Encourage Students to Complete the MAP-Works Assessment and Academic Integrity Tutorial

**MAP-Works:** Please encourage your students to complete the MAP-Works assessment. You can learn more about your students, and they will receive an individualized report that will help them better identify their strengths and weaknesses, with suggestions for how they can improve. At this point in the semester, you are beginning to identify which students might not be well prepared for upcoming midterms and those who might be struggling emotionally or socially. As you visit with students, consider inviting them to bring their individualized reports with them for conversation.

**Academic Integrity:** Because academic integrity is taken very seriously at Baylor, completion of Baylor’s online Academic Integrity Tutorial with a perfect score (100) is required for all new First-Year and Transfer students. A hold has been placed on the accounts of all new First-Year and Transfer students by the Office of Academic Integrity for the “Required Tutorial to Register.” When a student has successfully completed the tutorial, this hold will be removed allowing the student to register for the Spring 2016 semester. The Academic Integrity Tutorial was made available on September 10th. Students should go to CANVAS to find the link to the Academic Integrity Tutorial and the 10-question quiz. For any technological issues that are not covered in instructions with the tutorial, please contact Academic_Integrity@baylor.edu.

**Title IX “It’s on Us BU” Course:** Baylor is committed to having a community free from interpersonal and sexual violence, completion of Baylor’s online “It’s on Us BU” course with a perfect score (100) is required for all new First-Year and Transfer students. A hold has been placed on the accounts of all new First-Year and Transfer students by the Title IX Office for the “Required Tutorial to Register.” When a student has successfully completed the tutorial, this hold will be removed allowing the student to register for the Spring 2016 semester. The Title IX “It’s on Us BU” course was made available the 12th day of the semester. Students should go to CANVAS to find the link to the Title IX “It’s on Us BU” course. At the end of the course there is a final quiz. The course is ADA compliant. For any technological issues that are not covered in instructions with the tutorial, please contact Patty_Crawford@Baylor.edu.

**Academic Workshops:** Academic Support Programs offers workshops every Tuesday and Wednesday from 3pm to 5pm in the Sid Richardson Building, Room 074, East Wing Basement. Here are a few that your students might find very useful:
- September 22/23 – Test Recovery and Stress Management
- September 29/30 – Reading Comprehension and Note Taking

**Parents Weekend:** If you will be at the Parent-Faculty Coffee on Saturday, September 19 from 9:30am – 11:00am on Fountain Mall, invite your students to come by to see you. They have no doubt been telling their parents about their wonderful NSE instructor who has gone above and beyond in helping them succeed! You are doing wonderful, important, transformative work with your students, and we are exceedingly grateful for you.
**First Generation College Students:** For some FGCS, being a college student can feel like homelessness, caught between two different worlds and not feeling truly comfortable in either one. Families want to help, but often do not understand the demands that can come with higher education or the best ways that they can support their student’s academic goals. NSE instructors, peer mentors, and others who are among a student’s earliest supporters at Baylor can serve as invaluable mentors and points of contact for the student. Encourage students to keep a list of contact information for those to whom they might turn for help.

**Transfers:** Transfer Shock is a term that relates to how transfer students, no matter their academic pedigree, tend to struggle during the first year at their new college or university. Baylor transfer students are no different. By week four, transfer students are beginning to struggle academically and wonder if they made the right decision to attend Baylor. It is important at this point to remind transfer students that academic challenge does not mean failure, and that overcoming their challenges brings reward. Point the students to Baylor resources before it’s too difficult to recover academically. Now is the time for transfer students to seek out the Baylor Success Center, Supplemental Instruction, the Writing Center, professor’s office hours etc. Additionally, when encouraging students to utilize campus resources, the more specific you are, the more they will respond. For example, “If you would like to have free tutoring, you should go to the Academic Support Programs Office, in the basement of the Paul L Foster Success Center. Are you interested in that?” Don’t forget to follow up in the coming days.

The link to the NSE website is [http://www.baylor.edu/nse/](http://www.baylor.edu/nse/).