

Academic Integrity Discussion

- I. One of the most effective ways to introduce the subject of academic integrity is by encouraging class discussion about the topic. Some of the following ideas for jump starting discussion may be helpful:
 - a. Talk about the meaning of some of the following quotes on integrity:
 - Rather fail with honor than succeed by fraud. — *Sophocles*
 - It is better to deserve honors and not have them than to have them and not deserve them. — *Mark Twain*
 - Try not to become a man of success but rather try to become a man of value. — *Albert Einstein*.
 - To know what is right and not to do it is the worst cowardice. — *Confucius*.
 - The reputation of a thousand years may be determined by the conduct of one hour. — Japanese Proverb.
 - Character is doing the right thing when nobody's looking. There are too many people who think that the only thing that's right is to get by, and the only thing that's wrong is to get caught. — *J. C. Watts*.
 - Lose your wealth and you've lost nothing. Lose your health and you've lost something. Lose your character and you've lost everything. — *Ben Lapadula*.

You can follow up this discussion by having students find another quote on integrity and writing a paragraph discussing that quote for the next class.
 - b. Have a current upperclass/law student come in to talk with your class about why academic integrity is important at Baylor.
 - c. If your class is made up of students from one discipline, have a professional from that discipline talk to the students about ethics in the profession and how academic integrity is related.
 - d. Have the students talk about different ways that they have seen students cheat and which stakeholders might suffer harm in each instance.

- e. Break students into small groups. Give each group a stakeholder to represent in discussing the negative effects of cheating in college (the student, other students, the faculty member, the university, the student as a graduate, society as a whole, etc.)
 - f. Discuss answers to the question, “Why may rules against cheating be more strongly enforced or penalties for honor code violations be harsher in college than they were at your high school?”
 - g. Find a high profile example of unethical behavior and discuss why it happened and the results both for the person involved and other people who may have been affected.
 - h. Students today have grown up in a culture where success is more important than ethical behavior. Discuss different ways in which television, movies, advertising, etc. glorify or promote unethical behaviors today.
 - i. Have students discuss why they think students cheat. For each reason, have them brainstorm positive alternatives.
- II. Because academic integrity is taken very seriously at Baylor, completion of Baylor’s online Academic Integrity Tutorial with a perfect score (100) is required for all new freshmen and transfer students. The tutorial gives information about the Honor Code policies at Baylor University and about the most common types of Honor Code violations.

The Office of Academic Integrity will place a hold on the accounts of all new freshmen and transfer students for the “Required Tutorial to Register” around week 3 of the semester. When a student has successfully completed the tutorial, this hold will be removed allowing the student to register for the spring semester.

The Office of Academic Integrity has sent reminders to students to take the tutorial. To take the tutorial, students should log in to their Blackboard accounts. There they will find the link for the Academic Integrity Tutorial and Quiz.

The tutorial will take about 30 minutes to complete and contains two parts: The tutorial and a 10-question, 100-point quiz.