

# BAYLOR

U N I V E R S I T Y

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## **Profile of Undergraduate Transfers Fall 2002 and Fall 2003**

This report contains descriptive information about the entering undergraduate transfer students enrolled in Fall 2002 and Fall 2003. In this report, transfers who initially enrolled in Summer 2002 or 2003 and continued in the respective fall term are classified as entering transfers and are included in the population. Included in this report is additional information about the following topics:

Gender	Country of Citizenship	Classification
Age	State of Permanent Address	Full-Time/Part-Time Status
Minority Status	Religious Affiliation	Average Credit Hour Load
Racial/Ethnic Group	Entrance Test Scores	Program of Study
Citizenship Status	High School Class Quartile	Professional Field

### **Fall 2003**

The largest group of the 420 transfers entered Baylor as sophomores (47.1%). Almost 54 percent of the transfer students are females. Just over 32 percent of the students are from racial or ethnic minority groups. Students with a Baptist religious affiliation comprise 40 percent of the group, approximately 13 percent are Catholic, almost 12 percent are Non-Denominational, and 6 percent are Methodist.

Ninety-four percent of these students are United States citizens, while 25 (6.0%) are resident or nonresident aliens, representing 16 foreign countries. By domicile, as reflected in the students' permanent addresses, the undergraduate transfer student body is comprised of students from 27 states. Texas is the permanent address state for approximately 80 percent of the students.

Entrance test score statistics presented here represent only 203 of the 420 undergraduate transfers in 2003.

### **Fall 2002**

The largest group of the 437 transfers entered Baylor as sophomores (49.4%). Fifty-four percent of the transfer students are females. Over 29 percent of the students are from racial or ethnic minority groups. Students with a Baptist religious affiliation comprise almost 42 percent of the group, 14 percent are Catholic, and 5 percent are Methodist.

Approximately 94 percent of these students are United States citizens, while 26 (5.9%) are resident or nonresident aliens, representing 20 foreign countries. By domicile, as reflected in the students' permanent addresses, the undergraduate transfer student body is comprised of students from 26 states and 9 foreign countries. Texas is the permanent address state for approximately 85 percent of the students.

Entrance test score statistics presented here represent only 267 of the 437 undergraduate transfers in 2002.

*Profile of Undergraduate Transfers, Fall 2002 and Fall 2003*  
*Demographic Information*

Gender	Fall 2003		Fall 2002	
	N	%	N	%
Male	194	46.2	200	45.8
Female	226	53.8	237	54.2
All	420	100.0	437	100.0

Age	Fall 2003		Fall 2002	
	N	%	N	%
<23	341	81.2	363	83.1
23-25	32	7.6	34	7.8
26-29	18	4.3	15	3.4
30+	29	6.9	25	5.7
All	420	100.0	437	100.0

Minority Status	Fall 2003		Fall 2002	
	N	%	N	%
Minority	135	32.1	128	29.3
Non-minority	285	67.9	309	70.7
All	420	100.0	437	100.0

*Profile of Undergraduate Transfers, Fall 2002 and Fall 2003*  
**Demographic Information**

Racial/Ethnic Group	Fall 2003		Fall 2002	
	N	%	N	%
African American/Black	39	9.3	31	7.1
Alaskan Native/American Indian	7	1.7	6	1.4
Asian/Pacific Islander	26	6.2	17	3.9
Hispanic	49	11.7	58	13.3
White	274	65.2	292	66.8
Other	14	3.3	16	3.7
Not Specified/Unknown	11	2.6	17	3.9
All	420	100.0	437	100.0

Racial/Ethnic Group - Nonresident Aliens Partitioned	Fall 2003		Fall 2002	
	N	%	N	%
African American/Black	36	8.6	31	7.1
Alaskan Native/American Indian	7	1.7	6	1.4
Asian/Pacific Islander	21	5.0	11	2.5
Hispanic	49	11.7	58	13.3
White	272	64.8	291	66.6
Other	13	3.1	14	3.2
Not Specified/Unknown	9	2.1	15	3.4
Non-resident Alien	13	3.1	11	2.5
All	420	100.0	437	100.0

Citizenship Status	Fall 2003		Fall 2002	
	N	%	N	%
U.S. Citizen	395	94.0	411	94.1
Resident Alien	12	2.9	15	3.4
Nonresident Alien	13	3.1	11	2.5
All	420	100.0	437	100.0

*Profile of Undergraduate Transfers, Fall 2002 and Fall 2003*  
*Demographic Information*

Country of Citizenship	Fall 2003		Fall 2002	
	N	%	N	%
Angola	--	--	1	0.2
Argentina	--	--	1	0.2
Cameroon	1	0.2	--	--
Canada	1	0.2	1	0.2
Cayman Islands	--	--	1	0.2
China, People's Republic of	1	0.2	--	--
Colombia	1	0.2	--	--
Costa Rica	--	--	1	0.2
Egypt	--	--	1	0.2
El Salvador	--	--	1	0.2
Germany	--	--	1	0.2
Guatemala	1	0.2	--	--
Hong Kong	--	--	2	0.5
Hungary	2	0.5	--	--
India	1	0.2	1	0.2
Indonesia	1	0.2	--	--
Japan	--	--	1	0.2
Korea, Republic of	2	0.5	2	0.5
Mexico	--	--	1	0.2
Nigeria	1	0.2	1	0.2
Pakistan	--	--	1	0.2
Peru	--	--	1	0.2
Philippines	1	0.2	--	--
Romania	1	0.2	--	--
Russia	--	--	1	0.2
Taiwan	1	0.2	2	0.5
United Kingdom	2	0.5	1	0.2
United States	395	94.0	410	93.8
Uzbekistan	1	0.2	--	--
Vietnam	--	--	1	0.2
Virgin Islands (British)	1	0.2	--	--
Unknown	6	1.4	4	0.9
All	420	100.0	437	100.0

*Profile of Undergraduate Transfers, Fall 2002 and Fall 2003*  
*Demographic Information*

State of Permanent Address	Fall 2003		Fall 2002	
	N	%	N	%
Alabama	1	0.2	--	--
Alaska	1	0.2	--	--
Arizona	1	0.2	3	0.7
Arkansas	3	0.7	2	0.5
California	10	2.4	14	3.2
Colorado	5	1.2	3	0.7
Delaware	--	--	1	0.2
Florida	--	--	2	0.5
Georgia	2	0.5	--	--
Idaho	1	0.2	--	--
Illinois	6	1.4	1	0.2
Indiana	--	--	2	0.5
Iowa	--	--	1	0.2
Kansas	1	0.2	2	0.5
Louisiana	5	1.2	1	0.2
Maine	1	0.2	--	--
Maryland	--	--	1	0.2
Massachusetts	--	--	1	0.2
Michigan	2	0.5	1	0.2
Minnesota	--	--	1	0.2
Mississippi	--	--	1	0.2
Missouri	2	0.5	2	0.5
New Jersey	--	--	2	0.5
New Mexico	2	0.5	1	0.2
New York	2	0.5	2	0.5
North Carolina	1	0.2	1	0.2
Oklahoma	7	1.7	4	0.9
Oregon	2	0.5	--	--
Pennsylvania	2	0.5	1	0.2
South Dakota	1	0.2	1	0.2
Tennessee	1	0.2	1	0.2
Texas	337	80.2	373	85.4
Virginia	1	0.2	--	--
Washington	5	1.2	--	--

(Continued)

*Profile of Undergraduate Transfers, Fall 2002 and Fall 2003*  
*Demographic Information*

State of Permanent Address	Fall 2003		Fall 2002	
	N	%	N	%
Wisconsin	2	0.5	--	--
Wyoming	1	0.2	--	--
US Terr./Military Addresses	2	0.5	--	--
Non-US Addresses	12	2.9	11	2.5
Unknown Addresses	1	0.2	1	0.2
All	420	100.0	437	100.0

*Profile of Undergraduate Transfers, Fall 2002 and Fall 2003*  
**Demographic Information**

Religious Affiliation	Fall 2003		Fall 2002	
	N	%	N	%
Assembly of God	7	1.7	8	1.8
Baptist	168	40.0	182	41.6
Buddhist	2	0.5	--	--
Catholic	53	12.6	61	14.0
Christian Scientist	1	0.2	1	0.2
Church of Christ	13	3.1	16	3.7
Church of God	2	0.5	2	0.5
Church of the Nazarene	1	0.2	4	0.9
Congregational Church	--	--	2	0.5
Disciples of Christ(Christian)	4	1.0	2	0.5
Eastern Orthodox	1	0.2	1	0.2
Episcopalian	6	1.4	6	1.4
Hindu	5	1.2	1	0.2
Interdenominational	6	1.4	11	2.5
Jehovah's Witness	1	0.2	1	0.2
Judaism	1	0.2	1	0.2
Lutheran	9	2.1	16	3.7
Mennonite	1	0.2	--	--
Methodist	25	6.0	23	5.3
Moslem (Islam, Muslim)	5	1.2	5	1.1
Non-Denominational	50	11.9	13	3.0
Pentecostal	4	1.0	8	1.8
Presbyterian	13	3.1	10	2.3
Unitarian	1	0.2	--	--
Other than above	11	2.6	30	6.9
No Preference; Not Specified	30	7.1	33	7.6
All	420	100.0	437	100.0

**Profile of Undergraduate Transfers, Fall 2002 and Fall 2003  
SAT Recentered Scores**

<b>Interquartile Range</b>	<b>Fall 2003</b>	<b>Fall 2002</b>
<b>25th Percentile</b>	970	970
<b>75th Percentile</b>	1180	1150

	<b>Fall 2003</b>	<b>Fall 2002</b>
<b>Mean</b>	1082	1064

<b>Distribution</b>	<b>Fall 2003</b>		<b>Fall 2002</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
<b>&lt; 900</b>	11	8.7	20	13.0
<b>900 - 990</b>	29	23.0	30	19.5
<b>1000 - 1090</b>	23	18.3	39	25.3
<b>1100 - 1190</b>	38	30.2	37	24.0
<b>1200 - 1290</b>	17	13.5	19	12.3
<b>1300+</b>	8	6.3	9	5.8
<b>All</b>	126	100.0	154	100.0

<b>Median Scores by Gender</b>	<b>Fall 2003</b>			<b>Fall 2002</b>		
	<b>Verbal</b>	<b>Math</b>	<b>Total</b>	<b>Verbal</b>	<b>Math</b>	<b>Total</b>
<b>Male</b>	520	550	1080	510	560	1080
<b>Female</b>	540	540	1100	530	520	1040
<b>All</b>	530	545	1095	510	540	1070

Notes:

1. Transfer students with strong credentials from their previous academic work are not required to submit entrance test scores to the university. Therefore, the sum of SAT n plus ACT n does not equal the total class size (N).
2. In this table, the highest SAT recentered score is compared to the highest ACT score, and only the better score is retained.
3. Beginning in Fall 2003, the methodology for computing the SAT Total score was changed to count the highest math and verbal subscores for each student, even if the scores were from different test dates. This change was made to make Baylor's scores comparable to peer institutions.



**Profile of Undergraduate Transfers, Fall 2002 and Fall 2003**  
**Enhanced ACT Scores**

<b>Interquartile Range</b>	<b>Fall 2003</b>	<b>Fall 2002</b>
<b>25th Percentile</b>	20	18
<b>75th Percentile</b>	24	24

	<b>Fall 2003</b>	<b>Fall 2002</b>
<b>Mean</b>	22	22

<b>Distribution</b>	<b>Fall 2003</b>		<b>Fall 2002</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
<b>&lt;20</b>	18	23.4	36	31.9
<b>20-21</b>	19	24.7	20	17.7
<b>22-24</b>	26	33.8	29	25.7
<b>25-27</b>	9	11.7	19	16.8
<b>28-29</b>	2	2.6	6	5.3
<b>30+</b>	3	3.9	3	2.7
<b>All</b>	77	100.0	113	100.0

<b>Median Scores by Gender</b>	<b>Fall 2003</b>			<b>Fall 2002</b>		
	<b>English</b>	<b>Math</b>	<b>Comp.</b>	<b>English</b>	<b>Math</b>	<b>Comp.</b>
<b>Male</b>	20	20	21	20	21	21
<b>Female</b>	23	20	23	22	20	22
<b>All</b>	22	20	22	22	20	22

Notes:

1. Transfer students with strong credentials from their previous academic work are not required to submit entrance test scores to the university. Therefore, the sum of SAT n plus ACT n does not equal the total class size (N).
2. In this table, the highest SAT recentered score is compared to the highest ACT score, and only the better score is retained.

*Profile of Undergraduate Transfers, Fall 2002 and Fall 2003*  
**Academic Information**

High School Class Quartile*	Fall 2003		Fall 2002	
	N	%	N	%
<b>First Quartile</b>	74	42.0	120	50.4
<b>Second Quartile</b>	55	31.3	68	28.6
<b>Third Quartile</b>	38	21.6	37	15.5
<b>Fourth Quartile</b>	9	5.1	13	5.5
<b>All</b>	176	100.0	238	100.0

\* High School Class quartile rank is not available from all high schools, and not all transfers are required to submit high school transcripts.

Classification	Fall 2003		Fall 2002	
	N	%	N	%
<b>Freshman</b>	114	27.1	96	22.0
<b>Sophomore</b>	198	47.1	216	49.4
<b>Junior</b>	101	24.0	118	27.0
<b>Senior</b>	5	1.2	7	1.6
<b>Non-Degree</b>	2	0.5	--	--
<b>All</b>	420	100.0	437	100.0

Full-Time/Part-Time Status	Fall 2003		Fall 2002	
	N	%	N	%
<b>Full-Time</b>	402	95.7	423	96.8
<b>Part-Time</b>	18	4.3	14	3.2
<b>All</b>	420	100.0	437	100.0

*Profile of Undergraduate Transfers, Fall 2002 and Fall 2003*  
**Academic Information**

Average Credit Hour Load	Fall 2003		Fall 2002	
	N	Average	N	Average
<b>College of Arts &amp; Sciences</b>	236	13.8	215	14.3
<b>School of Business</b>	91	14.3	119	14.0
<b>School of Education</b>	39	14.5	38	13.4
<b>School of Engineering &amp; Computer Science</b>	15	14.6	18	13.9
<b>Honors College</b>	3	10.0	.	.
<b>Institutes &amp; Special Studies</b>	9	13.8	5	12.4
<b>School of Music</b>	8	14.6	19	13.9
<b>School of Nursing</b>	19	15.8	23	14.8
<b>All</b>	420	14.1	437	14.1

Beginning with the 2002-2003 academic year, the Honors College has been added as a new academic unit. The University Scholars program was moved from Institutes and Special Studies to the Honors College beginning with the 2002-2003 academic year.

Program of Study		Fall 2003		Fall 2002	
		N	%	N	%
College of Arts & Sciences	American Studies (BA)	2	0.5	1	0.2
	Anthropology (BA)	2	0.5	1	0.2
	Architecture (BA)	.	.	1	0.2
	Art (BFA)	5	1.2	6	1.4
	Art History (BA)	2	0.5	1	0.2
	Biochemistry (BA)	.	.	1	0.2
	Biochemistry (BS)	9	2.1	2	0.5
	Biology (BA)	9	2.1	6	1.4
	Biology (BS)	30	7.1	30	6.9
	Business Administration (BA)	23	5.5	1	0.2
	Chemistry (BA)	.	.	1	0.2
	Chemistry (BS)	4	1.0	1	0.2
	Child and Family Studies (BA)	1	0.2	2	0.5
	Clinical Laboratory Science (BS)	1	0.2	2	0.5
	Comm Sciences and Disorders (BA)	3	0.7	4	0.9
	Communication Specialist (BA)	2	0.5	2	0.5
	Computer Science (BA)	1	0.2	3	0.7
	Design (BFA)	1	0.2	1	0.2
	Earth Science (BA)	.	.	1	0.2
	Economics (BS)	1	0.2	.	.
	English (BA)	5	1.2	7	1.6
	Environmental Studies (BA)	.	.	1	0.2
	Environmental Studies (BS)	1	0.2	.	.
	Fashion Design (BA)	2	0.5	1	0.2
	Fashion Merchandising (BA)	2	0.5	.	.
	Fashion Merchandising (BSFCS)	1	0.2	1	0.2
	Forensic Science (BS)	.	.	1	0.2
French (BA)	1	0.2	.	.	

(Continued)

Program of Study		Fall 2003		Fall 2002	
		N	%	N	%
College of Arts & Sciences	Gen'l Family/Consumer Science (BA)	2	0.5	.	.
	Gen'l Family/Consumer Science (BSFCS)	1	0.2	1	0.2
	Geology (BS)	.	.	1	0.2
	Geography (BA)	.	.	2	0.5
	German (BA)	2	0.5	.	.
	History (BA)	5	1.2	5	1.1
	Interior Design (BA)	4	1.0	.	.
	Interior Design (BSFCS)	.	.	3	0.7
	International Studies (BA)	2	0.5	.	.
	Journalism (BA)	3	0.7	4	0.9
	Language and Linguistics (BA)	1	0.2	.	.
	Mathematics (BA)	3	0.7	.	.
	Mathematics (BS)	.	.	1	0.2
	Museum Studies (BA)	1	0.2	2	0.5
	Museum Studies (BS)	.	.	2	0.5
	Music (BA)	1	0.2	1	0.2
	Neuroscience (BS)	1	0.2	5	1.1
	Nutrition Sciences (BA)	1	0.2	1	0.2
	Nutrition Sciences (BS)	.	.	1	0.2
	Performance Studies (BFA)	.	.	2	0.5
	Philosophy (BA)	3	0.7	.	.
	Physics (BS)	1	0.2	1	0.2
	Political Science (BA)	9	2.1	8	1.8
	Pre-Forensic Science (BS)	17	4.0	12	2.7
	Professional Writing (BA)	1	0.2	1	0.2
	Psychology (BA)	5	1.2	15	3.4
	Psychology (BS)	6	1.4	4	0.9
	Religion (BA)	3	0.7	4	0.9
Social Work (BA)	1	0.2	1	0.2	
Social Work (BSW)	4	1.0	2	0.5	
Sociology (BA)	5	1.2	5	1.1	
Spanish (BA)	1	0.2	1	0.2	

(Continued)

Program of Study		Fall 2003		Fall 2002	
		N	%	N	%
College of Arts & Sciences	Speech Communication (BA)	4	1.0	6	1.4
	Studio Art (BFA)	.	.	2	0.5
	Telecommunication (BA)	3	0.7	4	0.9
	Theater Arts (BA)	2	0.5	5	1.1
	Undecided-AS (BA)	33	7.9	30	6.9
	Undecided-AS (BS)	2	0.5	5	1.1
	Non Degree Seeking Student (NDG)	1	0.2	.	.
	College	236	56.2	215	49.2
School of Business					
	Accounting (BBA)	.	.	1	0.2
	Management (BBA)	2	0.5	1	0.2
	Pre-Business (BBA)	89	21.2	117	26.8
	College	91	21.7	119	27.2
School of Education					
	English (BSED)	.	.	1	0.2
	General Studies (BSED)	1	0.2	11	2.5
	Health Science Studies (BSED)	.	.	3	0.7
	Pre-Education (BSED)	38	9.0	23	5.3
	College	39	9.3	38	8.7
School of Engineering & Computer Science					
	Bioinformatics (BSI)	1	0.2	2	0.5
	Computer Science (BSCS)	2	0.5	6	1.4
	Electrical & Comp Engineering (BSECE)	2	0.5	.	.
	Engineering (BSE)	8	1.9	3	0.7
	Mechanical Engineering (BSME)	1	0.2	6	1.4
	Undecided-EN (BSE)	1	0.2	1	0.2
	College	15	3.6	18	4.1

(Continued)

Program of Study		Fall 2003		Fall 2002	
		N	%	N	%
<b>Honors College</b>					
	<b>Great Texts-Western Tradition (BA)</b>	1	0.2	.	.
	<b>University Scholar (BA)</b>	2	0.5	.	.
	<b>College</b>	3	0.7	.	.
<b>Institutes &amp; Special Studies</b>					
	<b>Archaeology (BA)</b>	3	0.7	.	.
	<b>Aviation Sciences (BSA)</b>	6	1.4	4	0.9
	<b>Latin American Studies (BA)</b>	.	.	1	0.2
	<b>College</b>	9	2.1	5	1.1
<b>School of Music</b>					
	<b>Applied Music (BM)</b>	7	1.7	9	2.1
	<b>Choral Music (BMED)</b>	1	0.2	4	0.9
	<b>Church Music (BM)</b>	.	.	2	0.5
	<b>Instrumental Music (BMED)</b>	.	.	3	0.7
	<b>Theory (BM)</b>	.	.	1	0.2
	<b>College</b>	8	1.9	19	4.3
<b>School of Nursing</b>					
	<b>Nursing (BSN)</b>	15	3.6	16	3.7
	<b>Pre-Nursing (BSN)</b>	4	1.0	7	1.6
	<b>College</b>	19	4.5	23	5.3
<b>All</b>		420	100.0	437	100.0

Changes to Programs:

- (1) Program name changed from Medical Technology & Biology (BS) to Clinical Laboratory Science (BS)
- (2) A new program of Pre-Forensic Science was added in the 2002-2003 academic year.
- (3) A new program of Social Work (BSW) was added in the 2002-2003 academic year.
- (4) University Scholars (BA) moved from Institutes and Special Studies to the Honors College in the 2002-2003 academic year.
- (5) Aviation Sciences (BSAvSc) moved from the College of Arts & Sciences to Institutes and Special Studies in the 2002-2003 academic year.

*Profile of Undergraduate Transfers, Fall 2002 and Fall 2003*  
**Academic Information**

Professional Field	Fall 2003		Fall 2002	
	N	%	N	%
Physician's Assistant	3	0.7	2	0.5
Pre-Dental Hygiene	--	--	2	0.5
Pre-Dental	5	1.2	--	--
Pre-Law	30	7.1	14	3.2
Pre-Medical	62	14.8	48	11.0
Pre-Occupational Therapy	2	0.5	--	--
Pre-Optometry	1	0.2	1	0.2
Pre-Pharmacy	2	0.5	1	0.2
Pre-Physical Therapy	4	1.0	4	0.9
None	311	74.0	365	83.5
All	420	100.0	437	100.0

Professional Field - Undecided Arts & Sciences (BA)	Fall 2003		Fall 2002	
	N	%	N	%
Pre-Dental	1	3.0	--	--
Pre-Law	3	9.1	1	3.3
Pre-Medical	4	12.1	4	13.3
Pre-Occupational Therapy	2	6.1	--	--
None	23	69.7	25	83.3
All	33	100.0	30	100.0

Professional Field - Undecided Arts & Sciences (BS)	Fall 2003		Fall 2002	
	N	%	N	%
Pre-Medical	2	100.0	3	60.0
None	--	--	2	40.0
All	2	100.0	5	100.0



Email Distribution:

Robert Sloan  
David Brooks  
Marilyn Crone  
Eileen Hulme  
David Jeffrey  
Richard Scott

Web Site Notification:

Michael Beaty  
James Bennighof  
Larry Brumley  
Wallace Daniel  
Tommye Lou Davis  
Sally Firmin  
Van Gray  
Anna Kay Hollon-Harris  
Thomas Hibbs  
Ceylon Hood  
Truell Hyde II  
Madelyn Jones  
Benjamin Kelley  
Jeff Kilgore  
Lesa Lawson  
Jonathan Lindsey  
Judy Lott  
Larry Lyon  
Terry Maness  
William May  
Wilson McGregor  
Joyce Miller  
Cliff Neel  
Paul Powell  
Diana Ramey  
Reagan Ramsower  
Don Riley  
Martha Lou Scott  
Bob Spence  
James Steen  
Brad Toben  
Patricia Tolbert  
Robert Yinger

**Evaluation Form**

1. Please indicate the extent to which this report provides information that is useful currently or that will be a useful reference for you in the future.

This report is (circle one):

Not useful at all	Somewhat useful	Very useful
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2. a. If you could change the content or format of this report, what change(s) would you make?

b. Would other information, data, or graphs be helpful? If so, please describe.

3. Who else should receive this report?

4. What other information or reports do you need in your work at Baylor?

5. Other comments:

6. (Optional) Respondent name \_\_\_\_\_

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