Potential Funders for Communication Sciences

Steps in Pursuing a Potential Funding Opportunity:

1. **Find Funding Opportunities**
   1) **Look through the table of Potential Funders below.** Click the links to the website of the funder in order to get current information and to better see if that funding source matches your research needs. Be sure to check the other 29 Curated Funding Lists.
   2) **Other Grant Searching Tools:** Baylor subscribes to two grant search engines (Pivot and GrantForward) that will send you regular alerts of funding if you supply your research interests. Log in with your Baylor credentials. See instructions for using these effectively: Search Funding Databases. Government Funding opportunities can also be searched on Grants.gov and Federal Grants Wire.
   3) **Pick Funders that match your research most closely.** Go on their website and sign up for their email alerts of funding opportunities (if available).

2. **Starting Application Process**
   1) **Contact URA:** When you are ready to start applying for a grant, start by contacting your department’s URA (University Research Administrator). They will help you with working with Pre-Award to set up a Box folder, registrations, understanding Baylor’s procedures, and gathering supplementary documents.
   2) **Check Limited Submissions:** Some funding opportunities limit the number of proposals from an institution. For these opportunities, the OVPR holds an internal competition eight weeks before the external submission date. For details and deadlines see: Limited Submissions

3. **Use Baylor Tools for Writing Competitive Grants:**
   1) Research Development’s: Grant Writing Workshop & Writing and Editorial Assistance
   2) **PowerPoint Courses for Baylor Faculty on Applying for Grants**
   3) **Grant Toolkits for Faculty** (Includes Excel Grant Planner, Templates for Letters and Facilities pages, links to applications and forms, and Guides for how to write each grant competitively)

**Grant Toolkits Currently Available:**

**NIH**
1) R15 Grant Toolkit
2) R21 Grant Toolkit
3) K01 Career
4) R01 and R01 Multi-PI
5) MIRA

**NSF**
1) CAREER
2) Discovery DRK-12
3) MRI
4) PFI
5) REU
6) Graduate Student Fellowship Program (GRFP)
Index:

Note on Using Funding Tables:

1) Content for each table was taken from the Funder’s website and is intended to give you a brief overview of that funder. Be sure to go to the Funder’s website for up-to-date information and specific current funding opportunities (RFP’s).
2) The index is hyperlinked to lead you to a table with more information. Ctrl+Click blue links on index items to go to the table.
3) Within the table, Ctrl+Click blue links to follow links to funder’s website

Government Funders

1. Department of Defense (DoD)
2. Department of Defense Educational Activity (DoDEA)
3. HSS: Health and Human Services
4. IES: Institute of Educational Sciences
5. NIH: National Institute of Health Grant Toolkits Available HERE
6. NSF: National Science Foundation Grant Toolkits Available HERE
7. U.S. Department of Education

Non-Government Funders

8. Alzheimer’s Association: Research grants and Fellowships
10. American Speech-Language Hearing Foundation: Clinical relevance to audiology/ speech/language pathology
11. American Tinnitus Association: Tinnitus research
12. Autism Science Foundation: Causes and treatments
13. Brain and Behavior Research Foundation: Understand and treat mental illness
14. Capita Foundation: Hearing and auditory medial oriented research
15. Caplan Foundation for Early Childhood: Research for welfare of children under 7
16. Chiang Ching-kuo Foundation for International Scholarly Exchange: Research, travel, conferences with focus on Taiwan (not Peoples Republic of China)
17. Communities Foundation of Texas: Caruth Jr. Foundation: Solve complex community issues in the fields of education, public safety, and scientific and medical research
18. David and Jean Wiley Foundation: Education, special education, brain and nervous system disorders, speech and hearing
19. Malcom Fraser Foundation: Grants for education and stuttering help
20. National Stuttering Association: Research on stuttering
21. Organization for Autism Research: Pilot studies and Graduate student research
22. Sid W Richardson Foundation: (Limited Submission) Education, health

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23. **Simons Foundation**: Mathematics, physics, theoretical computer science, biology, ecology, autism research
24. **Spencer Foundation**: Education, psychology, sociology, economics, history, and anthropology
25. *Summer Institute for Israel Studies at Brandeis University*: Israel Studies, Summer program
26. **Sursum Corda Foundation**: Education, health, special needs, hearing

*New as of 2019*

## Government Funders

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<thead>
<tr>
<th>1. Department of Defense (DoD)</th>
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<tbody>
<tr>
<td><strong>Website Link:</strong> <a href="http://cdmrp.army.mil/funding/">http://cdmrp.army.mil/funding/</a></td>
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<td><strong>Find DOD grants through:</strong></td>
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<td><strong>DoD Research and Engineering:</strong></td>
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<td><strong>Deadline(s):</strong> Various</td>
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<tr>
<td><strong>Support Strategies:</strong> Generally larger research grants related to military applications, veterans, or help for families of military</td>
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<tr>
<td><strong>Funding:</strong> Varies</td>
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<tr>
<td><strong>Description:</strong> DoD offers funding for research in the areas of medical biotechnology, engineering, and military technology.</td>
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<td><strong>Funding Opportunities Medical</strong></td>
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<td>o <em>Alcohol and Substance Abuse</em></td>
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<td>o <em>Autism</em></td>
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<td>o <em>Bone Marrow Failure</em></td>
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<td>o <em>Breast Cancer</em></td>
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<td>o <em>Defense Medical Research and Development Program</em></td>
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<td>o <em>Medical Simulation and Information Sciences Research Program (JPC-1)</em></td>
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<td>o <em>Duchenne Muscular Dystrophy</em></td>
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<td>o <em>Kidney Cancer</em></td>
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<td>o <em>Orthotics and Prosthetics Outcomes</em></td>
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<td>o <em>Ovarian Cancer</em></td>
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<td>o <em>Parkinson's</em></td>
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<td>o <em>Peer Reviewed Alzheimer's</em></td>
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<td>o <em>Peer Reviewed Cancer</em></td>
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<td>o <em>Peer Reviewed Medical</em></td>
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<td>o <em>Peer Reviewed Orthopaedic</em></td>
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<td>o <em>Psychological Health/Traumatic Brain Injury</em></td>
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<td>o <em>Reconstructive Transplant Research</em></td>
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<td>o <em>Tick-Borne Disease</em></td>
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<tr>
<td>o <em>Vision</em></td>
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</tbody>
</table>
2. Department of Defense Educational Activity (DoDEA)

Website Link: https://www.dodea.edu/Partnership/grants.cfm

Support Strategies: Education Research

Funding: Varies
Deadline(s): Varies

Description: The quality of K-12 education is an important criterion for retention of the military family. The Department of Defense Education Activity (DoDEA) is charged with the critical responsibility and privilege of educating the children of our Nation's military. Recognizing that over 1.1M military-connected students attend public schools, leveraging partnerships with school districts is paramount in influencing successful educational outcomes for military-connected students.

Consequently, the National Defense Authorization Act of 2008 provided DoDEA the authority to share resources with public schools that educate military-connected students. One aspect of resources is the authority to administer a grant program that supports research-based strategies that enhance student achievement and ease the challenges that military children face due to their parent's military service.

From 2009 to today, there have been over 321 grants awarded by DoDEA, totaling over $400 million in investments in LEAs serving military-connected students. Additionally, DoDEA awarded the National Math Science Foundation over $33 million to assist in their efforts to improve graduation rates for military-connected students. Educational Partnership Program grants have reached over 1.5 million students (31% military-connected) in over 2,000 schools across the country. Data indicate that there is a significant improvement in student achievement, increased professional development for teachers, enhanced social and emotional support.
Publications Using Grantee Data in Publication. The DoDEA established the Evaluation and Technical Assistance Center (ETAC) which expands the reach of the grant program by creating award-winning publications for educators that include portable, successful strategies to support military-connected youth. ETAC Publications include:

- Grantee program overview
- Implementation lessons learned
- Advice to others interested in similar work
- Guiding questions to be used as a professional development tool to think about how others can implement the highlighted strategies

To review all of the resources available, please visit the ETAC website at [http://www.dod12grants.org](http://www.dod12grants.org) Below are a few of those award-winning publications:

- **Military-Connected Students in Charter Schools**: This brief provides an overview of three DoDEA funded charter schools, highlights successful grant strategies, and offers advice to other schools and charter programs that support military-connected students.

- **Promising Practices in Virtual Learning**: This brief highlights strategies that proved effective in practice to provide dedicated virtual learning counselors/coaches for student support and build systematic capacity through district and program systems.

- **Strategy Boosters**: This brief highlights 4 types of strategies that DoDEA grant programs have used: Professional Development, Technology in the Classroom, Formative Assessments and Transition Support.

### 3. HHS: United States Department of Health and Human Services

| Website Link: [www.hhs.gov](http://www.hhs.gov)  | Deadline(s): Varies dependent upon project |
| [https://www.hhs.gov/grants/index.html](https://www.hhs.gov/grants/index.html) |  |
| ACF: [https://ami.grantsolutions.gov/](https://ami.grantsolutions.gov/) |  |
| ACL: [https://www.acl.gov/grants](https://www.acl.gov/grants) |  |
| AHRQ: [https://www.ahrq.gov/funding/index.html](https://www.ahrq.gov/funding/index.html) |  |
| NIDILRR: National Institute of Disability, Independent Living and Rehabilitation Research: [https://www.acl.gov/node/606](https://www.acl.gov/node/606) |  |

**Support Strategies:** Research and Community Support  
**Funding:** Varies

**Description:** It is the mission of the U.S. Department of Health & Human Services (HHS) to enhance and protect the health and well-being of all Americans. We fulfill that mission by providing for effective health and human services and fostering advances in medicine, public health, and social services.

**HHS: ACF (Administration for Children and Families) programs aim to:**

- Empower families and individuals to increase their economic independence and productivity
- Encourage strong, healthy, supportive communities that have a positive impact on quality of life and the development of children
- Create partnerships with front-line service providers, states, localities, and tribal communities to identify and implement solutions that transcend traditional program boundaries
- Improve access to services through planning, reform, and integration

Address the needs, strengths, and abilities of vulnerable populations including people with developmental disabilities, refugees, and migrants

**HHS: ACL (Agency for Community Living)** advocates across the federal government for older adults, people with disabilities, and families and caregivers; funds services and supports provided primarily by states and networks of community-based programs; and invests in training, education, research, and innovation. We manage a variety of programs (**authorized by several statutes**), providing assistance on health and wellness, protecting rights and preventing abuse, supporting consumer control, strengthening the networks of community-based organizations, funding research, and much more.
**Data Collection Projects** - Several programs collect and analyze data to help everyone working on aging and disability issues understand the populations we serve and measure the impact and effectiveness of programs.

**HHS: AHRQ: Agency for Healthcare Research and Quality** The AHRQ mission is to produce evidence to make health care safer, higher quality, more accessible, equitable and affordable, and to work with HHS and other partners to make sure that the evidence is understood and used.

*Within the mission, AHRQ’s specific priority areas of focus are:*

- Improve health care quality by accelerating the implementation of Patient-Centered Outcomes Research (PCOR).
- Make health care safer.
- Increase accessibility by evaluating expansions of insurance coverage.

Improve health care affordability, efficiency and cost transparency.

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### 4. Institute of Education Sciences (IES)

**Website Link:** [https://ies.ed.gov/funding/](https://ies.ed.gov/funding/)

**Funding Opportunities:** [https://ies.ed.gov/funding/futureComp.asp](https://ies.ed.gov/funding/futureComp.asp)


**Deadline(s):** March

**Support Strategies:** Research, Evaluation, Statistics

**Funding:** $25,000 to $200,000 (total cost) over 1 to 3 years. The size of the award depends on the scope and significance of the project.

**Description:** The Institute’s mission is to expand fundamental knowledge and understanding of education and to provide education leaders and practitioners, parents, researchers, and the public with unbiased, reliable, and useful information about the condition and progress of education in the United States; about education policies, programs, and practices that support learning, improve academic achievement, and increase access to education opportunities for all students; and about the effectiveness of Federal and other education programs.

**Steps to Applying for IES Grants**

- **Identify** a current funding opportunity that matches your research interests and identify the relevant Letter of Intent and application deadlines.
- **View** a funding opportunities webinar to learn more about the application process and choosing an appropriate funding opportunity.
- **Download** the appropriate Request for Applications and application package (Search for CFDA 84.305 or CFDA 84.324).
- **Submit** your Letter of Intent (optional but strongly encouraged).
- **Register** (or update) your organization on Grants.gov.
- **Submit** your application to Grants.gov before the application deadline.
- This opportunity is for the unsolicited proposal. Information can be found at [https://ies.ed.gov/funding/pdf/unsolicited2018.pdf](https://ies.ed.gov/funding/pdf/unsolicited2018.pdf).
- If you are interested in the unsolicited proposal opportunity, submit a short prospectus, no more than 6 pages. The Institute recommends that the prospectus (not counting references and budget) be no more than 6 double-spaced, single-sided pages.
- You must submit the prospectus via email to IESprospectus@ed.gov.

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### 5. NIH: National Institute of Health

**Website Link:** [https://www.nih.gov/grants](https://www.nih.gov/grants)

**Open Investigator-Initiated Announcements:**


**Deadline(s) Varies**

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### How to Apply - Video Tutorials:

#### Support Strategies:
- Research Grants (R series)
- Career Development Awards (K series)
- Research Training and Fellowships (T & F series)
- Program Project/Center Grants (P series)
- Resource Grants (various series)
- Trans-NIH Programs

#### All NIH Grant Toolkits Available HERE
1. R15 Grant Toolkit
2. R21 Grant Toolkit
3. K01 Career Grant Toolkit
4. R01 Grant Toolkit
5. R01 Multi-PI Grant Toolkits
6. MIRA Grant Toolkit (includes Early Career)

### Description:
NIH funded research has led to breakthroughs and new treatments, helping people live longer, healthier lives, and building the research foundation that drives discovery. NIH offers funding for many types of grants, contracts, and even programs that help repay loans for researchers. On occasion, we use the NIH Guide to publish research contract opportunities in addition to grant opportunities, but for a comprehensive listing of contract opportunities, we encourage you to search [FedBizOpps](https://fedbizoppso.com), the fed-wide portal that supports searching, monitoring, and retrieving contract opportunity. Or you can visit our [contracts page](https://contracts.nih.gov) to learn more about the difference between grants and contract, types of contracts, how contracts are evaluated, and more.

### Weekly Table of Contents
NIH publishes funding opportunities and notices in the NIH Guide daily. At the end of each work week (usually on Friday afternoon), we send a [weekly table of contents](https://grants.nih.gov/grants/guide/weekly-toc.html) of everything published during the week to the NIH Guide LISTSERV. [Subscribe](https://grants.nih.gov/grants/guide/listserv.html) today!

- [Current Weekly Table of Contents (TOC)](https://grants.nih.gov/grants/guide/latest_table.html)
- [Past Tables of Contents](https://grants.nih.gov/grants/guide/past_table.html)

### Receive NIH Guide Information
Weekly Update via E-mail LISTSERV - [Subscribe or Unsubscribe](https://grants.nih.gov/grants/guide/listserv.html).

- [Twitter](https://twitter.com/NHFunding) - Follow @NIHfunding for NIH Funding Opportunities

Grants process overview: [https://grants.nih.gov/grants/grants_process.htm](https://grants.nih.gov/grants/grants_process.htm)

### Forms library:
[https://grants.nih.gov/grants/forms.htm](https://grants.nih.gov/grants/forms.htm)

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### 7. NSF: National Science Foundation

#### Website Link:

#### Broader Impacts Website:

#### Find grants through:
- NSF Area website (see links below)
- Grants.gov [https://www.grants.gov/](https://www.grants.gov/)
- Pivot: [https://pivot.cos.com/funding_main](https://pivot.cos.com/funding_main)
- GrantForward: [https://www.grantforward.com/index](https://www.grantforward.com/index)
- Federal GrantsWire: [https://www.federalgrantswire.com/federal-grants-by-agency.html#WjfdFVWnGUk](https://www.federalgrantswire.com/federal-grants-by-agency.html#WjfdFVWnGUk)

#### Deadline(s)
Varies

#### Support Strategies:
- Research • RAPID & EAGER • RAISE • GOALI • Ideas Lab • FASED • Conferences • Equipment • Travel • Facility / Center • Fellowships

#### ALL NSF Grant Toolkits Available HERE:
7. CAREER
8. Discovery DRK-12
9. MRI
10. PFI
11. REU
12. Graduate Student Fellowship Program (GRFP)

### Description: Areas:

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### 6. U.S. Department of Education

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<th>Website Link:</th>
<th><a href="https://www2.ed.gov/fund/grants-apply.html?src=pn">https://www2.ed.gov/fund/grants-apply.html?src=pn</a></th>
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<td>Grant forecast:</td>
<td><a href="https://www2.ed.gov/fund/grant/find/edlite-forecast.html">https://www2.ed.gov/fund/grant/find/edlite-forecast.html</a></td>
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<tr>
<td>Education Research:</td>
<td><a href="https://www2.ed.gov/programs/edresearch/index.html">https://www2.ed.gov/programs/edresearch/index.html</a></td>
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<tr>
<td><strong>Deadline(s):</strong></td>
<td>Varies, March</td>
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<tr>
<td><strong>Support Strategies:</strong></td>
<td>Research</td>
</tr>
<tr>
<td><strong>Funding:</strong></td>
<td>Varies</td>
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**Description:** In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need. Competitions in This Notice: The Institute will conduct 10 research competitions in FY 2018 through two of its centers: The Institute’s National Center for Education Research (NCER) will hold five competitions: One competition for education research; one competition for education research and development centers; one competition for partnerships and collaborations focused on problems of practice or policy; and two competitions for low-cost, short-duration evaluation of education interventions. The Institute’s National Center for Special Education Research (NCSER) will hold five competitions: One competition for special education research; one competition for research training programs in special education; two competitions for low-cost, short-duration evaluation of special education interventions; and one competition for research networks focused on critical problems of policy and practice in special education.

The National Center for Education Research supports rigorous research that contributes to the solution of significant education problems in the United States. Through its research initiatives and the national research and development centers, NCER engages in research activities that will result in the provision of high-quality education for all children, improvement in student academic achievement, reduction in the achievement gap between high-performing and low-performing students, and increased access to an opportunity for postsecondary education. NCER research examines the effectiveness of educational programs, practices, and policies, including the application of technology to instruction and assessment. The goal of NCER research programs is to provide scientific evidence of what works, for whom, and under what conditions.

In previous years, NCER held a larger number of formal grant competitions, each one addressing a distinct topic area and each with its own Request for Applications. For example, there were separate announcements for the Reading and Writing research program and for the Mathematics and Science Education research program. NCER is now holding one formal grant competition but addressing more topics.

### Non-Government Funders

#### 7. Alzheimer’s Association

<table>
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<tr>
<th>Website Link:</th>
<th><a href="https://www.alz.org/">https://www.alz.org/</a></th>
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<td><strong>Deadline(s):</strong></td>
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<td><strong>Support Strategies:</strong></td>
<td>Research grants and Fellowships</td>
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<tr>
<td><strong>Funding:</strong></td>
<td>Varies</td>
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**Description:** The Alzheimer’s Association International Research Grant Program funds investigations that advance our understanding of Alzheimer’s disease help identify new treatment strategies, provide information to improve care for people with dementia, and further our knowledge of brain health and disease prevention. Our awards support investigators at every professional stage and always include categories specifically designed to help talented young scientists establish careers in Alzheimer’s research. Our entire grant portfolio is

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structured to meet the needs of the field and to nurture fresh ideas. Learn more about the types of grants we fund.

The Association, under the direction of our Medical and Scientific Advisory Council, works to identify and fund a wide range of the most promising projects, from basic biological science to studies addressing social and behavioral aspects of Alzheimer's. The studies we've invested in have enabled significant advances across the research spectrum in such areas as diagnosis, genetics, treatments, prevention, early detection and enhancing the quality of life. Learn more about our funded scientists and what they're doing to change the future of dementia diagnosis, treatment, care, and prevention: Spotlight on Researchers.

### 8. American Speech-Language-Hearing Association

| Website Link: | https://www.asha.org/  
| http://www.asha.org/students/AARC-Award/  
| Also: http://www.asha.org/uploadedFiles/ASHA-Award-Mentoring-Research-Education-Programs-Chart.pdf  
| Student awards: | http://www.asha.org/students/awards/ |
| **Support Strategies:** | Research grant and help with travel to conventions, also support for students |
| **Funding:** | 10 awards of $5,000 |
| **Deadline(s):** | Watch website for deadlines |

#### Description
Advancing Academic-Research Careers Award for junior-level faculty (10 awards of $5,000)

In support of ASHA's strategic objectives, applications that focus the mentored teaching and/or research component on the following areas are particularly encouraged.

**Clinical Practice Research.** Clinical practice research in CSD is distinct from research aimed primarily at understanding the mechanisms underlying normal or disordered processing. Rather, it refers to research that focuses on the prevention, diagnostics, treatment, implementation, and outcomes measurement of communication, swallowing, and balance disorders. Clinical practice research, due to its applied nature, has the potential to impact clinical practice in the near term.

Applicants work in conjunction with mentors to develop mentored teaching and research plans tailored to the applicant's career stage. The plans—which propose specific teaching and research activities that will be completed under the guidance of the mentors during the 18-month funding period—are submitted as part of the AARC application.

**Examples of acceptable activities include, but are not limited to**

- Mentored teaching activities, such as
  - learn new teaching or mentoring techniques
  - attend or present at a conference on the scholarship of teaching and learning
  - lead a mentoring program such as a journal club
  - incorporate theories of teaching/learning into your own courses
  - incorporate contemporary technologies (e.g., social media, Telepractice) or instrumentation (e.g., fMRI) into coursework and student mentoring
  - develop new curricula or unique learning opportunities (e.g., problem-based learning, interprofessional education, distance learning, or student research opportunities)
- Mentored research activities, such as
  - learn a new research methodology or technique
  - attend or present at a research conference
  - participate in a training course on data analysis
  - train in another research lab
  - prepare a research manuscript or grant application
  - conduct a feasibility study or collect pilot data

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| Website Link: [https://www.ashfoundation.org/](https://www.ashfoundation.org/)  
  [https://www.ashfoundation.org/apply/#Grants](https://www.ashfoundation.org/apply/#Grants) | Deadline(s): Varies |
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<tr>
<td><strong>Support Strategies:</strong></td>
<td><strong>Funding:</strong> $10,000 to $75,000</td>
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</table>
| • Clinical Research Grant (Mentored, Independent, Collaborative)  
  • New Century Scholars Research Grant  
  • New Investigators Research Grant  
  • Speech Science Research Grant  
  • ASHA Research Conferences Travel Grants  
  • Researcher-Practitioner Collaboration Grant | |
| **Description** | |
| **Mentored Research Studies** | For new investigators, especially post-docs, who will actively work with a mentor. |
| **Independent Research Studies** | For investigators early in their careers who are developing an independent research record or for experienced researchers who are pursuing a new effort. |
| **Collaborative Research Studies** | For mid-career investigators, who may have an extensive research history, who will collaborate with other investigators. |
| **Researcher-Practitioner Collaboration Grant** (New) | Supports collaborative studies that will increase knowledge to improve services for individuals with communication disorders. |
| • For: Partnerships of researchers (with a Ph.D. or equivalent research doctorate in CSD or related discipline) and practitioners (with a degree in audiology, speech-language pathology or related field)  
  • Award: Up to four grants of $35,000 | |
| **New Century Scholars Research Grant** | Supports innovative studies that foster new research ideas and directions for investigators, and that will advance knowledge, tools, and techniques in communication sciences and disorders. |
| • For: Researchers (with a Ph.D. or equivalent research doctorate in CSD)  
  • Award: Up to four grants of $25,000 | |
| **New Investigators Research Grant** | Supports new investigators by funding preliminary studies that could launch larger-scale research investigations. |
| • For: Researchers (with a Ph.D. or equivalent research doctorate earned within past five years)  
  • Award: Up to 10 grants of $10,000 | |
| **Speech Science Research Grant** | Supports studies by new investigators pursuing research in speech science. |
| • For: Researchers (with a Ph.D. or equivalent research doctorate earned within past five years)  
  • Award: One grant of $10,000 | |

### 10. American Tinnitus Association

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<tr>
<th>Website Link: <a href="https://www.ata.org/research-toward-cure/research-program/apply-grant">https://www.ata.org/research-toward-cure/research-program/apply-grant</a></th>
<th>Deadline(s): See website</th>
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<tr>
<td><strong>Support Strategies:</strong> Research on tinnitus</td>
<td><strong>Funding:</strong> $50,000 a year</td>
</tr>
<tr>
<td><strong>Description:</strong> Since 1981, ATA has provided grants to innovative tinnitus research projects. To date, we have distributed nearly 6 million dollars in research funding, supporting projects that have improved our medical understanding of tinnitus, developed new tinnitus management tools, and laid the foundation for future cures.</td>
<td></td>
</tr>
</tbody>
</table>
ATA encourages clinicians, academics, and researchers from around the world to apply for grant funding. This is a highly competitive program, but all completed applications will be peer-reviewed and considered by the Scientific Review Committee.

**Grant Amounts** ATA funds research grants up to $50,000 per project, per year. Multi-year projects are considered, but funding is reviewed and appropriated on a year-to-year basis. (ATA does not guarantee continued funding for projects continuing beyond the current annual grant cycle. Multi-year research projects must re-apply for grant consideration each year.) The maximum funding for any project is $150,000 over 3 years.

ATA also provides several student research grants up to $10,000 per project. Multi-year student projects are not eligible for funding.

**Eligibility** ATA will consider funding proposals from scientists, academics and healthcare professionals who are affiliated with non-profit medical and research institutions. All proposed projects must be directly concerned with tinnitus and contribute to ATA’s goal of finding a tinnitus cure, as outlined in ATA’s Roadmap to a Cure. Grant recipients are expected to complete all reporting and documentation requirements outlined in the grant application.

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11. Autism Science Foundation

**Website Link:** [http://autismsciencefoundation.org/what-we-fund/apply-for-a-research-accelerator-grant/](http://autismsciencefoundation.org/what-we-fund/apply-for-a-research-accelerator-grant/)

**Deadline(s):**
Oct. and April

**Support Strategies:** Research Accelerator Grants

**Funding:** $5,000

**Description:** The Autism Science Foundation funds research that helps us to understand the causes of autism and develop more effective treatments. We also fund projects that improve the dissemination of autism research which provides parents and other stakeholders with the latest developments in autism science. We focus on clever young investigators with cutting-edge ideas who need seed money to get their research off the ground. ASF pairs these researchers with established scientists who provide mentorship and training. The government and other funders have decreased funding for training grants, but we are committed to helping young scientists gather the initial data they need to attract major funding from the National Institutes of Health (NIH), while encouraging the best and brightest researchers to dedicate their careers to autism. ASF funds research in accordance with the federal Interagency Autism Coordinating Committee’s (IACC) Strategic Plan for Autism Spectrum Disorder Research. This document is a blueprint for the most pressing research needs and opportunities in the field today. With this as our guidepost and with your support, we are finding the answers to autism. Since our founding in 2009, ASF has funded just under three million dollars in autism research. Our funding levels have increased each year, and we expect this trend to continue in 2017. The Autism Science Foundation invites applications for its Research Accelerator Grants. These grants are designed to expand the scope, speed the progress or increase the efficiency and improve final product dissemination of active autism research grants.

**Awards**

Autism Science Foundation will make several Awards determined by its available financial resources. The term of the award cannot exceed the IRB approval period on the underlying grant. Grants of up to $5,000 are available to enhance, expand and enrich grants currently funded by other sources (including ASF). Staff salary may be covered by this award. All projects must have prior IRB approval. No portion of these funds shall be used to cover indirect university costs.

**Proposal Preparation**

Proposals should be no more than 3 pages written in 12-point Arial font and should have margins of 0.5 inch or greater. Use of smaller or difficult to read fonts may result in the proposal being returned without review. A cover letter including the full name and contact information of both the PI of the accelerator grant and the PI of the parent grant (if applicable) must be included. The applicant’s last name must appear on all pages of the application. The application must include the current grant name, scope, number, and funding source. In bold, describe in 2-3 sentences how the enhancement funds will enrich the current project. Indicate the exact dollar
amount you are applying for and specify exactly how the funds will be spent. Be creative in your use of these funds. Check our website for examples of the types of projects we fund with these grants. Include an NIH Biosketch for the PI of the accelerator grant. If the PI of the accelerator is not the PI of the parent grant, you are required to include a letter of commitment from the PI of the parent grant acknowledging use of data or resources.

### 12. Brain & Behavior Research Foundation

**Website Link:** [https://www.bbrfoundation.org/grants-prizes/grants](https://www.bbrfoundation.org/grants-prizes/grants)  
**Deadline(s):** Jan. - Feb.  
**Support Strategies:** Neurobiological Research, Grants and prizes  
**Funding:** $35,000 one year or $70,000 two years; $100,000 for 2 years

**Description:** NARSAD Grants are one of the highest distinctions in the field of mental health research. Many investigators go on to receive larger federal and private grants based on their NARSAD Grant projects. No other organization outside of the federal government has funded the number of mental health research grants that the Foundation has—or been responsible for more breakthroughs in the field.

**The NARSAD Young Investigator Grant** provides support for the most promising young scientists conducting neurobiological research. Two-year awards up to $70,000, or $35,000 per year are provided to enable promising investigators to either extend research fellowship training or begin careers as independent research faculty. Basic and/or clinical investigators are supported, but research must be relevant to serious brain and behavior disorders such as schizophrenia, mood disorders, anxiety disorders or child and adolescent mental illnesses.

**The NARSAD Independent Investigator Grant** provides support for investigators during the critical period between the initiation of research and the receipt of sustained funding. A two-year grant up to $100,000 or $50,000 per year is provided to scientists at the associate professor level or equivalent who are clearly independent and have won national competitive support as a principal investigator. Please note that an assistant professor who is a principal investigator on an NIH R01 grant is now eligible for the NARSAD Independent Investigator Grant. Basic and/or clinical investigators are supported, but research must be relevant to schizophrenia, major affective disorders, or other serious mental illnesses. The program is intended to facilitate innovative research opportunities.

**The NARSAD Distinguished Investigator Grant** provides support for experienced investigators (full professor or equivalent) conducting neurobiological and behavioral research. A one-year grant of $100,000 is provided for established scientists pursuing innovative projects in diverse areas of neurobiological research. Areas of particular interest to the Scientific Council’s Selection Committee include patient populations with unique or unusual characteristics and central nervous system developments.

### 13. Capita Foundation

**Website Link:** [http://www.capitafoundation.org/Programs.aspx](http://www.capitafoundation.org/Programs.aspx)  
**Deadline(s):** June  
**Support Strategies:** Research  
**Funding:** Up to $10,000

**Description:** Capita Foundation grants cutting-edge researchers up to $10,000, often renewable annually for up to two additional years. Our Science Advisory Board reviews proposals received before June 1, and awards are announced generally by the end of October of the same year.

Any scientist pursuing independent research can apply for a Capita Foundation Auditory Research grant. Thinking outside the box is most welcome, and priority is often given to projects with promising clinical applications. All correspondence is held in the strictest confidence. Applicants submit a maximum of three pages (not including references) detailing the future project, as well as a Biosketch/CV and budget in three separate files via email to: info@capitafoundation.org

### 14. Caplan Foundation for Early Childhood

**Website Link:** [http://earlychildhoodfoundation.org/](http://earlychildhoodfoundation.org/)  
**Deadline(s):** Jan.

Provided by the Research Development
Stacey_L_Smith@baylor.edu X3252 or  
Virginia_Kearney@baylor.edu X6833

Last edited November 2019
Support Strategies: Research on children under 7

**Description:** The Caplan Foundation for Early Childhood is an incubator of promising research and development projects that appear likely to improve the welfare of young children, from infancy through 7 years, in the United States. Welfare is broadly defined to include physical and mental health, safety, nutrition, education, play, familial support, acculturation, societal integration, and childcare. Grants are only made if a successful project outcome will likely be of significant interest to other professionals, within the grantee’s field of endeavor, and would have a direct benefit and potential national application. The Foundation’s goal is to provide seed money to implement those imaginative proposals that exhibit the greatest chance of improving the lives of young children, on a national scale. Because of the Foundation’s limited funding capability, it seeks to maximize a grant’s potential impact. The Foundation provides funding in the following areas:

**Early Childhood Welfare**
Children can only reach their full potential when all aspects of their intellectual, emotional and physical development are optimally supported. Providing a safe and nurturing environment is essential as is imparting the skills of social living in a culturally diverse world. Therefore, the Foundation supports projects that seek to perfect child-rearing practices and to identify models that can provide creative, caring environments in which all young children thrive.

**Early Childhood Education and Play**
Research shows that children need to be stimulated as well as nurtured, early in life, if they are to succeed in school, work, and life. That preparation relates to every aspect of a child’s development, from birth to age seven, and everywhere a child learns – at home, in childcare settings, and in preschool. We seek to improve the quality of both early childhood teaching and learning, through the development of innovative curricula and research-based pedagogical standards, as well as the design of imaginative play materials and learning environments.

**Parenting Education**
To help parents create nurturing environments for their children, we support programs that teach parents about developmental psychology, cultural child-rearing differences, pedagogy, issues of health, prenatal care, and diet, as well as programs which provide both cognitive and emotional support to parents.

**Applying for a Grant:**
The Foundation employs a two-step grant application process that includes the submission of both a Letter of Inquiry (LOI) and a Full Proposal—the latter only by those applicants requested to do so. This ensures that consideration of Full Proposals is limited to those applications that strictly comply with the Foundation’s programmatic guidelines.

Applicants must submit Letters of Inquiry by clicking on the **Email your Letter of Inquiry** button below. Once a Letter of Inquiry is received by the Foundation, the Directors will determine if the proposed program fits the Foundation’s funding guidelines. Successful applicants will be invited via email to submit Full Proposals.

| 15. Chiang Ching-kuo Foundation for International Scholarly Exchange |
| Website Link: [http://www.cckf.org/en/about](http://www.cckf.org/en/about) |
| **Support Strategies:** Research, travel, conferences with focus on Taiwan (not Peoples Republic of China) |
| **Funding:** Varies |
| **Description:** The Chiang Ching-kuo Foundation for International Scholarly Exchange (CCKF; hereafter referred to as the Foundation) was established in 1989 in memory of the late President of the Republic of China, Chiang Ching-kuo (1910-1988). Operational funds come from interest generated from an endowment donated by both the public and private sectors. The Foundation is deeply committed to its mission of encouraging scholars at academic institutions throughout the world to undertake research projects in the humanities and social sciences that can shed new light on Chinese culture and society, as well as engage in international cooperation and exchange. |

Provided by the [Research Development](mailto:Stacey_L_Smith@baylor.edu) X3252 or [Virginia_Kearney@baylor.edu](mailto:Virginia_Kearney@baylor.edu) X6833
American Region Programs

1. **Research Grants** Scholars at academic institutions are eligible to apply for research grants. Priority will be given to collaborative projects involving institutions in Taiwan. Projects on Taiwan Studies are especially encouraged. Research grants are usually given for no more than two years. The budget for research grants does not include salary for the researcher except for summer salary calculated at 1/9 of the scholar's annual salary. An average research grant might also include costs for research assistants, living costs, and travel expenses. To assist you with your research budget, you may wish to use the following guidelines for living costs abroad: First month $120 a day; Thereafter $60 a day; Round trip costs from the East coast to East Asia are approximately $1,500.

2. **Scholar Grants** Professors may apply for a CCK Scholar Grant ranging from $20,000 to $35,000 to help replace half of their salary while they're on sabbatical, or for time off for research and writing. If grants from other sources are also awarded to the applicant, the Foundation’s grant, when added to these other grants, must not exceed the recipient’s annual salary. This grant will be for one year. Priority will be given to collaborative projects involving institutions in Taiwan. Projects on Taiwan Studies are especially encouraged.

3. **Conference/Seminar/Workshop Grants** The Foundation will consider applications from institutions for grants to hold conferences, workshops, or seminars on specific subjects related to the Foundation's goals and objectives. Applicants are urged to seek matching funds. Applicants should submit the names of all participants, as well as titles and abstracts of papers to be presented. The academic background of the participants and the significance of the meeting will be key factors in the evaluation process. Budgets for conferences should not exceed $25,000. Applications should be filed before September 15, or January 15 for conferences to be held during the following six-month period. In principle, the Foundation does not provide funding for annual meetings. Priority will be given to collaborative projects involving institutions in Taiwan. Projects on Taiwan Studies are especially encouraged.

4. **Publication Subsidies**

5. **Doctoral Fellowships**

6. **Dissertation Fellowships for ROC Students Abroad**

The Foundation will give priority to collaborative projects with counterparts in Taiwan.

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**16.Communities Foundation of Texas: W.W. Caruth, Jr. Foundation Grants**

<table>
<thead>
<tr>
<th>Website Link: <a href="https://www.cftexas.org/caruth-foundation-grants">https://www.cftexas.org/caruth-foundation-grants</a></th>
<th>Deadline(s): See website</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Support Strategies:</strong> Research</td>
<td><strong>Funding:</strong> No established range, often awards multi-year, multi-million-dollar grants</td>
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</table>

**Description:** The goal of the W.W. Caruth, Jr. Foundation is to encourage nonprofits to be bold in pushing boundaries as they work to solve complex community issues in the fields of education, public safety, and scientific and medical research. The foundation embodies the entrepreneurial spirit of Mr. Caruth by helping empower organizations to take carefully planned, calculated risks as they undertake these challenges. The Caruth Foundation deploys several unique grantmaking strategies toward its goal of creating transformational change in our community. These strategies include:

- A willingness and ability to make grants of significant size, often multi-million-dollar awards
- A willingness to be “first money in” and to take bigger risks in funding grant proposals
- Active efforts to encourage collaborative approaches to transformational projects
- A willingness to fund impact assessments and to use, when appropriate, the results to encourage scaling and sustainability efforts

Application to the W.W. Caruth, Jr. Foundation is a two-step process. The first step is to submit a brief letter of inquiry summarizing the proposed project and its potential match to the foundation’s funding priorities and grant guidelines. After initial review, the foundation will respond with a request for additional information, a request for a full proposal, or decline to pursue the funding request further.
LOI
Open call for small dollar, wide-breadth grants in 8 areas:
- Older Adults
- Human-Animal Connection
- Special Interest Funds
- Community Services
- Health
- Environment
- Racial Equity

Community Impact Grants
Issue-specific grants focused on:
- Increasing the economic security of low-income families
- Racial equity

Caruth foundation grants
Complex, multi-year grants focused on:
- Medical & Scientific Research
- Public Safety
- Education

17. David and Jean Wiley Foundation

<table>
<thead>
<tr>
<th>Support Strategies: Individual development; Scholarships</th>
<th>Funding: Total giving: $532,000; Qualifying distributions: $532,000</th>
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<tbody>
<tr>
<td>Website Link: Website Unavailable</td>
<td>Deadline(s): Rolling</td>
</tr>
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</table>

**Description:**
Dayne Lafitte, Vice President, Director
Sam Gainer, President, Director
Norma Gainer, Secretary, Treasurer, Director
318 W. Vistawood Dr.
Houston, TX United States 77077-3233
Telephone: (713) 621-8090

**Fields of Interest**
- Arts and culture
- Brain and nervous system disorders
- Charter school education
- Children's hospital care
- Children's museums
- Community college education
- Diseases and conditions
- Education
- Elementary and secondary education
- Epilepsy
- Health
- Higher education
- Human services
- Independent living for people with disabilities
- Museums
- Rehabilitation
- Special population support
- Speech and hearing rehabilitation

**Applicants should submit the following:**
1. Copy of IRS Determination Letter
2. Brief history of organization and description of its mission
3. Detailed description of project and amount of funding requested

Initial approach: Letter
Deadline(s): None

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**18. Malcolm Fraser Foundation**

**Website Link:** no website, but here is a link to their latest IRS 990:

He also is the founder of The Stuttering Foundation: [https://www.stutteringhelp.org/](https://www.stutteringhelp.org/)

**Support Strategies:** Research  
**Funding:** $818,000 given in 2016

**Description:** Of the grants given in 2016, several went to support University stuttering and speech pathology programs, including Florida State ($8,300), University of Alberta ($10,000), University of Toledo ($10,00), Vanderbilt University ($150,000), Eastern Washington University ($15,000). Many other amounts went for "educational or "general charitable purposes.”

**MALCOLM FRASER FOUNDATION**
1805 Moriah Woods Blvd., Ste. 3  
Memphis, TN United States 38117-7121
Telephone: 9017610343

**TYPE OF GRANTMAKER:** Independent foundation

**ADDITIONAL DESCRIPTOR:**
Family foundation

**BACKGROUND:**
Established in 1992 in TN

**PURPOSE AND ACTIVITIES:**
Giving primarily for higher education to support programs in stuttering and speech pathology. Giving also for medical research and human services.

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**19. National Stuttering Association (NSA)**

**Website Link:** [http://www.westutter.org/NSA-research-fund-award/](http://www.westutter.org/NSA-research-fund-award/)  
**Deadline(s): May**

**Support Strategies:** Research Award - Canadeo Family Award  
**Funding:** $2,500

**Description:**
The NSA Research Fund Award will provide funding for one research project per year in the area of stuttering treatment, stuttering assessment, or basic research in stuttering. The award is meant to be used as start-up money or support money for new or continuing research in the field of stuttering. One award per year will be presented each year that funding is available.

Applications for the NSA Research Fund Award must be completed according to the NSA Research Fund Award Application Guidelines (updated May 2016) and received by the NSA Executive Director by May 15th”.

- The NSA Research Fund Award will be presented one time per year. The recipient of the award will be notified by June 30th”. The award will be drawn from a restricted account and sent directly to the award recipient. Funds must be spent within one year of the when the award is announced.
• The NSA Research Fund Award recipient will be selected by a committee consisting of three members, include the Chair of the NSA Research Committee (or their designee), the Chair of the NSA Professional Relations Committee (or their designee), and one member of the Bill Smith family (or their designee).

• Applications will be reviewed by the three-member selection committee. A simple majority vote will decide on the award winner. However, the Bill Smith family designee may veto the selection committee’s decision. In this case, a new vote will take place until a proposal is decided upon to receive the award.

• The award will be announced within one week of the decision and posted on the NSA’s website. The recipient will provide a one-paragraph abstract of their proposal for use by the NSA.

• The award will be mailed to the recipient.

Within one year following the distribution of the award, the recipient will provide a brief description to the NSA National Office detailing how funds were used.

2016 NSA Research Fund Award Winner
Past NSA Research Fund Award Winners

### 20. Organization for Autism Research

<table>
<thead>
<tr>
<th>Website Link:</th>
<th>Deadline(s): Varies</th>
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<tbody>
<tr>
<td><a href="https://researchautism.org/research-grants/">https://researchautism.org/research-grants/</a></td>
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<thead>
<tr>
<th>Support Strategies:</th>
<th>Funding:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pilot studies and Graduate student research</td>
<td>$30,000 grants for applied pilot studies, $1,000 to $2,000 grants for graduate students</td>
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**Description:** Each year, we host three grant competitions to identify high-quality research studies for funding. In keeping with OAR’s mission, our research programs support studies that yield practical and objective results to enhance the quality of life for people with autism and provide evidence-based information for use by parents, families, and service providers.

**APPLIED RESEARCH COMPETITION**

The annual Applied Research Competition is the most competitive line of funding we offer. Researchers can apply for 1-2 year grants of up to $30,000. Since 2002, we have proudly contributed more than $3.5 million in grants to support over 200 autism pilot studies.

Our Scientific Council, augmented by highly qualified professionals from the autism community, select and fund the most promising research proposals through three rounds of review: pre-proposals, full proposals, and final selection. Our Board of Directors approves all grant awards based on the recommendations of the Scientific Council and established research priorities.

**GRADUATE RESEARCH GRANT COMPETITION**

Our Graduate Research Grant Competition offers grant awards of $1,000 for students conducting autism research as a requirement in pursuit of a master’s degree and $2,000 for students who are doctoral candidates or post-doctoral students. This competition is a one-step application and review process. The proposals are due in February annually. The RFP sets the specific due date. OAR announces its grant awards in May. International students are eligible to apply.

Since 2004, we have awarded 138 grants totaling over $249,600 to graduate students in the U.S. and abroad. We fund studies that will likely produce practical and clearly objective results that may aid parents, families, professionals, and people with autism to make more fully informed choices that will lead to healthier and happier lives. Note that these grants are for independent research studies only.

We promote research in the analysis, evaluation, or comparison of assessment or treatment models, focusing on aspects of early education, behavioral, or communication intervention and adult issues such as continuing education, employment, housing models and “later intervention.”

The projects we fund have the potential to directly impact the day-to-day quality of life of those with autism. Since 2002, we have awarded more than $3.5 million in grants to support 205 studies. See a list of published research studies that have been funded by OAR.
### 21. Sid W Richardson Foundation (Limited Submission)

**Website Link:** [http://www.sidrichardson.org/](http://www.sidrichardson.org/)

**Deadline(s):** internal application is due 9/15

**Support Strategies:** Education, Health

**Funding:** Varies

**Description:** Grants from the Sid W. Richardson Foundation help to advance the missions of nonprofit organizations that serve the people of Texas. Grants are made primarily to educational, health, human service, and cultural organizations. No grants are made to individuals.

Sid W. Richardson established the Foundation in 1947. When substantial income from assets from the late Mr. Richardson’s estate became available in 1962, the Foundation began its current program of distributing major grants. Although his interests reached beyond Texas and his personal contacts were worldwide, he retained his utmost concern for the people of his home state. Throughout the years, the Board of Directors and staff have sought to fulfill his vision.

### 22. Simons Foundation

**Website Link:** [https://www.sfari.org/](https://www.sfari.org/)

**Deadline(s):** Rolling deadlines

**Support Strategies:** Autism Research; Mathematics and Physical Sciences

**Funding:** Varies

**Description:** SAFARI Autism Research

Since its launch in 2003, SFARI has supported over 400 investigators studying autism-related research in the U.S. and abroad.

Research projects include studies at the genetic, molecular, cellular, circuit and behavioral levels, in addition to clinical and translational studies.

- A list of SFARI investigators – current and past – can be accessed here.
- A list of Funded Projects – including abstracts – can be accessed here.
- Publications resulting from SFARI-funded studies and cohorts are available here.
- Research Highlights from a selection of SFARI-funded publications are available here.

The Simons Foundation uses an electronic grants submission process. All interested grant applicants must submit their applications online through proposalCENTRAL. For information on our current funding opportunities, go to the Grant Opportunities page. To avoid being rushed at deadline time, applicants are encouraged to register and complete a professional profile at proposalCENTRAL now. Applicants should make sure their grants and contracts office has registered their institution and signing officials with proposalCENTRAL. A proposalCENTRAL helpline is available for questions from applicants during normal business hours (8:30 a.m. - 6:00 p.m. EST, Monday to Friday)

For information about what kinds of studies SFARI funds, see: [https://www.sfari.org/funding-opportunities/sfari-scientific-perspectives/](https://www.sfari.org/funding-opportunities/sfari-scientific-perspectives/)

**Mathematics and Physical Sciences Research**

The Simons Foundation’s Mathematics and Physical Sciences (MPS) division invites applications for its Targeted Grants in MPS program.

**Rationale**

The program is intended to support high-risk theoretical mathematics, physics, and computer science projects of exceptional promise and scientific importance on a case-by-case basis.

**Funding and Allowable Expenses**

The Targeted Grant in MPS program provides funding for up to five years. The funding level and duration is flexible and should be appropriate based on the type of support requested in the proposal. There is no recommended or assumed funding level for this program.

Allowable expenses include:

- Up to one month of summer salary and related benefits per year for the PI and any co-Investigator(s).
- Domestic or international travel for the PI and co-Investigator(s).
- Research equipment, experiments, computations and other expenses directly benefiting the research.
• Salary support and related benefits, including tuition support, for staff/research scientists, postdoctoral fellows, and research associates, graduate students or undergraduate research assistants.

Grants to Individuals
• Simons Investigators
• Simons Fellows
• Collaboration Grants for Mathematicians
• Targeted Grants in MPS
• AMS-Simons Travel Grants

Grants to Institutions
• Simons Institute for the Theory of Computing
• Targeted Grants to Institutes
• NSF-Simons MathBioSys Initiative
• Africa Mathematics Project

Conferences & Symposia
• Conferences
• Symposia
• Lectures

Simons Collaborations in MPS
• Arithmetic Geometry, Number Theory, and Computation
• Cracking the Glass Problem
• Special Holonomy in Geometry, Analysis, and Physics
• The Nonperturbative Bootstrap

Mathematical Modeling of Living Systems
• Targeted Grants in MMLS
• Simons Investigators in MMLS

Infrastructure
MAGMA (Software download)

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23. Spencer Foundation

Website Link: [https://www.spencer.org/research-grants](https://www.spencer.org/research-grants)  
Deadline(s): Varies  
Support Strategies: Educational research in broad sense  
Funding: $50,000  

Description: The Spencer Foundation was established in 1962 by Lyle M. Spencer. The Foundation received its major endowment upon Spencer’s death in 1968 and began formal grantmaking in 1971. Since that time, the Foundation has made grants totaling nearly $500 million. The Foundation is intended, by Spencer’s direction, to investigate ways in which education, broadly conceived, can be improved around the world. From the first, the Foundation has been dedicated to the belief that research is necessary to the improvement in education. The Foundation is thus committed to supporting high-quality investigation of education through its research programs and to strengthening and renewing the educational research community through its fellowship and training programs and related activities.

• The Small Research Grants program is intended to support education research projects with budgets of $50,000 or less. In keeping with the Spencer Foundation’s mission, this program aims to fund academic work that will contribute to the improvement of education, broadly conceived. Historically, the work we have funded through these grants has spanned, a range of topics and disciplines, including education, psychology, sociology, economics, history, and anthropology, and they employ a wide range of research methods.

• What We Fund
• Field-Initiated
  • Lyle Spencer Research Awards

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Last edited November 2019

Provided by the Research Development  
Stacey_L_Smith@baylor.edu X3252 or  
Virginia_Kearney@baylor.edu X6833
Small Research Grants

Strategic Initiatives

- The New Civics
- Data Use and Educational Improvement
- Philosophy in Educational Policy and Practice (IPEPP)

Research-Practice Partnership Program

Midcareer Grant Program

Conference Grants

Education Journalism

Fellowship Awards

- Dissertation Fellowships
- Postdoctoral Fellowships

Special Projects

The following examples of recently funded small grants illustrate the diversity of what we support:

- an experimental study of how college students use visual representations in solving math problems
- a study exploring the process of racial and rural identity formation among African American high-school students who attend de facto segregated schools in the rural South
- a mixed-methods study focusing on the different types of knowledge novice and experienced teachers draw on in teaching for reading comprehension

The majority of small grant proposals that are funded by the Foundation are “field-initiated” in the sense that they are not submitted in response to a Request for Proposal (RFP). In the past, we have requested that proposals within the Small Grants program be submitted within one of the areas of inquiry listed below. The Foundation does not use this information in the review process but captures it in the application to better understand the variety of research that is proposed.

The areas are broadly organized as follows:

- Field-Initiated: Proposals in this area are those that fall under the Spencer Foundation's general mission of funding research on education, but don't appear to fit in one of the areas mentioned below. Although the areas below are broad, there are many projects that don't have a strong focus in any of them; those should be tagged with Field-Initiated as the research area in the online application.

- The Relation between Education and Social Opportunity: This area would include projects that seek to shed light on the role education can play in reducing economic and social inequalities -- as well as, sometimes, reinforcing them -- and to find ways to more fully realize education's potential to promote more equal opportunity. Proposals where the primary aim is to examine the ways in which differences in social and educational experiences (such as quality and character of schooling or the number of years in school) translate into differences including employment, earnings, and civic and academic outcomes would be included in this area.

- Teaching, Learning, and Instructional Resources: Studies in this area would be those that will lead to better understanding and improvements in the intellectual, material and organizational resources that contribute to successful teaching and learning. They may investigate questions that are grounded directly in teaching practice, as well as research about important aspects of child and adult learning processes and contexts that hold promise for guiding informed policymaking.

- The New Civics: This area represents the broader Foundation belief that cultivating knowledge and new ideas about civic education will ultimately improve students’ lives and enrich society. The designation “new” refers to an expanded understanding of civic education and its relationship to civic action. Thus, proposals with this focus would deepen our understanding of influences on civic action, attend to social inequalities in civic education, and have the potential to shape future research and practice in these fields.

- Organizational Learning in Schools, School Systems, and Higher Education Systems: Research in this area would contribute to strengthening the capacity of schools and education systems to operate as
learning organizations. Because the capacity and motivation for organizational learning depend as well on the larger institutional structures within which schools and systems operate, research on, among other things, the roles of school boards, governments and unions; the role of markets and competition in the funding of schools; and the perceptions, concerns, and opportunities for voice among parents and the broader public would fall under this area.

- **Purposes and Values of Education:** Proposals in this area would be interested in advancing analytical, historical, and empirical work that probes effectively and creatively into deeply challenging and permanently important issues which can contribute toward social decision-making that moves education along constructive paths.

**Review Criteria**
The review process for small grant proposals is thorough and careful. After an initial staff review, the strongest proposals are sent to successful established external reviewers. Based on their ratings and staff recommendations, a limited number of proposals are funded. We currently receive over 800 proposals per year and have been able to fund roughly 10% of them.

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### 24. Summer Institute for Israel Studies at Brandeis University

**Website Link:** [http://www.brandeis.edu/israelcenter/SIIS/](http://www.brandeis.edu/israelcenter/SIIS/)

**Deadline(s):** January

**Support Strategies:** Israel Studies, Summer program

**Funding:** $2,500 stipend; also covers travel, accommodations, and most meals

**Description:** The [Summer Institute for Israel Studies](http://www.brandeis.edu/israelcenter/SIIS/) provides a rigorously academic approach to the teaching of Israel Studies on college campuses. Since 2004, university and college faculty members are invited here to develop courses in history, politics, film, Jewish studies, religion, law, anthropology, linguistics, security studies, and more. Competitive fellowships are open to faculty members in the humanities and social sciences. Faculty teaching outside of Israel are eligible to apply. Preference will be given to applicants teaching at North American institutions.

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### 25. Sursum Corda Foundation

**Website Link:** Website Unavailable

**Deadline(s):** Rolling

**Support Strategies:**
- General support
- Program development
- Scholarships

**Funding:**
- **Financial Data**
  - Year ended 2015-12-31
  - Assets: $444,787
  - Total giving: $33,700

**Description:**
446 County Rd. 115
Edna, TX United States 77957-4650

**Population Groups**
- Academics
- Adolescents
- Catholics
- Children and youth
- Christians
- People with disabilities
- People with hearing impairments
- Students

**Geographic Focus**
- Texas
**Application Information**
Application form not required. Initial approach: Proposal Deadline(s): None

**Governing Body**
- Patrick Bitter, Trustee
- Mary Ann Bitter, Trustee
- Joseph W. Bitter, Trustee