

# BAYLOR

U N I V E R S I T Y

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## Profile of Undergraduate Transfers Fall 2005 and Fall 2006

This report contains descriptive information about the entering undergraduate transfer students enrolled in Fall 2005 and Fall 2006. In this report, transfers who initially enrolled in Summer 2005 or 2006 and continued in the respective fall term are classified as entering transfers and are included in the population. Included in this report is additional information about the following topics:

Gender	Country of Citizenship	Classification
Age	State of Permanent Address	Full-Time/Part-Time Status
Minority Status	Religious Affiliation	Average Credit Hour Load
Racial/Ethnic Group	Entrance Test Scores	Program of Study
Citizenship Status	High School Class Quartile	Professional Field

### Fall 2006

The largest group of the 494 transfers entered Baylor as sophomores (53.2%). Slightly more than 56 percent of the transfer students are females. Thirty-four percent of the students are from racial or ethnic minority groups. Students with a Baptist religious affiliation comprise 36 percent of the group, approximately 16 percent are Non-Denominational, and 13 percent are Catholic.

Ninety-two percent of these students are United States citizens, while 40 (8.1%) are resident or nonresident aliens, representing 20 foreign countries. By domicile, as reflected in the students' permanent addresses, the undergraduate transfer class is comprised of students from 24 states. Texas is the permanent address state for 84 percent of the students.

Entrance test score statistics presented here represent only 245 of the 494 undergraduate transfers in 2006.

### Fall 2005

The largest group of the 422 transfers entered Baylor as sophomores (54.5%). Slightly more than 54 percent of the transfer students are females. More than 33 percent of the students are from racial or ethnic minority groups. Students with a Baptist religious affiliation comprise 35 percent of the group, approximately 12 percent are Catholic, 15 percent are Non-Denominational, and 6 percent are Methodist.

Ninety-one percent of these students are United States citizens, while 37 (8.8%) are resident or nonresident aliens, representing 22 foreign countries. By domicile, as reflected in the students' permanent addresses, the undergraduate transfer student body is comprised of students from 26 states. Texas is the permanent address state for 82 percent of the students.

Entrance test score statistics presented here represent only 209 of the 422 undergraduate transfers in 2005.

*Profile of Undergraduate Transfers, Fall 2005 and Fall 2006*  
*Demographic Information*

Gender	Fall 2006		Fall 2005	
	N	%	N	%
Male	217	43.9	193	45.7
Female	277	56.1	229	54.3
All	494	100.0	422	100.0

Age	Fall 2006		Fall 2005	
	N	%	N	%
<23	405	82.0	352	83.4
23-25	40	8.1	31	7.3
26-29	29	5.9	22	5.2
30+	20	4.0	17	4.0
All	494	100.0	422	100.0

Minority Status	Fall 2006		Fall 2005	
	N	%	N	%
Minority	168	34.0	141	33.4
Non-minority	326	66.0	281	66.6
All	494	100.0	422	100.0

*Profile of Undergraduate Transfers, Fall 2005 and Fall 2006*  
*Demographic Information*

Racial/Ethnic Group	Fall 2006		Fall 2005	
	N	%	N	%
African American/Black	44	8.9	38	9.0
Alaskan Native/American Indian	4	0.8	--	--
Asian/Pacific Islander	30	6.1	37	8.8
Hispanic	75	15.2	58	13.7
White	325	65.8	280	66.4
Other	15	3.0	8	1.9
Not Specified/Unknown	1	0.2	1	0.2
All	494	100.0	422	100.0

Racial/Ethnic Group - Nonresident Aliens Partitioned	Fall 2006		Fall 2005	
	N	%	N	%
African American/Black	43	8.7	34	8.1
Alaskan Native/American Indian	4	0.8	--	--
Asian/Pacific Islander	21	4.3	26	6.2
Hispanic	73	14.8	55	13.0
White	322	65.2	280	66.4
Other	12	2.4	4	0.9
Not Specified/Unknown	1	0.2	1	0.2
Nonresident Alien	18	3.6	22	5.2
All	494	100.0	422	100.0

Citizenship Status	Fall 2006		Fall 2005	
	N	%	N	%
U.S. Citizen	454	91.9	385	91.2
Resident Alien	22	4.5	15	3.6
Nonresident Alien	18	3.6	22	5.2
All	494	100.0	422	100.0

*Profile of Undergraduate Transfers, Fall 2005 and Fall 2006*  
*Demographic Information*

Country of Citizenship	Fall 2006		Fall 2005	
	N	%	N	%
<b>Bahamas, The</b>	1	0.2	1	0.2
<b>Canada</b>	4	0.8	--	--
<b>China, People's Republic of</b>	--	--	4	0.9
<b>Colombia</b>	2	0.4	1	0.2
<b>Congo</b>	--	--	1	0.2
<b>Czech Republic</b>	--	--	1	0.2
<b>Ethiopia</b>	1	0.2	1	0.2
<b>Germany</b>	--	--	1	0.2
<b>Guatemala</b>	--	--	1	0.2
<b>Guyana</b>	1	0.2	--	--
<b>Hong Kong</b>	--	--	1	0.2
<b>India</b>	3	0.6	1	0.2
<b>Indonesia</b>	1	0.2	--	--
<b>Iran</b>	1	0.2	2	0.5
<b>Japan</b>	2	0.4	2	0.5
<b>Kenya</b>	1	0.2	--	--
<b>Korea, Republic of</b>	--	--	7	1.7
<b>Lebanon</b>	--	--	1	0.2
<b>Mexico</b>	9	1.8	1	0.2
<b>Nigeria</b>	1	0.2	3	0.7
<b>Pakistan</b>	5	1.0	2	0.5
<b>Peru</b>	1	0.2	--	--
<b>Russia</b>	--	--	1	0.2
<b>Singapore, Republic of</b>	--	--	1	0.2
<b>Slovakia</b>	1	0.2	--	--
<b>Taiwan</b>	2	0.4	--	--
<b>Thailand</b>	1	0.2	--	--
<b>United Kingdom</b>	1	0.2	2	0.5
<b>United States</b>	454	91.9	385	91.2
<b>Uzbekistan</b>	1	0.2	--	--
<b>Venezuela</b>	--	--	1	0.2
<b>Vietnam</b>	--	--	1	0.2
<b>Virgin Islands (British)</b>	1	0.2	--	--
<b>All</b>	494	100.0	422	100.0

*Profile of Undergraduate Transfers, Fall 2005 and Fall 2006*  
*Demographic Information*

State of Permanent Address	Fall 2006		Fall 2005	
	N	%	N	%
Alabama	1	0.2	--	--
Alaska	--	--	1	0.2
Arizona	2	0.4	4	0.9
Arkansas	--	--	1	0.2
California	19	3.8	7	1.7
Colorado	4	0.8	2	0.5
Connecticut	--	--	1	0.2
Florida	--	--	7	1.7
Georgia	3	0.6	2	0.5
Hawaii	--	--	2	0.5
Illinois	1	0.2	1	0.2
Iowa	1	0.2	--	--
Kansas	1	0.2	1	0.2
Louisiana	2	0.4	3	0.7
Maryland	3	0.6	--	--
Michigan	3	0.6	2	0.5
Minnesota	--	--	1	0.2
Mississippi	1	0.2	2	0.5
Missouri	3	0.6	--	--
Nebraska	--	--	1	0.2
Nevada	1	0.2	3	0.7
New Jersey	1	0.2	--	--
New Mexico	3	0.6	1	0.2
New York	--	--	1	0.2
Ohio	1	0.2	--	--
Oklahoma	2	0.4	4	0.9
Oregon	1	0.2	--	--
Rhode Island	1	0.2	--	--
Tennessee	2	0.4	1	0.2
Texas	414	83.8	345	81.8
Virginia	2	0.4	1	0.2
Washington	--	--	1	0.2
Wisconsin	1	0.2	1	0.2
Wyoming	--	--	2	0.5

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*Profile of Undergraduate Transfers, Fall 2005 and Fall 2006*  
*Demographic Information*

State of Permanent Address	Fall 2006		Fall 2005	
	N	%	N	%
Non-US Addresses	18	3.6	22	5.2
Unknown Addresses	3	0.6	2	0.5
All	494	100.0	422	100.0

*Profile of Undergraduate Transfers, Fall 2005 and Fall 2006*  
*Demographic Information*

Religious Affiliation	Fall 2006		Fall 2005	
	N	%	N	%
Anglican - Church of England	--	--	1	0.2
Assembly of God	5	1.0	9	2.1
Atheist	--	--	3	0.7
Baptist	177	35.8	148	35.1
Buddhist	3	0.6	4	0.9
Catholic	63	12.8	52	12.3
Christian Church	6	1.2	--	--
Christian Scientist	1	0.2	2	0.5
Church of Christ	12	2.4	14	3.3
Church of God	2	0.4	3	0.7
Church of the Nazarene	2	0.4	2	0.5
Disciples of Christ(Christian)	4	0.8	3	0.7
Eastern Orthodox	1	0.2	--	--
Episcopalian	8	1.6	5	1.2
Evangelical Free Church	1	0.2	1	0.2
Four Square Gospel	1	0.2	1	0.2
Hindu	2	0.4	2	0.5
Independent Bible Church	--	--	1	0.2
Interdenominational	3	0.6	--	--
Jehovah's Witness	1	0.2	3	0.7
Judaism	1	0.2	5	1.2
Latter Day Saints (Mormon)	2	0.4	2	0.5
Lutheran	16	3.2	7	1.7
Methodist	26	5.3	24	5.7
Moslem (Islam, Muslim)	11	2.2	2	0.5
Non-Denominational	78	15.8	63	14.9
Pentecostal	5	1.0	8	1.9
Presbyterian	17	3.4	12	2.8
Protestant	--	--	1	0.2
Seventh Day Adventist	1	0.2	--	--
United Brethren	1	0.2	1	0.2
None; No religion	6	1.2	1	0.2
Other than above	24	4.9	20	4.7

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*Profile of Undergraduate Transfers, Fall 2005 and Fall 2006*  
*Demographic Information*

<b>Religious Affiliation</b>	<b>Fall 2006</b>		<b>Fall 2005</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
<b>No Preference; Not Specified</b>	14	2.8	22	5.2
<b>All</b>	494	100.0	422	100.0

**Profile of Undergraduate Transfers, Fall 2005 and Fall 2006**  
**SAT Recentered Scores**

Interquartile Range	Fall 2006	Fall 2005
25th Percentile	990	980
75th Percentile	1220	1170

	Fall 2006	Fall 2005
Mean	1100	1074

Distribution	Fall 2006		Fall 2005	
	N	%	N	%
< 900	13	8.7	16	11.0
900 - 990	28	18.8	23	15.8
1000 - 1090	31	20.8	43	29.5
1100 - 1190	37	24.8	36	24.7
1200 - 1290	19	12.8	18	12.3
1300+	21	14.1	10	6.8
All	149	100.0	146	100.0

Median Scores by Gender	Fall 2006			Fall 2005		
	Verbal	Math	Total	Verbal	Math	Total
Male	550	570	1130	510	555	1040
Female	520	540	1065	540	545	1085
All	540	560	1100	530	550	1060

Notes:

1. Transfer students with strong credentials from their previous academic work are not required to submit entrance test scores to the university. Therefore, the sum of SAT N plus ACT N does not equal the total class size (N).
2. In this table, the highest SAT recentered score is compared to the highest ACT score, and only the better score is retained.
3. Beginning in Fall 2003, the methodology for computing the SAT Total score was changed to count the highest math and verbal subscores for each student, even if the scores were from different test dates. This change was made to make Baylor's scores comparable to peer institutions.

**Profile of Undergraduate Transfers, Fall 2005 and Fall 2006**  
**Enhanced ACT Scores**

Interquartile Range	Fall 2006	Fall 2005
25th Percentile	20	20
75th Percentile	26	26

	Fall 2006	Fall 2005
Mean	23	23

Distribution	Fall 2006		Fall 2005	
	N	%	N	%
<20	21	21.9	12	19.0
20-21	16	16.7	13	20.6
22-24	27	28.1	17	27.0
25-27	19	19.8	12	19.0
28-29	7	7.3	4	6.3
30+	6	6.3	5	7.9
All	96	100.0	63	100.0

Median Scores by Gender	Fall 2006			Fall 2005		
	English	Math	Comp.	English	Math	Comp.
Male	19	22	22	23	25	25
Female	24	22	23	22	20	22
All	23	22	23	22	21	22

Notes:

1. Transfer students with strong credentials from their previous academic work are not required to submit entrance test scores to the university. Therefore, the sum of SAT N plus ACT N does not equal the total class size (N).
2. In this table, the highest SAT recentered score is compared to the highest ACT score, and only the better score is retained.

**Profile of Undergraduate Transfers, Fall 2005 and Fall 2006**  
**Academic Information**

High School Class Quartile*	Fall 2006		Fall 2005	
	N	%	N	%
First Quartile	91	45.0	85	47.5
Second Quartile	63	31.2	56	31.3
Third Quartile	32	15.8	30	16.8
Fourth Quartile	16	7.9	8	4.5
All	202	100.0	179	100.0

\* High School Class quartile rank is not available from all high schools, and not all transfers are required to submit high school transcripts.

Classification	Fall 2006		Fall 2005	
	N	%	N	%
Freshman	85	17.2	67	15.9
Sophomore	263	53.2	230	54.5
Junior	140	28.3	117	27.7
Senior	6	1.2	8	1.9
All	494	100.0	422	100.0

Full-Time/Part-Time Status	Fall 2006		Fall 2005	
	N	%	N	%
Full-Time	483	97.8	417	98.8
Part-Time	11	2.2	5	1.2
All	494	100.0	422	100.0

*Profile of Undergraduate Transfers, Fall 2005 and Fall 2006*  
**Academic Information**

Average Credit Hour Load	Fall 2006		Fall 2005	
	N	Average	N	Average
<b>Arts &amp; Sciences</b>	273	14.4	225	14.2
<b>Business</b>	127	14.5	100	14.5
<b>Education</b>	44	14.0	52	14.2
<b>Engineering &amp; Computer Science</b>	10	14.2	10	14.9
<b>Honors College</b>	3	16.0	2	14.5
<b>Institutes &amp; Special Studies</b>	4	8.8	2	13.0
<b>Music</b>	10	14.8	7	13.7
<b>Nursing</b>	19	14.9	21	15.6
<b>Social Work</b>	4	13.3	3	13.3
<b>All</b>	494	14.3	422	14.3

Note: Social Work became a separate school in 2005-06.

*Profile of Undergraduate Transfers, Fall 2005 and Fall 2006*  
*Academic Information*

Program of Study		Fall 2006		Fall 2005	
		N	%	N	%
Arts & Sciences	Anthropology (BA)	1	0.2	3	0.7
	Archaeology (BA)	4	0.8	1	0.2
	Architecture (BA)	2	0.4	1	0.2
	Art (BFA)	.	.	1	0.2
	Art History (BA)	1	0.2	.	.
	Biochemistry (BA)	2	0.4	1	0.2
	Biochemistry (BS)	10	2.0	6	1.4
	Biology (BA)	19	3.8	11	2.6
	Biology (BS)	36	7.3	30	7.1
	Business Administration (BA)	.	.	8	1.9
	Chemistry (BS)	3	0.6	5	1.2
	Child and Family Studies (BA)	1	0.2	.	.
	Child and Family Studies (BSFCS)	2	0.4	2	0.5
	Classics (BA)	1	0.2	.	.
	Comm Sciences and Disorders (BA)	6	1.2	3	0.7
	Communication Specialist (BA)	2	0.4	2	0.5
	Computer Science (BA)	1	0.2	3	0.7
	Design (BFA)	.	.	1	0.2
	Economics (BA)	2	0.4	.	.
	Economics (BS)	2	0.4	.	.
	English (BA)	12	2.4	4	0.9
	Environmental Science (BS)	1	0.2	.	.
	Environmental Studies (BA)	1	0.2	.	.
	Fashion Design (BA)	3	0.6	3	0.7
	Fashion Merchandising (BA)	1	0.2	1	0.2
	Fashion Merchandising (BSFCS)	1	0.2	4	0.9
	French (BA)	1	0.2	1	0.2

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*Profile of Undergraduate Transfers, Fall 2005 and Fall 2006*  
*Academic Information*

Program of Study		Fall 2006		Fall 2005	
		N	%	N	%
Arts & Sciences	Gen'l Family/Consumer Science (BA)	1	0.2	.	.
	Geology (BS)	1	0.2	1	0.2
	Geophysics (BS)	1	0.2	.	.
	German (BA)	1	0.2	.	.
	History (BA)	8	1.6	9	2.1
	Interior Design (BA)	1	0.2	.	.
	Interior Design (BSFCS)	1	0.2	.	.
	International Studies (BA)	6	1.2	4	0.9
	Journalism (BA)	6	1.2	3	0.7
	Medical Humanities (BA)	1	0.2	.	.
	Mathematics (BA)	1	0.2	.	.
	Mathematics (BS)	1	0.2	1	0.2
	Museum Studies (BA)	1	0.2	1	0.2
	Museum Studies (BS)	1	0.2	.	.
	Neuroscience (BS)	2	0.4	2	0.5
	Nutrition Sciences (BA)	2	0.4	3	0.7
	Nutrition Sciences (BS)	.	.	3	0.7
	Nutrition Sciences (BSFCS)	3	0.6	3	0.7
	Performance (BFA)	2	0.4	.	.
	Philosophy (BA)	6	1.2	4	0.9
	Physics (BA)	1	0.2	.	.
	Physics (BS)	1	0.2	1	0.2
	Political Science (BA)	19	3.8	11	2.6
	Pre-Forensic Science (BS)	15	3.0	12	2.8
	Professional Writing (BA)	1	0.2	1	0.2
	Psychology (BA)	20	4.0	20	4.7
	Psychology (BS)	6	1.2	13	3.1
Religion (BA)	2	0.4	7	1.7	
Russian (BA)	2	0.4	1	0.2	
Sociology (BA)	3	0.6	1	0.2	
Spanish (BA)	1	0.2	3	0.7	

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*Profile of Undergraduate Transfers, Fall 2005 and Fall 2006*  
*Academic Information*

Program of Study		Fall 2006		Fall 2005	
		N	%	N	%
<b>Arts &amp; Sciences</b>	<b>Speech Communication (BA)</b>	3	0.6	3	0.7
	<b>Studio Art (BA)</b>	1	0.2	1	0.2
	<b>Studio Art (BFA)</b>	5	1.0	1	0.2
	<b>Telecommunication (BA)</b>	9	1.8	3	0.7
	<b>Theater Arts (BA)</b>	2	0.4	1	0.2
	<b>Undecided-AS (BA)</b>	19	3.8	21	5.0
	<b>Undecided-AS (BS)</b>	2	0.4	.	.
	<b>Academic Unit</b>	273	55.3	225	53.3
<b>Business</b>					
	<b>Financial Services &amp; Planning (BBA)</b>	1	0.2	.	.
	<b>Pre-Business (BBA)</b>	126	25.5	99	23.5
	<b>Risk Management and Insurance (BBA)</b>	.	.	1	0.2
	<b>Academic Unit</b>	127	25.7	100	23.7
<b>Education</b>					
	<b>Athletic Training (BSED)</b>	4	0.8	3	0.7
	<b>Community Health (BSED)</b>	1	0.2	1	0.2
	<b>Early Childhood-4 Generalist (BSED)</b>	17	3.4	11	2.6
	<b>English Lang Arts Reading 8-12 (BSED)</b>	.	.	3	0.7
	<b>Exercise Physiology (BSED)</b>	4	0.8	2	0.5
	<b>General Studies (BSED)</b>	5	1.0	16	3.8
	<b>Health Science Studies (BSED)</b>	4	0.8	9	2.1
	<b>Mathematics 4-8 (BSED)</b>	2	0.4	.	.
	<b>Mathematics 8-12 (BSED)</b>	1	0.2	.	.
	<b>Physical Education All Level (BSED)</b>	2	0.4	1	0.2
	<b>Recreation (BSED)</b>	.	.	3	0.7
	<b>Special Education All Level (BSED)</b>	1	0.2	.	.

(Continued)

*Profile of Undergraduate Transfers, Fall 2005 and Fall 2006*  
*Academic Information*

Program of Study		Fall 2006		Fall 2005	
		N	%	N	%
<b>Education</b>	<b>Social Studies 8-12 (BSED)</b>	3	0.6	2	0.5
	<b>Spanish (BSED)</b>	.	.	1	0.2
	<b>Academic Unit</b>	44	8.9	52	12.3
<b>Engineering &amp; Computer Science</b>					
	<b>Bioinformatics (BSI)</b>	.	.	1	0.2
	<b>Computer Science (BSCS)</b>	5	1.0	2	0.5
	<b>Electrical &amp; Comp Engineering (BSECE)</b>	1	0.2	3	0.7
	<b>Engineering (BSE)</b>	.	.	1	0.2
	<b>Mechanical Engineering (BSME)</b>	4	0.8	3	0.7
	<b>Academic Unit</b>	10	2.0	10	2.4
<b>Honors College</b>					
	<b>Great Texts-Western Tradition (BA)</b>	2	0.4	2	0.5
	<b>University Scholar (BA)</b>	1	0.2	.	.
	<b>Academic Unit</b>	3	0.6	2	0.5
<b>Institutes &amp; Special Studies</b>					
	<b>Asian Studies (BA)</b>	.	.	1	0.2
	<b>Aviation Sciences (BSA)</b>	3	0.6	1	0.2
	<b>Latin American Studies (BA)</b>	1	0.2	.	.
	<b>Academic Unit</b>	4	0.8	2	0.5
<b>Music</b>					
	<b>Applied Music (BM)</b>	5	1.0	4	0.9
	<b>Choral Music (BMED)</b>	2	0.4	.	.
	<b>Church Music (BM)</b>	1	0.2	1	0.2
	<b>Instrumental Music (BMED)</b>	2	0.4	1	0.2
	<b>Pedagogy (BM)</b>	.	.	1	0.2
	<b>Academic Unit</b>	10	2.0	7	1.7

(Continued)

***Profile of Undergraduate Transfers, Fall 2005 and Fall 2006***  
***Academic Information***

Program of Study		Fall 2006		Fall 2005	
		N	%	N	%
<b>Nursing</b>					
	<b>Nursing (BSN)</b>	13	2.6	12	2.8
	<b>Pre-Nursing (BSN)</b>	6	1.2	9	2.1
	<b>Academic Unit</b>	19	3.8	21	5.0
<b>Social Work</b>					
	<b>Pre-Social Work (BSW)</b>	4	0.8	3	0.7
	<b>Academic Unit</b>	4	0.8	3	0.7
<b>All</b>		494	100.0	422	100.0

1: Social Work became a separate school in 2005-06.

2: Archaeology moved to the College of Arts & Sciences in 2005-06.

*Profile of Undergraduate Transfers, Fall 2005 and Fall 2006*  
*Academic Information*

Professional Field	Fall 2006		Fall 2005	
	N	%	N	%
Physician's Assistant	1	0.2	1	0.2
Pre-Dental Hygiene	--	--	1	0.2
Pre-Dental	4	0.8	11	2.6
Pre-Law	39	7.9	31	7.3
Pre-Medical	83	16.8	71	16.8
Pre-Occupational Therapy	--	--	2	0.5
Pre-Pharmacy	3	0.6	3	0.7
Pre-Physical Therapy	10	2.0	7	1.7
Pre-Podiatry	--	--	1	0.2
Pre-Veterinary Medicine	--	--	3	0.7
None	354	71.7	291	69.0
All	494	100.0	422	100.0

Professional Field - Undecided Arts & Sciences (BA)	Fall 2006		Fall 2005	
	N	%	N	%
Pre-Dental Hygiene	--	--	1	4.8
Pre-Dental	--	--	1	4.8
Pre-Law	1	5.3	1	4.8
Pre-Medical	5	26.3	7	33.3
Pre-Pharmacy	--	--	1	4.8
Pre-Veterinary Medicine	--	--	1	4.8
None	13	68.4	9	42.9
All	19	100.0	21	100.0

Professional Field - Undecided Arts & Sciences (BS)	Fall 2006	
	N	%
Pre-Dental	1	50.0
Pre-Medical	1	50.0
All	2	100.0