

2310 COURSE GOALS

- To develop skills that will enable you to listen, speak, read, and write in the target language at the Intermediate Proficiency Level.
- To acquire an awareness, appreciation, and acceptance of the differences between American (United States) and Hispanic (i.e., Spanish/Latin American) cultures.
- To realize that there is both pleasure and value in being able to communicate in a second language.

2300-level SPA courses will help the student continue to develop proficiency in the four skills of listening, speaking, reading, and writing. The American Council on the Teaching of Foreign Languages (ACTFL) has developed a set of performance indicators and "can-do" statements to help students gauge their own progress in these skills in three modes: interpersonal, presentational, and interpretive. Below you will find a list of "can-do" statements for this course.

Interpersonal Communication: In the beginning, I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. As the course progresses, I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions. By the end of the course, I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.

Presentational Speaking: At first, I can present basic information on familiar topics using language I have practiced, using phrases and simple sentences. As the course progresses, I can present information on most familiar topics using a series of simple sentences. By the end, I can make presentation on a wide variety of familiar topics using connected sentences.

Presentational Writing: In the beginning, I can write briefly about most familiar topics and present information using a series of simple sentences. As the course progresses, I can write on a wide variety of familiar topics using connected sentences. By the end, I can write on topics related to school, work, and community in a generally organized way. I can write some simple paragraphs about events and experiences in various time frames

Interpretive Listening: Near the start of the course, I can recognize pieces of information and sometimes understand the main topic of what is being said. As the course progresses, I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear. By the end of the course, I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.

Interpretive Reading: At the beginning of the course, I can understand the main idea of texts related to everyday life and personal interests or studies. By the end of the course, I can easily understand the main idea of texts related to everyday life, personal interests, and studies. I can sometimes follow stories and descriptions about events and experiences in various time frames.