Potential Funders for Communication Studies
Steps in Pursuing a Potential Funding Opportunity:

1. Find Funding Opportunities
   1) **Look through the table of Potential Funders below.** Click the links to the website of the funder in order to get current information and to better see if that funding source matches your research needs. Be sure to check the other 29 Curated Funding Lists.
   2) **Other Grant Searching Tools:** Baylor subscribes to two grant search engines (**Pivot** and **GrantForward**) that will send you regular alerts of funding if you supply your research interests. Log in with your Baylor credentials. See instructions for using these effectively: Search Funding Databases. Government Funding opportunities can also be searched on Grants.gov and Federal Grants Wire.
   3) **Pick Funders that match your research most closely.** Go on their website and sign up for their email alerts of funding opportunities (if available).

2. Starting Application Process
   1) **Contact URA:** When you are ready to start applying for a grant, start by contacting your department’s URA (University Research Administrator). They will help you with working with Pre-Award to set up a Box folder, registrations, understanding Baylor’s procedures, and gathering supplementary documents.
   2) **Check Limited Submissions:** Some funding opportunities limit the number of proposals from an institution. For these opportunities, the OVPR holds an internal competition **eight weeks before the external submission date.** For details and deadlines see: Limited Submissions

3. Use Baylor Tools for Writing Competitive Grants:
   1) Research Development’s: Grant Writing Workshop & Writing and Editorial Assistance
   2) PowerPoint Courses for Baylor Faculty on Applying for Grants
   3) **Grant Toolkits for Faculty** (Includes Excel Grant Planner, Templates for Letters and Facilities pages, links to applications and forms, and Guides for how to write each grant competitively)

Grant Toolkits Available:

**NIH**
1) R15 Grant Toolkit
2) R21 Grant Toolkit
3) K01 Career
4) R01 and R01 Multi-PI
5) MIRA

**NEH**
1) Collaborative Research
2) Fellowship
3) Summer Stipend
4) Scholarly Editions and Translations

**NSF**
1. CAREER
2. Discovery DRK-12
3. MRI
4. PFRI
5. REU
6. Graduate Student Fellowship Program (GRFP)
Index:

Note on Using Funding Tables:
1) Content for each table was taken from the Funder’s website and is intended to give you a brief overview of that funder. Be sure to go to the Funder’s website for up-to-date information and specific current funding opportunities (RFP’s).
2) The index is hyperlinked to lead you to a table with more information. Ctrl+Click blue links on index items to go to the table.
3) Within the table, Ctrl+Click blue links to follow links to funder’s website

Government Funders
1. CDC: Centers for Disease Control
2. Department of Commerce:
3. DOD: Department of Defense Congressionally Directed Medical Research Programs
4. FDA: Food and Drug Administration
5. HHS: Health and Human Services
6. National Endowment for the Humanities  Grant Toolkits Available HERE
   a) NEH Collaborative Research Grants  Grant Toolkit Available HERE
   b) NEH: Common Heritage
   c) NEH: Digital Humanities Advancement Grants
   d) NEH Digital Projects for the Public
   e) NEH: Grants Fellowships  Grant Toolkit Available HERE
   f) NEH: Humanities Collections and Reference Resources: Division of Preservation and Access
   g) NEH: Media Production
   h) NEH: Preservation and Access Education and Training
   i) NEH: Summer Stipends (limited submission)  Grant Toolkit Available HERE
   j) NEH: Sustaining Cultural Heritage Collections
   k) NEH: Public Humanities Projects
   l) NEH Mellon Fellowship for Digital Publication
   m) NEH: Scholarly Editions and Translations Grants  Grant Toolkit Available HERE
7. NIH: National Institutes of Health  Grant Toolkits Available HERE
8. NSF: National Science Foundation  Grant Toolkits Available HERE
9. SAMHSA: Substance Abuse and Mental Health Services Administration

Non-Government Funders
10. AAUW: American Association of University Women: Fellowships for female graduate students, post-doctoral students and short-term research leave for publication grants
11. American Journalism Historians Association: Grants up to $2,000 for junior faculty members studying media history
12. (Laura and John) Arnold Foundation: Criminal justice, education: governance, evidence-based innovation, research integrity
13. Baylor Libraries Teaching Fellows: Fellowships to use Baylor library resources
14. The Beryl Institute: Customer service in health sciences, patient experience
15. The Commonwealth Fund: Behavioral economics, health care policy
16. Communities Foundation of Texas: Caruth Jr. Foundation: Solve complex community issues in the fields of education, public safety, and scientific and medical research

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Last edited November 2019
17. **Ethics & Excellence in Journalism Foundation**: (Limited Submission) Journalism ethics

18. **(William T.) Grant Foundation**: (Limited Submission) Grants for research to increase understanding of programs, practices and policies and strategies to reduce inequality in youth 5-25

19. **(The Harry Frank) Guggenheim Foundation**: All projects must involve understanding aggression and violence and attempting to solve this problem

20. **(Charles) Koch Foundation**: Business, economics, political science, social psychology, technology

21. **National Communication Association**: Grants for advancing discipline of communication studies

22. **Russell Sage Foundation**: Social sciences and sociology

23. **Spencer Foundation**: Education-based projects using psychology, sociology, economics, history, and anthropology

24. **Urban Communication Foundation**: Research on urban communication

25. **Wabash Center**: Higher education religious education
# Government Funders

## 1. CDC: Centers for Disease Control and Prevention

<table>
<thead>
<tr>
<th>Website Link: <a href="https://www.cdc.gov/grants/applying/find-nofo.html">https://www.cdc.gov/grants/applying/find-nofo.html</a></th>
<th>Deadline(s): Varies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Support Strategies: Research</td>
<td>Funding: Varies</td>
</tr>
</tbody>
</table>

**Description:** CDC conducts and supports research that guides our public health programs. On the cutting edge of health security – confronting global disease threats through advanced computing and lab analysis of huge amounts of data to quickly find solutions. 

**Putting science into action** – tracking disease and finding out what is making people sick and the most effective ways to prevent it.

**Helping medical care** – bringing new knowledge to individual health care and community health to save more lives and reduce waste.

**Fighting diseases before they reach our borders** – detecting and confronting new germs and diseases around the globe to increase our national security.

**Nurturing public health** – building on our significant contribution to have strong, well-resourced public health leaders and capabilities at the national, state and local levels to protect Americans from health threats.

All CDC grant and cooperative agreements opportunities are posted on [www.grants.gov](http://www.grants.gov)

**Applying for a Notice of Funding Opportunity (NOFO)**

- Eligibility
- Pre-Award Activities for Applicants
- Key Steps of the Application Process
- Tips for Preparing Grant Applications
- Understanding the Notice of Funding Opportunity (NOFO)

**Find Funding Opportunities**

- Understand the Review Process
- Frequently Asked Questions
- Application Resources

## 2. Department of Commerce

<table>
<thead>
<tr>
<th>Website Link: <a href="https://www.commerce.gov/page/grant-and-contract-opportunities-commerce">https://www.commerce.gov/page/grant-and-contract-opportunities-commerce</a></th>
<th>Deadline(s): Varies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Search at <a href="https://www.grants.gov">Grants.gov</a> for open Department of Commerce grants</td>
<td></td>
</tr>
</tbody>
</table>

**NIST Search engine:** [https://www.nist.gov/about-nist/funding-opportunities](https://www.nist.gov/about-nist/funding-opportunities)

**Support Strategies:** Research

**Description:** Economic Development Administration (EDA) The Economic Development Administration’s (EDA’s) mission is to lead the Federal economic development agenda by promoting innovation and competitiveness, preparing American regions for economic growth and success in the worldwide economy.

**Funding Opportunities**

- International Trade Administration (ITA)
- Market Development Cooperator Program
- National Institute of Standards & Technology (NIST) Measurement science and engineering. Working with industry and science to advance innovation and improve quality of life. Opportunities for research on measurement and constrain through solving manufacturing problems, working with new technologies like virtual reality to solve problems, and also undergraduate program research with NIST scientists.
- National Telecommunications & Information Administration (NTIA)
- Telecommunications Grants
- National Oceanic & Atmospheric Administration (NOAA)

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### 3. DOD: Department of Defense

<table>
<thead>
<tr>
<th>Website Link:</th>
<th><a href="http://cdmr.army.mil/funding/">http://cdmr.army.mil/funding/</a></th>
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</thead>
<tbody>
<tr>
<td><strong>Find DOD grants through:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>DoD Research and Engineering:</strong></td>
<td><a href="https://www.acq.osd.mil/chieftechnologist/funding.html">https://www.acq.osd.mil/chieftechnologist/funding.html</a></td>
</tr>
<tr>
<td><strong>Deadline(s):</strong></td>
<td>Various</td>
</tr>
<tr>
<td><strong>Support Strategies:</strong></td>
<td>Generally larger research grants related to military applications, veterans, or help for families of military</td>
</tr>
<tr>
<td><strong>Funding:</strong></td>
<td>Varies</td>
</tr>
<tr>
<td><strong>Description:</strong></td>
<td>DoD offers funding for research in the areas of medical biotechnology, engineering, and military technology.</td>
</tr>
<tr>
<td><strong>Funding Opportunities Medical</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Alcohol and Substance Abuse</td>
</tr>
<tr>
<td>1.</td>
<td>Synopsis of Current Program Funding Opportunities</td>
</tr>
<tr>
<td>2.</td>
<td>How to Apply</td>
</tr>
<tr>
<td>3.</td>
<td>Avoiding Research Duplication</td>
</tr>
<tr>
<td>4.</td>
<td>Program Funding Opportunities Archives</td>
</tr>
<tr>
<td><strong>Research and Engineering:</strong></td>
<td><a href="https://www.acq.osd.mil/chieftechnologist/funding.html">https://www.acq.osd.mil/chieftechnologist/funding.html</a></td>
</tr>
<tr>
<td>DoD Research and Technology Funding Opportunities</td>
<td></td>
</tr>
<tr>
<td>The Office of the Secretary of Defense and the Services have a number of easy-to-use funding sites.</td>
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<tr>
<td><strong>Other DoD Agencies:</strong></td>
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<tr>
<td></td>
<td>Coalition Warfare Program (CWP)</td>
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<td></td>
<td>Defense Advanced Research Projects Agency</td>
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<td></td>
<td>Defense Threat Reduction Agency</td>
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<td></td>
<td>Information Analysis Centers</td>
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</table>

### 4. FDA: Food and Drug Administration

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<tr>
<th>Website Link:</th>
<th><a href="https://www.fda.gov/ScienceResearch/AboutScienceResearchatFDA/default.htm">https://www.fda.gov/ScienceResearch/AboutScienceResearchatFDA/default.htm</a></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Deadline(s):</strong></td>
<td>Varies</td>
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<tr>
<td><strong>Support Strategies:</strong></td>
<td>Research in risk communication</td>
</tr>
<tr>
<td><strong>Funding:</strong></td>
<td>Varies</td>
</tr>
<tr>
<td><strong>Description:</strong></td>
<td>Risk Communication</td>
</tr>
<tr>
<td><strong>Risk Communication</strong></td>
<td>The goal of FDA risk communication is to help people make informed judgments about use of FDA-regulated products. FDA does this by interactively sharing risk and benefit information. It also provides guidance to regulated industries about how they can most effectively achieve this goal. To make informed decisions, people must have critical risk and benefit information that is adapted for their specific needs—when, where, and in the form they need to best understand and apply this information. Risk communication research guides FDA on how best to do this to support FDA’s capacity to conduct and oversee product-related communication and help inform policy decisions. In the end, this will make more useful information available to the public.</td>
</tr>
<tr>
<td><strong>Risk Communication</strong></td>
<td><a href="https://www.fda.gov/ScienceResearch/AboutScienceResearchatFDA/default.htm">https://www.fda.gov/ScienceResearch/AboutScienceResearchatFDA/default.htm</a></td>
</tr>
</tbody>
</table>

### 5. HHS: Health and Human Services

<table>
<thead>
<tr>
<th>Website Link:</th>
<th><a href="http://www.hhs.gov">www.hhs.gov</a></th>
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<tbody>
<tr>
<td><strong><a href="https://www.hhs.gov/grants/index.html">https://www.hhs.gov/grants/index.html</a></strong></td>
<td></td>
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<tr>
<td><strong>ACF:</strong></td>
<td><a href="https://ami.grantsolutions.gov/">https://ami.grantsolutions.gov/</a></td>
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<tr>
<td><strong>ACL:</strong></td>
<td><a href="https://www.acl.gov/grants">https://www.acl.gov/grants</a></td>
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<tr>
<td><strong>AHRQ:</strong></td>
<td><a href="https://www.ahrq.gov/funding/index.html">https://www.ahrq.gov/funding/index.html</a></td>
</tr>
<tr>
<td><strong>Deadline(s):</strong></td>
<td>Varies dependent upon project</td>
</tr>
</tbody>
</table>
**Support Strategies**: Research and Community Support  

**Funding**: Varies

**Description**: It is the mission of the U.S. Department of Health & Human Services (HHS) to enhance and protect the health and well-being of all Americans. We fulfill that mission by providing for effective health and human services and fostering advances in medicine, public health, and social services.

**HHS: ACF (Administration for Children and Families) programs aim to**:  
- Empower families and individuals to increase their economic independence and productivity  
- Encourage strong, healthy, supportive communities that have a positive impact on quality of life and the development of children  
- Create partnerships with front-line service providers, states, localities, and tribal communities to identify and implement solutions that transcend traditional program boundaries  
- Improve access to services through planning, reform, and integration

Address the needs, strengths, and abilities of vulnerable populations including people with developmental disabilities, refugees, and migrants

**HHS: ACL (Agency for Community Living)** advocates across the federal government for older adults, people with disabilities, and families and caregivers; funds services and supports provided primarily by states and networks of community-based programs; and [invests in training, education, research, and innovation](https://www.acf.hhs.gov/programs). We manage a variety of programs ([authorized by several statutes](https://www.acf.hhs.gov/programs)), providing assistance on health and wellness, protecting rights and preventing abuse, supporting consumer control, strengthening the networks of community-based organizations, funding research, and much more.

**Data Collection Projects** - Several programs collect and analyze data to help everyone working on aging and disability issues understand the populations we serve and measure the impact and effectiveness of programs

**HHS: AHRQ: Agency for Healthcare Research and Quality** The AHRQ mission is to produce evidence to make health care safer, higher quality, more accessible, equitable and affordable, and to work with HHS and other partners to make sure that the evidence is understood and used.

**Within the mission, AHRQ's specific priority areas of focus are:**  
- Improve health care quality by accelerating the implementation of Patient-Centered Outcomes Research (PCOR).  
- Make health care safer.  
- Increase accessibility by evaluating expansions of insurance coverage.

Improve health care affordability, efficiency and cost transparency.

### 6. NEH: National Endowment for the Humanities

**Website Link**: [https://www.neh.gov/grants](https://www.neh.gov/grants)  

**Support Strategies**: Research, Fellowships, Collections, Digital Humanities, Education, Institutional

**All NEH Grant Toolkits Available** [HERE](https://www.neh.gov/grants)

5) Collaborative Research  
6) Fellowship  
7) Summer Stipend  
8) Scholarly Editions and Translations

**Description**: The National Endowment for the Humanities (NEH) is an independent federal agency created in 1965. It is one of the largest funders of humanities programs in the United States.  

Because democracy demands wisdom, NEH serves and strengthens our republic by promoting excellence in the humanities and conveying the lessons of history to all Americans. The Endowment accomplishes this mission by awarding grants for top-rated proposals examined by panels of independent, external reviewers.
NEH grants typically go to cultural institutions, such as museums, archives, libraries, colleges, universities, public television, and radio stations, and to individual scholars. The grants:

- strengthen teaching and learning in schools and colleges
- facilitate research and original scholarship
- provide opportunities for lifelong learning
- preserve and provide access to cultural and educational resources
- strengthen the institutional base of the humanities

**NEH DIVISIONS**

- **Challenge Grants** Challenge grants transform and strengthen humanities institutions and organizations with federal matching grants to support construction and improvements to facilities and equipment.
- **Digital Humanities** ODH supports development of and training in digital tools, methods, and best practices for the humanities.
- **Education** The Division of Education Programs funds projects that strengthen teaching and learning in the humanities through professional development and innovative curricular programs.
- **Federal/State Partnership** Federal/State Partnership is the liaison between the National Endowment for the Humanities and the nonprofit network of 56 state and jurisdictional humanities councils.
- **Preservation & Access** Preservation and Access funds projects that preserve and create intellectual access to collections and cultural heritage resources of importance for research, education, and public programming in the humanities.
- **Public Programs** The Division of Public Programs supports a wide range of public humanities projects that reaches large and diverse public audiences and make use of a variety of formats including exhibits, public programs, film, radio, and digital media.
- **Research** The Division of Research supports scholars—individuals and collaborative teams—working on research projects that advance knowledge and understanding of the humanities.

<table>
<thead>
<tr>
<th>Title</th>
<th>Deadline</th>
<th>Division/Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collaborative Research Grants</td>
<td>December</td>
<td>Division of Research Programs</td>
</tr>
<tr>
<td>Dialogues on the Experience of War</td>
<td>October</td>
<td>Division of Education Programs</td>
</tr>
<tr>
<td>Digital Humanities Advancement Grants</td>
<td>June</td>
<td>Office of Digital Humanities</td>
</tr>
<tr>
<td>Digital Projects for the Public</td>
<td>June</td>
<td>Division of Public Programs</td>
</tr>
<tr>
<td>Documenting Endangered Languages</td>
<td>September</td>
<td>Division of Preservation and Access</td>
</tr>
<tr>
<td>Fellowships</td>
<td>April</td>
<td>Division of Research Programs</td>
</tr>
<tr>
<td>Fellowships for Advanced Social Science Research on Japan</td>
<td>April</td>
<td>Division of Research Programs</td>
</tr>
<tr>
<td>Humanities Collections and Reference Resources</td>
<td>July</td>
<td>Division of Preservation and Access</td>
</tr>
<tr>
<td>Humanities Connections Implementation Grants</td>
<td>September</td>
<td>Division of Education Programs</td>
</tr>
<tr>
<td>Humanities Connections Planning Grants</td>
<td>September</td>
<td>Division of Education Programs</td>
</tr>
<tr>
<td>Humanities Open Book Program</td>
<td>September</td>
<td>Office of Digital Humanities</td>
</tr>
<tr>
<td>Infrastructure and Capacity Building Challenge Grants</td>
<td>August</td>
<td>Division of Preservation and Access</td>
</tr>
<tr>
<td>Institutes for Advanced Topics in the Digital Humanities</td>
<td>March</td>
<td>Office of Digital Humanities</td>
</tr>
<tr>
<td>Media Projects: Development Grants</td>
<td>August</td>
<td>Division of Public Programs</td>
</tr>
<tr>
<td>Media Projects: Production Grants</td>
<td>August</td>
<td>Division of Public Programs</td>
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<thead>
<tr>
<th>Title</th>
<th>Deadline</th>
<th>Division/Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Digital Newspaper Program</td>
<td>January</td>
<td>Division of Preservation and Access</td>
</tr>
<tr>
<td>NEH-Mellon Fellowships for Digital Publication</td>
<td>April</td>
<td>Division of Research Programs</td>
</tr>
<tr>
<td>Preservation and Access Education and Training</td>
<td>May</td>
<td>Division of Preservation and Access</td>
</tr>
<tr>
<td>Public Humanities Projects</td>
<td>August</td>
<td>Division of Public Programs</td>
</tr>
<tr>
<td>Public Scholar Program</td>
<td>February</td>
<td>Division of Research Programs</td>
</tr>
<tr>
<td>Research and Development</td>
<td>June</td>
<td>Division of Preservation and Access</td>
</tr>
<tr>
<td>Scholarly Editions and Translations Grants</td>
<td>December</td>
<td>Division of Research Programs</td>
</tr>
<tr>
<td>State Humanities Councils General Operating Support Grants</td>
<td>May</td>
<td>Federal/State Partnership</td>
</tr>
<tr>
<td>Summer Seminars and Institutes</td>
<td>February</td>
<td>Division of Education Programs</td>
</tr>
<tr>
<td>Summer Stipends Limited Submission see here</td>
<td>September</td>
<td>Division of Research Programs</td>
</tr>
<tr>
<td>Sustaining Cultural Heritage Collections</td>
<td>December</td>
<td>Division of Preservation and Access</td>
</tr>
</tbody>
</table>

a. **NEH Collaborative Research Grants**  
   *Grant Toolkit*

   **Website Link:** [https://www.neh.gov/grants/research/collaborative-research-grants](https://www.neh.gov/grants/research/collaborative-research-grants)

   **Support Strategies:** Collaborative Research  
   114 applications per year, 9% funding ratio, 10 awards

   **Funding:** $50,000 for planning grant, $250,000 for publication (no more than $100,000 a year), $250,000 Archaeology grants (3 year)

   **Deadline(s):** December

   **Description:** Debate, exchange of ideas, and working together—all are basic activities that advance humanities knowledge and foster rich scholarship that would not be possible by researchers working on their own. The Collaborative Research grant program encourages collaboration that proposes diverse approaches to topics, incorporates multiple points of view, and explores new avenues of inquiry that lead to publications and other resources for scholarly audiences and/or general audiences.

   Collaborative Research grants support groups of two or more scholars engaging in significant and sustained research in the humanities. The program seeks to encourage interdisciplinary work, both within the humanities and beyond. Projects that include partnerships with researchers from the natural and social sciences are encouraged, but they must remain firmly rooted in the humanities and must employ humanistic methods. Eligible projects must propose tangible and sustainable outcomes such as co-authored or multi-authored books; born-digital publications; themed issues of peer-reviewed journals; and content-rich, open-access digital resources (for example, websites, databases, or tools). All project outcomes must be based on and must convey interpretive humanities research. All grantees are expected to disseminate the results of their work to scholarly audiences and/or general audiences.

   **Expected output**
   - Book;
   - Digital Material & Publications;
   - Other Scholarly Resource;
   - Themed issue of peer-reviewed journal;
   - Conference;
   - Workshop

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Collaborative Research offers three types of awards to address different sorts of projects and stages of development.

- **Type 1: Convening Grants – up to $50,000**
  Convening grants last one year and typically fund conferences and working group meetings to sharpen the chosen research topic and discuss and plan subsequent publication.

- **Type 2: Publication Grants – up to $250,000 (no more than $100,000 per year)**
  Publication grants last one to three years and support the project toward completion of its publication goals. Publications can appear in traditional print or in digital form. Note that costs paid to publishers and subventions are not supported.

- **Type 3: Archaeology Grants – up to $250,000 (no more than $100,000 per year)**
  As soon as you know you're ready to apply for this grant, make sure you register for a SAM number/DUNS number, and for a [grants.gov](http://grants.gov) account as this is vital to the grants process. If you already have registered for these items, make sure they are up to date.

- **Register for Grants.gov: Individuals**
- **Register for Grants.gov: Organizations**
- **Grants.gov Applicant Tools and Tips**
- **Download Adobe Reader**
- **Tips for making PDFs**

**Grants.gov Instructions for Unaffiliated Project Directors, 2018** (233.52KB, PDF)

Begin by reading the full grant guidelines and studying the application. The files are linked below. You want to ensure you understand all the expectations and restrictions for projects delivered under this grant and are prepared to write the most effective application.

**Download Application Materials**
- **Collaborative Research Guidelines** (PDF)
- **Collaborative Research Guidelines** (DOC)
- **Application Packages for Institutions and Individuals (Unaffiliated Project Directors) Applying to Collaborative Research Program**

**Budget Resources**
- **Budget Instructions, October 2018** (PDF)
- **Sample Budget, October 2018** (PDF)
- **Budget Form, October 2018** (MS Excel)

**Program Resources**
- **Collaborative Research Frequently Asked Questions, 2018** (PDF)
- **Collaborative Research Awards, 2016-2018**
- **DUNS Number Requirement**

**Sample Application Narratives**
- **Indiana University, The Emergence of HIV/AIDS**
- **University of Akron, British Asia and the British Atlantic Conference**
- **University of Nebraska, Washington DC during the Civil War**
- **Duke University, Convening Grant, Rediscovering Neglected Philosophical Works by Early Modern Women**
- **Stanford University, Archaeology Grant, Investigating a Wrecked Church from Late Antiquity**
- **Texas Christian University, Publication Grant, Oral Histories of the Multiracial Freedom Struggle in Texas**
- **University of New Mexico, Archaeology Grant, Chocolate, Cylinder Jars, and Ritual in Chaco County, New Mexico**

### b. NEH: Digital Humanities Advancement Grants *

<table>
<thead>
<tr>
<th>Website Link</th>
<th>Deadline(s)</th>
</tr>
</thead>
</table>
Support Strategies: Digital projects

Description: Digital Humanities Advancement Grants (DHAG) support digital projects throughout their lifecycles, from early start-up phases through implementation and long-term sustainability. Experimentation, reuse, and extensibility are hallmarks of this program, leading to innovative work that can scale to enhance scholarly research, teaching, and public programming in the humanities. This program is offered twice per year. Proposals are welcome for digital initiatives in any area of the humanities.

Digital Humanities Advancement Grants may involve
- creating or enhancing experimental, computationally-based methods, techniques, or infrastructure that contribute to the humanities;
- pursuing scholarship that examines the history, criticism, and philosophy of digital culture and its impact on society, or explores the philosophical or practical implications and impact of digital humanities in specific fields or disciplines; or
- Revitalizing and/or recovering existing digital projects that promise to contribute substantively to scholarship, teaching, or public knowledge of the humanities.

Program Statistics
This grant has been awarded for 2 years
NEH received an average of 132 applications per competition
This grant has a 15% Funding Ratio
NEH made an average of 20 Awards per competition

C. NEH Digital Projects for the Public *


Support Strategies: Digital projects

Description: Digital Projects for the Public grants support projects that cogently interpret and analyze humanities content in formats that will attract broad public audiences.

Digital platforms—such as websites, mobile applications and tours, interactive touch screens and kiosks, games, and virtual environments—can reach diverse audiences and bring the humanities to life for the American people. The program offers three levels of support for digital projects: grants for Discovery projects (early-stage planning work), Prototyping projects (proof-of-concept development work), and Production projects (end-stage production and distribution work). While projects can take many forms, shapes, and sizes, your request should be for an exclusively digital project or for a digital component of a larger project.

All Digital Projects for the Public projects should
- present analysis that deepens public understanding of significant humanities stories and ideas;
- incorporate sound humanities scholarship;
- involve humanities scholars in all phases of development and production;
- include appropriate digital media professionals;
- reach a broad public through a realistic plan for development, marketing, and distribution;
- create appealing digital formats for the public; and
- demonstrate the capacity to sustain themselves.

All projects should also demonstrate the potential to attract a broad, general, non-specialist audience, either online or in person at venues such as museums, libraries or other cultural institutions. Applicants may also choose to identify communities and groups, including students, to whom a project may have appeal.

Program Statistics
In its last two competitions the Digital Projects for the Public program received an average of 140 applications per year and made an average of eleven awards per year, for a funding ratio of 8 percent.
The number of applications to an NEH grant program can vary widely from competition to competition, as can the funding ratio. Information about the average number of applications and awards in recent competitions is meant only to provide historical context for the current competition. Information on the number of applications and awards in individual competitions is available from publicpgms@neh.gov.

### d. NEH Grants Fellowships *

<table>
<thead>
<tr>
<th>Website Link: <a href="https://www.neh.gov/grants/research/fellowships">https://www.neh.gov/grants/research/fellowships</a></th>
<th>Deadline(s): Varies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Support Strategies: Fellowships (7% acceptance rate)</td>
<td>Funding: NEH has increased the Fellowships monthly stipend from $4,200 to $5,000. As a result, the minimum award is now $30,000 (for six months of full-time work). The maximum award is now $60,000 (for twelve months of full-time work).</td>
</tr>
</tbody>
</table>

**Description:** Fellowships support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities. Applicants interested in research projects that require digital expression and digital publication are encouraged to apply for NEH-Mellon Fellowships for Digital Publication.

**Program Statistics**

In the last five competitions the Fellowships program received an average of 1,178 applications per year. The program made an average of 80 awards per year, for a funding ratio of 7 percent.

### e. NEH: Humanities Collections and Reference Resources: Division of Preservation and Access *

<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Support Strategies: Projects to protect collections</td>
<td>Funding: $50,000</td>
</tr>
</tbody>
</table>

**Description:** The Humanities Collections and Reference Resources (HCRR) program supports projects that provide an essential underpinning for scholarship, education, and public programming in the humanities. Thousands of libraries, archives, museums, and historical organizations across the country maintain important collections of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art and material culture, and digital objects. Funding from this program strengthens efforts to extend the life of such materials and make their intellectual content widely accessible, often through the use of digital technology. Awards are also made to create various reference resources that facilitate use of cultural materials, from works that provide basic information quickly to tools that synthesize and codify knowledge of a subject for in-depth investigation.

HCRR offers two kinds of awards: 1) for implementation and 2) for planning, assessment, and pilot efforts (HCRR Foundations grants).

**Program Statistics**

In the last five competitions the Humanities Collections and Reference Resources program received an average of 226 applications per year. The program made an average of 39 awards per year, for a funding ratio of 17 percent.
The number of applications to an NEH grant program can vary widely from year to year, as can the funding ratio. Information about the average number of applications and awards in recent competitions is meant only to provide historical context for the current competition. Information on the number of applications and awards in individual competitions is available from preservation@neh.gov.

Questions?
Program questions should be directed to NEH's Division of Preservation and Access at 202-606-8570 or preservation@neh.gov. Applicants who are deaf or hard of hearing can contact NEH via Federal Relay (TTY users) at 800-877-8399.

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f. NEH: Media Production *

**Website Link:** [https://www.neh.gov/grants/public/media-projects-production-grants](https://www.neh.gov/grants/public/media-projects-production-grants)

**Deadline(s):** Varies

**Support Strategies:** film, T.V. and radio projects in humanities

**Funding:** Various

**Description:** The Media Projects program supports film, television, and radio projects that engage general audiences with humanities ideas in creative and appealing ways. All projects must be grounded in humanities scholarship in disciplines such as history, art history, film studies, literature, drama, religious studies, philosophy, or anthropology. Projects must also demonstrate an approach that is thoughtful, balanced, and analytical (rather than celebratory). The approach to the subject matter must go beyond the mere presentation of factual information to explore its larger significance and stimulate critical thinking. NEH is a national funding agency, so the projects that we support must demonstrate the potential to attract a broad general audience. Film and television projects may be single programs or a series addressing significant figures, events, or ideas. Programs must be intended for national distribution, via traditional carriage or online distribution. The Division of Public Programs welcomes projects that range in length from short-form to broadcast-length video.

The Division of Public Programs also encourages film and television projects that examine international themes and subjects in the humanities, in order to spark Americans’ engagement with the broader world beyond the United States. These projects should demonstrate international collaboration by enlisting scholars based both in the United States and abroad, and/or by working with an international media team. The collaborations should bring broad cross-cultural perspectives to the proposed topics and should be intended primarily for U.S. public audiences.

Radio projects, including podcasts, may involve single programs, limited series, or segments within an ongoing series. They may also develop new humanities content to augment existing radio programming or add greater historical background or humanities analysis to the subjects of existing programs. Programs receiving production grants may be either broadcast or disseminated online. They may be intended for national or regional distribution.

NEH encourages projects that engage public audiences through multiple formats in the exploration of humanities ideas. Proposed projects might include complementary components to a film, television, or radio project. These components should deepen the audience’s understanding of the subject in a supplementary manner: for example, book/film discussion programs, supplemental educational websites, or museum exhibitions.

**Production grants** support the production and distribution of films, television programs, and radio programs or podcasts that promise to engage a broad public audience.

**Program Statistics**
In the last five competitions the Media Projects: Production Grants program received an average of 46 applications. The program made an average of eight awards per competition, for a funding ratio of 17 percent. The number of applications to an NEH grant program can vary widely from competition to competition, as can the funding ratio. Information about the average number of applications and awards in recent competitions is meant only to provide historical context for the current competition. Information on the number of applications and awards in individual competitions is available from publicpgms@neh.gov.

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g. NEH Preservation and Access Education and Training *

Provided by the Research Development

Stacey_L_Smith@baylor.edu X3252 or
Virginia_Kearney@baylor.edu X6833

Last edited November 20, 2019
**Support Strategies:** Research  

**Funding:** Although cost sharing is not required, this program is rarely able to support the full costs of projects approved for funding. In most cases, grants in this program cover no more than 80 percent of project costs.

**Description:** The Preservation and Access Education and Training program supports the development of knowledge and skills among professionals responsible for preserving and establishing access to humanities collections. Thousands of libraries, archives, museums, and historical organizations across the country maintain important collections of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art and material culture collections, electronic records, and digital objects. The challenge of preserving and making accessible such large and diverse holdings is enormous, and the need for knowledgeable staff is significant and ongoing.

Preservation and Access Education and Training grants are awarded to organizations that offer national or regional education and training programs that reach audiences in more than one state. Grants aim to help the staff of cultural institutions, large and small, obtain the knowledge and skills needed to serve as effective stewards of humanities collections. Grants also support educational programs that prepare the next generation of preservation professionals, as well as projects that introduce the staff of cultural institutions to new information and advances in preservation and access practices.

**h. NEH Summer Stipends * Limited Submission**

<table>
<thead>
<tr>
<th>Website Link: <a href="https://www.neh.gov/grants/research/summer-stipends">https://www.neh.gov/grants/research/summer-stipends</a></th>
<th>Deadline(s): Varies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Support Strategies: Stipends for summer research (tenured or tenure-track faculty must apply for a limited submission; non-tenured faculty do not need to apply for limited submission).</td>
<td>Funding: $6,000</td>
</tr>
</tbody>
</table>

**Description:** Summer Stipends support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Eligible projects usually result in articles, monographs, books, digital materials and publications, archaeological site reports, translations, or editions. Projects must not result solely in the collection of data; instead they must also incorporate analysis and interpretation. Summer Stipends support continuous full-time work on a humanities project for a period of two consecutive months. Summer Stipends support projects at any stage of development.

**Program Statistics**

In the last five competitions the Summer Stipends program received an average of 860 applications per year. The program made an average of 78 awards per year, for a funding ratio of 9 percent.

The number of applications to an NEH grant program can vary widely from year to year, as can the funding ratio. Information about the average number of applications and awards in recent competitions is meant only to provide historical context for the current competition. Information on the number of applications and awards in individual competitions is available from stipends@neh.gov.

**i. NEH Sustaining Cultural Heritage Collections * **

|---|---|
| Support Strategies:  
  - Grants for planning  
  - Grants for implementation | Funding: Planning is $40,000 Implementing up to $350,000 |

**Description:** The Sustaining Cultural Heritage Collections (SCHC) program helps cultural institutions meet the complex challenge of preserving large and diverse holdings of humanities materials for future generations by
supporting sustainable conservation measures that mitigate deterioration, prolong the useful life of collections, and support institutional resilience: the ability to anticipate and respond to natural and man-made disasters. Cultural institutions, including libraries, archives, museums, and historical organizations, face an enormous challenge: to preserve humanities collections that facilitate research, strengthen teaching, and provide opportunities for life-long learning.

To ensure the preservation of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art, and historical objects, cultural institutions must implement measures that slow deterioration and prevent catastrophic loss from natural or man-made emergencies. They can accomplish this work most effectively through preventive conservation. Preventive conservation encompasses managing relative humidity, temperature, light, and pollutants in collection spaces; providing protective storage enclosures and systems for collections; and safeguarding collections from theft, fire, floods, and other disasters. As museums, libraries, archives, and other collecting institutions strive to be effective stewards of humanities collections, they must find ways to implement preventive conservation measures that are sustainable.

This program therefore helps cultural repositories plan and implement preservation strategies that pragmatically balance effectiveness, cost, and environmental impact. Sustainable approaches to preservation can contribute to an institution’s financial health, reduce its use of fossil fuels, and benefit its green initiatives, while ensuring that collections are well cared for and available for use in humanities programming, education, and research. Sustainable preventive conservation measures may also aim to prepare and plan for, absorb, respond to, recover from, and more successfully protect collections in the event of natural or man-made disasters. Effective and sustainable preservation.

<table>
<thead>
<tr>
<th>j. NEH: Public Humanities Projects</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Website Link:</strong> <a href="https://www.neh.gov/grants/public/public-humanities-projects">https://www.neh.gov/grants/public/public-humanities-projects</a></td>
</tr>
<tr>
<td><strong>Support Strategies:</strong> Conversations, Exhibitions and Historic Places grants, both planning and implementation</td>
</tr>
<tr>
<td><strong>Description:</strong> Exhibitions: This category supports the creation of permanent exhibitions (on view for at least three years) and single-site temporary exhibitions (open to the public for a minimum of two months), as well as travelling exhibitions that will be available to public audiences in at least two venues in the United States (including the originating location).</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>k. NEH Mellon Fellowship for Digital Publication *</th>
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<tbody>
<tr>
<td><strong>Website Link:</strong> <a href="https://www.neh.gov/grants/research/neh-mellon-fellowships-digital-publication">https://www.neh.gov/grants/research/neh-mellon-fellowships-digital-publication</a></td>
</tr>
<tr>
<td><strong>Support Strategies:</strong></td>
</tr>
<tr>
<td><strong>Description:</strong> Through NEH-Mellon Fellowships for Digital Publication, the National Endowment for the Humanities and The Andrew W. Mellon Foundation jointly support individual scholars pursuing interpretive research projects that require digital expression and digital publication. To be eligible for this special opportunity, an applicant’s plans for digital publication must be essential to the project’s research goals. That is, the project must be conceived as digital because the nature of the research and the topics being addressed demand presentation beyond traditional print publication. Successful projects will likely incorporate visual, audio, and/or other multimedia materials or flexible reading pathways that could not be included in traditionally published books, as well as an active distribution plan. All projects must be interpretive. That is, projects must advance a scholarly argument through digital means and tools. Stand-alone databases and other projects that lack an interpretive argument are not eligible.</td>
</tr>
</tbody>
</table>
Applications submitted for this special opportunity will be evaluated separately from other NEH Fellowships applications, but, like applications submitted to the NEH Fellowships program, will be held to the highest standards of scholarship.

Applicants interested in conducting research and writing leading to traditional print or e-reader publications should apply to the NEH Fellowships program.

Download Application Materials
NEH-Mellon Fellowships for Digital Publication program guidelines (PDF)
NEH-Mellon Fellowships for Digital Publication program guidelines (DOC)
NEH-Mellon Fellowships for Digital Publication Grants.gov Application Package

Program Resources
Fellowships Frequently Asked Questions, 2018 (PDF)
NEH-Mellon Fellowships Award List 2017-2018
DUNS Number Requirement
Sample Application Narratives
Anthropology, Democracy and Cultural Exchange after the Arab Spring
Music, A Critical Edition of Italian Songs from the Time of Christopher Columbus

I. NEH Scholarly Editions and Translations Grants *

| Website Link: https://www.neh.gov/grants/research/scholarly-editions-and-translations-grants | Deadline[s]: Dec |
| Support Strategies: book, translation, edition or music edition publication (prefer digital publication with free access) | Funding: up to $300,000 |

Description: Scholarly Editions and Translations grants support the preparation of editions and translations of pre-existing texts of value to the humanities that are currently inaccessible or available only in inadequate editions or transcriptions. Typically, the texts and documents are significant literary, philosophical, and historical materials; but other types of work, such as musical notation, are also eligible. Projects must be undertaken by at least two scholars working collaboratively. These grants support sustained full-time or part-time activities during the periods of performance of one to three years. Projects should embody the best practices recommended by the Association for Documentary Editing (ADE) or the Modern Language Association (MLA) Committee on Scholarly Editions. Translation projects must also explain the theory and method adopted for the particular work to be translated. Editions and translations produced with NEH support contain scholarly and critical apparatus appropriate to their subject matter and format. This usually means introductions and annotations that provide essential information about a text’s form, transmission, and historical and intellectual context. Proposals for editions of foreign language materials in the original language are eligible for funding, as well as proposals for editions of materials translated into English.

Step 1
Review your application package
As soon as you know you’re ready to apply for this grant, make sure you register for a SAM number/DUNS number, and for a grants.gov account as this is vital to the grants process. If you already have registered for these items, make sure they are up to date.
Begin by reading the full grant guidelines and studying the application. The files are linked below. You want to ensure you understand all the expectations and restrictions for projects delivered under this grant and are prepared to write the most effective application.
Download Application Materials
Scholarly Editions and Translations Guidelines (PDF)
Scholarly Editions and Translations Guidelines (DOC)
Application Packages for Institutions and Individuals (Unaffiliated Project Directors) Applying to Scholarly Editions and Translations Program

Budget Resources
Budget Instructions, October 2018 (PDF)
Sample Budget, October 2018 (PDF)
Budget Form, October 2018 (MS Excel)

Program Resources
Scholarly Editions and Translations Frequently Asked Questions, 2018 (PDF)
Scholarly Editions and Translations Awards, 2016-2018
DUNS Number Requirement

Sample Application Narratives
University of California, Berkeley, Mark Twain Project
University of Michigan, Golden Chronicle Translation of a 20th-Century Tibetan Text
Andrew Ollett (Unaffiliated Project Director), A Translation of an Early Work of Classical Kannada Literature
Massachusetts Historical Society, Adams Papers Editorial Project
University of Michigan, Ann Arbor, The George and Ira Gershwin Critical Edition

Program Statistics: In the last five competitions this program received an average of:
- 108 Applications per year
- 22% Funding Ratio
- 24 Awards per year

7. NIH: National Institutes of Health

Website Link: https://www.nih.gov/grants-funding
Open Investigator-Initiated Announcements: https://grants.nih.gov/grants/guide/parent_announcements.htm

Support Strategies:
- Research Grants (R series)
- Career Development Awards (K series)
- Research Training and Fellowships (T & F series)
- Program Project/Center Grants (P series)
- Resource Grants (various series)
- Trans-NIH Programs

All NIH Grant Toolkits Available HERE
1. R15 Grant Toolkit
2. R21 Grant Toolkit
3. K01 Career Grant Toolkit
4. R01 Grant Toolkit
5. R01 Multi-PI Grant Toolkits
6. MIRA Grant Toolkit (includes Early Career)

Description: NIH funded research has led to breakthroughs and new treatments, helping people live longer, healthier lives, and building the research foundation that drives discovery. NIH offers funding for many types of grants, contracts, and even programs that help repay loans for researchers. On occasion, we use the NIH Guide to publish research contract opportunities in addition to grant opportunities, but for a comprehensive listing of contract opportunities, we encourage you to search FedBizOpps, the fed-wide portal that supports searching, monitoring, and retrieving contract opportunity. Or you can visit our contracts page to learn more about the difference between grants and contract, types of contracts, how contracts are evaluated, and more.

Weekly Table of Contents
NIH publishes funding opportunities and notices in the NIH Guide daily. At the end of each week work (usually on Friday afternoon), we send a weekly table of contents of everything published during the week to the NIH Guide LISTSERV. Subscribe today!

Current Weekly Table of Contents (TOC)
Past Tables of Contents

Provided by the Research Development
Stacey_L_Smith@baylor.edu X3252 or Virginia_Kearney@baylor.edu X6833

Last edited November 20, 2019
**8. NSF: National Science Foundation**


**Find grants through:**
- NSF Area website (see links below)
- Grants.gov [https://www.grants.gov/](https://www.grants.gov/)
- Pivot: [https://pivot.cos.com/funding_main](https://pivot.cos.com/funding_main)
- GrantForward: [https://www.grantforward.com/index](https://www.grantforward.com/index)
- Federal GrantsWire: [https://www.federalgrantswire.com/federal-grants-by-agency.html#WjfdFVWhGUk](https://www.federalgrantswire.com/federal-grants-by-agency.html#WjfdFVWhGUk)

**Support Strategies:**
- Research • RAPID & EAGER • RAISE • GOALI • Ideas Lab • FASED • Conferences • Equipment • Travel • Facility / Center • Fellowships

**Description:**
- **Areas:**
  - Biological Sciences (BIO)
  - Computer and Information Science and Engineering (CISE)
  - Education and Human Resources (EHR)
  - Engineering (ENG)
  - Environmental Research and Education (ERE)
  - Geosciences (GEO)
  - Integrative Activities (OIA)
  - International Science and Engineering (OISE)
  - Mathematical and Physical Sciences (MPS)
  - Social, Behavioral and Economic Sciences (SBE)

**ALL NSF Grant Toolkits Available HERE:**
- CAREER
- Discovery DRK-12
- MRI
- PFI
- REU
- Graduate Student Fellowship Program (GRFP)

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**9. SAMHSA (Substance Abuse and Mental Health Services Administration)**

*Website Link:* [https://www.samhsa.gov/](https://www.samhsa.gov/)

*Grants:* [https://www.samhsa.gov/grants](https://www.samhsa.gov/grants)

**Support Strategies:** Research

**Funding:** Varies

**Description:**
- SAMHSA makes grant funds available through the Center for Substance Abuse Prevention, the Center for Substance Abuse Treatment, and the Center for Mental Health Services. Find funding opportunities that support programs for substance use disorders and mental illness, and learn about the grant application, review, and management process.

SAMHSA announces grant funding opportunities through Funding Opportunity Announcements (FOAs). Each FOA contains all the information you need to apply for a grant. To apply for a SAMHSA grant, you must register on [Grants.gov](https://www.grants.gov/).
Non-Government Funders

10. AAUW: American Association of University Women

Website Link: [https://www.aauw.org/what-we-do/educational-funding-and-awards/american-fellowships/](https://www.aauw.org/what-we-do/educational-funding-and-awards/american-fellowships/)

**Deadline(s):** November 15

<table>
<thead>
<tr>
<th>Support Strategies</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fellowships</td>
<td>Varies</td>
</tr>
</tbody>
</table>

**Description:** AAUW American Fellowships support women scholars who are completing dissertations, planning research leave from accredited institutions, or preparing research for publication. Applicants must be U.S. citizens or permanent residents. Candidates are evaluated on the basis of scholarly excellence; quality and originality of project design; and active commitment to helping women and girls through service in their communities, professions, or fields of research.

The oldest and largest of AAUW’s fellowships and grant programs, the American Fellowships program began in 1888, a time when women were discouraged from pursuing an education. Now one of the largest sources of funding for graduate education for women, AAUW has provided more than $100 million to upwards of 12,000 fellows and grantees.

**Dissertation Fellowships** [Learn more](#)

**Postdoctoral Research Leave Fellowships** [Learn more](#)

**Summer/Short-Term Research Publication Grants** [Learn more](#)

Applications are open August 1–November 15

*If the application date falls on a weekend, the deadline is the next business day.*

For questions or technical support, please e-mail [aauw@applyists.com](mailto:aauw@applyists.com).

**American Dissertation Fellowships**

Dissertation Fellowships offset a scholar’s living expenses while she completes her dissertation. The fellowship must be used for the final year of writing the dissertation. Applicants must have completed all course work, passed all preliminary examinations, and received approval for their research proposals or plans by the preceding November. Students holding fellowships for writing a dissertation in the year prior to the AAUW fellowships year are not eligible. Open to applicants in all fields of study. Scholars engaged in science, technology, engineering, and math fields or researching gender issues are especially encouraged to apply.

**American Postdoctoral Research Leave Fellowships**

Postdoctoral Research Leave Fellowships are designed to assist scholars in obtaining tenure and other promotions by enabling them to spend a year pursuing independent research. The primary purpose of the fellowship is to increase the number of women in tenure-track faculty positions and to promote equality for women in higher education. Tenured professors are not eligible.

**American Summer/Short-Term Research Publication Grants**

Summer/Short-Term Research Publication Grants provide funds for women college and university faculty and independent researchers to prepare research for publication. Time must be available for eight consecutive weeks of final writing and editing in response to issues raised in critical reviews. These grants can be awarded to...
both tenure-track and part-time faculty and new and established researchers. The grants are designed to assist the candidate in obtaining tenure and other promotions. Tenured professors are not eligible.

<table>
<thead>
<tr>
<th>11. American Journalism Historians Association</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Website Link:</strong> <a href="https://ajha.wildapricot.org/">https://ajha.wildapricot.org/</a></td>
</tr>
<tr>
<td><strong>Grants:</strong> <a href="https://ajha.wildapricot.org/rising-scholar">https://ajha.wildapricot.org/rising-scholar</a>  <a href="https://ajha.wildapricot.org/mckerns">https://ajha.wildapricot.org/mckerns</a></td>
</tr>
<tr>
<td><strong>Support Strategies:</strong> Media history grants</td>
</tr>
<tr>
<td><strong>Funding:</strong> Awards up to $2,000</td>
</tr>
<tr>
<td><strong>Description:</strong> Joseph McKerns Research Grant: The research grant is intended to provide research assistance and to recognize and reward the winners. Up to four grants for up to $1,250 each will be rewarded upon review and recommendation of the Research Grant Committee. Awardees must submit a brief article to the <em>Intelligencer</em> newsletter about their completed research by Sept. 1, discussing method, findings, complications, significance.</td>
</tr>
<tr>
<td><strong>Eligibility:</strong></td>
</tr>
<tr>
<td>- All current AJHA full members with a minimum of three years' membership at the time of application are eligible.</td>
</tr>
<tr>
<td>- The research must be related to mass media history.</td>
</tr>
<tr>
<td>- Awardees are expected to continue their membership through the grant period.</td>
</tr>
<tr>
<td>- Members may apply for a McKerns Research Grant once every five years.</td>
</tr>
<tr>
<td><strong>Rising Scholar Award.</strong> The award is presented at the AJHA annual convention. The award is intended to provide research assistance of up to $2,000 for a junior faculty member who has not yet achieved tenure. Media professionals who have transitioned within the last four years to full-time work in the academy also are eligible to apply. The proposed research project must be related to media history. All methodological approaches are welcomed. Funding may be used for travel to work with archival collections, copying/digitization expenses for archival material, or to pay a research assistant. Funds may not be used for faculty salary, travel to attend conferences, equipment, or software. Funding may not be requested to reimburse expenses incurred prior to this award.</td>
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<thead>
<tr>
<th>12. (Laura and John) Arnold Foundation</th>
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<tbody>
<tr>
<td><strong>Website Link:</strong> <a href="https://www.arnoldfoundation.org/">https://www.arnoldfoundation.org/</a></td>
</tr>
<tr>
<td><strong>Grants:</strong> <a href="http://www.arnoldfoundation.org/grants/">http://www.arnoldfoundation.org/grants/</a></td>
</tr>
<tr>
<td><strong>Requests for Proposals:</strong> <a href="http://www.arnoldfoundation.org/request-for-proposals/">http://www.arnoldfoundation.org/request-for-proposals/</a></td>
</tr>
<tr>
<td><strong>Support Strategies:</strong> Grants for criminal justice, education, health care, and public finance research</td>
</tr>
<tr>
<td><strong>Funding:</strong> Varies, but tends to be larger grants and not generally to public groups</td>
</tr>
<tr>
<td><strong>Description:</strong> Laura and John Arnold Foundation (LJAF) makes strategic investments in criminal justice, education, evidence-based policy and innovation, public accountability, and research integrity. In addition to these core areas of focus, we identify and pursue other high-leverage opportunities through our New Initiatives division. LJAF’s grants are aligned with our Philosophy of Philanthropy and support projects that are intended to produce sustainable and scalable solutions that result in transformational change.</td>
</tr>
<tr>
<td><strong>Research Integrity</strong></td>
</tr>
<tr>
<td>LJAF’s Research Integrity initiative aims to improve the reliability and validity of scientific research across fields that inform governmental policy, philanthropic endeavors, and individual decision making. When research is accurate, thorough, and accessible, it can have tremendously beneficial consequences for individuals and society. However, when research is flawed or hidden from public view, there is potential for great harm.</td>
</tr>
<tr>
<td><strong>Health Care</strong></td>
</tr>
<tr>
<td>The United States spends more on health care than any other nation. However, it does not produce the best results. The Health Care team is working to bring down the skyrocketing costs of prescription medications while keeping in...</td>
</tr>
</tbody>
</table>
place the necessary systems that allow for innovation and discovery. We fund research that assesses the best ways to measure the quality of care, the effectiveness of alternative payment models, and the impact that transparent pricing information has on patients’ decisions.

**MORE INFORMATION**

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**13. Baylor Libraries Teaching Fellows**

<table>
<thead>
<tr>
<th>Website Link:</th>
<th>Deadline(s): April</th>
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</thead>
</table>

**Support Strategies:** Fellowship for full-time faculty (lecturer through tenured) and graduate teaching assistants  
**Funding:** $1,000 stipend

**Description:** Each year, the Baylor Libraries special collections offer teaching fellowships to support excellence in teaching and learning and provide opportunities for original research by encouraging the use of rare books, archives, and other primary source materials in Baylor graduate and undergraduate curricula. Fellowships are available for full-time Baylor faculty members (including tenured and tenure-track faculty, regular lecturers and senior lecturers) and graduate teaching assistants (teachers of record). Fellowship recipients will receive a stipend of $1,000 (after taxes). Past recipients of teaching fellowships who wish to explore additional possibilities are eligible to reapply. Preference, however, may be given to first-time applicants.

**Armstrong Browning Library**  
A nineteenth-century research center and museum devoted to the study of the lives and works of Victorian poets Robert and Elizabeth Barrett Browning, with significant holdings regarding literature and culture in Britain and America from 1800-1900.

**Baylor Collections of Political Materials at the W.R. Poage Legislative Library**  
A congressional archive featuring research materials that document political leadership, political organizations, and the work of government, including the papers of U.S. congressional representatives, Texas legislators, judges, and local officials.

**Baylor University Libraries Digital Collections**  
Baylor University Libraries Digital Collections, created and supported by the Digital Preservation Services Group, features more than 70 collections derived from archival materials held by Baylor University that span a broad spectrum of topics.

**Central Libraries Special Collections**  
These collections include rare books, manuscripts, book arts, scholars’ libraries, archives, and early printed music. The collections are particularly strong in rare Bible versions, hymnals, early American popular sheet music, and significant American imprints.

**The Keston Center for Religion, Politics and Society**  
This research collection contains materials documenting religious persecution in communist, post-communist and other totalitarian societies with a focus on the former Soviet Union and Eastern Europe.

**The Texas Collection**  
A research library that collects materials documenting the history, heritage, and culture of Texas and serves as home to the University Archives, which collects records of enduring value related to the history of Baylor University. For general questions about the Teaching Fellows Program, contact Jennifer Borderud:  
(Jennifer_Borderud@baylor.edu), Director of the Armstrong Browning Library

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**14. The Beryl Institute**

<table>
<thead>
<tr>
<th>Website Link:</th>
<th>Deadline(s): July</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="https://www.theberylinstitute.org/">https://www.theberylinstitute.org/</a></td>
<td></td>
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<tr>
<td>Grants:</td>
<td><a href="https://www.theberylinstitute.org/page/GrantRecipients">https://www.theberylinstitute.org/page/GrantRecipients</a></td>
</tr>
</tbody>
</table>

**Support Strategies:** Research on patient experience  
**Funding:** $1000

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Last edited November 20, 2019

Provided by the Research Development  
Stacey_L_Smith@baylor.edu X3252 or  
Virginia_Kearney@baylor.edu X6833
**Description:** The Beryl Institute offers an annual Patient Experience Grant Program to encourage and support research into the:

- Value of focusing on the patient experience before, during and after care
- Impact of customer service efforts on the healthcare experience
- Influence of culture on the patient experience, service, and outcomes

By recognizing these organizations and supporting their ongoing work in their individual areas of focus, the Institute hopes to cultivate ideas and strategies that can be shared across the industry. The Institute will publish a white paper or research brief on the outcomes of each study. Recipients will also present their findings at The Beryl Institute Patient Experience Conference.

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### 15. The Commonwealth Fund

**Website Link:** [https://www.commonwealthfund.org/](https://www.commonwealthfund.org/)

**Grants:** [http://www.commonwealthfund.org/grants-and-fellowships/applicant-resources](http://www.commonwealthfund.org/grants-and-fellowships/applicant-resources)

**Support Strategies:** Health Care Research

**Funding:** $100,000 and up

**Description:** The Commonwealth Fund is a private foundation that aims to promote a high performing health care system that achieves better access, improved quality, and greater efficiency, particularly for society's most vulnerable, including low-income people, the uninsured, minority Americans, young children, and elderly adults. The Fund carries out this mandate by supporting independent research on health care issues and making grants to improve health care practice and policy. An international program in health policy is designed to stimulate innovative policies and practices in the United States and other industrialized countries.

Attempts to improve health care policy and practice by promoting international research, collaborations, and exchanges through fellowships, meetings of researchers and policymakers, and an annual global health policy survey. **Here is a recent international grant:** [http://www.commonwealthfund.org/grants-and-fellowships/grants/2017/nov/managing-high-need-high-cost-patients-an-international-perspective](http://www.commonwealthfund.org/grants-and-fellowships/grants/2017/nov/managing-high-need-high-cost-patients-an-international-perspective)

**Applying for a Grant**

The Commonwealth Fund requests letters of inquiry to initiate the grant application process and does not wish to review full proposals at this stage. Applicants are encouraged to submit letters of inquiry using our online form. While the Fund will continue to accept letters of inquiry via regular mail and fax, such submissions will take longer to process than those received online. Letters of inquiry are acknowledged when received.

Applicants are typically advised of the results of an initial staff review within two months. Program staff will contact applicants if more detailed information is required. Proposals recommended by Fund staff are reviewed and voted upon by the Board of Directors, which meets three times each year. However, letters of inquiry are accepted on a rolling basis; there are no deadlines.

In addition, the Fund awards grants through its Small Grants Fund, with decisions made monthly. Small grants are closely tied to the Fund’s strategic purposes and enable the foundation to move quickly and flexibly to underwrite targeted work. The letter of inquiry is the starting point for both board-level and small grants. The Fund strongly prefers grant applicants to submit letters of inquiry using the online letter of inquiry.

**The Fund makes grants only to tax-exempt organizations and public agencies and does not support:**
- General planning and ongoing activities or existing deficits
- Endowment or capital costs, including construction, renovation, or equipment
- Basic biomedical research

### 16. Communities Foundation of Texas: W.W. Caruth, Jr. Foundation Grants

**Website Link:** [https://www.cftexas.org/caruth-foundation-grants](https://www.cftexas.org/caruth-foundation-grants)

**Support Strategies:** Research in education, public safety, scientific and medical research

**Funding:** No established range, often awards multi-year, multi-million-dollar grants

**Description:** The goal of the W.W. Caruth, Jr. Foundation is to encourage nonprofits to be bold in pushing boundaries as they work to solve complex community issues in the fields of education, public safety, and...
The Caruth Foundation deploys several unique grantmaking strategies toward its goal of creating transformational change in our community. These strategies include:

- A willingness and ability to make grants of significant size, often multi-million-dollar awards
- A willingness to be “first money in” and to take bigger risks in funding grant proposals
- Active efforts to encourage collaborative approaches to transformational projects
- A willingness to fund impact assessments and to use, when appropriate, the results to encourage scaling and sustainability efforts

Application to the W.W. Caruth, Jr. Foundation is a two-step process. The first step is to submit a brief letter of inquiry summarizing the proposed project and its potential match to the foundation’s funding priorities and grant guidelines. After initial review, the foundation will respond with a request for additional information, a request for a full proposal, or decline to pursue the funding request further.

**LOI** Open call for small dollar, wide-breadth grants in 8 areas:

- Older Adults
- Human-Animal Connection
- Special Interest Funds
- Community Services
- Health
- Environment
- Racial Equity

**Community Impact Grants** Issue-specific grants focused on:
- Increasing the economic security of low-income families
- Racial equity

**Caruth foundation grants** Complex, multi-year grants focused on:
- Medical & Scientific Research
- Public Safety
- Education

### 17. Ethics & Excellence in Journalism Foundation (Limited Submission)

<table>
<thead>
<tr>
<th>Website Link</th>
<th>Funding: About 35 grants totally 3 million a year</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="https://inasmuchfoundation.org/eejf-home/">https://inasmuchfoundation.org/eejf-home/</a></td>
<td>Deadline(s): Internal deadlines March 15</td>
</tr>
</tbody>
</table>

**Support Strategies:**
- Journalism ethics research

**Description:**
Ethics and Excellence in Journalism Foundation’s mission is to invest in the future of journalism by building the ethics, skills, and opportunities needed to advance principled, probing news and information now and for the future.

EEJF does so through contributions to media institutions and journalism schools nationwide, primarily in areas of investigative reporting, youth education, professional development, and special opportunities.

**Grant Guidelines:**
The Foundation has four program areas: Investigative Reporting, Professional Development, Oklahoma Journalism and Special Opportunities. Within each of these program areas, the Foundation gives special preference to programs focusing on ethics and new media. Submit a Letter of Inquiry through our website. For the summer grant cycle, LOIs must be submitted by May 15th. For the winter grant cycle, LOIs must be submitted by November 15th.

Look on the Foundation’s [News Page](https://inasmuchfoundation.org/) for previous grant winners.

### 18. (William T.) Grant Foundation (Limited Submission)

<table>
<thead>
<tr>
<th>Website Link</th>
<th>Deadline(s): Internal application 5/10</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://wtgrantfoundation.org/grants/research-grants">http://wtgrantfoundation.org/grants/research-grants</a></td>
<td></td>
</tr>
</tbody>
</table>

**Supported by the Research Development**

Stacey_L_Smith@baylor.edu X3252 or
Virginia_Kearney@baylor.edu X6833

Last edited November 20, 2019

Funding: Between $100,000 and $600,000 and cover two to three years of support

Description: While our commitment to research is unwavering, we recognize that the most pressing challenges confronting young people change over time. As independent Grantmakers, we have the flexibility to adjust our areas of focus. Currently, the Foundation funds research that increases our understanding of (1) the programs, policies, and practices that reduce inequality in youth outcomes, and (2) how policymakers and practitioners acquire, interpret and use research evidence. Inequality by race, ethnicity, economic standing, and immigrant origin status is pervasive in the United States, and, in many ways, has become more extreme in recent decades. This inequality is evident across a range of systems, including the education, child welfare, mental health, and justice systems, and in varied settings, such as neighborhoods, schools, families, and communities. Young people from marginalized backgrounds face increasing barriers to achieve their potential in the academic, social, behavioral, and economic realms. The William T. Grant Foundation contends that the research community can play a critical role in reversing this trend. Toward this end, we support research to identify, build, and test responses to inequality in youth outcomes and opportunities.

To propose research on reducing inequality, applicants should:

1. Clearly identify the dimension(s) of inequality to be studied (e.g., race, ethnicity, economic standing, and/or immigrant origins).
2. Make a case for the importance of the dimension(s) of inequality.
3. Specify the youth outcome(s) to be studied (e.g., academic, social, behavioral, and/or economic).
4. Show that the outcomes are currently unequal.

Strong proposals will establish a clear link between a particular dimension of inequality and specific youth outcomes. Too frequently, across different types of research proposals we see, dimensions of inequality are referenced only in passing and are not thoughtfully conceptualized. Sometimes in quantitative studies, they are used as moderators. Sometimes, qualitative studies do not conceptualize how the findings will inform a response to inequality. Proposals for research on reducing inequality should make a compelling case for why the inequality exists, and why the study’s findings will be crucial to informing a policy, program, or practice to reduce it.

We fund research that increases understanding in one of our two focus areas:

- programs, policies, and practices that reduce inequality in youth outcomes, and
- strategies to improve the use of research evidence in ways that benefit youth.

We seek research that builds stronger theory and empirical evidence in these two areas. We intend for the research we support to inform change. While we do not expect that any one study will create that change, the research should contribute to a body of useful knowledge to improve the lives of young people.

Awards

Research grants about reducing inequality typically range between $100,000 and $600,000 and cover two to three years of support. Research grants about improving the use of research initiative will range between $100,000 and $1,000,000 and cover two to four years of support. This shift to a million dollar ceiling reflects our renewed commitment to this focus area and our interest in funding bold, large-scale studies to significantly advance the field. Projects involving secondary data analysis are at the lower end of the budget range, whereas projects involving new data collection and sample recruitment can be at the higher end. Proposals to launch experiments in which settings (e.g., classrooms, schools, youth programs) are randomly assigned to conditions sometimes have higher awards.

For smaller projects, we have a separate funding mechanism, Officers’ Research grants. These awards cover budgets up to $50,000. Some are stand-alone projects that fit our research focus areas; others build off of larger projects. Junior scholars of color are encouraged to apply for these grants as a way to build their research programs.

Eligibility Requirements

- Research project advances the Foundation’s interests in understanding programs, policies, and practices that reduce inequality or improving the use of research evidence.
• Research project has compelling relevance for programs, policies, and practices affecting youth ages 5-25 in the U.S.
• Funds primarily support research activities, not intervention or service costs.

Scholar's Program
The William T. Grant Scholars Program supports career development for promising early-career researchers. The program funds five-year research and mentoring plans that significantly expand junior researchers’ expertise in new disciplines, methods, and content areas. We recognize that early-career researchers are rarely given incentives or support to take such risks, so this award includes a mentoring component, as well as an emphasis on community and collaboration.

Scholars Program applicants should have a track record of conducting high-quality research and an interest in pursuing a significant shift in their trajectories as researchers. Proposed research plans must address questions of policy and practice that are relevant to the Foundation’s focus areas.

19. (The Harry Frank) Guggenheim Foundation

Website Link: http://www.hfg.org/
Grants: https://www.grantinterface.com/Home/Logon?urlkey=hfg

Deadline(s): August

Support Strategies: Fellowships and research in Policy, advocacy and systems reform
Funding: $15,000 to $40,000

Description: The foundation welcomes proposals from any of the natural and social sciences and the humanities that promise to increase understanding of the causes, manifestations, and control of violence and aggression. Highest priority is given to research that can increase understanding and amelioration of urgent problems of violence and aggression in the modern world.

Questions that interest the foundation concern violence and aggression in relation to social change, intergroup conflict, war, terrorism, crime, and family relationships, among other subjects. Research with no relevance to understanding human problems will not be supported, nor will proposals to investigate urgent social problems where the foundation cannot be assured that useful, sound research can be done. Priority will also be given to areas and methodologies not receiving adequate attention and support from other funding sources.

The Research Grant

Most awards fall within the range of $15,000 to $40,000 per year for periods of one or two years. Applications for larger amounts and longer durations must be very strongly justified. The foundation awards research grants to individuals (or a few principal investigators at most) for individual projects and does not award grants to institutions for institutional programs. Individuals who receive research grants may be subject to taxation on the funds awarded.

Violence is widely recognized as a problem in modern society. Americans identify violent crime as a predominant concern, and violent behavior is increasing among our young people. Here and abroad hostility and competition among ethnic groups have taken on a new prominence, and reports of wars from Russia to Rwanda describe a new world order as volatile as ever before, buffeted by animosities that are part of history as well as by violent responses to contemporary inequities. In too many cases, the tools of conflict resolution, therapy, and diplomacy are not working, but the urgency of each situation seems to demand immediate responses, even responses which experience and good judgment tell us will not be effective. Tough crime bills are passed, more prisons are built, high school classes are devoted to role-playing conflict situations, orphanages are proposed. The United Nations sends peacekeepers into impossible situations where its legitimacy is challenged by all sides. The results of these interventions are unpredictable, and at those rare times when peace breaks out, no one is sure why it happened.

Harry Guggenheim established this foundation to support research on violence, aggression, and dominance because he was convinced that solid, thoughtful, scholarly and scientific research, experimentation, and analysis would, in the end, accomplish more than the usual solutions impelled by urgency rather than understanding. We do not yet hold the solution to violence, but better analyses, more acute predictions, constructive criticisms, and new, effective ideas will come in time from investigations such as those supported by our grants.
The foundation places a priority on the study of urgent problems of violence and aggression in the modern world and also encourages related research projects in neuroscience, genetics, animal behavior, the social sciences, history, criminology, and the humanities which illuminate modern human problems. Grants have been made to study aspects of violence related to youth, family relationships, media effects, crime, biological factors, intergroup conflict related to religion, ethnicity, and nationalism, and political violence deployed in war and sub-state terrorism, as well as processes of peace and the control of aggression.

- Go to Online Application, with Detailed Guidelines — Login Required
- View Detailed Guidelines Only (.pdf) — No Login

### 20. (Charles) Koch Foundation

**Website Link:** [https://www.charleskochfoundation.org/apply-for-grants/requests-for-proposals/](https://www.charleskochfoundation.org/apply-for-grants/requests-for-proposals/)


**Deadline(s):** Ongoing

**Support Strategies:** Research and educational programs

**Funding:** Total grants in 2016 were 44 million

**Description:** The Charles Koch Foundation primarily supports research and educational programs that analyze the impact of free societies, particularly how they advance societal well-being. The best way to find out if your project request is a good match with the goals and vision of the Foundation is to submit an online grant proposal.

Here is an article about the Koch Foundation: [http://time.com/4148838/koch-brothers-colleges-universities/](http://time.com/4148838/koch-brothers-colleges-universities/)

Foundation grants allow students and scholars to explore a diverse array of ideas and perspectives at more than 300 colleges and universities nationwide. Our grantees include top-ranked institutions such as Harvard, UCLA, and Notre Dame, as well as smaller colleges that do critical work in understanding how free and open societies function best.

We also partner with non-profit organizations that help people improve their lives and communities. Our main areas of funding include criminal justice and policing reform, free speech, foreign policy, removing barriers to economic opportunity, and technology and innovation.

**Grant Criteria**

- A one-to-two-page abstract of the project on behalf of your university, college, think tank, or other 501(c) (3) organization. The abstract should provide sufficient detail for reviewers to assess the nature and feasibility of the idea.

- A CV or résumé.

- A brief, itemized budget.

- Final projects should be original and of academic journal quality, and must not have been previously published

**Funding**

Funding levels are commensurate with the requirements of the research and the potential for the research to advance an understanding of critical issues. Accepted proposals may also receive support to disseminate the research findings.

**Review & Notification Process**

Proposals will be accepted and evaluated on a rolling basis.

**Criminal Justice Reform**

We support research that emphasizes human dignity and enhances public safety, particularly focusing on reducing overcriminalization, recidivism, and barriers to second chances for ex-offenders. [Learn More](#)

**Toleration & Free Speech**

We support research, educational programs, and dialogue focused on enabling a more tolerant society through modeling civic discourse and protecting press freedom. [Learn More](#)

**Foreign Policy**

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Provided by the Research Development
Stacey_L_Smith@baylor.edu X3252 or
Virginia_Kearney@baylor.edu X6833

Last edited November 20, 2019
We support new voices and sound scholarship that speak to America’s enduring interests and policies that will make our country safer. Learn More

**Economic Freedom**
We support research on the barriers that prevent people from working, innovating, and creating value for themselves and their communities. Learn More

**Technology & Innovation**
We support scholars who are examining the barriers to innovation in myriad areas, from transportation and healthcare to online communication. Learn More

**Corporate Welfare Reform**
Corporate welfare takes many forms but typically involves government-granted advantage or privilege over current or future competitors, often with unintended negative consequences. Learn More

**Foundations of Well-Being**
Well-being is a critical topic with broad implications for how individuals and societies organize to maximize human fulfillment and welfare.

### 21. National Communication Association

**Website Link:** [https://www.natcom.org/](https://www.natcom.org/)

**Grants:** [https://www.natcom.org/academic-professional-resources/nca-grant-opportunities](https://www.natcom.org/academic-professional-resources/nca-grant-opportunities)

**Resources for Writing Grants for a variety of funders:** [https://www.natcom.org/academic-professional-resources/help-grant-seekers](https://www.natcom.org/academic-professional-resources/help-grant-seekers)

**Deadline(s):** Oct. 1

**Support Strategies:** Small research grants, travel grants and support for finding other grant resources

**Funding:** $5000

**Description:** Advancing Discipline Grants
NCA funds projects and events that advance the discipline of Communication. While there are many funding outlets for Communication scholars to seek support for academic disciplinary research, NCA is uniquely positioned to support work that is focused on the discipline itself. All funded activities align with the goals of NCA’s strategic plan and have widespread impact that reaches beyond a single department, campus, or NCA unit.

Proposals submitted through this request for proposals should be for one-time funding not to exceed $5,000. (Contact Lakesha Anderson for larger and/or multi-year requests.) Preference is given to stand-alone projects/events, but partial funding of larger projects/events will be considered, provided the funding is allocated to a specific piece of the larger endeavor.

### 22. Russell Sage Foundation

**Website:** [http://www.russellsage.org/research/categories/requests-proposals](http://www.russellsage.org/research/categories/requests-proposals)

**Deadline(s):** See: [http://www.russellsage.org/how-to-apply/application-deadlines](http://www.russellsage.org/how-to-apply/application-deadlines)

**Support Strategies:** Behavioral Economics; the Future of Work; Race, Ethnicity, and Immigration; and Social Inequality

**Funding:** Project Grants $175,000
Projects that use publicly available data $75,000,
Presidential grants are capped at $35,000

**Description:**

**Behavioral Economics**
The foundation’s Behavioral Economics program supports research that will broaden our understanding of the social, economic and political consequences of real-life behaviors and decisions that deviate from the neoclassical economic standards of rationality. RSF is especially interested in behavioral economics research that contributes to our understanding of topics of interest under its other programs. Read More

**Funding Opportunity: Future of Work**
The foundation’s program on the Future of Work supports research on the causes and consequences of changes in the quality of jobs for less- and moderately-skilled workers in the United States. We are especially interested...
in proposals that address important questions about the interplay of market and non-market forces in shaping the wellbeing of workers, today and in the future. Read More

**Funding Opportunity: Race, Ethnicity, and Immigration**
The Foundation’s newest program on Race, Ethnicity, and Immigration, replaces two previous programs: Immigration and Cultural Contact. The new program encourages multi-disciplinary perspectives on questions stemming from the significant changes in the racial, ethnic, and immigrant-origin composition of the U.S. population. We are currently accepting letters of inquiry. Read More

**Funding Opportunity: Social Inequality**
The Foundation’s program on Social Inequality supports research on the social, economic, political, and labor market consequences of rising economic inequalities in the United States. We are currently accepting letters of inquiry. Read More

**Funding Opportunity: The Social, Economic, and Political Effects of the Affordable Care Act**
The foundation’s initiative supports innovative social science research on the social, economic and political effects of the Affordable Care Act. We are especially interested in funding analyses that address important questions about the effects of the reform on outcomes such as financial security and family economic well-being, labor supply and demand, participation in other public programs, family and children’s outcomes, and differential effects by age, race, ethnicity, nativity, or disability status. Read More

**Call for Proposals: Integrating Biology and Social Science Knowledge (BioSS)**
The foundation’s special initiative supports innovative social science research that explores how biological mechanisms interact with the environment to influence individuals’ social and economic outcomes. We seek projects that take advantage of new theories, concepts, and indicators from neuroscience, endocrinology, immunology and physiology, genetics and epigenetics to further our understanding of socioeconomic attainment and other social science issues that are relevant to RSF’s core program areas. We are primarily interested in research that explores and improves our understanding of social and economic predictors and outcomes. Read More

**Call for Proposals: Computational Social Science**
The foundation’s initiative on Computational Social Science (CSS) supports innovative social science research that brings new data and methods to bear on questions of interest in its core programs. Read More

**Small Awards in Behavioral Economics**
The Russell Sage Foundation offers small awards to support high-quality research in behavioral economics and to encourage young investigators (Ph.D. students and recent graduates) to enter this developing field. Read More

**Call for Proposals: Immigration and Immigrant Integration**
The Russell Sage Foundation/Carnegie Corporation Initiative on Immigration and Immigrant Integration seeks to support innovative research on the effects of race, citizenship, legal status and politics, political culture and public policy on outcomes for immigrants and for the native-born of different racial and ethnic groups and generations. Read More

**Call for Proposals: Non-Standard Employment**
The Russell Sage Foundation/Kellogg Foundation’s Initiative on Non-Standard Employment seeks to support innovative social science research on the causes and consequences of the increased incidence of alternative work arrangements in the United States. Read More

**Call for Proposals: Improving Education and Reducing Inequality in the United States**
We seek research projects that deepen our understanding of educational opportunity and success in the United States by using data on academic achievement from the Stanford Education Data Archive constructed by Sean Reardon and colleagues (http://seda.stanford.edu). Read More

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<table>
<thead>
<tr>
<th>23. Spencer Foundation</th>
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<tbody>
<tr>
<td><strong>Website Link:</strong> <a href="https://www.spencer.org/small-research-grants-program-statement">https://www.spencer.org/small-research-grants-program-statement</a></td>
</tr>
<tr>
<td><strong>Support Strategies:</strong> Educational research in broad sense</td>
</tr>
</tbody>
</table>

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*Provided by the Research Development
Stacey_L_Smith@baylor.edu X3252 or Virginia_Kearney@baylor.edu X6833*
**Description:** The Spencer Foundation was established in 1962 by Lyle M. Spencer. The Foundation received its major endowment upon Spencer’s death in 1968 and began formal grantmaking in 1971. Since that time, the Foundation has made grants totaling nearly $500 million. The Foundation is intended, by Spencer’s direction, to investigate ways in which education, broadly conceived, can be improved around the world. From the first, the Foundation has been dedicated to the belief that research is necessary to the improvement in education. The Foundation is thus committed to supporting high-quality investigation of education through its research programs and to strengthening and renewing the educational research community through its fellowship and training programs and related activities.

- The Small Research Grants program is intended to support education research projects with budgets of $50,000 or less. In keeping with the Spencer Foundation’s mission, this program aims to fund academic work that will contribute to the improvement of education, broadly conceived. Historically, the work we have funded through these grants has spanned a range of topics and disciplines, including education, psychology, sociology, economics, history, and anthropology, and they employ a wide range of research methods.

**What We Fund**
- Field-Initiated
  - Lyle Spencer Research Awards
  - Small Research Grants
- Strategic Initiatives
  - The New Civics
  - Data Use and Educational Improvement
  - Philosophy in Educational Policy and Practice (IPEPP)
- Research-Practice Partnership Program
- Midcareer Grant Program
- Conference Grants
- Education Journalism
- Fellowship Awards
  - Dissertation Fellowships
  - Postdoctoral Fellowships
- Special Projects

We currently receive over 800 proposals per year and have been able to fund roughly 10% of them.

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### 24. Urban Communication Foundation

<table>
<thead>
<tr>
<th>Website Link: <a href="https://urbancomm.org/about-ucf/mission-purpose/">https://urbancomm.org/about-ucf/mission-purpose/</a></th>
<th>Deadline(s): Fall</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Support Strategies:</strong> Small research grants to encourage research on urban communication</td>
<td><strong>Funding:</strong> $2,500</td>
</tr>
</tbody>
</table>

**Description:** The Urban Communication Foundation was founded in 2005 as a not-for-profit (501 (c) 3) organization to promote and support research in urban communication, sponsor special seminars and special events, encourage young scholars, and reward outstanding contributions and perspectives.

**Our Mission and Core Assumptions.** The overarching mission of The Urban Communication Foundation is to (i) promote research that enhances society’s understanding of communication patterns in the urban environment; (ii) encourage collaboration between communication scholars, urban planners, and policy makers; (iii) support diverse research strategies; and (iv) recognize noteworthy scholarship in all related domains. Our work in pursuit of the foregoing objectives is predicated upon a number of core assumptions, including the belief that traditional mass media channels continue to play a crucial part in the lives of residents and strongly influence their roles as citizens and neighbors. There is little doubt that the accelerated impact of communication technology is altering the relationship of community and neighborhood, or that the nature of the urban-suburban-rural transect has radically changed and redefined the values we apply to place and relationships. In short, the single most important principle that guides our work is that communication is the
keystone of interaction and daily life; the city is a complex context that shapes, and is shaped by, communication. **GRANTS**

- *James W. Carey*  
  *Urban Communication Grant*
- *Michael Brill*  
  *Grant in Urban Communication and Environmental Design*
- *Applied Urban Communication Research Grant*
- *UCF/IAMCR Urban Communication Research Grant*
- *Gary Gumpert Award: The State-of-the-Field of Urban Communication*

### 25. Wabash Center

**Website Link:** [https://www.wabashcenter.wabash.edu/](https://www.wabashcenter.wabash.edu/)

**Grants:** [https://www.wabashcenter.wabash.edu/wabash-grants/](https://www.wabashcenter.wabash.edu/wabash-grants/)

<table>
<thead>
<tr>
<th>Support Strategies</th>
<th>Funding: $5,000 to 30,000</th>
<th>Deadline(s): Varies</th>
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**Description:** The Wabash Center provides funds for activities that enhance teaching and learning in the fields of religious and theological studies as taught in colleges, universities, and theological schools. We fund projects that focus on at least one of three areas:

- improving teaching and learning practices
- encouraging research and study of pedagogical issues
- nurturing supportive teaching environments

The Wabash Center grant program is primarily concerned with building the capacity of higher educational institutions and faculties for sustained pedagogical conversations that directly enhance student learning. The grants we award are intended to empower and encourage teachers to initiate relevant change within their home institutions. We are committed to developing critically reflective and pedagogically informed teachers who can make use of the scholarship about teaching and learning to engage classroom issues.

We are interested in projects that attend to particular pedagogical issues and promote supportive teaching environments. Hence, projects might:

- seek to understand the students being taught and the competences they bring to the classroom
- attend to specific challenging or complicated student learning issues
- address aspects of student resistance to learning
- identify and address evaluation and assessment issues
- engage in difficult conversations in the classroom, such as those around racial privilege, gender, and sexuality, or interfaith issues
- Projects might involve meetings of scholars across schools, regions, denominations, or subject areas to think about syllabi, teaching strategies, student learning styles, or teaching as a vocation. Or they might involve a single department experimenting with creative ways to enhance teaching or a doctoral institution helping their students prepare for teaching careers. We encourage interested applicants to propose creative projects that will enhance their particular teaching and learning contexts.

*Small Project Grants Up to $5,000, no deadline ...*
*Project Grants Up to $30,000, annual Feb 15 deadline ...*
*Peer Mentoring Up to $7,500, annual March 15 deadline ...*
*Preparing Future Faculty Grants Preparing Future Faculty ...*
*Departmental Grants Undergraduate Teaching Contexts ...*
*Workshop and Colloquy Grants For designated workshops & colloquies...*
*Grant Coaching*
We strongly encourage you to be in conversation with us as you develop ideas for a grant project and write a formal proposal. We will gladly give you feedback on your ideas and on a draft proposal in a timely manner.

Contact:
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(800) 655-7117

- Grant Writing Aids
- Helpful Hints for Successful Proposals
- Questions We Ask When Assessing a Grant Proposal