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Retention of First-Year Students of Fall 2001: Six-Year Update

This study tracks the enrollment of 2,801 first-year students that entered Baylor University during Summer and Fall 2001. Student data were examined for the period between Fall 2001 and Fall 2007. Summary information about retention and graduation rates is displayed by selected characteristics. Of the 2,801 first-year students, 40 percent were males and 20 percent were students in racial and ethnic minority groups.

As depicted in Table 1, these first-year students had the following enrollment pattern:

After entering the University in Fall 2001, 84 percent continued their enrollment in Fall 2002.

In Fall 2003, 76 percent of the original students continued their enrollment, and in Fall 2004, 73 percent remained enrolled.

Within four years after entering Baylor:

1,343	(47.9%)	had graduated,
751	(26.8%)	left the University (attrition), and
707	(25.2%)	remained enrolled.

Within five years after entering Baylor:

1,934	(69.0%)	had graduated,
768	(27.4%)	left the University (attrition), and
99	(3.5%)	remained enrolled.

Within six years after entering Baylor:

2,005	(71.6%)	had graduated,
768	(27.4%)	left the University (attrition), and
28	(1.0%)	remained enrolled.

Table 1 displays the general flow of enrollment for the first-year students that entered Baylor in Summer and Fall 2001. These students are displayed by gender, racial/ethnic group, minority status, Baptist affiliation, Texas status, highest entrance test score*, high school class quartile, and academic index. Retention, attrition, and graduation rates are listed for this six-year period. The reader is reminded that the attrition statistics include those students who completely withdrew from school as well as those who elected to enroll at other postsecondary institutions. The table also appropriately accounts for those students who "stopped out" and later returned to reenroll in the University. A graphic summary of this enrollment flow across the entire six years is displayed in Figure 1.

Tables 2 and 3 display enrollment status by each of the following characteristics: highest entrance test score interval, high school class quartile, racial/ethnic group, and gender. Demographic data are also presented in the report "Profile of Freshman Class, Fall 2000 and Fall 2001" *IRT Series*, Vol. 01-02, No. 9.

* Some entering students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

Provisionally Admitted First-Year Students

Of the 2,801 entering students, 139 (5.0%) were provisionally admitted to the University in what was then called the Freshman Challenge Program (FCP). (This excludes athletes coded as provisional.) Among these 139 students, 57 were ranked in the top half of their high school graduation classes, 72 were ranked in the bottom half, and 10 did not have a high school class ranking.

As depicted in Table 4, these provisionally admitted students had the following enrollment pattern:

After entering the University in Fall 2001, 69 percent continued their enrollment in Fall 2002.

In Fall 2003, 61 percent of these students continued their enrollment. Within three years after entering Baylor (Fall 2004), 87 (62.6%) remained enrolled and 52 (37.4%) had left the University (attrition).

Within four years after entering Baylor:

37	(26.6%)	had graduated,
56	(40.3%)	left the University (attrition), and
46	(33.1%)	remained enrolled.

Within five years after entering Baylor:

68	(48.9%)	had graduated,
57	(41.0%)	left the University (attrition), and
14	(10.1%)	remained enrolled.

Within six years after entering Baylor:

81	(58.3%)	had graduated,
56	(40.3%)	left the University (attrition), and
2	(1.4%)	remained enrolled.

A graphic summary of this enrollment flow across the entire six years is displayed in Figure 2. Additional information about these 139 provisionally admitted students is displayed in Tables 5 and 6. Some of the subgroups are small and, therefore, retention and graduation percentages, as well as means and even medians must be interpreted accordingly. The information in these tables was included for general perusal by the reader, but no statistical analyses were performed. The formats of these tables are similar to those of Tables 2 and 3.

Entrance Test Scores and High School Class Quartile

High school performance and entrance test scores are the most important early predictors of student retention (Astin et al., 1987). Table 7 is a tabulation of the Fall 2001 first-year students by entrance test score and high school class quartile. The top half of Table 7 displays the 1,601 students who had both an SAT score and a high school class quartile ranking. The bottom half of the table shows the 993 students who had both an ACT score and a high school class quartile ranking. Table 8 displays the four-year graduation rates for these two groups of students. Table 9 displays the five-year graduation rates and Table 10 displays the six-year graduation rates. For example, of the 254 students who had an SAT score of 1300 or more and were in the first quartile of their high school class (Table 7), 63.8 percent graduated from the University within four years (Table 8); 79.5 percent graduated from the University within five years (Table 9); and 81.5 percent graduated from the University within six years (Table 10).

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Table 1
General Flow of Enrollment for First-Year Students of Fall 2001

	Fall 2001		Fall 2002				Fall 2003			
	Enrolled		Status at the beginning of the semester				Enrolled		Withdrawn	
	n	col %	n	row %	n	row %	n	row %	n	row %
Male	1132	40.4	945	83.5	187	16.5	841	74.3	291	25.7
Female	1669	59.6	1412	84.6	257	15.4	1278	76.6	391	23.4
African American / Black	149	5.3	126	84.6	23	15.4	114	76.5	35	23.5
American Indian / Alaskan Native	15	0.5	11	73.3	4	26.7	11	73.3	4	26.7
Asian / Pacific Islander	147	5.2	131	89.1	16	10.9	114	77.6	33	22.4
Hispanic	184	6.6	139	75.5	45	24.5	116	63.0	68	37.0
White	2216	79.1	1874	84.6	342	15.4	1694	76.4	522	23.6
Other	68	2.4	57	83.8	11	16.2	54	79.4	14	20.6
Not Specified	22	0.8	19	86.4	3	13.6	16	72.7	6	27.3
Minority	563	20.1	464	82.4	99	17.6	409	72.6	154	27.4
Non-Minority	2238	79.9	1893	84.6	345	15.4	1710	76.4	528	23.6
Baptist	1251	44.7	1076	86.0	175	14.0	974	77.9	277	22.1
Non-Baptist	1550	55.3	1281	82.6	269	17.4	1145	73.9	405	26.1
Texas	2281	81.4	1935	84.8	346	15.2	1750	76.7	531	23.3
Non-Texas	520	18.6	422	81.2	98	18.8	369	71.0	151	29.0
Highest Entrance Test Score:										
SAT Total										
< 900	11	0.4	7	63.6	4	36.4	7	63.6	4	36.4
900-990	72	2.6	56	77.8	16	22.2	52	72.2	20	27.8
1000-1090	412	14.7	324	78.6	88	21.4	280	68.0	132	32.0
1100-1190	547	19.5	465	85.0	82	15.0	415	75.9	132	24.1
1200-1290	393	14.0	347	88.3	46	11.7	320	81.4	73	18.6
1300+	322	11.5	290	90.1	32	9.9	274	85.1	48	14.9
ACT Composite										
< 20	47	1.7	37	78.7	10	21.3	30	63.8	17	36.2
20-21	157	5.6	119	75.8	38	24.2	104	66.2	53	33.8
22-24	333	11.9	274	82.3	59	17.7	238	71.5	95	28.5
25-27	292	10.4	253	86.6	39	13.4	229	78.4	63	21.6
28-29	128	4.6	108	84.4	20	15.6	99	77.3	29	22.7
30+	85	3.0	75	88.2	10	11.8	70	82.4	15	17.6
No Test Score	2	0.1	2	100.0	0	0.0	1	50.0	1	50.0
High School Class Quartile										
First	1734	61.9	1522	87.8	212	12.2	1396	80.5	338	19.5
Second	676	24.1	537	79.4	139	20.6	470	69.5	206	30.5
Third	163	5.8	118	72.4	45	27.6	93	57.1	70	42.9
Fourth	22	0.8	13	59.1	9	40.9	10	45.5	12	54.5
Unranked	206	7.4	167	81.1	39	18.9	150	72.8	56	27.2
Academic Index										
Level I (169-200)	671	24.0	606	90.3	65	9.7	574	85.5	97	14.5
Level II (157-168)	620	22.1	541	87.3	79	12.7	496	80.0	124	20.0
Level III (136-156)	859	30.7	722	84.1	137	15.9	630	73.3	229	26.7
Level IV (109-135)	543	19.4	412	75.9	131	24.1	362	66.7	181	33.3
Level V (0-108)	106	3.8	74	69.8	32	30.2	56	52.8	50	47.2
No Index	2	0.1	2	100.0	0	0.0	1	50.0	1	50.0
Total	2801	100.0	2357	84.1	444	15.9	2119	75.7	682	24.3

Continued

Note: Data reflect a student's status as of the census date for each semester. Graduation and attrition figures are cumulative. However, the table appropriately accounts for those students who "stopped out" and later returned to reenroll in the University.

Table 1 Continued
General Flow of Enrollment for First-Year Students of Fall 2001

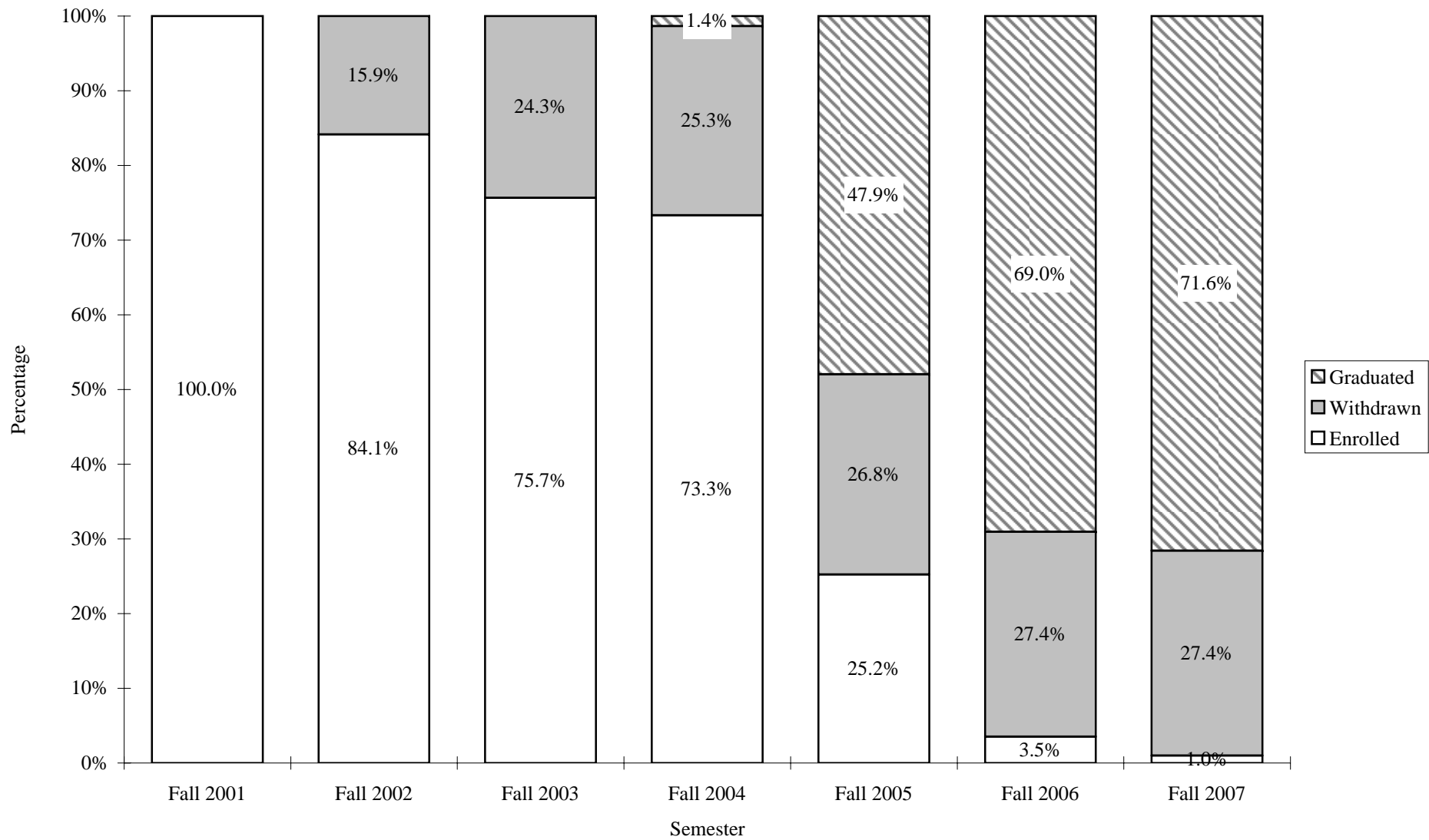
	Fall 2004						Fall 2005					
	Status at the beginning of the semester											
	Enrolled		Withdrawn		Graduated		Enrolled		Withdrawn		Graduated	
	n	row %	n	row %	n	row %	n	row %	n	row %	n	row %
Male	812	71.7	301	26.6	19	1.7	372	32.9	323	28.5	437	38.6
Female	1242	74.4	408	24.4	19	1.1	335	20.1	428	25.6	906	54.3
African American / Black	115	77.2	34	22.8	0	0.0	57	38.3	37	24.8	55	36.9
American Indian / Alaskan Native	11	73.3	4	26.7	0	0.0	4	26.7	4	26.7	7	46.7
Asian / Pacific Islander	106	72.1	33	22.4	8	5.4	34	23.1	39	26.5	74	50.3
Hispanic	113	61.4	70	38.0	1	0.5	52	28.3	74	40.2	58	31.5
White	1646	74.3	541	24.4	29	1.3	537	24.2	569	25.7	1110	50.1
Other	49	72.1	19	27.9	0	0.0	17	25.0	21	30.9	30	44.1
Not Specified	14	63.6	8	36.4	0	0.0	6	27.3	7	31.8	9	40.9
Minority	394	70.0	160	28.4	9	1.6	164	29.1	175	31.1	224	39.8
Non-Minority	1660	74.2	549	24.5	29	1.3	543	24.3	576	25.7	1119	50.0
Baptist	959	76.7	278	22.2	14	1.1	306	24.5	307	24.5	638	51.0
Non-Baptist	1095	70.6	431	27.8	24	1.5	401	25.9	444	28.6	705	45.5
Texas	1695	74.3	553	24.2	33	1.4	597	26.2	592	26.0	1092	47.9
Non-Texas	359	69.0	156	30.0	5	1.0	110	21.2	159	30.6	251	48.3
Highest Entrance Test Score:												
SAT Total												
< 900	7	63.6	4	36.4	0	0.0	4	36.4	4	36.4	3	27.3
900-990	50	69.4	22	30.6	0	0.0	24	33.3	25	34.7	23	31.9
1000-1090	273	66.3	138	33.5	1	0.2	115	27.9	141	34.2	156	37.9
1100-1190	408	74.6	136	24.9	3	0.5	150	27.4	144	26.3	253	46.3
1200-1290	301	76.6	84	21.4	8	2.0	89	22.6	88	22.4	216	55.0
1300+	261	81.1	48	14.9	13	4.0	62	19.3	57	17.7	203	63.0
ACT Composite												
< 20	31	66.0	16	34.0	0	0.0	18	38.3	17	36.2	12	25.5
20-21	105	66.9	50	31.8	2	1.3	50	31.8	53	33.8	54	34.4
22-24	230	69.1	99	29.7	4	1.2	86	25.8	105	31.5	142	42.6
25-27	223	76.4	66	22.6	3	1.0	74	25.3	68	23.3	150	51.4
28-29	94	73.4	32	25.0	2	1.6	21	16.4	32	25.0	75	58.6
30+	69	81.2	14	16.5	2	2.4	13	15.3	16	18.8	56	65.9
No Test Score	2	100.0	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0
High School Class Quartile												
First	1347	77.7	359	20.7	28	1.6	394	22.7	376	21.7	964	55.6
Second	460	68.0	211	31.2	5	0.7	211	31.2	226	33.4	239	35.4
Third	92	56.4	71	43.6	0	0.0	44	27.0	77	47.2	42	25.8
Fourth	10	45.5	12	54.5	0	0.0	5	22.7	13	59.1	4	18.2
Unranked	145	70.4	56	27.2	5	2.4	53	25.7	59	28.6	94	45.6
Academic Index												
Level I (169-200)	545	81.2	102	15.2	24	3.6	121	18.0	110	16.4	440	65.6
Level II (157-168)	485	78.2	131	21.1	4	0.6	147	23.7	138	22.3	335	54.0
Level III (136-156)	615	71.6	238	27.7	6	0.7	235	27.4	246	28.6	378	44.0
Level IV (109-135)	350	64.5	189	34.8	4	0.7	174	32.0	205	37.8	164	30.2
Level V (0-108)	57	53.8	49	46.2	0	0.0	29	27.4	51	48.1	26	24.5
No Index	2	100.0	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0
Total	2054	73.3	709	25.3	38	1.4	707	25.2	751	26.8	1343	47.9

Continued

Table 1 Continued
General Flow of Enrollment for First-Year Students of Fall 2001

	Fall 2006						Fall 2007					
	Status at the beginning of the semester											
	Enrolled		Withdrawn		Graduated		Enrolled		Withdrawn		Graduated	
	n	row %	n	row %	n	row %	n	row %	n	row %	n	row %
Male	54	4.8	338	29.9	740	65.4	20	1.8	335	29.6	777	68.6
Female	45	2.7	430	25.8	1194	71.5	8	0.5	433	25.9	1228	73.6
African American / Black	13	8.7	39	26.2	97	65.1	1	0.7	41	27.5	107	71.8
American Indian / Alaskan Native	0	0.0	6	40.0	9	60.0	0	0.0	6	40.0	9	60.0
Asian / Pacific Islander	8	5.4	38	25.9	101	68.7	3	2.0	37	25.2	107	72.8
Hispanic	7	3.8	75	40.8	102	55.4	2	1.1	76	41.3	106	57.6
White	70	3.2	582	26.3	1564	70.6	22	1.0	580	26.2	1614	72.8
Other	1	1.5	21	30.9	46	67.6	0	0.0	21	30.9	47	69.1
Not Specified	0	0.0	7	31.8	15	68.2	0	0.0	7	31.8	15	68.2
Minority	29	5.2	179	31.8	355	63.1	6	1.1	181	32.1	376	66.8
Non-Minority	70	3.1	589	26.3	1579	70.6	22	1.0	587	26.2	1629	72.8
Baptist	47	3.8	314	25.1	890	71.1	10	0.8	319	25.5	922	73.7
Non-Baptist	52	3.4	454	29.3	1044	67.4	18	1.2	449	29.0	1083	69.9
Texas	87	3.8	609	26.7	1585	69.5	23	1.0	611	26.8	1647	72.2
Non-Texas	12	2.3	159	30.6	349	67.1	5	1.0	157	30.2	358	68.8
Highest Entrance Test Score:												
SAT Total												
< 900	0	0.0	5	45.5	6	54.5	0	0.0	5	45.5	6	54.5
900-990	1	1.4	27	37.5	44	61.1	0	0.0	27	37.5	45	62.5
1000-1090	21	5.1	147	35.7	244	59.2	7	1.7	146	35.4	259	62.9
1100-1190	20	3.7	148	27.1	379	69.3	3	0.5	150	27.4	394	72.0
1200-1290	12	3.1	87	22.1	294	74.8	3	0.8	89	22.6	301	76.6
1300+	7	2.2	58	18.0	257	79.8	2	0.6	57	17.7	263	81.7
ACT Composite												
< 20	8	17.0	16	34.0	23	48.9	1	2.1	17	36.2	29	61.7
20-21	11	7.0	51	32.5	95	60.5	3	1.9	50	31.8	104	66.2
22-24	12	3.6	104	31.2	217	65.2	3	0.9	105	31.5	225	67.6
25-27	6	2.1	73	25.0	213	72.9	4	1.4	72	24.7	216	74.0
28-29	0	0.0	34	26.6	94	73.4	1	0.8	33	25.8	94	73.4
30+	1	1.2	16	18.8	68	80.0	0	0.0	16	18.8	69	81.2
No Test Score	0	0.0	2	100.0	0	0.0	1	50.0	1	50.0	0	0.0
High School Class Quartile												
First	46	2.7	382	22.0	1306	75.3	12	0.7	381	22.0	1341	77.3
Second	34	5.0	236	34.9	406	60.1	11	1.6	237	35.1	428	63.3
Third	12	7.4	75	46.0	76	46.6	2	1.2	75	46.0	86	52.8
Fourth	2	9.1	15	68.2	5	22.7	0	0.0	15	68.2	7	31.8
Unranked	5	2.4	60	29.1	141	68.4	3	1.5	60	29.1	143	69.4
Academic Index												
Level I (169-200)	6	0.9	112	16.7	553	82.4	3	0.4	109	16.2	559	83.3
Level II (157-168)	24	3.9	140	22.6	456	73.5	5	0.8	142	22.9	473	76.3
Level III (136-156)	26	3.0	254	29.6	579	67.4	7	0.8	255	29.7	597	69.5
Level IV (109-135)	33	6.1	208	38.3	302	55.6	10	1.8	209	38.5	324	59.7
Level V (0-108)	10	9.4	52	49.1	44	41.5	2	1.9	52	49.1	52	49.1
No Index	0	0.0	2	100.0	0	0.0	1	50.0	1	50.0	0	0.0
Total	99	3.5	768	27.4	1934	69.0	28	1.0	768	27.4	2005	71.6

Figure 1
First-Year Students of Fall 2001



Note: Graduation and attrition percentages are cumulative.

Table 2
Percentage of Fall 2001 First-Year Students
by Entrance Test Score Interval

	Row n	SAT Total Score Intervals							SAT n	Mean Score	Median Score
		No SAT Score	<900	900- 990	1000- 1090	1100- 1190	1200- 1290	1300+			
Graduated in 3 years	38	0.46	0.00	0.00	0.04	0.11	0.29	0.46	25	1312.4	1310.0
Graduated in 4 years	1,305	16.99	0.11	0.82	5.53	8.93	7.43	6.78	829	1199.3	1190.0
Graduated in 5 years	591	7.89	0.11	0.75	3.14	4.50	2.78	1.93	370	1158.6	1150.0
Graduated in 6 years	71	0.96	0.00	0.04	0.54	0.54	0.25	0.21	44	1153.4	1120.0
Total Graduated	2,005	26.30	0.22	1.61	9.25	14.08	10.75	9.38	1,268	1188.1	1180.0
Enrolled Fall 2007	28	0.46	0.00	0.00	0.25	0.11	0.11	0.07	15	1139.3	1120.0
Withdrawn	768	10.50	0.18	0.96	5.21	5.36	3.18	2.03	474	1143.4	1130.0
Total	2,801	37.26	0.40	2.57	14.71	19.55	14.04	11.48	1,757	1175.6	1170.0

	Row n	ACT Composite Score Intervals							ACT n	Mean Score	Median Score
		No ACT Score	<20	20- 21	22- 24	25- 27	28- 29	30+			
Graduated in 3 years	38	0.89	0.00	0.07	0.14	0.11	0.07	0.07	13	25.4	25.0
Graduated in 4 years	1,305	29.60	0.43	1.86	4.93	5.25	2.61	1.93	476	25.3	25.0
Graduated in 5 years	591	13.21	0.39	1.46	2.68	2.25	0.68	0.43	221	24.1	24.0
Graduated in 6 years	71	1.57	0.21	0.32	0.29	0.11	0.00	0.04	27	21.5	21.0
Total Graduated	2,005	45.27	1.03	3.71	8.04	7.72	3.36	2.47	737	24.8	25.0
Enrolled Fall 2007	28	0.57	0.04	0.11	0.11	0.14	0.04	0.00	12	23.4	23.5
Withdrawn	768	16.96	0.61	1.79	3.75	2.57	1.18	0.57	293	24.1	24.0
Total	2,801	62.80	1.68	5.61	11.90	10.43	4.58	3.04	1,042	24.6	24.0

Notes:

1. Numbers presented in the center section of this table are cell percentages. For example, for the row labeled "Graduated in 4 years" and the SAT column labeled "1000-1090," the percentage is 5.53. This cell percentage represents the percentage of the entering class; specifically, 5.53% of 2,801 first-year students had an SAT score between 1000-1090 and graduated in 4 years.

2. Some entering students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

Table 3
Percentage of First-Year Students of Fall 2001
by High School Class Quartile, Racial/Ethnic Group, and Gender

	Row n	High School Class Quartile					Total
		First	Second	Third	Fourth	Unranked	
Graduated in 3 years	38	1.00	0.18	0.00	0.00	0.18	1.36
Graduated in 4 years	1,305	33.42	8.35	1.50	0.14	3.18	46.59
Graduated in 5 years	591	12.21	5.96	1.21	0.04	1.68	21.10
Graduated in 6 years	71	1.25	0.79	0.36	0.07	0.07	2.53
Total Graduated	2,005	47.88	15.28	3.07	0.25	5.11	71.58
Enrolled Fall 2007	28	0.43	0.39	0.07	0.00	0.11	1.00
Withdrawn	768	13.60	8.46	2.68	0.54	2.14	27.42
Total	2,801	61.91	24.13	5.82	0.79	7.36	100.00

	Row n	Racial/Ethnic Group							Total
		American African American / Black	Indian / Alaskan Native	Asian / Pacific Islander	Hispanic	White	Other	Not Specified	
Graduated in 3 years	38	0.00	0.00	0.29	0.04	1.04	0.00	0.00	1.36
Graduated in 4 years	1,305	1.96	0.25	2.36	2.03	38.59	1.07	0.32	46.59
Graduated in 5 years	591	1.50	0.07	0.96	1.57	16.21	0.57	0.21	21.10
Graduated in 6 years	71	0.36	0.00	0.21	0.14	1.79	0.04	0.00	2.53
Total Graduated	2,005	3.82	0.32	3.82	3.78	57.63	1.68	0.53	71.58
Enrolled Fall 2007	28	0.04	0.00	0.11	0.07	0.79	0.00	0.00	1.00
Withdrawn	768	1.46	0.21	1.32	2.71	20.71	0.75	0.25	27.42
Total	2,801	5.32	0.53	5.25	6.56	79.13	2.43	0.78	100.00

	Row n	Gender		Total
		Male	Female	
Graduated in 3 years	38	0.68	0.68	1.36
Graduated in 4 years	1,305	14.92	31.67	46.59
Graduated in 5 years	591	10.82	10.28	21.10
Graduated in 6 years	71	1.32	1.21	2.53
Total Graduated	2,005	27.74	43.84	71.58
Enrolled Fall 2007	28	0.71	0.29	1.00
Withdrawn	768	11.96	15.46	27.42
Total	2,801	40.41	59.59	100.00

Table 4
General Flow of Enrollment for Fall 2001
Provisionally Admitted First-Year Students*

	Fall 2001		Fall 2002				Fall 2003			
	Enrolled		Status at the beginning of the semester				Enrolled		Withdrawn	
	n	col %	n	row %	n	row %	n	row %	n	row %
Male	61	43.9	39	63.9	22	36.1	38	62.3	23	37.7
Female	78	56.1	57	73.1	21	26.9	47	60.3	31	39.7
African American / Black	9	6.5	5	55.6	4	44.4	5	55.6	4	44.4
American Indian / Alaskan Native	0	0.0	-	-	-	-	-	-	-	-
Asian / Pacific Islander	3	2.2	2	66.7	1	33.3	1	33.3	2	66.7
Hispanic	7	5.0	5	71.4	2	28.6	5	71.4	2	28.6
White	114	82.0	80	70.2	34	29.8	70	61.4	44	38.6
Other	6	4.3	4	66.7	2	33.3	4	66.7	2	33.3
Not Specified	0	0.0	-	-	-	-	-	-	-	-
Minority	25	18.0	16	64.0	9	36.0	15	60.0	10	40.0
Non-Minority	114	82.0	80	70.2	34	29.8	70	61.4	44	38.6
Baptist	64	46.0	41	64.1	23	35.9	40	62.5	24	37.5
Non-Baptist	75	54.0	55	73.3	20	26.7	45	60.0	30	40.0
Texas	117	84.2	81	69.2	36	30.8	72	61.5	45	38.5
Non-Texas	22	15.8	15	68.2	7	31.8	13	59.1	9	40.9
Highest Entrance Test Score:										
SAT Total										
< 900	0	0.0	-	-	-	-	-	-	-	-
900-990	32	23.0	25	78.1	7	21.9	23	71.9	9	28.1
1000-1090	18	12.9	13	72.2	5	27.8	10	55.6	8	44.4
1100-1190	7	5.0	4	57.1	3	42.9	3	42.9	4	57.1
1200-1290	1	0.7	0	0.0	1	100.0	0	0.0	1	100.0
1300+	0	0.0	-	-	-	-	-	-	-	-
ACT Composite										
< 20	24	17.3	17	70.8	7	29.2	16	66.7	8	33.3
20-21	38	27.3	24	63.2	14	36.8	21	55.3	17	44.7
22-24	18	12.9	12	66.7	6	33.3	11	61.1	7	38.9
25-27	1	0.7	1	100.0	0	0.0	1	100.0	0	0.0
28-29	0	0.0	-	-	-	-	-	-	-	-
30+	0	0.0	-	-	-	-	-	-	-	-
High School Class Quartile										
First	14	10.1	13	92.9	1	7.1	11	78.6	3	21.4
Second	43	30.9	32	74.4	11	25.6	31	72.1	12	27.9
Third	58	41.7	36	62.1	22	37.9	28	48.3	30	51.7
Fourth	14	10.1	7	50.0	7	50.0	6	42.9	8	57.1
Unranked	10	7.2	8	80.0	2	20.0	9	90.0	1	10.0
Academic Index										
Level I (169-200)	0	0.0	-	-	-	-	-	-	-	-
Level II (157-168)	0	0.0	-	-	-	-	-	-	-	-
Level III (136-156)	12	19.0	11	91.7	1	8.3	9	75.0	3	25.0
Level IV (109-135)	64	101.6	47	73.4	17	26.6	46	71.9	18	28.1
Level V (0-108)	63	100.0	38	60.3	25	39.7	30	47.6	33	52.4
Total	139	100.0	96	69.1	43	30.9	85	61.2	54	38.8

Continued

Notes:

1. Data reflect a student's status as of the census date for each semester. Graduation and attrition figures are cumulative. However, the table appropriately accounts for those students who "stopped out" and later returned to reenroll in the University.

2. Some entering students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

*The provisionally admitted students presented in this table exclude athletes coded as FCP.

Table 4 Continued
General Flow of Enrollment for Fall 2001
Provisionally Admitted First-Year Students*

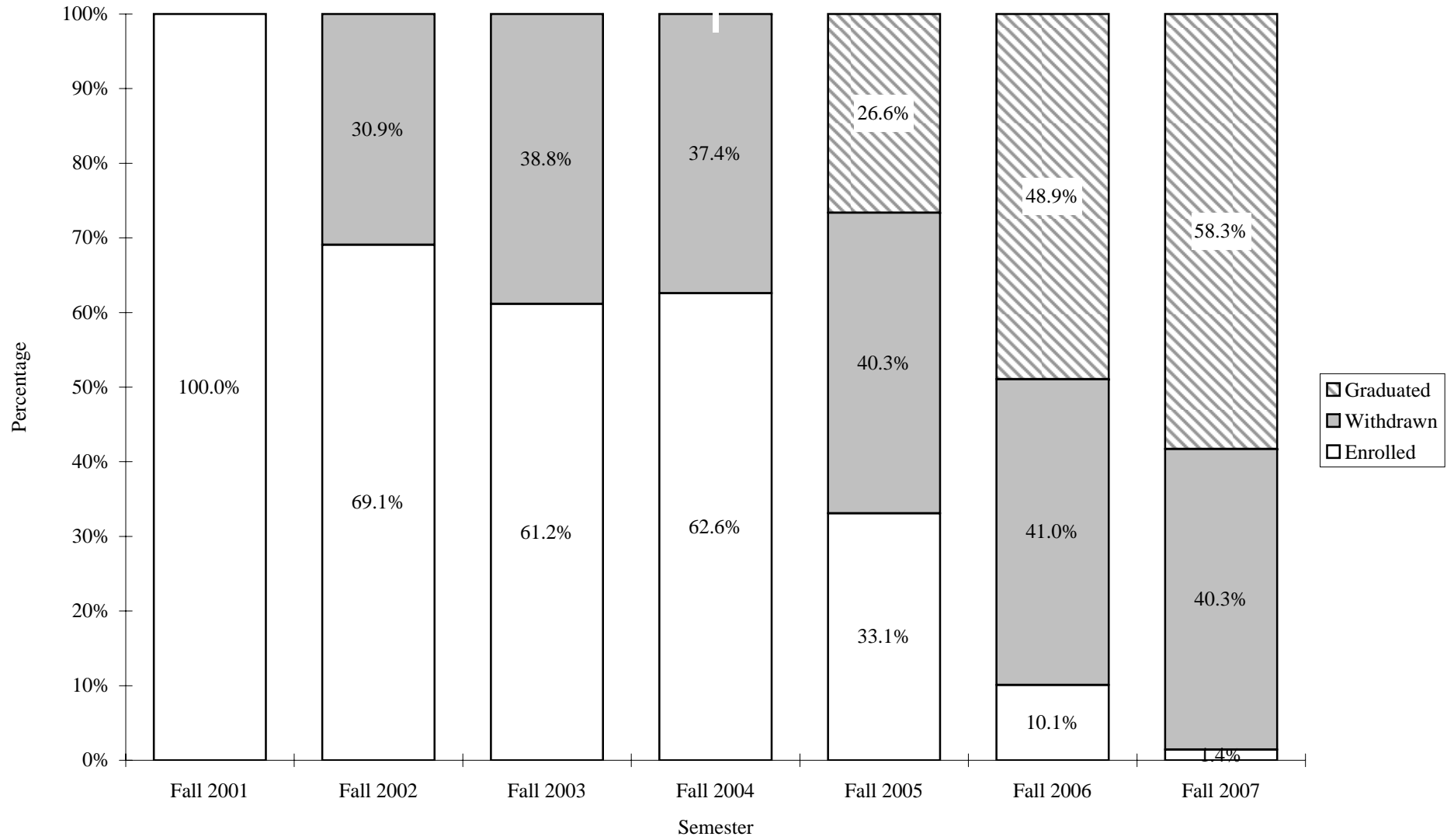
	Fall 2004				Fall 2005					
	Status at the beginning of the semester									
	Enrolled		Withdrawn		Enrolled		Withdrawn		Graduated	
	n	row %	n	row %	n	row %	n	row %	n	row %
Male	40	65.6	21	34.4	26	42.6	25	41.0	10	16.4
Female	47	60.3	31	39.7	20	25.6	31	39.7	27	34.6
African American / Black	5	55.6	4	44.4	2	22.2	4	44.4	3	33.3
American Indian / Alaskan Native	-	-	-	-	-	-	-	-	-	-
Asian / Pacific Islander	1	33.3	2	66.7	1	33.3	2	66.7	0	0.0
Hispanic	5	71.4	2	28.6	2	28.6	2	28.6	3	42.9
White	74	64.9	40	35.1	40	35.1	44	38.6	30	26.3
Other	2	33.3	4	66.7	1	16.7	4	66.7	1	16.7
Not Specified	-	-	-	-	-	-	-	-	-	-
Minority	13	52.0	12	48.0	6	24.0	12	48.0	7	28.0
Non-Minority	74	64.9	40	35.1	40	35.1	44	38.6	30	26.3
Baptist	41	64.1	23	35.9	18	28.1	27	42.2	19	29.7
Non-Baptist	46	61.3	29	38.7	28	37.3	29	38.7	18	24.0
Texas	72	61.5	45	38.5	41	35.0	48	41.0	28	23.9
Non-Texas	15	68.2	7	31.8	5	22.7	8	36.4	9	40.9
Highest Entrance Test Score:										
SAT Total										
< 900	-	-	-	-	-	-	-	-	-	-
900-990	23	71.9	9	28.1	13	40.6	10	31.3	9	28.1
1000-1090	11	61.1	7	38.9	7	38.9	6	33.3	5	27.8
1100-1190	3	42.9	4	57.1	3	42.9	4	57.1	0	0.0
1200-1290	0	0.0	1	100.0	0	0.0	1	100.0	0	0.0
1300+	-	-	-	-	-	-	-	-	-	-
ACT Composite										
< 20	17	70.8	7	29.2	9	37.5	8	33.3	7	29.2
20-21	23	60.5	15	39.5	11	28.9	18	47.4	9	23.7
22-24	9	50.0	9	50.0	3	16.7	9	50.0	6	33.3
25-27	1	100.0	0	0.0	0	0.0	0	0.0	1	100.0
28-29	-	-	-	-	-	-	-	-	-	-
30+	-	-	-	-	-	-	-	-	-	-
High School Class Quartile										
First	12	85.7	2	14.3	7	50.0	2	14.3	5	35.7
Second	29	67.4	14	32.6	16	37.2	15	34.9	12	27.9
Third	30	51.7	28	48.3	14	24.1	29	50.0	15	25.9
Fourth	6	42.9	8	57.1	3	21.4	9	64.3	2	14.3
Unranked	10	100.0	0	0.0	6	60.0	1	10.0	3	30.0
Academic Index										
Level I (169-200)	-	-	-	-	-	-	-	-	-	-
Level II (157-168)	-	-	-	-	-	-	-	-	-	-
Level III (136-156)	10	83.3	2	16.7	5	41.7	2	16.7	5	41.7
Level IV (109-135)	44	68.8	20	31.3	25	39.1	22	34.4	17	26.6
Level V (0-108)	33	52.4	30	47.6	16	25.4	32	50.8	15	23.8
Total	87	62.6	52	37.4	46	33.1	56	40.3	37	26.6

Continued

Table 4 Continued
General Flow of Enrollment for Fall 2001
Provisionally Admitted First-Year Students*

	Fall 2006						Fall 2007					
	Status at the beginning of the semester											
	Enrolled		Withdrawn		Graduated		Enrolled		Withdrawn		Graduated	
	n	row %	n	row %	n	row %	n	row %	n	row %	n	row %
Male	8	13.1	27	44.3	26	42.6	2	3.3	26	42.6	33	54.1
Female	6	7.7	30	38.5	42	53.8	0	0.0	30	38.5	48	61.5
African American / Black	1	11.1	4	44.4	4	44.4	0	0.0	4	44.4	5	55.6
American Indian / Alaskan Native	-	-	-	-	-	-	-	-	-	-	-	-
Asian / Pacific Islander	0	0.0	3	100.0	0	0.0	0	0.0	2	66.7	1	33.3
Hispanic	3	42.9	1	14.3	3	42.9	1	14.3	1	14.3	5	71.4
White	10	8.8	45	39.5	59	51.8	1	0.9	45	39.5	68	59.6
Other	0	0.0	4	66.7	2	33.3	0	0.0	4	66.7	2	33.3
Not Specified	-	-	-	-	-	-	-	-	-	-	-	-
Minority	4	16.0	12	48.0	9	36.0	1	4.0	11	44.0	13	52.0
Non-Minority	10	8.8	45	39.5	59	51.8	1	0.9	45	39.5	68	59.6
Baptist	6	9.4	27	42.2	31	48.4	0	0.0	28	43.8	36	56.3
Non-Baptist	8	10.7	30	40.0	37	49.3	2	2.7	28	37.3	45	60.0
Texas	13	11.1	48	41.0	56	47.9	2	1.7	48	41.0	67	57.3
Non-Texas	1	4.5	9	40.9	12	54.5	0	0.0	8	36.4	14	63.6
Highest Entrance Test Score:												
SAT Total												
< 900	-	-	-	-	-	-	-	-	-	-	-	-
900-990	1	3.1	10	31.3	21	65.6	0	0.0	10	31.3	22	68.8
1000-1090	1	5.6	7	38.9	10	55.6	1	5.6	7	38.9	10	55.6
1100-1190	1	14.3	5	71.4	1	14.3	0	0.0	4	57.1	3	42.9
1200-1290	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0
1300+	-	-	-	-	-	-	-	-	-	-	-	-
ACT Composite												
< 20	6	25.0	7	29.2	11	45.8	1	4.2	8	33.3	15	62.5
20-21	4	10.5	19	50.0	15	39.5	0	0.0	18	47.4	20	52.6
22-24	1	5.6	8	44.4	9	50.0	0	0.0	8	44.4	10	55.6
25-27	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0
28-29	-	-	-	-	-	-	-	-	-	-	-	-
30+	-	-	-	-	-	-	-	-	-	-	-	-
High School Class Quartile												
First	2	14.3	2	14.3	10	71.4	1	7.1	2	14.3	11	78.6
Second	6	14.0	16	37.2	21	48.8	0	0.0	16	37.2	27	62.8
Third	5	8.6	28	48.3	25	43.1	1	1.7	28	48.3	29	50.0
Fourth	1	7.1	10	71.4	3	21.4	0	0.0	9	64.3	5	35.7
Unranked	0	0.0	1	10.0	9	90.0	0	0.0	1	10.0	9	90.0
Academic Index												
Level I (169-200)	-	-	-	-	-	-	-	-	-	-	-	-
Level II (157-168)	-	-	-	-	-	-	-	-	-	-	-	-
Level III (136-156)	2	16.7	2	16.7	8	66.7	1	8.3	2	16.7	9	75.0
Level IV (109-135)	7	10.9	22	34.4	35	54.7	0	0.0	22	34.4	42	65.6
Level V (0-108)	5	7.9	33	52.4	25	39.7	1	1.6	32	50.8	30	47.6
Total	14	10.1	57	41.0	68	48.9	2	1.4	56	40.3	81	58.3

Figure 2
Provisionally Admitted First-Year Students of Fall 2001



Note: Graduation and attrition percentages are cumulative.

Table 5
Percentage of Fall 2001 Provisionally Admitted First-Year Students*
by Entrance Test Score Intervals

	Row n	SAT Total Score Intervals							SAT n	Mean Score	Median Score
		No SAT Score	<900	900- 990	1000- 1090	1100- 1190	1200- 1290	1300+			
Graduated in 4 years	37	16.55	0.00	6.47	3.60	0.00	0.00	0.00	14	990.0	985.0
Graduated in 5 years	31	9.35	0.00	8.63	3.60	0.72	0.00	0.00	18	986.7	965.0
Graduated in 6 years	13	7.19	0.00	0.72	0.00	1.44	0.00	0.00	3	1096.7	1120.0
Total Graduated	81	33.09	0.00	15.82	7.20	2.16	0.00	0.00	35	997.4	980.0
Enrolled Fall 2007	2	0.72	0.00	0.00	0.72	0.00	0.00	0.00	1	1070.0	1070.0
Withdrawn	56	24.46	0.00	7.19	5.04	2.88	0.72	0.00	22	1027.7	1025.0
Total	139	58.27	0.00	23.01	12.96	5.04	0.72	0.00	58	1010.2	990.0

	Row n	ACT Composite Score Intervals							ACT n	Mean Score	Median Score
		No ACT Score	<20	20- 21	22- 24	25- 27	28- 29	30+			
Graduated in 4 years	37	10.07	5.04	6.47	4.32	0.72	0.00	0.00	23	20.5	20.0
Graduated in 5 years	31	12.95	2.88	4.32	2.16	0.00	0.00	0.00	13	20.2	20.0
Graduated in 6 years	13	2.16	2.88	3.60	0.72	0.00	0.00	0.00	10	19.7	20.0
Total Graduated	81	25.18	10.80	14.39	7.20	0.72	0.00	0.00	46	20.3	20.0
Enrolled Fall 2007	2	0.72	0.72	0.00	0.00	0.00	0.00	0.00	1	18.0	18.0
Withdrawn	56	15.83	5.76	12.95	5.76	0.00	0.00	0.00	34	20.6	20.0
Total	139	41.73	17.28	27.34	12.96	0.72	0.00	0.00	81	20.4	20.0

Notes:

1. Numbers presented in the center section of this table are cell percentages for the group of provisionally admitted first-year students. For example, for the row labeled "Graduated in 4 years" and the column labeled "ACT 20-21," the percentage is 6.47. Specifically, 6.47% of the 139 provisionally admitted first-year students had an ACT score between 20 - 21 and graduated in 4 years.

2. Some entering students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

*The provisionally admitted first-year students presented in this table exclude athletes coded as FCP.

Table 6
Percentage of Fall 2001 Provisionally Admitted First-Year Students*
by High School Class Quartile, Racial/Ethnic Group, and Gender

	Row n	High School Class Quartile					Total
		First	Second	Third	Fourth	Unranked	
Graduated in 4 years	37	3.60	8.63	10.79	1.44	2.16	26.62
Graduated in 5 years	31	3.60	6.47	7.19	0.72	4.32	22.30
Graduated in 6 years	13	0.72	4.32	2.88	1.44	0.00	9.35
Total Graduated	81	7.92	19.42	20.86	3.60	6.48	58.27
Enrolled Fall 2007	2	0.72	0.00	0.72	0.00	0.00	1.44
Withdrawn	56	1.44	11.51	20.14	6.47	0.72	40.29
Total	139	10.08	30.93	41.72	10.07	7.20	100.00

	Row n	Racial/Ethnic Group							Total
		American African American / Black	Indian / Alaskan Native	Asian / Pacific Islander	Hispanic	White	Other	Not Specified	
Graduated in 4 years	37	2.16	0.00	0.00	2.16	21.58	0.72	0.00	26.62
Graduated in 5 years	31	0.72	0.00	0.00	0.00	20.86	0.72	0.00	22.30
Graduated in 6 years	13	0.72	0.00	0.72	1.44	6.47	0.00	0.00	9.35
Total Graduated	81	3.60	0.00	0.72	3.60	48.91	1.44	0.00	58.27
Enrolled Fall 2007	2	0.00	0.00	0.00	0.72	0.72	0.00	0.00	1.44
Withdrawn	56	2.88	0.00	1.44	0.72	32.37	2.88	0.00	40.29
Total	139	6.48	0.00	2.16	5.04	82.00	4.32	0.00	100.00

	Row n	Gender		Total
		Male	Female	
Graduated in 4 years	37	7.19	19.42	26.62
Graduated in 5 years	31	11.51	10.79	22.30
Graduated in 6 years	13	5.04	4.32	9.35
Total Graduated	81	23.74	34.53	58.27
Enrolled Fall 2007	2	1.44	0.00	1.44
Withdrawn	56	18.71	21.58	40.29
Total	139	43.89	56.11	100.00

*The provisionally admitted first-year students presented in this table exclude athletes coded as FCP.

Table 7
Fall 2001 First-Year Students by
Entrance Test Score and High School Class Quartile (n=2,594)

SAT	High School Class Quartile			
	First	Second	Third	Fourth
< 900	3	4	1	1
900-990	27	24	5	1
1000-1090	204	157	22	0
1100-1190	306	149	43	10
1200-1290	279	65	19	1
1300+	254	21	4	1
ACT	First	Second	Third	Fourth
< 20	16	20	6	2
20-21	69	60	20	3
22-24	186	105	26	2
25-27	217	47	14	1
28-29	102	16	2	0
30+	71	7	1	0

Notes:

1. Numbers presented in this table are for the 2,594 first-year students who had both high school class ranking and entrance test score data.
2. Some entering students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

Table 8
Four-Year Graduation Percentage for
Fall 2001 First-Year Students by
Entrance Test Score and High School Class Quartile

SAT	High School Class Quartile			
	First	Second	Third	Fourth
< 900	33.3***	25.0***	100.0***	0.0
900-990	48.1	20.8*	0.0	100.0***
1000-1090	44.1	31.8	22.7*	-
1100-1190	57.2	35.6	23.3	10.0***
1200-1290	59.5	40.0	36.8*	0.0
1300+	63.8	66.7	75.0**	0.0
ACT	First	Second	Third	Fourth
< 20	37.5*	20.0**	0.0	50.0***
20-21	39.1	33.3	25.0*	0.0
22-24	49.5	35.2	26.9*	0.0
25-27	54.8	42.6	21.4**	100.0***
28-29	62.7	31.3*	50.0***	-
30+	69.0	57.1**	0.0	-

Notes: 1. Some cells represent a small number of graduates as denoted by asterisks: * n < 10; ** n < 5; *** n = 1.

2. Numbers presented in this table are cell percentages for the group of first-year students shown in Table 7 who graduated within four years. For example, for the row labeled "1300+" and the column labeled "First High School Class Quartile," the percentage is 63.8. Specifically, 63.8% of 254 students had an SAT score of 1300+, a first-quartile class ranking and graduated within four years.

3. Some entering students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

Table 9
Five-Year Graduation Percentage for
Fall 2001 First-Year Students by
Entrance Test Score and High School Class Quartile

SAT	High School Class Quartile			
	First	Second	Third	Fourth
< 900	33.3***	100.0**	100.0***	0.0
900-990	77.8	54.2	20.0***	100.0***
1000-1090	65.2	54.1	45.5	-
1100-1190	77.5	61.7	51.2	10.0***
1200-1290	78.1	67.7	52.6	0.0
1300+	79.5	76.2	75.0**	0.0
ACT	First	Second	Third	Fourth
< 20	68.8	40.0*	16.7***	50.0***
20-21	75.4	55.0	30.0*	33.3***
22-24	69.9	62.9	46.2	0.0
25-27	74.7	70.2	57.1*	100.0***
28-29	78.4	43.8*	100.0**	-
30+	83.1	71.4*	0.0	-

Notes: 1. Some cells represent a small number of graduates as denoted by asterisks: * n < 10; ** n < 5; *** n = 1.

2. Numbers presented in this table are cell percentages for the group of first-year students shown in Table 7 who graduated within five years. For example, for the row labeled "1300+" and the column labeled "First High School Class Quartile," the percentage is 79.5. Specifically, 79.5% of 254 students had an SAT score of 1300+, a first-quartile class ranking and graduated within five years.

3. Some entering students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

Table 10
Six-Year Graduation Percentage for
Fall 2001 First-Year Students by
Entrance Test Score and High School Class Quartile

SAT	High School Class Quartile			
	First	Second	Third	Fourth
< 900	33.3***	100.0**	100.0***	0.0
900-990	77.8	58.3	20.0***	100.0***
1000-1090	68.6	58.0	54.5	-
1100-1190	79.4	64.4	55.8	30.0**
1200-1290	80.3	67.7	57.9	0.0
1300+	81.5	76.2	75.0**	0.0
ACT	First	Second	Third	Fourth
< 20	68.8	60.0	50.0**	50.0***
20-21	78.3	63.3	40.0*	33.3***
22-24	72.6	64.8	50.0	0.0
25-27	76.0	70.2	57.1*	100.0***
28-29	78.4	43.8*	100.0**	-
30+	84.5	71.4*	0.0	-

Notes: 1. Some cells represent a small number of graduates as denoted by asterisks: * n < 10; ** n < 5; *** n = 1.

2. Numbers presented in this table are cell percentages for the group of first-year students shown in Table 7 who graduated within six years. For example, for the row labeled "1300+" and the column labeled "First High School Class Quartile," the percentage is 81.5. Specifically, 81.5% of 254 students had an SAT score of 1300+, a first-quartile class ranking and graduated within six years.

3. Some entering students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.