

# BAYLOR

U N I V E R S I T Y

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## **Profile of Undergraduate Transfers Fall 2010 and Fall 2011**

This report contains descriptive information about the entering undergraduate transfer students enrolled in Fall 2010 and Fall 2011. In this report, transfers who initially enrolled in Summer 2010 or 2011 and continued in the respective fall term are classified as entering transfers and are included in the population. Included in this report is additional information about the following topics:

Gender	Country of Citizenship	Classification
Age	State of Permanent Address	Full-Time/Part-Time Status
Minority Status	Religious Affiliation	Average Credit Hour Load
Racial/Ethnic Group	Entrance Test Scores	Program of Study
Citizenship Status	High School Class Quartile	Professional Field

### **Fall 2011**

The largest group of the 449 transfers entered Baylor as sophomores (49.9%). Fifty-two percent of the transfer students are females. Forty-six percent of the students are from racial or ethnic minority groups. Students with a Baptist religious affiliation comprise 28 percent of the group, 18 percent are Catholic, and 13 percent are Non-Denominational.

Eighty-nine percent of these students are United States citizens, while 51 (11%) are resident or nonresident aliens, representing 17 foreign countries. By domicile, as reflected in the students' permanent addresses, the undergraduate transfer class is comprised of students from 30 states. Texas is the permanent address state for 75 percent of the students. Entrance test score statistics presented here represent only 264 of the 449 undergraduate transfers in 2011.

### **Fall 2010**

The largest group of the 417 transfers entered Baylor as sophomores (51.3%). Fifty-three percent of the transfer students are females. Forty-five percent of the students are from racial or ethnic minority groups. Students with a Baptist religious affiliation comprise 27 percent of the group, 15 percent are Catholic, and 15 percent are Non-Denominational.

Eighty-four percent of these students are United States citizens, while 67 (16%) are resident or nonresident aliens, representing 18 foreign countries. By domicile, as reflected in the students' permanent addresses, the undergraduate transfer class is comprised of students from 30 states. Texas is the permanent address state for 71 percent of the students. Entrance test score statistics presented here represent only 207 of the 417 undergraduate transfers in 2010.

**Profile of Undergraduate Transfers, Fall 2010 and Fall 2011**  
**Demographic Information**

Gender	Fall 2011		Fall 2010	
	N	%	N	%
Male	216	48.1	196	47.0
Female	233	51.9	221	53.0
All	449	100.0	417	100.0

Age	Fall 2011		Fall 2010	
	N	%	N	%
<19	23	5.1	28	6.7
19-20	290	64.6	258	61.9
21-22	79	17.6	77	18.5
23-25	30	6.7	34	8.2
26-29	11	2.4	14	3.4
30+	16	3.6	6	1.4
All	449	100.0	417	100.0

Legacy	Fall 2011		Fall 2010	
	N	%	N	%
Yes	95	21.2	96	23.0
No	354	78.8	321	77.0
All	449	100.0	417	100.0

Minority Status	Fall 2011		Fall 2010	
	N	%	N	%
Non-Minority	241	53.7	229	54.9
Minority	208	46.3	188	45.1
All	449	100.0	417	100.0

**Profile of Undergraduate Transfers, Fall 2010 and Fall 2011  
Demographic Information**

Racial/Ethnic Group *	Fall 2011		Fall 2010	
	N	%	N	%
African American/Black	51	11.4	39	9.4
Alaskan Native/American Indian	1	0.2	1	0.2
Asian	47	10.5	61	14.6
Hispanic	86	19.2	60	14.4
Pacific Islander	--	--	1	0.2
White	237	52.8	227	54.4
Multiracial	23	5.1	26	6.2
Not Specified/Unknown	4	0.9	2	0.5
All	449	100.0	417	100.0

Racial/Ethnic Group - Multiracials Assigned to Specific Races *	Fall 2011		Fall 2010	
	N	%	N	%
African American/Black	55	12.2	46	11.0
Alaskan Native/American Indian	13	2.9	21	5.0
Asian	60	13.4	73	17.5
Hispanic	86	19.2	60	14.4
Pacific Islander	1	0.2	2	0.5
White	277	61.7	267	64.0

\* In order to fulfill new federal government reporting requirements on race and ethnicity, students were given the opportunity to select multiple race categories. In addition, Pacific Islander was designated as its own category (separate from Asian). The students were asked two questions. The first question asked the student "Are you Hispanic/Latino?" The second question allowed students to select among five race categories, with multiple responses allowed.

In this report, two race/ethnic group tables are presented. In the first table, students are counted in only one race/ethnic group category. If the student indicated "yes" to the first question, the student was categorized as Hispanic (only) regardless of any race code(s) they may have selected. If the student marked more than one race (and "no" to Hispanic/Latino in the first question), he/she was reported in the category of Multiracial. The second table counts a student in every race/ethnic group category he/she selected. The percentages in this table are based on the headcount of students.

Citizenship Status	Fall 2011		Fall 2010	
	N	%	N	%
U.S. Citizen	398	88.6	350	83.9
Resident Alien	16	3.6	10	2.4
Nonresident Alien	35	7.8	57	13.7
All	449	100.0	417	100.0

*Profile of Undergraduate Transfers, Fall 2010 and Fall 2011*  
*Demographic Information*

Country of Citizenship	Fall 2011		Fall 2010	
	N	%	N	%
Angola	1	0.2	1	0.2
Argentina	1	0.2	--	--
Australia	--	--	1	0.2
Belgium	--	--	1	0.2
Belize	--	--	1	0.2
Bolivia	1	0.2	--	--
Brazil	--	--	1	0.2
Bulgaria	1	0.2	--	--
Canada	--	--	2	0.5
China, People's Republic of	30	6.7	42	10.1
Czech Republic	--	--	1	0.2
Gambia	1	0.2	--	--
India	--	--	3	0.7
Iran	1	0.2	1	0.2
Italy	--	--	1	0.2
Japan	1	0.2	--	--
Kenya	1	0.2	--	--
Korea, Republic of	1	0.2	4	1.0
Lithuania	1	0.2	--	--
Mali	--	--	1	0.2
Mexico	5	1.1	2	0.5
Nigeria	2	0.4	1	0.2
Pakistan	1	0.2	1	0.2
Peru	1	0.2	--	--
Singapore, Republic of	--	--	2	0.5
Slovenia	--	--	1	0.2
United Kingdom	1	0.2	--	--
United States	398	88.6	350	83.9
Vietnam	1	0.2	--	--
All	449	100.0	417	100.0

**Profile of Undergraduate Transfers, Fall 2010 and Fall 2011**  
**Demographic Information**

State of Permanent Address	Fall 2011		Fall 2010	
	N	%	N	%
Alaska	1	0.2	1	0.2
Arizona	3	0.7	4	1.0
Arkansas	2	0.4	1	0.2
California	14	3.1	13	3.1
Colorado	4	0.9	3	0.7
Connecticut	3	0.7	--	--
Florida	1	0.2	--	--
Georgia	3	0.7	1	0.2
Idaho	1	0.2	--	--
Illinois	3	0.7	5	1.2
Indiana	2	0.4	2	0.5
Iowa	--	--	2	0.5
Kansas	1	0.2	1	0.2
Louisiana	3	0.7	4	1.0
Maryland	--	--	1	0.2
Massachusetts	1	0.2	1	0.2
Michigan	1	0.2	1	0.2
Minnesota	2	0.4	1	0.2
Mississippi	2	0.4	--	--
Missouri	5	1.1	2	0.5
Montana	--	--	1	0.2
Nebraska	--	--	1	0.2
Nevada	2	0.4	1	0.2
New Jersey	2	0.4	3	0.7
New Mexico	3	0.7	--	--
New York	1	0.2	4	1.0
North Carolina	1	0.2	1	0.2
Ohio	2	0.4	--	--
Oklahoma	2	0.4	3	0.7
Oregon	1	0.2	2	0.5
Pennsylvania	1	0.2	1	0.2
Tennessee	--	--	1	0.2
Texas	338	75.3	295	70.7
Virginia	3	0.7	1	0.2

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*Profile of Undergraduate Transfers, Fall 2010 and Fall 2011*  
*Demographic Information*

State of Permanent Address	Fall 2011		Fall 2010	
	N	%	N	%
Washington	4	0.9	1	0.2
West Virginia	--	--	1	0.2
Non-US Addresses	35	7.8	57	13.7
Unknown Addresses	2	0.4	1	0.2
All	449	100.0	417	100.0

**Profile of Undergraduate Transfers, Fall 2010 and Fall 2011**  
**Demographic Information**

Religious Affiliation	Fall 2011		Fall 2010	
	N	%	N	%
African Methodist Episcopal	--	--	1	0.2
Anglican - Church of England	--	--	1	0.2
Assembly of God	12	2.7	9	2.2
Atheist	1	0.2	1	0.2
Baptist	125	27.8	114	27.3
Buddhist	1	0.2	1	0.2
Catholic	81	18.0	62	14.9
Christian Church	27	6.0	14	3.4
Christian Scientist	--	--	1	0.2
Church of Christ	7	1.6	5	1.2
Church of God	1	0.2	2	0.5
Church of the Nazarene	--	--	1	0.2
Disciples of Christ(Christian)	3	0.7	1	0.2
Eastern Orthodox	--	--	3	0.7
Episcopalian	3	0.7	4	1.0
Evangelical Free Church	1	0.2	3	0.7
Four Square Gospel	1	0.2	--	--
Greek Orthodox	1	0.2	--	--
Hindu	2	0.4	3	0.7
Independent Bible Church	1	0.2	--	--
Islam	2	0.4	4	1.0
Interdenominational	3	0.7	3	0.7
Jehovah's Witness	1	0.2	1	0.2
Jewish	--	--	2	0.5
Latter Day Saints (Mormon)	1	0.2	--	--
Lutheran	9	2.0	7	1.7
Methodist	19	4.2	28	6.7
Non-Denominational	60	13.4	62	14.9
Pentecostal	9	2.0	5	1.2
Presbyterian	10	2.2	16	3.8
Protestant	5	1.1	--	--
Seventh Day Adventist	1	0.2	2	0.5
Unitarian	--	--	2	0.5
No Religion	34	7.6	43	10.3

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*Profile of Undergraduate Transfers, Fall 2010 and Fall 2011*  
*Demographic Information*

Religious Affiliation	Fall 2011		Fall 2010	
	N	%	N	%
Other than Listed	25	5.6	13	3.1
Not Specified	3	0.7	3	0.7
All	449	100.0	417	100.0



**Profile of Undergraduate Transfers, Fall 2010 and Fall 2011  
SAT Scores**

Interquartile Range	Fall 2011	Fall 2010
25th Percentile	960	1000
75th Percentile	1200	1195

	Fall 2011	Fall 2010
Mean	1091	1095

Distribution	Fall 2011		Fall 2010	
	N	%	N	%
< 900	17	12.1	13	10.2
900 - 990	27	19.3	17	13.3
1000 - 1090	25	17.9	33	25.8
1100 - 1190	34	24.3	33	25.8
1200 - 1290	25	17.9	19	14.8
1300+	12	8.6	13	10.2
All	140	100.0	128	100.0

Median Scores by Gender	Fall 2011			Fall 2010		
	Verbal/ Critical Reading	Math	Total	Verbal/ Critical Reading	Math	Total
Male	545	565	1100	550	590	1110
Female	540	535	1085	550	540	1080
All	540	550	1100	550	560	1100

Notes:

1. Transfer students with strong credentials from their previous academic work are not required to submit entrance test scores to the university. Therefore, the sum of SAT N plus ACT N does not equal the total class size (N).
2. In this table, the highest SAT score is compared to the highest ACT score, and only the better score is retained.

**Profile of Undergraduate Transfers, Fall 2010 and Fall 2011  
ACT Scores**

Interquartile Range	Fall 2011	Fall 2010
25th Percentile	20	19
75th Percentile	26	25

	Fall 2011	Fall 2010
Mean	22.9	22.0

Distribution	Fall 2011		Fall 2010	
	N	%	N	%
<20	29	23.4	24	30.4
20-21	10	8.1	14	17.7
22-24	43	34.7	17	21.5
25-27	25	20.2	16	20.3
28-29	10	8.1	6	7.6
30+	7	5.6	2	2.5
All	124	100.0	79	100.0

Median Scores by Gender	Fall 2011			Fall 2010		
	English	Math	Comp.	English	Math	Comp.
Male	21	22	23	21	22	22
Female	23	23	23	21	21	22
All	23	23	23	21	21	22

Notes:

1. Transfer students with strong credentials from their previous academic work are not required to submit entrance test scores to the university. Therefore, the sum of SAT N plus ACT N does not equal the total class size (N).
2. In this table, the highest SAT score is compared to the highest ACT score, and only the better score is retained.
3. Beginning in Fall 2009, the methodology for computing a student's highest ACT Composite score was changed to count the highest English, Math, Reading, and Science Reasoning subscores, even if the scores were from different test dates. This change was made to make Baylor's scores comparable to peer institutions.

**Profile of Undergraduate Transfers, Fall 2010 and Fall 2011**  
**Academic Information**

High School Class Quartile*	Fall 2011		Fall 2010	
	N	%	N	%
First Quartile	136	43.7	98	36.3
Second Quartile	94	30.2	92	34.1
Third Quartile	49	15.8	59	21.9
Fourth Quartile	32	10.3	21	7.8
All	311	100.0	270	100.0

\* High School Class quartile rank is not available from all high schools, and not all transfers are required to submit high school transcripts.

Classification	Fall 2011		Fall 2010	
	N	%	N	%
Freshman	101	22.5	96	23.0
Sophomore	224	49.9	214	51.3
Junior	117	26.1	100	24.0
Senior	7	1.6	7	1.7
All	449	100.0	417	100.0

Full-Time/Part-Time Status	Fall 2011		Fall 2010	
	N	%	N	%
Full-Time	442	98.4	414	99.3
Part-Time	7	1.6	3	0.7
All	449	100.0	417	100.0

***Profile of Undergraduate Transfers, Fall 2010 and Fall 2011***  
***Academic Information***

Average Credit Hour Load	Fall 2011		Fall 2010	
	N	Average	N	Average
Arts & Sciences	222	14.5	210	14.3
Business	116	13.8	105	14.4
Education	41	14.3	38	14.8
Engineering & Computer Science	25	13.8	24	13.7
Honors College	1	15.0	2	17.0
Institutes & Special Studies	4	11.8	2	7.0
Music	6	14.7	12	15.0
Nursing	29	14.9	19	15.5
Social Work	5	12.8	5	14.4
All	449	14.2	417	14.4

Program of Study		Fall 2011		Fall 2010	
		N	%	N	%
Arts & Sciences	American Studies (BA)	1	0.2	1	0.2
	Anthropology (BA)	.	.	2	0.5
	Anthropology (BS)	.	.	3	0.7
	Applied Mathematics (BS)	1	0.2	1	0.2
	Art History (BA)	1	0.2	1	0.2
	Astrophysics (BS)	3	0.7	.	.
	Biochemistry (BS)	8	1.8	6	1.4
	Biology (BA)	13	2.9	8	1.9
	Biology (BS)	42	9.4	45	10.8
	Biblical and Related Languages (BA)	1	0.2	.	.
	Chemistry (BA)	1	0.2	1	0.2
	Chemistry (BS)	8	1.8	3	0.7
	Child and Family Studies (BA)	.	.	1	0.2
	Child and Family Studies (BSFCS)	2	0.4	.	.
	Classics (BA)	.	.	1	0.2
	Clinical Laboratory Science (BS)	1	0.2	2	0.5
	Comm Sciences and Disorders (BA)	13	2.9	3	0.7
	Communication Specialist (BA)	4	0.9	2	0.5
	Computer Science (BA)	1	0.2	2	0.5
	Economics (BA)	3	0.7	1	0.2
	English (BA)	6	1.3	3	0.7
	Environmental Science (BS)	.	.	1	0.2
	Environmental Studies (BA)	1	0.2	1	0.2
	Fashion Design (BA)	1	0.2	.	.
	Fashion Design (BSFCS)	3	0.7	4	1.0
	Film and Digital Media (BA)	9	2.0	11	2.6
	Fashion Merchandising (BA)	1	0.2	1	0.2

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Program of Study		Fall 2011		Fall 2010	
		N	%	N	%
Arts & Sciences	Fashion Merchandising (BSFCS)	2	0.4	.	.
	Gen'l Family/Consumer Science (BA)	1	0.2	.	.
	Geology (BS)	2	0.4	.	.
	Geography (BA)	.	.	1	0.2
	German (BA)	1	0.2	.	.
	History (BA)	6	1.3	5	1.2
	Interior Design (BA)	1	0.2	2	0.5
	Interior Design (BSFCS)	1	0.2	.	.
	International Studies (BA)	5	1.1	4	1.0
	Journalism (BA)	8	1.8	8	1.9
	Medical Humanities (BA)	2	0.4	2	0.5
	Mathematics (BS)	1	0.2	.	.
	Neuroscience (BS)	7	1.6	5	1.2
	Nutrition Sciences (BA)	1	0.2	.	.
	Nutrition Sciences (BS)	.	.	3	0.7
	Nutrition Sciences (BSFCS)	.	.	6	1.4
	Philosophy (BA)	1	0.2	2	0.5
	Physics (BS)	3	0.7	1	0.2
	Political Science (BA)	15	3.3	16	3.8
	Professional Writing (BA)	2	0.4	2	0.5
	Psychology (BA)	10	2.2	19	4.6
	Psychology (BS)	2	0.4	4	1.0
	Religion (BA)	4	0.9	5	1.2
	Russian (BA)	.	.	1	0.2
	Sociology (BA)	3	0.7	5	1.2
	Spanish (BA)	1	0.2	.	.
Speech Communication (BA)	3	0.7	2	0.5	
Studio Art (BA)	1	0.2	.	.	
Studio Art (BFA)	5	1.1	3	0.7	
Statistics (BS)	.	.	1	0.2	
Theater Design (BFA)	.	.	1	0.2	

(Continued)

*Profile of Undergraduate Transfers, Fall 2010 and Fall 2011*  
**Academic Information**

Program of Study		Fall 2011		Fall 2010	
		N	%	N	%
<b>Arts &amp; Sciences</b>	<b>Theater Performance (BFA)</b>	.	.	2	0.5
	<b>Undecided-AS (BA)</b>	7	1.6	6	1.4
	<b>Undecided-AS (BS)</b>	3	0.7	.	.
	<b>Academic Unit</b>	222	49.4	210	50.4
<b>Business</b>					
	<b>Baylor Business Fellows (BBA)</b>	1	0.2	.	.
	<b>Economics (BBA)</b>	.	.	1	0.2
	<b>Finance (BBA)</b>	.	.	1	0.2
	<b>Pre-Business (BBA)</b>	115	25.6	103	24.7
	<b>Academic Unit</b>	116	25.8	105	25.2
<b>Education</b>					
	<b>Athletic Training (BSED)</b>	1	0.2	1	0.2
	<b>Community Health (BSED)</b>	1	0.2	.	.
	<b>Elementary Education (BSED)</b>	6	1.3	7	1.7
	<b>Exercise Physiology (BSED)</b>	6	1.3	1	0.2
	<b>General Studies (BSED)</b>	10	2.2	12	2.9
	<b>Health Science Studies (BSED)</b>	6	1.3	7	1.7
	<b>Physical Education All Level (BSED)</b>	.	.	2	0.5
	<b>Recreation (BSED)</b>	2	0.4	1	0.2
	<b>Special Education All Level (BSED)</b>	1	0.2	2	0.5
	<b>Secondary Eng/Lang/Arts/Read (BSED)</b>	3	0.7	1	0.2
	<b>Secondary Life Sciences (BSED)</b>	1	0.2	1	0.2
	<b>Secondary Mathematics (BSED)</b>	.	.	1	0.2
	<b>Secondary Social Studies (BSED)</b>	4	0.9	.	.
	<b>Spanish (BSED)</b>	.	.	2	0.5

(Continued)

*Profile of Undergraduate Transfers, Fall 2010 and Fall 2011*  
*Academic Information*

Program of Study		Fall 2011		Fall 2010	
		N	%	N	%
<b>Education</b>	<b>Academic Unit</b>	41	9.1	38	9.1
<b>Engineering &amp; Computer Science</b>					
	<b>Bioinformatics (BSI)</b>	1	0.2	3	0.7
	<b>Computer Science (BSCS)</b>	5	1.1	2	0.5
	<b>Electrical &amp; Comp Engineering (BSECE)</b>	3	0.7	10	2.4
	<b>Engineering (BSE)</b>	5	1.1	3	0.7
	<b>Mechanical Engineering (BSME)</b>	11	2.4	6	1.4
	<b>Academic Unit</b>	25	5.6	24	5.8
<b>Honors College</b>					
	<b>Great Texts-Western Tradition (BA)</b>	1	0.2	1	0.2
	<b>University Scholar (BA)</b>	.	.	1	0.2
	<b>Academic Unit</b>	1	0.2	2	0.5
<b>Institutes &amp; Special Studies</b>					
	<b>Asian Studies (BA)</b>	1	0.2	.	.
	<b>Aviation Sciences (BSA)</b>	3	0.7	2	0.5
	<b>Academic Unit</b>	4	0.9	2	0.5
<b>Music</b>					
	<b>Applied Music (BM)</b>	3	0.7	4	1.0
	<b>Choral Music (BMED)</b>	.	.	1	0.2
	<b>Instrumental Music (BMED)</b>	2	0.4	5	1.2
	<b>Music History and Literature (BM)</b>	.	.	1	0.2
	<b>Pedagogy (BM)</b>	1	0.2	1	0.2
	<b>Academic Unit</b>	6	1.3	12	2.9
<b>Nursing</b>					
	<b>Nursing (BSN)</b>	9	2.0	9	2.2
	<b>Pre-Nursing (BSN)</b>	20	4.5	10	2.4
	<b>Academic Unit</b>	29	6.5	19	4.6

(Continued)



*Profile of Undergraduate Transfers, Fall 2010 and Fall 2011*  
**Academic Information**

Program of Study		Fall 2011		Fall 2010	
		N	%	N	%
<b>Social Work</b>					
	<b>Pre-Social Work (BSW)</b>	5	1.1	5	1.2
	<b>Academic Unit</b>	5	1.1	5	1.2
<b>All</b>		449	100.0	417	100.0

**Profile of Undergraduate Transfers, Fall 2010 and Fall 2011**  
**Academic Information**

Professional Field	Fall 2011		Fall 2010	
	N	%	N	%
Physician Assistant	3	0.7	6	1.4
Pre-Dental	7	1.6	6	1.4
Pre-Law	25	5.6	22	5.3
Pre-Medical	74	16.5	48	11.5
Pre-Occupational Therapy	2	0.4	1	0.2
Pre-Pharmacy	4	0.9	5	1.2
Pre-Physical Therapy	5	1.1	3	0.7
Pre-Veterinary Medicine	5	1.1	3	0.7
None	324	72.2	323	77.5
All	449	100.0	417	100.0

Professional Field - Undecided Arts & Sciences (BA)	Fall 2011		Fall 2010	
	N	%	N	%
Pre-Law	--	--	1	16.7
Pre-Medical	1	14.3	--	--
None	6	85.7	5	83.3
All	7	100.0	6	100.0

Professional Field - Undecided Arts & Sciences (BS)	Fall 2011		Fall 2010	
	N	%	N	%
Pre-Medical	1	33.3	--	--
Pre-Veterinary Medicine	1	33.3	--	--
None	1	33.3	--	--
All	3	100.0	--	--