

## 1401 COURSE GOALS

- To develop skills that will enable you to listen, speak, read, and write in the target language at the Novice mid or high Proficiency Level.
- To acquire an awareness, appreciation, and acceptance of the differences between American (United States) and Hispanic (i.e., Spanish/Latin American) cultures.
- To realize that there is both pleasure and value in being able to communicate in a second language.

1400-level SPA courses will help the student move from novice toward intermediate level proficiency in the four skills of listening, speaking, reading, and writing. The American Council on the Teaching of Foreign Languages (ACTFL) has developed a set of performance indicators and "can-do" statements to help students gauge their own progress in these skills in three modes: interpersonal, presentational, and interpretive. Below you will find a list of "can-do" statements for this course.

**Interpersonal Communication:** As the course progresses, I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized. By the end of the course, I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.

**Presentational Speaking:** At first, I can present information about myself and some other very familiar topics using single words or memorized phrases. As the course progresses, I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions. By the end of the course, I can present basic information on familiar topics using language I have practiced, using phrases and simple sentences

**Presentational Writing:** In the beginning, I can write lists and memorized phrases on familiar topics. By the end of the course, I can write short messages and notes on familiar topics related to everyday life.

**Interpretive Listening:** Near the start of the course, I can recognize some familiar words and phrases when I hear them spoken. As the course progresses, I can often understand words, phrases, and simple sentences related to everyday life. By the end of the course, I can recognize pieces of information and sometimes understand the main topic of what is being said.

**Interpretive Reading:** As the course progresses, I can understand familiar words, phrases and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read. Toward the end of the course, I can understand the main idea of short and simple texts when the topic is familiar.