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Retention of Fall 2003 First-Time Freshmen: Six-Year Update

This study tracks the enrollment of 2,678 first-time freshmen that entered Baylor University during Summer and Fall 2003. Student data were examined for the period between Fall 2003 and Fall 2009. Summary information about retention and graduation rates is displayed by selected characteristics. Of the 2,678 first-time freshmen, 37 percent were males and 26 percent were students in racial and ethnic minority groups.

As depicted in Table 1, these first-time freshmen had the following enrollment pattern:

After entering the University in Fall 2003, 82.2 percent continued their enrollment in Fall 2004. In Fall 2005, 74.5 percent of the original students continued their enrollment. Within three years after entering Baylor, 1,892 (70.6%) remained enrolled, 735 (27.4%) had left the University, and 51 (1.9%) had graduated.

Within four years after entering Baylor:

1,267	(47.3%)	had graduated,
775	(28.9%)	left the University (attrition), and
636	(23.7%)	remained enrolled.

Within five years after entering Baylor:

1,804	(67.4%)	had graduated,
777	(29.0%)	left the University (attrition), and
97	(3.6%)	remained enrolled.

Within six years after entering Baylor:

1,878	(70.1%)	had graduated,
773	(28.9%)	left the University (attrition), and
27	(1.0%)	remained enrolled.

Table 1 displays the general flow of enrollment for the first-time freshmen that entered Baylor in Summer and Fall 2003. These students are displayed by gender, racial/ethnic group, minority status, Baptist affiliation, Texas status, citizen status, highest entrance test score*, high school class quartile, and academic index. Retention, attrition, and graduation rates are listed for this six-year period. The reader is reminded that the attrition statistics include those students who completely withdrew from school as well as those who elected to enroll at other postsecondary institutions. The table also appropriately accounts for those students who "stopped out" and later returned to reenroll in the University. A graphic summary of this enrollment flow across the entire six years is displayed in Figure 1.

Tables 2 and 3 display enrollment status by each of the following characteristics: highest entrance test score interval, high school class quartile, racial/ethnic group, and gender. Demographic data are also presented in the report "Profile of Freshman Class, Fall 2002 and Fall 2003" *IRT Series*, Vol. 03-04, No. 15.

* Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

Provisionally Admitted First-Time Freshmen

Of the 2,678 first-time freshmen, there were 362 (13.5%) who were provisionally admitted to the University. (This excludes the athletes coded as provisional.) Among these 362 students, 172 were ranked in the top half of their high school graduation classes, 167 were ranked in the bottom half, and 23 did not have a high school class ranking.

As depicted in Table 4, these provisionally admitted students had the following enrollment pattern:
 After entering the University in Fall 2003, 63.3 percent continued their enrollment in Fall 2004. In Fall 2005, 57.2 percent of these students continued their enrollment. Within three years after entering Baylor, 197 (54.4%) remained enrolled, 163 (45.0%) had left the University, and 2 (0.6%) had graduated.

Within four years after entering Baylor:

91	(25.1%)	had graduated,
173	(47.8%)	left the University (attrition), and
98	(27.1%)	remained enrolled.

Within five years after entering Baylor:

172	(47.5%)	had graduated,
171	(47.2%)	left the University (attrition), and
19	(5.2%)	remained enrolled.

Within six years after entering Baylor:

186	(51.4%)	had graduated,
170	(47.0%)	left the University (attrition), and
6	(1.7%)	remained enrolled.

A graphic summary of this enrollment flow across the entire six years is displayed in Figure 2. Additional information about these 362 provisionally admitted students is displayed in Tables 5 and 6. Some of the subgroups are small and, therefore, retention and graduation percentages, as well as means and even medians must be interpreted accordingly. The information in these tables was included for general perusal by the reader, but no statistical analyses were performed. The formats of these tables are similar to those of Tables 2 and 3.

Entrance Test Scores and High School Class Quartile

High school performance and entrance test scores are the most important early predictors of student retention (Astin et al., 1987). Table 7 is a tabulation of the Fall 2003 first-time freshmen by entrance test score and high school class quartile. The top half of Table 7 displays the 1,629 students who had both an SAT score and a high school class quartile ranking. The bottom half of the table shows the 804 students who had both an ACT score and a high school class quartile ranking. Table 8 displays the four-year graduation rates for these two groups of students. Table 9 displays the five-year graduation rates and Table 10 displays the six-year graduation rates. For example, of the 254 students who had an SAT score of 1300 or more and were in the first quartile of their high school class (Table 7), 68.1 percent graduated from the University within four years (Table 8); 81.9 percent graduated from the University within five years (Table 9); and 83.9 percent graduated from the University within six years (Table 10).

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Table 1
General Flow of Enrollment for First-Year Students of Fall 2003

	Fall 2003		Fall 2004				Fall 2005			
	Enrolled		Status at the beginning of the semester				Enrolled		Withdrawn	
	n	col %	n	row %	n	row %	n	row %	n	row %
Male	1001	37.4	811	81.0	190	19.0	725	72.4	276	27.6
Female	1677	62.6	1391	82.9	286	17.1	1271	75.8	406	24.2
African American / Black	244	9.1	189	77.5	55	22.5	159	65.2	85	34.8
American Indian / Alaskan Native	19	0.7	13	68.4	6	31.6	12	63.2	7	36.8
Asian / Pacific Islander	161	6.0	137	85.1	24	14.9	131	81.4	30	18.6
Hispanic	219	8.2	173	79.0	46	21.0	153	69.9	66	30.1
White	1958	73.1	1622	82.8	336	17.2	1478	75.5	480	24.5
Other	40	1.5	37	92.5	3	7.5	34	85.0	6	15.0
Not Specified	37	1.4	31	83.8	6	16.2	29	78.4	8	21.6
Minority	683	25.5	549	80.4	134	19.6	489	71.6	194	28.4
Non-Minority	1995	74.5	1653	82.9	342	17.1	1507	75.5	488	24.5
Baptist	1218	45.5	993	81.5	225	18.5	918	75.4	300	24.6
Non-Baptist	1460	54.5	1209	82.8	251	17.2	1078	73.8	382	26.2
Texas	2168	81.0	1792	82.7	376	17.3	1633	75.3	535	24.7
Non-Texas	510	19.0	410	80.4	100	19.6	363	71.2	147	28.8
Citizen	2613	97.6	2145	82.1	468	17.9	1942	74.3	671	25.7
Non-Citizen	65	2.4	57	87.7	8	12.3	54	83.1	11	16.9
Highest Entrance Test Score:										
SAT Total										
< 900	27	1.0	19	70.4	8	29.6	14	51.9	13	48.1
900-990	107	4.0	80	74.8	27	25.2	73	68.2	34	31.8
1000-1090	351	13.1	270	76.9	81	23.1	240	68.4	111	31.6
1100-1190	507	18.9	407	80.3	100	19.7	364	71.8	143	28.2
1200-1290	471	17.6	416	88.3	55	11.7	382	81.1	89	18.9
1300+	345	12.9	313	90.7	32	9.3	295	85.5	50	14.5
ACT Composite										
< 20	78	2.9	41	52.6	37	47.4	34	43.6	44	56.4
20-21	130	4.9	100	76.9	30	23.1	92	70.8	38	29.2
22-24	253	9.4	207	81.8	46	18.2	186	73.5	67	26.5
25-27	261	9.7	221	84.7	40	15.3	204	78.2	57	21.8
28-29	100	3.7	88	88.0	12	12.0	77	77.0	23	23.0
30+	48	1.8	40	83.3	8	16.7	35	72.9	13	27.1
No Test Score	0	0.0	-	-	-	-	-	-	-	-
High School Class Quartile										
First	1617	60.4	1394	86.2	223	13.8	1281	79.2	336	20.8
Second	574	21.4	449	78.2	125	21.8	386	67.2	188	32.8
Third	195	7.3	136	69.7	59	30.3	121	62.1	74	37.9
Fourth	47	1.8	26	55.3	21	44.7	24	51.1	23	48.9
Unranked	245	9.1	197	80.4	48	19.6	184	75.1	61	24.9
Academic Index										
Level I (169-200)	662	24.7	610	92.1	52	7.9	575	86.9	87	13.1
Level II (157-168)	623	23.3	542	87.0	81	13.0	500	80.3	123	19.7
Level III (136-156)	733	27.4	565	77.1	168	22.9	498	67.9	235	32.1
Level IV (109-135)	501	18.7	385	76.8	116	23.2	333	66.5	168	33.5
Level V (0-108)	159	5.9	100	62.9	59	37.1	90	56.6	69	43.4
No Index	0	0.0	-	-	-	-	-	-	-	-
Total	2678	100.0	2202	82.2	476	17.8	1996	74.5	682	25.5

Continued

Note: Data reflect a student's status as of the census date for each semester. Graduation and attrition figures are cumulative. However, the table appropriately accounts for those students who "stopped out" and later returned to reenroll in the University.

Table 1 Continued
General Flow of Enrollment for First-Year Students of Fall 2003

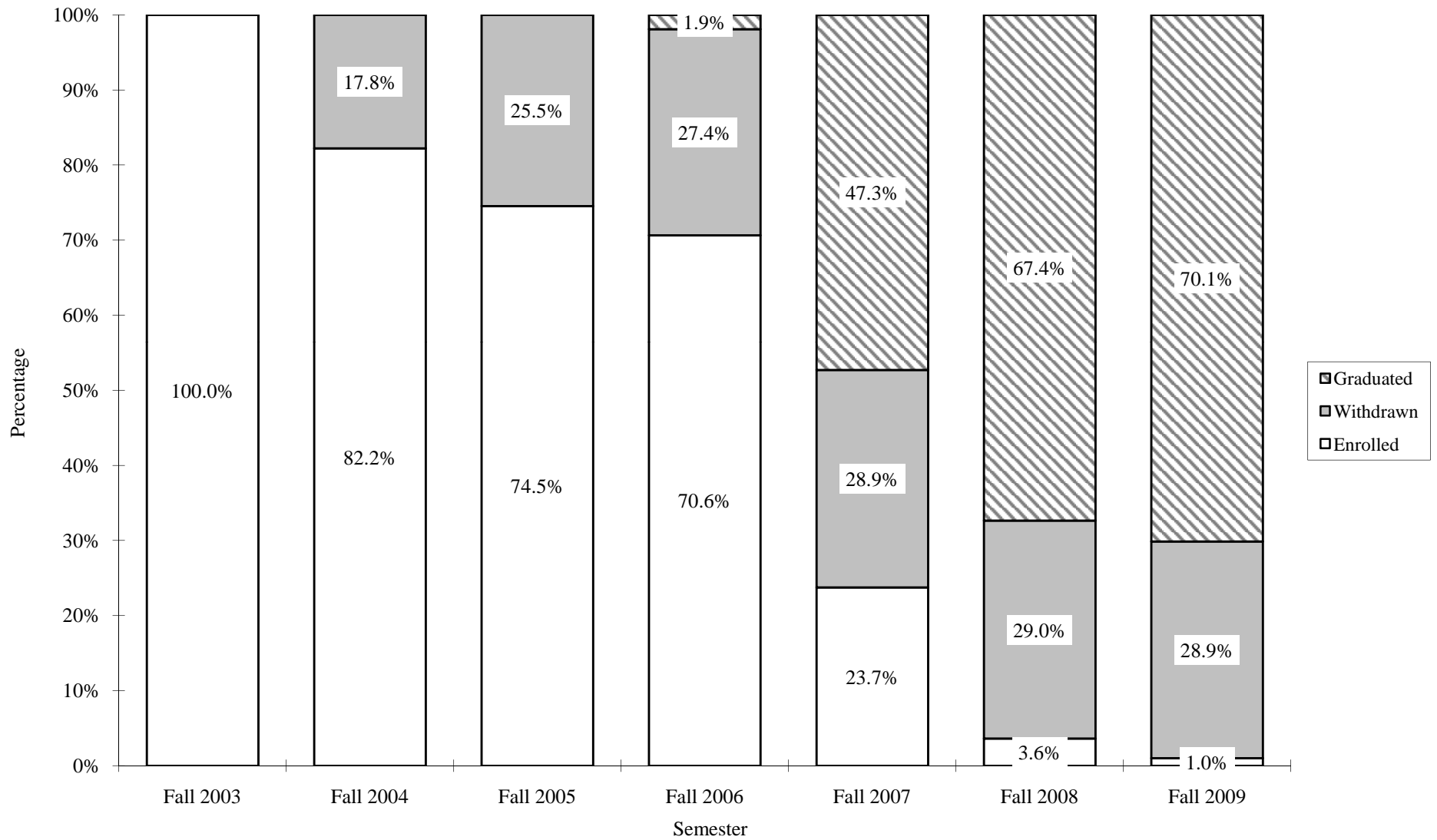
	Fall 2006						Fall 2007					
	Status at the beginning of the semester											
	Enrolled		Withdrawn		Graduated		Enrolled		Withdrawn		Graduated	
	n	row %	n	row %	n	row %	n	row %	n	row %	n	row %
Male	678	67.7	308	30.8	15	1.5	325	32.5	328	32.8	348	34.8
Female	1214	72.4	427	25.5	36	2.1	311	18.5	447	26.7	919	54.8
African American / Black	148	60.7	93	38.1	3	1.2	72	29.5	99	40.6	73	29.9
American Indian / Alaskan Native	12	63.2	7	36.8	0	0.0	7	36.8	7	36.8	5	26.3
Asian / Pacific Islander	121	75.2	36	22.4	4	2.5	46	28.6	41	25.5	74	46.0
Hispanic	145	66.2	73	33.3	1	0.5	60	27.4	76	34.7	83	37.9
White	1407	71.9	510	26.0	41	2.1	426	21.8	532	27.2	1000	51.1
Other	30	75.0	9	22.5	1	2.5	14	35.0	10	25.0	16	40.0
Not Specified	29	78.4	7	18.9	1	2.7	11	29.7	10	27.0	16	43.2
Minority	456	66.8	218	31.9	9	1.3	199	29.1	233	34.1	251	36.7
Non-Minority	1436	72.0	517	25.9	42	2.1	437	21.9	542	27.2	1016	50.9
Baptist	870	71.4	322	26.4	26	2.1	281	23.1	342	28.1	595	48.9
Non-Baptist	1022	70.0	413	28.3	25	1.7	355	24.3	433	29.7	672	46.0
Texas	1542	71.1	582	26.8	44	2.0	530	24.4	614	28.3	1024	47.2
Non-Texas	350	68.6	153	30.0	7	1.4	106	20.8	161	31.6	243	47.6
Citizen	1844	70.6	721	27.6	48	1.8	607	23.2	759	29.0	1247	47.7
Non-Citizen	48	73.8	14	21.5	3	4.6	29	44.6	16	24.6	20	30.8
Highest Entrance Test Score:												
SAT Total												
< 900	9	33.3	18	66.7	0	0.0	5	18.5	19	70.4	3	11.1
900-990	71	66.4	35	32.7	1	0.9	36	33.6	37	34.6	34	31.8
1000-1090	232	66.1	117	33.3	2	0.6	97	27.6	122	34.8	132	37.6
1100-1190	340	67.1	156	30.8	11	2.2	127	25.0	162	32.0	218	43.0
1200-1290	362	76.9	100	21.2	9	1.9	108	22.9	105	22.3	258	54.8
1300+	273	79.1	55	15.9	17	4.9	67	19.4	58	16.8	220	63.8
ACT Composite												
< 20	34	43.6	44	56.4	0	0.0	16	20.5	47	60.3	15	19.2
20-21	85	65.4	44	33.8	1	0.8	43	33.1	50	38.5	37	28.5
22-24	180	71.1	73	28.9	0	0.0	64	25.3	78	30.8	111	43.9
25-27	199	76.2	56	21.5	6	2.3	54	20.7	57	21.8	150	57.5
28-29	72	72.0	25	25.0	3	3.0	13	13.0	26	26.0	61	61.0
30+	35	72.9	12	25.0	1	2.1	6	12.5	14	29.2	28	58.3
No Test Score	-	-	-	-	-	-	-	-	-	-	-	-
High School Class Quartile												
First	1217	75.3	362	22.4	38	2.4	340	21.0	381	23.6	896	55.4
Second	366	63.8	203	35.4	5	0.9	159	27.7	209	36.4	206	35.9
Third	111	56.9	82	42.1	2	1.0	55	28.2	92	47.2	48	24.6
Fourth	23	48.9	24	51.1	0	0.0	11	23.4	27	57.4	9	19.1
Unranked	175	71.4	64	26.1	6	2.4	71	29.0	66	26.9	108	44.1
Academic Index												
Level I (169-200)	543	82.0	93	14.0	26	3.9	114	17.2	97	14.7	451	68.1
Level II (157-168)	474	76.1	138	22.2	11	1.8	139	22.3	146	23.4	338	54.3
Level III (136-156)	476	64.9	246	33.6	11	1.5	187	25.5	256	34.9	290	39.6
Level IV (109-135)	319	63.7	180	35.9	2	0.4	154	30.7	187	37.3	160	31.9
Level V (0-108)	80	50.3	78	49.1	1	0.6	42	26.4	89	56.0	28	17.6
No Index	-	-	-	-	-	-	-	-	-	-	-	-
Total	1892	70.6	735	27.4	51	1.9	636	23.7	775	28.9	1267	47.3

Continued

Table 1 Continued
General Flow of Enrollment for First-Year Students of Fall 2003

	Fall 2008						Fall 2009					
	Status at the beginning of the semester											
	Enrolled		Withdrawn		Graduated		Enrolled		Withdrawn		Graduated	
	n	row %	n	row %	n	row %	n	row %	n	row %	n	row %
Male	60	6.0	334	33.4	607	60.6	15	1.5	335	33.5	651	65.0
Female	37	2.2	443	26.4	1197	71.4	12	0.7	438	26.1	1227	73.2
African American / Black	12	4.9	98	40.2	134	54.9	2	0.8	99	40.6	143	58.6
American Indian / Alaskan Native	0	0.0	7	36.8	12	63.2	0	0.0	7	36.8	12	63.2
Asian / Pacific Islander	8	5.0	47	29.2	106	65.8	4	2.5	43	26.7	114	70.8
Hispanic	10	4.6	74	33.8	135	61.6	5	2.3	73	33.3	141	64.4
White	61	3.1	530	27.1	1367	69.8	15	0.8	529	27.0	1414	72.2
Other	3	7.5	11	27.5	26	65.0	1	2.5	12	30.0	27	67.5
Not Specified	3	8.1	10	27.0	24	64.9	0	0.0	10	27.0	27	73.0
Minority	33	4.8	237	34.7	413	60.5	12	1.8	234	34.3	437	64.0
Non-Minority	64	3.2	540	27.1	1391	69.7	15	0.8	539	27.0	1441	72.2
Baptist	42	3.4	339	27.8	837	68.7	13	1.1	338	27.8	867	71.2
Non-Baptist	55	3.8	438	30.0	967	66.2	14	1.0	435	29.8	1011	69.2
Texas	90	4.2	618	28.5	1460	67.3	24	1.1	615	28.4	1529	70.5
Non-Texas	7	1.4	159	31.2	344	67.5	3	0.6	158	31.0	349	68.4
Citizen	94	3.6	759	29.0	1760	67.4	26	1.0	756	28.9	1831	70.1
Non-Citizen	3	4.6	18	27.7	44	67.7	1	1.5	17	26.2	47	72.3
Highest Entrance Test Score:												
SAT Total												
< 900	0	0.0	19	70.4	8	29.6	0	0.0	19	70.4	8	29.6
900-990	4	3.7	38	35.5	65	60.7	2	1.9	37	34.6	68	63.6
1000-1090	20	5.7	125	35.6	206	58.7	6	1.7	121	34.5	224	63.8
1100-1190	18	3.6	164	32.3	325	64.1	1	0.2	165	32.5	341	67.3
1200-1290	18	3.8	104	22.1	349	74.1	11	2.3	101	21.4	359	76.2
1300+	10	2.9	60	17.4	275	79.7	1	0.3	58	16.8	286	82.9
ACT Composite												
< 20	3	3.8	47	60.3	28	35.9	0	0.0	47	60.3	31	39.7
20-21	10	7.7	48	36.9	72	55.4	2	1.5	50	38.5	78	60.0
22-24	9	3.6	76	30.0	168	66.4	3	1.2	77	30.4	173	68.4
25-27	4	1.5	56	21.5	201	77.0	1	0.4	58	22.2	202	77.4
28-29	0	0.0	26	26.0	74	74.0	0	0.0	26	26.0	74	74.0
30+	1	2.1	14	29.2	33	68.8	0	0.0	14	29.2	34	70.8
No Test Score	-	-	-	-	-	-	-	-	-	-	-	-
High School Class Quartile												
First	48	3.0	382	23.6	1187	73.4	14	0.9	380	23.5	1223	75.6
Second	24	4.2	209	36.4	341	59.4	6	1.0	207	36.1	361	62.9
Third	10	5.1	91	46.7	94	48.2	5	2.6	89	45.6	101	51.8
Fourth	3	6.4	27	57.4	17	36.2	0	0.0	27	57.4	20	42.6
Unranked	12	4.9	68	27.8	165	67.3	2	0.8	70	28.6	173	70.6
Academic Index												
Level I (169-200)	12	1.8	98	14.8	552	83.4	6	0.9	94	14.2	562	84.9
Level II (157-168)	19	3.0	150	24.1	454	72.9	3	0.5	151	24.2	469	75.3
Level III (136-156)	31	4.2	251	34.2	451	61.5	8	1.1	253	34.5	472	64.4
Level IV (109-135)	25	5.0	191	38.1	285	56.9	7	1.4	189	37.7	305	60.9
Level V (0-108)	10	6.3	87	54.7	62	39.0	3	1.9	86	54.1	70	44.0
No Index	-	-	-	-	-	-	-	-	-	-	-	-
Total	97	3.6	777	29.0	1804	67.4	27	1.0	773	28.9	1878	70.1

Figure 1
First-Year Students of Fall 2003



Note: Graduation and attrition percentages are cumulative.

Table 2
Percentage of Fall 2003 First-Year Students
by Entrance Test Score Interval

	Row n	SAT Total Score Intervals							SAT n	Mean Score	Median Score
		No SAT Score	<900	900- 990	1000- 1090	1100- 1190	1200- 1290	1300+			
Graduated in 3 years	51	0.41	0.00	0.04	0.07	0.41	0.34	0.63	40	1254.8	1260.0
Graduated in 4 years	1,216	14.60	0.11	1.23	4.85	7.73	9.30	7.58	825	1209.8	1210.0
Graduated in 5 years	537	6.50	0.19	1.16	2.76	4.00	3.40	2.05	363	1162.8	1160.0
Graduated in 6 years	74	0.60	0.00	0.11	0.67	0.60	0.37	0.41	58	1159.0	1120.0
Total Graduated	1,878	22.11	0.30	2.54	8.35	12.74	13.41	10.67	1,286	1195.6	1200.0
Enrolled Fall 2009	27	0.22	0.00	0.07	0.22	0.04	0.41	0.04	21	1154.8	1220.0
Withdrawn	773	10.16	0.71	1.38	4.52	6.16	3.77	2.17	501	1138.6	1130.0
Total	2,678	32.49	1.01	3.99	13.09	18.94	17.59	12.88	1,808	1179.4	1180.0

	Row n	ACT Composite Score Intervals							ACT n	Mean Score	Median Score
		No ACT Score	<20	20- 21	22- 24	25- 27	28- 29	30+			
Graduated in 3 years	51	1.49	0.00	0.04	0.00	0.22	0.11	0.04	11	26.7	27.0
Graduated in 4 years	1,216	30.81	0.56	1.34	4.14	5.38	2.17	1.01	391	25.1	25.0
Graduated in 5 years	537	13.55	0.49	1.31	2.13	1.90	0.49	0.19	174	23.7	23.0
Graduated in 6 years	74	2.17	0.11	0.22	0.19	0.04	0.00	0.04	16	21.9	21.0
Total Graduated	1,878	48.02	1.16	2.91	6.46	7.54	2.77	1.28	592	24.6	25.0
Enrolled Fall 2009	27	0.78	0.00	0.07	0.11	0.04	0.00	0.00	6	22.3	22.0
Withdrawn	773	18.71	1.76	1.87	2.88	2.17	0.97	0.52	272	23.3	23.0
Total	2,678	67.51	2.92	4.85	9.45	9.75	3.74	1.80	870	24.2	24.0

Notes:

1. Numbers presented in the center section of this table are cell percentages. For example, for the row labeled "Graduated in 4 years" and the SAT column labeled "1000-1090," the percentage is 4.85. This cell percentage represents the percentage of the entire class; specifically, 4.85% of 2,678 first-year students had an SAT score between 1000-1090 and graduated in 4 years.

2. Some first-year students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

Table 3
Percentage of First-Year Students of Fall 2003
by High School Class Quartile, Racial/Ethnic Group, and Gender

	Row n	High School Class Quartile					Total
		First	Second	Third	Fourth	Unranked	
Graduated in 3 years	51	1.42	0.19	0.07	0.00	0.22	1.90
Graduated in 4 years	1,216	32.04	7.51	1.72	0.34	3.81	45.41
Graduated in 5 years	537	10.87	5.04	1.72	0.30	2.13	20.05
Graduated in 6 years	74	1.34	0.75	0.26	0.11	0.30	2.76
Total Graduated	1,878	45.67	13.49	3.77	0.75	6.46	70.12
Enrolled Fall 2009	27	0.52	0.22	0.19	0.00	0.07	1.01
Withdrawn	773	14.19	7.73	3.32	1.01	2.61	28.86
Total	2,678	60.38	21.44	7.28	1.76	9.14	100.00

	Row n	Racial/Ethnic Group							Total
		American / Black	American Indian / Alaskan Native	Asian / Pacific Islander	Hispanic	White	Other	Not Specified	
Graduated in 3 years	51	0.11	0.00	0.15	0.04	1.53	0.04	0.04	1.90
Graduated in 4 years	1,216	2.61	0.19	2.61	3.06	35.81	0.56	0.56	45.41
Graduated in 5 years	537	2.28	0.26	1.19	1.94	13.70	0.37	0.30	20.05
Graduated in 6 years	74	0.34	0.00	0.30	0.22	1.76	0.04	0.11	2.76
Total Graduated	1,878	5.34	0.45	4.25	5.26	52.80	1.01	1.01	70.12
Enrolled Fall 2009	27	0.07	0.00	0.15	0.19	0.56	0.04	0.00	1.01
Withdrawn	773	3.70	0.26	1.61	2.73	19.75	0.45	0.37	28.86
Total	2,678	9.11	0.71	6.01	8.18	73.11	1.50	1.38	100.00

	Row n	Gender		Total
		Male	Female	
Graduated in 3 years	51	0.56	1.34	1.90
Graduated in 4 years	1,216	12.43	32.97	45.41
Graduated in 5 years	537	9.67	10.38	20.05
Graduated in 6 years	74	1.64	1.12	2.76
Total Graduated	1,878	24.30	45.81	70.12
Enrolled Fall 2009	27	0.56	0.45	1.01
Withdrawn	773	12.51	16.36	28.86
Total	2,678	37.37	62.62	100.00

Table 4
General Flow of Enrollment for Fall 2003
Provisionally Admitted First-Year Students *

	Fall 2003		Fall 2004				Fall 2005			
	Enrolled		Status at the beginning of the semester				Enrolled		Withdrawn	
	n	col %	n	row %	n	row %	n	row %	n	row %
Male	139	38.4	81	58.3	58	41.7	74	53.2	65	46.8
Female	223	61.6	148	66.4	75	33.6	133	59.6	90	40.4
African American / Black	65	18.0	44	67.7	21	32.3	35	53.8	30	46.2
American Indian / Alaskan Native	1	0.3	0	0.0	1	100.0	0	0.0	1	100.0
Asian / Pacific Islander	20	5.5	13	65.0	7	35.0	14	70.0	6	30.0
Hispanic	41	11.3	21	51.2	20	48.8	18	43.9	23	56.1
White	216	59.7	140	64.8	76	35.2	129	59.7	87	40.3
Other	11	3.0	9	81.8	2	18.2	9	81.8	2	18.2
Not Specified	8	2.2	2	25.0	6	75.0	2	25.0	6	75.0
Minority	138	38.1	87	63.0	51	37.0	76	55.1	62	44.9
Non-Minority	224	61.9	142	63.4	82	36.6	131	58.5	93	41.5
Baptist	172	47.5	105	61.0	67	39.0	94	54.7	78	45.3
Non-Baptist	190	52.5	124	65.3	66	34.7	113	59.5	77	40.5
Texas	313	86.5	195	62.3	118	37.7	178	56.9	135	43.1
Non-Texas	49	13.5	34	69.4	15	30.6	29	59.2	20	40.8
Citizen	353	97.5	222	62.9	131	37.1	199	56.4	154	43.6
Non-Citizen	9	2.5	7	77.8	2	22.2	8	88.9	1	11.1
Highest Entrance Test Score:										
SAT Total										
< 900	17	4.7	9	52.9	8	47.1	8	47.1	9	52.9
900-990	97	26.8	70	72.2	27	27.8	64	66.0	33	34.0
1000-1090	48	13.3	32	66.7	16	33.3	28	58.3	20	41.7
1100-1190	34	9.4	18	52.9	16	47.1	17	50.0	17	50.0
1200-1290	0	0.0	-	-	-	-	-	-	-	-
1300+	1	0.3	0	0.0	1	100.0	0	0.0	1	100.0
ACT Composite										
< 20	71	19.6	36	50.7	35	49.3	30	42.3	41	57.7
20-21	59	16.3	41	69.5	18	30.5	38	64.4	21	35.6
22-24	30	8.3	20	66.7	10	33.3	19	63.3	11	36.7
25-27	5	1.4	3	60.0	2	40.0	3	60.0	2	40.0
28-29	0	0.0	-	-	-	-	-	-	-	-
30+	0	0.0	-	-	-	-	-	-	-	-
High School Class Quartile										
First	91	25.1	64	70.3	27	29.7	53	58.2	38	41.8
Second	81	22.4	52	64.2	29	35.8	45	55.6	36	44.4
Third	126	34.8	77	61.1	49	38.9	75	59.5	51	40.5
Fourth	41	11.3	21	51.2	20	48.8	20	48.8	21	51.2
Unranked	23	6.4	15	65.2	8	34.8	14	60.9	9	39.1
Academic Index										
Level I (169-200)	0	0.0	-	-	-	-	-	-	-	-
Level II (157-168)	6	4.6	5	83.3	1	16.7	5	83.3	1	16.7
Level III (136-156)	77	58.8	50	64.9	27	35.1	39	50.6	38	49.4
Level IV (109-135)	148	113.0	101	68.2	47	31.8	93	62.8	55	37.2
Level V (0-108)	131	100.0	73	55.7	58	44.3	70	53.4	61	46.6
Total	362	100.0	229	63.3	133	36.7	207	57.2	155	42.8

Continued

1. Data reflect a student's status as of the census date for each semester. Graduation and attrition figures are cumulative. However, the table appropriately accounts for those students who "stopped out" and later returned to reenroll in the University.

2. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

*The provisionally admitted students presented in this table exclude athletes coded as provisional.

Table 4 Continued
General Flow of Enrollment for Fall 2003
Provisionally Admitted First-Year Students *

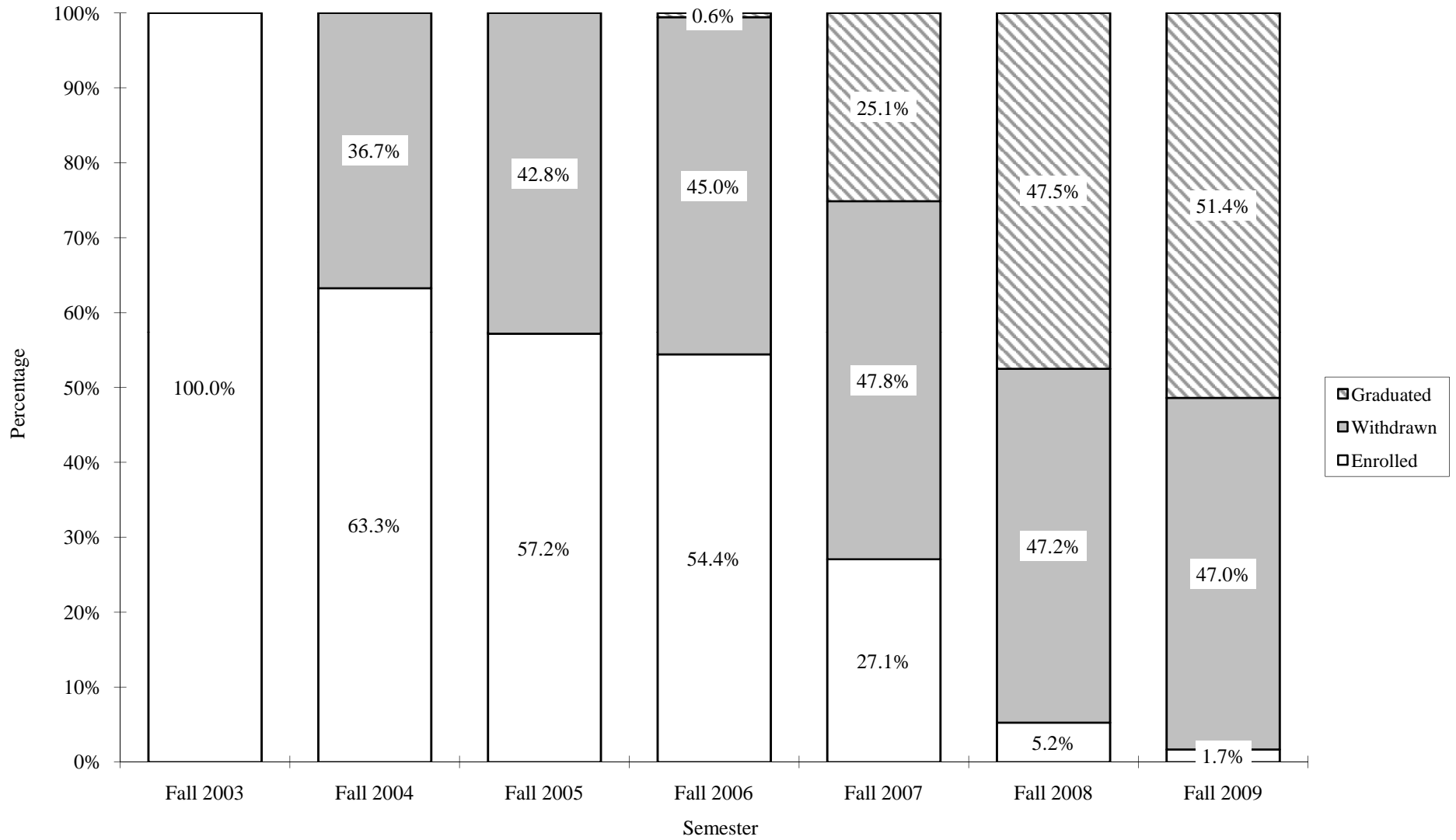
	Fall 2006						Fall 2007					
	Status at the beginning of the semester											
	Enrolled		Withdrawn		Graduated		Enrolled		Withdrawn		Graduated	
	n	row %	n	row %	n	row %	n	row %	n	row %	n	row %
Male	71	51.1	68	48.9	0	0.0	47	33.8	73	52.5	19	13.7
Female	126	56.5	95	42.6	2	0.9	51	22.9	100	44.8	72	32.3
African American / Black	33	50.8	31	47.7	1	1.5	19	29.2	33	50.8	13	20.0
American Indian / Alaskan Native	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0
Asian / Pacific Islander	12	60.0	8	40.0	0	0.0	8	40.0	8	40.0	4	20.0
Hispanic	17	41.5	24	58.5	0	0.0	7	17.1	25	61.0	9	22.0
White	124	57.4	91	42.1	1	0.5	56	25.9	97	44.9	63	29.2
Other	9	81.8	2	18.2	0	0.0	6	54.5	3	27.3	2	18.2
Not Specified	2	25.0	6	75.0	0	0.0	2	25.0	6	75.0	0	0.0
Minority	71	51.4	66	47.8	1	0.7	40	29.0	70	50.7	28	20.3
Non-Minority	126	56.3	97	43.3	1	0.4	58	25.9	103	46.0	63	28.1
Baptist	87	50.6	83	48.3	2	1.2	45	26.2	88	51.2	39	22.7
Non-Baptist	110	57.9	80	42.1	0	0.0	53	27.9	85	44.7	52	27.4
Texas	169	54.0	142	45.4	2	0.6	87	27.8	149	47.6	77	24.6
Non-Texas	28	57.1	21	42.9	0	0.0	11	22.4	24	49.0	14	28.6
Citizen	188	53.3	163	46.2	2	0.6	92	26.1	173	49.0	88	24.9
Non-Citizen	9	100.0	0	0.0	0	0.0	6	66.7	0	0.0	3	33.3
Highest Entrance Test Score:												
SAT Total												
< 900	5	29.4	12	70.6	0	0.0	3	17.6	11	64.7	3	17.6
900-990	63	64.9	33	34.0	1	1.0	30	30.9	34	35.1	33	34.0
1000-1090	24	50.0	24	50.0	0	0.0	11	22.9	26	54.2	11	22.9
1100-1190	17	50.0	17	50.0	0	0.0	11	32.4	18	52.9	5	14.7
1200-1290	-	-	-	-	-	-	-	-	-	-	-	-
1300+	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0
ACT Composite												
< 20	31	43.7	40	56.3	0	0.0	13	18.3	43	60.6	15	21.1
20-21	35	59.3	23	39.0	1	1.7	22	37.3	26	44.1	11	18.6
22-24	19	63.3	11	36.7	0	0.0	7	23.3	12	40.0	11	36.7
25-27	3	60.0	2	40.0	0	0.0	1	20.0	2	40.0	2	40.0
28-29	-	-	-	-	-	-	-	-	-	-	-	-
30+	-	-	-	-	-	-	-	-	-	-	-	-
High School Class Quartile												
First	52	57.1	38	41.8	1	1.1	21	23.1	40	44.0	30	33.0
Second	46	56.8	35	43.2	0	0.0	29	35.8	35	43.2	17	21.0
Third	68	54.0	57	45.2	1	0.8	30	23.8	63	50.0	33	26.2
Fourth	18	43.9	23	56.1	0	0.0	11	26.8	24	58.5	6	14.6
Unranked	13	56.5	10	43.5	0	0.0	7	30.4	11	47.8	5	21.7
Academic Index												
Level I (169-200)	-	-	-	-	-	-	-	-	-	-	-	-
Level II (157-168)	5	83.3	1	16.7	0	0.0	3	50.0	1	16.7	2	33.3
Level III (136-156)	39	50.6	37	48.1	1	1.3	14	18.2	38	49.4	25	32.5
Level IV (109-135)	89	60.1	59	39.9	0	0.0	48	32.4	61	41.2	39	26.4
Level V (0-108)	64	48.9	66	50.4	1	0.8	33	25.2	73	55.7	25	19.1
Total	197	54.4	163	45.0	2	0.6	98	27.1	173	47.8	91	25.1

Continued

Table 4 Continued
General Flow of Enrollment for Fall 2003
Provisionally Admitted First-Year Students *

	Fall 2008						Fall 2009					
	Status at the beginning of the semester											
	Enrolled		Withdrawn		Graduated		Enrolled		Withdrawn		Graduated	
	n	row %	n	row %	n	row %	n	row %	n	row %	n	row %
Male	11	7.9	73	52.5	55	39.6	3	2.2	73	52.5	63	45.3
Female	8	3.6	98	43.9	117	52.5	3	1.3	97	43.5	123	55.2
African American / Black	4	6.2	31	47.7	30	46.2	1	1.5	31	47.7	33	50.8
American Indian / Alaskan Native	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0
Asian / Pacific Islander	2	10.0	10	50.0	8	40.0	1	5.0	10	50.0	9	45.0
Hispanic	2	4.9	25	61.0	14	34.1	2	4.9	23	56.1	16	39.0
White	8	3.7	95	44.0	113	52.3	1	0.5	95	44.0	120	55.6
Other	3	27.3	3	27.3	5	45.5	1	9.1	4	36.4	6	54.5
Not Specified	0	0.0	6	75.0	2	25.0	0	0.0	6	75.0	2	25.0
Minority	11	8.0	70	50.7	57	41.3	5	3.6	69	50.0	64	46.4
Non-Minority	8	3.6	101	45.1	115	51.3	1	0.4	101	45.1	122	54.5
Baptist	7	4.1	86	50.0	79	45.9	3	1.7	84	48.8	85	49.4
Non-Baptist	12	6.3	85	44.7	93	48.9	3	1.6	86	45.3	101	53.2
Texas	19	6.1	147	47.0	147	47.0	6	1.9	146	46.6	161	51.4
Non-Texas	0	0.0	24	49.0	25	51.0	0	0.0	24	49.0	25	51.0
Citizen	19	5.4	169	47.9	165	46.7	6	1.7	168	47.6	179	50.7
Non-Citizen	0	0.0	2	22.2	7	77.8	0	0.0	2	22.2	7	77.8
Highest Entrance Test Score:												
SAT Total												
< 900	0	0.0	11	64.7	6	35.3	0	0.0	11	64.7	6	35.3
900-990	4	4.1	35	36.1	58	59.8	2	2.1	34	35.1	61	62.9
1000-1090	4	8.3	25	52.1	19	39.6	1	2.1	24	50.0	23	47.9
1100-1190	0	0.0	19	55.9	15	44.1	0	0.0	19	55.9	15	44.1
1200-1290	-	-	-	-	-	-	-	-	-	-	-	-
1300+	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0
ACT Composite												
< 20	3	4.2	42	59.2	26	36.6	0	0.0	42	59.2	29	40.8
20-21	6	10.2	24	40.7	29	49.2	2	3.4	25	42.4	32	54.2
22-24	2	6.7	12	40.0	16	53.3	1	3.3	12	40.0	17	56.7
25-27	0	0.0	2	40.0	3	60.0	0	0.0	2	40.0	3	60.0
28-29	-	-	-	-	-	-	-	-	-	-	-	-
30+	-	-	-	-	-	-	-	-	-	-	-	-
High School Class Quartile												
First	4	4.4	39	42.9	48	52.7	1	1.1	39	42.9	51	56.0
Second	4	4.9	36	44.4	41	50.6	2	2.5	36	44.4	43	53.1
Third	6	4.8	61	48.4	59	46.8	3	2.4	60	47.6	63	50.0
Fourth	2	4.9	25	61.0	14	34.1	0	0.0	25	61.0	16	39.0
Unranked	3	13.0	10	43.5	10	43.5	0	0.0	10	43.5	13	56.5
Academic Index												
Level I (169-200)	-	-	-	-	-	-	-	-	-	-	-	-
Level II (157-168)	0	0.0	1	16.7	5	83.3	0	0.0	1	16.7	5	83.3
Level III (136-156)	4	5.2	37	48.1	36	46.8	0	0.0	38	49.4	39	50.6
Level IV (109-135)	7	4.7	61	41.2	80	54.1	3	2.0	60	40.5	85	57.4
Level V (0-108)	8	6.1	72	55.0	51	38.9	3	2.3	71	54.2	57	43.5
Total	19	5.2	171	47.2	172	47.5	6	1.7	170	47.0	186	51.4

Figure 2
Provisionally Admitted First-Year Students of Fall 2003



Note: Graduation and attrition percentages are cumulative.

Table 5
Percentage of Fall 2003 Provisionally Admitted First-Year Students*
by Entrance Test Score Intervals

	Row n	SAT Total Score Intervals							SAT n	Mean Score	Median Score
		No SAT Score	<900	900- 990	1000- 1090	1100- 1190	1200- 1290	1300+			
Graduated in 3 years	2	0.28	0.00	0.28	0.00	0.00	0.00	0.00	1	980.0	980.0
Graduated in 4 years	89	10.50	0.83	8.84	3.04	1.38	0.00	0.00	51	987.3	980.0
Graduated in 5 years	81	9.67	0.83	6.91	2.21	2.76	0.00	0.00	46	1006.1	990.0
Graduated in 6 years	14	1.93	0.00	0.83	1.10	0.00	0.00	0.00	7	1017.1	1050.0
Total Graduated	186	22.38	1.66	16.86	6.35	4.14	0.00	0.00	105	997.4	980.0
Enrolled Fall 2009	6	0.83	0.00	0.55	0.28	0.00	0.00	0.00	3	966.7	980.0
Withdrawn	170	22.38	3.04	9.39	6.63	5.25	0.00	0.28	89	1007.4	990.0
Total	362	45.59	4.70	26.80	13.26	9.39	0.00	0.28	197	1001.5	990.0

	Row n	ACT Composite Score Intervals							ACT n	Mean Score	Median Score
		No ACT Score	<20	20- 21	22- 24	25- 27	28- 29	30+			
Graduated in 3 years	2	0.28	0.00	0.28	0.00	0.00	0.00	0.00	1	20.0	20.0
Graduated in 4 years	89	14.09	4.14	2.76	3.04	0.55	0.00	0.00	38	20.5	20.0
Graduated in 5 years	81	12.71	3.04	4.97	1.38	0.28	0.00	0.00	35	20.4	20.0
Graduated in 6 years	14	1.93	0.83	0.83	0.28	0.00	0.00	0.00	7	19.9	20.0
Total Graduated	186	29.01	8.01	8.84	4.70	0.83	0.00	0.00	81	20.4	20.0
Enrolled Fall 2009	6	0.83	0.00	0.55	0.28	0.00	0.00	0.00	3	21.0	21.0
Withdrawn	170	24.59	11.60	6.91	3.31	0.55	0.00	0.00	81	19.7	19.0
Total	362	54.43	19.61	16.30	8.29	1.38	0.00	0.00	165	20.1	20.0

Notes:

1. Numbers presented in the center section of this table are cell percentages for the group of provisionally admitted first-year students. For example, for the row labeled "Graduated in 4 years" and the column labeled "SAT 900-990," the percentage is 8.84. Specifically, 8.84% of the 362 provisionally admitted first-year students had an SAT score between 900 - 990 and graduated in 4 years.

2. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

*The provisionally admitted first-year students presented in this table exclude athletes coded as provisional.

Table 6
Percentage of Fall 2002 Provisionally Admitted First-Year Students*
by High School Class Quartile, Racial/Ethnic Group, and Gender

	Row n	High School Class Quartile					Total
		First	Second	Third	Fourth	Unranked	
Graduated in 3 years	2	0.28	0.00	0.28	0.00	0.00	0.55
Graduated in 4 years	89	8.01	4.70	8.84	1.66	1.38	24.59
Graduated in 5 years	81	4.97	6.63	7.18	2.21	1.38	22.38
Graduated in 6 years	14	0.83	0.55	1.10	0.55	0.83	3.87
Total Graduated	186	14.09	11.88	17.40	4.42	3.59	51.39
Enrolled Fall 2009	6	0.28	0.55	0.83	0.00	0.00	1.66
Withdrawn	170	10.77	9.94	16.57	6.91	2.76	46.96
Total	362	25.14	22.37	34.80	11.33	6.35	100.00

	Row n	Racial/Ethnic Group							Total
		American African American / Black	Indian / Alaskan Native	Asian / Pacific Islander	Hispanic	White	Other	Not Specified	
Graduated in 3 years	2	0.28	0.00	0.00	0.00	0.28	0.00	0.00	0.55
Graduated in 4 years	89	3.31	0.00	1.10	2.49	17.13	0.55	0.00	24.59
Graduated in 5 years	81	4.70	0.00	1.10	1.38	13.81	0.83	0.55	22.38
Graduated in 6 years	14	0.83	0.00	0.28	0.55	1.93	0.28	0.00	3.87
Total Graduated	186	9.12	0.00	2.48	4.42	33.15	1.66	0.55	51.39
Enrolled Fall 2009	6	0.28	0.00	0.28	0.55	0.28	0.28	0.00	1.66
Withdrawn	170	8.56	0.28	2.76	6.35	26.24	1.10	1.66	46.96
Total	362	17.96	0.28	5.52	11.32	59.67	3.04	2.21	100.00

	Row n	Gender		Total
		Male	Female	
Graduated in 3 years	2	0.00	0.55	0.55
Graduated in 4 years	89	5.25	19.34	24.59
Graduated in 5 years	81	9.94	12.43	22.38
Graduated in 6 years	14	2.21	1.66	3.87
Total Graduated	186	17.40	33.98	51.39
Enrolled Fall 2009	6	0.83	0.83	1.66
Withdrawn	170	20.17	26.80	46.96
Total	362	38.40	61.61	100.00

*The provisionally admitted first-year students presented in this table exclude athletes coded as provisional.

Table 7
Fall 2003 First-Year Students by
Entrance Test Score and High School Class Quartile (n=2,433)

SAT	High School Class Quartile			
	First	Second	Third	Fourth
< 900	11	6	8	0
900-990	41	36	15	5
1000-1090	138	125	39	14
1100-1190	303	121	31	11
1200-1290	329	77	21	0
1300+	254	30	10	4
ACT	First	Second	Third	Fourth
< 20	24	30	15	4
20-21	61	33	19	3
22-24	136	62	32	4
25-27	200	36	5	2
28-29	80	15	0	0
30+	40	3	0	0

Notes:

1. Numbers presented in this table are for the 2,433 first-year students who had both high school class ranking and entrance test score data.
2. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

Table 8
Four-Year Graduation Percentage for
Fall 2003 First-Year Students by
Entrance Test Score and High School Class Quartile

SAT	High School Class Quartile			
	First	Second	Third	Fourth
< 900	27.3**	0.0	0.0	-
900-990	36.6	33.3	26.7**	0.0
1000-1090	40.6	38.4	25.6	14.3**
1100-1190	53.1	28.1	22.6*	18.2**
1200-1290	59.3	45.5	28.6*	-
1300+	68.1	46.7	20.0**	75.0**
ACT	First	Second	Third	Fourth
< 20	25.0*	6.7**	40.0*	0.0
20-21	36.1	30.3	0.0	0.0
22-24	47.1	41.9	37.5	25.0***
25-27	62.5	50.0	20.0***	50.0***
28-29	65.0	46.7*	-	-
30+	60.0	0.0	-	-

Notes: 1. Some cells represent a small number of graduates as denoted by asterisks: * n < 10; ** n < 5; *** n = 1.

2. Numbers presented in this table are cell percentages for the group of first-year students shown in Table 7 who graduated within four years. For example, for the row labeled "1300+" and the column labeled "First High School Class Quartile," the percentage is 68.1. Specifically, 68.1% of 254 students had an SAT score of 1300+, a first-quartile class ranking and graduated within four years.

3. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

Table 9
Five-Year Graduation Percentage for
Fall 2003 First-Year Students by
Entrance Test Score and High School Class Quartile

SAT	High School Class Quartile			
	First	Second	Third	Fourth
< 900	45.5*	33.3**	0.0	-
900-990	58.5	69.4	53.3*	20.0***
1000-1090	60.1	62.4	41.0	35.7*
1100-1190	71.6	52.9	58.1	27.3**
1200-1290	78.7	62.3	61.9	-
1300+	81.9	66.7	50.0*	75.0**
ACT	First	Second	Third	Fourth
< 20	41.7	30.0*	46.7*	0.0
20-21	60.7	57.6	36.8*	33.3***
22-24	69.9	62.9	56.3	50.0**
25-27	80.0	75.0	40.0**	100.0**
28-29	76.3	60.0*	-	-
30+	70.0	33.3***	-	-

Notes: 1. Some cells represent a small number of graduates as denoted by asterisks: * n < 10; ** n < 5; *** n = 1.

2. Numbers presented in this table are cell percentages for the group of first-year students shown in Table 8 who graduated within five years. For example, for the row labeled "1300+" and the column labeled "First High School Class Quartile," the percentage is 81.9. Specifically, 81.9% of 254 students had an SAT score of 1300+, a first-quartile class ranking and graduated within five years.

3. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

Table 10
Six-Year Graduation Percentage for
Fall 2003 First-Year Students by
Entrance Test Score and High School Class Quartile

SAT	High School Class Quartile			
	First	Second	Third	Fourth
< 900	45.5*	33.3**	0.0	-
900-990	58.5	69.4	66.7	20.0***
1000-1090	64.5	66.4	46.2	57.1*
1100-1190	74.9	56.2	61.3	27.3**
1200-1290	80.9	66.2	61.9	-
1300+	83.9	76.7	60.0*	75.0**
ACT	First	Second	Third	Fourth
< 20	50.0	33.3	46.7*	0.0
20-21	63.9	63.6	36.8*	33.3***
22-24	72.1	64.5	59.4	50.0**
25-27	80.0	77.8	40.0**	100.0**
28-29	76.3	60.0*	-	-
30+	72.5	33.3***	-	-

Notes: 1. Some cells represent a small number of graduates as denoted by asterisks: * n < 10; ** n < 5; *** n = 1.

2. Numbers presented in this table are cell percentages for the group of first-year students shown in Table 8 who graduated within six years. For example, for the row labeled "1300+" and the column labeled "First High School Class Quartile," the percentage is 83.9. Specifically, 83.9% of 254 students had an SAT score of 1300+, a first-quartile class ranking and graduated within six years.

3. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.