

# BAYLOR

UNIVERSITY

IRT Series

Vol. 06-07, No. 30

September 18, 2006

## Retention of First-Year Students of Fall 2000: Six-Year Update

This study tracks the enrollment of 2,832 first-year students that entered Baylor University during Summer and Fall 2000. Student data were examined for the period between Fall 2000 and Fall 2006. Summary information about retention and graduation rates is displayed by selected characteristics. Of the 2,832 freshmen, 41 percent were males and 20 percent were students in racial and ethnic minority groups.

As depicted in Table 1, these first-year students had the following enrollment pattern:

After entering the University in Fall 2000, 85 percent continued their enrollment in Fall 2001.

In Fall 2002, 78 percent of the original students continued their enrollment, and in Fall 2003, 74 percent remained enrolled.

Within four years after entering Baylor:

1,388	(49.0%)	had graduated,
697	(24.6%)	left the University (attrition), and
747	(26.4%)	remained enrolled.

Within five years after entering Baylor:

2,024	(71.5%)	had graduated,
705	(24.9%)	left the University (attrition), and
103	(3.6%)	remained enrolled.

Within six years after entering Baylor:

2,094	(73.9%)	had graduated,
707	(25.0%)	left the University (attrition), and
31	(1.1%)	remained enrolled.

Table 1 displays the general flow of enrollment for the first-year students that entered Baylor in Summer and Fall 2000. These students are displayed by gender, racial/ethnic group, minority status, Baptist status, Texas status, highest entrance test score\*, high school class quartile, and academic index. Retention, attrition, and graduation rates are listed for this six-year period. The reader is reminded that the attrition statistics include those students who completely withdrew from school as well as those who elected to enroll at other postsecondary institutions. The table also appropriately accounts for those students who "stopped out" and later returned to reenroll in the University. A graphic summary of this enrollment flow across the entire six years is displayed in Figure 1.

Tables 2 and 3 display enrollment status by each of the following: highest entrance test score interval, high school class quartile, racial/ethnic group, and gender. Demographic data are also presented in the report "Profile of Freshman Class, Fall 1999 and Fall 2000" *IRT Series*, Vol. 00-01, No. 17.

\* Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

### Provisionally Admitted First-Year Students

Of the 2,832 entering students, there were 172 (6.1%) who were provisionally admitted to the University in what was then called the Freshman Challenge Program (FCP). (This excludes athletes coded as provisional.) Among these 172 students, 89 were ranked in the top half of their high school graduation classes, 76 were ranked in the bottom half, and 7 did not have a high school class ranking.

As depicted in Table 4, these provisionally admitted students had the following enrollment pattern:

After entering the University in Fall 2000, 70 percent continued their enrollment in Fall 2001. In Fall 2002, 67 percent of the provisionally admitted students continued their enrollment. Within three years after entering Baylor (Fall 2003), 115 (66.9%) remained enrolled and 57 (33.1%) had left the University (attrition).

Within four years after entering Baylor:

55	(32.0%)	had graduated,
58	(33.7%)	left the University (attrition), and
59	(34.3%)	remained enrolled.

Within five years after entering Baylor:

97	(56.4%)	had graduated,
59	(34.3%)	left the University (attrition), and
16	(9.3%)	remained enrolled.

Within six years after entering Baylor:

110	(64.0%)	had graduated,
58	(33.7%)	left the University (attrition), and
4	(2.3%)	remained enrolled.

A graphic summary of this enrollment flow across the entire six years is displayed in Figure 2. Additional information about these 172 provisionally admitted students is displayed in Tables 5 and 6. Some of the subgroups are small and, therefore, retention and graduation percentages, as well as means and even medians must be interpreted accordingly. The information in these tables was included for general perusal by the reader, but no statistical analyses were performed. The formats of these tables are similar to those of Tables 2 and 3.

### Entrance Test Scores and High School Class Quartile

High school performance and entrance test scores are the most important early predictors of student retention (Astin et al., 1987). Table 7 is a tabulation of the Fall 2000 first-year students by entrance test score and high school class quartile. The top half of Table 7 displays the 1,690 students who had both an SAT score and a high school class quartile ranking. The bottom half of the table shows the 930 students who had both an ACT score and a high school class quartile ranking. Table 8 displays the four-year graduation rates for these two groups of students. Table 9 displays the five-year graduation rates and Table 10 displays the six-year graduation rates. For example, of the 273 students who had an SAT score of 1300 or more and were in the first quartile of their high school class (Table 7), 64.8 percent graduated from the University within four years (Table 8); 83.9 percent graduated from the University within five years (Table 9); and 85.7 percent graduated from the University within six years (Table 10).

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**Table 1**  
**General Flow of Enrollment for First-Year Students of Fall 2000**

	Fall 2000		Fall 2001				Fall 2002					
	Enrolled		Status at the beginning of the semester				Enrolled		Withdrawn		Graduated	
	n	col %	n	row %	n	row %	n	row %	n	row %	n	row %
Male	1163	41.1	976	83.9	187	16.1	895	77.0	265	22.8	3	0.3
Female	1669	58.9	1434	85.9	235	14.1	1308	78.4	361	21.6	0	0.0
African American / Black	154	5.4	127	82.5	27	17.5	122	79.2	32	20.8	0	0.0
American Indian / Alaskan Native	14	0.5	14	100.0	0	0.0	14	100.0	0	0.0	0	0.0
Asian / Pacific Islander	161	5.7	142	88.2	19	11.8	122	75.8	38	23.6	1	0.6
Hispanic	182	6.4	147	80.8	35	19.2	133	73.1	49	26.9	0	0.0
White	2241	79.1	1911	85.3	330	14.7	1752	78.2	489	21.8	0	0.0
Other	64	2.3	54	84.4	10	15.6	48	75.0	14	21.9	2	3.1
Not Specified	16	0.6	15	93.8	1	6.3	12	75.0	4	25.0	0	0.0
Minority	575	20.3	484	84.2	91	15.8	439	76.3	133	23.1	3	0.5
Non-Minority	2257	79.7	1926	85.3	331	14.7	1764	78.2	493	21.8	0	0.0
Baptist	1292	45.6	1105	85.5	187	14.5	1018	78.8	272	21.1	2	0.2
Non-Baptist	1540	54.4	1305	84.7	235	15.3	1185	76.9	354	23.0	1	0.1
Texas	2363	83.4	2021	85.5	342	14.5	1860	78.7	500	21.2	3	0.1
Non-Texas	469	16.6	389	82.9	80	17.1	343	73.1	126	26.9	0	0.0
Highest Entrance Test Score:												
SAT Total												
< 900	18	0.6	14	77.8	4	22.2	12	66.7	6	33.3	0	0.0
900-990	79	2.8	57	72.2	22	27.8	56	70.9	23	29.1	0	0.0
1000-1090	420	14.8	348	82.9	72	17.1	312	74.3	108	25.7	0	0.0
1100-1190	543	19.2	460	84.7	83	15.3	421	77.5	122	22.5	0	0.0
1200-1290	456	16.1	399	87.5	57	12.5	355	77.9	100	21.9	1	0.2
1300+	317	11.2	284	89.6	33	10.4	273	86.1	43	13.6	1	0.3
ACT Composite												
< 20	45	1.6	33	73.3	12	26.7	33	73.3	12	26.7	0	0.0
20-21	170	6.0	148	87.1	22	12.9	134	78.8	36	21.2	0	0.0
22-24	332	11.7	276	83.1	56	16.9	247	74.4	85	25.6	0	0.0
25-27	271	9.6	233	86.0	38	14.0	211	77.9	60	22.1	0	0.0
28-29	114	4.0	96	84.2	18	15.8	91	79.8	22	19.3	1	0.9
30+	66	2.3	61	92.4	5	7.6	57	86.4	9	13.6	0	0.0
No Test Score	1	0.0	1	100.0	0	0.0	1	100.0	0	0.0	0	0.0
High School Class Quartile												
First	1690	59.7	1503	88.9	187	11.1	1399	82.8	291	17.2	0	0.0
Second	713	25.2	573	80.4	140	19.6	517	72.5	196	27.5	0	0.0
Third	198	7.0	149	75.3	49	24.7	127	64.1	71	35.9	0	0.0
Fourth	19	0.7	12	63.2	7	36.8	11	57.9	8	42.1	0	0.0
Unranked	212	7.5	173	81.6	39	18.4	149	70.3	60	28.3	3	1.4
Academic Index												
Level I	663	23.4	609	91.9	54	8.1	576	86.9	86	13.0	1	0.2
Level II	602	21.3	526	87.4	76	12.6	477	79.2	123	20.4	2	0.3
Level III	861	30.4	739	85.8	122	14.2	670	77.8	191	22.2	0	0.0
Level IV	584	20.6	446	76.4	138	23.6	401	68.7	183	31.3	0	0.0
Level V	120	4.2	89	74.2	31	25.8	78	65.0	42	35.0	0	0.0
No Index	2	0.1	1	50.0	1	50.0	1	50.0	1	50.0	0	0.0
Total	2832	100.0	2410	85.1	422	14.9	2203	77.8	626	22.1	3	0.1

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Note: Data reflect a student's status as of the census date for each semester. Graduation and attrition figures are cumulative. However, the table appropriately accounts for those students who "stopped out" and later returned to reenroll in the University.

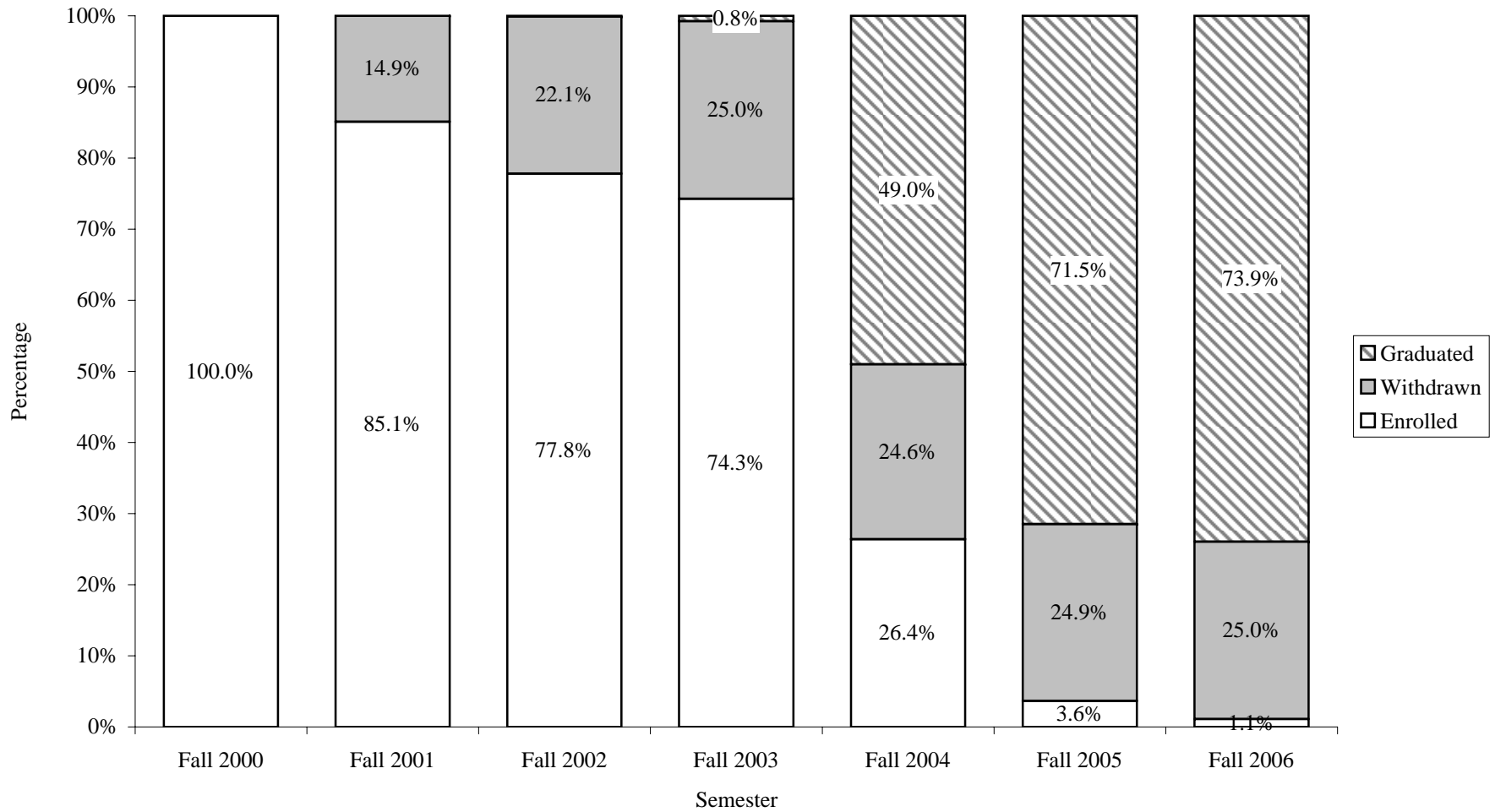
**Table 1 Continued**  
**General Flow of Enrollment for First-Year Students of Fall 2000**

	Fall 2003						Fall 2004					
	Status at the beginning of the semester											
	Enrolled		Withdrawn		Graduated		Enrolled		Withdrawn		Graduated	
	n	row %	n	row %	n	row %	n	row %	n	row %	n	row %
Male	857	73.7	299	25.7	7	0.6	415	35.7	306	26.3	442	38.0
Female	1246	74.7	408	24.4	15	0.9	332	19.9	391	23.4	946	56.7
African American / Black	112	72.7	40	26.0	2	1.3	39	25.3	40	26.0	75	48.7
American Indian / Alaskan Native	14	100.0	0	0.0	0	0.0	4	28.6	0	0.0	10	71.4
Asian / Pacific Islander	115	71.4	43	26.7	3	1.9	43	26.7	37	23.0	81	50.3
Hispanic	121	66.5	60	33.0	1	0.5	45	24.7	58	31.9	79	43.4
White	1679	74.9	548	24.5	14	0.6	587	26.2	546	24.4	1108	49.4
Other	48	75.0	14	21.9	2	3.1	17	26.6	14	21.9	33	51.6
Not Specified	14	87.5	2	12.5	0	0.0	12	75.0	2	12.5	2	12.5
Minority	410	71.3	157	27.3	8	1.4	148	25.7	149	25.9	278	48.3
Non-Minority	1693	75.0	550	24.4	14	0.6	599	26.5	548	24.3	1110	49.2
Baptist	968	74.9	309	23.9	15	1.2	351	27.2	297	23.0	644	49.8
Non-Baptist	1135	73.7	398	25.8	7	0.5	396	25.7	400	26.0	744	48.3
Texas	1764	74.7	578	24.5	21	0.9	658	27.8	564	23.9	1141	48.3
Non-Texas	339	72.3	129	27.5	1	0.2	89	19.0	133	28.4	247	52.7
Highest Entrance Test Score:												
SAT Total												
< 900	9	50.0	9	50.0	0	0.0	2	11.1	10	55.6	6	33.3
900-990	49	62.0	30	38.0	0	0.0	29	36.7	29	36.7	21	26.6
1000-1090	300	71.4	120	28.6	0	0.0	118	28.1	118	28.1	184	43.8
1100-1190	413	76.1	129	23.8	1	0.2	162	29.8	133	24.5	248	45.7
1200-1290	328	71.9	120	26.3	8	1.8	122	26.8	117	25.7	217	47.6
1300+	264	83.3	49	15.5	4	1.3	70	22.1	45	14.2	202	63.7
ACT Composite												
< 20	29	64.4	16	35.6	0	0.0	14	31.1	15	33.3	16	35.6
20-21	131	77.1	39	22.9	0	0.0	46	27.1	44	25.9	80	47.1
22-24	240	72.3	90	27.1	2	0.6	87	26.2	83	25.0	162	48.8
25-27	200	73.8	67	24.7	4	1.5	62	22.9	66	24.4	143	52.8
28-29	85	74.6	27	23.7	2	1.8	21	18.4	27	23.7	66	57.9
30+	54	81.8	11	16.7	1	1.5	14	21.2	10	15.2	42	63.6
No Test Score	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
High School Class Quartile												
First	1328	78.6	347	20.5	15	0.9	399	23.6	333	19.7	958	56.7
Second	497	69.7	215	30.2	1	0.1	219	30.7	214	30.0	280	39.3
Third	120	60.6	77	38.9	1	0.5	66	33.3	80	40.4	52	26.3
Fourth	11	57.9	8	42.1	0	0.0	8	42.1	10	52.6	1	5.3
Unranked	147	69.3	60	28.3	5	2.4	55	25.9	60	28.3	97	45.8
Academic Index												
Level I	543	81.9	109	16.4	11	1.7	138	20.8	95	14.3	430	64.9
Level II	457	75.9	139	23.1	6	1.0	133	22.1	142	23.6	327	54.3
Level III	646	75.0	211	24.5	4	0.5	250	29.0	207	24.0	404	46.9
Level IV	382	65.4	201	34.4	1	0.2	183	31.3	203	34.8	198	33.9
Level V	74	61.7	46	38.3	0	0.0	43	35.8	49	40.8	28	23.3
No Index	1	50.0	1	50.0	0	0.0	0	0.0	1	50.0	1	50.0
Total	2103	74.3	707	25.0	22	0.8	747	26.4	697	24.6	1388	49.0

**Table 1 Continued**  
**General Flow of Enrollment for First-Year Students of Fall 2000**

	Fall 2005						Fall 2006					
	Status at the beginning of the semester											
	Enrolled		Withdrawn		Graduated		Enrolled		Withdrawn		Graduated	
	n	row %	n	row %	n	row %	n	row %	n	row %	n	row %
Male	56	4.8	314	27.0	793	68.2	17	1.5	316	27.2	830	71.4
Female	47	2.8	391	23.4	1231	73.8	14	0.8	391	23.4	1264	75.7
African American / Black	8	5.2	42	27.3	104	67.5	3	1.9	41	26.6	110	71.4
American Indian / Alaskan Native	0	0.0	0	0.0	14	100.0	0	0.0	0	0.0	14	100.0
Asian / Pacific Islander	10	6.2	37	23.0	114	70.8	3	1.9	38	23.6	120	74.5
Hispanic	12	6.6	53	29.1	117	64.3	7	3.8	54	29.7	121	66.5
White	70	3.1	557	24.9	1614	72.0	17	0.8	558	24.9	1666	74.3
Other	2	3.1	14	21.9	48	75.0	0	0.0	14	21.9	50	78.1
Not Specified	1	6.3	2	12.5	13	81.3	1	6.3	2	12.5	13	81.3
Minority	32	5.6	146	25.4	397	69.0	13	2.3	147	25.6	415	72.2
Non-Minority	71	3.1	559	24.8	1627	72.1	18	0.8	560	24.8	1679	74.4
Baptist	45	3.5	305	23.6	942	72.9	15	1.2	301	23.3	976	75.5
Non-Baptist	58	3.8	400	26.0	1082	70.3	16	1.0	406	26.4	1118	72.6
Texas	96	4.1	573	24.2	1694	71.7	30	1.3	573	24.2	1760	74.5
Non-Texas	7	1.5	132	28.1	330	70.4	1	0.2	134	28.6	334	71.2
Highest Entrance Test Score:												
SAT Total												
< 900	0	0.0	11	61.1	7	38.9	1	5.6	10	55.6	7	38.9
900-990	9	11.4	31	39.2	39	49.4	1	1.3	31	39.2	47	59.5
1000-1090	19	4.5	118	28.1	283	67.4	4	1.0	118	28.1	298	71.0
1100-1190	27	5.0	134	24.7	382	70.3	8	1.5	136	25.0	399	73.5
1200-1290	14	3.1	116	25.4	326	71.5	6	1.3	118	25.9	332	72.8
1300+	8	2.5	49	15.5	260	82.0	1	0.3	50	15.8	266	83.9
ACT Composite												
< 20	3	6.7	17	37.8	25	55.6	2	4.4	16	35.6	27	60.0
20-21	5	2.9	42	24.7	123	72.4	3	1.8	43	25.3	124	72.9
22-24	9	2.7	86	25.9	237	71.4	2	0.6	84	25.3	246	74.1
25-27	6	2.2	64	23.6	201	74.2	2	0.7	64	23.6	205	75.6
28-29	1	0.9	27	23.7	86	75.4	0	0.0	27	23.7	87	76.3
30+	2	3.0	10	15.2	54	81.8	1	1.5	10	15.2	55	83.3
No Test Score	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0
High School Class Quartile												
First	48	2.8	338	20.0	1304	77.2	12	0.7	338	20.0	1340	79.3
Second	29	4.1	217	30.4	467	65.5	10	1.4	220	30.9	483	67.7
Third	11	5.6	82	41.4	105	53.0	7	3.5	79	39.9	112	56.6
Fourth	4	21.1	8	42.1	7	36.8	1	5.3	9	47.4	9	47.4
Unranked	11	5.2	60	28.3	141	66.5	1	0.5	61	28.8	150	70.8
Academic Index												
Level I	14	2.1	99	14.9	550	83.0	3	0.5	100	15.1	560	84.5
Level II	16	2.7	135	22.4	451	74.9	2	0.3	137	22.8	463	76.9
Level III	35	4.1	214	24.9	612	71.1	11	1.3	212	24.6	638	74.1
Level IV	27	4.6	208	35.6	349	59.8	10	1.7	210	36.0	364	62.3
Level V	11	9.2	48	40.0	61	50.8	5	4.2	47	39.2	68	56.7
No Index	0	0.0	1	50.0	1	50.0	0	0.0	1	50.0	1	50.0
Total	103	3.6	705	24.9	2024	71.5	31	1.1	707	25.0	2094	73.9

**Figure 1**  
**First-Year Students of Fall 2000**



Note: Graduation and attrition percentages are cumulative.

**Table 2**  
**Percentage of Fall 2000 First-Year Students**  
**by Entrance Test Score Interval**

	Row n	SAT Total Score Intervals							SAT n	Mean Score	Median Score
		No SAT Score	<900	900- 990	1000- 1090	1100- 1190	1200- 1290	1300+			
Graduated in 2 years	3	0.04	0.00	0.00	0.00	0.00	0.04	0.04	2	**	**
Graduated in 3 years	19	0.28	0.00	0.00	0.00	0.04	0.25	0.11	11	1270.9	1240.0
Graduated in 4 years	1,366	17.69	0.21	0.74	6.50	8.72	7.38	6.99	865	1195.7	1180.0
Graduated in 5 years	636	7.66	0.04	0.64	3.50	4.73	3.85	2.05	419	1169.8	1160.0
Graduated in 6 years	70	0.64	0.00	0.28	0.53	0.60	0.21	0.21	52	1126.5	1120.0
Total Graduated	2,094	26.31	0.25	1.66	10.53	14.09	11.73	9.40	1,349	1185.8	1180.0
Enrolled Fall 2006	31	0.35	0.04	0.04	0.14	0.28	0.21	0.04	21	1140.0	1160.0
Withdrawn	707	8.62	0.35	1.09	4.17	4.80	4.17	1.77	463	1145.9	1140.0
Total	2,832	35.28	0.64	2.79	14.84	19.17	16.11	11.21	1833	1175.2	1170.0

	Row n	ACT Composite Score Intervals							ACT n	Mean Score	Median Score
		No ACT Score	<20	20- 21	22- 24	25- 27	28- 29	30+			
Graduated in 2 years	3	0.07	0.00	0.00	0.00	0.00	0.04	0.00	1	**	**
Graduated in 3 years	19	0.39	0.00	0.00	0.07	0.14	0.04	0.04	8	26.5	27.0
Graduated in 4 years	1,366	30.58	0.56	2.82	5.65	4.91	2.26	1.45	500	24.7	24.0
Graduated in 5 years	636	14.80	0.32	1.52	2.65	2.05	0.71	0.42	217	24.0	24.0
Graduated in 6 years	70	1.84	0.07	0.04	0.32	0.14	0.04	0.04	18	23.9	24.0
Total Graduated	2,094	47.68	0.95	4.38	8.69	7.24	3.09	1.95	744	24.5	24.0
Enrolled Fall 2006	31	0.74	0.07	0.11	0.07	0.07	0.00	0.04	10	22.6	22.0
Withdrawn	707	16.35	0.56	1.52	2.97	2.26	0.95	0.35	244	24.0	24.0
Total	2,832	64.77	1.58	6.01	11.73	9.57	4.04	2.34	998	24.4	24.0

Notes:

1. Numbers presented in the center section of this table are cell percentages. For example, for the row labeled "Graduated in 4 years" and the SAT column labeled "1000-1090," the percentage is 6.50. This cell percentage represents the percentage of the entire class; specifically, 6.5% of 2,832 first-year students had an SAT score between 1000-1090 and graduated in 4 years.

2. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

\*\*Data not displayed for 5 or fewer students.



**Table 3**  
**Percentage of First-Year Students of Fall 2000**  
**by High School Class Quartile, Racial/Ethnic Group, and Gender**

	Row n	High School Class Quartile					Total
		First	Second	Third	Fourth	Unranked	
Graduated in 2 years	3	0.00	0.00	0.00	0.00	0.11	0.11
Graduated in 3 years	19	0.53	0.04	0.04	0.00	0.07	0.67
Graduated in 4 years	1,366	33.30	9.85	1.80	0.04	3.25	48.23
Graduated in 5 years	636	12.22	6.60	1.87	0.21	1.55	22.46
Graduated in 6 years	70	1.27	0.56	0.25	0.07	0.32	2.47
Total Graduated	2,094	47.32	17.05	3.96	0.32	5.30	73.94
Enrolled Fall 2006	31	0.42	0.35	0.25	0.04	0.04	1.09
Withdrawn	707	11.94	7.77	2.79	0.32	2.15	24.97
Total	2,832	59.68	25.17	7.00	0.68	7.49	100.00

	Row n	Racial/Ethnic Group							Total
		American / Black	American Indian / Alaskan Native	Asian / Pacific Islander	Hispanic	White	Not Other Specified		
Graduated in 2 years	3	0.00	0.00	0.04	0.00	0.00	0.07	0.00	0.11
Graduated in 3 years	19	0.07	0.00	0.07	0.04	0.49	0.00	0.00	0.67
Graduated in 4 years	1,366	2.58	0.35	2.75	2.75	38.63	1.09	0.07	48.23
Graduated in 5 years	636	1.02	0.14	1.17	1.34	17.87	0.53	0.39	22.46
Graduated in 6 years	70	0.21	0.00	0.21	0.14	1.84	0.07	0.00	2.47
Total Graduated	2,094	3.88	0.49	4.24	4.27	58.83	1.76	0.46	73.94
Enrolled Fall 2006	31	0.11	0.00	0.11	0.25	0.60	0.00	0.04	1.09
Withdrawn	707	1.45	0.00	1.34	1.91	19.70	0.49	0.07	24.97
Total	2,832	5.44	0.49	5.69	6.43	79.13	2.25	0.57	100.00

	Row n	Gender		Total
		Male	Female	
Graduated in 2 years	3	0.11	0.00	0.11
Graduated in 3 years	19	0.14	0.53	0.67
Graduated in 4 years	1,366	15.36	32.87	48.23
Graduated in 5 years	636	12.39	10.06	22.46
Graduated in 6 years	70	1.31	1.17	2.47
Total Graduated	2,094	29.31	44.63	73.94
Enrolled Fall 2006	31	0.60	0.49	1.09
Withdrawn	707	11.16	13.81	24.97
Total	2,832	41.07	58.93	100.00

**Table 4**  
**General Flow of Enrollment for Fall 2000**  
**First-Year Challenge Program Students\***

	Fall 2000		Fall 2001				Fall 2002			
	Enrolled		Status at the beginning of the semester				Enrolled		Withdrawn	
	n	col %	n	row %	n	row %	n	row %	n	row %
Male	79	45.9	55	69.6	24	30.4	49	62.0	30	38.0
Female	93	54.1	66	71.0	27	29.0	66	71.0	27	29.0
African American / Black	12	7.0	6	50.0	6	50.0	5	41.7	7	58.3
American Indian / Alaskan Native	1	0.6	1	100.0	0	0.0	1	100.0	0	0.0
Asian / Pacific Islander	2	1.2	2	100.0	0	0.0	2	100.0	0	0.0
Hispanic	15	8.7	10	66.7	5	33.3	10	66.7	5	33.3
White	139	80.8	100	71.9	39	28.1	96	69.1	43	30.9
Other	2	1.2	1	50.0	1	50.0	1	50.0	1	50.0
Not Specified	1	0.6	1	100.0	0	0.0	0	0.0	1	100.0
Minority	32	18.6	20	62.5	12	37.5	19	59.4	13	40.6
Non-Minority	140	81.4	101	72.1	39	27.9	96	68.6	44	31.4
Baptist	86	50.0	55	64.0	31	36.0	52	60.5	34	39.5
Non-Baptist	86	50.0	66	76.7	20	23.3	63	73.3	23	26.7
Texas	148	86.0	102	68.9	46	31.1	98	66.2	50	33.8
Non-Texas	24	14.0	19	79.2	5	20.8	17	70.8	7	29.2
Highest Entrance Test Score:										
SAT Total										
< 900	0	0.0	-	-	-	-	-	-	-	-
900-990	44	25.6	28	63.6	16	36.4	29	65.9	15	34.1
1000-1090	19	11.0	16	84.2	3	15.8	13	68.4	6	31.6
1100-1190	6	3.5	5	83.3	1	16.7	3	50.0	3	50.0
1200-1290	4	2.3	2	50.0	2	50.0	3	75.0	1	25.0
1300+	0	0.0	-	-	-	-	-	-	-	-
ACT Composite										
< 20	28	16.3	19	67.9	9	32.1	19	67.9	9	32.1
20-21	50	29.1	40	80.0	10	20.0	37	74.0	13	26.0
22-24	21	12.2	11	52.4	10	47.6	11	52.4	10	47.6
25-27	0	0.0	-	-	-	-	-	-	-	-
28-29	0	0.0	-	-	-	-	-	-	-	-
30+	0	0.0	-	-	-	-	-	-	-	-
No Test Score	0	-	-	-	-	-	-	-	-	-
High School Class Quartile										
First	29	16.9	21	72.4	8	27.6	20	69.0	9	31.0
Second	60	34.9	40	66.7	20	33.3	42	70.0	18	30.0
Third	59	34.3	45	76.3	14	23.7	39	66.1	20	33.9
Fourth	17	9.9	10	58.8	7	41.2	9	52.9	8	47.1
Unranked	7	4.1	5	71.4	2	28.6	5	71.4	2	28.6
Academic Index										
Level I	0	0.0	-	-	-	-	-	-	-	-
Level II	0	0.0	-	-	-	-	-	-	-	-
Level III	26	15.1	20	76.9	6	23.1	19	73.1	7	26.9
Level IV	83	48.3	55	66.3	28	33.7	55	66.3	28	33.7
Level V	63	36.6	46	73.0	17	27.0	41	65.1	22	34.9
No Index	0	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>172</b>	<b>100.0</b>	<b>121</b>	<b>70.3</b>	<b>51</b>	<b>29.7</b>	<b>115</b>	<b>66.9</b>	<b>57</b>	<b>33.1</b>

Continued

Note: Data reflect a student's status as of the census date for each semester. Graduation and attrition figures are cumulative. However, the table appropriately accounts for those students who "stopped out" and later returned to reenroll in the University.

\*The Freshman Challenge Program students presented in this table exclude athletes coded as provisional.

**Table 4 Continued**  
**General Flow of Enrollment for Fall 2000**  
**First-Year Challenge Program Students\***

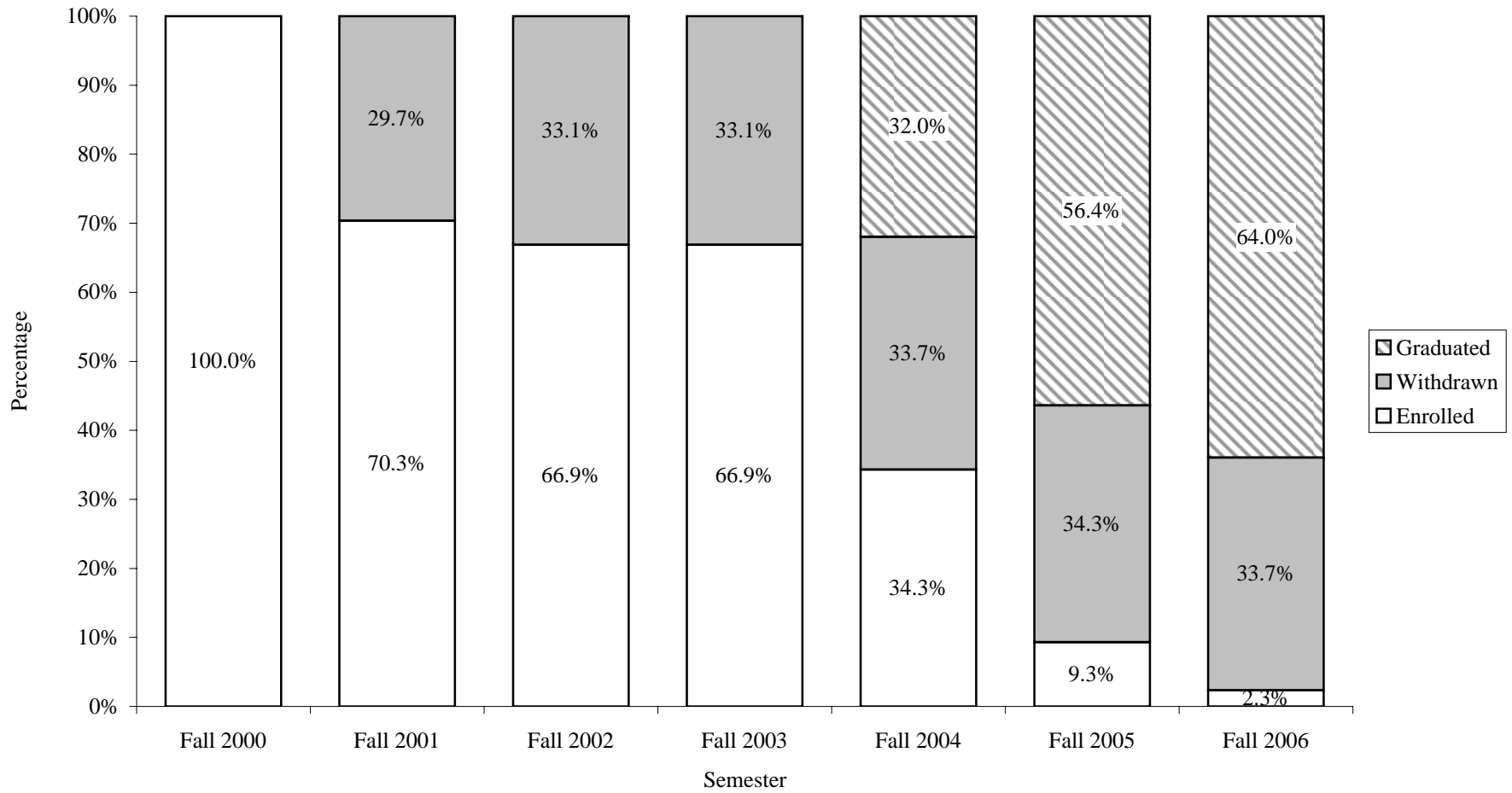
	Fall 2003						Fall 2004					
	Status at the beginning of the semester											
	Enrolled		Withdrawn		Graduated		Enrolled		Withdrawn		Graduated	
	n	row %	n	row %	n	row %	n	row %	n	row %	n	row %
Male	52	65.8	27	34.2	0	0.0	37	46.8	30	38.0	12	15.2
Female	63	67.7	30	32.3	0	0.0	22	23.7	28	30.1	43	46.2
African American / Black	6	50.0	6	50.0	0	0.0	4	33.3	6	50.0	2	16.7
American Indian / Alaskan Native	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
Asian / Pacific Islander	2	100.0	0	0.0	0	0.0	1	50.0	0	0.0	1	50.0
Hispanic	7	46.7	8	53.3	0	0.0	4	26.7	6	40.0	5	33.3
White	97	69.8	42	30.2	0	0.0	49	35.3	45	32.4	45	32.4
Other	1	50.0	1	50.0	0	0.0	0	0.0	1	50.0	1	50.0
Not Specified	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
Minority	17	53.1	15	46.9	0	0.0	9	28.1	13	40.6	10	31.3
Non-Minority	98	70.0	42	30.0	0	0.0	50	35.7	45	32.1	45	32.1
Baptist	52	60.5	34	39.5	0	0.0	34	39.5	33	38.4	19	22.1
Non-Baptist	63	73.3	23	26.7	0	0.0	25	29.1	25	29.1	36	41.9
Texas	97	65.5	51	34.5	0	0.0	50	33.8	52	35.1	46	31.1
Non-Texas	18	75.0	6	25.0	0	0.0	9	37.5	6	25.0	9	37.5
Highest Entrance Test Score:												
SAT Total												
< 900	-	-	-	-	-	-	-	-	-	-	-	-
900-990	27	61.4	17	38.6	0	0.0	18	40.9	16	36.4	10	22.7
1000-1090	15	78.9	4	21.1	0	0.0	10	52.6	6	31.6	3	15.8
1100-1190	4	66.7	2	33.3	0	0.0	3	50.0	3	50.0	0	0.0
1200-1290	3	75.0	1	25.0	0	0.0	1	25.0	3	75.0	0	0.0
1300+	-	-	-	-	-	-	-	-	-	-	-	-
ACT Composite												
< 20	18	64.3	10	35.7	0	0.0	8	28.6	8	28.6	12	42.9
20-21	37	74.0	13	26.0	0	0.0	11	22.0	14	28.0	25	50.0
22-24	11	52.4	10	47.6	0	0.0	8	38.1	8	38.1	5	23.8
25-27	-	-	-	-	-	-	-	-	-	-	-	-
28-29	-	-	-	-	-	-	-	-	-	-	-	-
30+	-	-	-	-	-	-	-	-	-	-	-	-
No Test Score	-	-	-	-	-	-	-	-	-	-	-	-
High School Class Quartile												
First	20	69.0	9	31.0	0	0.0	7	24.1	9	31.0	13	44.8
Second	40	66.7	20	33.3	0	0.0	22	36.7	19	31.7	19	31.7
Third	40	67.8	19	32.2	0	0.0	22	37.3	19	32.2	18	30.5
Fourth	10	58.8	7	41.2	0	0.0	8	47.1	9	52.9	0	0.0
Unranked	5	71.4	2	28.6	0	0.0	0	0.0	2	28.6	5	71.4
Academic Index												
Level I	-	-	457	-	-	-	####	-	-	-	-	-
Level II	-	-	-	-	-	-	-	-	-	-	-	-
Level III	19	73.1	7	26.9	0	0.0	7	26.9	7	26.9	12	46.2
Level IV	52	62.7	31	37.3	0	0.0	26	31.3	30	36.1	27	32.5
Level V	44	69.8	19	30.2	0	0.0	26	41.3	21	33.3	16	25.4
No Index	-	-	-	-	-	-	-	-	-	-	-	-
Total	115	66.9	57	33.1	0	0.0	59	34.3	58	33.7	55	32.0

Continued

**Table 4 Continued**  
**General Flow of Enrollment for Fall 2000**  
**First-Year Challenge Program Students\***

	Fall 2005						Fall 2006					
	Status at the beginning of the semester											
	Enrolled		Withdrawn		Graduated		Enrolled		Withdrawn		Graduated	
	n	row %	n	row %	n	row %	n	row %	n	row %	n	row %
Male	10	12.7	28	35.4	41	51.9	1	1.3	28	35.4	50	63.3
Female	6	6.5	31	33.3	56	60.2	3	3.2	30	32.3	60	64.5
African American / Black	2	16.7	6	50.0	4	33.3	1	8.3	6	50.0	5	41.7
American Indian / Alaskan Native	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0
Asian / Pacific Islander	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0	2	100.0
Hispanic	1	6.7	6	40.0	8	53.3	1	6.7	6	40.0	8	53.3
White	13	9.4	46	33.1	80	57.6	2	1.4	45	32.4	92	66.2
Other	0	0.0	1	50.0	1	50.0	0	0.0	1	50.0	1	50.0
Not Specified	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0
Minority	3	9.4	13	40.6	16	50.0	2	6.3	13	40.6	17	53.1
Non-Minority	13	9.3	46	32.9	81	57.9	13	9.3	45	32.1	82	58.6
Baptist	8	9.3	34	39.5	44	51.2		0.0	33	38.4	53	61.6
Non-Baptist	8	9.3	25	29.1	53	61.6	8	9.3	25	29.1	53	61.6
Texas	14	9.5	53	35.8	81	54.7		0.0	51	34.5	97	65.5
Non-Texas	2	8.3	6	25.0	16	66.7	0	0.0	7	29.2	17	70.8
Highest Entrance Test Score:												
SAT Total												
< 900	-	-	-	-	-	-	-	-	-	-	-	-
900-990	8	18.2	18	40.9	18	40.9	1	2.3	18	40.9	25	56.8
1000-1090	1	5.3	7	36.8	11	57.9	0	0.0	5	26.3	14	73.7
1100-1190	1	16.7	2	33.3	3	50.0	0	0.0	3	50.0	3	50.0
1200-1290	1	25.0	2	50.0	1	25.0	0	0.0	3	75.0	1	25.0
1300+	-	-	-	-	-	-	-	-	-	-	-	-
0												
< 20	3	10.7	9	32.1	16	57.1	1	3.6	9	32.1	18	64.3
20-21	2	4.0	13	26.0	35	70.0	1	2.0	14	28.0	35	70.0
22-24	0	0.0	8	38.1	13	61.9	1	4.8	6	28.6	14	66.7
25-27	-	-	-	-	-	-	-	-	-	-	-	-
28-29	-	-	-	-	-	-	-	-	-	-	-	-
30+	-	-	-	-	-	-	-	-	-	-	-	-
No Test Score	-	-	-	-	-	-	-	-	-	-	-	-
High School Class Quartile												
First	2	6.9	9	31.0	18	62.1	0	0.0	9	31.0	20	69.0
Second	6	10.0	22	36.7	32	53.3	2	3.3	22	36.7	36	60.0
Third	4	6.8	19	32.2	36	61.0	1	1.7	17	28.8	41	69.5
Fourth	4	23.5	7	41.2	6	35.3	1	5.9	8	47.1	8	47.1
Unranked	0	0.0	2	28.6	5	71.4	0	0.0	2	28.6	5	71.4
Academic Index												
Level I	-	-	-	-	-	-	-	-	-	-	-	-
Level II	-	-	-	-	-	-	-	-	-	-	-	-
Level III	2	7.7	7	26.9	17	65.4	0	0.0	7	26.9	19	73.1
Level IV	6	7.2	33	39.8	44	53.0	2	2.4	32	38.6	49	59.0
Level V	8	12.7	19	30.2	36	57.1	2	3.2	19	30.2	42	66.7
No Index	-	-	-	-	-	-	-	-	-	-	-	-
Total	16	9.3	59	34.3	97	56.4	4	2.3	58	33.7	110	64.0

**Figure 2**  
**First-Year Challenge Program Students of Fall 2000**



Note: Graduation and attrition percentages are cumulative.

**Table 5**  
**Percentage of Fall 2000 First-Year Freshman Challenge Program Students\***  
**by Entrance Test Score Intervals**

	Row n	SAT Total Score Intervals							SAT n	Mean Score	Median Score
		No SAT Score	<900	900- 990	1000- 1090	1100- 1190	1200- 1290	1300+			
Graduated in 4 years	55	24.42	0.00	5.81	1.74	0.00	0.00	0.00	13	981.5	980.0
Graduated in 5 years	42	12.79	0.00	4.65	4.65	1.74	0.58	0.00	20	1039.5	1035.0
Graduated in 6 years	13	1.74	0.00	4.07	1.74	0.00	0.00	0.00	10	968.0	965.0
Total Graduated	110	38.95	0.00	14.53	8.13	1.74	0.58	0.00	43	1005.4	990.0
Enrolled Fall 2006	4	1.74	0.00	0.58	0.00	0.00	0.00	0.00	1	**	**
Withdrawn	58	16.86	0.00	10.47	2.91	1.74	1.74	0.00	29	1025.5	990.0
Total	172	57.55	0.00	25.58	11.04	3.48	2.32	0.00	73	1012.9	990.0

	Row n	ACT Composite Score Intervals							ACT n	Mean Score	Median Score
		No ACT Score	<20	20- 21	22- 24	25- 27	28- 29	30+			
Graduated in 4 years	55	7.56	6.98	14.53	2.91	0.00	0.00	0.00	42	19.9	20.0
Graduated in 5 years	42	11.63	2.33	5.81	4.65	0.00	0.00	0.00	22	20.9	20.0
Graduated in 6 years	13	5.81	1.16	0.00	0.58	0.00	0.00	0.00	3	**	**
Total Graduated	110	25.00	10.47	20.34	8.14	0.00	0.00	0.00	67	20.2	20.0
Enrolled Fall 2006	4	0.58	0.58	0.58	0.58	0.00	0.00	0.00	3	**	**
Withdrawn	58	16.86	5.23	8.14	3.49	0.00	0.00	0.00	29	20.1	20.0
Total	172	42.44	16.28	29.06	12.21	0.00	0.00	0.00	99	20.2	20.0

Notes:

1. Numbers presented in the center section of this table are cell percentages for the group of First-Year Freshman Challenge Program Students. For example, for the row labeled "Graduated in 4 years" and the column labeled "ACT 20-21," the percentage is 14.53. Specifically, 14.53% of 172 First-Year Freshman Challenge Program Students had an ACT score between 20 - 21 and graduated in 4 years.

2. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

\*The Freshman Challenge Program students presented in this table exclude athletes coded as provisional.

\*\*Data not displayed for 5 or fewer students.

**Table 6**  
**Percentage of Fall 2000 First-Year Freshman Challenge Program Students\***  
**by High School Class Quartile, Racial/Ethnic Group, and Gender**

	Row n	High School Class Quartile					Total
		First	Second	Third	Fourth	Unranked	
Graduated in 4 years	55	7.56	11.05	10.47	0.00	2.91	31.98
Graduated in 5 years	42	2.91	7.56	10.47	3.49	0.00	24.42
Graduated in 6 years	13	1.16	2.33	2.91	1.16	0.00	7.56
Total Graduated	110	11.63	20.94	23.85	4.65	2.91	63.96
Enrolled Fall 2006	4	0.00	1.16	0.58	0.58	0.00	2.33
Withdrawn	58	5.23	12.79	9.88	4.65	1.16	33.72
Total	172	16.86	34.89	34.31	9.88	4.07	100.00

	Row n	Racial/Ethnic Group							Not Specified	Total
		American African American / Black	Indian / Alaskan Native	Asian / Pacific Islander	Hispanic	White	Other			
Graduated in 4 years	55	1.16	0.58	0.58	2.91	26.16	0.58	0.00	31.98	
Graduated in 5 years	42	1.16	0.00	0.58	1.74	20.35	0.00	0.58	24.42	
Graduated in 6 years	13	0.58	0.00	0.00	0.00	6.98	0.00	0.00	7.56	
Total Graduated	110	2.90	0.58	1.16	4.65	53.49	0.58	0.58	63.96	
Enrolled Fall 2004	4	0.58	0.00	0.00	0.58	1.16	0.00	0.00	2.33	
Withdrawn	58	3.49	0.00	0.00	3.49	26.16	0.58	0.00	33.72	
Total	172	6.97	0.58	1.16	8.72	80.81	1.16	0.58	100.00	

	Row n	Gender		Total
		Male	Female	
Graduated in 4 years	55	6.98	25.00	31.98
Graduated in 5 years	42	16.86	7.56	24.42
Graduated in 6 years	13	5.23	2.33	7.56
Total Graduated	110	29.07	34.89	63.96
Enrolled Fall 2004	4	0.58	1.74	2.33
Withdrawn	58	16.28	17.44	33.72
Total	172	45.93	54.07	100.00

\*The Freshman Challenge Program students presented in this table exclude athletes coded as provisional.

**Table 7**  
**Fall 2000 First-Year Students by**  
**Entrance Test Score and High School Class Quartile (n=2,620)**

<b>SAT</b>	<b>High School Class Quartile</b>			
	First	Second	Third	Fourth
< 900	11	3	3	0
900-990	33	30	7	3
1000-1090	184	174	28	1
1100-1190	298	143	55	6
1200-1290	317	66	32	4
1300+	273	17	2	0
<b>ACT</b>	First	Second	Third	Fourth
< 20	11	19	12	1
20-21	73	75	12	0
22-24	172	108	32	3
25-27	179	57	12	1
28-29	79	18	2	0
30+	60	3	1	0

Notes:

1. Numbers presented in this table are for the 2,620 first-year students who had both high school class ranking and entrance test score data.
  
2. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.



**Table 8**  
**Four-Year Graduation Percentage for**  
**Fall 2000 First-Year Students by**  
**Entrance Test Score and High School Class Quartile**

<b>SAT</b>	<b>High School Class Quartile</b>			
	First	Second	Third	Fourth
< 900	45.5*	33.3***	0.0	-
900-990	30.3	20.0*	14.3***	33.3***
1000-1090	52.7	37.4	21.4*	0.0
1100-1190	50.7	42.0	34.5	0.0
1200-1290	55.2	33.3	25.0*	0.0
1300+	64.8	41.2*	0.0	-
<b>ACT</b>	First	Second	Third	Fourth
< 20	45.5*	21.1**	50.0*	0.0
20-21	47.9	48.0	25.0**	-
22-24	61.0	38.0	25.0*	0.0
25-27	61.5	43.9	8.3***	0.0
28-29	58.2	72.2	0.0	-
30+	70.0	0.0	0.0	-

Notes: 1. Some cells represent a small number of graduates as denoted by asterisks: \* n < 10; \*\* n < 5; \*\*\* n = 1.

2. Numbers presented in this table are cell percentages for the group of first-year students shown in Table 7 who graduated within four years. For example, for the row labeled "1300+" and the column labeled "First High School Class Quartile," the percentage is 64.8. Specifically, 64.8% of 273 students had an SAT score of 1300+, a first-quartile class ranking and graduated within four years.

3. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

**Table 9**  
**Five-Year Graduation Percentage for**  
**Fall 2000 First-Year Students by**  
**Entrance Test Score and High School Class Quartile**

<b>SAT</b>	<b>High School Class Quartile</b>			
	First	Second	Third	Fourth
< 900	54.5*	33.3***	0.0	-
900-990	45.5	50.0	57.1**	33.3***
1000-1090	71.2	64.4	57.1	0.0
1100-1190	75.2	66.4	52.7	50.0**
1200-1290	76.0	69.7	46.9	25.0***
1300+	83.9	64.7	50.0***	-
<b>ACT</b>	First	Second	Third	Fourth
< 20	72.7*	47.4*	58.3*	0.0
20-21	78.1	68.0	66.7*	-
22-24	77.3	67.6	56.3	66.7**
25-27	82.1	68.4	41.7*	0.0
28-29	78.5	72.2	50.0***	-
30+	85.0	66.7**	100.0***	-

Notes: 1. Some cells represent a small number of graduates as denoted by asterisks: \* n < 10; \*\* n < 5; \*\*\* n = 1.

2. Numbers presented in this table are cell percentages for the group of first-year students shown in Table 7 who graduated within five years. For example, for the row labeled "1300+" and the column labeled "First High School Class Quartile," the percentage is 64.8. Specifically, 64.8% of 273 students had an SAT score of 1300+, a first-quartile class ranking and graduated within four years.

3. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

**Table 10**  
**Six-Year Graduation Percentage for**  
**Fall 2000 First-Year Students by**  
**Entrance Test Score and High School Class Quartile**

SAT	High School Class Quartile			
	First	Second	Third	Fourth
< 900	54.5*	33.3***	0.0	-
900-990	54.5	60.0	71.4*	66.7**
1000-1090	75.0	66.1	64.3	100.0***
1100-1190	77.9	69.9	56.4	50.0**
1200-1290	77.6	69.7	46.9	25.0***
1300+	85.7	64.7	50.0***	-
ACT	First	Second	Third	Fourth
< 20	72.7*	52.6	66.7*	0.0
20-21	79.5	68.0	66.7*	-
22-24	80.2	70.4	59.4	66.7**
25-27	82.7	70.2	41.7*	0.0
28-29	78.5	72.2	50.0***	-
30+	86.7	66.7**	100.0***	-

Notes: 1. Some cells represent a small number of graduates as denoted by asterisks: \* n < 10; \*\* n < 5; \*\*\* n = 1.

2. Numbers presented in this table are cell percentages for the group of first-year students shown in Table 7 who graduated within five years. For example, for the row labeled "1300+" and the column labeled "First High School Class Quartile," the percentage is 64.8. Specifically, 64.8% of 273 students had an SAT score of 1300+, a first-quartile class ranking and graduated within four years.

3. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.