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Retention of First-Time Freshmen of Fall 2002: Six-Year Update

This study tracks the enrollment of 2,620 first-time freshmen that entered Baylor University during Summer and Fall 2002. Student data were examined for the period between Fall 2002 and Fall 2008. Summary information about retention and graduation rates is displayed by selected characteristics. Of the 2,620 first-time freshmen, 40 percent were males and 22 percent were students in racial and ethnic minority groups.

As depicted in Table 1, these first-time freshmen had the following enrollment pattern:

After entering the University in Fall 2002, 84 percent continued their enrollment in Fall 2003.

In Fall 2004, 76 percent of the original students continued their enrollment. Within three years after entering Baylor, 1,901 (72.6%) remained enrolled, 669 (25.5%) had left the University, and 50 (1.9%) had graduated.

Within four years after entering Baylor:

1,329 (50.7%) had graduated,
696 (26.6%) left the University (attrition), and
595 (22.7%) remained enrolled.

Within five years after entering Baylor:

1,849 (70.6%) had graduated,
700 (26.7%) left the University (attrition), and
71 (2.7%) remained enrolled.

Within six years after entering Baylor:

1,901 (72.6%) had graduated,
699 (26.7%) left the University (attrition), and
20 (0.8%) remained enrolled.

Table 1 displays the general flow of enrollment for the first-time freshmen that entered Baylor in Summer and Fall 2002. These students are displayed by gender, racial/ethnic group, minority status, Baptist affiliation, Texas status, highest entrance test score*, high school class quartile, and academic index. Retention, attrition, and graduation rates are listed for this six-year period. The reader is reminded that the attrition statistics include those students who completely withdrew from school as well as those who elected to enroll at other postsecondary institutions. The table also appropriately accounts for those students who "stopped out" and later returned to reenroll in the University. A graphic summary of this enrollment flow across the entire six years is displayed in Figure 1.

Tables 2 and 3 display enrollment status by each of the following characteristics: highest entrance test score interval, high school class quartile, racial/ethnic group, and gender. Demographic data are also presented in the report "Profile of Freshman Class, Fall 2001 and Fall 2002" *IRT Series*, Vol. 02-03, No. 8.

* Some entering students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

Provisionally Admitted First-Time Freshmen

Of the 2,620 entering students, 124 (4.7%) were provisionally admitted to the University in what was then called the Freshman Challenge Program (FCP). (This excludes athletes coded as provisional.) Among these 124 students, 46 were ranked in the top half of their high school graduation classes, 73 were ranked in the bottom half, and 5 did not have a high school class ranking.

As depicted in Table 4, these provisionally admitted students had the following enrollment pattern:

After entering the University in Fall 2002, 78 percent continued their enrollment in Fall 2003.

In Fall 2004, 72 percent of these students continued their enrollment. Within three years after entering Baylor, 93 (75.0%) remained enrolled, 29 (23.4%) had left the University, and 2 (1.6%) had graduated.

Within four years after entering Baylor:

47	(37.9%)	had graduated,
30	(24.2%)	left the University (attrition), and
47	(37.9%)	remained enrolled.

Within five years after entering Baylor:

83	(66.9%)	had graduated,
31	(25.0%)	left the University (attrition), and
10	(8.1%)	remained enrolled.

Within six years after entering Baylor:

88	(71.0%)	had graduated,
34	(27.4%)	left the University (attrition), and
2	(1.6%)	remained enrolled.

A graphic summary of this enrollment flow across the entire six years is displayed in Figure 2. Additional information about these 124 provisionally admitted students is displayed in Tables 5 and 6. Some of the subgroups are small and, therefore, retention and graduation percentages, as well as means and even medians must be interpreted accordingly. The information in these tables was included for general perusal by the reader, but no statistical analyses were performed. The formats of these tables are similar to those of Tables 2 and 3.

Entrance Test Scores and High School Class Quartile

High school performance and entrance test scores are the most important early predictors of student retention (Astin et al., 1987). Table 7 is a tabulation of the Fall 2002 first-time freshmen by entrance test score and high school class quartile. The top half of Table 7 displays the 1,546 students who had both an SAT score and a high school class quartile ranking. The bottom half of the table shows the 867 students who had both an ACT score and a high school class quartile ranking. Table 8 displays the four-year graduation rates for these two groups of students. Table 9 displays the five-year graduation rates and Table 10 displays the six-year graduation rates. For example, of the 224 students who had an SAT score of 1300 or more and were in the first quartile of their high school class (Table 7), 70.5 percent graduated from the University within four years (Table 8); 81.3 percent graduated from the University within five years (Table 9); and 83.9 percent graduated from the University within six years (Table 10).

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Table 1
General Flow of Enrollment for First-Time Freshmen of Fall 2002

	Fall 2002		Fall 2003				Fall 2004			
	Enrolled		Status at the beginning of the semester				Enrolled		Withdrawn	
	n	col %	n	row %	n	row %	n	row %	n	row %
Male	1057	40.3	894	84.6	163	15.4	811	76.7	246	23.3
Female	1563	59.7	1309	83.7	254	16.3	1188	76.0	375	24.0
African American / Black	134	5.1	114	85.1	20	14.9	99	73.9	35	26.1
American Indian / Alaskan Native	13	0.5	11	84.6	2	15.4	11	84.6	2	15.4
Asian / Pacific Islander	143	5.5	115	80.4	28	19.6	111	77.6	32	22.4
Hispanic	233	8.9	181	77.7	52	22.3	160	68.7	73	31.3
White	2016	76.9	1712	84.9	304	15.1	1556	77.2	460	22.8
Other	48	1.8	40	83.3	8	16.7	36	75.0	12	25.0
Not Specified	33	1.3	30	90.9	3	9.1	26	78.8	7	21.2
Minority	571	21.8	461	80.7	110	19.3	417	73.0	154	27.0
Non-Minority	2049	78.2	1742	85.0	307	15.0	1582	77.2	467	22.8
Baptist	1165	44.5	985	84.5	180	15.5	916	78.6	249	21.4
Non-Baptist	1455	55.5	1218	83.7	237	16.3	1083	74.4	372	25.6
Texas	2170	82.8	1825	84.1	345	15.9	1651	76.1	519	23.9
Non-Texas	450	17.2	378	84.0	72	16.0	348	77.3	102	22.7
Highest Entrance Test Score:										
SAT Total										
< 900	21	0.8	15	71.4	6	28.6	12	57.1	9	42.9
900-990	59	2.3	49	83.1	10	16.9	48	81.4	11	18.6
1000-1090	359	13.7	294	81.9	65	18.1	259	72.1	100	27.9
1100-1190	482	18.4	405	84.0	77	16.0	349	72.4	133	27.6
1200-1290	472	18.0	410	86.9	62	13.1	377	79.9	95	20.1
1300+	289	11.0	262	90.7	27	9.3	246	85.1	43	14.9
ACT Composite										
< 20	35	1.3	23	65.7	12	34.3	20	57.1	15	42.9
20-21	126	4.8	102	81.0	24	19.0	92	73.0	34	27.0
22-24	299	11.4	240	80.3	59	19.7	222	74.2	77	25.8
25-27	279	10.6	230	82.4	49	17.6	216	77.4	63	22.6
28-29	115	4.4	97	84.3	18	15.7	88	76.5	27	23.5
30+	84	3.2	76	90.5	8	9.5	70	83.3	14	16.7
No Test Score	0	0.0	-	-	-	-	-	-	-	-
High School Class Quartile										
First	1635	62.4	1402	85.7	233	14.3	1300	79.5	335	20.5
Second	584	22.3	489	83.7	95	16.3	423	72.4	161	27.6
Third	169	6.5	123	72.8	46	27.2	109	64.5	60	35.5
Fourth	25	1.0	18	72.0	7	28.0	14	56.0	11	44.0
Unranked	207	7.9	171	82.6	36	17.4	153	73.9	54	26.1
Academic Index										
Level I (169-200)	663	25.3	599	90.3	64	9.7	567	85.5	96	14.5
Level II (157-168)	632	24.1	541	85.6	91	14.4	498	78.8	134	21.2
Level III (136-156)	746	28.5	602	80.7	144	19.3	536	71.8	210	28.2
Level IV (109-135)	470	17.9	384	81.7	86	18.3	328	69.8	142	30.2
Level V (0-108)	109	4.2	77	70.6	32	29.4	70	64.2	39	35.8
No Index	0	0.0	-	-	-	-	-	-	-	-
Total	2620	100.0	2203	84.1	417	15.9	1999	76.3	621	23.7

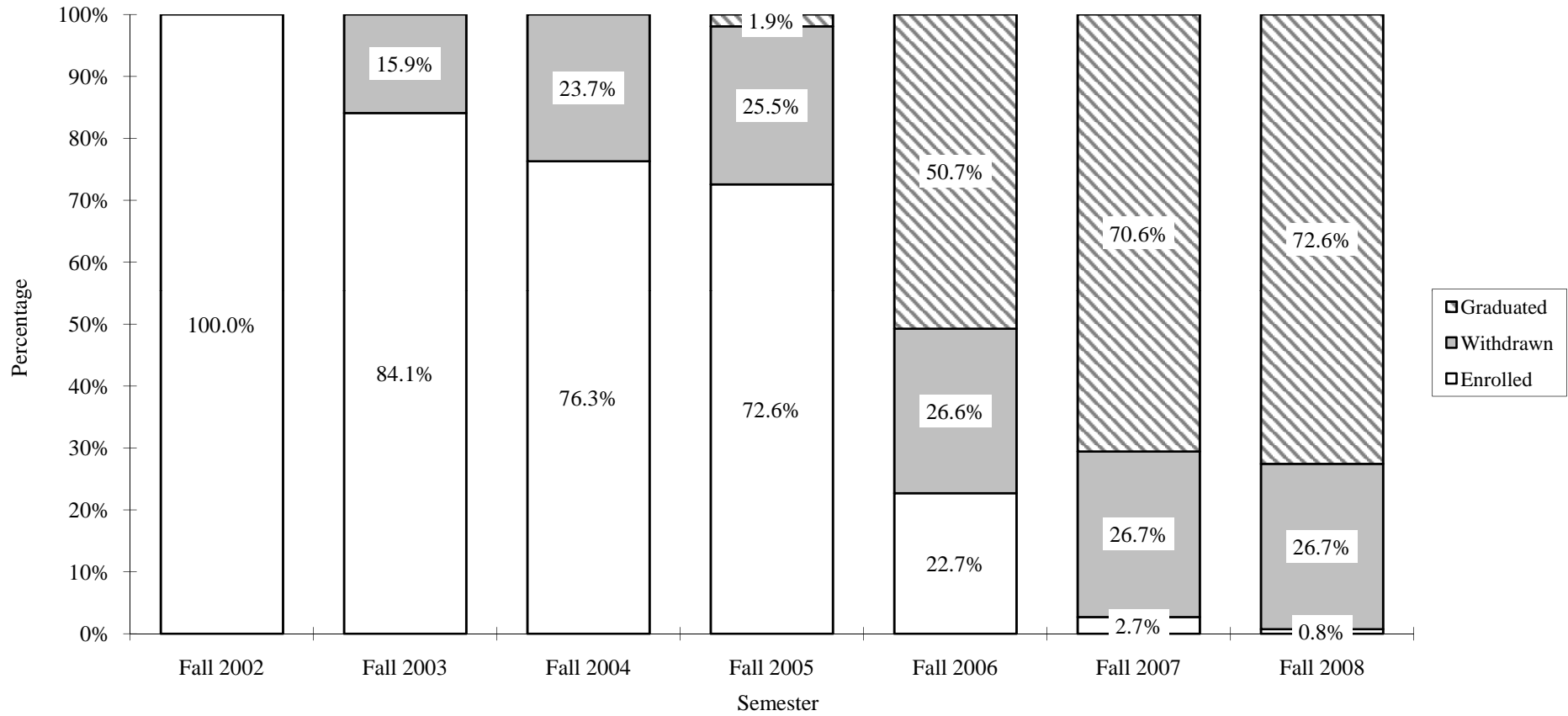
Table 1 Continued
General Flow of Enrollment for First-Time Freshmen of Fall 2002

	Fall 2005						Fall 2006					
	Status at the beginning of the semester											
	Enrolled		Withdrawn		Graduated		Enrolled		Withdrawn		Graduated	
	n	row %	n	row %	n	row %	n	row %	n	row %	n	row %
Male	774	73.2	268	25.4	15	1.4	329	31.1	283	26.8	445	42.1
Female	1127	72.1	401	25.7	35	2.2	266	17.0	413	26.4	884	56.6
African American / Black	93	69.4	40	29.9	1	0.7	37	27.6	46	34.3	51	38.1
American Indian / Alaskan Native	12	92.3	1	7.7	0	0.0	3	23.1	2	15.4	8	61.5
Asian / Pacific Islander	107	74.8	31	21.7	5	3.5	42	29.4	35	24.5	66	46.2
Hispanic	156	67.0	75	32.2	2	0.9	56	24.0	75	32.2	102	43.8
White	1475	73.2	503	25.0	38	1.9	434	21.5	518	25.7	1064	52.8
Other	33	68.8	13	27.1	2	4.2	13	27.1	13	27.1	22	45.8
Not Specified	25	75.8	6	18.2	2	6.1	10	30.3	7	21.2	16	48.5
Minority	401	70.2	160	28.0	10	1.8	151	26.4	171	29.9	249	43.6
Non-Minority	1500	73.2	509	24.8	40	2.0	444	21.7	525	25.6	1080	52.7
Baptist	871	74.8	272	23.3	22	1.9	266	22.8	278	23.9	621	53.3
Non-Baptist	1030	70.8	397	27.3	28	1.9	329	22.6	418	28.7	708	48.7
Texas	1580	72.8	549	25.3	41	1.9	510	23.5	573	26.4	1087	50.1
Non-Texas	321	71.3	120	26.7	9	2.0	85	18.9	123	27.3	242	53.8
Highest Entrance Test Score:												
SAT Total												
< 900	10	47.6	11	52.4	0	0.0	7	33.3	12	57.1	2	9.5
900-990	42	71.2	15	25.4	2	3.4	19	32.2	13	22.0	27	45.8
1000-1090	246	68.5	108	30.1	5	1.4	103	28.7	115	32.0	141	39.3
1100-1190	344	71.4	135	28.0	3	0.6	129	26.8	140	29.0	213	44.2
1200-1290	358	75.8	104	22.0	10	2.1	96	20.3	110	23.3	266	56.4
1300+	227	78.5	50	17.3	12	4.2	50	17.3	50	17.3	189	65.4
ACT Composite												
< 20	21	60.0	14	40.0	0	0.0	7	20.0	16	45.7	12	34.3
20-21	88	69.8	36	28.6	2	1.6	37	29.4	37	29.4	52	41.3
22-24	217	72.6	78	26.1	4	1.3	59	19.7	82	27.4	158	52.8
25-27	204	73.1	71	25.4	4	1.4	56	20.1	73	26.2	150	53.8
28-29	81	70.4	30	26.1	4	3.5	14	12.2	30	26.1	71	61.7
30+	63	75.0	17	20.2	4	4.8	18	21.4	18	21.4	48	57.1
No Test Score	-	-	-	-	-	-	-	-	-	-	-	-
High School Class Quartile												
First	1215	74.3	374	22.9	46	2.8	328	20.1	386	23.6	921	56.3
Second	413	70.7	168	28.8	3	0.5	157	26.9	178	30.5	249	42.6
Third	106	62.7	63	37.3	0	0.0	54	32.0	66	39.1	49	29.0
Fourth	16	64.0	9	36.0	0	0.0	9	36.0	9	36.0	7	28.0
Unranked	151	72.9	55	26.6	1	0.5	47	22.7	57	27.5	103	49.8
Academic Index												
Level I (169-200)	525	79.2	111	16.7	27	4.1	103	15.5	114	17.2	446	67.3
Level II (157-168)	470	74.4	151	23.9	11	1.7	136	21.5	157	24.8	339	53.6
Level III (136-156)	517	69.3	218	29.2	11	1.5	196	26.3	227	30.4	323	43.3
Level IV (109-135)	318	67.7	151	32.1	1	0.2	121	25.7	156	33.2	193	41.1
Level V (0-108)	71	65.1	38	34.9	0	0.0	39	35.8	42	38.5	28	25.7
No Index	-	-	-	-	-	-	-	-	-	-	-	-
Total	1901	72.6	669	25.5	50	1.9	595	22.7	696	26.6	1329	50.7

Table 1 Continued
General Flow of Enrollment for First-Time Freshmen of Fall 2002

	Fall 2007						Fall 2008					
	Status at the beginning of the semester											
	Enrolled		Withdrawn		Graduated		Enrolled		Withdrawn		Graduated	
	n	row %	n	row %	n	row %	n	row %	n	row %	n	row %
Male	40	3.8	293	27.7	724	68.5	14	1.3	291	27.5	752	71.1
Female	31	2.0	407	26.0	1125	72.0	6	0.4	408	26.1	1149	73.5
African American / Black	4	3.0	47	35.1	83	61.9	2	1.5	47	35.1	85	63.4
American Indian / Alaskan Native	0	0.0	3	23.1	10	76.9	1	7.7	2	15.4	10	76.9
Asian / Pacific Islander	7	4.9	37	25.9	99	69.2	0	0.0	38	26.6	105	73.4
Hispanic	12	5.2	76	32.6	145	62.2	3	1.3	77	33.0	153	65.7
White	46	2.3	518	25.7	1452	72.0	14	0.7	516	25.6	1486	73.7
Other	1	2.1	13	27.1	34	70.8	0	0.0	13	27.1	35	72.9
Not Specified	1	3.0	6	18.2	26	78.8	0	0.0	6	18.2	27	81.8
Minority	24	4.2	176	30.8	371	65.0	6	1.1	177	31.0	388	68.0
Non-Minority	47	2.3	524	25.6	1478	72.1	14	0.7	522	25.5	1513	73.8
Baptist	30	2.6	276	23.7	859	73.7	9	0.8	276	23.7	880	75.5
Non-Baptist	41	2.8	424	29.1	990	68.0	11	0.8	423	29.1	1021	70.2
Texas	62	2.9	578	26.6	1530	70.5	15	0.7	578	26.6	1577	72.7
Non-Texas	9	2.0	122	27.1	319	70.9	5	1.1	121	26.9	324	72.0
Highest Entrance Test Score:												
SAT Total												
< 900	0	0.0	12	57.1	9	42.9	0	0.0	12	57.1	9	42.9
900-990	5	8.5	15	25.4	39	66.1	1	1.7	16	27.1	42	71.2
1000-1090	15	4.2	117	32.6	227	63.2	4	1.1	119	33.1	236	65.7
1100-1190	15	3.1	145	30.1	322	66.8	6	1.2	141	29.3	335	69.5
1200-1290	9	1.9	107	22.7	356	75.4	4	0.8	105	22.2	363	76.9
1300+	11	3.8	51	17.6	227	78.5	1	0.3	51	17.6	237	82.0
ACT Composite												
< 20	1	2.9	15	42.9	19	54.3	0	0.0	15	42.9	20	57.1
20-21	4	3.2	36	28.6	86	68.3	2	1.6	37	29.4	87	69.0
22-24	5	1.7	81	27.1	213	71.2	1	0.3	82	27.4	216	72.2
25-27	5	1.8	73	26.2	201	72.0	1	0.4	73	26.2	205	73.5
28-29	1	0.9	29	25.2	85	73.9	0	0.0	29	25.2	86	74.8
30+	0	0.0	19	22.6	65	77.4	0	0.0	19	22.6	65	77.4
No Test Score	-	-	-	-	-	-	-	-	-	-	-	-
High School Class Quartile												
First	25	1.5	394	24.1	1216	74.4	8	0.5	391	23.9	1236	75.6
Second	24	4.1	174	29.8	386	66.1	6	1.0	176	30.1	402	68.8
Third	11	6.5	67	39.6	91	53.8	4	2.4	67	39.6	98	58.0
Fourth	1	4.0	10	40.0	14	56.0	0	0.0	10	40.0	15	60.0
Unranked	10	4.8	55	26.6	142	68.6	2	1.0	55	26.6	150	72.5
Academic Index												
Level I (169-200)	7	1.1	117	17.6	539	81.3	3	0.5	116	17.5	544	82.1
Level II (157-168)	13	2.1	152	24.1	467	73.9	2	0.3	151	23.9	479	75.8
Level III (136-156)	28	3.8	233	31.2	485	65.0	8	1.1	232	31.1	506	67.8
Level IV (109-135)	16	3.4	157	33.4	297	63.2	4	0.9	158	33.6	308	65.5
Level V (0-108)	7	6.4	41	37.6	61	56.0	3	2.8	42	38.5	64	58.7
No Index	-	-	-	-	-	-	-	-	-	-	-	-
Total	71	2.7	700	26.7	1849	70.6	20	0.8	699	26.7	1901	72.6

Figure 1
First-Time Freshmen of Fall 2002



Note: Graduation and attrition percentages are cumulative.

Table 2
Percentage of Fall 2002 First-Time Freshmen
by Entrance Test Score Interval

	Row n	SAT Total Score Intervals							SAT n	Mean Score	Median Score
		No SAT Score	<900	900- 990	1000- 1090	1100- 1190	1200- 1290	1300+			
Graduated in 3 years	50	0.69	0.00	0.08	0.19	0.11	0.38	0.46	32	1228.8	1270.0
Graduated in 4 years	1,279	18.05	0.08	0.95	5.19	8.02	9.77	6.76	806	1204.9	1200.0
Graduated in 5 years	520	6.79	0.27	0.46	3.28	4.16	3.44	1.45	342	1157.3	1150.0
Graduated in 6 years	52	0.38	0.00	0.11	0.34	0.50	0.27	0.38	42	1176.7	1180.0
Total Graduated	1,901	25.91	0.35	1.60	9.00	12.79	13.86	9.05	1,222	1191.3	1190.0
Enrolled Fall 2008	20	0.15	0.00	0.04	0.15	0.23	0.15	0.04	16	1144.4	1130.0
Withdrawn	699	9.73	0.46	0.61	4.54	5.38	4.01	1.95	444	1150.9	1140.0
Total	2,620	35.79	0.81	2.25	13.69	18.40	18.02	11.04	1,682	1180.2	1180.0

	Row n	ACT Composite Score Intervals							ACT n	Mean Score	Median Score
		No ACT Score	<20	20- 21	22- 24	25- 27	28- 29	30+			
Graduated in 3 years	50	1.22	0.00	0.08	0.15	0.15	0.15	0.15	18	26.4	25.5
Graduated in 4 years	1,279	30.76	0.46	1.91	5.88	5.57	2.56	1.68	473	25.1	25.0
Graduated in 5 years	520	13.05	0.27	1.30	2.10	1.95	0.53	0.65	178	24.5	24.0
Graduated in 6 years	52	1.60	0.04	0.04	0.11	0.15	0.04	0.00	10	23.6	24.0
Total Graduated	1,901	46.63	0.77	3.33	8.24	7.82	3.28	2.48	679	25.0	25.0
Enrolled Fall 2008	20	0.61	0.00	0.08	0.04	0.04	0.00	0.00	4	22.5	22.0
Withdrawn	699	16.95	0.57	1.41	3.13	2.79	1.11	0.73	255	24.4	24.0
Total	2,620	64.19	1.34	4.82	11.41	10.65	4.39	3.21	938	24.8	25.0

Notes:

1. Numbers presented in the center section of this table are cell percentages. For example, for the row labeled "Graduated in 4 years" and the SAT column labeled "1000-1090," the percentage is 5.19. This cell percentage represents the percentage of the entire class; specifically, 5.19% of 2,620 first-time freshmen had an SAT score between 1000-1090 and graduated in 4 years.

2. Some first-time freshmen submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

Table 3
Percentage of First-Time Freshmen of Fall 2002
by High School Class Quartile, Racial/Ethnic Group, and Gender

	Row n	High School Class Quartile					Total
		First	Second	Third	Fourth	Unranked	
Graduated in 3 years	50	1.76	0.11	0.00	0.00	0.04	1.91
Graduated in 4 years	1,279	33.40	9.39	1.87	0.27	3.89	48.82
Graduated in 5 years	520	11.26	5.23	1.60	0.27	1.49	19.85
Graduated in 6 years	52	0.76	0.61	0.27	0.04	0.31	1.98
Total Graduated	1,901	47.18	15.34	3.74	0.58	5.73	72.56
Enrolled Fall 2008	20	0.31	0.23	0.15	0.00	0.08	0.76
Withdrawn	699	14.92	6.72	2.56	0.38	2.10	26.68
Total	2,620	62.41	22.29	6.45	0.96	7.91	100.00

	Row n	Racial/Ethnic Group							Total
		American African American / Black	Indian / Alaskan Native	Asian / Pacific Islander	Hispanic	White	Other	Not Specified	
Graduated in 3 years	50	0.04	0.00	0.19	0.08	1.45	0.08	0.08	1.91
Graduated in 4 years	1,279	1.91	0.31	2.33	3.82	39.16	0.76	0.53	48.82
Graduated in 5 years	520	1.22	0.08	1.26	1.64	14.81	0.46	0.38	19.85
Graduated in 6 years	52	0.08	0.00	0.23	0.31	1.30	0.04	0.04	1.98
Total Graduated	1,901	3.25	0.39	4.01	5.85	56.72	1.34	1.03	72.56
Enrolled Fall 2008	20	0.08	0.04	0.00	0.11	0.53	0.00	0.00	0.76
Withdrawn	699	1.79	0.08	1.45	2.94	19.69	0.50	0.23	26.68
Total	2,620	5.12	0.51	5.46	8.90	76.94	1.84	1.26	100.00

	Row n	Gender		Total
		Male	Female	
Graduated in 3 years	50	0.57	1.34	1.91
Graduated in 4 years	1,279	16.41	32.40	48.82
Graduated in 5 years	520	10.65	9.20	19.85
Graduated in 6 years	52	1.07	0.92	1.98
Total Graduated	1,901	28.70	43.86	72.56
Enrolled Fall 2008	20	0.53	0.23	0.76
Withdrawn	699	11.11	15.57	26.68
Total	2,620	40.34	59.66	100.00

Table 4
General Flow of Enrollment for Fall 2002
Provisionally Admitted First-Time Freshmen *

	Fall 2002		Fall 2003				Fall 2004			
	Enrolled		Status at the beginning of the semester				Enrolled		Withdrawn	
	n	col %	n	row %	n	row %	n	row %	n	row %
Male	59	47.6	43	72.9	16	27.1	39	66.1	20	33.9
Female	65	52.4	54	83.1	11	16.9	50	76.9	15	23.1
African American / Black	5	4.0	5	100.0	0	0.0	5	100.0	0	0.0
American Indian / Alaskan Native	0	0.0	-	-	-	-	-	-	-	-
Asian / Pacific Islander	8	6.5	6	75.0	2	25.0	5	62.5	3	37.5
Hispanic	11	8.9	7	63.6	4	36.4	6	54.5	5	45.5
White	96	77.4	75	78.1	21	21.9	70	72.9	26	27.1
Other	3	2.4	3	100.0	0	0.0	3	100.0	0	0.0
Not Specified	1	0.8	1	100.0	0	0.0	0	0.0	1	100.0
Minority	27	21.8	21	77.8	6	22.2	19	70.4	8	29.6
Non-Minority	97	78.2	76	78.4	21	21.6	70	72.2	27	27.8
Baptist	61	49.2	49	80.3	12	19.7	48	78.7	13	21.3
Non-Baptist	63	50.8	48	76.2	15	23.8	41	65.1	22	34.9
Texas	108	87.1	85	78.7	23	21.3	78	72.2	30	27.8
Non-Texas	16	12.9	12	75.0	4	25.0	11	68.8	5	31.3
Highest Entrance Test Score:										
SAT Total										
< 900	1	0.8	1	100.0	0	0.0	0	0.0	1	100.0
900-990	23	18.5	20	87.0	3	13.0	19	82.6	4	17.4
1000-1090	24	19.4	18	75.0	6	25.0	17	70.8	7	29.2
1100-1190	1	0.8	1	100.0	0	0.0	1	100.0	0	0.0
1200-1290	0	0.0	-	-	-	-	-	-	-	-
1300+	2	1.6	1	50.0	1	50.0	1	50.0	1	50.0
ACT Composite										
< 20	14	11.3	11	78.6	3	21.4	9	64.3	5	35.7
20-21	39	31.5	31	79.5	8	20.5	28	71.8	11	28.2
22-24	18	14.5	14	77.8	4	22.2	14	77.8	4	22.2
25-27	2	1.6	0	0.0	2	100.0	0	0.0	2	100.0
28-29	0	0.0	-	-	-	-	-	-	-	-
30+	0	0.0	-	-	-	-	-	-	-	-
High School Class Quartile										
First	18	14.5	17	94.4	1	5.6	17	94.4	1	5.6
Second	28	22.6	23	82.1	5	17.9	17	60.7	11	39.3
Third	52	41.9	39	75.0	13	25.0	40	76.9	12	23.1
Fourth	21	16.9	14	66.7	7	33.3	12	57.1	9	42.9
Unranked	5	4.0	4	80.0	1	20.0	3	60.0	2	40.0
Academic Index										
Level I (169-200)	0	0.0	-	-	-	-	-	-	-	-
Level II (157-168)	0	0.0	-	-	-	-	-	-	-	-
Level III (136-156)	17	26.2	16	94.1	1	5.9	16	94.1	1	5.9
Level IV (109-135)	42	64.6	35	83.3	7	16.7	28	66.7	14	33.3
Level V (0-108)	65	100.0	46	70.8	19	29.2	45	69.2	20	30.8
Total	124	100.0	97	78.2	27	21.8	89	71.8	35	28.2

Continued

Notes:

1. Data reflect a student's status as of the census date for each semester. Graduation and attrition figures are cumulative. However, the table appropriately accounts for those students who "stopped out" and later returned to reenroll in the University.

2. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

*The provisionally admitted students presented in this table exclude athletes coded as provisional.

Table 4 Continued
General Flow of Enrollment for Fall 2002
Provisionally Admitted First-Time Freshmen *

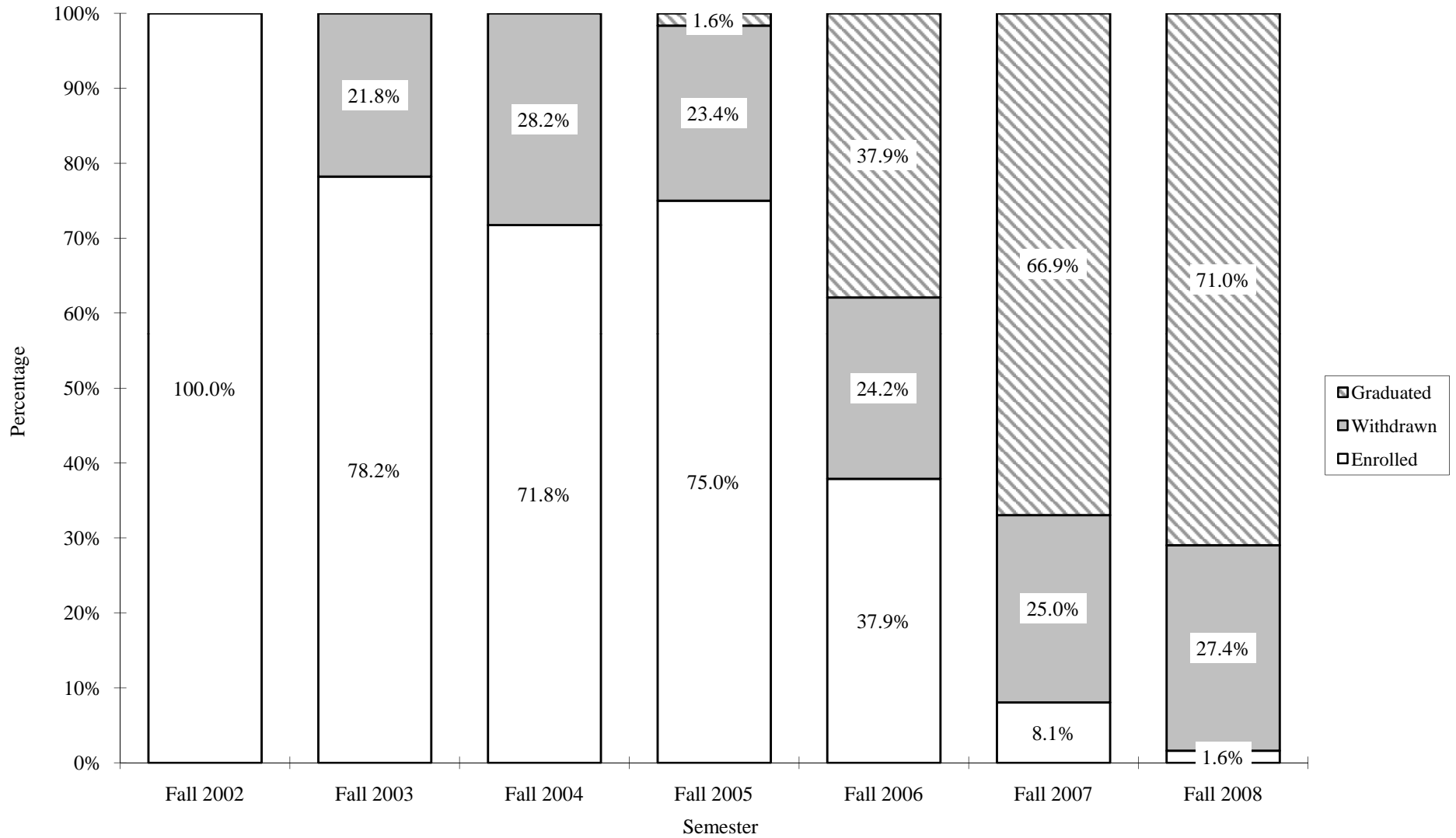
	Fall 2005						Fall 2006					
	Status at the beginning of the semester											
	Enrolled		Withdrawn		Graduated		Enrolled		Withdrawn		Graduated	
	n	row %	n	row %	n	row %	n	row %	n	row %	n	row %
Male	43	72.9	16	27.1	0	0.0	24	40.7	18	30.5	17	28.8
Female	50	76.9	13	20.0	2	3.1	23	35.4	12	18.5	30	46.2
African American / Black	5	100.0	0	0.0	0	0.0	3	60.0	0	0.0	2	40.0
American Indian / Alaskan Native	-	-	-	-	-	-	-	-	-	-	-	-
Asian / Pacific Islander	5	62.5	3	37.5	0	0.0	3	37.5	4	50.0	1	12.5
Hispanic	6	54.5	5	45.5	0	0.0	5	45.5	4	36.4	2	18.2
White	73	76.0	21	21.9	2	2.1	34	35.4	21	21.9	41	42.7
Other	3	100.0	0	0.0	0	0.0	2	66.7	0	0.0	1	33.3
Not Specified	1	100.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
Minority	19	70.4	8	29.6	0	0.0	13	48.1	8	29.6	6	22.2
Non-Minority	74	76.3	21	21.6	2	2.1	34	35.1	22	22.7	41	42.3
Baptist	48	78.7	11	18.0	2	3.3	23	37.7	12	19.7	26	42.6
Non-Baptist	45	71.4	18	28.6	0	0.0	24	38.1	18	28.6	21	33.3
Texas	82	75.9	24	22.2	2	1.9	42	38.9	25	23.1	41	38.0
Non-Texas	11	68.8	5	31.3	0	0.0	5	31.3	5	31.3	6	37.5
Highest Entrance Test Score:												
SAT Total												
< 900	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0
900-990	17	73.9	4	17.4	2	8.7	8	34.8	3	13.0	12	52.2
1000-1090	18	75.0	6	25.0	0	0.0	14	58.3	5	20.8	5	20.8
1100-1190	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
1200-1290	-	-	-	-	-	-	-	-	-	-	-	-
1300+	2	100.0	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0
ACT Composite												
< 20	11	78.6	3	21.4	0	0.0	6	42.9	4	28.6	4	28.6
20-21	29	74.4	10	25.6	0	0.0	13	33.3	12	30.8	14	35.9
22-24	15	83.3	3	16.7	0	0.0	4	22.2	3	16.7	11	61.1
25-27	0	0.0	2	100.0	0	0.0	0	0.0	2	100.0	0	0.0
28-29	-	-	-	-	-	-	-	-	-	-	-	-
30+	-	-	-	-	-	-	-	-	-	-	-	-
High School Class Quartile												
First	14	77.8	2	11.1	2	11.1	8	44.4	1	5.6	9	50.0
Second	20	71.4	8	28.6	0	0.0	8	28.6	9	32.1	11	39.3
Third	42	80.8	10	19.2	0	0.0	22	42.3	11	21.2	19	36.5
Fourth	14	66.7	7	33.3	0	0.0	7	33.3	7	33.3	7	33.3
Unranked	3	60.0	2	40.0	0	0.0	2	40.0	2	40.0	1	20.0
Academic Index												
Level I (169-200)	-	-	-	-	-	-	-	-	-	-	-	-
Level II (157-168)	-	-	-	-	-	-	-	-	-	-	-	-
Level III (136-156)	13	76.5	2	11.8	2	11.8	8	47.1	1	5.9	8	47.1
Level IV (109-135)	32	76.2	10	23.8	0	0.0	13	31.0	10	23.8	19	45.2
Level V (0-108)	48	73.8	17	26.2	0	0.0	26	40.0	19	29.2	20	30.8
Total	93	75.0	29	23.4	2	1.6	47	37.9	30	24.2	47	37.9

Continued

Table 4 Continued
General Flow of Enrollment for Fall 2002
Provisionally Admitted First-Time Freshmen *

	Fall 2007						Fall 2008					
	Status at the beginning of the semester											
	Enrolled		Withdrawn		Graduated		Enrolled		Withdrawn		Graduated	
	n	row %	n	row %	n	row %	n	row %	n	row %	n	row %
Male	5	8.5	18	30.5	36	61.0	1	1.7	19	32.2	39	66.1
Female	5	7.7	13	20.0	47	72.3	1	1.5	15	23.1	49	75.4
African American / Black	0	0.0	1	20.0	4	80.0	0	0.0	1	20.0	4	80.0
American Indian / Alaskan Native	-	-	-	-	-	-	-	-	-	-	-	-
Asian / Pacific Islander	1	12.5	3	37.5	4	50.0	0	0.0	4	50.0	4	50.0
Hispanic	0	0.0	5	45.5	6	54.5	0	0.0	5	45.5	6	54.5
White	8	8.3	22	22.9	66	68.8	2	2.1	24	25.0	70	72.9
Other	0	0.0	0	0.0	3	100.0	0	0.0	0	0.0	3	100.0
Not Specified	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
Minority	1	3.7	9	33.3	17	63.0	0	0.0	10	37.0	17	63.0
Non-Minority	9	9.3	22	22.7	66	68.0	2	2.1	24	24.7	71	73.2
Baptist	5	8.2	12	19.7	44	72.1	2	3.3	14	23.0	45	73.8
Non-Baptist	5	7.9	19	30.2	39	61.9	0	0.0	20	31.7	43	68.3
Texas	10	9.3	26	24.1	72	66.7	2	1.9	29	26.9	77	71.3
Non-Texas	0	0.0	5	31.3	11	68.8	0	0.0	5	31.3	11	68.8
Highest Entrance Test Score:												
SAT Total												
< 900	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0
900-990	3	13.0	5	21.7	15	65.2	0	0.0	6	26.1	17	73.9
1000-1090	4	16.7	6	25.0	14	58.3	1	4.2	7	29.2	16	66.7
1100-1190	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0
1200-1290	-	-	-	-	-	-	-	-	-	-	-	-
1300+	0	0.0	1	50.0	1	50.0	0	0.0	1	50.0	1	50.0
ACT Composite												
< 20	1	7.1	3	21.4	10	71.4	0	0.0	3	21.4	11	78.6
20-21	2	5.1	10	25.6	27	69.2	1	2.6	11	28.2	27	69.2
22-24	0	0.0	3	16.7	15	83.3	0	0.0	3	16.7	15	83.3
25-27	0	0.0	2	100.0	0	0.0	0	0.0	2	100.0	0	0.0
28-29	-	-	-	-	-	-	-	-	-	-	-	-
30+	-	-	-	-	-	-	-	-	-	-	-	-
High School Class Quartile												
First	2	11.1	2	11.1	14	77.8	1	5.6	3	16.7	14	77.8
Second	3	10.7	8	28.6	17	60.7	0	0.0	9	32.1	19	67.9
Third	4	7.7	11	21.2	37	71.2	1	1.9	12	23.1	39	75.0
Fourth	1	4.8	8	38.1	12	57.1	0	0.0	8	38.1	13	61.9
Unranked	0	0.0	2	40.0	3	60.0	0	0.0	2	40.0	3	60.0
Academic Index												
Level I (169-200)	-	-	-	-	-	-	-	-	-	-	-	-
Level II (157-168)	-	-	-	-	-	-	-	-	-	-	-	-
Level III (136-156)	2	11.8	2	11.8	13	76.5	1	5.9	3	17.6	13	76.5
Level IV (109-135)	3	7.1	11	26.2	28	66.7	0	0.0	12	28.6	30	71.4
Level V (0-108)	5	7.7	18	27.7	42	64.6	1	1.5	19	29.2	45	69.2
Total	10	8.1	31	25.0	83	66.9	2	1.6	34	27.4	88	71.0

Figure 2
Provisionally Admitted First-Time Freshmen of Fall 2002



Note: Graduation and attrition percentages are cumulative.

Table 5
Percentage of Fall 2002 Provisionally Admitted First-Time Freshmen*
by Entrance Test Score Intervals

	Row n	SAT Total Score Intervals							SAT n	Mean Score	Median Score
		No SAT Score	<900	900- 990	1000- 1090	1100- 1190	1200- 1290	1300+			
Graduated in 3 years	2	0.00	0.00	1.61	0.00	0.00	0.00	0.00	2	945.0	945.0
Graduated in 4 years	45	23.39	0.00	8.06	4.03	0.81	0.00	0.00	16	1000.0	985.0
Graduated in 5 years	36	18.55	0.00	2.42	7.26	0.00	0.00	0.81	13	1047.7	1050.0
Graduated in 6 years	5	0.81	0.00	1.61	1.61	0.00	0.00	0.00	4	1000.0	995.0
Total Graduated	88	42.75	0.00	13.70	12.90	0.81	0.00	0.81	35	1014.6	1000.0
Enrolled Fall 2008	2	0.81	0.00	0.00	0.81	0.00	0.00	0.00	1	1030.0	1030.0
Withdrawn	34	15.32	0.81	4.84	5.65	0.00	0.00	0.81	15	1030.7	1000.0
Total	124	58.88	0.81	18.54	19.36	0.81	0.00	1.62	51	1019.6	1000.0

	Row n	ACT Composite Score Intervals							ACT n	Mean Score	Median Score
		No ACT Score	<20	20- 21	22- 24	25- 27	28- 29	30+			
Graduated in 3 years	2	1.61	0.00	0.00	0.00	0.00	0.00	0.00	0	.	.
Graduated in 4 years	45	12.90	3.23	11.29	8.87	0.00	0.00	0.00	29	20.9	20.0
Graduated in 5 years	36	10.48	4.84	10.48	3.23	0.00	0.00	0.00	23	20.4	20.0
Graduated in 6 years	5	3.23	0.81	0.00	0.00	0.00	0.00	0.00	1	19.0	19.0
Total Graduated	88	28.22	8.88	21.77	12.10	0.00	0.00	0.00	53	20.6	20.0
Enrolled Fall 2008	2	0.81	0.00	0.81	0.00	0.00	0.00	0.00	1	20.0	20.0
Withdrawn	34	12.10	2.42	8.87	2.42	1.61	0.00	0.00	19	20.9	20.0
Total	124	41.13	11.30	31.45	14.52	1.61	0.00	0.00	73	20.7	20.0

Notes:

1. Numbers presented in the center section of this table are cell percentages for the group of provisionally admitted first-time freshmen. For example, for the row labeled "Graduated in 4 years" and the column labeled "ACT 20-21," the percentage is 11.29. Specifically, 11.29% of the 124 provisionally admitted first-time freshmen had an ACT score between 20 - 21 and graduated in 4 years.

2. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

*The provisionally admitted first-time freshmen presented in this table exclude athletes coded as provisional.

Table 6
Percentage of Fall 2002 Provisionally Admitted First-Time Freshmen*
by High School Class Quartile, Racial/Ethnic Group, and Gender

	Row n	High School Class Quartile					Total
		First	Second	Third	Fourth	Unranked	
Graduated in 3 years	2	1.61	0.00	0.00	0.00	0.00	1.61
Graduated in 4 years	45	5.65	8.87	15.32	5.65	0.81	36.30
Graduated in 5 years	36	4.03	4.84	14.52	4.03	1.61	29.03
Graduated in 6 years	5	0.00	1.61	1.61	0.81	0.00	4.03
Total Graduated	88	11.29	15.32	31.45	10.49	2.42	70.97
Enrolled Fall 2008	2	0.81	0.00	0.81	0.00	0.00	1.61
Withdrawn	34	2.42	7.26	9.68	6.45	1.61	27.42
Total	124	14.52	22.58	41.94	16.94	4.03	100.00

	Row n	Racial/Ethnic Group							Total
		American African American / Black	Indian / Alaskan Native	Asian / Pacific Islander	Hispanic	White	Other	Not Specified	
Graduated in 3 years	2	0.00	0.00	0.00	0.00	1.61	0.00	0.00	1.61
Graduated in 4 years	45	1.61	0.00	0.81	1.61	31.45	0.81	0.00	36.30
Graduated in 5 years	36	1.61	0.00	2.42	3.23	20.16	1.61	0.81	29.03
Graduated in 6 years	5	0.00	0.00	0.00	0.00	3.23	0.00	0.00	4.03
Total Graduated	88	3.22	0.00	3.23	4.84	56.45	2.42	0.81	70.97
Enrolled Fall 2008	2	0.00	0.00	0.00	0.00	1.61	0.00	0.00	1.61
Withdrawn	34	0.81	0.00	3.23	4.03	19.35	0.00	0.00	27.42
Total	124	4.03	0.00	6.46	8.87	77.41	2.42	0.81	100.00

	Row n	Gender		Total
		Male	Female	
Graduated in 3 years	2	0.00	1.61	1.61
Graduated in 4 years	45	13.71	22.58	36.30
Graduated in 5 years	36	15.32	13.71	29.03
Graduated in 6 years	5	2.42	1.61	4.03
Total Graduated	88	31.45	39.51	70.97
Enrolled Fall 2008	2	0.81	0.81	1.61
Withdrawn	34	15.32	12.10	27.42
Total	124	47.58	52.42	100.00

*The provisionally admitted students presented in this table exclude athletes coded as provisional.

Table 7
Fall 2002 First-Time Freshmen by
Entrance Test Score and High School Class Quartile (n=2,413)

SAT	High School Class Quartile			
	First	Second	Third	Fourth
< 900	8	6	3	1
900-990	34	13	6	1
1000-1090	170	135	26	6
1100-1190	286	111	46	3
1200-1290	344	72	16	0
1300+	224	26	7	2
ACT	First	Second	Third	Fourth
< 20	10	14	5	0
20-21	38	53	19	5
22-24	153	94	25	5
25-27	200	49	12	2
28-29	94	9	3	0
30+	74	2	1	0

Notes:

1. Numbers presented in this table are for the 2,413 first-time freshmen who had both high school class ranking and entrance test score data.
2. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

Table 8
Four-Year Graduation Percentage for
Fall 2002 First-Time Freshmen by
Entrance Test Score and High School Class Quartile

SAT	High School Class Quartile			
	First	Second	Third	Fourth
< 900	12.5***	16.7***	0.0	0.0
900-990	50.0	46.2*	33.3**	0.0
1000-1090	41.2	40.0	23.1*	16.7***
1100-1190	48.3	38.7	28.3	33.3***
1200-1290	60.2	48.6	12.5**	-
1300+	70.5	42.3	42.9**	0.0
ACT	First	Second	Third	Fourth
< 20	30.0**	42.9*	20.0***	-
20-21	55.3	35.8	21.1**	40.0**
22-24	56.9	45.7	56.0	60.0**
25-27	59.0	51.0	16.7**	0.0
28-29	61.7	66.7	33.3***	-
30+	58.1	0.0	100.0***	-

Notes: 1. Some cells represent a small number of graduates as denoted by asterisks: * n < 10; ** n < 5; *** n = 1.

2. Numbers presented in this table are cell percentages for the group of first-time freshmen shown in Table 7 who graduated within four years. For example, for the row labeled "1300+" and the column labeled "First High School Class Quartile," the percentage is 70.5. Specifically, 70.5% of 224 students had an SAT score of 1300+, a first-quartile class ranking and graduated within four years.

3. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

Table 9
Five-Year Graduation Percentage for
Fall 2002 First-Time Freshmen by
Entrance Test Score and High School Class Quartile

SAT	High School Class Quartile			
	First	Second	Third	Fourth
< 900	37.5**	66.7**	33.3***	0.0
900-990	70.6	61.5*	66.7**	0.0
1000-1090	65.3	63.0	53.8	66.7**
1100-1190	71.0	65.8	47.8	66.7**
1200-1290	77.9	70.8	18.8**	-
1300+	81.3	65.4	71.4*	50.0***
ACT	First	Second	Third	Fourth
< 20	50.0*	64.3*	40.0**	-
20-21	76.3	62.3	68.4	60.0**
22-24	71.9	68.1	80.0	80.0**
25-27	76.5	71.4	33.3**	0.0
28-29	73.4	66.7*	66.7**	-
30+	79.7	50.0***	100.0***	-

Notes: 1. Some cells represent a small number of graduates as denoted by asterisks: * n < 10; ** n < 5; *** n = 1.

2. Numbers presented in this table are cell percentages for the group of first-time freshmen shown in Table 7 who graduated within five years. For example, for the row labeled "1300+" and the column labeled "First High School Class Quartile," the percentage is 81.3. Specifically, 81.3% of 224 students had an SAT score of 1300+, a first-quartile class ranking and graduated within five years.

3. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

Table 10
Six-Year Graduation Percentage for
Fall 2002 First-Time Freshmen by
Entrance Test Score and High School Class Quartile

SAT	High School Class Quartile			
	First	Second	Third	Fourth
< 900	37.5**	66.7**	33.3***	0.0
900-990	73.5	69.2*	83.3*	0.0
1000-1090	67.1	64.4	61.5	83.3*
1100-1190	73.1	67.6	50.0	66.7**
1200-1290	78.8	73.6	25.0**	-
1300+	83.9	69.2	85.7*	50.0***
ACT	First	Second	Third	Fourth
< 20	50.0*	71.4	40.0**	-
20-21	76.3	64.2	68.4	60.0**
22-24	71.9	71.3	80.0	80.0**
25-27	77.0	77.6	33.3**	0.0
28-29	73.4	66.7*	100.0**	-
30+	79.7	50.0***	100.0***	-

Notes: 1. Some cells represent a small number of graduates as denoted by asterisks: * n < 10; ** n < 5; *** n = 1.

2. Numbers presented in this table are cell percentages for the group of first-time freshmen shown in Table 7 who graduated within six years. For example, for the row labeled "1300+" and the column labeled "First High School Class Quartile," the percentage is 83.9. Specifically, 83.9% of 224 students had an SAT score of 1300+, a first-quartile class ranking and graduated within six years.

3. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.