TRENDS & TOOLS INSTRUCTIONAL DESIGNER PANEL - LUNCH & LEARN
February 7, Friday, 12:00-1:00, multiple presenters (Jones Creekmore, Catered Meal) * Learning Design Track *
New this year, we are offering you the opportunity to hear from many people at Baylor who are doing full time or part time instructional design work. Each panelist will highlight some of the new tools and practices in the field and then leave time for you to ask questions. This session is designed as an interactive sharing experience so feel free to bring your ideas as well. Invited panelist include Dr. John Solis, Dr. Becky Sue Parton, Abby Gamble, Jim Heston, & Tommy Fisher.

BECOME A MASTER AT MASTERY PATHS
February 20, Thursday, 9:30-10:30, Neil Rodriguez (Moody Library G42) * Learning Systems Track *
Customized and adaptive learning are trending topics that can benefit your students but perhaps you didn't know that Canvas has a built in tool to help you structure those opportunities. Mastery paths let you differentiate instruction for remediation and for acceleration by using a branching technique that sends students down unique paths in order to be successful. Learn the basics of how to setup the paths and use them effectively.

CIDI LABS: DESIGN CANVAS COURSES LIKE A PRO
March 3, Tuesday, 2:00-3:00, Dr. John Solis (Moody Library G42) * Learning Design Track *
Have you ever thought your Canvas course functions great, but doesn't look very inviting? If so, join us for an exciting look at Cidi Labs – a brand new design tool Baylor purchased. It is easy to use and can dramatically alter your course with templates, styled pages/icons, and organizing elements. See a demo and sample courses!

PROCTORIO: A LEARNING INTEGRITY TOOL
March 18, Wednesday, 2:00-3:00, facilitated by Neil Rodriguez (Moody Library G42) * Learning Systems Track *
Proctorio is a completely secure proctoring and originality solution with state-of-the-art facial detection technology and a robust suite of fully automated software. Proctorio ensures end-to-end learning integrity & includes ID verification, content protection, secure browser settings, computer lock down, originality authentication, & instantaneous analytics.

MAKE AN IMPACT WITH DYNAMIC DISCUSSIONS - WEBINAR
March 23, Monday, 10:00-11:00, Dr. Becky Sue Parton * Learning Design Track *
If you have ever thought that online courses lack the interactive, social aspect of an online course then it is time to take another look at your discussion boards. You can use them to reflect on content and to connect with peers. Learn creative ways to design and use the discussion board with different styles of prompts, interactions, and accountability.

ENHANCING YOUR WORDPRESS SITE WITH JETPACK
April 3, Friday, 10-11:00, Neil Rodriguez (Moody Library G42) * Learning Systems Track *
Jetpack is a plugin that works with our CampusPress WP sites and adds a whole slew of features in one simple plugin – including linking your site with Wordpress.com which then enables people to use the mobile WordPress apps to manage their websites. Attend this session to learn the basics, see a demo, and get ready to experiment.

ASSESSMENTS, RUBRICS, & GRADING TOOLS - WEBINAR
April 15, Wednesday, 2:00-3:00, Dr. John Solis * Learning Design Track *
Learn how to craft authentic and varied assessments with rich rubrics and feedback that can be delivered directly through Canvas using built in tools. Go a step beyond written feedback and provide more personalized messages with audio & video. We will also take a look at the new gradebook in Canvas and explore the features for you and your students.

DON’T SETTLE FOR THE WRITTEN WORD ALONE: EMBRACE VIDEO BASICS
April 23, Thursday, 4:00-5:00, Dr. Becky Sue Parton (Jones Library 105) * Learning Design Track *
If you aren’t using video in your online course, you are missing out on an amazing way to connect and convey content. Learn how to create Kaltura style lecture videos and explore the possibilities to go beyond that. Build video quizzes using the embedded Canvas tool that provides for a learning experience. We will also look at how you can incorporate student-based video content for projects and discussions.