



Baylor University

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Retention of Fall 2015 First-Time Freshmen: Six-Year Update

This study tracks the enrollment of 3,394 first-time freshmen that entered Baylor University during Summer and Fall 2015. Student data were examined for the period between Fall 2015 and Fall 2021. Summary information about retention and graduation rates is displayed by selected characteristics. Of the 3,394 first-time freshmen, 42 percent were males and 34 percent were students in racial and ethnic minority groups.

As depicted in Table 1, these first-time freshmen had the following enrollment pattern:

After entering the University in Fall 2015, 89.0% continued their enrollment in Fall 2016.

In Fall 2017, 83.2% of the original students continued their enrollment. Within three years after entering Baylor, 2,698 (79.5%) remained enrolled, 605 (17.8%) had left the University, and 91 (2.7%) had graduated.

Within four years after entering Baylor:

2,315	(68.2%)	had graduated,
619	(18.2%)	left the University (attrition), and
460	(13.6%)	remained enrolled

Within five years after entering Baylor:

2,724	(80.3%)	had graduated,
621	(18.3%)	left the University (attrition), and
49	(1.4%)	remained enrolled.

Within six years after entering Baylor:

2,768	(81.6%)	had graduated,
619	(18.2%)	left the University (attrition), and
7	(0.2%)	remained enrolled.

Table 1 displays the general flow of enrollment for the first-time freshmen that entered Baylor in Summer and Fall 2015. These students are displayed by gender, racial/ethnic group, minority status, Baptist affiliation, Texas status, citizenship status, first generation college student status, legacy status, highest entrance test score*, high school class ranking, and academic index. Retention, attrition, and graduation rates are listed for this six-year period. The reader is reminded that the attrition statistics include those students who completely withdrew from school as well as those who elected to enroll at other postsecondary institutions. The table also appropriately accounts for those students who "stopped out" and later returned to reenroll in the University. A graphic summary of this enrollment flow across the entire six years is displayed in Figure 1.

**Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale*

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Table 8
Fall 2015 First-Time Freshmen
by Ending Cumulative GPA

Continuing Students	Male		Female		All	
	N	%	N	%	N	%
0.00 - 0.499	0	0.0	0	0.0	0	0.0
0.50 - 0.999	0	0.0	0	0.0	0	0.0
1.00 - 1.499	0	0.0	0	0.0	0	0.0
1.50 - 1.999	1	14.3	0	0.0	1	14.3
2.00 - 2.499	1	14.3	0	0.0	1	14.3
2.50 - 2.999	1	14.3	0	0.0	1	14.3
3.00 - 3.499	4	57.1	0	0.0	4	57.1
3.50 - 4.000	0	0.0	0	0.0	0	0.0
All	7	100.0	0	0.0	7	100.0

Non-Returning Students	Male		Female		All	
	N	%	N	%	N	%
0.00 - 0.499	21	7.4	12	3.6	33	5.3
0.50 - 0.999	9	3.2	6	1.8	15	2.4
1.00 - 1.499	16	5.6	6	1.8	22	3.6
1.50 - 1.999	49	17.3	30	9.0	79	12.8
2.00 - 2.499	65	22.9	46	13.7	111	17.9
2.50 - 2.999	60	21.1	88	26.3	148	23.9
3.00 - 3.499	36	12.7	83	24.8	119	19.2
3.50 - 4.000	28	9.9	64	19.1	92	14.9
All	284	100.0	335	100.0	619	100.0

Graduated Students	Male		Female		All	
	N	%	N	%	N	%
0.00 - 0.499	0	0.0	0	0.0	0	0.0
0.50 - 0.999	0	0.0	0	0.0	0	0.0
1.00 - 1.499	0	0.0	0	0.0	0	0.0
1.50 - 1.999	0	0.0	0	0.0	0	0.0
2.00 - 2.499	35	3.1	13	0.8	48	1.7
2.50 - 2.999	209	18.4	143	8.8	352	12.7
3.00 - 3.499	462	40.7	628	38.4	1090	39.4
3.50 - 4.000	428	37.7	850	52.0	1278	46.2
All	1134	100.0	1634	100.0	2768	100.0