

BAYLOR

UNIVERSITY

IRT Series

Vol. 04-05, No. 24

September 10, 2004

Profile of Undergraduate Transfers Fall 2003 and Fall 2004

This report contains descriptive information about the entering undergraduate transfer students enrolled in Fall 2003 and Fall 2004. In this report, transfers who initially enrolled in Summer 2003 or 2004 and continued in the respective fall term are classified as entering transfers and are included in the population. Included in this report is additional information about the following topics:

Gender	Country of Citizenship	Classification
Age	State of Permanent Address	Full-Time/Part-Time Status
Minority Status	Religious Affiliation	Average Credit Hour Load
Racial/Ethnic Group	Entrance Test Scores	Program of Study
Citizenship Status	High School Class Quartile	Professional Field

Fall 2004

The largest group of the 425 transfers entered Baylor as sophomores (50.6%). Slightly more than 55 percent of the transfer students are females. Nearly 33 percent of the students are from racial or ethnic minority groups. Students with a Baptist religious affiliation comprise 39 percent of the group, approximately 13 percent are Catholic, 17 percent are Non-Denominational, and 6 percent are Methodist.

Ninety-three percent of these students are United States citizens, while 29 (6.8%) are resident or nonresident aliens, representing 21 foreign countries. By domicile, as reflected in the students' permanent addresses, the undergraduate transfer student body is comprised of students from 27 states. Texas is the permanent address state for 84 percent of the students.

Entrance test score statistics presented here represent only 231 of the 425 undergraduate transfers in 2004.

Fall 2003

The largest group of the 420 transfers entered Baylor as sophomores (47.1%). Almost 54 percent of the transfer students are females. Just over 32 percent of the students are from racial or ethnic minority groups. Students with a Baptist religious affiliation comprise 40 percent of the group, approximately 13 percent are Catholic, almost 12 percent are Non-Denominational, and 6 percent are Methodist.

Ninety-four percent of these students are United States citizens, while 25 (6.0%) are resident or nonresident aliens, representing 16 foreign countries. By domicile, as reflected in the students' permanent addresses, the undergraduate transfer student body is comprised of students from 27 states. Texas is the permanent address state for approximately 80 percent of the students.

Entrance test score statistics presented here represent only 203 of the 420 undergraduate transfers in 2003.

Profile of Undergraduate Transfers, Fall 2003 and Fall 2004
Demographic Information

Gender	Fall 2004		Fall 2003	
	N	%	N	%
Male	191	44.9	194	46.2
Female	234	55.1	226	53.8
All	425	100.0	420	100.0

Age	Fall 2004		Fall 2003	
	N	%	N	%
<23	352	82.8	341	81.2
23-25	32	7.5	32	7.6
26-29	16	3.8	18	4.3
30+	25	5.9	29	6.9
All	425	100.0	420	100.0

Minority Status	Fall 2004		Fall 2003	
	N	%	N	%
Minority	140	32.9	135	32.1
Non-minority	285	67.1	285	67.9
All	425	100.0	420	100.0

Profile of Undergraduate Transfers, Fall 2003 and Fall 2004
Demographic Information

Racial/Ethnic Group	Fall 2004		Fall 2003	
	N	%	N	%
African American/Black	47	11.1	39	9.3
Alaskan Native/American Indian	3	0.7	7	1.7
Asian/Pacific Islander	31	7.3	26	6.2
Hispanic	46	10.8	49	11.7
White	285	67.1	274	65.2
Other	13	3.1	14	3.3
Not Specified/Unknown	--	--	11	2.6
All	425	100.0	420	100.0

Racial/Ethnic Group - Nonresident Aliens Partitioned	Fall 2004		Fall 2003	
	N	%	N	%
African American/Black	46	10.8	36	8.6
Alaskan Native/American Indian	3	0.7	7	1.7
Asian/Pacific Islander	23	5.4	21	5.0
Hispanic	45	10.6	49	11.7
White	281	66.1	272	64.8
Other	13	3.1	13	3.1
Not Specified/Unknown	--	--	9	2.1
Nonresident Alien	14	3.3	13	3.1
All	425	100.0	420	100.0

Citizenship Status	Fall 2004		Fall 2003	
	N	%	N	%
U.S. Citizen	396	93.2	395	94.0
Resident Alien	15	3.5	12	2.9
Nonresident Alien	14	3.3	13	3.1
All	425	100.0	420	100.0

Profile of Undergraduate Transfers, Fall 2003 and Fall 2004
Demographic Information

Country of Citizenship	Fall 2004		Fall 2003	
	N	%	N	%
Cameroon	--	--	1	0.2
Canada	--	--	1	0.2
China, People's Republic of	1	0.2	1	0.2
Colombia	1	0.2	1	0.2
Czech Republic	2	0.5	--	--
El Salvador	1	0.2	--	--
Germany	1	0.2	--	--
Guatemala	--	--	1	0.2
Haiti	1	0.2	--	--
Hungary	--	--	2	0.5
India	2	0.5	1	0.2
Indonesia	--	--	1	0.2
Japan	1	0.2	--	--
Korea, Republic of	4	0.9	2	0.5
Malaysia	1	0.2	--	--
Mexico	2	0.5	--	--
Nepal	1	0.2	--	--
Nigeria	1	0.2	1	0.2
Pakistan	2	0.5	--	--
Philippines	1	0.2	1	0.2
Romania	--	--	1	0.2
St. Lucia	1	0.2	--	--
Taiwan	1	0.2	1	0.2
Ukraine	1	0.2	--	--
United Kingdom	--	--	2	0.5
United States	396	93.2	395	94.0
Uzbekistan	--	--	1	0.2
Venezuela	1	0.2	--	--
Vietnam	2	0.5	--	--
Virgin Islands (British)	--	--	1	0.2
Zimbabwe	1	0.2	--	--
Unknown	--	--	6	1.4
All	425	100.0	420	100.0

Profile of Undergraduate Transfers, Fall 2003 and Fall 2004
Demographic Information

State of Permanent Address	Fall 2004		Fall 2003	
	N	%	N	%
Alabama	--	--	1	0.2
Alaska	--	--	1	0.2
Arizona	2	0.5	1	0.2
Arkansas	2	0.5	3	0.7
California	7	1.6	10	2.4
Colorado	2	0.5	5	1.2
Florida	2	0.5	--	--
Georgia	1	0.2	2	0.5
Hawaii	1	0.2	--	--
Idaho	1	0.2	1	0.2
Illinois	2	0.5	6	1.4
Iowa	2	0.5	--	--
Kansas	2	0.5	1	0.2
Louisiana	1	0.2	5	1.2
Maine	--	--	1	0.2
Maryland	3	0.7	--	--
Massachusetts	2	0.5	--	--
Michigan	--	--	2	0.5
Minnesota	2	0.5	--	--
Missouri	3	0.7	2	0.5
Montana	1	0.2	--	--
New Mexico	--	--	2	0.5
New York	2	0.5	2	0.5
North Carolina	1	0.2	1	0.2
Ohio	2	0.5	--	--
Oklahoma	5	1.2	7	1.7
Oregon	1	0.2	2	0.5
Pennsylvania	1	0.2	2	0.5
South Carolina	1	0.2	--	--
South Dakota	--	--	1	0.2
Tennessee	2	0.5	1	0.2
Texas	357	84.0	337	80.2
Virginia	--	--	1	0.2
Washington	1	0.2	5	1.2

(Continued)

Profile of Undergraduate Transfers, Fall 2003 and Fall 2004
Demographic Information

State of Permanent Address	Fall 2004		Fall 2003	
	N	%	N	%
Wisconsin	--	--	2	0.5
Wyoming	--	--	1	0.2
US Terr./Military Addresses	--	--	2	0.5
Non-US Addresses	14	3.3	12	2.9
Unknown Addresses	2	0.5	1	0.2
All	425	100.0	420	100.0

Profile of Undergraduate Transfers, Fall 2003 and Fall 2004
Demographic Information

Religious Affiliation	Fall 2004		Fall 2003	
	N	%	N	%
African Methodist Episcopal	1	0.2	--	--
Assembly of God	5	1.2	7	1.7
Baptist	164	38.6	168	40.0
Buddhist	3	0.7	2	0.5
Catholic	53	12.5	53	12.6
Christian Church	2	0.5	--	--
Christian Scientist	1	0.2	1	0.2
Church of Christ	12	2.8	13	3.1
Church of God	3	0.7	2	0.5
Church of the Nazarene	2	0.5	1	0.2
Disciples of Christ(Christian)	1	0.2	4	1.0
Eastern Orthodox	--	--	1	0.2
Episcopalian	6	1.4	6	1.4
Evangelical Free Church	1	0.2	--	--
Hindu	5	1.2	5	1.2
Interdenominational	3	0.7	6	1.4
Jehovah's Witness	3	0.7	1	0.2
Judaism	--	--	1	0.2
Latter Day Saints (Mormon)	1	0.2	--	--
Lutheran	10	2.4	9	2.1
Mennonite	--	--	1	0.2
Methodist	25	5.9	25	6.0
Moslem (Islam, Muslim)	8	1.9	5	1.2
Non-Denominational	70	16.5	50	11.9
Pentecostal	1	0.2	4	1.0
Presbyterian	11	2.6	13	3.1
Unitarian	--	--	1	0.2
United Church of Christ	1	0.2	--	--
None; No religion	2	0.5	--	--
Other than above	8	1.9	11	2.6
No Preference; Not Specified	23	5.4	30	7.1
All	425	100.0	420	100.0

**Profile of Undergraduate Transfers, Fall 2003 and Fall 2004
SAT Recentered Scores**

Interquartile Range	Fall 2004	Fall 2003
25th Percentile	970	970
75th Percentile	1180	1180

	Fall 2004	Fall 2003
Mean	1077	1082

Distribution	Fall 2004		Fall 2003	
	N	%	N	%
< 900	11	8.1	11	8.7
900 - 990	31	22.8	29	23.0
1000 - 1090	36	26.5	23	18.3
1100 - 1190	28	20.6	38	30.2
1200 - 1290	19	14.0	17	13.5
1300+	11	8.1	8	6.3
All	136	100.0	126	100.0

Median Scores by Gender	Fall 2004			Fall 2003		
	Verbal	Math	Total	Verbal	Math	Total
Male	520	565	1060	520	550	1080
Female	535	525	1075	540	540	1100
All	525	540	1065	530	545	1095

Notes:

1. Transfer students with strong credentials from their previous academic work are not required to submit entrance test scores to the university. Therefore, the sum of SAT N plus ACT N does not equal the total class size (N).
2. In this table, the highest SAT recentered score is compared to the highest ACT score, and only the better score is retained.
3. Beginning in Fall 2003, the methodology for computing the SAT Total score was changed to count the highest math and verbal subscores for each student, even if the scores were from different test dates. This change was made to make Baylor's scores comparable to peer institutions.

**Profile of Undergraduate Transfers, Fall 2003 and Fall 2004
Enhanced ACT Scores**

Interquartile Range	Fall 2004	Fall 2003
25th Percentile	19	20
75th Percentile	23	24

	Fall 2004	Fall 2003
Mean	21	22

Distribution	Fall 2004		Fall 2003	
	N	%	N	%
<20	37	38.9	18	23.4
20-21	19	20.0	19	24.7
22-24	21	22.1	26	33.8
25-27	12	12.6	9	11.7
28-29	4	4.2	2	2.6
30+	2	2.1	3	3.9
All	95	100.0	77	100.0

Median Scores by Gender	Fall 2004			Fall 2003		
	English	Math	Comp.	English	Math	Comp.
Male	20	21	21	20	20	21
Female	20	18	20	23	20	23
All	20	20	21	22	20	22

Notes:

1. Transfer students with strong credentials from their previous academic work are not required to submit entrance test scores to the university. Therefore, the sum of SAT N plus ACT N does not equal the total class size (N).

2. In this table, the highest SAT recentered score is compared to the highest ACT score, and only the better score is retained.

Profile of Undergraduate Transfers, Fall 2003 and Fall 2004
Academic Information

High School Class Quartile*	Fall 2004		Fall 2003	
	N	%	N	%
First Quartile	78	40.6	74	42.0
Second Quartile	63	32.8	55	31.3
Third Quartile	35	18.2	38	21.6
Fourth Quartile	16	8.3	9	5.1
All	192	100.0	176	100.0

* High School Class quartile rank is not available from all high schools, and not all transfers are required to submit high school transcripts.

Classification	Fall 2004		Fall 2003	
	N	%	N	%
Freshman	90	21.2	114	27.1
Sophomore	215	50.6	198	47.1
Junior	111	26.1	101	24.0
Senior	8	1.9	5	1.2
Non-Degree	1	0.2	2	0.5
All	425	100.0	420	100.0

Full-Time/Part-Time Status	Fall 2004		Fall 2003	
	N	%	N	%
Full-Time	409	96.2	402	95.7
Part-Time	16	3.8	18	4.3
All	425	100.0	420	100.0

Profile of Undergraduate Transfers, Fall 2003 and Fall 2004
Academic Information

Average Credit Hour Load	Fall 2004		Fall 2003	
	N	Average	N	Average
College of Arts & Sciences	248	14.1	236	13.8
School of Business	97	14.1	91	14.3
School of Education	32	14.5	39	14.5
School of Engineering & Computer Science	13	14.2	15	14.6
Honors College	.	.	3	10.0
Institutes & Special Studies	4	7.8	9	13.8
School of Music	7	15.3	8	14.6
School of Nursing	24	14.2	19	15.8
All	425	14.1	420	14.1

Program of Study		Fall 2004		Fall 2003	
		N	%	N	%
College of Arts & Sciences	American Studies (BA)	.	.	2	0.5
	Anthropology (BA)	.	.	2	0.5
	Art (BFA)	4	0.9	5	1.2
	Art History (BA)	.	.	2	0.5
	Biochemistry (BA)	1	0.2	.	.
	Biochemistry (BS)	4	0.9	9	2.1
	Biology (BA)	13	3.1	9	2.1
	Biology (BS)	20	4.7	30	7.1
	Business Administration (BA)	18	4.2	23	5.5
	Chemistry (BS)	1	0.2	4	1.0
	Child and Family Studies (BA)	1	0.2	1	0.2
	Child and Family Studies (BSFCS)	3	0.7	.	.
	Clinical Laboratory Science (BS)	.	.	1	0.2
	Comm Sciences and Disorders (BA)	3	0.7	3	0.7
	Communication Specialist (BA)	3	0.7	2	0.5
	Computer Science (BA)	6	1.4	1	0.2
	Design (BFA)	.	.	1	0.2
	Economics (BA)	1	0.2	.	.
	Economics (BS)	1	0.2	1	0.2
	English (BA)	6	1.4	5	1.2
	Environmental Studies (BS)	.	.	1	0.2
	Fashion Design (BA)	1	0.2	2	0.5
	Fashion Design (BSFCS)	1	0.2	.	.
	Fashion Merchandising (BA)	3	0.7	2	0.5
Fashion Merchandising (BSFCS)	1	0.2	1	0.2	
Forensic Science (BS)	1	0.2	.	.	
French (BA)	.	.	1	0.2	

(Continued)

Program of Study		Fall 2004		Fall 2003	
		N	%	N	%
College of Arts & Sciences	Gen'l Family/Consumer Science (BA)	1	0.2	2	0.5
	Gen'l Family/Consumer Science (BSFCS)	2	0.5	1	0.2
	Geology (BS)	1	0.2	.	.
	German (BA)	.	.	2	0.5
	Greek (BA)	1	0.2	.	.
	History (BA)	8	1.9	5	1.2
	Interior Design (BA)	2	0.5	4	1.0
	Interior Design (BSFCS)	3	0.7	.	.
	International Studies (BA)	3	0.7	2	0.5
	Journalism (BA)	10	2.4	3	0.7
	Language and Linguistics (BA)	.	.	1	0.2
	Mathematics (BA)	.	.	3	0.7
	Mathematics (BS)	2	0.5	.	.
	Museum Studies (BA)	3	0.7	1	0.2
	Music (BA)	1	0.2	1	0.2
	Neuroscience (BS)	1	0.2	1	0.2
	Nutrition Sciences (BA)	.	.	1	0.2
	Nutrition Sciences (BS)	3	0.7	.	.
	Performance (BFA)	2	0.5	.	.
	Philosophy (BA)	.	.	3	0.7
	Physics (BA)	1	0.2	.	.
	Physics (BS)	.	.	1	0.2
	Political Science (BA)	15	3.5	9	2.1
	Pre-Forensic Science (BS)	27	6.4	17	4.0
	Professional Writing (BA)	.	.	1	0.2
	Psychology (BA)	11	2.6	5	1.2
	Psychology (BS)	5	1.2	6	1.4
	Religion (BA)	2	0.5	3	0.7
	Social Work (BA)	.	.	1	0.2
	Social Work (BSW)	5	1.2	4	1.0
Sociology (BA)	3	0.7	5	1.2	
Spanish (BA)	1	0.2	1	0.2	

(Continued)

*Profile of Undergraduate Transfers, Fall 2003 and Fall 2004
Academic Information*

Program of Study		Fall 2004		Fall 2003	
		N	%	N	%
College of Arts & Sciences	Speech Communication (BA)	6	1.4	4	1.0
	Studio Art (BFA)	2	0.5	.	.
	Telecommunication (BA)	6	1.4	3	0.7
	Theater Arts (BA)	5	1.2	2	0.5
	Undecided-AS (BA)	21	4.9	33	7.9
	Undecided-AS (BS)	2	0.5	2	0.5
	Non Degree Seeking Student (NDG)	1	0.2	1	0.2
	Academic Unit	248	58.4	236	56.2
School of Business					
	Management (BBA)	.	.	2	0.5
	Pre-Business (BBA)	97	22.8	89	21.2
	Academic Unit	97	22.8	91	21.7
School of Education					
	Early Childhood-4 Generalist (BSED)	8	1.9	.	.
	English Lang Arts Reading 8-12 (BSED)	1	0.2	.	.
	Health/Fitness Studies (BSED)	2	0.5	.	.
	General Studies (BSED)	2	0.5	1	0.2
	Health Science Studies (BSED)	5	1.2	.	.
	History 8-12 (BSED)	1	0.2	.	.
	Pre-Education (BSED)	12	2.8	38	9.0
	Special Education All Level (BSED)	1	0.2	.	.
	Academic Unit	32	7.5	39	9.3

(Continued)

Program of Study		Fall 2004		Fall 2003	
		N	%	N	%
School of Engineering & Computer Science					
	Bioinformatics (BSI)	.	.	1	0.2
	Computer Science (BSCS)	5	1.2	2	0.5
	Electrical & Comp Engineering (BSECE)	1	0.2	2	0.5
	Engineering (BSE)	5	1.2	8	1.9
	Mechanical Engineering (BSME)	1	0.2	1	0.2
	Undecided-EN (BSE)	1	0.2	1	0.2
	Academic Unit	13	3.1	15	3.6
Honors College					
	Great Texts-Western Tradition (BA)	.	.	1	0.2
	University Scholar (BA)	.	.	2	0.5
	Academic Unit	.	.	3	0.7
Institutes & Special Studies					
	Archaeology (BA)	1	0.2	3	0.7
	Aviation Sciences (BSA)	3	0.7	6	1.4
	Academic Unit	4	0.9	9	2.1
School of Music					
	Applied Music (BM)	4	0.9	7	1.7
	Choral Music (BMED)	2	0.5	1	0.2
	Church Music (BM)	1	0.2	.	.
	Academic Unit	7	1.6	8	1.9
School of Nursing					
	Nursing (BSN)	18	4.2	15	3.6
	Pre-Nursing (BSN)	6	1.4	4	1.0
	Academic Unit	24	5.6	19	4.5
All		425	100.0	420	100.0

Profile of Undergraduate Transfers, Fall 2003 and Fall 2004
Academic Information

Professional Field	Fall 2004		Fall 2003	
	N	%	N	%
Physician's Assistant	--	--	3	0.7
Pre-Dental	8	1.9	5	1.2
Pre-Law	29	6.8	30	7.1
Pre-Medical	46	10.8	62	14.8
Pre-Occupational Therapy	1	0.2	2	0.5
Pre-Optometry	1	0.2	1	0.2
Pre-Pharmacy	3	0.7	2	0.5
Pre-Physical Therapy	8	1.9	4	1.0
None	329	77.4	311	74.0
All	425	100.0	420	100.0

Professional Field - Undecided Arts & Sciences (BA)	Fall 2004		Fall 2003	
	N	%	N	%
Pre-Dental	--	--	1	3.0
Pre-Law	1	4.8	3	9.1
Pre-Medical	5	23.8	4	12.1
Pre-Occupational Therapy	--	--	2	6.1
None	15	71.4	23	69.7
All	21	100.0	33	100.0

Professional Field - Undecided Arts & Sciences (BS)	Fall 2004		Fall 2003	
	N	%	N	%
Pre-Medical	1	50.0	2	100.0
None	1	50.0	--	--
All	2	100.0	2	100.0