Potential Funders for **Education**

Steps in Pursuing a Potential Funding Opportunity:

1. **Find Funding Opportunities**
   
   1) **Look through the table of Potential Funders below.** Click the links to the website of the funder in order to get current information and to better see if that funding source matches your research needs. Be sure to check the other **29 Curated Funding Lists**.
   
   2) **Other Grant Searching Tools:** Baylor subscribes to two grant search engines ([Pivot](#) and [GrantForward](#)) that will send you regular alerts of funding if you supply your research interests. Log in with your Baylor credentials. See instructions for using these effectively: [Search Funding Databases](#). Government Funding opportunities can also be searched on [Grants.gov](#) and [Federal Grants Wire](#).
   
   3) **Pick Funders that match your research most closely.** Go on their website and sign up for their email alerts of funding opportunities (if available).

2. **Starting Application Process**

   1) **Contact URA:** When you are ready to start applying for a grant, start by contacting your department’s **URA** (University Research Administrator). They will help you with working with **Pre-Award** to set up a Box folder, registrations, understanding Baylor’s procedures, and gathering supplementary documents.
   
   2) **Check Limited Submissions:** Some funding opportunities limit the number of proposals from an institution. For these opportunities, the OVPR holds an internal competition **eight weeks before the external submission date**. For details and deadlines see: [Limited Submissions](#)

3. **Use Baylor Tools for Writing Competitive Grants:**

   1) **Research Development’s:** [Grant Writing Workshop](#) & [Writing and Editorial Assistance](#)
   
   2) **PowerPoint Courses for Baylor Faculty on Applying for Grants**

   3) **Grant Toolkits for Faculty** (Includes Excel Grant Planner, Templates for Letters and Facilities pages, links to applications and forms, and Guides for how to write each grant competitively)
Index:

Note on Using Funding Tables:
1) Content for each table was taken from the Funder’s website and is intended to give you a brief overview of that funder. Be sure to go to the Funder’s website for up-to-date information and specific current funding opportunities (RFP’s).
2) The index is hyperlinked to lead you to a table with more information. Ctrl+Click blue links on index items to go to the table.
3) Within the table, Ctrl+Click blue links to follow links to funder’s website

Government Funders
1. **DOD: Department of Defense**
2. **DOE: U.S. Department of Education**
3. **HHS: Health and Human Services**
4. **IES: Institute of Education Sciences**
5. **NEH: National Endowment for the Humanities** *Grant Toolkits Available [HERE](#)
   a. NEH Collaborative Research Grants Grant Toolkit Available [HERE](#)
   b. NEH: Common Heritage
   c. NEH: Digital Humanities Advancement Grants
   d. NEH Digital Projects for the Public
   e. NEH: Grants Fellowships Grant Toolkit Available [HERE](#)
   f. NEH: Humanities Collections and Reference Resources: Division of Preservation and Access
   g. NEH: Media Production
   h. NEH: Preservation and Access Education and Training
   i. NEH: Summer Stipends (limited submission) Grant Toolkit Available [HERE](#)
   j. NEH: Sustaining Cultural Heritage Collections
   k. NEH: Public Humanities Projects
   l. NEH Mellon Fellowship for Digital Publication
   m. NEH: Scholarly Editions and Translations Grants Grant Toolkit Available [HERE](#)
6. **SAMHSA: (Substance Abuse and Mental Health Services Administration)**

Non-Government Funders
7. **American Educational Research Association (AERA):** Using national datasets
8. **American Montessori Society:** Montessori education
9. **Academic Pediatric Association:** Research in pediatric medicine, including public health issues
10. **American Psychological Association:** Psychology, behavioral science
11. **American Speech-Language-Hearing Foundation:** Clinical relevance to audiology/ speech/language pathology
12. **(Laura and John) Arnold Foundation:** Criminal justice, education: governance, evidence-based innovation, research integrity
13. **Autism Science Foundation:** Causes and treatment of autism
14. **Baylor Oral History Institute:** Training and stipends for oral history projects
15. **(Eula Mae and John) Baugh Foundation:** Higher Education, Social justice and advocacy, Journalism, Arts and enrichment, Inclusivity initiatives
16. **Best Buy Foundation Community Grants (added 11/19):** educational STEM and technology grants
17. **The Brown Foundation:** Education, arts, community service
18. **Caplan Foundation for Early Childhood**: Welfare of birth to 7-year olds
19. **Carnegie Corporation**: Education, civic participation, immigrant integration
20. **(H.A. and Mary K.) Chapman Charitable Trust**: Health, education and medical research
21. **Children’s Literature Association**: Small research grants
22. **Communities Foundation of Texas: W.W. Caruth, Jr. Foundation Grants**: Education, STEM
23. * **Conference on College Composition & Communications**: Small research grants for teaching writing education
26. * **Entertainment Software Association Foundation** *(New 11/19)*: educational programs or services that utilize technology and/or computer and video games.
27. **Foundation for Child Development**: Birth to 8 education
28. **Gates Grand Challenge**: Education, science research—varies each year
29. *(William T.) Grant Foundation** *(Limited Submission)*: 5-25 benefit youth and reduce inequality
30. **Hatton W. Sumners Foundation for the Study and Teaching of Self-Government, Inc.**: Political Science education
31. *(JSMF) James S. McDonnell Foundation**: Educational research
32. * **Kern Family Foundation**: Education, STEM, Entrepreneurship
33. **The Meadows Foundation** *(LIMITED SUBMISSION)*: Ecology, education, environmental science, psychology, social work education in Texas-especially Dallas area
34. *(MSDF) Michael and Susan Dell Foundation**: Education, Educational Psychology, Healthcare Administration, Nursing and Global Health
35. **Mott Foundation**: Education, Civil Society, Environment
36. * **National Council of Teachers of English**: Small research grants related to English education
37. **Organization for Autism Research**: Practical, evidence-based help
38. *(Bernard and Audre) Rapoport Foundation**: Art, civic education, education, health
39. *(RWJF) Robert Wood Johnson Foundation**: Health, healthy children
40. **Rockefeller Brothers Fund**: Democratic practice, sustainable development
41. **Sid W Richardson Foundation** *(Limited Submission)*: Education, health
42. **Simons Foundation**: Mathematics, physics, theoretical computer science, biology, ecology, autism research
43. * *(W. Eugene) Smith Memorial Fund**: Photography grant for furthering education or project
44. * **Society for Science & the Public STEM Research Grants (ISEF sponsor)** *(New 11/19)*: STEM education projects for underrepresented youth
45. **Spencer Foundation**: Education, psychology, sociology, economics, history & anthropology
46. * **The Teagle Foundation**: Undergraduate education in liberal arts
47. * **Texas Higher Education Coordinating Board**: Wide variety of education related programs
48. * **Textbook and Academic Authors Association**: Grants and awards for textbooks
49. * **VentureWell**: STEM Education grants
50. * **Waco Foundation**: Education, Community outreach for impoverished, disabled, elderly, and youth

**Search Engines for Education Funding**

51. **Get Ed Funding**: For Pre-K through Higher Ed funding

*New as of 2019*
**Government Funders**

### 1. Department of Defense Educational Activity (DoDEA)

- **Website Link:** [https://www.dodea.edu/Partnership/grants.cfm](https://www.dodea.edu/Partnership/grants.cfm)
- **Deadline(s):** Varies

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<td>Research</td>
<td>Varies</td>
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</table>

**Description:** The quality of K-12 education is an important criterion for retention of the military family. The Department of Defense Education Activity (DoDEA) is charged with the critical responsibility and privilege of educating the children of our Nation's military. Recognizing that over 1.1M military-connected students attend public schools, leveraging partnerships with school districts is paramount in influencing successful educational outcomes for military-connected students.

Consequently, the National Defense Authorization Act of 2008 provided the DoDEA the authority to share resources with public schools that educate military-connected students. One aspect of resources is the authority to administer a grant program that supports research-based strategies that enhance student achievement and ease the challenges that military children face due their parent's military service.

From 2009 to today, there have been over 321 grants awarded by DoDEA, totaling over $400 million in investments in LEAs serving military-connected students. Additionally, DoDEA awarded the National Math Science Foundation over $33 million to assist in their efforts to improve graduation rates for military-connected students. Educational Partnership Program grants have reached over 1.5 million students (31% military-connected) in over 2,000 schools across the country. Data indicate that there is a significant improvement in student achievement, increased professional development for teachers, enhanced social and emotional support.

**Publications** Using Grantee Data in Publication. The DoDEA established the Evaluation and Technical Assistance Center (ETAC) which expands the reach of the grant program by creating award-winning publications for educators that include portable, successful strategies to support military-connected youth. ETAC Publications include:

- Grantee program overview
- Implementation lessons learned
- Advice to others interested in similar work
- Guiding questions to be used as a professional development tool to think about how others can implement the highlighted strategies

To review all of the resources available, please visit the ETAC website at [http://www.dodk12grants.org](http://www.dodk12grants.org). Below are a few of those award-winning publications:

- **Military-Connected Students in Charter Schools:** This brief provides an overview of three DoDEA funded charter schools, highlights successful grant strategies, and offers advice to other schools and charter programs that support military-connected students.
- **Promising Practices in Virtual Learning:** This brief highlights strategies that proved effective in practice to provide dedicated virtual learning counselors/coaches for student support and build systematic capacity through district and program systems. **Strategy Boosters:** This brief highlights 4 types of strategies that DoDEA grant programs have used: Professional Development, Technology in the Classroom, Formative Assessments and Transition Support.

### 2. U.S. Department of Education Grants

- **Website Link:** [https://www2.ed.gov/fund/grants-apply.html?src=pn](https://www2.ed.gov/fund/grants-apply.html?src=pn)
- **Grant forecast:** [https://www2.ed.gov/fund/grant/find/edlite-forecast.html](https://www2.ed.gov/fund/grant/find/edlite-forecast.html)
- **Education Research:** [https://www2.ed.gov/programs/edresearch/index.html](https://www2.ed.gov/programs/edresearch/index.html)
- **Deadline(s):** Varies, March

<table>
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<th>Support Strategies:</th>
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<td>Research</td>
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**Description:** In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need. Competitions in This Notice: The Institute will conduct 10 research competitions in FY 2018 through two of its centers: The Institute's National Center for Education Research (NCER) will hold five competitions: One competition for education research; one competition for education research and development centers; one competition for partnerships and collaborations focused on problems...
of practice or policy; and two competitions for low-cost, short-duration evaluation of education interventions. The Institute’s National Center for Special Education Research (NCSER) will hold five competitions: one competition for special education research; one competition for research training programs in special education; two competitions for low-cost, short-duration evaluation of special education interventions; and one competition for research networks focused on critical problems of policy and practice in special education.

The National Center for Education Research supports rigorous research that contributes to the solution of significant education problems in the United States. Through its research initiatives and the national research and development centers, NCSER engages in research activities that will result in the provision of high-quality education for all children, improvement in student academic achievement, reduction in the achievement gap between high-performing and low-performing students, and increased access to an opportunity for postsecondary education. NCSER research examines the effectiveness of educational programs, practices, and policies, including the application of technology to instruction and assessment. The goal of NCSER research programs is to provide scientific evidence of what works, for whom, and under what conditions.

In previous years, NCSER held a larger number of formal grant competitions, each one addressing a distinct topic area and each with its own Request for Applications. For example, there were separate announcements for the Reading and Writing research program and for the Mathematics and Science Education research program. NCSER is now holding one formal grant competition but addressing more topics.

3. HHS: United States Department of Health and Human Services

Website Link: [www.hhs.gov](https://www.hhs.gov)
[https://www.hhs.gov/grants/index.html](https://www.hhs.gov/grants/index.html)

ACF: [https://ami.grantsolutions.gov/](https://ami.grantsolutions.gov/)

ACL: [https://www.acl.gov/grants](https://www.acl.gov/grants)

AHRQ: [https://www.ahrq.gov/funding/index.html](https://www.ahrq.gov/funding/index.html)

NIDILRR: National Institute of Disability, Independent Living and Rehabilitation Research: [https://www.acl.gov/node/606](https://www.acl.gov/node/606)

**Support Strategies:** Research and Community Support

**Funding:** Varies

**Deadline(s)**: Varies dependent upon project

**Description**: It is the mission of the U.S. Department of Health & Human Services (HHS) to enhance and protect the health and well-being of all Americans. We fulfill that mission by providing for effective health and human services and fostering advances in medicine, public health, and social services.

**HHS: ACF(Administration for Children and Families) programs aim to:**

- Empower families and individuals to increase their economic independence and productivity
- Encourage strong, healthy, supportive communities that have a positive impact on quality of life and the development of children
- Create partnerships with front-line service providers, states, localities, and tribal communities to identify and implement solutions that transcend traditional program boundaries
- Improve access to services through planning, reform, and integration

Address the needs, strengths, and abilities of vulnerable populations including people with developmental disabilities, refugees, and migrants

**HHS: ACL (Agency for Community Living)** advocates across the federal government for older adults, people with disabilities, and families and caregivers; funds services and supports provided primarily by states and networks of community-based programs; and invests in training, education, research, and innovation. We manage a variety of programs ([authorized by several statutes](https://www.acl.gov/grants)), providing assistance on health and wellness, protecting rights and preventing abuse, supporting consumer control, strengthening the networks of community-based organizations, funding research, and much more.

**Data Collection Projects** - Several programs collect and analyze data to help everyone working on aging and disability issues understand the populations we serve and measure the impact and effectiveness of programs

**HHS: AHRQ: Agency for Healthcare Research and Quality** The AHRQ mission is to produce evidence to make health care safer, higher quality, more accessible, equitable and affordable, and to work with HHS and other partners to make sure that the evidence is understood and used.

**Within the mission, AHRQ’s specific priority areas of focus are:**
• Improve health care quality by accelerating the implementation of Patient-Centered Outcomes Research (PCOR).
• Make health care safer.
• Increase accessibility by evaluating expansions of insurance coverage.
Improve health care affordability, efficiency and cost transparency.

### 4. Institute of Education Sciences (IES)

**Website Link:** [https://ies.ed.gov/funding/](https://ies.ed.gov/funding/)

**Funding Opportunities:**
- [https://ies.ed.gov/funding/futureComp.asp](https://ies.ed.gov/funding/futureComp.asp)

| Support Strategies: Research, Evaluation, Statistics | Funding: $25,000 to $200,000 (total cost) over 1 to 3 years. The size of the award depends on the scope and significance of the project |

**Description:** The Institute’s mission is to expand fundamental knowledge and understanding of education and to provide education leaders and practitioners, parents, researchers, and the public with unbiased, reliable, and useful information about the condition and progress of education in the United States; about education policies, programs, and practices that support learning, improve academic achievement, and increase access to education opportunities for all students; and about the effectiveness of Federal and other education programs.

**Steps to Applying for IES Grants**
1. **Identify** a current funding opportunity that matches your research interests and identify the relevant Letter of Intent and application deadlines.
2. **View** a funding opportunities webinar to learn more about the application process and choosing an appropriate funding opportunity.
3. **Download** the appropriate Request for Applications and application package (Search for CFDA 84.305 or CFDA 84.324).
4. **Submit** your Letter of Intent (optional but strongly encouraged).
5. **Register** (or update) your organization on Grants.gov.
6. **Submit** your application to Grants.gov before the application deadline.
8. **If you are interested in the unsolicited proposal opportunity, submit a short prospectus, no more than 6 pages. The Institute recommends that the prospectus (not counting references and budget) be no more than 6 double-spaced, single-sided pages.**
9. **You must submit the prospectus via email to IESprospectus@ed.gov.**

### 5. NEH: National Endowment for the Humanities *

**Website Link:** [https://www.neh.gov/grants](https://www.neh.gov/grants)

**Support Strategies:** Research, Fellowships, Collections, Digital Humanities, Education, Institutional

| All NEH Grant Toolkits Available HERE | 1) Collaborative Research |
| | 2) Fellowship |
| | 3) Summer Stipend |
| | 4) Scholarly Editions and Translations |

**Description:** The National Endowment for the Humanities (NEH) is an independent federal agency created in 1965. It is one of the largest funders of humanities programs in the United States. Because democracy demands wisdom, NEH serves and strengthens our republic by promoting excellence in the humanities and conveying the lessons of history to all Americans. The Endowment accomplishes this mission by awarding grants for top-rated proposals examined by panels of independent, external reviewers.

NEH grants typically go to cultural institutions, such as museums, archives, libraries, colleges, universities, public television, and radio stations, and to individual scholars. The grants:
- strengthen teaching and learning in schools and colleges
• facilitate research and original scholarship
• provide opportunities for lifelong learning
• preserve and provide access to cultural and educational resources
• strengthen the institutional base of the humanities

**NEH DIVISIONS**

- **Challenge Grants**: Challenge grants transform and strengthen humanities institutions and organizations with federal matching grants to support construction and improvements to facilities and equipment.
- **Digital Humanities**: ODH supports development of and training in digital tools, methods, and best practices for the humanities.
- **Education**: The Division of Education Programs funds projects that strengthen teaching and learning in the humanities through professional development and innovative curricular programs.
- **Federal/State Partnership**: Federal/State Partnership is the liaison between the National Endowment for the Humanities and the nonprofit network of 56 state and jurisdictional humanities councils.
- **Preservation & Access**: Preservation and Access funds projects that preserve and create intellectual access to collections and cultural heritage resources of importance for research, education, and public programming in the humanities.
- **Public Programs**: The Division of Public Programs supports a wide range of public humanities projects that reaches large and diverse public audiences and make use of a variety of formats including exhibits, public programs, film, radio, and digital media.
- **Research**: The Division of Research supports scholars—individuals and collaborative teams—working on research projects that advance knowledge and understanding of the humanities.

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<thead>
<tr>
<th>Title</th>
<th>Deadline</th>
<th>Division/Office</th>
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<td>Collaborative Research Grants</td>
<td>December</td>
<td>Division of Research Programs</td>
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<tr>
<td>Dialogues on the Experience of War</td>
<td>October</td>
<td>Division of Education Programs</td>
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<tr>
<td>Digital Humanities Advancement Grants</td>
<td>June</td>
<td>Office of Digital Humanities</td>
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<tr>
<td>Digital Projects for the Public</td>
<td>June</td>
<td>Division of Public Programs</td>
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<td>Documenting Endangered Languages</td>
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<td>Division of Preservation and Access</td>
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<td>Fellowships</td>
<td>April</td>
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<tr>
<td>Fellowships for Advanced Social Science Research on Japan</td>
<td>April</td>
<td>Division of Research Programs</td>
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<tr>
<td>Humanities Collections and Reference Resources</td>
<td>July</td>
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<td>Humanities Connections Implementation Grants</td>
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<td>Humanities Connections Planning Grants</td>
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<td>Division of Education Programs</td>
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<tr>
<td>Humanities Open Book Program</td>
<td>September</td>
<td>Office of Digital Humanities</td>
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<td>Infrastructure and Capacity Building Challenge Grants</td>
<td>August</td>
<td>Division of Preservation and Access</td>
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<td>Institutes for Advanced Topics in the Digital Humanities</td>
<td>March</td>
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<td>Media Projects: Development Grants</td>
<td>August</td>
<td>Division of Public Programs</td>
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<td>Media Projects: Production Grants</td>
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<td>Division of Public Programs</td>
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<tr>
<td>National Digital Newspaper Program</td>
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<tr>
<td>NEH-Mellon Fellowships for Digital Publication</td>
<td>April</td>
<td>Division of Research Programs</td>
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<tr>
<td>Preservation and Access Education and Training</td>
<td>May</td>
<td>Division of Preservation and Access</td>
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</tbody>
</table>
### NEH Collaborative Research Grants *Grant Toolkit*

**Website Link:** [https://www.neh.gov/grants/research/collaborative-research-grants](https://www.neh.gov/grants/research/collaborative-research-grants)  
**Deadline(s):** December

<table>
<thead>
<tr>
<th><strong>Support Strategies:</strong> Collaborative Research</th>
<th><strong>Funding:</strong> $50,000 for planning grant, $250,000 for publication (no more than $100,000 a year), $250,000 Archaeology grants (3 year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>114 applications per year, 9% funding ratio, 10 awards</td>
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</table>

**Description:** Debate, exchange of ideas, and working together—all are basic activities that advance humanities knowledge and foster rich scholarship that would not be possible by researchers working on their own. The Collaborative Research grant program encourages collaboration that proposes diverse approaches to topics, incorporates multiple points of view, and explores new avenues of inquiry that lead to publications and other resources for scholarly audiences and/or general audiences.

Collaborative Research grants support groups of two or more scholars engaging in significant and sustained research in the humanities. The program seeks to encourage interdisciplinary work, both within the humanities and beyond. Projects that include partnerships with researchers from the natural and social sciences are encouraged, but they must remain firmly rooted in the humanities and must employ humanistic methods. Eligible projects must propose tangible and sustainable outcomes such as co-authored or multi-authored books; born-digital publications; themed issues of peer-reviewed journals; and content-rich, open-access digital resources (for example, websites, databases, or tools). All project outcomes must be based on and must convey interpretive humanities research. All grantees are expected to disseminate the results of their work to scholarly audiences and/or general audiences.

**Expected output**
- Book;
- Digital Material & Publications;
- Other Scholarly Resource;
- Themed issue of peer-reviewed journal;
- Conference;
- Workshop

**Type 1: Convening Grants – up to $50,000**
Convening grants last one year and typically fund conferences and working group meetings to sharpen the chosen research topic and discuss and plan subsequent publication.

**Type 2: Publication Grants – up to $250,000 (no more than $100,000 per year)**
Publication grants last one to three years and support the project toward completion of its publication goals. Publications can appear in traditional print or in digital form. Note that costs paid to publishers and subventions are not supported.

- **Type 3: Archaeology Grants – up to $250,000 (no more than $100,000 per year)**
  
  As soon as you know you’re ready to apply for this grant, make sure you register for a SAM number/DUNS number, and for a grants.gov account as this is vital to the grants process. If you already have registered for these items, make sure they are up to date.
  
  - Register for Grants.gov: Individuals
  - Register for Grants.gov: Organizations
  - Grants.gov Applicant Tools and Tips
  - Download Adobe Reader
  - Tips for making PDFs

Grants.gov Instructions for Unaffiliated Project Directors, 2018 (233.52KB, PDF)

Grants.gov Instructions for Applicant Organizations (322.45KB, PDF)

Begin by reading the full grant guidelines and studying the application. The files are linked below. You want to ensure you understand all the expectations and restrictions for projects delivered under this grant and are prepared to write the most effective application.

**Download Application Materials**

- Collaborative Research Guidelines (PDF)
- Collaborative Research Guidelines (DOC)
- Application Packages for Institutions and Individuals (Unaffiliated Project Directors) Applying to Collaborative Research Program

**Budget Resources**

- Budget Instructions, October 2018 (PDF)
- Sample Budget, October 2018 (PDF)
- Budget Form, October 2018 (MS Excel)

**Program Resources**

- Collaborative Research Frequently Asked Questions, 2018 (PDF)
- Collaborative Research Awards, 2016-2018
- DUNS Number Requirement

**Sample Application Narratives**

- Indiana University, The Emergence of HIV/AIDS
- University of Akron, British Asia and the British Atlantic Conference
- University of Nebraska, Washington DC during the Civil War
- Duke University, Convening Grant, Rediscovering Neglected Philosophical Works by Early Modern Women
- Stanford University, Archaeology Grant, Investigating a Wrecked Church from Late Antiquity
- Texas Christian University, Publication Grant, Oral Histories of the Multiracial Freedom Struggle in Texas
- University of New Mexico, Archaeology Grant, Chocolate, Cylinder Jars, and Ritual in Chaco County, New Mexico

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### b. NEH: Digital Humanities Advancement Grants *

<table>
<thead>
<tr>
<th>Website Link: <a href="https://www.neh.gov/grants/odh/digital-humanities-advancement-grants">https://www.neh.gov/grants/odh/digital-humanities-advancement-grants</a></th>
<th>Deadline(s): Application available Nov. 15, due Jan. 15</th>
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<tbody>
<tr>
<td>Support Strategies: Digital projects</td>
<td>Funding: Maximum award amount is $350,000</td>
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<tr>
<td><strong>Description:</strong> Digital Humanities Advancement Grants (DHAG) support digital projects throughout their lifecycles, from early start-up phases through implementation and long-term sustainability. Experimentation, reuse, and extensibility are hallmarks of this program, leading to innovative work that can scale to enhance scholarly research, teaching, and public programming in the humanities. This program is offered twice per year. Proposals are welcome for digital initiatives in any area of the humanities.</td>
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<tr>
<td>Digital Humanities Advancement Grants may involve</td>
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creating or enhancing experimental, computationally-based methods, techniques, or infrastructure that contribute to the humanities;

- pursuing scholarship that examines the history, criticism, and philosophy of digital culture and its impact on society, or explores the philosophical or practical implications and impact of digital humanities in specific fields or disciplines; or
- Revitalizing and/or recovering existing digital projects that promise to contribute substantively to scholarship, teaching, or public knowledge of the humanities.

**Program Statistics**
This grant has been awarded for 2 years
NEH received an average of 132 applications per competition
This grant has a 15% Funding Ratio
NEH made an average of 20 Awards per competition

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**c. NEH Digital Projects for the Public**


**Support Strategies:** Digital projects

**Funding:** Varies, but up to $300,000

**Description:** Digital Projects for the Public grants support projects that cogently interpret and analyze humanities content in formats that will attract broad public audiences.

Digital platforms—such as websites, mobile applications and tours, interactive touch screens and kiosks, games, and virtual environments—can reach diverse audiences and bring the humanities to life for the American people. The program offers three levels of support for digital projects: grants for Discovery projects (early-stage planning work), Prototyping projects (proof-of-concept development work), and Production projects (end-stage production and distribution work). While projects can take many forms, shapes, and sizes, your request should be for an exclusively digital project or for a digital component of a larger project.

**All Digital Projects for the Public projects should**

- present analysis that deepens public understanding of significant humanities stories and ideas;
- incorporate sound humanities scholarship;
- involve humanities scholars in all phases of development and production;
- include appropriate digital media professionals;
- reach a broad public through a realistic plan for development, marketing, and distribution;
- create appealing digital formats for the public; and
- demonstrate the capacity to sustain themselves.

All projects should also demonstrate the potential to attract a broad, general, non-specialist audience, either online or in person at venues such as museums, libraries or other cultural institutions. Applicants may also choose to identify communities and groups, including students, to whom a project may have appeal.

**Program Statistics**
In its last two competitions the Digital Projects for the Public program received an average of 140 applications per year and made an average of eleven awards per year, for a funding ratio of 8 percent.

The number of applications to an NEH grant program can vary widely from competition to competition, as can the funding ratio. Information about the average number of applications and awards in recent competitions is meant only to provide historical context for the current competition. Information on the number of applications and awards in individual competitions is available from publicpgms@neh.gov.

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**d. NEH Grants Fellowships**

**Website Link:** [https://www.neh.gov/grants/research/fellowships](https://www.neh.gov/grants/research/fellowships)

**Support Strategies:** Fellowships (7% acceptance rate)

**Funding:**
NEH has increased the Fellowships monthly stipend from $4,200 to $5,000. As a result,
the minimum award is now $30,000 (for six months of full-time work). The maximum award is now $60,000 (for twelve months of full-time work).

**Description:** Fellowships support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities. Applicants interested in research projects that require digital expression and digital publication are encouraged to apply for NEH-Mellon Fellowships for Digital Publication.

**Program Statistics**
In the last five competitions the Fellowships program received an average of 1,178 applications per year. The program made an average of 80 awards per year, for a funding ratio of 7 percent. The number of applications to an NEH grant program can vary widely from year to year, as can the funding ratio. Information about the average number of applications and awards in recent competitions is meant only to provide historical context for the current competition. Information on the number of applications and awards in individual competitions is available from fellowships@neh.gov.

e. **NEH: Humanities Collections and Reference Resources:**

**Division of Preservation and Access**

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Support Strategies: Projects to protect collections</td>
<td>Funding: $50,000</td>
</tr>
</tbody>
</table>

**Description:** The Humanities Collections and Reference Resources (HCRR) program supports projects that provide an essential underpinning for scholarship, education, and public programming in the humanities. Thousands of libraries, archives, museums, and historical organizations across the country maintain important collections of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art and material culture, and digital objects. Funding from this program strengthens efforts to extend the life of such materials and make their intellectual content widely accessible, often through the use of digital technology. Awards are also made to create various reference resources that facilitate use of cultural materials, from works that provide basic information quickly to tools that synthesize and codify knowledge of a subject for in-depth investigation. HCRR offers two kinds of awards: 1) for implementation and 2) for planning, assessment, and pilot efforts (HCRR Foundations grants).

**Program Statistics**
In the last five competitions the Humanities Collections and Reference Resources program received an average of 226 applications per year. The program made an average of 39 awards per year, for a funding ratio of 17 percent. The number of applications to an NEH grant program can vary widely from year to year, as can the funding ratio. Information about the average number of applications and awards in recent competitions is meant only to provide historical context for the current competition. Information on the number of applications and awards in individual competitions is available from preservation@neh.gov.

**Questions?**
Program questions should be directed to NEH’s Division of Preservation and Access at 202-606-8570 or preservation@neh.gov. Applicants who are deaf or hard of hearing can contact NEH via Federal Relay (TTY users) at 800-877-8399

f. **NEH: Media Production**

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<tbody>
<tr>
<td>Support Strategies: film, T.V. and radio projects in humanities</td>
<td>Funding: Various</td>
</tr>
</tbody>
</table>

**Description:** The Media Projects program supports film, television, and radio projects that engage general audiences with humanities ideas in creative and appealing ways. All projects must be grounded in humanities arts and humanities scholarship.
scholarship in disciplines such as history, art history, film studies, literature, drama, religious studies, philosophy, or anthropology. Projects must also demonstrate an approach that is thoughtful, balanced, and analytical (rather than celebratory). The approach to the subject matter must go beyond the mere presentation of factual information to explore its larger significance and stimulate critical thinking. NEH is a national funding agency, so the projects that we support must demonstrate the potential to attract a broad general audience.

Film and television projects may be single programs or a series addressing significant figures, events, or ideas. Programs must be intended for national distribution, via traditional carriage or online distribution. The Division of Public Programs welcomes projects that range in length from short-form to broadcast-length video. The Division of Public Programs also encourages film and television projects that examine international themes and subjects in the humanities, in order to spark Americans’ engagement with the broader world beyond the United States. These projects should demonstrate international collaboration by enlisting scholars based both in the United States and abroad, and/or by working with an international media team. The collaborations should bring broad cross-cultural perspectives to the proposed topics and should be intended primarily for U.S. public audiences.

Radio projects, including podcasts, may involve single programs, limited series, or segments within an ongoing series. They may also develop new humanities content to augment existing radio programming or add greater historical background or humanities analysis to the subjects of existing programs. Programs receiving production grants may be either broadcast or disseminated online. They may be intended for national or regional distribution.

NEH encourages projects that engage public audiences through multiple formats in the exploration of humanities ideas. Proposed projects might include complementary components to a film, television, or radio project. These components should deepen the audience’s understanding of the subject in a supplementary manner: for example, book/film discussion programs, supplemental educational websites, or museum exhibitions.

**Production grants** support the production and distribution of films, television programs, and radio programs or podcasts that promise to engage a broad public audience.

**Program Statistics**
In the last five competitions the Media Projects: Production Grants program received an average of 46 applications. The program made an average of eight awards per competition, for a funding ratio of 17 percent. The number of applications to an NEH grant program can vary widely from competition to competition, as can the funding ratio. Information about the average number of applications and awards in recent competitions is meant only to provide historical context for the current competition. Information on the number of applications and awards in individual competitions is available from publicpgms@neh.gov.

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### g. NEH Preservation and Access Education and Training *

**Website Link:** [https://www.neh.gov/grants/preservation/preservation-and-access-education-and-training](https://www.neh.gov/grants/preservation/preservation-and-access-education-and-training)

**Funding:** Although cost sharing is not required, this program is rarely able to support the full costs of projects approved for funding. In most cases, grants in this program cover no more than 80 percent of project costs.

**Support Strategies:**
- Research

**Description:** The Preservation and Access Education and Training program supports the development of knowledge and skills among professionals responsible for preserving and establishing access to humanities collections. Thousands of libraries, archives, museums, and historical organizations across the country maintain important collections of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art and material culture collections, electronic records, and digital objects. The challenge of preserving and making accessible such large and diverse holdings is enormous, and the need for knowledgeable staff is significant and ongoing.

Preservation and Access Education and Training grants are awarded to organizations that offer national or regional education and training programs that reach audiences in more than one state. Grants aim to help the staff of cultural institutions, large and small, obtain the knowledge and skills needed to serve as effective...
stewards of humanities collections. Grants also support educational programs that prepare the next generation of preservation professionals, as well as projects that introduce the staff of cultural institutions to new information and advances in preservation and access practices.

### h. NEH Summer Stipends *Limited Submission*

**Website Link:** [https://www.neh.gov/grants/research/summer-stipends](https://www.neh.gov/grants/research/summer-stipends)

**Deadline(s):** Varies

**Support Strategies:** Stipends for summer research (tenured or tenure-track faculty must apply for a limited submission; non-tenured faculty do not need to apply for limited submission).

**Funding:** $6,000

**Description:** Summer Stipends support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Eligible projects usually result in articles, monographs, books, digital materials and publications, archaeological site reports, translations, or editions. Projects must not result solely in the collection of data; instead they must also incorporate analysis and interpretation. Summer Stipends support continuous full-time work on a humanities project for a period of two consecutive months. Summer Stipends support projects at any stage of development.

**Program Statistics**

In the last five competitions the Summer Stipends program received an average of 860 applications per year. The program made an average of 78 awards per year, for a funding ratio of 9 percent. The number of applications to an NEH grant program can vary widely from year to year, as can the funding ratio. Information about the average number of applications and awards in recent competitions is meant only to provide historical context for the current competition. Information on the number of applications and awards in individual competitions is available from stipends@neh.gov.

### i. NEH Sustaining Cultural Heritage Collections *

**Website Link:** [https://www.neh.gov/grants/preservation/sustaining-cultural-heritage-collections](https://www.neh.gov/grants/preservation/sustaining-cultural-heritage-collections)

**Deadline(s):** Dec.

**Support Strategies:**
- Grants for planning
- Grants for implementation

**Funding:**
- Planning is $40,000
- Implementing up to $350,000

**Description:** The Sustaining Cultural Heritage Collections (SCHC) program helps cultural institutions meet the complex challenge of preserving large and diverse holdings of humanities materials for future generations by supporting sustainable conservation measures that mitigate deterioration, prolong the useful life of collections, and support institutional resilience: the ability to anticipate and respond to natural and man-made disasters. Cultural institutions, including libraries, archives, museums, and historical organizations, face an enormous challenge: to preserve humanities collections that facilitate research, strengthen teaching, and provide opportunities for life-long learning.

To ensure the preservation of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art, and historical objects, cultural institutions must implement measures that slow deterioration and prevent catastrophic loss from natural or man-made emergencies. They can accomplish this work most effectively through preventive conservation. Preventive conservation encompasses managing relative humidity, temperature, light, and pollutants in collection spaces; providing protective storage enclosures and systems for collections; and safeguarding collections from theft, fire, floods, and other disasters. As museums, libraries, archives, and other collecting institutions strive to be effective stewards of humanities collections, they must find ways to implement preventive conservation measures that are sustainable.

This program therefore helps cultural repositories plan and implement preservation strategies that pragmatically balance effectiveness, cost, and environmental impact. Sustainable approaches to preservation can contribute to an institution's financial health, reduce its use of fossil fuels, and benefit its green initiatives, while ensuring that collections are well cared for and available for use in humanities programming, education, and research. Sustainable preventive conservation measures may also aim to prepare and plan for, absorb,
respond to, recover from, and more successfully protect collections in the event of natural or man-made disasters. Effective and sustainable preservation.

<table>
<thead>
<tr>
<th>j. NEH: Public Humanities Projects</th>
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<tbody>
<tr>
<td>Deadline(s): Jan 9</td>
</tr>
<tr>
<td><strong>Support Strategies</strong>: Conversations, Exhibitions and Historic Places grants, both planning and implementation</td>
</tr>
<tr>
<td><strong>Funding</strong>: Planning up to $75,000; implementation up to $1,000,000</td>
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<tr>
<td>Has been awarded for 3 years, 83 applications per year, 16% funding ratio and 13 awards per competition.</td>
</tr>
<tr>
<td><strong>Description</strong>: Exhibitions: This category supports the creation of permanent exhibitions (on view for at least three years) and single-site temporary exhibitions (open to the public for a minimum of two months), as well as travelling exhibitions that will be available to public audiences in at least two venues in the United States (including the originating location).</td>
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<tr>
<th>k. NEH Mellon Fellowship for Digital Publication *</th>
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<tr>
<td>Deadline(s): April</td>
</tr>
<tr>
<td><strong>Support Strategies</strong>:</td>
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<tr>
<td><strong>Funding</strong>: $5,000 a month for 6-12 months</td>
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<tr>
<td><strong>Description</strong>: Through NEH-Mellon Fellowships for Digital Publication, the National Endowment for the Humanities and The Andrew W. Mellon Foundation jointly support individual scholars pursuing interpretive research projects that require digital expression and digital publication. To be eligible for this special opportunity, an applicant’s plans for digital publication must be essential to the project’s research goals. That is, the project must be conceived as digital because the nature of the research and the topics being addressed demand presentation beyond traditional print publication. Successful projects will likely incorporate visual, audio, and/or other multimedia materials or flexible reading pathways that could not be included in traditionally published books, as well as an active distribution plan. All projects must be interpretive. That is, projects must advance a scholarly argument through digital means and tools. Stand-alone databases and other projects that lack an interpretive argument are not eligible. Applications submitted for this special opportunity will be evaluated separately from other NEH Fellowships applications, but, like applications submitted to the NEH Fellowships program, will be held to the highest standards of scholarship. Applicants interested in conducting research and writing leading to traditional print or e-reader publications should apply to the NEH Fellowships program.</td>
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<tr>
<td>Download Application Materials</td>
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<tr>
<td>NEH-Mellon Fellowships for Digital Publication program guidelines (PDF)</td>
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<tr>
<td>NEH-Mellon Fellowships for Digital Publication program guidelines (DOC)</td>
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<tr>
<td>NEH-Mellon Fellowships for Digital Publication Grants.gov Application Package</td>
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<tr>
<td>Program Resources</td>
</tr>
<tr>
<td>Fellowships Frequently Asked Questions, 2018 (PDF)</td>
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<tr>
<td>NEH-Mellon Fellowships Award List 2017-2018</td>
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<tr>
<td>DUNS Number Requirement</td>
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<tr>
<td>Sample Application Narratives</td>
</tr>
<tr>
<td>Anthropology, Democracy and Cultural Exchange after the Arab Spring</td>
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<tr>
<td>Music, A Critical Edition of Italian Songs from the Time of Christopher Columbus</td>
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<thead>
<tr>
<th>l. NEH Scholarly Editions and Translations Grants *</th>
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<tbody>
<tr>
<td>Deadline(s): Dec</td>
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</table>

Provided by the Research Development
Stacey_L_Smith@baylor.edu X3252 or Virginia_Kearney@baylor.edu X6833
<table>
<thead>
<tr>
<th><strong>Support Strategies:</strong> book, translation, edition or music edition publication (prefer digital publication with free access)</th>
<th><strong>Funding:</strong> up to $300,000</th>
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<tbody>
<tr>
<td><strong>Description:</strong> Scholarly Editions and Translations grants support the preparation of editions and translations of pre-existing texts of value to the humanities that are currently inaccessible or available only in inadequate editions or transcriptions. Typically, the texts and documents are significant literary, philosophical, and historical materials; but other types of work, such as musical notation, are also eligible. Projects must be undertaken by at least two scholars working collaboratively. These grants support sustained full-time or part-time activities during the periods of performance of one to three years. Projects should embody the best practices recommended by the Association for Documentary Editing (ADE) or the Modern Language Association (MLA) Committee on Scholarly Editions. Translation projects must also explain the theory and method adopted for the particular work to be translated. Editions and translations produced with NEH support contain scholarly and critical apparatus appropriate to their subject matter and format. This usually means introductions and annotations that provide essential information about a text’s form, transmission, and historical and intellectual context. Proposals for editions of foreign language materials in the original language are eligible for funding, as well as proposals for editions of materials translated into English.</td>
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**Step 1**

Review your application package

As soon as you know you’re ready to apply for this grant, make sure you register for a SAM number/DUNS number, and for a grants.gov account as this is vital to the grants process. If you already have registered for these items, make sure they are up to date.

Begin by reading the full grant guidelines and studying the application. The files are linked below. You want to ensure you understand all the expectations and restrictions for projects delivered under this grant and are prepared to write the most effective application.

Download Application Materials

- Scholarly Editions and Translations Guidelines (PDF)
- Scholarly Editions and Translations Guidelines (DOC)
- Application Packages for Institutions and Individuals (Unaffiliated Project Directors) Applying to Scholarly Editions and Translations Program

**Budget Resources**

- Budget Instructions, October 2018 (PDF)
- Sample Budget, October 2018 (PDF)
- Budget Form, October 2018 (MS Excel)

**Program Resources**

- Scholarly Editions and Translations Frequently Asked Questions, 2018 (PDF)
- Scholarly Editions and Translations Awards, 2016-2018
- DUNS Number Requirement

Sample Application Narratives

- University of California, Berkeley, Mark Twain Project
- University of Michigan, Golden Chronicle Translation of a 20th-Century Tibetan Text
- Andrew Ollett (Unaffiliated Project Director), A Translation of an Early Work of Classical Kannada Literature
- Massachusetts Historical Society, Adams Papers Editorial Project
- University of Michigan, Ann Arbor, The George and Ira Gershwin Critical Edition

**Program Statistics:** In the last five competitions this program received an average of:

- 108 Applications per year
- 22% Funding Ratio
- 24 Awards per year

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**6. SAMHSA (Substance Abuse and Mental Health Services Administration)**

**Website Link:** [https://www.samhsa.gov/](https://www.samhsa.gov/)

**Deadline(s):** Varies
Grants: [https://www.samhsa.gov/grants](https://www.samhsa.gov/grants)

**Support Strategies:** Research

**Funding:** Varies

**Description:** SAMHSA makes grant funds available through the Center for Substance Abuse Prevention, the Center for Substance Abuse Treatment, and the Center for Mental Health Services. Find funding opportunities that support programs for substance use disorders and mental illness, and learn about the grant application, review, and management process.

SAMHSA announces grant funding opportunities through Funding Opportunity Announcements (FOAs). Each FOA contains all the information you need to apply for a grant. To apply for a SAMHSA grant, you must register on [Grants.gov](https://www.grants.gov).

View all Fiscal Year (FY) 2018 Grant Announcements

**These resources will help you find and apply for funding opportunities:**

- [Visit "Applying for a New SAMHSA Grant" to learn more.](https://www.samhsa.gov/applying-for-a-new-samhsa-grant)
- [Registration Requirements](https://www.grants.gov)
- [Submitting Your Application](https://www.samhsa.gov/applying-for-a-new-samhsa-grant)
- [Application Forms and Resources](https://www.samhsa.gov/applying-for-a-new-samhsa-grant)
- [Guidelines for Consumer and Family Participation](https://www.samhsa.gov/applying-for-a-new-samhsa-grant)

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**Non-Government Funders**

### 7. American Educational Research Association (AERA)

**Website Link:** [https://www.aera.net/](https://www.aera.net/)

**Research grants:** [http://www.aera.net/Professional-Opportunities-Funding/AERA-Funding-Opportunities/Grants-Program/Research-Grants](http://www.aera.net/Professional-Opportunities-Funding/AERA-Funding-Opportunities/Grants-Program/Research-Grants)

**Deadline(s):** Varies

**Support Strategies:** Early or mid-career

**Funding:** upper $35,000 for 2 years or $20,000 for one year

**Description:** The program seeks to stimulate research on U.S. education issues using data from the large-scale, national and international data sets supported by the National Center for Education Statistics (NCES), NSF, and other federal agencies, and to increase the number of education researchers using these data sets. The program supports research projects that are quantitative in nature, including the analysis of existing data from NCES, NSF or other federal agencies, and have U.S. education policy relevance. AERA invites education-related research proposals using NCES, NSF, and other federal databases. Research Grants are available for faculty at institutions of higher education, postdoctoral researchers, and other doctoral-level scholars. Applications are encouraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics.

The Governing Board for the AERA Grants Program has established the following four strands of emphasis for proposals.

**Applicants are encouraged to submit proposals that:**

- develop or benefit from new quantitative measures or methodological approaches for addressing education issues
- include interdisciplinary teams with subject matter expertise, especially when studying science, technology, engineering and mathematics (STEM) learning
- analyze TIMSS, PISA, or other international data resources
- include the integration and analysis of more than one data set.

Research projects related to at least one of the strands above and to science and/or mathematics education are especially encouraged. Other topics of interest include policies and practices related to student achievement in STEM, contextual factors in education, educational participation and persistence (kindergarten through graduate school), early childhood education, and post-secondary education. The research project must include the analysis of data from at least one of the large-scale, nationally or internationally representative data sets supported by NCES, NSF, or other federal agency, such as the U.S. Department of Labor, the U.S. Census Bureau, and the National Institutes of Health. The dataset(s) of interest must be available for analysis at the time of application (public or restricted-use files are permissible). Additional data sets may be used in conjunction with the obligatory federal data set. If international data sets are used, the study must include U.S. education.
## 8. American Montessori Society

<table>
<thead>
<tr>
<th>Website Link: <a href="https://amshq.org/Educators/Community/Awards-Grants-and-Scholarships">https://amshq.org/Educators/Community/Awards-Grants-and-Scholarships</a></th>
<th>Deadline(s): May</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Support Strategies:</strong></td>
<td><strong>Funding:</strong> $200 - $3,500</td>
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<tr>
<td>Mini Research Grants</td>
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### Description: There are 2 categories of mini-grants:
- To fund research studies related to Montessori education
- To provide support for the presentation of Montessori research at non-Montessori conferences

Grants can range from $200 to $3,500, contingent on available AMS research funds and the scope of proposals received. Applicants must be current members of AMS who either have or are pursuing a postgraduate degree. If the application is from 2 or more researchers, at least 1 member of the team must be an AMS member. AMS employees and Board directors are ineligible for the award.

## 9. Academic Pediatric Association

<table>
<thead>
<tr>
<th>Website Link: <a href="http://www.academicpeds.org/research/research_young_investigator_awards.cfm">http://www.academicpeds.org/research/research_young_investigator_awards.cfm</a>  <a href="http://www.academicpeds.org/research/research_YIA_RAPID.cfm">http://www.academicpeds.org/research/research_YIA_RAPID.cfm</a></th>
<th>Deadline(s): Varies</th>
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<tbody>
<tr>
<td><strong>Support Strategies:</strong></td>
<td><strong>Funding:</strong> Varies</td>
</tr>
<tr>
<td>Research in pediatric medicine, including public health issues. Must be a member of the society to apply</td>
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</table>

### Description: Mission:
The Academic Pediatric Association nurtures the academic success and career development of child health professionals engaged in research, advocacy, improvement science and educational scholarship to enhance the health and well-being of all children.

### Vision:
A thriving academic pediatric community that ensures optimal health and well-being for all children, particularly those most vulnerable. **Program Overview**
The Young Investigator Awards Program provides awards of up to $15,000 for research related to child health promotion, health services research, teaching, or patient care.

### Join the Academic Pediatric Association
All applicants and their chosen primary mentors must be members of the Academic Pediatric Association (APA). Proposals must be consistent with the goals of the APA. Preference is given to projects that have the potential to lead to further studies.

### The Young Investigator Awards Program offers several funding paths:
- **The APA Young Investigator Award** funds projects in health services research, medical education, adolescent medicine, public health, epidemiology, emergency medicine, child maltreatment, hospitalist medicine, developmental/behavioral pediatrics, and other general pediatric clinical research domains. Each year, at least one award will be given to investigators from underrepresented minority (URM) groups. Awardees may receive up to $10,000.
- **The APA Young Investigator Award for Primary Care Strategies for the Promotion of Early Literacy and School Readiness**, with generous support from Reach Out and Read, provides financial support to young investigators whose research projects focus on interventions in primary care intended to support the early stages of literacy development and school readiness among children at risk for reading problems or school failure. Awardees may receive up to $15,000.
- **The Nutrition in Underserved Communities Young Investigator Award** funds research focused on improving nutrition and nutrition-related health issues in children, ages 0-21. Projects must focus on low-income populations and involve primary data collection including quantitative and/or qualitative methods. This award is funded by a generous donation from The Karp Family in honor of Dr. Robert Karp. The program awards up to $14,000 per selected project.
- **The APA Resident Investigator Award** provides awards of up to $2,500 for research conducted by residents related to child health promotion, health services research, teaching or patient care. Projects must specifically address one of the following areas in general pediatrics: health services research,
medical or housestaff education, adolescent medicine, public health, epidemiology, emergency medicine, child maltreatment, hospitalist medicine, developmental/behavioral pediatrics, or other pediatric clinical research domains.

For more information about the Young Investigator Awards Program:
- Young Investigator Awards Program Overview
- Learn about past award recipients
- Check out past awardees at PAS
- Previously offered funding paths: APA/MCHB Bright Futures Young Investigator Award
- Frequently Asked Questions
- Additional questions may be directed to the APA central office via email to via@academicpeds.org or by calling 703-556-9222

10. American Psychological Association

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<tbody>
<tr>
<td>Support Strategies: Psychology, Behavioral science</td>
<td>Funding: Varies but tends to be smaller amounts of $1,000 to $5,000 and travel grants. Search engine also allows looking at federal grants and other private grants by topic.</td>
</tr>
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</table>

**Description:** APA is the leading scientific and professional organization representing psychology in the United States, with more than 115,700 researchers, educators, clinicians, consultants and students as its members.

**Our Work**

Our mission is to advance the creation, communication, and application of psychological knowledge to benefit society and improve people's lives. We do this by:

- Encouraging the development and application of psychology in the broadest manner.
- Promoting research in psychology, the improvement of research methods and conditions and the application of research findings.
- Improving the qualifications and usefulness of psychologists by establishing high standards of ethics, conduct, education, and achievement.
- Increasing and disseminating psychological knowledge through meetings, professional contacts, reports, papers, discussions, and publications.

Division 16: **School Psychology** is composed of scientific-practitioner psychologists whose major professional interests lie with children, families and the schooling process. The division represents the interests of psychologists engaged in the delivery of comprehensive psychological services to children, adolescents, and families in schools and other applied settings. The division is dedicated to facilitating the professional practice of school psychology and actively advocates in domains, such as education and health care reform, which have significant implications for the practice of psychology with children.

Each spring, SSSP invites proposals for the funding of research projects by early career school psychologists. The major goal of the Early Career Research Award (ECRA) is to support projects that are innovative; have the potential of advancing the science of school psychology by producing new knowledge or empirical findings; and incorporate methods that are rigorous, replicable, and clearly delineated. In recent years, the ECRA program has accounted for more than half of SSSP’s total funding outlay for research awards. **Requests for Proposals** are announced on major school psychology listservs.

The key features on which proposed projects are evaluated include their consistency with SSSP purposes, scientific merit, cost effectiveness, potential impact on school psychology scholarship, and potential impact on improving school psychology practice.

**Projects consistent with the purposes of SSSP generally will fall into one of the following categories:**

- Produce empirical results that address important scientific issues, methods, theories, or practices in a different way or offer a new perspective on an old scientific problem;
- Evaluate and/or empirically validate assessment, intervention, and prevention procedure and techniques or other practice activities
- Produce empirical results with the potential of contributing to the development or confirmation of a theoretical framework from which meaningful practical questions will be evaluated;
Produce empirical evidence that may inform the development of education and training models rooted in theory and research.

### 11. American Speech-Language-Hearing Foundation

**Website Link:** [https://www.asha.org/](https://www.asha.org/)

<table>
<thead>
<tr>
<th>Support Strategies</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Clinical Research Grant (Mentored, Independent, Collaborative)</td>
<td>$50-75,000</td>
</tr>
<tr>
<td>• New Century Scholars Research Grant</td>
<td>$25,000</td>
</tr>
<tr>
<td>• New Investigators Research Grant</td>
<td>$10,000</td>
</tr>
<tr>
<td>• Speech Science Research Grant</td>
<td>$10,000</td>
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<tr>
<td>• ASHA Research Conferences Travel Grants</td>
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<tr>
<td>• Researcher-Practitioner Collaboration Grant</td>
<td>$35,000 for researcher-practitioner grant</td>
</tr>
</tbody>
</table>

**Description**

**Mentored Research Studies**

For new investigators, especially post-docs, who will actively work with a mentor.

**Independent Research Studies**

For investigators early in their careers who are developing an independent research record or for experienced researchers who are pursuing a new effort.

**Collaborative Research Studies**

For mid-career investigators, who may have an extensive research history, who will collaborate with other investigators.

**Researcher-Practitioner Collaboration Grant** (New)

Supports collaborative studies that will increase knowledge to improve services for individuals with communication disorders.

- **For:** Partnerships of researchers (with a Ph.D. or equivalent research doctorate in CSD or related discipline) and practitioners (with a degree in audiology, speech-language pathology or related field)
- **Award:** Up to four grants of $35,000

**New Century Scholars Research Grant**

Supports innovative studies that foster new research ideas and directions for investigators, and that will advance knowledge, tools, and techniques in communication sciences and disorders.

- **For:** Researchers (with a Ph.D. or equivalent research doctorate in CSD)
- **Award:** Up to four grants of $25,000

**New Investigators Research Grant**

Supports new investigators by funding preliminary studies that could launch larger-scale research investigations.

- **For:** Researchers (with a Ph.D. or equivalent research doctorate earned within past five years)
- **Award:** Up to 10 grants of $10,000

**Speech Science Research Grant**

Supports studies by new investigators pursuing research in speech science.

- **For:** Researchers (with a Ph.D. or equivalent research doctorate earned within past five years)
- **Award:** One grant of $10,000

### 12. (Laura and John) Arnold Foundation

**Website Link:** [https://www.arnoldfoundation.org/](https://www.arnoldfoundation.org/)

**Requests for Proposals:** [http://www.arnoldfoundation.org/request-for-proposals/](http://www.arnoldfoundation.org/request-for-proposals/)

<table>
<thead>
<tr>
<th>Support Strategies</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grants</td>
<td>Varies, but tends to be larger grants and not generally to public groups</td>
</tr>
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</table>

**Description:** Laura and John Arnold Foundation (LJAF) makes strategic investments in criminal justice, education, evidence-based policy and innovation, public accountability, and research integrity. In addition to these core areas of...
focus, we identify and pursue other high-leverage opportunities through our New Initiatives division. LJAF’s grants are aligned with our *Philosophy of Philanthropy* and support projects that are intended to produce sustainable and scalable solutions that result in transformational change.

**Criminal Justice**
LJAF’s Criminal Justice Initiative aims to advance community safety and the values of equity, fairness, effectiveness, and racial justice. In the coming years, we will explore opportunities to accelerate progress in five key policy domains: Policing, Pretrial Justice, Community Supervision, Prisons, and Reintegration. We work with teams of experts from inside and outside the criminal justice field to conduct research, build evidence, create tools for practitioners, and partner with local jurisdictions to pilot and test new policies and practices.

**MORE INFORMATION**

**Education**
LJAF’s investments in K-12 education seek to advance the portfolio model of school governance. This alternative structure separates school oversight from campus operations. It is based on policies that promote a decentralized administration and more school choice for families as well as increased flexibility and accountability for leaders and educators. We believe that schools and school systems that prioritize these principles can address systemic inequities and improve educational outcomes.

**MORE INFORMATION**

**Evidence-Based Policy**
LJAF develops and supports initiatives that encourage governments and nonprofit organizations to help build the evidence base for social interventions and to consider reliable evidence as one of the primary factors in their decisions. The goal is to ensure that limited resources are spent wisely on programs that produce meaningful, lasting improvements in people’s lives. We promote new government and philanthropic funding models that emphasize the use of evidence, facilitate strategic partnerships to accelerate progress, and support efforts to expand access to privacy-protected data.

**MORE INFORMATION**

**Research Integrity**
LJAF’s Research Integrity initiative aims to improve the reliability and validity of scientific research across fields that inform governmental policy, philanthropic endeavors, and individual decision making. When research is accurate, thorough, and accessible, it can have tremendously beneficial consequences for individuals and society. However, when research is flawed or hidden from public view, there is potential for great harm.

**MORE INFORMATION**

**Health Care**
The United States spends more on health care than any other nation. However, it does not produce the best results. The Health Care team is working to bring down the skyrocketing costs of prescription medications while keeping in place the necessary systems that allow for innovation and discovery. We fund research that assesses the best ways to measure the quality of care, the effectiveness of alternative payment models, and the impact that transparent pricing information has on patients’ decisions.

**MORE INFORMATION**

**Sustainable Public Finance**
State and local governments are responsible for managing billions in taxpayer dollars each year, yet many do not adopt long-term, sustainable budgets. In some areas, this has led to structural deficits and fiscal crises. Policymakers are running out of money to pay for critical services that communities need today because they are paying off costs racked up decades ago. LJAF’s Sustainable Public Finance initiative works to promote fiscal sustainability and the effective oversight of public funds. We are funding efforts to help governments evaluate the impact of tax policies and design public pension systems that are affordable, sustainable, and secure.

**MORE INFORMATION**

### 13. Autism Science Foundation

**Website Link:** [http://autismsciencefoundation.org/what-we-fund/apply-for-a-research-accelerator-grant/](http://autismsciencefoundation.org/what-we-fund/apply-for-a-research-accelerator-grant/)

**Deadline(s):**
Oct. and April

**Support Strategies:** Research Accelerator Grants

**Funding:** $5,000

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*Provided by the Research Development
Stacey_L_Smith@baylor.edu X3252 or
Virginia_Kearney@baylor.edu X6833*
Description: The Autism Science Foundation funds research that helps us to understand the causes of autism and develop more effective treatments. We also fund projects that improve the dissemination of autism research which provides parents and other stakeholders with the latest developments in autism science. We focus on clever young investigators with cutting-edge ideas who need seed money to get their research off the ground. ASF pairs these researchers with established scientists who provide mentorship and training. The government and other funders have decreased funding for training grants, but we are committed to helping young scientists gather the initial data they need to attract major funding from the National Institutes of Health (NIH), all while encouraging the best and brightest researchers to dedicate their careers to autism. ASF funds research in accordance with the federal Interagency Autism Coordinating Committee’s (IACC) Strategic Plan for Autism Spectrum Disorder Research. This document is a blueprint for the most pressing research needs and opportunities in the field today. With this as our guidepost and with your support, we are finding the answers to autism. Since our founding in 2009, ASF has funded just under three million dollars in autism research. Our funding levels have increased each year, and we expect this trend to continue in 2017. The Autism Science Foundation invites applications for its Research Accelerator Grants. These grants are designed to expand the scope, speed the progress or increase the efficiency and improve final product dissemination of active autism research grants.

Awards
Autism Science Foundation will make several Awards determined by its available financial resources. The term of the award cannot exceed the IRB approval period on the underlying grant. Grants of up to $5000 are available to enhance, expand and enrich grants currently funded by other sources (including ASF). Staff salary may be covered by this award. All projects must have prior IRB approval. No portion of these funds shall be used to cover indirect university costs.

Proposal Preparation
Proposals should be no more than 3 pages written in 12-point Arial font and should have margins of 0.5 inch or greater. Use of smaller or difficult to read fonts may result in the proposal being returned without review. A cover letter including the full name and contact information of both the PI of the accelerator grant and the PI of the parent grant (if applicable) must be included. The applicant’s last name must appear on all pages of the application. The application must include the current grant name, scope, number, and funding source. In bold, describe in 2-3 sentences how the enhancement funds will enrich the current project. Indicate the exact dollar amount you are applying for and specify exactly how the funds will be spent. Be creative in your use of these funds. Check our website for examples of the types of projects we fund with these grants. Include an NIH Biosketch for the PI of the accelerator grant. If the PI of the accelerator is not the PI of the parent grant, you are required to include a letter of commitment from the PI of the parent grant acknowledging use of data or resources.

14. Baylor Oral History Institute

| Website Link: [https://www.baylor.edu/oralhistory/index.php?id=931322](https://www.baylor.edu/oralhistory/index.php?id=931322) | Deadline(s): April |
| Support Strategies: Small grants, summer stipends, and training in how to create oral history memoirs | Funding: Varies |

Description:

**The Charlton Oral History Research Grant**

Initiated in 2011, this annual award partners the Institute with individual scholars who are doing interviews of historical significance. The Institute helps fund the interviews and provides processing, transcribing, and preservation for the project. This award, named for our founder, Thomas L. Charlton, encourages the scholarship of an advanced oral historian whose research brings new viewpoints and fresh insights to a topic that has received little or no oral history application.

**Community Oral History Grant**

Texas nonprofit organizations may apply for an annual grant that provides financial support plus guidance in developing, conducting, processing, and presenting oral history projects initiated by the organization.

**Faculty Research Fellows**

Baylor University faculty scholars interested in creating oral history memoirs in their area of interest may apply.
for our annual fellowship, which provides a stipend as well as training, equipment, processing, and preservation support for faculty interview projects.

### 15. Eula Mae and John Baugh Foundation

| Website Link: [https://www.baughfoundation.com/](https://www.baughfoundation.com/) | Deadline(s): December |
| Application link: [https://www.grantinterface.com/Home/Logon?urlkey=maebaugh](https://www.grantinterface.com/Home/Logon?urlkey=maebaugh) |  |
| **Support Strategies:** Higher Education, Social justice and advocacy, Journalism, Arts and enrichment, Inclusivity initiatives | **Funding:** Varies depending upon proposal |

**Description:**

*The Baugh Foundation values:*

- Compassion: Caring for the most vulnerable in society
- Inclusivity: Intentional inclusivity in faith settings
- Priesthood of Every Believer: Capability of every person to interact directly with God
- Bible Freedom: Seeking the truth in scripture in an academically rigorous way
- Church-State Separation: Protecting freedom of religion, for religion, and from religion
- Church Autonomy: Freedom of individual congregations to govern themselves

**TYPES OF ORGANIZATIONS WE SUPPORT**

- Moderate or progressive Baptist organizations and institutions
- Faith-based, nonprofit organizations that share the Foundation’s ethical sensitivities
- Nonprofit organizations that guard the separation between church and state

Find the application [here](https://www.grantinterface.com/Home/Logon?urlkey=maebaugh).

### 16. Best Buy Foundation Community Grants (added 11/19)

| Website Link: [https://corporate.bestbuy.com/community-grants/](https://corporate.bestbuy.com/community-grants/) | Deadline(s): Spring, May |
| **Support Strategies:** informal learning grants through out of school organizations | **Funding:** upper 15,000 |

**Description:** The Best Buy Foundation is seeking local organizations with a demonstrated track record for building skill proficiency in technology through out-of-school time programs. Programs should help teens build tech skills by utilizing cutting-edge technology such as computers, digital cameras, video cameras and professional software in a wide range of areas including (but not limited to):

- Audio production (including music mixing & recording)
- Website development
- Computer maintenance and repair
- UX/UI (user experience/user interface)
- Digital arts such as graphic design and photography
- Cybersecurity
- Mobile & game app development
- 3D Animation
- Programming & coding
- Virtual Reality/ Augmented Reality
- Robotics
- Green technology

Special consideration will be given to programs that exclusively serve girls in an effort to increase their tech skill fluency.

« less

**Eligibility**

Best Buy invites out-of-school time programs that have a fundamental commitment to under resourced youth, ages 13-18, to apply for funding. Minimum eligibility criteria include:

- Eligible nonprofits may be a public or nonprofit community-based organization (e.g., community center, school or library) with existing local out-of-school time program and a proven track record of serving youth ages 13-18.
- Program located within a non-profit organization targeting teens in under resourced communities.
- Program must operate within 25 miles of a Best Buy store or other Best Buy center of operations (e.g., warehouse, corporate headquarters, Geek Squad Service Center, etc.) to allow for Best Buy employee volunteer participation (if appropriate).

Research Development Notes: The website does not have information on the new grant cycle but I found the information on Pivot Opp ID: 159528

17. The Brown Foundation INC.

<table>
<thead>
<tr>
<th>Website Link:</th>
<th><a href="http://www.brownfoundation.org/background">http://www.brownfoundation.org/background</a></th>
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</thead>
<tbody>
<tr>
<td>Support Strategies:</td>
<td>Research</td>
</tr>
<tr>
<td>Funding:</td>
<td>Request what you need</td>
</tr>
<tr>
<td>Description:</td>
<td>The Brown Foundation, Inc. was founded in July 1951 by Herman and Margaret Root Brown and George R. and Alice Pratt Brown. Since its inception, it has awarded more than $1.54 billion in grants through the fiscal year ending June 30, 2016. Of these funds, approximately 80% were awarded within the State of Texas with special emphasis on the City of Houston. The Brown Foundation's current emphasis is in the field of public education at the primary and secondary levels. The Foundation will focus on supporting non-traditional and innovative approaches which are designed to improve public education primarily within the State of Texas. The visual and performing arts remain a principal area of interest. The Foundation also supports community service projects which serve the needs of children and families. In all program areas, the Foundation is interested in funding projects which fulfill one or more of the following criteria:</td>
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<tr>
<td>•</td>
<td>Addressing the root causes of a concern rather than treating symptoms.</td>
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<td>•</td>
<td>Serving as a catalyst to stimulate collaborative efforts by several sectors of the community.</td>
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<tr>
<td>•</td>
<td>Resulting in a growing, long-lasting impact on the situation beyond the value of the grant itself.</td>
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<td>•</td>
<td>Reflecting and encouraging sound financial planning and solid management practices in the administration of the project.</td>
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<tr>
<td>Deadline(s):</td>
<td>Board meets monthly</td>
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Please submit only 1 copy (one-sided) of the grant request via MAIL to:
THE BROWN FOUNDATION, INC.
Nancy Pittman, Executive Director
P.O. Box 130646
Houston, TX 77219-0646

BROWN FOUNDATION PROPOSAL SUMMARY FORM

Click Here for Proposal Summary Form as a Microsoft Word Document
Click Here for Proposal Summary Form as a fillable PDF Document

The trustees prefer that the responses appear in the allocated spaces with no references to "see attached." Space may be adjusted, but the length of the summary form should be no longer than 5-6 pages.

18. Caplan Foundation for Early Childhood

<table>
<thead>
<tr>
<th>Website Link:</th>
<th><a href="http://earlychildhoodfoundation.org/">http://earlychildhoodfoundation.org/</a></th>
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<tbody>
<tr>
<td>Support Strategies:</td>
<td>Research on children under 7</td>
</tr>
<tr>
<td>Funding:</td>
<td>$20,000 to $75,000</td>
</tr>
<tr>
<td>Description:</td>
<td>The Caplan Foundation for Early Childhood is an incubator of promising research and development projects that appear likely to improve the welfare of young children, from infancy through 7 years, in the United States. Welfare is broadly defined to include physical and mental health, safety, nutrition, education, play, familial support, acculturation, societal integration, and childcare. Grants are only made if a successful project outcome will likely be of significant interest to other professionals, within the grantee’s field of endeavor, and would have a direct benefit and potential national application. The Foundation’s goal is to provide seed money to implement those imaginative proposals that exhibit the greatest chance of improving the lives of young children, on a national scale. Because of the Foundation’s limited funding</td>
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<tr>
<td>Deadline(s):</td>
<td>Jan.</td>
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capability, it seeks to maximize a grant’s potential impact. The Foundation provides funding in the following areas:

**Early Childhood Welfare**
Children can only reach their full potential when all aspects of their intellectual, emotional and physical development are optimally supported.

Providing a safe and nurturing environment is essential as is imparting the skills of social living in a culturally diverse world. Therefore, the Foundation supports projects that seek to perfect child-rearing practices and to identify models that can provide creative, caring environments in which all young children thrive.

**Early Childhood Education and Play**
Research shows that children need to be stimulated as well as nurtured, early in life, if they are to succeed in school, work, and life. That preparation relates to every aspect of a child’s development, from birth to age seven, and everywhere a child learns – at home, in childcare settings, and in preschool.

We seek to improve the quality of both early childhood teaching and learning, through the development of innovative curricula and research-based pedagogical standards, as well as the design of imaginative play materials and learning environments.

**Parenting Education**
To help parents create nurturing environments for their children, we support programs that teach parents about developmental psychology, cultural child-rearing differences, pedagogy, issues of health, prenatal care, and diet, as well as programs which provide both cognitive and emotional support to parents.

**Applying for a Grant:**
The Foundation employs a two-step grant application process that includes the submission of both a Letter of Inquiry (LOI) and a Full Proposal—the latter only by those applicants requested to do so. This ensures that consideration of Full Proposals is limited to those applications that strictly comply with the Foundation’s programmatic guidelines.

Applicants must submit Letters of Inquiry by clicking on the **Email your Letter of Inquiry** button below. Once a Letter of Inquiry is received by the Foundation, the Directors will determine if the proposed program fits the Foundation’s funding guidelines. Successful applicants will be invited via email to submit Full Proposals.

### 19. Carnegie Corporation

| Website Link: [https://www.carnegie.org/about/](https://www.carnegie.org/about/)  
| [https://www.carnegie.org/grants/grantseekers/how-apply/](https://www.carnegie.org/grants/grantseekers/how-apply/) | Deadline(s): Rolling |
| **Support Strategies:** | **Funding:** Varies |

**Description:** All of the Corporation’s work is rooted in the deeply held convictions of Andrew Carnegie, who saw democracy, education, knowledge and its diffusion, and philanthropy, as fundamental tools for strengthening the bonds of our society. Our national grantmaking supports the revitalization of democracy by funding new pathways both to educational and economic opportunity, as well as to citizenship, civic participation, and immigrant integration in a pluralistic society. Our international grantmaking focuses on reducing direct threats to international peace and security while also investing in international development by supporting institutions and individuals in sub-Saharan Africa and Eurasia, two regions of long-standing Corporation involvement.

**If interested in determining if project support from the Corporation is likely, submit a letter of inquiry:**

- Carefully review all of the information about our grantmaking programs, goals and strategies, and any funding exclusions. Read the program descriptions to see if the proposed project aligns with the Corporation’s priorities and funding strategies;
- Review our eligibility questions by program;
- Visit our grants database to review organizations that have recently received funding from the Corporation.

**EDUCATION** More and better opportunities for American students to learn the skills they need to compete in a global economy

**DEMOCRACY** To foster a pluralistic, vibrant democracy through the civic integration of immigrants, support for nonpartisan voter registration and education, and voting rights
HIGHER EDUCATION AND RESEARCH IN AFRICA  Supporting scholars, academic institutions, and continental networks expanding Africa’s potential as a knowledge-based, globally competitive economy  

INTERNATIONAL PEACE AND SECURITY  To build a more secure, peaceful, and prosperous world through independent, expert analysis addressing critical global challenges and policy issues  

OUR APPROACH  

Strengthening Society’s Bonds: All the Corporation’s work is rooted in the deeply held convictions of Andrew Carnegie, who saw democracy, education, knowledge and its diffusion, and philanthropy, as fundamental tools for strengthening the bonds of our society.  

An Incubator of Ideas: The Corporation’s strength is as an incubator of ideas, a convener of scholars, educators, policymakers and others, and as a strategic investor in organizations and institutions that can demonstrably contribute to the betterment of our society.  

Intellectual and Financial Resources: The Corporation uses its intellectual and financial resources — and its long-term perspective — to develop new ideas and approaches to challenges such as the need for a strong and pluralistic democracy, international peace, as well as the need for creating pathways to educational and economic opportunity in a rapidly changing society.  

Integrated Programming: Our programmatic structure integrates national and international grantmaking so that officers focusing on each remain informed about one another’s activities and are thus better able to work collaboratively.  

International Focus: Our international grantmaking focuses on reducing direct threats to international peace and security while also investing in international development by supporting institutions and individuals in sub-Saharan Africa and Eurasia, two regions of long-standing Corporation involvement.  

National Focus  

Our national grantmaking supports the revitalization of democracy by funding new pathways both to educational and economic opportunity, as well as to citizenship, civic participation, and immigrant integration in a pluralistic society.

20. (H. A. and Mary K.) Chapman Charitable Trusts

Website Link:  http://www.chapmantrusts.org/index.php  
http://www.chapmantrusts.org/grants_programs.php  
Deadline(s): LOI: No deadline; Grant Proposal: Feb., May., Aug., or Nov.  

Support Strategies: Education, Medical research, Nursing, Care for disadvantaged  

Funding: Grants made primarily to colleges and Universities in Oklahoma, Arkansas, and Texas

Description: Two foundations under one board. Each trust maintains a separate charitable grant making program. A major charitable focus of H. A. Chapman during his life, and the lives of his philanthropic parents, James A. and Leta Chapman, was education and medical research. Historically, that focus has been continued by the foundation that he established. Mary K. Chapman was also interested in supporting education, but as a former nurse and a very compassionate person, much of her charity was directed to health, medical research, and educating and caring for the less fortunate and disadvantaged. Though there are these and other differences in the founders’ major charitable objectives, the combined grant-making programs of the two Chapman Trusts are broad-based. They provide support for nonprofit organizations involved in a wide variety of charitable purposes, including education, medical research, health and human services, arts and culture, civic and community, and nature and wildlife. The allocation of available funds to these purposes is changed from time to time according to the current giving program established by the Trustees.

Requests with the following attributes are favored:  

- Funding the project or program will serve a documented need and have a significant impact on the community.  
- Financial support of (i) the organization management and board of directors, (ii) individuals of the general community affected by the program or project, and (iii) other private foundations.  
- Sound financial planning for maintenance and continuation of the project or program after the initial funding is complete.  
- Potentially benefits a significant segment of people.  
- Applicant has committed volunteers and staff leadership.
### 21. Children’s Literature Association

**Website Link:** [https://chla.memberclicks.net/](https://chla.memberclicks.net/)  
[https://chla.memberclicks.net/faculty-research-grant](https://chla.memberclicks.net/faculty-research-grant)  
**Deadline(s):** Feb.

**Support Strategies:** Children’s literature  
**Funding:** $500 to $1,500

**Description:** ChLA Faculty Research Grants have a combined maximum fund of up to $5,000 per year, and individual awards may range from $500 to $1,500, based on the number and needs of the winning applicants. The grants are awarded for proposals dealing with criticism or original scholarship with the expectation that the undertaking will lead to publication and make a significant contribution to the field of children’s literature in the area of scholarship or criticism. In honor of the achievement and dedication of Dr. Margaret P. Esmonde, proposals that deal with critical or original work in the areas of fantasy or science fiction for children or adolescents will be awarded the Margaret P. Esmonde Memorial Grant.

Applications will be evaluated based on the quality of the proposal and the potential of the project to enhance or advance Children's Literature studies. Funds may be used for—but are not restricted to—research-related expenses such as travel to special collections, purchasing materials, and supplies, or time release. The awards may not be used for obtaining advanced degrees, researching or writing a thesis or dissertation, textbook writing, or pursuing pedagogical projects. Winners must either be members of the Children’s Literature Association or join the association before they receive any funds. Winners should acknowledge ChLA in any publication resulting from the grant.

**General guidelines**

Upload the proposal as an attachment dated within the application period (December 15-February 1, annually). Incomplete or late applications will not be considered. Applications and supporting materials should be written in or translated into English. Winners will be notified in April, and the awards will be announced at the ChLA annual conference. Winners are urged to attend the conference if at all possible and will be notified in sufficient time to make plans to collect travel funding from their institutions.

**Proposals should include the following information:**

1. Cover page including name, telephone number, mailing address, and e-mail address. Academic institution and status/rank (professor, librarian, etc.) or institution applicant is affiliated with (library, publisher, etc.).
2. A detailed description of the research proposal (not to exceed three single-spaced pages) indicating the nature and significance of the project, where it will be carried out, rough budget, and the expected date of completion.
3. A vitae that includes a bibliography of major publications and scholarly achievements (degrees, honors, etc.).

### 22. Communities Foundation of Texas: W.W. Caruth, Jr. Foundation Grants

**Website Link:** [https://www.cftexas.org/caruth-foundation-grants](https://www.cftexas.org/caruth-foundation-grants)  
**Deadline(s):** See website

**Support Strategies:** Research  
**Funding:** No established range, often awards multi-year, multi-million-dollar grants

**Description:** The goal of the W.W. Caruth, Jr. Foundation is to encourage nonprofits to be bold in pushing boundaries as they work to solve complex community issues in the fields of education, public safety, and scientific and medical research. The foundation embodies the entrepreneurial spirit of Mr. Caruth by helping empower organizations to take carefully planned, calculated risks as they undertake these challenges.

The Caruth Foundation deploys several unique grantmaking strategies toward its goal of creating transformational change in our community. These strategies include:

- A willingness and ability to make grants of significant size, often multi-million-dollar awards
- A willingness to be “first money in” and to take bigger risks in funding grant proposals
- Active efforts to encourage collaborative approaches to transformational projects
- A willingness to fund impact assessments and to use, when appropriate, the results to encourage scaling and sustainability efforts
Application to the W.W. Caruth, Jr. Foundation is a two-step process. The first step is to submit a brief letter of inquiry summarizing the proposed project and its potential match to the foundation’s funding priorities and grant guidelines. After initial review, the foundation will respond with a request for additional information, a request for a full proposal, or decline to pursue the funding request further.

**LOI** Open call for small dollar, wide-breadth grants in 8 areas:
- Older Adults
- Human-Animal Connection
- Special Interest Funds
- Community Services
- Health
- Environment
- Racial Equity

**Community Impact Grants** Issue-specific grants focused on:
- Increasing the economic security of low-income families
- Racial equity

**Caruth foundation grants** Complex, multi-year grants focused on:
- Medical & Scientific Research
- Public Safety
- Education

### 23. Conference on College Composition & Communications

<table>
<thead>
<tr>
<th>Website Link</th>
<th>Funding: $10,000</th>
</tr>
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<tbody>
<tr>
<td><strong>Support Strategies:</strong> Small research grants for teaching writing education</td>
<td>Deadline(s): Varies</td>
</tr>
<tr>
<td><strong>Description:</strong> Research Grants (can submit one proposal per cycle for one of the two awards)</td>
<td><strong>Funding:</strong> $10,000</td>
</tr>
</tbody>
</table>

**Emergent Researcher Awards**

These awards are intended to invest in our organization’s members by rewarding and supporting: early career researchers; writing faculty/instructors who have not had the opportunity to engage in funded research; and/or writing faculty/instructors who do not have support for research within their institutions. In addition to research funding (up to $10,000 per project), the Emergent Researcher Awards also provide research support. Deadline: September 1

**Research Initiative**

CCCC funds research proposals up to $10,000 each. Deadline: September 1

We call for proposals to investigate how to support and promote the agency, power, and potential of diverse communicators inside and outside of the classroom, especially as these communicators engage in activities associated with the production and use of “trustworthy” communication. Projects may explore questions in contemporary or historical contexts, inside or outside of formal school settings. Proposals should directly address the impact that their research might have on these conversations. They must also convey results in at least two final products: one that is addressed to a scholarly audience of researchers and teachers in the field, and one for a clearly specified audience beyond those in the field.

Particular topics and areas of interest include but are not limited to the broad areas outlined below:
- Definitions of writing and literacy within and across specific contexts
- Writing and identities
- Formal and informal learning of writing
- Writing in organizations, communities, and/or cultures
- Transfer of writing ability across contexts
- Quality of discourse and deliberation in the public sphere
- Coming to terms with first-year composition
- Innovative assessment design
- Trans- or multilingualism
- Working conditions and their influence on teaching and learning
- Development of teachers or researchers
• Technologies for writing and learning to write

Proposals may employ diverse perspectives, genres, registers, and methodologies. Proposals should:

1. define the project and articulate specific research questions;
2. explain the significance of the project for audiences within and beyond postsecondary institutions and identify what gaps in knowledge it seeks to fill;
3. describe the proposed evidence and methods of analysis, as well as a brief explanation of why the particular methodology was selected and its appropriateness for the project (no more than 300 words);
4. describe one or more possible audiences beyond the scholarly (i.e., more “public” audiences) invested in the project and outline at least one public genre that might be created to engage with these audiences; and
5. describe the personnel and financial resources needed to complete the project, arguing for why they are appropriate.

Recipients will be expected to propose sessions to the CCCC Convention to present their findings (though receipt of a grant does not guarantee acceptance to the Convention). Recipients also will be expected to submit any publications to *College Composition and Communication* prior to submission to other publications (though again, receipt does not guarantee acceptance by CCC).

### 24. Council of Independent Colleges: NetVUE Grants

**Website Link:** [https://www.cic.edu/programs/NetVUE](https://www.cic.edu/programs/NetVUE)  
**Deadline(s):** April

**Support Strategies:** Vocation for Christian students grants: Christian Private Higher Education Grants-Baylor is a NetVUE member  
**Funding:** $5,000 to $60,000

**Description:** The Network for Vocation in Undergraduate Education (NetVUE) is a nationwide network of colleges and universities formed to enrich the intellectual and theological exploration of vocation among undergraduate students. This initiative is administered by the Council of Independent Colleges (CIC) with generous support from Lilly Endowment Inc. and members' dues.

**PURPOSES OF NETVUE**

The purposes of NetVUE are to:

- Deepen the understanding of the intellectual and theological dimensions of vocational exploration;
- Examine the role of vocational exploration in a variety of institutional contexts;
- Share knowledge, best practices, and reflection on experiences across participating campuses;
- Facilitate the incorporation of additional colleges and universities into this enterprise; and
- Sustain an extended program in the intellectual and theological exploration of vocation.

Colleges and universities rooted in the liberal arts are particularly well suited to undertake the task of educating future leaders who are theologically literate, whose attitudes and behaviors are shaped by their values and commitments, and who are eager to sustain a life of service that is guided by a sense of calling.

**VOCATION ACROSS THE ACADEMY GRANTS**

Vocation across the Academy Grants are available to support institution-wide initiatives at NetVUE member colleges and universities over a three-year period to expand ongoing programming in the intellectual and theological exploration of vocation across the liberal arts and applied professional fields. Proposals that seek to integrate vocational exploration as a continuum from the first year through the senior year are especially encouraged. For this new grant program, institutions may request up to $25,000 for use in the first year. Matching funds raised from third-party sources are required to support the proposed activities in the second and third years. Upon fulfillment of the matching requirement, institutions may receive up to $10,000 in additional grant funds for use during the second and third years. Thus, the entire funding from CIC and third-party sources may be up to $60,000 for the three-year period of the grant. This is the second round of selection. View eligibility and application information.

**PROFESSIONAL DEVELOPMENT AWARDS** Professional Development Awards were available to support opportunities for the professional development activities that enhance the knowledge, skills, and expertise of faculty and staff members who support undergraduate vocational initiatives. All eligible NetVUE member institutions were able to request $5,000 to $10,000 for use over one full academic year to support professional development of faculty and staff members to strengthen vocational exploration programming for students. This is the sixth round of selection.
**PROGRAM DEVELOPMENT GRANTS** Program Development Grants are intended to deepen, expand, or otherwise strengthen vocational exploration programs that were already underway and supported by NetVUE member colleges and universities. Institutions that did not previously receive funding through Lilly Endowment’s prior Programs for Theological Exploration of Vocation (PTEV) initiative were eligible to request between $25,000 and $50,000 for use over a two-year period to develop existing vocational exploration initiatives. Since the PTEV program has concluded, the Lilly Endowment seeks to recognize and encourage colleges and universities that, with their own funds, have been striving for similar efforts. To date, five rounds of these grants have been awarded to more than 100 NetVUE member institutions. View awards given.

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**25. Dollar General Literacy Foundation (Limited Submission) New 11/19**

**Website Link:** [https://www.dgliteracy.org/grant-programs/](https://www.dgliteracy.org/grant-programs/)

**Support Strategies:** Youth Literacy Grants

**Funding:** $4000

**Description:** Schools, public libraries, and nonprofit organizations who help students who are below grade level or having trouble reading are eligible to apply. Grant funding is provided to assist in the following areas:

- Implementing new or expanding existing literacy programs
- Purchasing new technology or equipment to support literacy initiatives
- Purchasing books, materials or software for literacy programs

Congratulations to the 2019 Youth Literacy grant recipients. [CLICK HERE](https://www.dgliteracy.org/grant-programs/) to view the list of award winners. The 2020 Youth Literacy grant applications will be available February 27, 2020.

**Adult Literacy Grants**

We award funding to organizations that provide direct services to adults in need of literacy assistance in one of the following areas:

- Adult Basic Education
- GED or High School Equivalency Preparation
- English Language Acquisition

Congratulations to the 2019 Adult Literacy grant recipients. [CLICK HERE](https://www.dgliteracy.org/grant-programs/) to view the list of award winners. The 2020 Adult Literacy grant applications will be available on January 3, 2020.

Nonprofit organizations who support the whole family in literacy and are seeking funding are encouraged to apply if they provide the following:

- Adult Education Instruction
- Children’s Education
- Parent and Child Together Time (PACT)

**Research Development Notes:** Would need to work with community partner. **Limited Submission:** One per organization.

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**Website Link:** [http://www.esafoundation.org/application.asp](http://www.esafoundation.org/application.asp)

**Previous Awards List:** [http://www.esafoundation.org/beneficiaries.asp](http://www.esafoundation.org/beneficiaries.asp)

**Support Strategies:** supports programs and services that use technology or computer/video games in education

**Funding:** $50,000

1. **Description:** The ESA Foundation is dedicated to supporting positive programs and opportunities that make a difference in the lives of America’s youth. The Foundation seeks to harness the collective power of the interactive entertainment industry to create positive social impact in our communities.

2. Seek funding for a specific project or program that is or will be implemented or available nation-wide or at a minimum in two or more states in the United States.
4. Provide programs and services that utilize technology and/or computer and video games to educate America’s youth and young adults.

Look at previously awarded grants for an idea of what they support (see link above). Pivot says the anticipated Letter of Inquiry will be June 202 with grant application in August.

Research Development Notes:

27. Foundation for Child Development
Website Link: https://www.fcd-us.org/about-us/mission/
Grants: https://www.fcd-us.org/about-us/grants/
Young Scholars Program: https://www.fcd-us.org/about-us/young-scholars-program/
Support Strategies: Early career
Funding: Primary data collections and secondary data analysis - $225,000; Solely focused on secondary data analysis - $180,000

Description: The Young Scholars Program (YSP) supports policy and practice-relevant research that is focused on the early learning and development needs of the nation’s children who are growing up under conditions of economic insecurity and social exclusion.

YSP encourages applications from scholars who are:
- Themselves from historically disadvantaged or underrepresented groups, e.g., first-generation college graduates and those from low-income communities.
- Scholars who represent a variety of disciplines and methodological approaches.

Research Focus
All proposed research should focus on the ways in which the knowledge, skills, and dispositions of the early care and education workforce can support young children’s growth and development across the birth through age eight continuum. For more information, please download the 2018 YSP Guidelines.

Eligibility
Eligible researchers must have received their doctoral degrees (e.g., Ph.D., Ed.D., Psy.D., M.D., J.D., etc.) within one to eight years of application submission.

28. Gates Grand Challenge
Website Link: https://www.gatesfoundation.org/How-We-Work/General-Information/Grant-Opportunities
Support Strategies: Research
Funding: $100,000 seed money for pilot, then more money if the program is seen to be effective

Description: Established in 1994 in WA as the William H. Gates Foundation - The William H. Gates Foundation, focused on global health, was created in 1994 by Microsoft co-founder William H. "Bill" Gates, III and his wife, Melinda French Gates. Three years later, he and Melinda created the Gates Library Foundation, which worked to bring public access computers with Internet connections to libraries in the United States. Its name changed to the Gates Learning Foundation in 1999 to reflect its focus on ensuring that low-income minority students are prepared for college and have the means to attend. In 2000, to increase efficiency and communication, the two organizations merged into the Bill & Melinda Gates Foundation.

Guided by the belief that every life has equal value, the Bill & Melinda Gates Foundation works to help all people lead healthy, productive lives. In developing countries, it focuses on improving people’s health and giving them the chance to lift themselves out of hunger and extreme poverty. In the United States, it seeks to ensure that all people—especially those with the fewest resources—have access to the opportunities they need to succeed in school and life. Grantmaking areas are: 1) Global Development: to help the world’s poorest people lift themselves out of hunger and poverty; 2) Global Health: to harness advances in science and technology to save lives in developing countries; and 3) U.S. Division: to improve U.S. high school and postsecondary education and support vulnerable children and families in Washington State. Grand Challenges is a family of
initiatives fostering innovation to solve key global health and development problems. Each initiative is an experiment in the use of challenges to focus innovation on making an impact. Individual challenges address some of the same problems but from differing perspectives. In 2008, we launched Grand Challenges Explorations to encourage even bolder approaches in specific areas. Anyone with a great idea can apply using a simple two-page online application; no preliminary data is required. Initial grants are for US$100,000, and successful projects have the opportunity to receive a follow-on grant of up to US$1 million.

29. (William T.) Grant Foundation (Limited Submission)

Website Link: [http://wtgrantfoundation.org/grants/research-grants](http://wtgrantfoundation.org/grants/research-grants)  
Deadline(s): Internal deadline 5/10

| Support Strategies: Economics, Education, Psychology, Social Work, Sociology | Funding: Between $100,000 and $600,000 and cover two to three years of support |

Description: While our commitment to research is unwavering, we recognize that the most pressing challenges confronting young people change over time. As independent Grantmakers, we have the flexibility to adjust our areas of focus. Currently, the Foundation funds research that increases our understanding of (1) the programs, policies, and practices that reduce inequality in youth outcomes, and (2) how policymakers and practitioners acquire, interpret and use research evidence. Inequality by race, ethnicity, economic standing, and immigrant origin status is pervasive in the United States, and, in many ways, has become more extreme in recent decades. This inequality is evident across a range of systems, including the education, child welfare, mental health, and justice systems, and in varied settings, such as neighborhoods, schools, families, and communities. Young people from marginalized backgrounds face increasing barriers to achieve their potential in the academic, social, behavioral, and economic realms. The William T. Grant Foundation contends that the research community can play a critical role in reversing this trend. Toward this end, we support research to identify, build, and test responses to inequality in youth outcomes and opportunities.

To propose research on reducing inequality, applicants should:
1. **Clearly identify the dimension(s) of inequality to be studied** (e.g., race, ethnicity, economic standing, and/or immigrant origins).
2. **Make a case for the importance of the dimension(s) of inequality.**
3. **Specify the youth outcome(s) to be studied** (e.g., academic, social, behavioral, and/or economic).
4. **Show that the outcomes are currently unequal.**

Strong proposals will establish a clear link between a particular dimension of inequality and specific youth outcomes. Too frequently, across different types of research proposals we see, dimensions of inequality are referenced only in passing and are not thoughtfully conceptualized. Sometimes in quantitative studies, they are used as moderators. Sometimes, qualitative studies do not conceptualize how the findings will inform a response to inequality. Proposals for research on reducing inequality should make a compelling case for why the inequality exists, and why the study’s findings will be crucial to informing a policy, program, or practice to reduce it.

We fund research that increases understanding in one of our two focus areas:
- programs, policies, and practices that **reduce inequality** in youth outcomes, and
- strategies to **improve the use of research evidence** in ways that benefit youth.

We seek research that builds stronger theory and empirical evidence in these two areas. We intend for the research we support to inform change. While we do not expect that any one study will create that change, the research should contribute to a body of useful knowledge to improve the lives of young people.

**Awards**
Research grants about reducing inequality typically range between $100,000 and $600,000 and cover two to three years of support. Research grants about improving the use of research initiative will range between $100,000 and $1,000,000 and cover two to four years of support. This shift to a million-dollar ceiling reflects our renewed commitment to this focus area and our interest in funding bold, large-scale studies to significantly advance the field. Projects involving secondary data analysis are at the lower end of the budget range, whereas projects involving new data collection and sample recruitment can be at the higher end. Proposals to launch experiments in which settings (e.g., classrooms, schools, youth programs) are randomly assigned to conditions sometimes have higher awards.
For smaller projects, we have a separate funding mechanism, Officers’ Research grants. These awards cover budgets up to $50,000. Some are stand-alone projects that fit our research focus areas; others build off of larger projects. Junior scholars of color are encouraged to apply for these grants as a way to build their research programs.

**Eligibility Requirements**
- Research project advances the Foundation’s interests in understanding programs, policies, and practices that reduce inequality or improving the use of research evidence.
- Research project has compelling relevance for programs, policies, and practices affecting youth ages 5-25 in the U.S.
- Funds primarily support research activities, not intervention or service costs.

**Scholar’s Program**
The William T. Grant Scholars Program supports career development for promising early-career researchers. The program funds five-year research and mentoring plans that significantly expand junior researchers’ expertise in new disciplines, methods, and content areas. We recognize that early-career researchers are rarely given incentives or support to take such risks, so this award includes a mentoring component, as well as an emphasis on community and collaboration.

Scholars Program applicants should have a track record of conducting high-quality research and an interest in pursuing a significant shift in their trajectories as researchers. Proposed research plans must address questions of policy and practice that are relevant to the Foundation’s focus areas.

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**Website Link:** [www.hattonsumners.org](http://www.hattonsumners.org)
[http://www.hattonsumners.org/recentgrants.htm](http://www.hattonsumners.org/recentgrants.htm)

**Funding:** Varies from $20,000 to $300,000; In 2015, they gave $2,430,900 to 37 non-profits and educational institutions

**Support Strategies:** Political Science, Education

**Description:** The purpose of the Hatton W. Sumners Foundation, as stated in its governing documents, is to encourage the study, teaching, and research into the science and art of self-government, to the end that the American People may understand the fundamental principles of democracy and be guided thereby in shaping governmental policies.

Funding areas: Education and Teacher Training, Civic Engagement and Public Affairs, Youth Leadership and Citizenship

**Statement of Purpose, Grant Guidelines, Recent Grants, Scholarship Programs, Congressman Sumners** and other items of interest.

To that end, the Hatton W. Sumners Foundation supports programs and activities that will result in an increased understanding by the public of the benefits of individual freedom and civic and personal responsibility, and the corresponding threat to liberty posed by a lack of informed, active participation by citizens at all levels of government.

The specific efforts of the Foundation include support for:

1. Undergraduate scholarships at specific colleges and universities for qualified students studying government, political science, public administration, law, history, journalism or education (social studies);
2. Graduate scholarships at specific institutions for qualified students preparing for careers in law, education (political science) and public administration;
3. Programs and activities that provide personal involvement in the political process and functions of government, such as mock trials, mock political conventions, mock legislative sessions, and governmental internships, as well as conferences and seminars on relevant public policy issues;
4. Lecture series, seminars, academic contests and other educational programs for young people, educators, professionals and other societal leaders on the relevant principles of American Democratic Self-Government; and
5. Other programs and activities that, in the opinion of the Trustees, meet the obligations of the Foundation's Statement of Purpose.

31. James S. McDonnell Foundation

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**Support Strategies:**
- Teachers as Learners (5 years, $500,000 per year) Request for pre-proposals and open to multi-institutional teams (April)
- Scholar award $100,000 a year for 6 years by nomination only
- Collaborative Award: letter of inquiry, flexible length and budget
- Postdoctoral Fellowship: $200,000 for 2-3 years (date varies)

**Funding:** Varies by program

**Description:** In 2000 the James S. McDonnell Foundation (JSMF) announced new grantmaking guidelines for a new funding initiative: the 21st Century Science Initiative. JSMF believes that private philanthropic support for science is most effective when it invests in the acquisition of new knowledge and in the responsible application of knowledge for solving the real-world problems. Applicants are encouraged to keep this in mind when preparing proposals.

Interested in applying for a grant? JSMF supports research and scholarship via review of proposals submitted in response to foundation-initiated programs and calls for proposals. Prior to submitting a request, please take a moment to review the Foundation’s funding policies. JSMF currently provides funding for grants in three program areas. For a brief comparison of the award types offered in each program, please review the JSMF Programs comparison chart. Unsolicited requests that do not fit into a program area and are not research related are not funded.

**Note:** If you are unsure as to whether your proposal would qualify for funding by JSMF, please review the list of items the Foundation does not fund.

**Understanding Dynamic and Multi-Scale Systems**
For Postdoctoral Fellowships, proposals furthering the science of complex systems and/or proposals intending to apply complex system tools and models to problems where such approaches are not yet considered usual or mainstream are appropriate.

JSMF supports research in the brain sciences through its topical program Understanding Human Cognition. The Foundation recommends that researchers in the neurosciences not submit proposals to the Understanding Dynamic and Multi-Scale Systems RFAs. Typically, such proposals are unsuccessful.

32. Kern Family Foundation

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<td><a href="https://www.kffdn.org/">https://www.kffdn.org/</a></td>
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**Support Strategies:** Education, STEM, Entrepreneurship

**Funding:** Varies

**Description:** The Foundation enriches American lives by promoting the value of work, developing the formation of good character, increasing educational achievement – particularly in science, technology, engineering and math – and instilling an entrepreneurial mindset, especially in undergraduate engineering students.

We intentionally focus on systemic change, rather than charity, by partnering with broad-impact, long-term programs that align with one or more of our focus areas:

1. **Forming Good Character**
2. **Providing Quality Education**
3. **Instilling an Entrepreneurial Mindset**
4. **Rediscovering the Value of Work**

33. The Meadows Foundation (Limited Submission)
### The Meadows Foundation

**Website Link:** [http://www.mfi.org/WhoWeAre.html](http://www.mfi.org/WhoWeAre.html)

**Grants:** [http://www.mfi.org/GrantAppGuide.html](http://www.mfi.org/GrantAppGuide.html)

**Strategic plan for education:**


**Support Strategies:** Looking for both grants that have statewide impact and those more focused on regional and community needs, desires to reduce the Hispanic dropout rate.

**Description:** 5 Categories of grants:
- Arts and Culture
- Civic and Public Affairs
- Education
- Health
- Human Services

Within these categories of giving, there are currently three initiatives, each with an individual strategic plan:
- Environment
- Mental Health
- Public Education

The Meadows Foundation exists to assist people and institutions of Texas improve the quality and circumstance of life for themselves and future generations. Under the terms of its charter, the Foundation can distribute grants only to qualified public entities or 501(c)(3) charities serving the people of Texas. The Foundation does not lend or grant money to individuals.

The Foundation provides grants throughout the state of Texas but tries to allocate between one-third and one-half of its grant resources to organizations helping those in the Dallas area. Applications for specific programs or projects, capital projects, and less often, for general operations, are considered. Endowment and scholarship grants are rare. The Foundation also considers program-related investment loans as part of its grantmaking activities.

Requests of any amount are considered. There are no application deadlines, and grant applications are accepted at any time. Each organization is limited to one application within a 12-month period. Applications are acknowledged within one week and are usually processed within three to four months.

No standard application form is required. Applicants may submit a proposal in their own format following the application guidelines set forth below. They also may use the downloadable application form or the online application form available on this site. Please note that the Foundation cannot guarantee the confidentiality of information contained in electronic submittals.

The Foundation looks for one or more of the following conditions in an application:
- Foundation support would be vital or catalytic to a proposed project’s success
- The project is well planned, and the agency has the capacity to execute the plan

Financial support from other sources exists to ensure that the project will be implemented and continue after the grant period. It will expedite the review process if between one-third and one-half of the needed project funds have been secured before applying.

### 34. Michael and Susan Dell Foundation (MSDF)

**Website Link:** [https://www.msdf.org/](https://www.msdf.org/)

**Deadline(s):** Rolling

**Support Strategies:** Education, Educational Psychology, Healthcare Administration, Nursing

**Funding:** Varies

**Description:** Located in Austin (Dell Computers), this organization does fund programs in Central Texas, primarily the Austin area ([https://www.msdf.org/funding/#!/grants/Central%20Texas](https://www.msdf.org/funding/#!/grants/Central%20Texas)).

Working with innovative organizations around the globe, we seek to identify, test, refine and grow non-obvious solutions to big, obvious problems. Since 1999, we have committed $1.38 billion to non-profits and social enterprises in the United States, India, and South Africa. We believe that through this work, we can transform the lives of children living in urban poverty today and improve the future for every generation.
In working to create lasting social change, our philanthropic approach is simple: identify the best individuals and organizations are working on an issue, and then help ensure they grow and scale effectively. The Michael & Susan Dell Foundation has always recognized the power of providing grants to partner organizations that we knew were already working hard to improve the lives of urban children living in poverty. By aligning with organizations that are already making a difference, we continue to make an immediate impact on the lives of thousands of children. We seek to fund projects that directly serve or impact children living in urban poverty, particularly in the areas of education, childhood health and family economic stability (including microfinance). The grants listed below represent grants that were active during the last 12 months. If you are looking to apply for a grant, please visit the apply page.

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**35. The Mott Foundation**

| Website Link: [https://www.mott.org/](https://www.mott.org/) | Deadline(s): LOI ongoing |
| https://www.mott.org/work/grantseekers/ | |
| **Support Strategies:** Research | **Funding:** $100,000 and more |

**Description:** *Fundamental to all Mott grantmaking are certain values:*  
- Nurturing strong, self-reliant individuals with the expanded capacity for accomplishment;  
- Learning how people can create a sense of community, whether at the neighborhood level or as a global society;  
- Building strong communities through collaboration to provide a basis for positive change;  
- Encouraging responsible citizen participation to help foster social cohesion;  
- Promoting the social, economic and political empowerment of all individuals and communities to preserve fundamental democratic principles and rights;  
- Developing leadership to build upon the needs and values of people and to inspire the aspirations and potential of others; and  
- Respecting the diversity of life to maintain a sustainable human and physical environment.

While we’re open to new ideas and projects, funding for unsolicited requests is very limited. If you’re interested in submitting an idea to us for funding, the first step is to complete a letter of inquiry (LOI) form. Your LOI will help our program staff determine the relevance of your proposed project to our programs and provide you with advice on whether to submit a full proposal. Take an in-depth look at what we fund through each of our grantmaking programs by exploring the links below:  
- Civil Society  
- Education  
- Environment

Using our online LOI form is the best way to introduce your work to us and ensure a timely response. However, if you prefer to mail your information, please mark the envelope LETTER OF INQUIRY and mail to:  
Office of Proposal Entry  
Charles Stewart Mott Foundation  
Mott Foundation Building  
503 S. Saginaw Street, Suite 1200  
Flint, MI 48502-1851

The letter should describe the purpose and objectives of the project, general methodology and total cost of the project.  
**TAKE ME TO THE LOI FORM**

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**36. National Council of Teachers of English**

| Website Link: [http://www2.ncte.org/](http://www2.ncte.org/) | Deadline(s): Varies |
| **Support Strategies:** Small research grants | **Funding:** $2,500 |

**Description:** Elate Research Initiative

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Last edited Nov. 2019
Call for Proposals
2019-2020
Due by August 8, 2019

English Language Arts Teacher Educators (ELATE) is pleased to announce the eighth year of the ELATE Research Initiative Grants. We invite proposals for research projects that advance the work of the organization as articulated through our various position statements and sponsored publications. We hope that the research supported by this initiative contributes to and extends ELATE’s efforts to communicate what we know and believe about English education with many different audiences: state and federal policymakers, accreditation agencies, school/department administrators, researchers, teacher educators, practicing teachers, and other education leaders.

Up to four proposals, at a maximum of $2,500 each, will be funded this year. We welcome proposals from applicants representing all levels of instruction (from K–12 to university) and all types of educational spaces (from teacher education classrooms to community programs), including doctoral students, early career faculty members, and K–12 based teacher-researchers. Please note, however, that the principal investigator(s) of each proposal must be a ELATE member.

Particular questions of interest include, but are not limited to, the following:

• What does effective English language arts and literacy teacher education look like in the current educational climate?
• What are the relationships between research-supported English language arts and literacy education pedagogies and effective secondary teaching?
• How is the field of English language arts and literacy changing to respond to new/evolving content and issues?
• How can English language arts and literacy teacher education address and support specific issues of social justice in community, global and digital spaces?

We invite proposals employing a variety of methods, including qualitative or mixed-methods research designs, case studies, interview or survey-based projects, and teacher-research projects. Proposals should state research questions, describe methods of gathering and analyzing data, and explain how the evidence and its analysis will address both the research questions and current educational policy issues of interest to ELATE members.

37. Organization for Autism Research

Website Link: [https://researchautism.org/research-grants/](https://researchautism.org/research-grants/)

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<th>Funding</th>
<th>Deadline(s): Varies</th>
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<tr>
<td>Pilot studies and Graduate student research</td>
<td>$30,000 grants for applied pilot studies, $1,000 to $2,000 grants for graduate students</td>
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**Description:** Each year, we host three grant competitions to identify high-quality research studies for funding. In keeping with OAR’s mission, our research programs support studies that yield practical and objective results to enhance the quality of life for people with autism and provide evidence-based information for use by parents, families, and service providers.

**APPLIED RESEARCH COMPETITION**

The annual Applied Research Competition is the most competitive line of funding we offer. Researchers can apply for 1-2 year grants of up to $30,000. Since 2002, we have proudly contributed more than $3.5 million in grants to support over 200 autism pilot studies.

Our Scientific Council, augmented by highly qualified professionals from the autism community, select and fund the most promising research proposals through three rounds of review: pre-proposals, full proposals, and final selection. Our Board of Directors approves all grant awards based on the recommendations of the Scientific Council and established research priorities.

**GRADUATE RESEARCH GRANT COMPETITION**

Our Graduate Research Grant Competition offers grant awards of $1,000 for students conducting autism research as a requirement in pursuit of a master’s degree and $2,000 for students who are doctoral candidates or post-doctoral students. This competition is a one-step application and review process. The proposals are due in February annually. The RFP sets the specific due date. OAR announces its grant awards in May. International students are eligible to apply.

Since 2004, we have awarded 138 grants totaling over $249,600 to graduate students in the U.S. and abroad.
We fund studies that will likely produce practical and clearly objective results that may aid parents, families, professionals, and people with autism to make more fully informed choices that will lead to healthier and happier lives. Note that these grants are for independent research studies only.

We promote research in the analysis, evaluation, or comparison of assessment or treatment models, focusing on aspects of early education, behavioral, or communication intervention and adult issues such as continuing education, employment, housing models and “later intervention.”

The projects we fund have the potential to directly impact the day-to-day quality of life of those with autism. Since 2002, we have awarded more than $3.5 million in grants to support 205 studies. See a list of published research studies that have been funded by OAR.

### 38. Bernard and Audre Rapoport Foundation

**Website Link:** [https://www.rapoportfdn.org/](https://www.rapoportfdn.org/)  
**Deadline(s):** Varies  
**Support Strategies:** Art, Political science, Education, Health  
**Funding:** Varies

**Description:** Established in 1986, the Bernard & Audre Rapoport Foundation has dedicated more than $63 million in grants to improve the social fabric of life, with one third going to the Waco area. The Foundation seeks innovative solutions to intractable and persistent problems and strives to cultivate emerging talents and promising models. The entire Rapaport Family is actively involved in the foundation's operations, which has touched many lives in the areas of education, arts and culture, health and human service and civic participation.

This commitment is rooted in generations past and continues to mold our future

**Arts and Culture:** The Foundation supports artistic and cultural programs, especially those that encourage participation and enrich the lives of children and disadvantaged members of the community. Education and cultivation of new and young patrons is encouraged.

**Education:** The Foundation is interested in the broad area of education but with a special concern for early learning up to and through the elementary years. Other areas of interest include adult education and training initiatives, and programs that enhance the capabilities of teachers and other professionals in public schools.

**Health:** The Foundation seeks to improve the quality and delivery of health care services to all citizens, especially to women, children, and those who do not have access to conventional medical resources. Community-based outreach initiatives such as immunization programs are of interest to the Foundation.

**Community Building and Social Services:** The Foundation seeks to build communities that improve the quality of life for all citizens and foster the growth and development of children. The Foundation encourages programs that build grassroots neighborhood networks, provide job training and job opportunities for the unemployed and under-employed, or provide a comprehensive safety net of social services for the least-advantaged citizens.

**Democracy and Civic Participation:** The Foundation supports efforts both to make government more responsive and to encourage citizens to take an active interest and role in political life. The Foundation promotes intergovernmental cooperation as well as initiatives that broaden citizen awareness of public policy issues and alternatives, build skills necessary for political leadership, and provide opportunities for community service.

**Does the Foundation make grants outside of Waco/McLennan County?**

Yes, approximately one-third of Foundation grants are dedicated to scholarships for enrolled freshmen at the University of Texas as well as to two Jewish organizations; one-third remains in the Waco/McLennan County area, and the remaining third is spent outside of Waco.

**Do you give grants to individuals?**

No. The Rapaport Foundation can distribute grants only to qualified public entities or 501(C) (3) charities.

**How much does your Foundation give each year?**
Most private and corporate foundations are required to give away approximately 5% of the income earned each year. When the economy is good, and investments perform well, the Foundation is able to give away more than in “lean” years.

**I think I have a good idea for a grant, but I’m not certain it exactly meets your priorities. May I call to discuss this with someone?**

Certainly! The Foundation welcomes calls and emails to help organizations decide if it makes sense to prepare an application.

**What is a typical grant size?**

The Foundation has three major grants meetings per year in which the board makes determinations about grants from various amounts. Sometimes the Board may vote to award only partial amounts of what was requested. Staff may be able to offer guidance on an appropriate request.

**Will I be notified about the disposition of my request?**

Yes. You will receive an initial acknowledgment. If the request is eligible for consideration, you will be contacted to set up a site visit or to secure additional information. Grants that are eligible but are not funded are either declined or deferred to a future meeting. Your organization will receive notification within two to three weeks after the grants meeting.

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### 39. Robert Wood Johnson Foundation


**Deadline(s):** Check website

<table>
<thead>
<tr>
<th>Support Strategies</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research grants, Brief proposal pioneering grants</td>
<td>Various but from $50,000 to $150,000</td>
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**Description:** The Robert Wood Johnson Foundation funds a wide array of research and initiatives to help address some of America’s most pressing health challenges. In addition to opportunities presented through targeted grant programs and funding partnerships, we continually accept brief proposals for funding of new and creative approaches to building a Culture of Health. At the Robert Wood Johnson Foundation (RWJF), we believe that everyone in America—no matter who that person is, how much money they have, or where they live—should have as much opportunity as possible to pursue a healthier life. We call that vision a Culture of Health, and we work with people across the country to build a Culture of Health. Across the globe, countries are taking steps to improve health and well-being in their communities. RWJF is eager to learn from those countries. We are collaborating with people and organizations around the world to uncover insights that can inspire us all to imagine new possibilities and to surface practical solutions that can be adapted here in the United States.

**Eligibility and Selection Criteria**

RWJF is looking for applicants who represent organizations from a wide range of fields and disciplines—both within and outside the health sector. We encourage proposals from both U.S.-based applicants to adapt an overseas idea, and from international applicants with ideas that could work in the United States. We encourage submissions from teams that include both the U.S. and international members. We seek to attract a diversity of thought, professional background, race, ethnicity, and cultural perspective in our applicant pool. Building a Culture of Health means integrating health into all aspects of society, so we encourage multisector partnerships and collaboration.

Proposals must fit with the topic and populations described, integrate global ideas into the project, and must highlight the connections to the Culture of Health **Action Framework**.

**Sample calls for proposals:**

- Evidence for Action: Investigator-Initiated Research to Build a Culture of Health (Open).
- Pioneering Ideas Brief Proposals (Open)

We share some examples below of Pioneering Ideas we have funded in the past to give you a sense of where we’ve been. Keep in mind that ultimately, we need you to challenge us, and to tell us where we should be going and what ideas have the most potential to transform the way we think about health.

**As you review the examples below, you may notice some shared themes or characteristics which:**

- Challenge assumptions or long-held cultural practices.
- Take an existing idea and give it a new spin—or a novel application.
- Offer a new take or perspective on a long-running, perplexing problem.
- Apply cutting-edge ideas from other fields to health.
- Explore the potential for emerging trends to impact our ability to build a Culture of Health.

### 40. Rockefeller Brothers Fund

<table>
<thead>
<tr>
<th>Website Link</th>
<th>Deadline(s): LOI year-round</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="https://www.rbf.org/grantmaking/grant-opportunities">https://www.rbf.org/grantmaking/grant-opportunities</a></td>
<td></td>
</tr>
</tbody>
</table>

**Support Strategies:** Advocacy; General support; Policy, advocacy and systems reform; Program development; Program evaluations; Technical assistance

**Description:** The Rockefeller Brothers Fund is highly engaged in the fields where we provide support. Staff members actively identify organizations that are well-positioned to meet programmatic goals. While we remain open to unsolicited requests, applicants should be aware that the likelihood of an unsolicited request becoming a grant is low.

If you were invited by Fund staff to submit a proposal, please see [Grantee Resources](https://www.rbf.org/grantmaking/grant-opportunities) for more information.

**Prospective Applicants**

Please read the [Program Guidelines](https://www.rbf.org/grantmaking/grant-opportunities), search our [Grants Database](https://www.rbf.org/grantmaking/grant-opportunities), and [review what we fund](https://www.rbf.org/grantmaking/grant-opportunities) to find out if your work relates to one of our current program areas. If there’s a match, you may submit a grant application.

To be eligible for a grant, organizations should be tax-exempt or seeking support for a project that would qualify as educational or charitable.

**The Fund’s grantmaking is organized around three thematic programs:** Democratic Practice, Peacebuilding, and Sustainable Development.

Read the [Program Guidelines](https://www.rbf.org/grantmaking/grant-opportunities), search our [Grants Database](https://www.rbf.org/grantmaking/grant-opportunities), and [review what we fund](https://www.rbf.org/grantmaking/grant-opportunities) to find out if your work relates to one of our current program areas. If there’s a match, you may submit a grant application.

Applications for funding are considered year-round. Staff review each application for fit within current program guidelines, funding priorities, and budget constraints. If there is interest in considering a grant, we will contact you for additional information, including a detailed proposal. Applicants should not send a proposal unless requested to do so by Fund staff.

The review process may take up to three months from the time the application is received.

**APPLICATION FOR U.S.-BASED ORGANIZATIONS**

### 41. Sid W Richardson Foundation (Limited Submission)

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<tr>
<th>Website Link</th>
<th>Deadline(s): internal application due 9/15</th>
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</table>

**Support Strategies:** Education, Health

**Description:** Grants from the Sid W. Richardson Foundation help to advance the missions of nonprofit organizations that serve the people of Texas. Grants are made primarily to educational, health, human service, and cultural organizations. No grants are made to individuals.

Sid W. Richardson established the Foundation in 1947. When substantial income from assets from the late Mr. Richardson’s estate became available in 1962, the Foundation began its current program of distributing major grants. Although his interests reached beyond Texas and his personal contacts were worldwide, he retained his utmost concern for the people of his home state. Throughout the years, the Board of Directors and staff have sought to fulfill his vision.

### 42. Simons Foundation

<table>
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<tr>
<th>Website Link</th>
<th>Deadline(s): Rolling deadlines</th>
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<tbody>
<tr>
<td><a href="https://www.sfari.org/">https://www.sfari.org/</a></td>
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**Support Strategies:** Autism Research; Mathematics and Physical Sciences

**Funding:** Varies
Description: SAFARI Autism Research  Since its launch in 2003, SFARI has supported over 400 investigators studying autism-related research in the U.S. and abroad. Research projects include studies at the genetic, molecular, cellular, circuit and behavioral levels, in addition to clinical and translational studies.

- A list of SFARI investigators – current and past – can be accessed here.
- A list of Funded Projects – including abstracts – can be accessed here.
- Publications resulting from SFARI-funded studies and cohorts are available here.
- Research Highlights from a selection of SFARI-funded publications are available here.

The Simons Foundation uses an electronic grants submission process. All interested grant applicants must submit their applications online through proposalCENTRAL. For information on our current funding opportunities, go to the Grant Opportunities page. To avoid being rushed at deadline time, applicants are encouraged to register and complete a professional profile at proposalCENTRAL now. Applicants should make sure their grants and contracts office has registered their institution and signing officials with proposalCENTRAL. A proposalCENTRAL helpline is available for questions from applicants during normal business hours (8:30 a.m. - 6:00 p.m. EST, Monday to Friday).

For information about what kinds of studies SFARI funds, see: https://www.sfari.org/funding-opportunities/sfari-scientific-perspectives/

Mathematics and Physical Sciences Research
The Simons Foundation’s Mathematics and Physical Sciences (MPS) division invites applications for its Targeted Grants in MPS program.

Rationale
The program is intended to support high-risk theoretical mathematics, physics, and computer science projects of exceptional promise and scientific importance on a case-by-case basis.

Funding and Allowable Expenses
The Targeted Grant in MPS program provides funding for up to five years. The funding level and duration is flexible and should be appropriate based on the type of support requested in the proposal. There is no recommended or assumed funding level for this program.

Allowable expenses include:
- Up to one month of summer salary and related benefits per year for the PI and any co-Investigator(s).
- Domestic or international travel for the PI and co-Investigator(s).
- Research equipment, experiments, computations and other expenses directly benefiting the research.
- Salary support and related benefits, including tuition support, for staff/research scientists, postdoctoral fellows, and research associates, graduate students or undergraduate research assistants.

Grants to Individuals
- Simons Investigators
- Simons Fellows
- Collaboration Grants for Mathematicians
- Targeted Grants in MPS
- AMS-Simons Travel Grants

Grants to Institutions
- Simons Institute for the Theory of Computing
- Targeted Grants to Institutes
- NSF-Simons MathBioSys Initiative
- Africa Mathematics Project

Conferences & Symposia
- Conferences
- Symposia
- Lectures

Simons Collaborations in MPS
- Arithmetic Geometry, Number Theory, and Computation
- Cracking the Glass Problem
43. (W. Eugene) Smith Memorial Fund

**Website Link:** [https://www.smithfund.org/howard-chapnick-grant](https://www.smithfund.org/howard-chapnick-grant)  
**Deadline(s):** April

**Support Strategies:** Photography grant for furthering education or project  
**Funding:** $5,000

**Description:** GRANT SUBMISSIONS ACCEPTED UNTIL 11:59 PM (EST) ON APRIL 20, 2019

In 1996 the W. Eugene Smith Memorial Fund established the Howard Chapnick Grant, to encourage and support leadership in fields ancillary to photojournalism, such as editing, research, education and management. The Grant was established to honor the memory of Howard Chapnick, and to acknowledge the value of his enormous contribution to photography. As president of the photo agency Black Star, Chapnick was responsible for making and maintaining a network of photographers around the world. He mentored numerous photographers and taught annual workshops at the University of Missouri School of Journalism. In 1994 he published the book *Truth Needs No Ally: Inside Photojournalism*, summarizing his decades of experience in the field working with photojournalists. Chapnick was a principal founder of the W. Eugene Smith Memorial Fund. After his death in 1996, the Fund established a grant in his memory to encourage and support leadership in fields related to photojournalism.

The annual $5,000 grant may be used to finance any of a range of qualified undertakings, which might include a program of further education, research, a special long-term sabbatical project, or an internship to work with a noteworthy group or individual. According to the Fund’s Board of Trustees, special consideration will be given to individuals, initiatives, organizations or projects that promote social change and/or serve significant concerns of photojournalism. This grant is not intended to be used for the creation or production of photographs, which will continue to be funded by the Smith Fund Grant and the Smith Fund Student Grant. The jurors for the Howard Chapnick Grant will be drawn from members of the Board of Trustees of the W. Eugene Smith Memorial Fund in Humanistic Photography.

**Requirements**

A Bio and/or CV submitted as a PDF not to exceed 500 words.

The Project Proposal should be titled and begin with a single paragraph summary of the project. The proposal description may be more fully described; however, this should be concise, journalistically realizable, and not exceed 1000 words. The applicant must indicate how they will use the Smith Grant to realize their project.

44. Society for Science & the Public STEM Research Grants (ISEF sponsor) (New 11/19)

**Website Link:** [https://www.societyforscience.org/stem-action-and-research-grants](https://www.societyforscience.org/stem-action-and-research-grants)  
**Deadline(s):** Spring

**Support Strategies:** STEM education projects for underrepresented youth  
**Funding:** $1000 to 5000

**Description:** STEM Action Grant Program

The Society aims to fund innovative organizations that support community based STEM projects, and whose work supports our mission. The Society’s prestigious middle and high school STEM competitions, and the award-
winning journalism produced by our Science News Media Group, have lead countless individuals toward STEM fields over the past 75 years.

The Society is interested in supporting organizations that:

- are mission-driven and whose goals align with the Society’s
- advocate for the general public’s increased understanding of STEM fields with the goal of producing a science literate society
- aim to spark lifelong interest in and appreciation for STEM fields through unique programming, increased accessibility, and exposure to science
- aim to increase participation of underrepresented populations in STEM fields

The application will open again in Spring 2020. View previous grant recipients.

Research Development Notes:

45. Spencer Foundation

<table>
<thead>
<tr>
<th>Website Link: <a href="https://www.spencer.org/why-we-grant">https://www.spencer.org/why-we-grant</a></th>
<th>Deadline(s)</th>
</tr>
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<tbody>
<tr>
<td><strong>Support Strategies:</strong> Educational research in broad sense</td>
<td><strong>Funding:</strong> $50,000</td>
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**Description:** The Spencer Foundation was established in 1962 by Lyle M. Spencer. The Foundation received its major endowment upon Spencer’s death in 1968 and began formal grantmaking in 1971. Since that time, the Foundation has made grants totaling nearly $500 million.

The Foundation is intended, by Spencer’s direction, to investigate ways in which education, broadly conceived, can be improved around the world. From the first, the Foundation has been dedicated to the belief that research is necessary to the improvement in education. The Foundation is thus committed to supporting high-quality investigation of education through its research programs and to strengthening and renewing the educational research community through its fellowship and training programs and related activities.

- The Small Research Grants program is intended to support education research projects with budgets of $50,000 or less. In keeping with the Spencer Foundation’s mission, this program aims to fund academic work that will contribute to the improvement of education, broadly conceived. Historically, the work we have funded through these grants has spanned, a range of topics and disciplines, including education, psychology, sociology, economics, history, and anthropology, and they employ a wide range of research methods.

- **What We Fund**
  - Field-Initiated
    - Lyle Spencer Research Awards
    - Small Research Grants
  - Strategic Initiatives
    - The New Civics
    - Data Use and Educational Improvement
    - Philosophy in Educational Policy and Practice (IPEPP)
  - Research-Practice Partnership Program
  - Midcareer Grant Program
  - Conference Grants
  - Education Journalism
  - Fellowship Awards
    - Dissertation Fellowships
    - Postdoctoral Fellowships
  - Special Projects

The following examples of recently funded small grants illustrate the diversity of what we support:

- an experimental study of how college students use visual representations in solving math problems
• a study exploring the process of racial and rural identity formation among African American high-school students who attend de facto segregated schools in the rural South
• a mixed-methods study focusing on the different types of knowledge novice and experienced teachers draw on in teaching for reading comprehension

The majority of small grant proposals that are funded by the Foundation are “field-initiated” in the sense that they are not submitted in response to a Request for Proposal (RFP). In the past, we have requested that proposals within the Small Grants program be submitted within one of the areas of inquiry listed below. The Foundation does not use this information in the review process but captures it in the application to better understand the variety of research that is proposed.

The areas are broadly organized as follows:

• **Field-Initiated**: Proposals in this area are those that fall under the Spencer Foundation’s general mission of funding research on education, but don’t appear to fit in one of the areas mentioned below. Although the areas below are broad, there are many projects that don’t have a strong focus in any of them; those should be tagged with Field-Initiated as the research area in the online application.

• **The Relation between Education and Social Opportunity**: This area would include projects that seek to shed light on the role education can play in reducing economic and social inequalities -- as well as, sometimes, reinforcing them -- and to find ways to more fully realize education’s potential to promote more equal opportunity. Proposals where the primary aim is to examine the ways in which differences in social and educational experiences (such as quality and character of schooling or the number of years in school) translate into differences including employment, earnings, and civic and academic outcomes would be included in this area.

• **Teaching, Learning, and Instructional Resources**: Studies in this area would be those that will lead to better understanding and improvements in the intellectual, material and organizational resources that contribute to successful teaching and learning. They may investigate questions that are grounded directly in teaching practice, as well as research about important aspects of child and adult learning processes and contexts that hold promise for guiding informed policymaking.

• **The New Civics**: This area represents the broader Foundation belief that cultivating knowledge and new ideas about civic education will ultimately improve students’ lives and enrich society. The designation “new” refers to an expanded understanding of civic education and its relationship to civic action. Thus, proposals with this focus would deepen our understanding of influences on civic action, attend to social inequalities in civic education, and have the potential to shape future research and practice in these fields.

• **Organizational Learning in Schools, School Systems, and Higher Education Systems**: Research in this area would contribute to strengthening the capacity of schools and education systems to operate as learning organizations. Because the capacity and motivation for organizational learning depend as well on the larger institutional structures within which schools and systems operate, research on, among other things, the roles of school boards, governments and unions; the role of markets and competition in the funding of schools; and the perceptions, concerns, and opportunities for voice among parents and the broader public would fall under this area.

• **Purposes and Values of Education**: Proposals in this area would be interested in advancing analytical, historical, and empirical work that probes effectively and creatively into deeply challenging and permanently important issues which can contribute toward social decision-making that moves education along constructive paths.

**Review Criteria**

The review process for small grant proposals is thorough and careful. After an initial staff review, the strongest proposals are sent to successful established external reviewers. Based on their ratings and staff recommendations, a limited number of proposals are funded. We currently receive over 800 proposals per year and have been able to fund roughly 10% of them.

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**46. The Teagle Foundation**

Website Link: [http://www.teaglefoundation.org/Home](http://www.teaglefoundation.org/Home)


Deadline(s): N/A

Provided by the Research Development
Stacey_L_Smith@baylor.edu X3252 or
Virginia_Kearney@baylor.edu X6833
**Support Strategies:** Grants for undergraduate education  
**Funding:** $5000 to $500,000

| Description: | The Teagle Foundation's commitment to promoting and strengthening liberal arts education infuses all of our grantmaking. Our grant initiatives foreground the **role of faculty** – as teachers in the classroom, as masters of the curriculum, and as agents of change – to transform undergraduate education. Our grant initiatives emphasize collaboration among institutions to create a **community of practice** where faculty work to strengthen teaching and learning in the arts and sciences in concert with peers from partner institutions who share their goals. We seek strong alignment with institutional priorities to ensure sustainability of externally funded efforts beyond the life of the grant. And we are committed to robust dissemination of knowledge and resources generated through our grants so they are useful to faculty and institutions beyond those initially funded. |

The Teagle Foundation invites proposals from two- and four-year colleges, universities, higher education consortia, and non-profit entities that share our commitment to the liberal arts and aim to pursue programs under one of our **current initiatives**.

**Education for American Civic Life**

The charge of the Teagle Foundation is “to support and strengthen liberal arts education, which we see as fundamental to meaningful work, effective citizenship, and a fulfilling life.” Among the strengths of liberal arts education is the marriage of content and context to cultivate in students the knowledge and skills they need to achieve this vision. In consideration of “effective citizenship,” the Foundation is especially concerned with undergraduates’ knowledge about American democratic institutions and the general decline in civility in discourse within and beyond our campus communities.

[View RFP >](#)

**Pathways to the Liberal Arts**

Students and their families face myriad pressures as they navigate the process of enrolling in college. One of the most important decisions they can make in the college choice process is what to study. How can high school students get a deeper sense of what a rigorous liberal arts education offers so they can make educated choices about what to study as undergraduates? How can students who start their college careers at more affordable two-year institutions – and often express an interest in pursuing the liberal arts – be set on a well-marked pathway to complete the baccalaureate in the liberal arts? And how can students, regardless of where they are enrolled, have an enriching and enlarging liberal arts education that prepares them for lives of effective citizenship and satisfying work?

[View RFP >](#)

**Liberal Arts and the Professions**

A liberal arts education provides the intellectual scaffolding for students to learn “how to learn” in order to be successful in a variety of capacities. However, exposure to the liberal arts in professional programs typically occurs in the form of general education distribution requirements that are not fully integrated into students’ undergraduate experience. This initiative challenges the prevailing mode of professional preparation by asking: How can institutions fully integrate and embed the liberal arts into undergraduate preparation for the professions?

[View RFP >](#)

View related grants >

Requests for grant support will be considered following our two-stage application process. First, we ask that prospective grantees share brief concept papers. After review of the concept papers, a limited number of applicants will then be invited to submit full proposals. We request that prospective grantees share brief concept papers in response to our current Request for Proposals. After review of the concept papers, a limited number of applicants will then be invited to submit full proposals.

Concept Paper  
Invited Proposals  
General Budget Guidelines  
Deadline for Submission  
Eligibility  
Frequently Asked Questions
47. Texas Higher Education Coordinating Board

**Website Link:** [http://www.thecb.state.tx.us/](http://www.thecb.state.tx.us/)

**Grant Link:** [http://www.thecb.state.tx.us/index.cfm?objectid=EDCAFAFE-D542-11E7-A03300505694284C](http://www.thecb.state.tx.us/index.cfm?objectid=EDCAFAFE-D542-11E7-A03300505694284C)

**Deadline(s):** Varies

**Support Strategies:** Wide variety of programs

**Funding:** Varies

**Description:** Texas has entered a new era in higher education. From 2000 to 2015, many of the initiatives undertaken by the Texas Higher Education Coordinating Board and colleges and universities were intended to achieve one or more of the four goals of Closing the Gaps: dramatically increasing participation and success of students in higher education; improving institutional excellence; and increasing the amount of federal research dollars awarded to Texas. By most standards, Closing the Gaps has been an extraordinary achievement: Texas enrolled 605,000 students in higher education since 2000, nearly reaching its goal of enrolling 630,000 students. Texas surpassed its goal of awarding 210,000 completions by awarding 259,000 certificates and undergraduate degrees. Texas colleges and universities have clearly improved in academic quality over the past 15 years and Texas is now home to seven public "Carnegie Tier One" universities and two community colleges that have placed among 10 finalists for the 2015 Aspen Prize for Community College Excellence. Finally, although Texas' federal research and development obligations are well below the goal of 6.5 percent, Texas has received substantially more federal research dollars in 2014 at $1.36 billion, compared to $835 million in 2000.

**Grant Opportunities:**
- Autism Grant Program
- Carl D. Perkins Grants
- College Readiness and Success Models for 60x30TX (CRSM-2018)
- Comprehensive College Readiness and Success Models for 60x30TX
- Emergency and Trauma Care Education Partnership Program (ETEP)
- Family Medicine Residency Program
- Geography Education Grant
- Graduate Medical Education Expansion Programs
- Minority Health Research and Education Grant Program (MHGP)
- Nursing Innovation Grant Program (NIGP)
- Open Educational Resources Grant Program
- Planning and Partnership Grant Program
- Professional Development Program Supporting HB2223
- Statewide Preceptorship Program
- Teacher Quality Grant Program
- Texas Affordable Baccalaureate (TAB) Program
- Texas Science, Engineering, Math, and Science (T-STEM) Challenge Scholarship Program
- Work-Study Student Mentorship Program

48. Textbook & Academic Authors Association

**Website Link:** [https://www.taaonline.net/](https://www.taaonline.net/)

**Grants:** [https://www.taaonline.net/grants](https://www.taaonline.net/grants)

**Deadline(s):** April and October

**Support Strategies:** Grants and awards for textbooks

**Funding:** $300-$1,000

**Description:** TAA offers two forms of grants to assist members and non-members with some of the expenses related to publishing their academic works and textbooks.

- Publication Grants provide reimbursement for eligible expenses directly related to bringing an academic book, textbook, or journal article to publication.
- Contract Review Grants reimburse eligible expenses for legal review when you have a contract offer for a textbook or academic monograph or other scholarly work that includes royalty arrangements.

2018 Grant Application Deadlines
April 30 - grants are awarded July 31
October 31 - grants are awarded December 31
Members in their first year can apply for grants of up to $500, and members in their second year or later of membership can apply for grants of up to $1,000. Non-members can apply for grants of up to $300. Non-members are eligible for one award, and members are eligible for one award every two years. The process is competitive, and only certain types of publications and expenses are eligible. Read our full policy guidelines here.
Click here to download the 2018 grant application
For more information, contact TAA Executive Director Michael Spinella at (973) 943-0501 or Michael.Spinella@TAAonline.net
(Membership costs between $25 (graduate student) to $95 Tenured faculty with Royalties over $5,000 a year)

49. VentureWell
Website Link: https://venturewell.org/faculty-grants/
Recent Grants: https://venturewell.org/portfolio-category/faculty-grants/
Deadline(s): Fall
Support Strategies: STEM education grants
Funding: $30,000
Description: VentureWell Faculty Grants provide up to $30,000 to help fund and support faculty with innovative ideas to create new or transform existing courses and programs to help students develop novel, STEM-based inventions and gain the necessary entrepreneurial skills needed to bring these ideas to market.
We will be seeking proposals for areas that will support the emerging generation of inventors and innovators and the i&e ecosystems critical to their success.
Successful grant proposals include:

- A focus on technology entrepreneurship
- Experiential learning by doing, and creative approaches to solving real world problems,
- The formation of student teams focused on technology inventions with positive social and/or environmental impact
- A supportive entrepreneurial ecosystem for student teams to pursue commercialization
- A plan for continuation of the course or program after VentureWell funding

For questions please contact: grants@venturewell.org

50. Waco Foundation
Website Link: https://www.wacofoundation.org/nonprofits/grants.aspx
Application page: https://www.grantinterface.com/Home/Logon?urlkey=waco
Deadline(s): July 1 and January 1
Support Strategies: Education, Community outreach for impoverished, disabled, elderly, and youth
Funding: Varies depending on proposal
Description: As the community foundation for McLennan County, our mission is to improve the quality of life for area residents. We work hard to be good stewards of the resources entrusted to our care and strive to make grant decisions that not only promote solutions to community challenges, but also build the capacity of service providers to partner collaboratively with others to improve the quality of life of area residents.
Waco Foundation only grants awards to 501(c)(3) tax-exempt nonprofit organizations that are physically located in and serve the Waco-McLennan County, Texas area.
A preview of the application can be found here.
FAQs

Search Engines for Education Funding

51. Education Search: Get Ed Funding
Website Link: http://www.getedfunding.com/
Deadline(s): Varies
Support Strategies: Varies
Funding: Varies
Description: GetEdFunding is a free and fresh grant finding resource, dedicated to helping educators and institutions identify the funding they need in budget-tight times. GetEdFunding hosts a collection of more than 2,400 grants and opportunities culled from federal, state, regional and community sources and is available to public and private, preK–12 schools, districts and educators, higher education institutions, and nonprofit organizations that work with them. GetEdFunding is current. It is built by tapping a wide range of print and electronic sources, web searches, organizations’ web pages, communication with program administrators, and conversations with long-standing contacts. In the case of federal grants, which rely on congressional approval for continued funding, best efforts have been made to tie down agencies’ sense of the likelihood of future funding. Programs pending congressional approval are included in this collection so that they may get on your radar as future possibilities. GetEdFunding is a curated collection of thousands of grants and awards that grows by the day, all selected through the prism of relevance to today’s educational institutions. Although thousands of generous corporate contributors, foundations, and other organizations recognize the need to support education, not all of them are included in this resource. In an effort to save educators time and frustration, a minimum requirement of inclusion in the collection is the willingness to accept Letters of Inquiry and unsolicited applications.