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Profile of First-Time Freshmen from Home Schools Fall 1999 to Fall 2003

This report focuses on first-time freshmen from Fall 1999 to Fall 2003 who reported their high school as a home school. A comparison was made between this group and the entire population of first-time freshmen. Since the number of students from home schools is so small, all years were grouped together and analyzed as a whole. There was a total of 67 new freshmen who enrolled from home schools between 1999 and 2003.

Included in this report is information about the following topics:

Enrollment Distribution
Retention Rate
Age

Gender
Racial/Ethnic Group
Religious Affiliation

Entrance Test Scores
Average Credit Hour Load
First-year GPA

The enrollment rate of home school students was disproportionate to the rate of the overall freshman population. After the home school enrollment rate doubled from 1999 to 2000, it has remained fairly stable since that time. Slightly over 86% of home school students returned for their second year compared to 83.8% of all freshmen. There is no significant difference in the average enrollment age of home school students and other freshmen. Approximately 65% of home school students are female compared to 60% of all freshmen. Approximately 6% of home school students come from racial or ethnic minority groups compared to more than 22% of all freshmen. Students with a Baptist religious affiliation comprise 45% of the overall freshman population compared to 51% of the home school group.

For the purposes of this report, only the highest entrance test score (SAT or ACT) is retained per student. Therefore, the numbers in this report do not reflect whether the student actually submitted one test score type or both types. SAT scores are retained for most home school students with ACT scores being retained for only 14 of the 72. Of those home school students retaining SAT scores, 53% had a score of 1300 or higher. In comparison, less than 18% of the entire freshman group who retained SAT scores had a score of 1300 or higher.

Home school students took a slightly higher credit hour load during their first semester compared to the entire freshman population. The home school group also had a higher cumulative GPA at the end of their freshman year.

Current year statistics are not included in the attached profile because retention and GPA are not available until the beginning of the second year. In Fall 2004, there were 22 new freshmen from home schools compared to 18 in Fall 2003. The total undergraduate population at Baylor in Fall 2004 included 102 students from home schools. There were 84 undergraduates enrolled from home schools in Fall 2003.

**Profile of First-Time Freshmen from Home Schools
Fall 1999 to Fall 2003**

	Home School		All Freshmen	
Enrollment Year	New Freshmen	Returned for Second Year	New Freshmen	Returned for Second Year
1999	7	6	2,772	2,310
2000	14	10	2,832	2,413
2001	16	15	2,801	2,356
2002	17	16	2,620	2,201
2003	18	15	2,678	2,198
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	72	62	13,703	11,478
Retention Rate		86.1%		83.8%

Age	N	%	N	%
<17	0	0.0%	22	0.2%
17	13	18.1%	775	5.7%
18	51	70.8%	11,674	85.2%
19	8	11.1%	1,191	8.7%
20	0	0.0%	26	0.2%
21	0	0.0%	9	0.1%
22+	0	0.0%	6	0.0%
Not Specified	0	0.0%	0	0.0%
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	72	100%	13,703	100%
Average Age at Enrollment		18.4		18.5

Gender	N	%	N	%
Male	25	34.7%	5,452	39.8%
Female	47	65.3%	8,251	60.2%
	<hr/>	<hr/>	<hr/>	<hr/>
	72	100%	13,703	100%

Racial/Ethnic Group	N	%	N	%
African American/Black	0	0.0%	838	6.1%
American Indian/Alaskan Native	2	2.8%	71	0.5%
Asian/Pacific Islander	0	0.0%	783	5.7%
Hispanic	1	1.4%	1,046	7.6%
White	66	91.7%	10,551	77.0%
Other	1	1.4%	273	2.0%
Not Specified	2	2.8%	141	1.0%
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	72	100%	13,703	100%

**Profile of First-Time Freshmen from Home Schools
Fall 1999 to Fall 2003**

Religious Affiliation	Home School		All Freshmen	
	N	%	N	%
Assembly of God	0	0.0%	135	1.0%
Baptist	37	51.4%	6,136	44.8%
Buddhist	0	0.0%	67	0.5%
Catholic	2	2.8%	1,757	12.8%
Christian Church	0	0.0%	7	0.1%
Christian Scientist	0	0.0%	11	0.1%
Church of Christ	1	1.4%	255	1.9%
Church of God	0	0.0%	30	0.2%
Congregational	0	0.0%	28	0.2%
Disciples of Christ	0	0.0%	80	0.6%
Eastern Orthodox	0	0.0%	33	0.2%
Episcopalian	0	0.0%	291	2.1%
Evangelical Free Church	0	0.0%	1	0.0%
Four Square Gospel	1	1.4%	11	0.1%
Hindu	0	0.0%	86	0.6%
Interdenominational	5	6.9%	431	3.1%
Jehovah's Witness	0	0.0%	7	0.1%
Judaism	0	0.0%	18	0.1%
Latter Day Saints (Mormon)	0	0.0%	23	0.2%
Lutheran	2	2.8%	374	2.7%
Mennonite	0	0.0%	5	0.0%
Methodist	4	5.6%	1,381	10.1%
Moslem	0	0.0%	116	0.8%
Nazarene	0	0.0%	33	0.2%
Non-Denominational	6	8.3%	389	2.8%
Pentecostal	2	2.8%	113	0.8%
Presbyterian	3	4.2%	603	4.4%
Seventh Day Adventist			1	0.0%
Society of Friends	0	0.0%	2	0.0%
Unitarian	0	0.0%	7	0.1%
United Brethren	0	0.0%	2	0.0%
Other	9	12.5%	673	4.9%
Not Specified	0	0.0%	597	4.4%
	72	100%	13,703	100%

Entrance Test Scores for First-Time Freshmen Fall 1999 to Fall 2003

	Home School	All Freshmen
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SAT Recentered		
Interquartile Range		
25th Percentile	1200	1080
75th Percentile	1410	1260
Distribution	N %	N %
<900	0 0.0%	99 1.1%
900-990	2 3.4%	415 4.7%
1000-1090	3 5.2%	1,959 22.3%
1100-1190	7 12.1%	2,578 29.3%
1200-1290	15 25.9%	2,166 24.6%
1300+	31 53.4%	1,576 17.9%
	<hr style="width: 50%; margin-left: auto; margin-right: 0;"/> 58 100.0%	<hr style="width: 50%; margin-left: auto; margin-right: 0;"/> 8,793 100.0%
Mean Scores	1299	1176
Median Scores	1300	1170
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Enhanced ACT		
Interquartile Range		
25th Percentile	23.00	22.00
75th Percentile	31.00	27.00
Distribution	N %	N %
<20	0 0.0%	272 5.5%
20-21	1 7.1%	774 15.8%
22-24	5 35.7%	1,562 31.8%
25-27	3 21.4%	1,377 28.1%
28-29	1 7.1%	548 11.2%
30+	4 28.6%	374 7.6%
	<hr style="width: 50%; margin-left: auto; margin-right: 0;"/> 14 100.0%	<hr style="width: 50%; margin-left: auto; margin-right: 0;"/> 4,907 100.0%
Mean Scores	26.64	24.43
Median Scores	26.50	24.00

Notes:

1. Although submission of entrance test scores generally is required in the admission process, in the overall freshman population there were a small number of students who were admitted without entrance test scores. Therefore, in this table, the sum of **SAT n** plus **ACT n** does not equal the total class size (**N**).

2. In this presentation, the highest SAT recentered score is compared to the highest ACT score, and only the better score is retained.

**Average Credit Hour Load and Cumulative GPA
Fall 1999 to Fall 2003**

	Home School		All Freshmen	
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First Semester Credit Hour Load	N	%	N	%
<9	0	0.0%	10	0.1%
9-11	0	0.0%	58	0.4%
12-14	24	33.3%	6,360	46.4%
15-17	46	63.9%	7,217	52.7%
18+	2	2.8%	58	0.4%
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	72	100%	13,703	100%
Average Credit Hour Load		14.9		14.4
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Cumulative GPA After First Year				
Interquartile Range				
25th Percentile		3.010		2.536
75th Percentile		3.904		3.500
Distribution	N	%	N	%
<2.0	1	1.5%	1,164	9.0%
2.0-2.999	15	22.4%	4,916	38.1%
3.0-3.999	43	64.2%	6,319	49.0%
4.0	8	11.9%	504	3.9%
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	67	100.0%	12,903	100.0%
Mean GPA		3.439		2.962
Median GPA		3.714		3.040

Distribution:

Marilyn Crone
Diana Ramey

Evaluation Form

1. Please indicate the extent to which this report provides information that is useful currently or that will be a useful reference for you in the future.

This report is (circle one):

Not useful
at all

Somewhat
useful

Very
useful

2. a. If you could change the content or format of this report, what change(s) would you make?

b. Would other information, data, or graphs be helpful? If so, please describe.

3. Who else should receive this report?

4. What other information or reports do you need in your work at Baylor?

5. Other comments:

6. (Optional) Respondent name _____

Thank you for your answers! Your response will help the Office of Institutional Research and Testing to evaluate and improve its service to the University. If you have questions or comments about the IMTS Series reports or other IMTS publications or services, please feel free to contact Dr. Tom Bohannon, Assistant Vice President for Institutional Research and Testing, at 710-2061.

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