Baylor Leadership Summit Schedule

All sessions on Zoom - links hyperlinked below and on our website

9:30am: **Welcome** from Committee & Dr. Liz Palacios

10am: **Breakout Sessions**
- Survival Guide to Being an Effective Leader, Beatriz Gutiérrez-Malagón
- It’s Not the Size of the Pond, but the Hustle in the Fish, Raven Turner
- Multicultural Competence and Leadership in Student Affairs: An Overview, Andrew Taylor
- Leave Your Mark, Kaylah Ortiz & Anais Tello

10:45am: **Break**

11am: **Networking**

11:30am: **Break**

12pm: **Keynote**: Becoming Brave, Dr. Brenda Salter McNeil

1pm: **Break**

1:15pm: **Breakout Sessions**
- Survival Guide to Being an Effective Leader, Beatriz Gutiérrez-Malagón
- Leading Bravely: For Such a Time as This, Dr. Brenda Salter McNeil
- The Professor is In: Leading by Incorporating Faculty in Student Programming, Dr. Ryan Erck & Dr. Mona Choucair
- Wokish, Now What? Cultural Competency and the Problem of Presumptive Leadership, Sharyl Loeung

2pm: **Closing Remarks**
Session Descriptions

Survival Guide to Being an Effective Leader,
Beatriz Gutiérrez-Malagón
10am & 1:15pm
When it comes to leadership, everyone has an integral role in accomplishing the desired goals of a team. For a student organization to run effectively, its officers need to be mindful of how they show up as individuals and how to work with others. In this session, we will be utilizing the emotionally intelligent leadership concepts and the social change model to analyze where participants currently stand as student leaders and as an organization. Participants will identify areas of strength, for growth, and changes that could be made within their role or organization during their time at Baylor University.

It's Not the Size of the Pond, but the Hustle in the Fish,
Raven Turner
10am
"It's Not the Size of the Pond, but the Hustle in the Fish" is a presentation designed to do three things; build resilience and persistence, teach students strategies to help them become more effective and efficient leaders, and challenge students to compete with themselves daily. As the title says, it's not the size of the pond, meaning it's not the size of the problem, but the drive and persistence in the individual. Great leaders undoubtedly know that you have the ability to create the life that you want and you do that through your habits, decisions, and leadership skills. These skills will help students become more effective and efficient leaders, prepare them for life after college, and to become better professionals.

Multicultural Competence and Leadership in Student Affairs: An Overview,
Andrew Taylor
10am
This session will trace the historical development and various conceptions of multicultural competency in student affairs work, and its relationship to leadership. Combining historical context with contemporary research, this session examines what it is to be a "multiculturally competent" student affairs practitioner.
Session Descriptions

Leave Your Mark,
Kaylah Ortiz & Anais Tello
10am

We can all be a part of creating a more caring community, and that begins with recognizing that we each have a lot to learn. Leave Your Mark is an opportunity for you to engage in honest reflection, grow in self-awareness, and begin a lifelong process of appreciating perspectives and cultures different from your own. The Leave Your Mark training promotes cultural humility by introducing the concepts of personal identity, appreciation of differences, and understanding of microaggressions. This interactive experience will engage students in reflection and discussion that promotes continued learning and establishes a foundation for relationship building that supports a diverse and inclusive campus community.

KEYNOTE ADDRESS: Becoming Brave,
Dr. Brenda Salter McNeil
12pm

In this keynote address, Dr. Brenda Salter McNeil will use the Old Testament story of Esther to examine how social and political conditions can call us to be actively engaged in reconciliation. This message will challenge Christians to actively embody courage by joining with others to bring about the change that God seeks to accomplish in this world.

Leading Bravely: For Such a Time as This,
Dr. Brenda Salter McNeil
1:15pm

This session is an opportunity to equip church and community leaders to lead courageously toward building reconciling communities that can be places of healing and hope in their communities. This is especially important in light of the divisive and polarized socio-political climate that we are experiencing in the United States. We need leaders to be brave like Esther, who will speak the truth and lead the kind of reconciliation process that will restore the credibility of our Christian witness in this generation.
The Professor is In: Leading by Incorporating Faculty in Student Programming, 
*Dr. Ryan Erck & Dr. Mona Choucair*
1:15pm
Extensive research demonstrates how valuable student–faculty interaction is for success during college.

Although there are multiple resources for student development professionals to consider faculty collaboration, there is little support for students in facilitating this themselves. In short, what are best practices for student leaders who want to involve faculty in their organization’s activities? In this session, we will explore practical opportunities to answer that question. In doing so, we will help participating students see how faculty involvement amplifies the impact of their organization to positively influence success. To close, we will translate this process to effective leadership amongst peers.

Wokish, Now What? Cultural Competency and the Problem of Presumptive Leadership, 
*Sharyl Loeung*
1:15pm
You know what they say about assumptions, and it is clear that our communications are based on assumptions far more than reality. There are many reasons this occurs: poor listening skills, our own insecurities, historical context, skewed power dynamics. But there is one skill, one virtue that we can all work to cultivate that will move our interactions forward: humility. What if I told you that working to become culturally competent might actually be causing more harm than good? What if the microaggressions came as often from the presumptions of your knowledge as they did from your lack of knowledge? Could being woke be worse than being asleep? Learn from the relatively new line of study known as cultural humility and find your path forward.
Rev. Dr. Brenda Salter McNeil is a dynamic speaker, author, professor, and thought leader with over 30 years of experience in the ministry of reconciliation. Her mission is to inspire, equip and empower emerging Christian leaders to be practitioners of reconciliation in their various spheres of influence around the world.

Dr. Brenda earned a Master of Divinity from Fuller Theological Seminary, a Doctorate of Ministry from Palmer Theological Seminary, and was awarded a Doctorate of Humane Letters from both North Park University and Eastern University. She is an ordained pastor in the Evangelical Covenant Church and serves as a member of the pastoral staff of Quest Church in Seattle, WA.

Presently, Dr. Brenda serves as Associate Professor of Reconciliation Studies at Seattle Pacific University, where she also directs the Reconciliation Studies program. She is also Associate Pastor of Preaching and Reconciliation at Quest Church. For 14 years, she was on staff with InterVarsity Christian Fellowship as a Multiethnic Ministries Specialist. She has served on the board of several ministries including InterVarsity Christian Fellowship USA, Wycliffe USA and Christians for Biblical Equality.

Dr. Brenda is known as an international trailblazer, leading individuals, communities, and organizations to biblical reconciliation. She was featured as one of the 50 most influential women to watch by Christianity Today in 2012. She is the author of Roadmap to Reconciliation (2016), A Credible Witness: Reflections on Power, Evangelism and Race (2008), and The Heart of Racial Justice: How Soul Change Leads to Social Change (2005), coauthored with Rick Richardson. She had two new books released in 2020: Roadmap to Reconciliation 2.0 and Becoming Brave: Finding the Courage to Pursue Racial Justice Now.

Dr. Brenda resides in Seattle with her husband, Dr. J. Derek McNeil. They are the proud parents of two young adult children.
**Presenter Bios**

**Beatriz Gutiérrez-Malagón**, also known as Bea, is a 27 year old Floridian Latina who has a passion for leadership and service. She graduated from Florida State University with her B.S. in criminology and international affairs, and an M.S. in higher education. While at FSU, she committed to a variety of service initiatives in North Florida, was involved in five student organizations, served in the Greek life community (ΣIA), facilitated on-campus leadership programming, and advocated for women's health as a keynote speaker for the annual Ladies Legacy Banquet. Because of her involvement and strong commitment to the community, Bea was recognized as one of Tallahassee’s 25 Women to Know in 2017. After receiving her master's degree, Bea moved to Maryland—where she kicked-off her career in student affairs as Coordinator for Leadership at the University of Maryland, Baltimore County (UMBC). At UMBC, she also serves as an SGA Senate Advisor, and is the Circle Advisor for the leadership honor society ΩΔΚ. On her time off, Bea is involved with the New Leaders Council, enjoys hiking with friends, unapologetically advocates for PMDD and endometriosis awareness every chance she gets, and spends quality time with her high school sweetheart/husband and their four furry children.

**Andrew Taylor** is pursuing a Master's Degree in Higher Education and Student Affairs at Baylor University and is currently serving as a Graduate Apprentice for the Academy for Leadership Development at Baylor. He graduated with a B.S. in Exercise Science from the University of Toledo. While completing his education at the University of Toledo, he was involved in a number of service and leadership organizations, which, over the course of four years, took him across the country and the world to conferences, forums and mission trips. All his experiences have a common underlying theme, which has become his life’s vocation: To improve the human condition by promoting an elevated standard of equality through education and increasing access to community and institutional resources. He has developed a particular passion for service through advocating for just treatment of all peoples, and welcome any opportunity that allows him to better serve, uplift, and edify those around him. He also serves on the Baylor Leadership Summit Planning Committee.

**Anaís Tello** is from Huffman, Texas. She is a junior Social Work major at Baylor University. She plans on becoming a Racial and Educational Justice Specialist, and hopes to be an advocate for inclusivity and diversity among school systems. Overall, she is passionate about enhancing cultural proficiency and racial consciousness among those teaching our future generations.

**Kaylah Ortiz** is a junior at Baylor University from Houston, Texas. She is a double Major in Accounting and Management Information Systems. She is a First-in-Line Student and also a Cross-Cultural Engagement Peer Leader.
Presenter Bios

Dr. Mona Choucair is a Senior Lecturer with a dual appointment in the School of Education and the College of Arts & Sciences in the English Department. A native of Munday, Texas, Dr. Choucair received her B.A. in English as well as a secondary teaching certificate from Baylor and taught at Waxahachie High School for a number of years. She received her M.A. in Interdisciplinary Studies of English & Humanities from The University of Dallas and her Ph.D. from Baylor. She is currently working on a book project that suggests that Young Adult Literature must be added to the traditional English curriculum used in secondary schools. Another research interest involves Contemporary Minority Women writers. Dr. Choucair wrote her dissertation, titled “Whose Culture Are You Bearing: Searching for Self,” on Toni Morrison’s novels, including Beloved, Song of Solomon, and Paradise. She has taught a Toni Morrison Novels seminar. Dr. Choucair serves as a Faculty in Residence for the School of Education's Impact Living Learning Center, housed in South Russell Hall. She said she sees this important role as a natural extension of what she already loves to do—getting to know students.

Raven Turner is a speaker, serial entrepreneur, and 2x author of "PUSHED," Turning Adversity Into Advantage and Small Wins Create Momentum. Raven holds her Executive MBA in Business from Texas Woman's University and her Bachelor's of Science in Health Administration from Prairie View A&M University, where she was a former collegiate athlete for Women's Track & Field Program. She has been featured in DFW Millennials to watch magazine and Voyage Dallas. She resides in Dallas, Texas, and, when she's not keeping busy, she loves traveling and spending time with family and friends.

Dr. Ryan Erck is the Program Director for the Impact Living-Learning Center (LLC), a residential learning community founded by the School of Education in 2015 as a partnership with Campus Living and Learning. He is originally from Stephenville, Texas. He received his BS in Leadership and Development and his MS in Educational Human Resource Development, both from Texas A&M University in College Station. He recently received his PhD in Higher Education Studies and Leadership from Baylor University. Through his research on living-learning communities and experience working with college students, Dr. Erck aims to shape leaders who are dedicated to impacting the world in positive ways.

Sharyl Loeung holds a Master of Divinity degree from George W. Truett Theological Seminary at Baylor University. She currently works in the Department of Multicultural Affairs at Baylor University. A licensed minister, she enjoys supply preaching in Central Texas as well as serving in her home church. Sharyl’s interests include social justice movements, cross-cultural and inter-generational community, and liturgy.