Notes on Schedule for Fall 2023

1. The “Registration Memo for 2L & 3L Students” is required reading for those registering for the fourth or later quarter.

2. Students can add/drop courses in BearWeb through Friday of the first week of each quarter. Students having difficulty dropping a class in BearWeb may contact the Law Registrar’s Office to add or drop a class.

3. **LARC Classes**
   
   LARC 3: Students will receive an email from the registrar instructing them for which section to register.

   LARC 4: This class must be taken prior to LARC 5: Litigation Drafting. There will be limited space in LARC 4 during the fall 2023 quarter. LARC 4 and 5 must be taken and passed before Practice Court. Students who plan to enroll in Practice Court in the Spring 2024 who have not completed LARC 4 must take it during the fall 2023 term. Students in this situation, please notify Jerri Cunningham ahead of the opening of registration of your plan to enroll in Practice Court in the spring 2024 term so that we can ensure you get into a fall 2023 LARC 4 section.

   LARC 5: Litigation Drafting: There are a limited number of seats available in each section of LARC 5. Students should not register for LARC 5 until they have completed LARC 4. Students planning to be enrolled in Spring 2024 Practice Court must take LARC 5 before enrolling in Practice Court.

4. **Law 9135, Extended Bar Preparation Skills Course for 3L Students**
   
   This is an asynchronous one-hour pass/fail online course. It is recommended that students take this course in the quarter prior to when they will begin taking a regular bar review course leading up to the bar exam. It may not be taken by second year students without permission from the Associate Dean.

5. There is one **Boot Camp** opportunity during the Fall quarter. Enrollment is limited and will be determined based on seniority and/or professional tracks or special distinctions pursued by the student.

   **Law 9156, Criminal Law Boot Camp** – The Criminal Law Boot Camp will meet Friday afternoon (beginning at 12:00 p.m.), October 13, and during the day on Saturday and Sunday, October 14 and 15. The Boot Camp is limited to 16 students. Students should register for the class and will be notified after registration closes whether or not they get into the class. Students who do not get into the spring Boot Camp will have the opportunity to take the class in the summer quarter or other future Boot Camp. Enrollment will be based on hours taken in law school and/or professional tracks pursued.

   Students with a conflicting Friday afternoon elective may request that Suzy_Daniel@Baylor.edu register them for the Boot Camp. After the registration deadline, students will be notified if they get into the Boot Camp. Students who are admitted into a boot camp class who are registered for another class that normally meets on Friday afternoon are responsible for visiting with the instructor of their regular Friday afternoon class about the potential absence on the day of the boot camp. The instructor will decide if the absence is excused or not. If the instructor of the regular Friday class opts to treat the absence as unexcused, the student must determine if he or she wishes to remain enrolled in the boot camp. Students who wish to drop a boot camp should do so no later than the first week of the quarter so that another student might have the opportunity to enroll in the boot camp.
6. **Limited Enrollment Courses**

The following are limited enrollment courses. Unless otherwise indicated below, students are enrolled on the basis of the number of hours and quarters completed. In the event of a tie, a random drawing is made.

**Students failing to register on time will not be considered in the selection process. If you are enrolling in a limited enrollment course, you should give consideration to what course(s) you will register for in the event that you do not get into the course(s) for which you initially register. Students will be notified shortly after registration closes whether or not they got into a limited enrollment class.**

**Law 247, Alternative Dispute Resolution** – Enrollment is limited to 24 students. Preference is given to students who have submitted a signed Intent to Pursue Professional Track in Business Litigation, Family Law Practice, Family Law, General Civil Litigation, Intellectual Property Litigation, Criminal Practice Special Distinction, or the Special Distinction in Litigation. Also, consideration will be given to the number of hours the student has completed toward the track and/or the number of hours the student has completed in law school.

**Law 245, Children and the Law** – Enrollment is limited to 20 students. Enrollment will be based on seniority (hours completed in law school). This new course offering will be taught by Prof. Stephanie Tang. Course description: This course focuses on the status and rights of children within the legal system. Students will study the various legal doctrines that shape how children are addressed in the law. Students will learn how children’s rights have developed over time in the private home, in schools, in the public sphere, and under state regulation. Final grades are based on students’ participation in a mock interview and mock emergency removal hearing, and a final paper (no final examination) on a topic regarding children in the legal system. The course does not include matters traditionally covered in LAW 9370: Family Law, such as child custody and child support incident to divorce, or LAW 9254: Juvenile Justice, including criminal investigation/arrest/detention of children.

**Law 227, Client Relations** – Preference is given to students who have submitted a signed Intent to Pursue Professional Track or Special Distinction in any of the following areas: Business Planning or Estate Planning. Consideration will also be given to the number of hours the student has completed toward the professional track and/or the number of hours the student has completed in law school.

**Law 299, Family Law Advocacy & Procedure** - Enrollment is limited to 15 students. Enrollment is based on hours earned. Preference is given to students pursuing the Family Law Practice Professional Track.

**Law 266, In-House Externship Program** - The In-House Counsel Externship Program serves as an introduction to in-house counsel practice by exposing the student to in-house practice in a real-world setting as well as in a classroom setting. Students who have completed Business Organizations I are eligible to participate in this program. Students participating in this program will earn a total of 2 hours of credit through a one-hour field placement and a one-hour class. In the field placement component, students will spend a minimum of 72 hours observing and working under the supervision of an in-house lawyer in the private sector. The classroom component of the In-House Counsel Externship Program will focus on substantive issues commonly encountered by in-house counsel in corporate law departments as well as ethical issues and practical skills, such as working with outside counsel, identifying and dealing with conflicts of interest, preserving attorney-client privilege in the in-house context, drafting and negotiating contracts, and conducting internal investigations. Interested students should inquire with the Career Development Office.

**Law 106, Intellectual Property Clinic** – Students who have completed the required applications for the Intellectual Property Clinic and who have been approved to participate by Prof. Connie Nichols will be registered for the clinic by the Registrar. Please notify the Registrar if you have been approved to register for a clinic.

**Legal Clinic Enrollment (other than Intellectual Property Clinic)** - Students who have served as a volunteer for any Law School legal clinic for a minimum of 45 hours after approval by and under the supervision of the Director of Clinical Programs or a faculty member, and who have attended the required classroom instructional component, may be eligible to earn pass-fail credit. Interested students
should consult with the Director of Clinical Programs.

**Law 226, Supreme Court Seminar** - Enrollment is limited to 18. **Attendance is mandatory at all class sessions.**

**All Field Placements and Capstone Courses** - Because of the limited number of field placement and capstone spaces available each quarter, students need to plan ahead by discussing planned capstones with the appropriate faculty member (capstones) or Assistant Dean Kristine Bridges in the Career Development Office (field placements).

7. **Advocacy Teams**
   Students who participate on an advocacy team may receive academic credit for participation. Students earn two hours of credit for each team on which they serve and are limited to earning a total of **eight** hours of credit for team participation. Students receive a letter grade for each team and must pay tuition for these credit hours. Team members should consult with the coach of their team for details about practice times. To register for an advocacy team, please complete this online form: [https://www.baylor.edu/law/currentstudents/index.php?id=936051](https://www.baylor.edu/law/currentstudents/index.php?id=936051)

8. **Legal Field Placements**
The Law School offers a variety of field placements opportunities for credit. Students should watch communications from the Career Development Office about opportunities for credit. Generally, a student can earn 2 credit hours of field placement experience for working at least 90 hours. Questions about field placement credit can be directed to the Assistant Dean for Career Development, Kristine Bridges.

9. **Law 9V91, Baylor Law Review**
   Law Review credit may be taken by eligible students. If in doubt regarding your eligibility or the circumstances under which it may be taken, consult with the Business Editor of the Law Review. Students who need to register for Law Review hours should notify the Business Editor that they wish to do so. The Business Editor will verify eligibility, after which, the Baylor Law Registrar’s Office will register the student.

10. **Law 9V99, Independent Studies in Law**
    Students planning on enrolling in Independent Studies should read the “Memorandum to Students Planning on Enrolling in Independent Studies” for explanation of the requirements of the course. A student is limited to 2 hours of independent study unless prior approval is given by the Associate Dean.

11. **Capstone Courses**
    Students intending to register for a capstone course at some time during Law School need to notify the supervising faculty member as early as possible in Law School. Students taking capstone courses must submit a completed Capstone Course Faculty Supervision form to the Law School Registrar, who will register the student. Students taking a capstone under the supervision of Professors Featherston, Miller or Nichols must contact the professor within the first two days of the quarter in which they are taking a capstone course, or they will not be allowed to take the capstone course during that quarter.

12. **Advanced Tax Courses**
    Those who wish to take advanced tax courses in the School of Business should begin planning in their first year. See the Law School Catalog on the Law School’s website and consult with the Law School Registrar and Associate Dean, if necessary. School of Business tax courses will be given pass-fail credit for law school academic purposes.

13. **Dual Degrees - JD/MBA, JD/MDiv, JD/MTax and JD/MPPA**
    Students interested in either the dual JD/MBA, JD/MDiv, or JD/MTax program should see the Associate Dean as early as possible during their law school career. Students interested in the JD/MPPA program should see the Associate Dean as early as possible during their law school career.