Americas**
  - Deadline October 15
  - Short-term research that contributes to a greater understanding of the cultures and history of the Americas using the Kislak Collection of books, manuscripts, maps, and artifacts. [Learn more](https://www.loc.gov/internships-and-fellowships/?fa=subject_opportunity_type:researcher/fellow%7Csubject_opportunity_type:professional)
- **David B. Larson Fellowship in Health and Spirituality**
  - Deadline April 17
  - Research on the relation of religiousness and spirituality to physical, mental, and social health, funded by the International Center for the Integration of Health and Spirituality. [Learn more](https://www.loc.gov/internships-and-fellowships/?fa=subject_opportunity_type:researcher/fellow%7Csubject_opportunity_type:professional)
- **Jon B. Lovelace Fellowship for the Study of the Alan Lomax Collection**
  - Deadline February 1
  - Advanced research based on the American Folklife Center’s Alan Lomax Collection. [Learn more](https://www.loc.gov/internships-and-fellowships/?fa=subject_opportunity_type:researcher/fellow%7Csubject_opportunity_type:professional)

5. National Endowment for the Humanities

<table>
<thead>
<tr>
<th>Website Link: <a href="https://www.neh.gov/grants">https://www.neh.gov/grants</a></th>
<th>Deadline(s): Varies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Support Strategies:</strong> Research, Fellowships, Collections, Digital Humanities, Education, Institutional</td>
<td></td>
</tr>
</tbody>
</table>

**All NEH Grant Toolkits Available [HERE](https://www.neh.gov/grants)***

- 5) **Collaborative Research**
- 6) **Fellowship**
- 7) **Summer Stipend**
- 8) **Scholarly Editions and Translations**

**Description:** The National Endowment for the Humanities (NEH) is an independent federal agency created in 1965. It is one of the largest funders of humanities programs in the United States. Because democracy demands wisdom, NEH serves and strengthens our republic by promoting excellence in the humanities and conveying the lessons of history to all Americans. The Endowment accomplishes this mission by awarding grants for top-rated proposals examined by panels of independent, external reviewers.

NEH grants typically go to cultural institutions, such as museums, archives, libraries, colleges, universities, public television, and radio stations, and to individual scholars. The grants:

- strengthen teaching and learning in schools and colleges

Provided by the Research Development
Stacey_L_Smith@baylor.edu X3252 or
Virginia_Kearney@baylor.edu X6833

Last edited November 2019
- facilitate research and original scholarship
- provide opportunities for lifelong learning
- preserve and provide access to cultural and educational resources
- strengthen the institutional base of the humanities

**NEH DIVISIONS**

- **Challenge Grants** Challenge grants transform and strengthen humanities institutions and organizations with federal matching grants to support construction and improvements to facilities and equipment
- **Digital Humanities** ODH supports development of and training in digital tools, methods, and best practices for the humanities.
- **Education** The Division of Education Programs funds projects that strengthen teaching and learning in the humanities through professional development and innovative curricular programs.
- **Federal/State Partnership** Federal/State Partnership is the liaison between the National Endowment for the Humanities and the nonprofit network of 56 state and jurisdictional humanities councils
- **Preservation & Access** Preservation and Access funds projects that preserve and create intellectual access to collections and cultural heritage resources of importance for research, education, and public programming in the humanities.
- **Public Programs** The Division of Public Programs supports a wide range of public humanities projects that reaches large and diverse public audiences and make use of a variety of formats including exhibits, public programs, film, radio, and digital media.
- **Research** The Division of Research supports scholars—individuals and collaborative teams—working on research projects that advance knowledge and understanding of the humanities.

<table>
<thead>
<tr>
<th>Title</th>
<th>Deadline</th>
<th>Division/Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collaborative Research Grants</td>
<td>December</td>
<td>Division of Research Programs</td>
</tr>
<tr>
<td>Dialogues on the Experience of War</td>
<td>October</td>
<td>Division of Education Programs</td>
</tr>
<tr>
<td>Digital Humanities Advancement Grants</td>
<td>June</td>
<td>Office of Digital Humanities</td>
</tr>
<tr>
<td>Digital Projects for the Public</td>
<td>June</td>
<td>Division of Public Programs</td>
</tr>
<tr>
<td>Documenting Endangered Languages</td>
<td>September</td>
<td>Division of Preservation and Access</td>
</tr>
<tr>
<td>Fellowships</td>
<td>April</td>
<td>Division of Research Programs</td>
</tr>
<tr>
<td>Fellowships for Advanced Social Science Research on Japan</td>
<td>April</td>
<td>Division of Research Programs</td>
</tr>
<tr>
<td>Humanities Collections and Reference Resources</td>
<td>July</td>
<td>Division of Preservation and Access</td>
</tr>
<tr>
<td>Humanities Connections Implementation Grants</td>
<td>September</td>
<td>Division of Education Programs</td>
</tr>
<tr>
<td>Humanities Connections Planning Grants</td>
<td>September</td>
<td>Division of Education Programs</td>
</tr>
<tr>
<td>Humanities Open Book Program</td>
<td>September</td>
<td>Office of Digital Humanities</td>
</tr>
<tr>
<td>Infrastructure and Capacity Building Challenge Grants</td>
<td>August</td>
<td>Division of Preservation and Access</td>
</tr>
<tr>
<td>Institutes for Advanced Topics in the Digital Humanities</td>
<td>March</td>
<td>Office of Digital Humanities</td>
</tr>
<tr>
<td>Media Projects: Development Grants</td>
<td>August</td>
<td>Division of Public Programs</td>
</tr>
<tr>
<td>Media Projects: Production Grants</td>
<td>August</td>
<td>Division of Public Programs</td>
</tr>
<tr>
<td>National Digital Newspaper Program</td>
<td>January</td>
<td>Division of Preservation and Access</td>
</tr>
<tr>
<td>NEH-Mellon Fellowships for Digital Publication</td>
<td>April</td>
<td>Division of Research Programs</td>
</tr>
<tr>
<td>Preservation and Access Education and Training</td>
<td>May</td>
<td>Division of Preservation and Access</td>
</tr>
</tbody>
</table>

*Provided by the Research Development Stacey_L_Smith@baylor.edu X3252 or Virginia_Kearney@baylor.edu X6833*

Last edited November 2019
<table>
<thead>
<tr>
<th>Title</th>
<th>Deadline</th>
<th>Division/Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Humanities Projects</td>
<td>August</td>
<td>Division of Public Programs</td>
</tr>
<tr>
<td>Public Scholar Program</td>
<td>February</td>
<td>Division of Research Programs</td>
</tr>
<tr>
<td>Research and Development</td>
<td>June</td>
<td>Division of Preservation and Access</td>
</tr>
<tr>
<td>Scholarly Editions and Translations Grants</td>
<td>December</td>
<td>Division of Research Programs</td>
</tr>
<tr>
<td>State Humanities Councils General Operating Support</td>
<td>May</td>
<td>Federal/State Partnership</td>
</tr>
<tr>
<td>Grants</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Seminars and Institutes</td>
<td>February</td>
<td>Division of Education Programs</td>
</tr>
<tr>
<td>Summer Stipends Limited Submission see [here]</td>
<td>September</td>
<td>Division of Research Programs</td>
</tr>
<tr>
<td>Sustaining Cultural Heritage Collections</td>
<td>December</td>
<td>Division of Preservation and Access</td>
</tr>
</tbody>
</table>

### NEH Collaborative Research Grants *Grant Toolkit*

**Website Link:** [https://www.neh.gov/grants/research/collaborative-research-grants](https://www.neh.gov/grants/research/collaborative-research-grants)  
**Deadline(s):** December

**Support Strategies:** Collaborative Research  
114 applications per year, 9% funding ratio, 10 awards

**Funding:** $50,000 for planning grant, $250,000 for publication (no more than $100,000 a year), $250,000 Archaeology grants (3 year)

**Description:** Debate, exchange of ideas, and working together—all are basic activities that advance humanities knowledge and foster rich scholarship that would not be possible by researchers working on their own. The Collaborative Research grant program encourages collaboration that proposes diverse approaches to topics, incorporates multiple points of view, and explores new avenues of inquiry that lead to publications and other resources for scholarly audiences and/or general audiences.

Collaborative Research grants support groups of two or more scholars engaging in significant and sustained research in the humanities. The program seeks to encourage interdisciplinary work, both within the humanities and beyond. Projects that include partnerships with researchers from the natural and social sciences are encouraged, but they must remain firmly rooted in the humanities and must employ humanistic methods.

Eligible projects must propose tangible and sustainable outcomes such as co-authored or multi-authored books; born-digital publications; themed issues of peer-reviewed journals; and content-rich, open-access digital resources (for example, websites, databases, or tools). All project outcomes must be based on and must convey interpretive humanities research. All grantees are expected to disseminate the results of their work to scholarly audiences and/or general audiences.

- **Expected output**
  - Book;
  - Digital Material & Publications;
  - Other Scholarly Resource;
  - Themed issue of peer-reviewed journal;
  - Conference;
  - Workshop

Collaborative Research offers three types of awards to address different sorts of projects and stages of development.

- **Type 1: Convening Grants – up to $50,000**
  Convening grants last one year and typically fund conferences and working group meetings to sharpen the chosen research topic and discuss and plan subsequent publication.

- **Type 2: Publication Grants – up to $250,000 (no more than $100,000 per year)**

---

Last edited November 2019

Provided by the Research Development  
Stacey_L_Smith@baylor.edu X3252 or  
Virginia_Kearney@baylor.edu X6833
Publication grants last one to three years and support the project toward completion of its publication goals. Publications can appear in traditional print or in digital form. Note that costs paid to publishers and subventions are not supported.

- **Type 3: Archaeology Grants – up to $250,000 (no more than $100,000 per year)**
  As soon as you know you're ready to apply for this grant, make sure you register for a SAM number/DUNS number, and for a grants.gov account as this is vital to the grants process. If you already have registered for these items, make sure they are up to date.
  - Register for Grants.gov: Individuals
  - Register for Grants.gov: Organizations
  - Grants.gov Applicant Tools and Tips
  - Download Adobe Reader
  - Tips for making PDFs

Grants.gov Instructions for Unaffiliated Project Directors, 2018 (233.52KB, PDF) Grants.gov Instructions for Applicant Organizations (322.45KB, PDF)

Begin by reading the full grant guidelines and studying the application. The files are linked below. You want to ensure you understand all the expectations and restrictions for projects delivered under this grant and are prepared to write the most effective application.

**Download Application Materials**
- Collaborative Research Guidelines (PDF)
- Collaborative Research Guidelines (DOC)
- Application Packages for Institutions and Individuals (Unaffiliated Project Directors) Applying to Collaborative Research Program

**Budget Resources**
- Budget Instructions, October 2018 (PDF)
- Sample Budget, October 2018 (PDF)
- Budget Form, October 2018 (MS Excel)

**Program Resources**
- Collaborative Research Frequently Asked Questions, 2018 (PDF)
- Collaborative Research Awards, 2016-2018
- DUNS Number Requirement

**Sample Application Narratives**
- Indiana University, The Emergence of HIV/AIDS
- University of Akron, British Asia and the British Atlantic Conference
- University of Nebraska, Washington DC during the Civil War
- Duke University, Convening Grant, Rediscovering Neglected Philosophical Works by Early Modern Women
- Stanford University, Archaeology Grant, Investigating a Wrecked Church from Late Antiquity
- Texas Christian University, Publication Grant, Oral Histories of the Multiracial Freedom Struggle in Texas
- University of New Mexico, Archaeology Grant, Chocolate, Cylinder Jars, and Ritual in Chaco County, New Mexico

### b. NEH: Digital Humanities Advancement Grants *

<table>
<thead>
<tr>
<th>Website Link</th>
<th>Description</th>
<th>Support Strategies</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="https://www.neh.gov/grants/odh/digital-humanities-advancement-grants">https://www.neh.gov/grants/odh/digital-humanities-advancement-grants</a></td>
<td>Digital Humanities Advancement Grants (DHAG) support digital projects throughout their lifecycles, from early start-up phases through implementation and long-term sustainability. Experimentation, reuse, and extensibility are hallmarks of this program, leading to innovative work that can scale to enhance scholarly research, teaching, and public programming in the humanities. This program is offered twice per year. Proposals are welcome for digital initiatives in any area of the humanities.</td>
<td>Digital projects</td>
<td>Maximum award amount is $350,000</td>
</tr>
</tbody>
</table>

**Deadline(s): Application available Nov. 15, due Jan. 15**

**Website Link:** [https://www.neh.gov/grants/odh/digital-humanities-advancement-grants](https://www.neh.gov/grants/odh/digital-humanities-advancement-grants)

**Support Strategies:** Digital projects

**Funding:** Maximum award amount is $350,000

**Description:** Digital Humanities Advancement Grants (DHAG) support digital projects throughout their lifecycles, from early start-up phases through implementation and long-term sustainability. Experimentation, reuse, and extensibility are hallmarks of this program, leading to innovative work that can scale to enhance scholarly research, teaching, and public programming in the humanities. This program is offered twice per year. Proposals are welcome for digital initiatives in any area of the humanities.

Digital Humanities Advancement Grants may involve
• creating or enhancing experimental, computationally-based methods, techniques, or infrastructure that contribute to the humanities;
• pursuing scholarship that examines the history, criticism, and philosophy of digital culture and its impact on society, or explores the philosophical or practical implications and impact of digital humanities in specific fields or disciplines; or
• Revitalizing and/or recovering existing digital projects that promise to contribute substantively to scholarship, teaching, or public knowledge of the humanities.

Program Statistics
This grant has been awarded for 2 years
NEH received an average of 132 applications per competition
This grant has a 15% Funding Ratio
NEH made an average of 20 Awards per competition

C. NEH Digital Projects for the Public *


Support Strategies: Digital projects
Funding: Varies, but up to $300,000

Description: Digital Projects for the Public grants support projects that cogently interpret and analyze humanities content in formats that will attract broad public audiences.

Digital platforms—such as websites, mobile applications and tours, interactive touch screens and kiosks, games, and virtual environments—can reach diverse audiences and bring the humanities to life for the American people. The program offers three levels of support for digital projects: grants for Discovery projects (early-stage planning work), Prototyping projects (proof-of-concept development work), and Production projects (end-stage production and distribution work). While projects can take many forms, shapes, and sizes, your request should be for an exclusively digital project or for a digital component of a larger project.

All Digital Projects for the Public projects should
• present analysis that deepens public understanding of significant humanities stories and ideas;
• incorporate sound humanities scholarship;
• involve humanities scholars in all phases of development and production;
• include appropriate digital media professionals;
• reach a broad public through a realistic plan for development, marketing, and distribution;
• create appealing digital formats for the public; and
• demonstrate the capacity to sustain themselves.

All projects should also demonstrate the potential to attract a broad, general, non-specialist audience, either online or in person at venues such as museums, libraries or other cultural institutions. Applicants may also choose to identify communities and groups, including students, to whom a project may have appeal.

Program Statistics
In its last two competitions the Digital Projects for the Public program received an average of 140 applications per year and made an average of eleven awards per year, for a funding ratio of 8 percent. The number of applications to an NEH grant program can vary widely from competition to competition, as can the funding ratio. Information about the average number of applications and awards in recent competitions is meant only to provide historical context for the current competition. Information on the number of applications and awards in individual competitions is available from publicpgms@neh.gov.

d. NEH Grants Fellowships *

Website Link: https://www.neh.gov/grants/research/fellowships

Support Strategies: Fellowships (7% acceptance rate)
Funding: NEH has increased the Fellowships monthly stipend from $4,200 to $5,000. As a result,
Description: Fellowships support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities. Applicants interested in research projects that require digital expression and digital publication are encouraged to apply for NEH-Mellon Fellowships for Digital Publication.

Program Statistics
In the last five competitions the Fellowships program received an average of 1,178 applications per year. The program made an average of 80 awards per year, for a funding ratio of 7 percent. The number of applications to an NEH grant program can vary widely from year to year, as can the funding ratio. Information about the average number of applications and awards in recent competitions is meant only to provide historical context for the current competition. Information on the number of applications and awards in individual competitions is available from fellowships@neh.gov.

Program Statistics
In the last five competitions the Humanities Collections and Reference Resources program received an average of 226 applications per year. The program made an average of 39 awards per year, for a funding ratio of 17 percent. The number of applications to an NEH grant program can vary widely from year to year, as can the funding ratio. Information about the average number of applications and awards in recent competitions is meant only to provide historical context for the current competition. Information on the number of applications and awards in individual competitions is available from preservation@neh.gov.

Questions?
Program questions should be directed to NEH's Division of Preservation and Access at 202-606-8570 or preservation@neh.gov. Applicants who are deaf or hard of hearing can contact NEH via Federal Relay (TTY users) at 800-877-8399.

NEH: Humanities Collections and Reference Resources: Division of Preservation and Access *
Website Link: https://www.neh.gov/grants/preservation/humanities-collections-and-reference-resources
Funding: $50,000
Support Strategies: Projects to protect collections
Deadline(s): July 19

NEH: Media Production *
Website Link: https://www.neh.gov/grants/public/media-projects-production-grants
Funding: Various
Support Strategies: film, T.V. and radio projects in humanities
Deadline(s): Varies
**Description:** The Media Projects program supports film, television, and radio projects that engage general audiences with humanities ideas in creative and appealing ways. All projects must be grounded in humanities scholarship in disciplines such as history, art history, film studies, literature, drama, religious studies, philosophy, or anthropology. Projects must also demonstrate an approach that is thoughtful, balanced, and analytical (rather than celebratory). The approach to the subject matter must go beyond the mere presentation of factual information to explore its larger significance and stimulate critical thinking. NEH is a national funding agency, so the projects that we support must demonstrate the potential to attract a broad general audience.

Film and television projects may be single programs or a series addressing significant figures, events, or ideas. Programs must be intended for national distribution, via traditional carriage or online distribution. The Division of Public Programs welcomes projects that range in length from short-form to broadcast-length video. The Division of Public Programs also encourages film and television projects that examine international themes and subjects in the humanities, in order to spark Americans’ engagement with the broader world beyond the United States. These projects should demonstrate international collaboration by enlisting scholars based both in the United States and abroad, and/or by working with an international media team. The collaborations should bring broad cross-cultural perspectives to the proposed topics and should be intended primarily for U.S. public audiences.

Radio projects, including podcasts, may involve single programs, limited series, or segments within an ongoing series. They may also develop new humanities content to augment existing radio programming or add greater historical background or humanities analysis to the subjects of existing programs. Programs receiving production grants may be either broadcast or disseminated online. They may be intended for national or regional distribution.

NEH encourages projects that engage public audiences through multiple formats in the exploration of humanities ideas. Proposed projects might include complementary components to a film, television, or radio project. These components should deepen the audience’s understanding of the subject in a supplementary manner: for example, book/film discussion programs, supplemental educational websites, or museum exhibitions.

**Production grants** support the production and distribution of films, television programs, and radio programs or podcasts that promise to engage a broad public audience.

**Program Statistics**
In the last five competitions the Media Projects: Production Grants program received an average of 46 applications. The program made an average of eight awards per competition, for a funding ratio of 17 percent. The number of applications to an NEH grant program can vary widely from competition to competition, as can the funding ratio. Information about the average number of applications and awards in recent competitions is meant only to provide historical context for the current competition. Information on the number of applications and awards in individual competitions is available from publicpgms@neh.gov.

---

**g. NEH Preservation and Access Education and Training** *

<table>
<thead>
<tr>
<th><strong>Website Link:</strong> <a href="https://www.neh.gov/grants/preservation/preservation-and-access-education-and-training">https://www.neh.gov/grants/preservation/preservation-and-access-education-and-training</a></th>
<th><strong>Deadline(s)</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Support Strategies:</strong> Research</td>
<td><strong>Funding:</strong> Although cost sharing is not required, this program is rarely able to support the full costs of projects approved for funding. In most cases, grants in this program cover no more than 80 percent of project costs</td>
</tr>
</tbody>
</table>

**Description:** The Preservation and Access Education and Training program supports the development of knowledge and skills among professionals responsible for preserving and establishing access to humanities collections. Thousands of libraries, archives, museums, and historical organizations across the country maintain important collections of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art and material culture collections, electronic records, and digital objects. The challenge of preserving and making accessible such large and diverse holdings is enormous, and the need for knowledgeable staff is significant and ongoing.

*Provided by the Research Development Stacey_L_Smith@baylor.edu X3252 or Virginia_Kearney@baylor.edu X6833*
Preservation and Access Education and Training grants are awarded to organizations that offer national or regional education and training programs that reach audiences in more than one state. Grants aim to help the staff of cultural institutions, large and small, obtain the knowledge and skills needed to serve as effective stewards of humanities collections. Grants also support educational programs that prepare the next generation of preservation professionals, as well as projects that introduce the staff of cultural institutions to new information and advances in preservation and access practices.

### h. NEH Summer Stipends * Limited Submission*

<table>
<thead>
<tr>
<th>Website Link: <a href="https://www.neh.gov/grants/research/summer-stipends">https://www.neh.gov/grants/research/summer-stipends</a></th>
<th>Deadline(s): Varies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Support Strategies: Stipends for summer research (tenured or tenure-track faculty must apply for a limited submission; non-tenured faculty do not need to apply for limited submission).</td>
<td>Funding: $6,000</td>
</tr>
<tr>
<td>Description: Summer Stipends support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Eligible projects usually result in articles, monographs, books, digital materials and publications, archaeological site reports, translations, or editions. Projects must not result solely in the collection of data; instead they must also incorporate analysis and interpretation. Summer Stipends support continuous full-time work on a humanities project for a period of two consecutive months. Summer Stipends support projects at any stage of development.</td>
<td></td>
</tr>
<tr>
<td>Program Statistics: In the last five competitions the Summer Stipends program received an average of 860 applications per year. The program made an average of 78 awards per year, for a funding ratio of 9 percent. The number of applications to an NEH grant program can vary widely from year to year, as can the funding ratio. Information about the average number of applications and awards in recent competitions is meant only to provide historical context for the current competition. Information on the number of applications and awards in individual competitions is available from <a href="mailto:stipends@neh.gov">stipends@neh.gov</a>.</td>
<td></td>
</tr>
</tbody>
</table>

### i. NEH Sustaining Cultural Heritage Collections *

<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Support Strategies:</td>
<td>Funding:</td>
</tr>
<tr>
<td>• Grants for planning</td>
<td>Planning is $40,000</td>
</tr>
<tr>
<td>• Grants for implementation</td>
<td>Implementing up to $350,000</td>
</tr>
<tr>
<td>Description: The Sustaining Cultural Heritage Collections (SCHC) program helps cultural institutions meet the complex challenge of preserving large and diverse holdings of humanities materials for future generations by supporting sustainable conservation measures that mitigate deterioration, prolong the useful life of collections, and support institutional resilience: the ability to anticipate and respond to natural and man-made disasters. Cultural institutions, including libraries, archives, museums, and historical organizations, face an enormous challenge: to preserve humanities collections that facilitate research, strengthen teaching, and provide opportunities for life-long learning.</td>
<td></td>
</tr>
<tr>
<td>To ensure the preservation of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art, and historical objects, cultural institutions must implement measures that slow deterioration and prevent catastrophic loss from natural or man-made emergencies. They can accomplish this work most effectively through preventive conservation. Preventive conservation encompasses managing relative humidity, temperature, light, and pollutants in collection spaces; providing protective storage enclosures and systems for collections; and safeguarding collections from theft, fire, floods, and other disasters. As museums, libraries, archives, and other collecting institutions strive to be effective stewards of humanities collections, they must find ways to implement preventive conservation measures that are sustainable.</td>
<td></td>
</tr>
<tr>
<td>This program therefore helps cultural repositories plan and implement preservation strategies that pragmatically balance effectiveness, cost, and environmental impact. Sustainable approaches to preservation can contribute to an institution’s financial health, reduce its use of fossil fuels, and benefit its green initiatives,</td>
<td></td>
</tr>
</tbody>
</table>

Provided by the Research Development
Stacey_L_Smith@baylor.edu X3252 or Virginia_Kearney@baylor.edu X6833
while ensuring that collections are well cared for and available for use in humanities programming, education, and research. Sustainable preventive conservation measures may also aim to prepare and plan for, absorb, respond to, recover from, and more successfully protect collections in the event of natural or man-made disasters. Effective and sustainable preservation.

### j. NEH: Public Humanities Projects

<table>
<thead>
<tr>
<th><strong>Website Link:</strong> <a href="https://www.neh.gov/grants/public/public-humanities-projects">https://www.neh.gov/grants/public/public-humanities-projects</a></th>
<th><strong>Deadline(s):</strong> Jan 9</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Support Strategies:</strong> Conversations, Exhibitions and Historic Places grants, both planning and implementation</td>
<td><strong>Funding:</strong> Planning up to $75,000; implementation up to $1,000,000</td>
</tr>
<tr>
<td>Has been awarded for 3 years, 83 applications per year, 16% funding ratio and 13 awards per competition.</td>
<td></td>
</tr>
</tbody>
</table>

**Description:** Exhibitions:
This category supports the creation of permanent exhibitions (on view for at least three years) and single-site temporary exhibitions (open to the public for a minimum of two months), as well as travelling exhibitions that will be available to public audiences in at least two venues in the United States (including the originating location).

### k. NEH Mellon Fellowship for Digital Publication *

<table>
<thead>
<tr>
<th><strong>Website Link:</strong> <a href="https://www.neh.gov/grants/research/neh-mellon-fellowships-digital-publication">https://www.neh.gov/grants/research/neh-mellon-fellowships-digital-publication</a></th>
<th><strong>Deadline(s):</strong> April</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Support Strategies:</strong></td>
<td><strong>Funding:</strong> $5,000 a month for 6-12 months</td>
</tr>
</tbody>
</table>

**Description:** Through NEH-Mellon Fellowships for Digital Publication, the National Endowment for the Humanities and The Andrew W. Mellon Foundation jointly support individual scholars pursuing interpretive research projects that require digital expression and digital publication. To be eligible for this special opportunity, an applicant’s plans for digital publication must be essential to the project’s research goals. That is, the project must be conceived as digital because the nature of the research and the topics being addressed demand presentation beyond traditional print publication. Successful projects will likely incorporate visual, audio, and/or other multimedia materials or flexible reading pathways that could not be included in traditionally published books, as well as an active distribution plan.

All projects must be interpretive. That is, projects must advance a scholarly argument through digital means and tools. Stand-alone databases and other projects that lack an interpretive argument are not eligible.

Applications submitted for this special opportunity will be evaluated separately from other NEH Fellowships applications, but, like applications submitted to the NEH Fellowships program, will be held to the highest standards of scholarship.

Applicants interested in conducting research and writing leading to traditional print or e-reader publications should apply to the NEH Fellowships program.

**Download Application Materials**
- NEH-Mellon Fellowships for Digital Publication program guidelines (PDF)
- NEH-Mellon Fellowships for Digital Publication program guidelines (DOC)
- NEH-Mellon Fellowships for Digital Publication Grants.gov Application Package

**Program Resources**
- Fellowships Frequently Asked Questions, 2018 (PDF)
- NEH-Mellon Fellowships Award List 2017-2018
- DUNS Number Requirement
- Sample Application Narratives

**Anthropology, Democracy and Cultural Exchange after the Arab Spring**
- Music, A Critical Edition of Italian Songs from the Time of Christopher Columbus

### l. NEH Scholarly Editions and Translations Grants *

*Provided by the Research Development*  
Stacey_L_Smith@baylor.edu X3252 or  
Virginia_Kearney@baylor.edu X6833

Last edited November 2019
**Website Link:** [https://www.neh.gov/grants/research/scholarly-editions-and-translations-grants](https://www.neh.gov/grants/research/scholarly-editions-and-translations-grants)  
**Deadline(s):** Dec

<table>
<thead>
<tr>
<th><strong>Support Strategies:</strong> book, translation, edition or music edition publication (prefer digital publication with free access)</th>
<th><strong>Funding:</strong> up to $300,000</th>
</tr>
</thead>
</table>

**Description:** Scholarly Editions and Translations grants support the preparation of editions and translations of pre-existing texts of value to the humanities that are currently inaccessible or available only in inadequate editions or transcriptions. Typically, the texts and documents are significant literary, philosophical, and historical materials; but other types of work, such as musical notation, are also eligible.

Projects must be undertaken by at least two scholars working collaboratively. These grants support sustained full-time or part-time activities during the periods of performance of one to three years.

Projects should embody the best practices recommended by the [Association for Documentary Editing](https://www.ade.org) (ADE) or the [Modern Language Association (MLA) Committee on Scholarly Editions](https://www.mla.org). Translation projects must also explain the theory and method adopted for the particular work to be translated. Editions and translations produced with NEH support contain scholarly and critical apparatus appropriate to their subject matter and format. This usually means introductions and annotations that provide essential information about a text’s form, transmission, and historical and intellectual context.

Proposals for editions of foreign language materials in the original language are eligible for funding, as well as proposals for editions of materials translated into English.

**Step 1**

Review your application package

As soon as you know you’re ready to apply for this grant, make sure you register for a SAM number/DUNS number, and for a [grants.gov](https://grants.gov) account as this is vital to the grants process. If you already have registered for these items, make sure they are up to date.

Begin by reading the full grant guidelines and studying the application. The files are linked below. You want to ensure you understand all the expectations and restrictions for projects delivered under this grant and are prepared to write the most effective application.

Download Application Materials

- Scholarly Editions and Translations Guidelines (PDF)
- Scholarly Editions and Translations Guidelines (DOC)
- Application Packages for Institutions and Individuals (Unaffiliated Project Directors) Applying to Scholarly Editions and Translations Program

Budget Resources

- Budget Instructions, October 2018 (PDF)
- Sample Budget, October 2018 (PDF)
- Budget Form, October 2018 (MS Excel)

Program Resources

- Scholarly Editions and Translations Frequently Asked Questions, 2018 (PDF)
- Scholarly Editions and Translations Awards, 2016-2018
- DUNS Number Requirement

Sample Application Narratives

- University of California, Berkeley, Mark Twain Project
- University of Michigan, Golden Chronicle Translation of a 20th-Century Tibetan Text
- Andrew Ollett (Unaffiliated Project Director), A Translation of an Early Work of Classical Kannada Literature
- Massachusetts Historical Society, Adams Papers Editorial Project
- University of Michigan, Ann Arbor, The George and Ira Gershwin Critical Edition

**Program Statistics:** In the last five competitions this program received an average of:

- 108 Applications per year
- 22% Funding Ratio
- 24 Awards per year
6. NIH: National Institute of Health

| Website Link: [https://www.nih.gov/grants-funding](https://www.nih.gov/grants-funding) |
| Open Investigator-Initiated Announcements: [https://grants.nih.gov/grants/guide/parent_announcements.htm](https://grants.nih.gov/grants/guide/parent_announcements.htm) |
| Deadline(s) Varies |

**Support Strategies:**
- Research Grants (R series)
- Career Development Awards (K series)
- Research Training and Fellowships (T & F series)
- Program Project/Center Grants (P series)
- Resource Grants (various series)
- Trans-NIH Programs

**All NIH Grant Toolkits Available [HERE](#):**
1. R15 Grant Toolkit
2. R21 Grant Toolkit
3. K01 Career Grant Toolkit
4. R01 Grant Toolkit
5. R01 Multi-PI Grant Toolkits
6. MIRA Grant Toolkit (includes Early Career)

**Description:** NIH funded research has led to breakthroughs and new treatments, helping people live longer, healthier lives, and building the research foundation that drives discovery. NIH offers funding for many types of grants, contracts, and even programs that help repay loans for researchers. On occasion, we use the NIH Guide to publish research contract opportunities in addition to grant opportunities, but for a comprehensive listing of contract opportunities, we encourage you to search [FedBizOpps](https://FedBizOpps.com), the fed-wide portal that supports searching, monitoring, and retrieving contract opportunity. Or you can visit our [contracts page](#) to learn more about the difference between grants and contract, types of contracts, how contracts are evaluated, and more.

**Weekly Table of Contents**
NIH publishes funding opportunities and notices in the NIH Guide daily. At the end of each work week (usually on Friday afternoon), we send a [weekly table of contents](#) of everything published during the week to the NIH Guide LISTSERV. **Subscribe today!**
- [Current Weekly Table of Contents (TOC)](#)
- [Past Tables of Contents](#)

**Receive NIH Guide Information**
Weekly Update via E-mail LISTSERV - [Subscribe or Unsubscribe](#).  
**RSS Format** – Receive NIH Funding Opportunities in RSS (Really Simple News Syndication) format.  
**Twitter** - Follow @NIHfunding for NIH Funding Opportunities

Grants process overview: [https://grants.nih.gov/grants/grants_process.htm](https://grants.nih.gov/grants/grants_process.htm)

**Forms library:** [https://grants.nih.gov/grants/forms.htm](https://grants.nih.gov/grants/forms.htm)

7. NSF: National Science Foundation

| Website Link: [https://www.nsf.gov/](https://www.nsf.gov/) |
| Broader Impacts Website: [https://www.nsf.gov/od/oia/special/broaderimpacts/](https://www.nsf.gov/od/oia/special/broaderimpacts/) |
| **Find grants through:** |
| NSF Area website (see links below) |
| Grants.gov [https://www.grants.gov/](https://www.grants.gov/) |
| Pivot: [https://pivot.cos.com/funding_main](https://pivot.cos.com/funding_main) |
| GrantForward: [https://www.grantforward.com/index](https://www.grantforward.com/index) |
| Deadline(s) Varies |

**Support Strategies:**
- Research • RAPID & EAGER • RAISE • GOALI • Ideas Lab • FASED • Conferences • Equipment • Travel • Facility / Center • Fellowships

**All NSF Grant Toolkits Available [HERE](#):**
1. CAREER
2. Discovery DRK-12
3. MRI

---

Last edited November 2019
4. PFI
5. REU
6. Graduate Student Fellowship Program (GRFP)

**Description:** Areas:
- Education and Human Resources (EHR)
- Integrative Activities (OIA)
- International Science and Engineering (OISE)
- Social, Behavioral and Economic Sciences (SBE)

---

**8. SAMHSA (Substance Abuse and Mental Health Services Administration)**

**Website Link:** [https://www.samhsa.gov/](https://www.samhsa.gov/)
**Grants:** [https://www.samhsa.gov/grants](https://www.samhsa.gov/grants)

**Support Strategies:** Research

**Funding:** Varies

**Description:** SAMHSA makes grant funds available through the Center for Substance Abuse Prevention, the Center for Substance Abuse Treatment, and the Center for Mental Health Services. Find funding opportunities that support programs for substance use disorders and mental illness, and learn about the grant application, review, and management process.

SAMHSA announces grant funding opportunities through Funding Opportunity Announcements (FOAs). Each FOA contains all the information you need to apply for a grant. To apply for a SAMHSA grant, you must register on Grants.gov.

*View all Fiscal Year (FY) 2018 Grant Announcements*

These resources will help you find and apply for funding opportunities:
- Visit "Applying for a New SAMHSA Grant" to learn more.
- Registration Requirements
- Submitting Your Application
- Application Forms and Resources
- Guidelines for Consumer and Family Participation

---

**Non-Government Funders**

**9. Alkermes Inspiration Grants**

**Website Link:** [http://www.alkermes.com/](http://www.alkermes.com/)
**Grants:** [http://www.alkermes.com/responsibility/inspiration-grants](http://www.alkermes.com/responsibility/inspiration-grants)
[http://www.alkermes.com/responsibility/educational-grants](http://www.alkermes.com/responsibility/educational-grants)

**Support Strategies:** Research in mental health and substance abuse

**Funding:** Varies by grant

**Description:** The ALKERMES INSPIRATION GRANTS® program is a competitive, request for proposal (RFP) based grants initiative developed to underscore the company’s ongoing commitment to support the comprehensive needs of people affected by mental health and substance use disorders. Through this initiative, Alkermes will award up to $1 million in grants for the development or expansion of innovative programs to support the mental health and substance use disorder communities in two key areas:
- Improving or enhancing support or resources for people affected by mental illness
- Substance use disorders Integrating the perspective of people affected by mental illness or substance use disorders into drug development or care delivery

Eligible non-profit organizations with varying budgets can apply, and multiple submissions are permitted.

Proposals will be evaluated based on a standard set of review criteria, which include potential impact,
identification of need and creativity of the solution, the organization’s ability to execute and the sustainability of the program.

Selected programs will be chosen by Alkermes in partnership with external reviewers who represent the perspectives of the community. External reviewers include patient and healthcare advocates, a person affected by mental illness and a caregiver who lost a loved one to an overdose. In 2017, 13 programs were awarded funds out of nearly 300 proposals. Applicants ranged from large advocacy organizations and academic institutions to small grassroots organizations trying to make a difference – and the selected programs were equally diverse. To view the full list of 2017 grant program recipients, please click here.

Educational Grants
Alkermes is currently accepting educational proposals that aim to reduce clinical barriers to the initiation of Medication-Assisted Treatment (MAT) for Opioid Use Disorder and improve adherence resulting in improved clinical outcomes for patients through educational programs. Target audiences of highest priority are medical students, addiction care teams including treatment counselors, nurses, and pharmacists, and addiction specialists/physicians.

Special attention will be given to programs that will reach areas of highest educational need (e.g., medical schools, the VA system, criminal justice settings, hospitals, and outpatient clinics). Collaborations between medical societies, patient groups, academic institutions, and/or medical education companies are encouraged. Educational activities must be accredited (CME/CE), and the maximum award size will be up to $150,000.

Programs with additional funding sources are preferred. Click Here to Apply
Proposals must be submitted through the Alkermes Grant Management System.

ALKERMES PATHWAYS RESEARCH AWARDS
Program grants will be awarded to researchers who have demonstrated a commitment to substance use disorder (SUD) research.

The areas of scientific interest are:
- Substance use disorder treatment, management, and prevention
- Substance use disorder and its complications in special populations
- Basic, clinical, and translational research related to substance use disorders
- Health economics outcomes research relating to substance use disorders

This grant is for investigators who are in the early stages of their career; specifically, they may be the recipient of a career development (K) award or other mentored research grant, but not a funded R01 grant or equivalent at the time of application.

10. American Academy of Pediatrics/Maternal and Child Health Bureau


Support Strategies: Grants for low income health access
Funding: Varies

Description: The Healthy Tomorrows Partnership for Children Program (HTPCP) is a cooperative agreement between the federal Maternal and Child Health Bureau (MCHB) and the American Academy of Pediatrics (AAP). The cooperative agreement is funded by MCHB. Federal grants of up to $50,000 per year for 5 years are awarded annually through the program to support community-based child health projects that improve the health status of mothers, infants, children, and adolescents by increasing their access to health services. Through the cooperative agreement, Healthy Tomorrows staff at the AAP provide technical assistance to program applicants and grantees.

Healthy Tomorrows projects must represent a new initiative within the community or an innovative component that builds on existing community resources. Projects usually target low-income populations and address four key areas:
1. Access to health care services,
2. Community-based health care,
3. Preventive health care,
4. Service coordination

PROGRAM REQUIREMENTS

- Direct clinical or Public health services,
- Pediatrician/Pediatric primary care provider Involvement (family physicians, nurse practitioners, physician assistants),
- 2 to 1 non-federal matching funds in years 2 - 5 (i.e., if federal grant award is $50,000, then the matching requirement is $100,000, which can include in-kind funds),
- A realistic evaluation component, and
- An advisory board comprised of local community members, families, program participants, and representatives from partner agencies

HEALTHY TOMORROWS GRANT CYCLES

The Healthy Tomorrows Program has a grant cycle every 1-2 years and awards approximately eight 5-year grants each year. Announcements of grant opportunities can be found here. Visit the funding cycles page to learn about past cycles and the number of applicants and grants awarded in past years.
To learn more, view our fact sheet or visit Program Overview.
View current list of funded Healthy Tomorrows Projects

---

11. American Council of Learned Societies (ACLS)

Website Link: [https://www.acls.org/programs/overview/](https://www.acls.org/programs/overview/)

<table>
<thead>
<tr>
<th>Support Strategies: Humanities research and fellowship grants</th>
<th>Funding: Varies</th>
</tr>
</thead>
</table>

**Description:** The organization’s mission is to seek the advancement of humanistic studies in all fields of learning in the humanities and the social sciences and the maintenance and strengthening of relations among the national societies devoted to such studies. ACLS fellows and grantees are engaged in creating new knowledge that benefits our understanding of the world. ACLS continues to be the leading private institution supporting scholars across a variety of humanistic disciplines. In the 2016-17 competition year, ACLS awarded more than $20 million to over 325 scholars worldwide. ACLS’s fellowship and grant competitions provide a range of opportunities for scholars at all career stages (from graduate students to distinguished professors to independent scholars) working with varied disciplines and methodologies in the US and abroad.

**Innovation:**

ACLS has long supported new methods and subjects of humanities scholarship. New fellowship programs address digital humanities, collaborative research, and scholars at work outside the academy. Administers grants and fellowships from several other agencies. Some specific grants are listed separately

**ACLS Collaborative Research Fellowships:** support small teams of two or more scholars collaborating intensively on a single, substantive project in the humanities and related social sciences. The goal of the project should be a tangible research product (such as joint print or web publications) for which at least two collaborators will take credit. Fellowships provide up to $60,000 in salary-replacement stipends for each collaborator to take a semester- or academic year-long supported research leave, as well as up to $21,000 in project funds, which may be used for such purposes as travel, materials, or research assistance. Collaborations need not be interdisciplinary or inter-institutional. However, the aim of the fellowship program is to support scholarship that highlights the intellectual significance and innovation of collaborative research.

**ACLS Digital Extension Grants ($125,000-$150 for 12-18 months)** This program supports digitally based research projects in all disciplines of the humanities and related social sciences. It is hoped that these grants will help advance humanistic scholarship by enhancing established digital projects, extending their reach to new communities of users, and supporting teams of scholars at all career stages as they participate in digital research projects.

This program aims to extend the opportunity to participate in the digital transformation of humanistic inquiry to a greater number of humanities scholars. To this end, projects supported by ACLS Digital Extension Grants may:

- Develop new systems of making existing digital resources available to broader audiences and/or scholars from diverse institutions
- Extend existing digital projects and resources with content that adds diversity or interdisciplinary reach
• Foster new team-based collaborations between scholars at all career stages. Projects that convene, train, and empower communities of humanities faculty and/or graduate students around established digital research projects, as well as projects that allow scholars from institutions with limited digital infrastructure to exploit digital resources or to participate in existing labs or working groups, are especially welcome.

Create new forms and sites for scholarly engagement with the digital humanities. Projects that document and recognize participant engagement are strongly encouraged. ACLS Fellowships, ($70,000 for full Professor, $50,000 for Associate Professor, $40,000 for Assistant Professor) includes a joint fellowship with the New York Public Library (additional information below), as well as named awards made possible by generous donations to ACLS.

The following named fellowships will be awarded to selected applicants to the overall ACLS Fellowship program:

- ACLS/Carl and Betty Pforzheimer Fellowship in English and American literature;
- ACLS/Donald J. Munro Centennial Fellowship in Chinese arts and letters;
- ACLS/NEH International and Area Studies Fellowship;
- ACLS/Oscar Handlin Fellowship for archival research in US history;
- Frederic E. Wakeman, Jr./ACLS Fellowships for research in modern Chinese history;
- McClary-Walser/ACLS Fellowship in music studies.

The information provided here is a summary of the program, and details eligibility, application requirements, and evaluation criteria. Please read carefully through the material and accompanying FAQ.

ACLS invites research applications from scholars in all disciplines of the humanities and related social sciences. Faculty appointments are not required. The ultimate goal of the project should be a major piece of scholarly work by the applicant, which can take the form of a monograph, articles, digital publication(s), critical edition, or other scholarly resources. ACLS does not fund creative work (e.g., novels or films), textbooks, straightforward translation, or pedagogical projects.

### 12. American Foundation for Suicide Prevention

**Website Link:** [https://afsp.org/](https://afsp.org/)

**Grants:** [https://afsp.org/our-work/research/grant-information/](https://afsp.org/our-work/research/grant-information/)

**Funding:** $30,000 pilot grants up to $500,000

**Deadline(s):** Varied

**Support Strategies:** Variety of awards from post-doc, early career, and mid-career

**Description:** We are the largest private funder of suicide prevention research.

AFSP began as a research organization dedicated to finding the best ways to prevent suicide, and thanks to donors like you we’ve been able to fund millions in research across multiple scientific disciplines. Click here to learn about the top ten findings in suicide prevention research.

We define priorities for funding every two years to stimulate research in understudied areas. We also encourage applications that address the priorities set out by the National Action Alliance for Suicide Prevention’s Research Prioritization Task Force. Priority area research applications are reviewed along with the general pool of grant applications, with priority given to strong grants in the designated areas.

**AFSP suicide research grants program priority areas for 2017–19**

1. Pain and suicide
2. Opioids and suicide

We aim to fund at least one to two rigorously designed priority area grants among those awarded in each cycle. Our two-year priority period allows for resubmission of unsuccessful applications in the second year. While we encourage applications in these priority areas, we also encourage and welcome all applications related to preventing suicide. In addition, we continue to maintain a strong interest in research related to survivors of suicide loss.

**The National Action Alliance for Suicide Prevention has defined its priorities in terms of six questions**

1. Why do people become suicidal?
2. How can we better or optimally detect/predict risk?
3. What interventions are effective? What prevents individuals from engaging in suicidal behavior?
4. What services are most effective for treating the suicidal person and preventing suicidal behavior?
5. What other types of preventive interventions (outside health care systems) reduce suicide risk?
6. What new and existing research infrastructure is needed to reduce suicidal behavior?

The full text of the alliance’s priorities is available here.

**Eligibility**

AFSP Suicide Research Grants support studies aimed at increasing our understanding of the causes of suicide and factors related to suicide risk, or that test treatments and other interventions designed to prevent suicide. At least one suicide outcome measure must be included in all grant projects. We also consider studies of treatment feasibility, and studies that add a suicide component (e.g., population or treatment) to an existing grant in another area.

**Grant Period**

AFSP grants are awarded for 2-year periods the exception of Pilot Research Grants and Focus Grants.

**Eligible Applicants**

Investigators from all academic disciplines are eligible to apply, and both basic science and applied research projects will be considered, provided that the proposed study has an essential focus on suicide or suicide prevention.

- **Distinguished Investigator Grants:** Up to $125,000 over 2 Years
- **Standard Research Grants:** Up to $100,000 over 2 Years
- **Investigators at any level Linked Standard Research Grants:** Up to $300,000 over 2 Years
- **Young Investigator Grants:** Up to $90,000 over 2 Years

**Investigators at the level of assistant professor or lower:** Up to $80,000 for the investigator’s research, with an additional $10,000 ($5,000 per year) for an established suicide research mentor (AFSP can assist in matching mentors with mentees)

---

**13. American Historical Society**

**Website Link:** https://www.historians.org/awards-and-grants/grants-and-fellowships  
**Deadline(s):** Varies

**Support Strategies:** small research grants to members of society  
**Funding:** Varies

**Description:** Each year, the American Historical Association awards several research grants with the aim of advancing the study and exploration of history in a diverse number of subject areas. All grants are awarded in June and may be used anytime in the subsequent 15 months for expenses related to furthering research in progress. Grants may be used for travel to a library or archive; microfilming, photography, or photocopying; borrowing or access fees; and similar research expenses—a list of purposes that is meant to be merely illustrative, not exhaustive (other expenses, such as child care, can be included). The deadline for research grant applications is February 15.

**Eligibility:** Only AHA members are eligible to apply for AHA research grants. Preference will be given to advanced doctoral students, nontenured faculty, and unaffiliated scholars and to those with specific research needs such as the completion of a project or discrete segment thereof. Please note: Within a five-year period, no individual is eligible to receive more than a combined total of $1,500 from all AHA research grants.

**Albert J. Beveridge Grant**  
The Albert J. Beveridge Grant for Research in the Western Hemisphere supports research in the history of the United States, Canada, and Latin America; individual grants do not exceed $1,000. See the list of past recipients.

**Michael Kraus Research Grant**  
The Michael Kraus Research Grant in colonial American history, with particular reference to the intercultural aspects of American and European relations, offers cash awards of up to $800. See the list of past recipients.

**Littleton-Griswold Grant**  
The Littleton-Griswold Grant offers grants of up to $1,000 for research in US legal history and in the general field of law and society, broadly defined. See the list of past recipients.

**Bernadotte E. Schmitt Grant**  
The Bernadotte E. Schmitt Grant supports research in the history of Europe, Asia, and Africa. Individual grants will not exceed $1,500. See the list of past recipients.

**Fellowships**

- J. Franklin Jameson Fellowship

---

Provided by the Research Development  
Stacey_L_Smith@baylor.edu X3252 or  
Virginia_Kearney@baylor.edu X6833

Last edited November 2019
The J. Franklin Jameson Fellowship in American History is sponsored jointly by the AHA and the John W. Kluge Center at the Library of Congress. It is awarded annually to support significant scholarly research in the collections of the Library of Congress by scholars at an early stage in their careers in history. PhD degree or equivalent required. Applicants must have received this degree within the past seven years. The fellowship has a stipend of $5,000 that will be awarded for two to three months to spend in full-time residence at the Kluge Center at the Library of Congress. The application deadline is April 1. Winners will be notified in June and can take residency at their discretion any time until August of the following year. See the list of past recipients.

Fellowships in Aerospace History

The Fellowships in Aerospace History, supported by the National Aeronautics and Space Administration (NASA), annually fund research projects from six to nine months. Proposals of advanced research in history related to all aspects of aerospace, from the earliest human interest in flight to the present, are eligible, including cultural and intellectual history, economic history, history of law and public policy, and history of science, engineering, and management. The fellowships are open to applicants who hold a doctoral degree in history or a closely related field, or who are enrolled in and have completed all course work for a doctoral degree-granting program. Preference is given to applicants in early stages of their careers. NASA provides funds to the American Historical Association, the History of Science Society (HSS), and the Society for the History of Technology (SHOT) to allow each association to award a fellowship. The stipend is $21,250 for each fellowship. Applications will be entered into consideration for all three fellowships. The deadline for application is April 1. See the list of past recipients.


Website Link: [https://www.amphilsoc.org/](https://www.amphilsoc.org/)
Franklin Research Grants: [https://www.amphilsoc.org/grants/franklin-research-grants](https://www.amphilsoc.org/grants/franklin-research-grants)

**Deadline(s):** October and January
**Support Strategies:** Research grants, library study awards, and prizes, travel
**Funding:** Varies

**Description:** In 2017–2018 the Society awarded over $1.2 million to nearly 200 scholars, and we expect to continue this level of support in 2018–2019. We maintain nine grant or fellowship programs in a wide range of fields. Our Franklin, Lewis and Clark, Lewis and Clark Astrobiology, Library Digital Humanities Fellowship, Library Fellowship, and Phillips programs award small grants ($1,000–$6,000) for modest research purposes. Our Daland, Library Long-Term Pre-Doctoral Fellowship and Mellon Post-Doctoral Fellowship programs award much larger amounts ($25,000–$45,000) in highly selective competitions. Awards are made for noncommercial research only. The APS makes no grants for academic study or classroom presentation, travel to conferences, non-scholarly projects, assistance with translation, or the preparation of materials for use by students. The APS does not pay overhead or indirect costs to any institution or publication costs, and grant funds are not to be used to pay income tax on the award. Please visit the Fellowships portion of our website for information on resident Library and Museum Fellowships.

**Franklin Research Grants** October and December
Since 1933 the APS has awarded small grants to scholars in order to support the cost of research leading to publication in all areas of knowledge. In 2017–2018 the Franklin Research Grants program awarded $485,000 to 91 scholars, and the Society expects to make a similar number of awards in this year’s competition.

**John Hope Franklin Dissertation Fellowship**
The John Hope Franklin Dissertation Fellowship is designed to support an outstanding doctoral student at an American university or an exceptional American doctoral student abroad who is completing the dissertation.

**Lewis and Clark Fund for Exploration and Field Research** November
The Lewis and Clark Fund encourages exploratory field studies for the collection of specimens and data and to provide the imaginative stimulus that accompanies direct observation.

**Lewis and Clark Fund for Exploration and Field Research in Astrobiology** February
In 2006 the American Philosophical Society and the NASA Astrobiology Institute (NAI) partnered to promote the continued exploration of the world around us through a program of research grants in support of astrobiological...
field studies. The NAI-supported Lewis and Clark Fund for Exploration and Field Research in Astrobiology has awarded close to $450,000 to over 100 Lewis and Clark in Astrobiology Field Scholars over the past 12 years.

Phillips Fund for Native American Research March

The Phillips Fund of the American Philosophical Society provides grants for research in Native American linguistics, ethnohistory, and the history of studies of Native Americans, in the continental United States and Canada.

APS Library
105 South Fifth Street
Philadelphia, PA 19106
Phone: 215-440-3400

15. American Sociological Association

Website Link: [http://www.asanet.org/](http://www.asanet.org/)
Deadline(s): June and Dec.

Support Strategies: Sociology research

Funding: up to $8,000

Description: The American Sociological Association (ASA) invites submissions for the Fund for the Advancement of the Discipline (FAD) awards. Supported by the ASA and the National Science Foundation (NSF), the goal of this program is to nurture the development of scientific knowledge by funding small, groundbreaking research initiatives and other important scientific research activities such as conferences. FAD awards provide scholars with “seed money” for innovative research that has the potential for challenging the discipline, stimulating new lines of research, and creating new networks of scientific collaboration. The award is intended to provide opportunities for substantive and methodological breakthroughs, broaden the dissemination of scientific knowledge, and provide leverage for acquisition of additional research funds.

Selection Criteria
Proposals are reviewed for scientific merit and the importance of the proposed research project. Within this context, specific evaluation criteria include the following elements:

- Innovativeness and promise of the research.
- The potential of the study as a building block in the development of future research.
- Appropriateness and significance of the research hypothesis.
- Feasibility and adequacy of project design.
- Plans for analysis of data.
- Plans for dissemination of results.
- Appropriateness of requested budget.
- Conference proposals should include a discussion of activities that will lead to networking, new paradigms, and dissemination.

Principal investigators (PI) and co-PI(s) must have a Ph.D. or equivalent. The ASA encourages submissions from individuals who are early in their careers, at community colleges or based at other institutions without extensive support for research, as well as collaborations with 2-year institutions.

While ASA membership is not a criterion for applying or being selected for this award, if and when an award is received, the recipient must be a current ASA member. ASA membership involves acceptance of and adherence to the ASA Code of Ethics, which is critical to the implementation of the funded project. Awardees must also provide documentation of pertinent IRB approval for the project.

Preference is given to applicants who have not previously received a FAD award. The selection committee consists of members of the ASA Council. Current funding rate is about 10%.

- View Past Recipient Profiles
- View Program Data

Provided by the Research Development
Stacey_L_Smith@baylor.edu X3252 or Virginia_Kearney@baylor.edu X6833
### 16. Association for the Sociology of Religion

<table>
<thead>
<tr>
<th>Website Link: <a href="https://www.sociologyofreligion.com/">https://www.sociologyofreligion.com/</a></th>
<th>Description: ASR GRANTS &amp; AWARDS</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="https://www.sociologyofreligion.com/lectures-papers/">https://www.sociologyofreligion.com/lectures-papers/</a></td>
<td><strong>Joseph H. Fichter Research Grant Competition</strong> Fichter Research Grants are awarded annually by ASR to members of the Association involved in promising sociological research on women in religion or on the intersection between religion and gender or religion and sexualities. See the sidebar for details.</td>
</tr>
<tr>
<td></td>
<td><strong>Lifetime Achievement Award for Contributions to the Sociology of Religion</strong> The Association for the Sociology of Religion Lifetime Achievement Award for Contributions to the Sociology of Religion recognizes a career or a long period of contribution – it is designed to consider an awardee’s corpus of work as a whole. See the sidebar for details.</td>
</tr>
<tr>
<td></td>
<td><strong>Ralph A. Gallagher Travel Grant Competition</strong> Gallagher Travel Grants are awarded annually by ASR to members of the Association living outside the U.S. and graduate student members who seek funds to help defray the cost of to attend the Annual Meeting and to present their research. See the sidebar for details.</td>
</tr>
<tr>
<td></td>
<td><strong>Robert J. McNamara Student Paper Award</strong> The McNamara Student Paper Award, in the form of a certificate of honor and a monetary grant, is given annually by ASR to recognize an outstanding paper in the sociology of religion written by a graduate student member of the Association. The award is intended to encourage, recognize, and support outstanding scholarship by our student members. See the sidebar for details.</td>
</tr>
<tr>
<td></td>
<td><strong>Distinguished Sociology of Religion Journal Article Award</strong> The Distinguished Article Award, in the form of a certificate of honor and a monetary grant, is given annually by ASR to recognize the most outstanding journal article published in ASR’s journal <em>Sociology of Religion</em>. The award is intended to encourage, recognize, and support outstanding scholarship submitted to our journal. No nominations are needed for this award. See the sidebar for details.</td>
</tr>
<tr>
<td><strong>Support Strategies:</strong> Research and travel grants</td>
<td><strong>Funding:</strong> Various small amounts</td>
</tr>
<tr>
<td><strong>Deadline(s):</strong> Varies</td>
<td></td>
</tr>
</tbody>
</table>

### 17. Association of Social Work Boards

| Website Link: [https://www.aswb.org/](https://www.aswb.org/) | Description: ASWB supports efforts to explore how professional social work regulation affects the profession and the public it serves. The Foundation sponsors a grant program for research on a wide range of topics relevant to social work professional regulation, including consumer protection, continuing professional education, social work supervision, complaints against licensees, and related areas. Social work faculty, students, members and staff of regulatory boards or provincial colleges in the United States and Canada may apply for grants. Currently, sponsored research is exploring the importance of licensing among aboriginal people. A study recently began on unprofessional conduct of social workers and the potential risks to the public, and another study is underway to assess the ethical implications of students who shortcut to satisfy educational requirements. The Foundation is particularly interested in research projects that can serve as a basis or touchstone for additional related efforts, with the goal of creating a body of research in this important area of social work and public policy |
| [https://www.aswb.org/educators/research-grant-program/](https://www.aswb.org/educators/research-grant-program/) | **Support Strategies:** Research Grant |
| **Deadline(s):** Program under review, check website |
| **Funding:** $5,000 to $25,000 |

### 18. Eula Mae and John Baugh Foundation

| Website Link: [https://www.baughfoundation.com/](https://www.baughfoundation.com/) | Description: The Baugh Foundation values: |
| Application link: [https://www.grantinterface.com/Home/Logon?urlkey=maebaugh](https://www.grantinterface.com/Home/Logon?urlkey=maebaugh) | **Support Strategies:** Higher Education, Social justice and advocacy, Journalism, Arts and enrichment, Inclusivity initiatives |
| **Deadline(s):** December | **Funding:** Varies depending upon proposal |

---

Last edited November 2019

Provided by the Research Development
Stacey_L_Smith@baylor.edu X3252 or Virginia_Kearney@baylor.edu X6833
- Compassion: Caring for the most vulnerable in society
- Inclusivity: Intentional inclusivity in faith settings
- Priesthood of Every Believer: Capability of every person to interact directly with God
- Bible Freedom: Seeking the truth in scripture in an academically rigorous way
- Church-State Separation: Protecting freedom of religion, for religion, and from religion
- Church Autonomy: Freedom of individual congregations to govern themselves

**TYPES OF ORGANIZATIONS WE SUPPORT**
- Moderate or progressive Baptist organizations and institutions
- Faith-based, nonprofit organizations that share the Foundation’s ethical sensitivities
- Nonprofit organizations that guard the separation between church and state

Find the application here.

### 19. The Beryl Institute

<table>
<thead>
<tr>
<th>Website Link: <a href="https://www.theberylinstitute.org/">https://www.theberylinstitute.org/</a></th>
<th>Grants: <a href="https://www.theberylinstitute.org/page/GrantRecipients">https://www.theberylinstitute.org/page/GrantRecipients</a></th>
<th>Deadline(s): July</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Support Strategies:</strong> Research on patient experience</td>
<td><strong>Funding:</strong> $1000</td>
<td></td>
</tr>
<tr>
<td><strong>Description:</strong> The Beryl Institute offers an annual Patient Experience Grant Program to encourage and support research into the:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Value of focusing on the patient experience before, during and after care</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Impact of customer service efforts on the healthcare experience</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Influence of culture on the patient experience, service, and outcomes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>By recognizing these organizations and supporting their ongoing work in their individual areas of focus, the Institute hopes to cultivate ideas and strategies that can be shared across the industry. The Institute will publish a white paper or research brief on the outcomes of each study. Recipients will also present their findings at The Beryl Institute Patient Experience Conference.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 20. Carrie Chapman Catt Prize for Research on Women and Politics

<table>
<thead>
<tr>
<th>Website Link: <a href="https://cattcenter.iastate.edu/research/catt-prize/">https://cattcenter.iastate.edu/research/catt-prize/</a></th>
<th>Deadline(s): November</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Support Strategies:</strong> Research on women and politics</td>
<td><strong>Funding:</strong> $1,000 to $2,000</td>
</tr>
<tr>
<td><strong>Description:</strong> The Carrie Chapman Catt Prize for Research on Women and Politics is an annual competition designed to encourage and reward scholars embarking on significant research in the area of women and politics. Since the first prize was awarded in 1995, 103 projects proposed by 134 researchers have been supported. Numerous proposals from a variety of academic disciplines are received each year. Research projects submitted for prize consideration may address any topic related to women and politics. Scholars at any level, from graduate students to tenured faculty members, may apply. In 2017 there were 86 proposals and 7 awards.</td>
<td>Previous Awards</td>
</tr>
</tbody>
</table>

### 21. Caplan Foundation for Early Childhood

<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Support Strategies:</strong> Research on children under 7</td>
<td><strong>Funding:</strong> $20,000 to $75,000</td>
</tr>
<tr>
<td><strong>Description:</strong> The Caplan Foundation for Early Childhood is an incubator of promising research and development projects that appear likely to improve the welfare of young children, from infancy through 7 years, in the United States. Welfare is broadly defined to include physical and mental health, safety, nutrition, education, play, familial support, acculturation, societal integration, and childcare. Grants are only made if a successful project outcome will likely be of significant interest to other professionals, within the grantee’s field of endeavor, and would have a direct benefit and potential national application. The Foundation’s goal is to provide seed money to implement those imaginative proposals that exhibit the greatest chance of improving the lives of young children, on a national scale. Because of the Foundation’s limited funding...</td>
<td></td>
</tr>
</tbody>
</table>
capability, it seeks to maximize a grant’s potential impact. The Foundation provides funding in the following areas:

**Early Childhood Welfare**
Children can only reach their full potential when all aspects of their intellectual, emotional and physical development are optimally supported.

Providing a safe and nurturing environment is essential as is imparting the skills of social living in a culturally diverse world. Therefore, the Foundation supports projects that seek to perfect child-rearing practices and to identify models that can provide creative, caring environments in which all young children thrive.

**Early Childhood Education and Play**
Research shows that children need to be stimulated as well as nurtured, early in life, if they are to succeed in school, work, and life. That preparation relates to every aspect of a child’s development, from birth to age seven, and everywhere a child learns – at home, in childcare settings, and in preschool.

We seek to improve the quality of both early childhood teaching and learning, through the development of innovative curricula and research-based pedagogical standards, as well as the design of imaginative play materials and learning environments.

**Parenting Education**
To help parents create nurturing environments for their children, we support programs that teach parents about developmental psychology, cultural child-rearing differences, pedagogy, issues of health, prenatal care, and diet, as well as programs which provide both cognitive and emotional support to parents.

**Applying for a Grant:**
The Foundation employs a two-step grant application process that includes the submission of both a Letter of Inquiry (LOI) and a Full Proposal—the latter only by those applicants requested to do so. This ensures that consideration of Full Proposals is limited to those applications that strictly comply with the Foundation’s programmatic guidelines.

Applicants must submit Letters of Inquiry by clicking on the **Email your Letter of Inquiry** button below. Once a Letter of Inquiry is received by the Foundation, the Directors will determine if the proposed program fits the Foundation’s funding guidelines. Successful applicants will be invited via email to submit Full Proposals.

<table>
<thead>
<tr>
<th>22. Changemakers</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Website Link:</strong> <a href="https://www.changemakers.com/">https://www.changemakers.com/</a></td>
</tr>
<tr>
<td><strong>Grants:</strong> <a href="https://www.changemakers.com/what-you-can-do-here">https://www.changemakers.com/what-you-can-do-here</a></td>
</tr>
<tr>
<td><strong>Deadline(s):</strong> Varies by challenge</td>
</tr>
<tr>
<td><strong>Support Strategies:</strong> Prizes</td>
</tr>
<tr>
<td><strong>Funding:</strong> Varies</td>
</tr>
<tr>
<td><strong>Description:</strong> Changemakers is an Ashoka program that uses the power of open challenges and social innovation knowledge - coupled with Ashoka’s network of social entrepreneurs and impact partners - to connect high-potential changemakers in order to accelerate the rate of change for critical social issues. Through a three-step process—frame, convene, and ignite (see below), Ashoka Changemakers® works with the rest of Ashoka, its global network, and partners to frame an approach to a problem that exponentially accelerates social change. Changemakers builds on the world’s largest network of leading social entrepreneurs, created by Ashoka during the last 35 years, to engage a global network that embodies Ashoka’s vision of an “Everyone a Changemaker” world. Network members support each other, collaborate, and collectively achieve much more than the sum of their parts.</td>
</tr>
<tr>
<td><strong>Steps:</strong></td>
</tr>
<tr>
<td>1. Enter your solution in a Challenge</td>
</tr>
<tr>
<td>2. <a href="https://www.changemakers.com/what-you-can-do-here">Select a Challenge</a> that is open, create your own entry, and become eligible for the following benefits.</td>
</tr>
<tr>
<td>3. Win cash prizes</td>
</tr>
<tr>
<td>4. Enter a challenge to win awards and attract funding.</td>
</tr>
<tr>
<td>5. Gain visibility with potential funders and supporters</td>
</tr>
<tr>
<td>6. Attract global attention as part of a network of the world’s leading innovators and changemakers.</td>
</tr>
<tr>
<td>7. Travel to workshops, boot camps</td>
</tr>
</tbody>
</table>
Prize packages include trips to innovator boot camps and “Globalizer” workshops where you form strong, collaborative relationships with other innovators and get skills training from experts.

More Than Just a Competition -- Connect for Greater Impact:

**Be part of the latest developments and trends happening in your sector**

Browse Ashoka engagements to find out how partners like Intel, LEGO, and Boehringer Ingelheim are working with Ashoka to transform their sectors and figure out how you can plug in. Join lively Twitter chats and Google HangOuts with leaders from all sectors to share and explore innovative solutions and best practices. Access the latest developments and trends in your sector through stories, analysis, and knowledge-sharing from leading innovators and thought leaders.

**Benchmark your entry against that of your peers**

Click on “My Dashboard” to view a graphic display showing how your entry compares to others on four criteria: innovation, impact, sustainability, and overall. Access the profiles of other innovators operating in the same sector and similar geographies. Explore how your work complements and differs from others who are grappling with the same barriers.

**Get ratings on your pitch and operating model**

Click on “My Dashboard,” select “Feedback,” and click on one of your entries to read a summary of reviewers’ assessments of your entry’s strengths and areas for improvement. You will be given examples of other project pages that excel in these areas and other projects that are working in the same area as yours.

**Receive, give feedback for any entry or project**

Give and receive feedback on your pitch and operating model. By entering a Challenge, you receive comments and scores on your project description from other practitioners in the space to help you think critically about or improve, your project. The more compelling your description, the more people from whom you’ll receive feedback.

Giving feedback exposes you to other solutions that may be related to your own, so you can learn by looking critically at how other projects are structured and are pitching themselves; get ideas and strategies that improve your project’s impact and help you pitch it more effectively; and see how your work is positioned in the marketplace of solutions addressing the same problem.

Anybody can give feedback to any entry or project listed on Changemakers: log-on and look for the “Give Feedback” box in the right column. All comments are sent privately to the author of the entry or project. Send links from your entry or project to friends or colleagues, and ask them to give you feedback.

Join forces with peer entrepreneurs, thought leaders, and potential supporters

Entering a challenge connects you with private social media groups, direct messaging with those offering feedback, and ongoing interactions with the partners resourcing the broader movement.

**Access tools to strengthen your project**

- **Storytelling Guide:** How to engage heads, hearts, and hands with your story, to drive change.
- **Pitch Guide:** Strengthen the pitch you make for your project: a guide for wooing funders. Learn how to put your best foot forward.
- **Innovation Mapping:** A hands-on crash course on changemaking, featuring a 50-minute video-led journey that helps you find ways to think more innovatively about your approach to social change, and discover entrepreneurial, new ideas for crafting a stronger project for social change.
- **Partner with us** to drive big change

Partner with Ashoka to drive meaningful and measurable social change, and strengthen the changemaking capacity of your organization. Your organization can sponsor a challenge, or be a media or network partner. Find and Connect with Top Innovators, Winning Solutions

---

### 23.(H. A. and Mary K.) Chapman Charitable Trusts

<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Grants: <a href="http://www.chapmantrusts.org/grants_programs.php">http://www.chapmantrusts.org/grants_programs.php</a></td>
<td><strong>Funding:</strong> Grants made primarily to colleges and universities in Oklahoma, Arkansas, and Texas</td>
</tr>
</tbody>
</table>

**Support Strategies:** Education, Medical research, Nursing, Care for disadvantaged
Description: Two foundations under one board. Each trust maintains a separate charitable grant making program. A major charitable focus of H. A. Chapman during his life, and the lives of his philanthropic parents, James A. and Leta Chapman, was education and medical research. Historically, that focus has been continued by the foundation that he established. Mary K. Chapman was also interested in supporting education, but as a former nurse and a very compassionate person, much of her charity was directed to health, medical research, and educating and caring for the less fortunate and disadvantaged. Though there are these and other differences in the founders’ major charitable objectives, the combined grant-making programs of the two Chapman Trusts are broad-based. They provide support for nonprofit organizations involved in a wide variety of charitable purposes, including education, medical research, health and human services, arts and culture, civic and community, and nature and wildlife. The allocation of available funds to these purposes is changed from time to time according to the current giving program established by the Trustees.

Requests with the following attributes are favored:

- Funding the project or program will serve a documented need and have a significant impact on the community.
- Financial support of (i) the organization management and board of directors, (ii) individuals of the general community affected by the program or project, and (iii) other private foundations.
- Sound financial planning for maintenance and continuation of the project or program after the initial funding is complete.
- Potentially benefits a significant segment of people.
- Applicant has committed volunteers and staff leadership

### 24. The Commonwealth Fund

**Website Link:** [https://www.commonwealthfund.org/](https://www.commonwealthfund.org/)

**Grants:** [http://www.commonwealthfund.org/grants-and-fellowships/applicant-resources](http://www.commonwealthfund.org/grants-and-fellowships/applicant-resources)

**Deadline(s):** Rolling deadlines

**Support Strategies:** Health Care Research

**Funding:** $100,000 and up

**Description:** The Commonwealth Fund is a private foundation that aims to promote a high performing health care system that achieves better access, improved quality, and greater efficiency, particularly for society's most vulnerable, including low-income people, the uninsured, minority Americans, young children, and elderly adults. The Fund carries out this mandate by supporting independent research on health care issues and making grants to improve health care practice and policy. An international program in health policy is designed to stimulate innovative policies and practices in the United States and other industrialized countries.

Attempts to improve health care policy and practice by promoting international research, collaborations, and exchanges through fellowships, meetings of researchers and policymakers, and an annual global health policy survey. **Here is a recent international grant:** [http://www.commonwealthfund.org/grants-and-fellowships/grants/2017/nov/managing-high-need-high-cost-patients-an-international-perspective](http://www.commonwealthfund.org/grants-and-fellowships/grants/2017/nov/managing-high-need-high-cost-patients-an-international-perspective)

**Applying for a Grant**

The Commonwealth Fund requests letters of inquiry to initiate the grant application process and does not wish to review full proposals at this stage. Applicants are encouraged to submit letters of inquiry using our online form. While the Fund will continue to accept letters of inquiry via regular mail and fax, such submissions will take longer to process than those received online. Letters of inquiry are acknowledged when received.

Applicants are typically advised of the results of an initial staff review within two months. Program staff will contact applicants if more detailed information is required. Proposals recommended by Fund staff are reviewed and voted upon by the Board of Directors, which meets three times each year. However, letters of inquiry are accepted on a rolling basis; there are no deadlines.

In addition, the Fund awards grants through its Small Grants Fund, with decisions made monthly. Small grants are closely tied to the Fund’s strategic purposes and enable the foundation to move quickly and flexibly to underwrite targeted work. The letter of inquiry is the starting point for both board-level and small grants. The Fund strongly prefers grant applicants to submit letters of inquiry using the online letter of inquiry.

**The Fund makes grants only to tax-exempt organizations and public agencies and does not support:**

- General planning and ongoing activities or existing deficits
- Endowment or capital costs, including construction, renovation, or equipment

---

Provided by the Research Development

Stacey_L_Smith@baylor.edu X3252 or
Virginia_Kearney@baylor.edu X6833

Last edited November 2019
### 25. Elizabeth Dole Foundation

**Website Link:** [https://www.elizabethdolefoundation.org/](https://www.elizabethdolefoundation.org/)  
**Grants:** [https://hiddenheroes.org/grants/](https://hiddenheroes.org/grants/)  
**Deadline(s):** Watch website for deadline  

**Support Strategies:** Research on caregivers of veterans  
**Funding:** Varies  

**Description:** The Elizabeth Dole Foundation is the preeminent organization empowering, supporting, and honoring our nation’s 5.5 million military caregivers; the spouses, parents, family members, and friends who care for America’s wounded, ill, or injured veterans. Founded by Senator Elizabeth Dole in 2012, the Foundation adopts a comprehensive approach in its advocacy, working with leaders in the public, private, nonprofit, and faith communities to recognize military caregivers’ service and promote their well-being. Our mission is to strengthen and empower America’s military caregivers and their families by raising public awareness, driving research, championing policy, and leading collaborations that make a significant impact on their lives.  

**Hidden Heroes Fund** In an ongoing commitment to support and drive innovation amongst non-profit organizations that serve military caregivers, the Elizabeth Dole Foundation is now accepting grant applications for the Hidden Heroes Fund. This fund is dedicated to supporting innovative programs that make a direct impact on the lives of America’s military and veteran caregivers.  
To be eligible for a grant from the Hidden Heroes Fund, organizations must be 501c3 registered, and projects must directly impact the lives of military and veteran caregivers, the spouses, parents, and other loved-ones caring for our nation’s wounded warriors at home.

### 26. Fahs-Beck Fund for Research and Experimentation

**Website Link:** [http://www.fahsbeckfund.org/grant_programs.html](http://www.fahsbeckfund.org/grant_programs.html)  
**Deadline(s):** April 1 and November 1  

**Support Strategies:**  
- Faculty grants  
- **Funding:** dissertation $5,000, faculty grant $20,000  

**Faculty/Post-Doctoral Grant Program (Fahs-Beck Fellows)**  
Grants of up to $20,000 are available to help support the research of faculty members or post-doctoral researchers affiliated with non-profit human service organizations in the United States and Canada.  
**Areas of interest to the Fund are:** studies to develop, refine, evaluate, or disseminate innovative interventions designed to prevent or ameliorate major social, psychological, behavioral or public health problems affecting children, adults, couples, families, or communities, or studies that have the potential for adding significantly to knowledge about such problems.  
The research for which funding is requested must focus on the United States or Canada or on a comparison between the United States or Canada and one or more other countries.  
**Faculty/Post-Doctoral Research Grant Guidelines**  
**Faculty/Post-Doctoral Research Grant Application**

**Doctoral Dissertation Grant Program (Fahs-Beck Scholars)**  
Grants of up to $5,000 are available to help support dissertation expenses of doctoral students in the United States and Canada whose studies have the potential for adding significantly to knowledge about problems in the functioning or well being of children, adults, couples, families, or communities, or about interventions designed to prevent or alleviate such problems.  
The research for which funding is requested must focus on the United States or Canada or on a comparison between the United States or Canada and one or more other countries.  
**Doctoral Dissertation Grant Guidelines**  
**Doctoral Dissertation Grant Application**  
Proposals for both programs are considered twice a year with deadlines of April 1 and November 1.  
Click [HERE](https://www.fahsbeckfund.org/) to download a one-page PDF-format flyer describing the two grant programs.  
(This flyer may be duplicated and distributed, or posted along with other funding opportunity notices.)

### 27. Ford Foundation

---

Last edited November 2019
We believe in the inherent dignity of all people. But around the world, too many people are excluded from the political, economic, and social institutions that shape their lives. In addressing this reality, we are guided by a vision of social justice—a world in which all individuals, communities, and peoples work toward the protection and full expression of their human rights; are active participants in the decisions that affect them; share equitably in the knowledge, wealth, and resources of society; and are free to achieve their full potential.

**Civic Engagement & Government**
- Creativity & Free Expression
- Future of Work
- Gender, Racial and Ethnic Justice
- Internet Freedom
- Just Cities and Regions
- Natural Resources and Climate Change

The Ford Foundation is always open to new ideas, and we welcome your input. Please keep in mind that in relation to the large number of worthwhile submissions we receive, our funds are limited: In a typical year, less than one percent of unsolicited grant ideas result in funding.

Across eight decades, our mission has been to reduce poverty and injustice, strengthen democratic values, promote international cooperation, and advance human achievement. Initial approach: After reviewing the Grant Application Guide, submit an inquiry online using the Grant Inquiry Form ([http://www.fordfoundation.org/grants/select-country-or-region](http://www.fordfoundation.org/grants/select-country-or-region)). Funds are limited. Less than 1% of unsolicited grant ideas result in funding.

---

### 28. Global Religion Research Initiative

**Website Link:** [https://grri.nd.edu/](https://grri.nd.edu/)

**Grants:** [https://grri.nd.edu/about](https://grri.nd.edu/about)

**Proposals:** [https://grri.nd.edu/rfps](https://grri.nd.edu/rfps)

**Funding:** $4,000 curriculum development; $25,000 International Collaboration; $12,000 Projects; $70,000 Fellowship

**Deadline(s):** Oct.

**Support Strategies:** Research and teaching on global religion

**Description:** At the University of Notre Dame and funded by Templeton Religion Trust: Global Religion Research Initiative (GRRI) is a portfolio of six distinct competitive research and writing grants and fellowships programs that together intend to significantly advance the social scientific study of religions around the globe. The premise of the GRRI is that, as religion persists in significance in the contemporary, globalizing world, the social sciences in North America need much better to understand the diversity of religions and to integrate that enhanced understanding into research, theory, and teaching.

The GRRI offers a variety of competitive funding opportunities to scholars at all stages of their careers designed to realize those scholarly ends. We welcome proposals not only from scholars who already study religion, but also those for whom the study of religion is a new but genuine interest.

**The GRRI project has two main aims.**

1. To broaden the current study of religion beyond the North American and European contexts to the global study of religion, allowing for a more thorough understanding of the role of religion in the lives of individuals and societies worldwide.

2. To reinvigorate an interest in religion as a viable topic of academic inquiry.

The GRRI seeks to realize these goals by providing scholars interested in pursuing questions related to the structure, practice, and influence of religions worldwide with resources to complete their work.

**Programs include:** Curriculum Development ($4,000), International Collaboration ($25,000), Project Launch (up to $12,000) and Book Leave ($70,000 fellowship).
29. (William T.) Grant Foundation

Website Link: [http://wtgrantfoundation.org/grants/research-grants](http://wtgrantfoundation.org/grants/research-grants)  
Deadline(s): Jan, May, and Aug

Funding: Between $100,000 and $600,000 and cover two to three years of support

**Description:** While our commitment to research is unwavering, we recognize that the most pressing challenges confronting young people change over time. As independent Grantmakers, we have the flexibility to adjust our areas of focus. Currently, the Foundation funds research that increases our understanding of (1) the programs, policies, and practices that reduce inequality in youth outcomes, and (2) how policymakers and practitioners acquire, interpret and use research evidence. Inequality by race, ethnicity, economic standing, and immigrant origin status is pervasive in the United States, and, in many ways, has become more extreme in recent decades. This inequality is evident across a range of systems, including the education, child welfare, mental health, and justice systems, and in varied settings, such as neighborhoods, schools, families, and communities. Young people from marginalized backgrounds face increasing barriers to achieve their potential in the academic, social, behavioral, and economic realms. The William T. Grant Foundation contends that the research community can play a critical role in reversing this trend. Toward this end, we support research to identify, build, and test responses to inequality in youth outcomes and opportunities.

To propose research on reducing inequality, applicants should:

1. **Clearly identify the dimension(s) of inequality to be studied (e.g., race, ethnicity, economic standing, and/or immigrant origins).**
2. **Make a case for the importance of the dimension(s) of inequality.**
3. **Specify the youth outcome(s) to be studied (e.g., academic, social, behavioral, and/or economic).**
4. **Show that the outcomes are currently unequal.**

Strong proposals will establish a clear link between a particular dimension of inequality and specific youth outcomes. Too frequently, across different types of research proposals we see, dimensions of inequality are referenced only in passing and are not thoughtfully conceptualized. Sometimes in quantitative studies, they are used as moderators. Sometimes, qualitative studies do not conceptualize how the findings will inform a response to inequality. Proposals for research on reducing inequality should make a compelling case for why the inequality exists, and why the study’s findings will be crucial to informing a policy, program, or practice to reduce it.

We fund research that increases understanding in one of our two focus areas:

- programs, policies, and practices that **reduce inequality** in youth outcomes, and
- strategies to **improve the use of research evidence** in ways that benefit youth.

We seek research that builds stronger theory and empirical evidence in these two areas. We intend for the research we support to inform change. While we do not expect that any one study will create that change, the research should contribute to a body of useful knowledge to improve the lives of young people.

**Awards**

Research grants about reducing inequality typically range between $100,000 and $600,000 and cover two to three years of support. Research grants about improving the use of research initiative will range between $100,000 and $1,000,000 and cover two to four years of support. This shift to a million dollar ceiling reflects our renewed commitment to this focus area and our interest in funding bold, large-scale studies to significantly advance the field. Projects involving secondary data analysis are at the lower end of the budget range, whereas projects involving new data collection and sample recruitment can be at the higher end. Proposals to launch experiments in which settings (e.g., classrooms, schools, youth programs) are randomly assigned to conditions sometimes have higher awards.

For smaller projects, we have a separate funding mechanism, Officers’ Research grants. These awards cover budgets up to $50,000. Some are stand-alone projects that fit our research focus areas; others build off of larger projects. Junior scholars of color are encouraged to apply for these grants as a way to build their research programs.

**Eligibility Requirements**
• Research project advances the Foundation’s interests in understanding programs, policies, and practices that reduce inequality or improving the use of research evidence.
• Research project has compelling relevance for programs, policies, and practices affecting youth ages 5-25 in the U.S.
• Funds primarily support research activities, not intervention or service costs.

Scholar’s Program

The William T. Grant Scholars Program supports career development for promising early-career researchers. The program funds five-year research and mentoring plans that significantly expand junior researchers’ expertise in new disciplines, methods, and content areas. We recognize that early-career researchers are rarely given incentives or support to take such risks, so this award includes a mentoring component, as well as an emphasis on community and collaboration.

Scholars Program applicants should have a track record of conducting high-quality research and an interest in pursuing a significant shift in their trajectories as researchers. Proposed research plans must address questions of policy and practice that are relevant to the Foundation’s focus areas.

<table>
<thead>
<tr>
<th>30. Henry Frank Guggenheim Foundation Research Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Website Link:</strong> <a href="http://www.hfg.org">http://www.hfg.org</a></td>
</tr>
<tr>
<td><strong>Grants:</strong> <a href="https://www.grantinterface.com/Home/Logon?urlkey=hfg">https://www.grantinterface.com/Home/Logon?urlkey=hfg</a></td>
</tr>
<tr>
<td><strong>Deadline(s):</strong> August</td>
</tr>
</tbody>
</table>

**Support Strategies:** Fellowships and research in policy, advocacy and systems reform

**Funding:** $15,000 - $40,000

**Description:** The foundation welcomes proposals from any of the natural and social sciences and the humanities that promise to increase understanding of the causes, manifestations, and control of violence and aggression. Highest priority is given to research that can increase understanding and amelioration of urgent problems of violence and aggression in the modern world.

Questions that interest the foundation concern violence and aggression in relation to social change, intergroup conflict, war, terrorism, crime, and family relationships, among other subjects. Research with no relevance to understanding human problems will not be supported, nor will proposals to investigate urgent social problems where the foundation cannot be assured that useful, sound research can be done. Priority will also be given to areas and methodologies not receiving adequate attention and support from other funding sources.

**The Research Grant**

Most awards fall within the range of $15,000 to $40,000 per year for periods of one or two years. Applications for larger amounts and longer durations must be very strongly justified. The foundation awards research grants to individuals (or a few principal investigators at most) for individual projects and does not award grants to institutions for institutional programs. Individuals who receive research grants may be subject to taxation on the funds awarded.

Violence is widely recognized as a problem in modern society. Americans identify violent crime as a predominant concern, and violent behavior is increasing among our young people. Here and abroad hostility and competition among ethnic groups have taken on a new prominence, and reports of wars from Russia to Rwanda describe a new world order as volatile as ever before, buffeted by animosities that are part of history as well as by violent responses to contemporary inequities. In too many cases, the tools of conflict resolution, therapy, and diplomacy are not working, but the urgency of each situation seems to demand immediate responses, even responses which experience and good judgment tell us will not be effective. Tough crime bills are passed, more prisons are built, high school classes are devoted to role-playing conflict situations, orphanages are proposed. The United Nations sends peacekeepers into impossible situations where its legitimacy is challenged by all sides. The results of these interventions are unpredictable, and at those rare times when peace breaks out, no one is sure why it happened.

Harry Guggenheim established this foundation to support research on violence, aggression, and dominance because he was convinced that solid, thoughtful, scholarly and scientific research, experimentation, and analysis would, in the end, accomplish more than the usual solutions impelled by urgency rather than understanding.
We do not yet hold the solution to violence, but better analyses, more acute predictions, constructive criticisms, and new, effective ideas will come in time from investigations such as those supported by our grants.

The foundation places a priority on the study of urgent problems of violence and aggression in the modern world and also encourages related research projects in neuroscience, genetics, animal behavior, the social sciences, history, criminology, and the humanities which illuminate modern human problems. Grants have been made to study aspects of violence related to youth, family relationships, media effects, crime, biological factors, intergroup conflict related to religion, ethnicity, and nationalism, and political violence deployed in war and sub-state terrorism, as well as processes of peace and the control of aggression.

- Go to Online Application, with Detailed Guidelines — Login Required
- View Detailed Guidelines Only (.pdf) — No Login

### 31. Hogg Foundation for Mental Health

**Website Link:** [http://hogg.utexas.edu/for-grantees-grantseekers/open-rfps](http://hogg.utexas.edu/for-grantees-grantseekers/open-rfps)  
**Deadline(s):** Varies

**Support Strategies:** Research grants, scholarships for graduate students of accredited social work programs in Texas  
**Funding:** $1500 dissertation research grants, research grants

**Description:** The Hogg Foundation has established a competitive process for awarding grants to achieve greater results with our limited funds. During our strategic planning process, foundation staff met with state and national stakeholders to identify critical areas in which the foundation’s grantmaking could have a significant impact. All of our priority funding areas — consumers, youth and families; dialogue and learning; public policy; and workforce — are the product of ongoing strategic planning.

**The foundation does not accept unsolicited grant proposals.** Rather, we use requests for proposals (RFPs) for specific grant programs. Funding decisions are made entirely according to the merit of the proposals received. A rating instrument is used to evaluate the grant proposals and identify a subset for possible funding. For every grant program, a grant review committee is the merits of each proposal that is considered for funding. Grant programs are then assigned to a program officer who is responsible for day-to-day management, including communication and coordination with grantees.

The foundation makes a concerted effort to publicize open RFPs in a timely manner. In addition, the foundation routinely distributes news releases announcing the latest grant awards. News releases provide a good sense of the foundation’s funding priorities, as well as insight into what makes for a compelling proposal.

### 32. Institute for Advanced Study, School of Social Science

**Website Link:** [https://www.sss.ias.edu/](https://www.sss.ias.edu/)  
**Deadline(s):** Varies

**Support Strategies:** Residential fellowships in Math, Social Science, and Natural Sciences  
**Funding:** Stipend up to $70,000 (half of salary)

**Description:** School of Social Research: It is devoted to a pluralistic and critical approach to social research, from a multidisciplinary and international perspective. Each year, the School invites approximately twenty-five visiting scholars with various perspectives, methods, and topics, providing a space for intellectual debate and mutual enrichment. Scholars are drawn from a wide range of fields, notably political theory, economics, law, psychology, sociology, anthropology, history, philosophy, and literature. Members pursue their own research, and participate in collective activities, including a weekly seminar at which on-going work is presented.

To facilitate scientific engagement among the visiting scholars, the School defines a theme for each year. Approximately one-half of Members selected pursue work related to it and contribute to a corresponding seminar, while the other half conduct their research on other topics. Previous themes:

- 2018-2019 "Crisis and Critique." An archive of past themes is available. To apply to the School of Mathematics, please go to [http://www.mathjobs.org/jobs](http://www.mathjobs.org/jobs). The deadline for applications and letters of recommendation is December 1st.

**Overview School of Mathematics**

The School of Mathematics at the Institute for Advanced Study welcomes applications from mathematicians and theoretical computer scientists at the post-doctoral and mid-to-senior career levels, and strongly encourages
applications from women and minorities. Stipends, on-campus housing, and other resources are available for periods of 4-11 months for individual researchers in all mathematical subject areas. Successful candidates will be free to devote themselves full-time to research. The School supports approximately 85 Members per year.

**Memberships and How to Apply:**
- **Deadline December 1**
- **Women and Mathematics:** Deadline February 17
- **Summer Collaborators Program:** December 1
- **Emerging Topics Working Groups:** Fall Deadline April 1st, Spring Deadline September 1st

**Natural Sciences**
The School of Natural Sciences includes nine permanent faculty and approximately fifty postdoctoral men and women working full time on frontier topics in astrophysics, biology, mathematical physics, quantum field theory, particle phenomenology, string theory, and quantum gravity.

Members of the Institute are free to work on any problems in which they are interested. In any given year, some of the members will collaborate with each other, with relevant Institute faculty members, with members of the physics and astronomy faculties at Princeton University, or with scientists at other institutions. The research in mathematical physics and string theory benefits from a strong synergistic activity involving the School of Mathematics and the School of Natural Sciences. The Institute programs in physics and astronomy are closely integrated with the corresponding activities at Princeton University via joint seminars and lunches, as well as frequent informal contacts.

Postdoctoral members are typically appointed for three years. For a few members of exceptional promise and scientific maturity, longer term (five year) memberships are available. A small number of senior scientists can usually be accommodated on sabbatical leave.

The deadline for **application for memberships** in physics and astrophysics is November 15. For application information on biology, please write to csb@ias.edu. Further information about memberships and applications can be obtained from the Apply option listed at the top of the School of Natural Sciences page.

---

**33. Kellogg Institute for International Studies at Notre Dame Keough School of Global Affairs**

**Website Link:** [https://kellogg.nd.edu/opportunities](https://kellogg.nd.edu/opportunities)

**Support Strategies:** Fellowships, Stipend, Travel expenses, Medical insurance benefits

**Funding:** Varies

**Deadline(s):** August to October

**Description:**
We invite applications from scholars and practitioners who conduct international research on our themes of democracy and/or human development. Applicants may come from any country and typically fall into three groups:

- Promising junior and midcareer scholars (typically postdocs and assistant or associate professors)
- Distinguished senior scholars with an established record of scholarly excellence
- Accomplished policy makers, journalists, and other practitioners whose knowledge and experience can link policy and scholarship

While at the Kellogg Institute, you interact with leading scholars one-on-one and through the Institute’s seminars and lectures, international conferences, roundtable discussions on world affairs, and cultural events. The facilities at the Hesburgh Center are ideal for scholarly research. Visiting fellows have spacious offices, on-site information technology support, personal library services through a branch of the University’s library and use of a variety of campus facilities.

Since 1983, the Kellogg Institute for International Studies has offered visiting fellowships to promote interdisciplinary international research in a supportive community of scholars. This widely respected residential program offers you time to pursue scholarly inquiry where it takes you, advance your personal research, and collaborate with other scholars and practitioners from across the US and around the globe.

As a visiting fellow, you pursue research related to Kellogg Institute themes of democracy and human development, share your research with the Notre Dame scholarly community, and have the opportunity to publish in Kellogg’s peer-reviewed Working Paper Series.

---

**34. (Charles) Koch Foundation**

Provided by the Research Development

Stacey_L_Smith@baylor.edu X3252 or

Virginia_Kearney@baylor.edu X6833

Last edited November 2019
**Website Link:** [https://www.charleskochfoundation.org/apply-for-grants/requests-for-proposals/](https://www.charleskochfoundation.org/apply-for-grants/requests-for-proposals/)


**Deadline(s):** Ongoing

**Support Strategies:** Research and educational programs

**Funding:** Total grants in 2016 were 44 million

**Description:** The Charles Koch Foundation primarily supports research and educational programs that analyze the impact of free societies, particularly how they advance societal well-being. The best way to find out if your project request is a good match with the goals and vision of the Foundation is to submit an online grant proposal.

Here is an article about the Koch Foundation: [http://time.com/4148838/koch-brothers-colleges-universities/](http://time.com/4148838/koch-brothers-colleges-universities/).

Foundation grants allow students and scholars to explore a diverse array of ideas and perspectives at more than 300 colleges and universities nationwide. Our grantees include top-ranked institutions such as Harvard, UCLA, and Notre Dame, as well as smaller colleges that do critical work in understanding how free and open societies function best.

We also partner with non-profit organizations that help people improve their lives and communities. Our main areas of funding include criminal justice and policing reform, free speech, foreign policy, removing barriers to economic opportunity, and technology and innovation.

**Grant Criteria**

- A one-to-two-page abstract of the project on behalf of your university, college, think tank, or other 501(c) (3) organization. The abstract should provide sufficient detail for reviewers to assess the nature and feasibility of the idea.
- A CV or résumé.
- A brief, itemized budget.
- Final projects should be original and of academic journal quality, and must not have been previously published

**Funding**

Funding levels are commensurate with the requirements of the research and the potential for the research to advance an understanding of critical issues. Accepted proposals may also receive support to disseminate the research findings.

**Review & Notification Process**

Proposals will be accepted and evaluated on a rolling basis.

**Criminal Justice Reform**

We support research that emphasizes human dignity and enhances public safety, particularly focusing on reducing overcriminalization, recidivism, and barriers to second chances for ex-offenders. Learn More

**Toleration & Free Speech**

We support research, educational programs, and dialogue focused on enabling a more tolerant society through modeling civil discourse and protecting press freedom. Learn More

**Foreign Policy**

We support new voices and sound scholarship that speak to America's enduring interests and policies that will make our country safer. Learn More

**Economic Freedom**

We support research on the barriers that prevent people from working, innovating, and creating value for themselves and their communities. Learn More

**Technology & Innovation**

We support scholars who are examining the barriers to innovation in myriad areas, from transportation and healthcare to online communication. Learn More

**Corporate Welfare Reform**

Corporate welfare takes many forms but typically involves government-granted advantage or privilege over current or future competitors, often with unintended negative consequences. Learn More

**Foundations of Well-Being**

---

**Provided by the Research Development**

Stacey_L_Smith@baylor.edu X3252 or Virginia_Kearney@baylor.edu X6833

Last edited November 2019
Well-being is a critical topic with broad implications for how individuals and societies organize to maximize human fulfillment and welfare.

### 35. (Ruth) Landes Memorial Research Fund

**Website Link:** [http://www.thereedfoundation.org/landes/about.html](http://www.thereedfoundation.org/landes/about.html)  
**Deadline(s):** Rolling deadline

**Support Strategies:** Individual and institution  
**Funding:** $10,000 to $60,000 per year

**Description:** The **Ruth Landes Memorial Research Fund** was established in 1991 in honor of Ruth Schlossberg Landes, Ph.D. (1908–1991) for interdisciplinary research and publications on subjects that were of interest to Dr. Landes during her professional and academic career.

Dr. Landes conducted fieldwork among Afro-Brazilians, African-Americans in the United States of America, and American Indians, including the Ojibwa, Potawatomi, and Sioux. She worked in Canada, Brazil, England, Scotland, South Africa, Spain, Switzerland, and in the U.S.A. Her research topics included but were not limited to, aging, gender and sexuality, race and ethnicity, immigrant and minority populations, culture and education, language and identity, and religion. Information on the work of Dr. Landes can be found in the **Ruth Landes Bibliography**. available for individuals and institutions. Funding preference will be given to research proposals on the specific subjects reflected in the **Ruth Landes Bibliography**. Special consideration will be given to applicants who work within Landes-related materials, including the papers and unpublished manuscripts at the **NAA**. Applications for publication subventions and multi-year grants will be considered.

**Eligibility**  
Grants are available to scholars and other professionally qualified individuals of recognized merit for work toward a doctoral dissertation, for postdoctoral work, or for independent scholarship. Eligibility is limited to United States citizens and permanent legal residents. Grants are awarded on an objective and nondiscriminatory basis and without regard to race, gender, religion, national origin, sexual orientation, age or ethnicity.

**Awards**  
Awards range from $10,000 to $60,000 per year and may be used for research, including field studies, and related expenses, including travel (where appropriate) and living costs over the period covered by the Landes Grant. Senior scholars may request stipends based on their previous year’s salary and professional standing. Applications for multiyear grants will be considered.

For more information, please contact David Latham at +1 212-768-4996, or lathamdc@thereedfoundation.org. There is no application deadline.

**Grant Application Procedures and Checklist**  
Guidelines for Referees: [pdf] [doc] [rtf]

No grants need to be awarded if the applicant pool is not of sufficient quality. All applicants will be notified within three months from the date of receipt of the completed application.

**Applications should be mailed to:**  
Ruth Landes Memorial Research Fund  
The Reed Foundation  
500 Fifth Avenue, Suite 4810  
New York, New York 10110

Please note: Electronically submitted applications will not be accepted.

### 36. Louisville Institute

**Website Link:** [https://louisville-institute.org/](https://louisville-institute.org/)  
**Grants:** [https://louisville-institute.org/programs-grants-and-fellowships/grants/](https://louisville-institute.org/programs-grants-and-fellowships/grants/)  
**Deadline(s):** Varies

**Support Strategies:** Religious and theological research grants  
**Funding:** $25,000 to $40,000

---

Provided by the Research Development  
Stacey.L.Smith@baylor.edu X3252 or  
Virginia.Kearney@baylor.edu X6833

Last edited November 2019
**Description:** As a center to support research and leadership education on American religion, the Louisville Institute seeks to nurture inquiry and conversation regarding the character, problems, contributions, and prospects of the historic institutions and commitments of American Christianity. In all its work, the Louisville Institute is guided by its fundamental mission to enrich the religious life of American Christians and to encourage the revitalization of their institutions, by bringing together those who lead religious institutions with those who study them, so that the work of each might inform and strengthen the other. In late 1990, Lilly Endowment Inc. (an Indianapolis-based private philanthropic foundation) launched the Louisville Institute, based at the Louisville Presbyterian Theological Seminary. Created in 1937 by three members of the Lilly family through gifts of stock in their pharmaceutical business, Eli Lilly and Company, the Endowment supports the causes of religion, education, and community development. The Religion Division of Lilly Endowment works with people and institutions of promise to generate knowledge, communicate insights, nurture practices, and renew and sustain institutions that help to make accessible and effective the religious resources upon which a flourishing and humane society depends.

**First Book Grant Program for Minority Scholars** [View Previously Awarded Grants](#) (Jan. 15 deadline) Grants of up to $40,000 are available to assist junior, non-tenured religion scholars of color to complete a major research program on an issue in American Christianity related to the priorities of the institute.

**Project Grants for Researchers** [View Previously Awarded Grants](#) (Oct. 1 deadline) Grants of up to $25,000 support a diverse range of research and research-related projects undertaken in the interest of believing communities.

**Sabbatical Grant for Researchers** [View Previously Awarded Grants](#) (Nov. 1) Grant amounts up to $40,000 are available.

### 37. (The Henry) Luce Foundation, Inc.

**Website Link:** [www.hluce.org](http://www.hluce.org)  
**Deadline(s):** Rolling

**Support Strategies**: Education, public policy, international affairs, religion, art, women in STEM  
**Funding**: Varies dependent upon program

**Description**: The Henry Luce Foundation was established in 1936 by Henry R. Luce, the co-founder, and editor-in-chief of Time Inc., to honor his parents who were missionary educators in China. The Foundation builds upon the vision and values of four generations of the Luce family: broadening knowledge and encouraging the highest standards of service and leadership. A not-for-profit corporation, the Luce Foundation operates under the laws of the State of New York and aims to exemplify the best practices of responsible, effective philanthropy. The Henry Luce Foundation seeks to bring important ideas to the center of American life, strengthen international understanding, and foster innovation and leadership in academic, policy, religious and art communities.

The Luce Foundation pursues its mission today through the following grant-making programs: **American Art; Asia; Luce Scholars; Theology; Higher Education; the Henry R. Luce Initiative on Religion in International Affairs; Public Policy**; and the **Clare Boothe Luce Program** for women in science, mathematics, and engineering.

**Higher Education Application Guidelines**  
These are the guidelines for the Higher Education Program. You should also familiarize yourself with the Foundation’s general guidelines before beginning the application process.

The Higher Education Program welcomes excellent, innovative proposals from all kinds of institutions and organizations and encourages inquiries from those that are less well-resourced and/or that seek to serve disadvantaged or marginalized communities.

**Higher education program grants have several characteristics:**

- They support projects in the humanities and qualitative social sciences (with one exception: projects that encourage diversity in certain STEM fields are also supported)
- In general, they will support team-based projects or institutional initiatives rather than purely individual research projects
• The projects they support will not only produce new knowledge but will also model new approaches to the production, dissemination, and application of knowledge

Grants awarded to colleges and universities through the Higher Education Program should focus on at least one of the strategies described below:

• Encouraging new approaches to the dissemination of research outside of the academy—including to the public or to communities of interest, like policymakers or practitioners
• Facilitating collaboration, dialogue, or another kind of exchange or partnership between scholars and practitioners or policymakers
• Facilitating and nurturing trans-disciplinary and trans-national research and training, especially across institutional boundaries and barriers of various kinds
• Supporting dialogue and collaboration between US and non-US institutions about higher education goals and strategies, especially to strengthen non-US institutions and the higher education sector in other parts of the world
• Supporting innovation in doctoral education, especially in ways that empower graduate students and equip them to thrive personally and professionally in the more challenging contemporary context
• Eliminating obstacles to a diverse professoriate and administration, especially in the physical sciences, engineering, and mathematics

Letters of inquiry can be submitted at any time through our online portal. Should you have questions in advance of completing the Letter of Inquiry, you may e-mail them to Mr. Sean Buffington, Program Director for Higher Education at buffington@hluce.org.

Public Policy Application Guidelines

These are the guidelines for the Public Policy Program. You should also familiarize yourself with the Foundation’s general guidelines before beginning the application process.

The Luce Foundation currently provides limited funding for Public Policy projects. The Public Policy Program makes grants primarily to organizations that conduct research on or support the philanthropic sector. The Foundation makes few other grants through this program.

For more information about the program and an overview of the types of work supported, visit the Program Overview.

Letters of inquiry can be submitted at any time through our online portal. Should you have questions in advance of completing the Letter of Inquiry, you may e-mail them to Dr. Toby Alice Volkman, Director of Policy Initiatives at tvolkman@hluce.org.

---

**38. Mayborn Museum Bryce C. Brown Research Fellowship**

**Website Link:** [https://www.baylor.edu/mayborn/index.php?id=940688](https://www.baylor.edu/mayborn/index.php?id=940688)

**Deadline(s):** Spring

**Support Strategies:** Undergraduate, graduate or faculty member may apply

**Funding:** Two $1000 stipends, one for natural history and one from cultural history

**Description:** To generate new knowledge of the museum’s collections through original research and to provide opportunities for collections-based research, Baylor University’s Mayborn Museum Complex is pleased to announce two Bryce C. Brown Research Fellowships during the summer of 2018.

The Mayborn Museum invites applications from all Baylor University faculty as well as graduate and undergraduate students. One Fellowship will be awarded to a researcher using the natural history collection and one Fellowship will be awarded to a researcher using the cultural history collection.

The research must be conducted over a four to six-week period during the summer (extensions may be available). Fellowship winners will be awarded a stipend of $1,000.

**The Mayborn Museum will provide Fellows with access to:**

• Collection objects and data associated with the Fellow’s research
• Collection Staff expertise
• Free Portal to the Public Network training

Fellows are expected to make a tangible contribution to the Mayborn Museum during the period of their stay. Examples of contribution may include: Fellows presenting work-in-progress or research outcomes to the public through programs offered at the Museum, contributing to object records, or writing articles for publications.
Publications and presentations that result from a Fellow’s research will acknowledge the Bryce C. Brown Research Fellowship Program at the Mayborn Museum for its support. Applicants must submit a proposal, a curriculum vitae, and two letters of recommendations. The proposal (please limit to two pages) should include name, contact information, description of proposed research, expected work to be completed during the summer, anticipated contribution to the Mayborn Museum, and estimated dates to be in residence. Eligible research projects must benefit from access to collections held by the Mayborn Museum. Projects that require destructive analysis require submittal of a separate Destructive Sampling Application which must be approved prior to submittal of the Fellowship application. The scope of the Mayborn Museum’s collections includes objects from the fields of history, ethnography, archaeology, zoology, botany, geology, paleontology, and archives, with an emphasis on objects from central Texas. The Museum also has many objects worldwide in scope associated with the early years of the Museum’s collecting history, which goes back to a teaching collection started in the mid-1850s that were developed into the Baylor University Museum in 1893.

**Application materials may be sent by e-mail or hard copy to:**

Sabrina Thomas, Assistant Collections Manager  
Mayborn Museum Complex  
One Bear Place #97154  
Waco, Texas 76798-7154  
Sabrina_Thomas@baylor.edu

Contact Sabrina Thomas at 254-710-1478 or Sabrina_Thomas@baylor.edu if there are any questions regarding the Mayborn Museum Collection holdings or the application process.

---

### 39. The Meadows Foundation Limited Submission

**Website Link:** [http://www.mfi.org/WhoWeAre.html](http://www.mfi.org/WhoWeAre.html)  
**Grants:** [http://www.mfi.org/GrantAppGuide.html](http://www.mfi.org/GrantAppGuide.html)  
**Strategic plan for education:** [https://www.mfi.org/Files/Grants/EducationPlanPublic_2010-2015.pdf](https://www.mfi.org/Files/Grants/EducationPlanPublic_2010-2015.pdf)  
**Support Strategies:** Texas education  
**Funding:** Varies  
**Deadline(s):** Rolling deadlines  

**Description:** 5 Categories of grants:
- Arts and Culture  
- Civic and Public Affairs  
- Education  
- Health  
- Human Services

Within these categories of giving, there are currently three initiatives, each with an individual strategic plan:
- Environment  
- Mental Health  
- Public Education

The Meadows Foundation exists to assist people and institutions of Texas improve the quality and circumstance of life for themselves and future generations. Under the terms of its charter, the Foundation can distribute grants only to qualified public entities or 501(c)(3) charities serving the people of Texas. The Foundation does not lend or grant money to individuals. Looking for both grants that have statewide impact and those more focused on regional and community needs, desires to reduce the Hispanic dropout rate.
The Foundation provides grants throughout the state of Texas but tries to allocate between one-third and one-half of its grant resources to organizations helping those in the Dallas area. Applications for specific programs or projects, capital projects, and less often, for general operations, are considered. Endowment and scholarship grants are rare. The Foundation also considers program-related investment loans as part of its grantmaking activities.

Requests of any amount are considered. There are no application deadlines, and grant applications are accepted at any time. Each organization is limited to one application within a 12-month period. Applications are acknowledged within one week and are usually processed within three to four months.

No standard application form is required. Applicants may submit a proposal in their own format following the application guidelines set forth below. They also may use the downloadable application form or the online application form available on this site. Please note that the Foundation cannot guarantee the confidentiality of information contained in electronic submittals.

The Foundation looks for one or more of the following conditions in an application:

- Foundation support would be vital or catalytic to a proposed project’s success
- The project is well planned, and the agency has the capacity to execute the plan
- Financial support from other sources exists to ensure that the project will be implemented and continue after the grant period. It will expedite the review process if between one-third and one-half of the needed project funds have been secured before applying.

### 40. (The Andrew W.) Mellon Foundation

Website Link: [www.mellon.org](http://www.mellon.org)


**Deadline(s):** Rolling

**Support Strategies:** Research in arts and humanities and education; Social purpose humanities

**Funding:** $30,000 to $1,000,000

**Description:** The Foundation endeavors to **strengthen, promote, and, where necessary, defend the contributions of the humanities and the arts to human flourishing** and to the well-being of diverse and democratic societies. Information regarding the Foundation’s program areas and grantmaking priorities can be found in the program area descriptions—[Higher Education and Scholarship in the Humanities; Arts and Cultural Heritage; Scholarly Communications; Diversity; and International Higher Education and Strategic Projects](https)—and in the Foundation’s annual report

Also has awards in [Electronic Publishing, Architecture, Urbanism and the Humanities](https).

The Andrew W. Mellon Foundation endeavors to strengthen, promote, and, where necessary, defend the contributions of the humanities and the arts to human flourishing and to the well-being of diverse and democratic societies. To this end, it supports exemplary institutions of higher education and culture as they renew and provide access to an invaluable heritage of ambitious, path-breaking work. Through the program in Higher Education and Scholarship in the Humanities, the Foundation assists select colleges, universities, and research institutes in the work of training scholars and producing scholarship in the humanities broadly conceived, and thereby contributing to culture and society. In practical terms, this means helping institutions and professional organizations respond to the economic, demographic, financial, and technological challenges affecting higher education, supporting initiatives designed to enhance the learning experience of both undergraduate and graduate students in the humanities, and fostering collaborations within and among institutions that support disciplinary innovation, foster practices of diversity and inclusion, and promote the social value of the humanities.

**New areas, as well as strengthened emphases, include:**
• Capacious and innovative curricula in the arts, humanities, and humanities-related social sciences, and productive relationships between the arts and humanities and the natural and social sciences
• Faculty growth as teachers, scholars, and academic citizens across the stages of a professorial career
• Programs that scale up training for humanistic engagement with the digital
• Reforms of doctoral education that broaden the intellectual and professional preparation of students
• Programs that introduce faculty and graduate students to effective pedagogies, the science of cognition, and to scholarship on student learning
• Assistance to less well-endowed liberal arts colleges in planning for their intellectual and financial futures
• Research on broad structural questions in higher education
• Initiatives that involve humanities scholars in grand challenge questions that require interdisciplinary collaboration
• Collaborations among research universities, liberal arts colleges, and other cultural and educational institutions in their communities
• Commitments of faculty and students to the public humanities

41. Middle East Initiative Research Fellowship Program
Website Link: https://www.belfercenter.org/fellowship/middle-east-initiative
Deadline(s): January

Support Strategies: Democratizing politics, Building peace, Revitalizing the state, Democratizing financial and labor markets, Digital governance
Funding: $32,000 if pre-doctoral fellow, $50,000 for all other recipients

Description: The Middle East Initiative Research Fellowship Program, part of the Emirates Leadership Initiative, offers one year fellowships for researchers at the pre-doctoral, post-doctoral and junior faculty level for research related to Middle Eastern governance and public policy. All fellowships carry a stipend. Eligible candidates include advanced doctoral candidates, recent recipients of a Ph.D. or equivalent degree, and untenured faculty members. Applicants for pre-doctoral fellowships must have passed general examinations and should be in or near the final year of their program. We welcome applications from political scientists, historians, economists, sociologists, and other social scientists. We also encourage applications from women, minorities, and citizens of all countries.

Eligibility:
Eligible candidates include advanced doctoral candidates, recent recipients of a Ph.D. or equivalent degree, and untenured faculty members. Applicants for pre-doctoral fellowships must have passed general examinations and should be in or near the final year of their program. We welcome applications from political scientists, historians, economists, sociologists, and other social scientists.

Priority will be given to applications pursuing one of these four primary areas of focus:
• Democratizing Politics: Establishing durable, accountable democracies not only by focusing on political institutions, but also by empowering the region's citizens.
• Building Peace: Addressing the sources of domestic and interstate conflict and generating durable political settlements.
• Revitalizing the State: Reforming the Middle East's social service delivery systems with a special emphasis on health, education and social protection.
• Democratizing Financial and Labor Markets: Working to ensure that the financial and labor markets in the Middle East benefit the entire population, not merely the elite.
• Digital Governance: Assessing how regional governments in the Middle East adapt and integrate technology, as well as how these advances in technology and cybersecurity have shaped governance.

42. National Eating Disorders
Website Link: https://www.nationaleatingdisorders.org/
Grants: https://www.nationaleatingdisorders.org/get-involved/research-grant
Deadline(s): October

Support Strategies: eating disorders research and program development
Funding: $100,000

Provided by the Research Development
Stacey_L_Smith@baylor.edu X3252 or
Virginia_Kearney@baylor.edu X6833

Last edited November 2019
**Description:** The Feeding Hope Fund for Clinical Research will support research projects that cover a range of research domains relevant to the treatment and prevention of eating disorders, including anorexia nervosa, bulimia nervosa, and binge eating disorder. Since 2013, the National Eating Disorders Association has awarded over $1 million in research grants. NEDA is committed to providing help and hope to those affected by eating disorders. To this end, NEDA’s Feeding Hope Fund for Clinical Research aims to support projects that will improve the lives of individuals affected by eating disorders.

- Two research awards will be granted annually.
- One award will be given annually to an investigator examining novel treatments for eating disorders.
- A second award will alternate in focus every other year. One year a grant will be awarded for prevention research, and the following year the grant will be awarded for treatment dissemination research.
- In 2017, two grants of $100,000 each were awarded over a two-year period ($50,000 each year).
- One grant will go toward novel treatment development research, and one grant will go toward prevention research.

**43. The National Geographic Society Grants: Human Journey**

<table>
<thead>
<tr>
<th>Website Link: <a href="https://www.nationalgeographic.org/grants/grant-opportunities/">https://www.nationalgeographic.org/grants/grant-opportunities/</a></th>
<th>Deadline(s): Jan/ July</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Support Strategies:</strong> Research about conservation, education, and human origins</td>
<td><strong>Funding:</strong> Standard grants $30,000 to $50,000. Early Career grants $5,000 to $10,000.</td>
</tr>
</tbody>
</table>

**Description:** The National Geographic Society is a nonprofit scientific and educational organization that pushes the boundaries of exploration to further our understanding of our planet and empower us all to generate solutions for a more sustainable future. Our explorers continue to push the boundaries of knowledge. To date, we’ve given out more than 13,000 grants to scientists and conservationists whose work is making a significant difference in the world. We support critical projects like the Big Cats Initiative, which has helped stop more than 2,600 big cat mortalities in the wild, and the Pristine Seas project, which has helped protect more than 5.2 million square kilometers of the ocean’s last wild places.

And with our planet’s future at stake, we’re focused on the guardians of that future: our children. Our education programs give teachers the tools they need to engage students of all ages, reveal our interconnected world, and inspire new generations of responsible citizens, explorers, and changemakers.

**The Human Journey Grant** focuses on learning more about who we are and what our future is on this planet. It supports projects in a range of fields that are helping us understand the origins and development of our species; how we modified and adapted to diverse landscapes across the globe; the evolution of cultures and societies; and the status of and trends in our cultural, linguistic, and genetic diversity. Recognizing that human society is currently out of balance with the natural world, this lens also seeks projects that propose solutions to mitigate this imbalance. The Human Journey supports innovative leaders in research, conservation, technology, education, and communication who will change human attitudes and behaviors to help protect the cultural and natural resources of this planet and secure our future.

**Questions:**
- How will your project advance our understanding of how our species evolved and migrated across the globe?
- What will your project tell us about past societies that is relevant to the present and future?
- How will your project reveal the status of human diversity on this planet, and address threats to that diversity?
- What will your project tell us about how human beings and human societies shape and are shaped by the environment around them?
- How will your project use innovations in technology, storytelling, and education that will inspire people to better understand and protect the cultural and natural resources of this planet, and work to make these resources more resilient?

**Our Changing Planet** comprises projects looking at a spectacular variety of ever-changing systems on land and in the sea. The dynamic ecosystems of the Earth and its ocean provide the energy, minerals, food, and water...
that sustain life on the planet, yet they are increasingly threatened by exploitation, mismanagement, and climate change. Because our remarkable species can also provide solutions to environmental problems, we must understand these processes to develop more informed decisions. This lens seeks to reduce negative impacts on ecosystems, Earth processes, and human societies by increasing knowledge and inspiring action to develop effective solutions. Our Changing Planet supports innovative leaders in conservation, education, research, storytelling, and technology who seek a deeper understanding of Earth and its systems, as well as those who seek practical solutions for conserving large natural spaces on land and in the sea to promote long-term sustainability.

Questions:

- How will your project advance our understanding of the geological and biological history of Earth, and how does this knowledge inform our present and future?
- How will your project reveal gaps in our knowledge of Earth and ocean ecosystems and processes (including climate, tectonics, and geohazards), and how can we use that knowledge to better inform decisions and protect human communities?
- What will your project tell us about better ways to manage and protect large natural spaces on land and in the sea?
- How will your project provide innovative insights into, or solutions for, mitigating carbon dioxide levels in the atmosphere?

How will your project use innovations in technology, storytelling, and education that will inspire people to better understand and protect the Earth, and work for a more sustainable future?

Uncovering Human Origins Grant:

The goal of this fund is to encourage more investigation of hominid evolution in Africa and Asia, with preference given to projects in relatively unexplored parts of those continents. Preference will also be given to applicants who are residents or citizens of the country of fieldwork as well as to projects with strong local capacity development components.

Priority will be given to projects that aim to do one or more of the following:

- Discover or explore new paleoanthropological fossil sites in Africa or Asia, particularly those in Central and West Africa and those in East, Southeast, South, and Central Asia
- Increase understanding of the biological, cultural, or ecological parameters of human origins in Africa or Asia
- Develop local capacity in human origins exploration in Africa or Asia. Applicants may request up to US $50,000, though grants are typically funded for less than US $30,000.

Up to 20 percent of the requested amount can be used as stipends for the applicant or team members (please see the How to Apply page for stipend eligibility requirements and other budgetary guidance). Projects focused around education or storytelling should explicitly state the plan for evaluating the impact of the work. On the application, please select “Human Origins” for the RFP.

44. National Humanities Center Residential Fellowship

<table>
<thead>
<tr>
<th>Website Link: <a href="http://nationalhumanitiescenter.org/become-a-fellow/">http://nationalhumanitiescenter.org/become-a-fellow/</a></th>
<th>Deadline(s): Varies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Support Strategies:</strong> Fellowship for Mid-career and senior scholars or emerging scholars with a strong record of peer-reviewed work.</td>
<td><strong>Funding:</strong> salary and travel expenses for fellowship</td>
</tr>
<tr>
<td><strong>Description:</strong> The National Humanities Center is a private, nonprofit organization, and the only independent institute dedicated exclusively to advanced study in all areas of the humanities. Through its <a href="http://nationalhumanitiescenter.org/become-a-fellow/">residential fellowship program</a>, the Center provides scholars with the resources necessary to generate new knowledge and further understanding of all forms of cultural expression, social interaction, and human thought. Through its <a href="http://nationalhumanitiescenter.org/be/a-fellow/">education programs</a>, the Center strengthens teaching on the collegiate and pre-collegiate levels. Through <a href="http://nationalhumanitiescenter.org/be/a-fellow/">public engagement</a>, intimately linked to its scholarly and educational programs, the Center promotes understanding of the humanities and advocates for appreciation of their foundational role in a democratic society. The Center provides a rich environment for individual research and the exchange of ideas. Located in the progressive Triangle region of North Carolina, near Chapel Hill, Durham, and Raleigh, the Center affords access to the vibrant cultural and intellectual communities supported by the area’s research institutes, universities,</td>
<td></td>
</tr>
</tbody>
</table>

Provided by the Research Development

Stacey_L_Smith@baylor.edu X3252 or
Virginia_Kearney@baylor.edu X6833

Last edited November 2019
and dynamic arts scene. The stunning Archie K. Davis building includes private studies for Fellows, conference rooms, a central common for dining, lounges, and reading areas. The Center’s unparalleled, comprehensive library service supports Fellows by fulfilling thousands of requests for books and other research materials from our partner institutions in the Triangle, usually within 24 hours, and from libraries around the world. The Library staff also provides reference assistance and instruction in new online research tools.

**Areas of Special Interest**

Most of the Center’s fellowships are unrestricted. Several, however, are designated for particular areas of research, including fellowships for environmental studies, English literature, art history, Asian studies, theology, and for early-career female philosophers. The Center also invites applicants from scholars in interdisciplinary fields, including African-American studies, area studies, bioethics, cultural studies, history of science and technology, and film and media studies.

**Application:** Fellowship applicants are asked to complete the online application form and to upload the following documents: 1,000-word project proposal, short bibliography, curriculum vitae, and a one-page tentative outline of the structure of the project (if the project is a book, provide an outline of chapters; otherwise, give an outline of the components of the project and their progress to date). Applicants will also be asked to provide names and contact information for three references. References will receive a prompt inviting them to upload a letter on behalf of the applicant. Applicants are encouraged to contact their references separately to alert them to expect to receive the prompt.

---

### 45. Peter G Dodge Foundation

**Website Link:** [https://www.pgdf.org/](https://www.pgdf.org/)

**Support Strategies:** programs and initiatives  
**Funding:** $5,000 to $10,000

**Description:** **PGDF Mission Grants** fund work that aligns with our primary mission: helping people lead lives free from the effects of alcohol addiction. These grants benefit programs and initiatives at exemplary non-profit organizations throughout the United States.

First-time applicants may submit proposals for grants of $5,000 to $10,000 during our annual open-application grant cycle. The deadline for proposals is October 1st, and disbursements are made in December. Grants for larger initiatives, such as scientific research, are by invitation. These projects are typically initiated by PGDF and pursued in collaboration with the grantee. Organizations who wish to be considered for these grants may submit a brief letter of inquiry describing the proposed project.

In the 2017 grant cycle, the acceptance rate was 7.7%, making it the most competitive cycle in our history. Our grant committee is made up of members of the Advisory Council and Board of Directors, all of whom review and score applications based on:

- Mission fit
- Significance or impact of the project
- Scalability across the field
- Likelihood of success
- Strength of organization or team
- Innovation
- Use of best (evidence-based) practices

Successful applicants are able to demonstrate the need and utility for their work, outline their methods for evaluating outcomes, and address a way forward within the field—**for example, developing and measuring new programs that could be used broadly across the field in the future.** Initiatives that focus on alcohol addiction tend to score better than those that address addiction broadly. The committee in most cases tends not to favor applications for ongoing support for existing programs that serve a local community. Although we recognize the pressing need for such funding, our goal is to spark innovation within the field, driving change that will ultimately lead to transformation.

[Read about PGDF Mission Grant recipients]
### 46. Religious Research Association

**Website Link:** [http://www.rraweb.org/](http://www.rraweb.org/)

**Grants:** [http://www.rraweb.org/constant-h-jacquet-research-awards/](http://www.rraweb.org/constant-h-jacquet-research-awards/)

**Deadline(s):** April 30

**Support Strategies:** Social science perspective in religion research

**Funding:** Up to $4000

**Description:** Constant H. Jacquet Research Awards: The Religious Research Association announces its annual competition for the Constant H. Jacquet Research Award to support research in religion. Research projects must use social scientific methods and perspectives to study aspects of religion, and all proposals must discuss how the research is applicable for religious organizations, leaders, and/or practitioners. We welcome applied, client-centered projects as well as social scientific research on any aspect of religion. Proposals from students, especially Ph.D. candidates, and scholars who are in the early stages of their careers are particularly encouraged. Applicants are required to be members of the RRA. Full-time students may join the Association at the time of their application. All others must hold membership in the RRA for at least one full year prior to the application deadline. Funding may be used for research expenses, but not for supplemental income or capital equipment. Grants in excess of $4,000 to a single recipient/agency are rare. Interested persons can obtain application instructions [here](http://www.rraweb.org/constant-h-jacquet-research-awards/).

**Funding Sources List** of potential interest to researchers in religion from other agencies.

### 47. The Retirement Research Foundation

**Website Link:** [http://www.rrf.org/](http://www.rrf.org/)

**Deadline(s):** Feb. 1, May 1, and Aug. 1.

**Support Strategies:** Gerontology and Social Work

**Funding:** $25,000 to $100,000

**Description:** The Retirement Research Foundation (RRF) is devoted exclusively to improving the quality of life for our nation’s older adults, especially those who are vulnerable due to an advanced age, economic disadvantage, or disparity related to race and ethnicity. Since its endowment by the late John D. MacArthur in 1978, The Retirement Research Foundation has awarded more than $200 million in grants. Here are their granting categories:

**Advocacy**

The Retirement Research Foundation funds advocacy projects that have a regional or national impact on older Americans. Of particular interest are projects that:

- Advance policy issues of critical importance to our nation’s seniors such as economic security, health care, housing, etc.
- Use clearly focused and strategic efforts to address systemic problems
- Forge partnerships with organizations to achieve better use of resources and to share knowledge

**Professional Education and Training**

The Retirement Research Foundation funds professional education and training projects that have a national impact on older Americans. RRF recognizes the importance of a well-trained workforce to serve older persons both in the community and in residential settings. Of particular interest are programs that:

- Increase the knowledge and skills of professionals and paraprofessionals who serve older adults, ages 65 and older
- Expand the capacity and number of professionals and paraprofessionals prepared to meet the growing demands of an aging population

**Research**

The Retirement Research Foundation funds research projects that have a regional or national impact on older Americans. Of particular interest are projects that seek causes and solutions to significant problems facing older adults, ages 65 and older, through the support of applied and policy research for which federal funding is not available.

### 48. Robert Wood Johnson Foundation


**Deadline(s):** Varies

**Support Strategies:** Health for young people

**Funding:** $50,000 to $150,000

---

*Last edited November 2019*
**Description:** The Robert Wood Johnson Foundation funds a wide array of research and initiatives to help address some of America’s most pressing health challenges. In addition to opportunities presented through targeted grant programs and funding partnerships, we continually accept brief proposals for funding of new and creative approaches to building a Culture of Health. At the Robert Wood Johnson Foundation (RWJF), we believe that everyone in America—no matter who that person is, how much money they have, or where they live—should have as much opportunity as possible to pursue a healthier life. We call that vision a Culture of Health, and we work with people across the country to build a Culture of Health. Across the globe, countries are taking steps to improve health and well-being in their communities. RWJF is eager to learn from those countries. We are collaborating with people and organizations around the world to uncover insights that can inspire us all to imagine new possibilities and to surface practical solutions that can be adapted here in the United States.

**Eligibility and Selection Criteria**

RWJF is looking for applicants who represent organizations from a wide range of fields and disciplines—both within and outside the health sector. We encourage proposals from both U.S.-based applicants to adapt an overseas idea, and from international applicants with ideas that could work in the United States. We encourage submissions from teams that include both the U.S. and international members. We seek to attract a diversity of thought, professional background, race, ethnicity, and cultural perspective in our applicant pool. Building a Culture of Health means integrating health into all aspects of society, so we encourage multisector partnerships and collaboration.

Proposals must fit with the topic and populations described, integrate global ideas into the project, and must highlight the connections to the Culture of Health Action Framework.

**Sample calls for proposals:**
- Evidence for Action: Investigator-Initiated Research to Build a Culture of Health (Open).
- Pioneering Ideas Brief Proposals (Open)

We share some examples below of Pioneering Ideas we have funded in the past to give you a sense of where we’ve been. Keep in mind that ultimately, we need you to challenge us, and to tell us where we should be going and what ideas have the most potential to transform the way we think about health.

As you review the examples below, you may notice some shared themes or characteristics which:
- Challenge assumptions or long-held cultural practices.
- Take an existing idea and give it a new spin—or a novel application.
- Offer a new take or perspective on a long-running, perplexing problem.
- Apply cutting-edge ideas from other fields to health.
- Explore the potential for emerging trends to impact our ability to build a Culture of Health.

### 49. Russell Sage Foundation Social Science Research

**Website:** [http://www.russellsage.org/research/categories/requests-proposals](http://www.russellsage.org/research/categories/requests-proposals)

**Support Strategies:** Behavioral Economics; the Future of Work; Race, Ethnicity, and Immigration; and Social Inequality

**Funding:** Project Grants $175,000
Projects that use publicly available data $75,000, Presidential grants are capped at $35,000

**Description:** Behavioral Economics

The foundation’s Behavioral Economics program supports research that will broaden our understanding of the social, economic and political consequences of real-life behaviors and decisions that deviate from the neoclassical economic standards of rationality. RSF is especially interested in behavioral economics research that contributes to our understanding of topics of interest under its other programs. Read More

**Funding Opportunity: Future of Work**

The foundation’s program on the Future of Work supports research on the causes and consequences of changes in the quality of jobs for less- and moderately-skilled workers in the United States. We are especially interested in proposals that address important questions about the interplay of market and non-market forces in shaping the wellbeing of workers, today and in the future. Read More
**Funding Opportunity: Race, Ethnicity, and Immigration**
The Foundation’s newest program on Race, Ethnicity, and Immigration, replaces two previous programs: Immigration and Cultural Contact. The new program encourages multi-disciplinary perspectives on questions stemming from the significant changes in the racial, ethnic, and immigrant-origin composition of the U.S. population. We are currently accepting letters of inquiry. Read More

**Funding Opportunity: Social Inequality**
The Foundation’s program on Social Inequality supports research on the social, economic, political, and labor market consequences of rising economic inequalities in the United States. We are currently accepting letters of inquiry. Read More

**Funding Opportunity: The Social, Economic, and Political Effects of the Affordable Care Act**
The foundation’s initiative supports innovative social science research on the social, economic and political effects of the Affordable Care Act. We are especially interested in funding analyses that address important questions about the effects of the reform on outcomes such as financial security and family economic well-being, labor supply and demand, participation in other public programs, family and children’s outcomes, and differential effects by age, race, ethnicity, nativity, or disability status. Read More

**Call for Proposals: Integrating Biology and Social Science Knowledge (BioSS)**
The foundation’s special initiative supports innovative social science research that explores how biological mechanisms interact with the environment to influence individuals’ social and economic outcomes. We seek projects that take advantage of new theories, concepts, and indicators from neuroscience, endocrinology, immunology and physiology, genetics and epigenetics to further our understanding of socioeconomic attainment and other social science issues that are relevant to RSF’s core program areas. We are primarily interested in research that explores and improves our understanding of social and economic predictors and outcomes. Read More

**Call for Proposals: Computational Social Science**
The foundation’s initiative on Computational Social Science (CSS) supports innovative social science research that brings new data and methods to bear on questions of interest in its core programs. Read More

**Small Awards in Behavioral Economics**
The Russell Sage Foundation offers small awards to support high-quality research in behavioral economics and to encourage young investigators (Ph.D. students and recent graduates) to enter this developing field. Read More

**Call for Proposals: Immigration and Immigrant Integration**
The Russell Sage Foundation/Carnegie Corporation Initiative on Immigration and Immigrant Integration seeks to support innovative research on the effects of race, citizenship, legal status and politics, political culture and public policy on outcomes for immigrants and for the native-born of different racial and ethnic groups and generations. Read More

**Call for Proposals: Non-Standard Employment**
The Russell Sage Foundation/Kellogg Foundation’s Initiative on Non-Standard Employment seeks to support innovative social science research on the causes and consequences of the increased incidence of alternative work arrangements in the United States. Read More

**Call for Proposals: Improving Education and Reducing Inequality in the United States**
We seek research projects that deepen our understanding of educational opportunity and success in the United States by using data on academic achievement from the Stanford Education Data Archive constructed by Sean Reardon and colleagues (http://seda.stanford.edu). Read More
(Trust) achieves its goals of creating an environment that promotes individual freedom and economic liberties, while encouraging personal responsibilities and a respect for traditional American values. Through its grant-making, the foundation seeks to develop solutions to the country’s most important and challenging domestic policy issues. The Searle Freedom Trust is primarily interested in supporting domestic public policy research. Grant proposals should be submitted online and should include:

- A project description
- The project budget
- The organization’s annual budget
- Any supporting materials
- A list of key supporters
- Evidence of the organization’s non-profit status

Recognizing that good policymaking relies on the availability of high-quality research, the foundation invests primarily in scholarship that results in the publication of books, journal articles, and policy papers. Funding is typically provided in the form of research grants, fellowships, and other types of targeted project support. The Searle Freedom Trust also provides funding for public interest litigation and supports outreach to the public through a variety of forums, including sponsorship of research conferences and seminars, film and journalism projects, and new media initiatives.

With the foundation’s assistance, university and think tank scholars investigate a wide range of issues, including:

- Tax and budget policy
- Cost-benefit analysis of regulatory practices and proposals
- The workings of the legal system
- Environmental policy
- Social welfare reform
- K-12 and higher education policy

### 51. Share Our Strength – No Kid Hungry

| Website Link: [https://www.shareourstrength.org/about](https://www.shareourstrength.org/about) | Deadline(s): Varies |
| Support Strategies: International and humanitarian grants | Funding: up to $100,000 |

**Description:**
Share Our Strength was founded in 1984 because of the catastrophic Ethiopian famine that year. The early focus was international grant making to alleviate the suffering of children and families. But it quickly became apparent that poverty in the United States was leaving too many of our own citizens hungry and struggling. Our focus shifted to the ambitious but achievable goal of ending childhood hunger in America. With the number of American kids experiencing hunger reduced by more than 30%, we are on our way to achieving that. We won’t stop until we do.

Much of the progress of our No Kid Hungry campaign has been accomplished by increasing access to and participation in school breakfast and summer meals programs. It is perhaps that for which we are best known. But we never lost our aspiration for sharing our strength with those in dire, often life-and-death, circumstances around the world. We focused for so long and so hard on our domestic work that many of our stakeholders were not fully aware of our history of making small international grants as well as humanitarian grants in the wake of international disasters.

After months of careful deliberation, our staff proposed and our board approved a kind of re-boot of our international grant making. One goal was greater alignment with our decade’s worth of learnings from the No Kid Hungry campaign leveraging our experience with school meals. While many of our donors intend for their financial donations to support No Kid Hungry, many others support Share Our Strength’s general operating costs and thus enable us to continue our international work and support disaster relief.
For 2018 we’ve selected two extraordinary organizations to support with grants of $100,000 each – both focused on expanding access to school meals and working in collaboration with local communities and government leaders.

### 52. Social Initiatives Foundation

<table>
<thead>
<tr>
<th>Website Link:</th>
<th><a href="http://www.sifoundation.org/guidelines/">http://www.sifoundation.org/guidelines/</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>past grants:</td>
<td><a href="http://www.sifoundation.org/past-grants/">http://www.sifoundation.org/past-grants/</a></td>
</tr>
<tr>
<td><strong>Deadline(s):</strong></td>
<td>Aug</td>
</tr>
<tr>
<td><strong>Support Strategies:</strong></td>
<td>Research projects focused on improving services and systems in law, MFL, political science, social work, and sociology</td>
</tr>
<tr>
<td><strong>Funding:</strong></td>
<td>$10,000-20,000 for 2 years</td>
</tr>
</tbody>
</table>

**Description:** The Sociological Initiatives Foundation supports social change by linking research to social action. It funds research projects that investigate laws, policies, institutions, regulations, and normative practices that may limit equality in the United States. It gives priority to projects that seek to address racism, xenophobia, classism, gender bias, exploitation, or the violation of human rights and freedoms. It also supports research that furthers language learning and behavior and its intersection with social and policy questions.

*The Foundation supports research that focuses on improving services and systems and increasing positive social and physical conditions through:*

- Policy development
- Placement and shaping of the policy agenda
- Policy adoption or implementation
- Policy blocking
- Increasing advocacy capacity and political influence
- Shaping public sentiments

The Foundation also supports research that addresses linguistic issues including, literacy, language loss and maintenance, language policy, language and national security, bilingualism, language and gender, language and law, language disabilities, language and health, language and education, different language cultures, second language acquisition, and dialects.

In the context of social and racial inequality dating back centuries, the Foundation supports projects that address institutional rather than individual or behavioral change. It seeks to fund research and initiatives that provide insight into sociological and linguistic issues that can help specific groups and or communities expand opportunities and challenge injustices.

**Some examples of desired applicants are:**

- academic-community partnerships
- advocacy or community groups that conduct research that can withstand a challenge in academic and policy arenas
- academics that organize or link to a constituency through their research

### 53. Social Science Research Council

<table>
<thead>
<tr>
<th>Website Link:</th>
<th><a href="https://www.ssrc.org/fellowships/">https://www.ssrc.org/fellowships/</a></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Deadline(s):</strong></td>
<td>Varies</td>
</tr>
<tr>
<td><strong>Support Strategies:</strong></td>
<td>Fellowships and Prizes</td>
</tr>
<tr>
<td><strong>Funding:</strong></td>
<td>Varies</td>
</tr>
</tbody>
</table>

**Description:** Since 1923, the SSRC has awarded more than fifteen thousand fellowships to researchers around the globe. Council fellowship programs are strategic—they target specific problems, promote individual and institutional change, and expand networks. The SSRC’s varied fellowships and prizes share a core commitment to improving conditions for social science knowledge production worldwide. Programs engage themes ranging from global issues facing the United States and Japan to security in Africa and Latin America.

- **Abe Fellowship**
- **Drugs, Security and Democracy Fellowship** for research addressing drugs in Latin America or the Caribbean
- **Negotiating Agreement in Congress Research Grants**
- **Rachel Tanur Memorial Prize for Visual Sociology** (graduate student grant)
- **Social Media and Democracy Research Grants**
### 54. Society for Personality and Social Psychology

**Website Link:** [http://spsp.org/awards/small-grant-program](http://spsp.org/awards/small-grant-program)

**Deadline(s):** Aug 1, Nov. 15 and April 15

<table>
<thead>
<tr>
<th>Support Strategies:</th>
<th>Funding:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Small research grants</td>
<td></td>
</tr>
</tbody>
</table>

**Description:** The Society for Personality and Social Psychology, founded in 1974, is the world’s largest organization of social and personality psychologists. With over 7,500 members, SPSP strives to advance the science, teaching, and application of social and personality psychology. The core focus of SPSP is to serve its members through educational events, networking opportunities, resources, science funding, publication and promotion of research, and mentoring the next generation of social and personality psychologists.

These grants are intended to support relatively inexpensive, well-powered studies that, if successful, will be submitted for publication and for presentation at the SPSP convention. The maximum that may be requested is $1,500, and up to $30,000 in grants will be distributed annually.

The goal of the Small Research Grants program is primarily to support research for those post-Ph.D. who otherwise do not have the same amount of institutional resources (e.g., time free from teaching, access to graduate student support, internal funding mechanisms, grant writing resources) to support a sustained record of external funding. The Small Research Grant is especially intended to provide seed funding to help such individuals successfully apply for larger grants.

Awards may be used to compensate participants (on-line or in-person), purchase supplies, travel to research sites, or pay research assistants. Funds may not be used for salary or travel to conferences, and no indirect costs will be granted to the awardee’s institution. Grant applications must include an abstract, a description of the proposed project (Abstract; Research Question, Goals of the Study, and Significance to Social-Personality Psychology; Research Design and Methodology; and Planned Analyses), a curriculum vitae (CV), the proposed timeline for completion of the research, and a budget. Other Awards:

- **Annual Awards**, which recognize the contributions of leaders in the field
- **Student Awards**, which recognize the contributions of student leaders
- **Foundation Awards**, which are awarded by the Foundation for Personality and Social Psychology
- **The Heritage Wall of Fame**, which honors great teachers and scientists who have made major contributions to the field
- The annual convention **Legacy Program**, which honors luminary figures in social and personality psychology
- **Travel Awards**, which provide support for members traveling to the annual convention
- **Small Research Grants**, which provide funding for members working at institutions that do not provide financial support for research
- **Small Conference Grants**, which provide funding for members who wish to host small conferences relevant to the field
- **Community Catalyst Grants**, which provide funding for members who wish to host small meetings to support member diversity

### 55. Society for the Scientific Study of Religion

**Website Link:** [https://sssreligion.org/](https://sssreligion.org/)

**Grants:** [https://sssreligion.org/awards-grants/](https://sssreligion.org/awards-grants/)

**Deadline(s):** Varies

<table>
<thead>
<tr>
<th>Support Strategies:</th>
<th>Funding:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Awards, travel grants, and a research grant</td>
<td>Various</td>
</tr>
</tbody>
</table>

**Description:** The Society for the Scientific Study of Religion (SSSR) is an interdisciplinary academic association that stimulates, promotes, and communicates social scientific research about religious institutions and experiences. SSSR was founded at Harvard University in 1949 as the Committee for the Social Scientific Study of Religion. From 1951 to 1956, the organization was called the Committee for the Scientific Study of Religion, and, with membership numbering in the hundreds, the change to the present name was made at the end of 1956. Today SSSR fosters interdisciplinary dialogue and collaboration among more than a thousand scholars from...
sociology, religious studies, psychology, political science, economics, international studies, gender studies, and many other fields. The Society's flagship publication, the *Journal for the Scientific Study of Religion*, is the most cited resource in the field. Our annual meetings bring together leading scholars in the social and behavioral scientific study of religion for three days of networking, presentations, plenary sessions, and small group meetings in a different city each fall. SSSR confers three different awards and funds numerous grants, both for scholars already working in the field and for students.

- Distinguished Article Award
- Distinguished Book Award
- Jack Shand International Travel Grants
- Jack Shand Research Grants
- Student Paper Award
- Student Research Grants
- Student Travel Grants

### 56. Southern Sustainable Agriculture Research and Education


<table>
<thead>
<tr>
<th>Grants:</th>
<th></th>
</tr>
</thead>
</table>

**Support Strategies:** Social Science Research  
**Funding:** $100,000 and $300,000 for up to 3 years of research activities

**Description:** The Southern SARE Research and Education Call for Proposals encourages submissions of social science research proposals in all priority areas:

- limited resource farmers  
- organic farming systems  
- environmentally sound practices/agricultural ecosystems  
- marketing/economic development  
- policy, program evaluation, and quality of life  
- women in sustainable agriculture

Proposals are encouraged from all disciplines within the social sciences including economics, sociology, anthropology, geography, history, philosophy, political science, and psychology. Social scientists are also encouraged to collaborate with those in non-social science disciplines.

### 57. Spencer Foundation Small Research Grants

**Website Link:** [https://www.spencer.org/grant_types/small-research-grant](https://www.spencer.org/grant_types/small-research-grant)

**Deadline(s):** Varies

<table>
<thead>
<tr>
<th>Support Strategies: Educational research in broad sense</th>
<th>Funding: Varies</th>
</tr>
</thead>
</table>

**Description:** The Spencer Foundation was established in 1962 by Lyle M. Spencer. The Foundation received its major endowment upon Spencer's death in 1968 and began formal grantmaking in 1971. Since that time, the Foundation has made grants totaling nearly $500 million. The Foundation is intended, by Spencer's direction, to investigate ways in which education, broadly conceived, can be improved around the world. From the first, the Foundation has been dedicated to the belief that research is necessary to the improvement in education. The Foundation is thus committed to supporting high-quality investigation of education through its research programs and to strengthening and renewing the educational research community through its fellowship and training programs and related activities.

- The Small Research Grants program is intended to support education research projects with budgets of $50,000 or less. In keeping with the Spencer Foundation’s mission, this program aims to fund academic work that will contribute to the improvement of education, broadly conceived. Historically, the work we have funded through these grants has spanned a range of topics and...
disciplines, including education, psychology, sociology, economics, history, and anthropology, and they employ a wide range of research methods.

- **What We Fund**
- **Field-Initiated**
  - Lyle Spencer Research Awards
  - Small Research Grants
- **Strategic Initiatives**
  - The New Civics
  - Data Use and Educational Improvement
  - Philosophy in Educational Policy and Practice (IPEPP)
- **Research-Practice Partnership Program**
- **Midcareer Grant Program**
- **Conference Grants**
- **Education Journalism**
- **Fellowship Awards**
  - Dissertation Fellowships
  - Postdoctoral Fellowships
- **Special Projects**

We currently receive over 800 proposals per year and have been able to fund roughly 10% of them.

### 58. John Templeton Foundation

**Website Link:** [http://www.templeton.org/what-we-fund/our-grantmaking-process](http://www.templeton.org/what-we-fund/our-grantmaking-process)  
**Deadline(s):** Jan.  
**Support Strategies:** Research on big questions  
**Funding:** Varies  
**Description:** Science & the Big Questions: Sir John Templeton stipulated that most of the Foundation’s resources would be devoted to research (and disseminating the results of research) about the “basic forces, concepts, and realities” governing the universe and humankind’s place in the universe. What did he mean by “basic forces, concepts, and realities”? Sir John’s own eclectic list featured a range of fundamental scientific notions, including complexity, emergence, evolution, infinity, and time. In the moral and spiritual sphere, his interests extended to such basic phenomena as altruism, creativity, free will, generosity, gratitude, intellect, love, prayer, and purpose. These diverse, far-reaching topics define the boundaries of the ambitious agenda that the Foundation calls the Big Questions. Sir John was confident that, over time, the serious investigation of these subjects would lead humankind ever closer to truths that transcend the particulars of nation, ethnicity, creed, and circumstance.

### 59. Wabash Center

**Website Link:** [https://www.wabashcenter.wabash.edu/](https://www.wabashcenter.wabash.edu/)  
**Grants:** [https://www.wabashcenter.wabash.edu/wabash-grants/](https://www.wabashcenter.wabash.edu/wabash-grants/)  
**Deadline(s):** Varies  
**Support Strategies:** Religious education of higher education  
**Funding:** $5,000 to 30,000  
**Description:** The Wabash Center provides funds for activities that enhance teaching and learning in the fields of religious and theological studies as taught in colleges, universities, and theological schools. We fund projects that focus on at least one of three areas:  
- improving teaching and learning practices  
- encouraging research and study of pedagogical issues  
- nurturing supportive teaching environments  
The Wabash Center grant program is primarily concerned with building the capacity of higher educational institutions and faculties for sustained pedagogical conversations that directly enhance student learning. The grants we award are intended to empower and encourage teachers to initiate relevant change within their home institutions. We are committed to developing critically reflective and pedagogically informed teachers who can make use of the scholarship about teaching and learning to engage classroom issues.
We are interested in projects that attend to particular pedagogical issues and promote supportive teaching environments. Hence, projects might:

- seek to understand the students being taught and the competences they bring to the classroom
- attend to specific challenging or complicated student learning issues
- address aspects of student resistance to learning
- identify and address evaluation and assessment issues
- engage in difficult conversations in the classroom, such as those around racial privilege, gender, and sexuality, or interfaith issues
- Projects might involve meetings of scholars across schools, regions, denominations, or subject areas to think about syllabi, teaching strategies, student learning styles, or teaching as a vocation. Or they might involve a single department experimenting with creative ways to enhance teaching or a doctoral institution helping their students prepare for teaching careers. We encourage interested applicants to propose creative projects that will enhance their particular teaching and learning contexts.

Small Project Grants Up to $5,000, no deadline ...
Project Grants Up to $30,000, annual Feb 15 deadline ...
Peer Mentoring Up to $7,500, annual March 15 deadline ...
Preparing Future Faculty Grants Preparing Future Faculty ...
Departmental Grants Undergraduate Teaching Contexts ...
Workshop and Colloquy Grants For designated workshops & colloquies...

Grant Coaching
We strongly encourage you to be in conversation with us as you develop ideas for a grant project and write a formal proposal. We will gladly give you feedback on your ideas and on a draft proposal in a timely manner.

Contact:
Dr. Paul O. Myhre
Associate Director, Wabash Center
myhrep@wabash.edu
(800) 655-7117

- Grant Writing Aids
- Helpful Hints for Successful Proposals
- Questions We Ask When Assessing a Grant Proposal

60. Wells Fargo Foundation

<table>
<thead>
<tr>
<th>Website Link:</th>
<th><a href="https://www.wellsfargo.com/about/corporate-responsibility/texas-grant-guidelines/">https://www.wellsfargo.com/about/corporate-responsibility/texas-grant-guidelines/</a></th>
<th>Deadline(s): Rolling</th>
</tr>
</thead>
<tbody>
<tr>
<td>Support Strategies:</td>
<td>Access to cultural experiences, civic engagement, environmental education for low- and moderate-income individuals</td>
<td>Funding: $1,000 to $20,000</td>
</tr>
</tbody>
</table>

Description: (Note: application link on website will ask for your Tax-ID number when you start the application. Use Baylor’s Tax number: 74-1159753). Wells Fargo makes contributions in areas that we believe are important to the future of our nation’s vitality and success. Our priority is to support programs and organizations whose chief purpose is to benefit low- and moderate-income individuals and families. We look for projects that keep our communities strong, diverse, and vibrant. Wells Fargo focuses our giving in several areas:

Education
Wells Fargo is committed to supporting programs that:

- Promote academic achievement for low- and moderate-income students with a priority emphasis on K-12
- Provide training for teachers and administrators working with low- and moderate-income students
- Encourage school partnerships with parents and guardians, the local community, and the business community

Provided by the Research Development
Stacey_L_Smith@baylor.edu X3252 or Virginia_Kearney@baylor.edu X6833
**Wells Fargo also considers grants in the following areas:**

**Arts and Culture**
Wells Fargo will consider requests from organizations that work to enhance community diversity through:
- Access to cultural experiences for low- and moderate-income individuals
- Availability of a broad array of artistic opportunities and venues that reflect the community’s diversity
- Educational programs

**Civic Engagement**
Wells Fargo will consider requests from organizations that work to enhance a community’s quality of life through projects involving:
- Public policy
- Community beautification
- Civic leadership
- Citizen education
- Cultural diversity

**Environment**
Wells Fargo will consider requests for programs that:
- Conserve natural resources
- Provide environmental education
- Support the transition to a sustainable environment

If your organization meets Wells Fargo’s eligibility requirements and fits in with our philanthropic goals and objectives, we encourage you to proceed with our online application.

**Apply Now**
Cyber Grants will require the following information:
- 501(c)(3) letter from the IRS, or Non-profit designation as a governmental or tribal entity
- Federal Taxpayer Identification Number (TIN)
- Specific dollar amount requested
- Agency’s current operating budget
- Most recent audited financial statement
- Project budget
- List of board members and key staff members and their responsibilities
- List of major funding sources
- Evidence that requested funds will serve low- and moderate-income populations, if applicable

For more information, please contact:
Jennifer Riordan,
Vice President
Community Affairs Representative
Wells Fargo
(505) 766-7320 (Direct)
Jennifer.riordan@wellsfargo.com (preferred contact method)