Early Alert and Intervention

Welcome to week 6 of the semester! We’re over a third of a way through the semester, and tests continue to pop up. Students are settling in to campus and beginning to find their footing.

Conversation Starters:

- Where do you like to study?
- Are you working on any papers or projects?
- Are you up to date on the reading for all your classes?
- Do you have people you study with? How do you like to work together?

New 2BU Survey: This fall all incoming students are encouraged to participate in a New 2BU Survey. Students have until Friday, September 30 to complete this survey. Students will receive reminder emails about the survey on 9/26, 9/29 and 9/30. NSE instructors will have the opportunity to view student reports after they complete the survey in the Student Success Collaborative platform. The student reports will be uploaded to the SSC platform on 9/26, 9/29, 10/3. You can access your student’s reports by logging into the SSC platform https://baylor.campus.eab.com. You will need to log-in with your BearID/password.

Coffee & Conversation: Our next Coffee & Conversation will be focused on Academic Success Resources for our students. Join us for a tour of the Paul L. Foster Success Center-including the tutoring center, gather handouts for your NSE students to assist their academic journey and learn about initial data from the New 2BU Survey focused on student’s academic transition to Baylor. Please RSVP to michelle_cohenour@baylor.edu.

October 11, 3:30-4:30 pm Coffee & Conversation: Academic Success Resources (location-Paul L. Foster Success Center 1st floor lobby).

Academic Warnings: You may know that our Academic Warning period is in full swing this week. As faculty submit Academic Warnings for students with substandard performance, let your students know that Ron English (Academic Success Case Coordinator) will be reaching out to students who receive warnings. As students come to terms with their mid-term academic performance, some may become discouraged. Many students are also facing roommate conflicts and intense feelings of homesickness.

Homesickness: If you know a student who is homesick, you can recommend calling home, calling a friend from home, or talking to a friend from home that has also moved away for college. Students can visit home—but it is important for them to understand that visiting home too often may make homesickness worse. Encourage your students to get out of their rooms and enjoy the Waco/Baylor community with friends.

Roommate Conflicts: This time of year is also when roommate conflicts can arise. Mediation and good communication can be critical. If students express concerns about their roommates, encourage them to talk with their Community Leaders or Hall Directors. Campus Living & Learning has a process they use to help students resolve conflict with one another, which involves highly trained students and professional staff. If you are concerned about a particular student, you can make a referral to the student’s Residence Hall Director.
HireaBear Career Fair: We encourage all Baylor students to attend the HireaBear Career Fair—including first-year students! It is helpful for students to put together a resume and practice talking to employers about themselves. The HireaBear Career Fair will be held on Wednesday, September 28, 2016, 12:30-4:30 pm (Location: Waco Convention Center). Shuttle service to the Convention Center will pick up on 3rd street in front of Moody Library. Business Casual dress is required; Business Professional dress is preferred. Hosted by Career and Professional Development. U/BU 1000 instructors may want to email their students to encourage career fair participation since the fair will take place before the next class meeting time.

First Generation College Students: Peer mentors are one of the most powerful influences on first generation students. When students see someone like them be successful, they envision their own success and feel empowered to persist. Consider coordinating a student panel in your class this semester where successful upper-level college students will share their experiences, the obstacles they faced, and what helped them overcome those obstacles.

Transfers: Transfer students spend significantly less time as a Baylor student. This means that they have less time to get involved in high impact activities that are proven to help students succeed. Encourage your transfer students to connect to connect to various offices around Baylor so that they can get involved. You could encourage your transfer students to meet with Career and Professional Development to find an internship, connect to the Center for International Education to look for a study abroad opportunity, or even encourage them to check into various leadership roles on campus such as Student Government, Community Leaders, etc.

Academic Integrity: Because academic integrity is taken very seriously at Baylor, completion of Baylor’s online Academic Integrity Tutorial with a perfect score (100) is required for all new First-Year and Transfer students. A hold has been placed on the accounts of all new First-Year and Transfer students by the Office of Academic Integrity for the “Required Tutorial to Register.” When a student has successfully completed the tutorial, this hold will be removed allowing the student to register for the Spring 2017 semester. The Academic Integrity Tutorial was made available on September 10th. Students should go to CANVAS to find the link to the Academic Integrity Tutorial and the 10-question quiz. For any technological issues that are not covered in instructions with the tutorial, please contact Academic_Integrity@baylor.edu.

Title IX Course: Baylor is committed to having a community free from interpersonal and sexual violence. Completion of Baylor’s online Title IX course is required for all students. A hold has been placed on the accounts of all students. When a student has successfully completed the tutorial, this hold will be removed, allowing the student to register for the Spring 2017 semester. It will take 24 hours for the registration hold to be lifted upon completion of the online course. Students will be notified when the course is made available online, and should go to CANVAS to find the link to the Title IX course. At the end of the course there is a final quiz. The course is ADA compliant. For any technological issues that are not covered in instructions with the tutorial, please contact the Help Desk at 254-710-4357. For questions related to course content or the Title IX Office, please email Title_IX@baylor.edu or call 254-710-8454.