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Profile of Undergraduate Transfers Fall 2004 and Fall 2005

This report contains descriptive information about the entering undergraduate transfer students enrolled in Fall 2004 and Fall 2005. In this report, transfers who initially enrolled in Summer 2004 or 2005 and continued in the respective fall term are classified as entering transfers and are included in the population. Included in this report is additional information about the following topics:

| | | |
|---------------------|----------------------------|----------------------------|
| Gender | Country of Citizenship | Classification |
| Age | State of Permanent Address | Full-Time/Part-Time Status |
| Minority Status | Religious Affiliation | Average Credit Hour Load |
| Racial/Ethnic Group | Entrance Test Scores | Program of Study |
| Citizenship Status | High School Class Quartile | Professional Field |

Fall 2005

The largest group of the 422 transfers entered Baylor as sophomores (54.5%). Slightly more than 54 percent of the transfer students are females. More than 33 percent of the students are from racial or ethnic minority groups. Students with a Baptist religious affiliation comprise 35 percent of the group, approximately 12 percent are Catholic, 15 percent are Non-Denominational, and 6 percent are Methodist.

Ninety-one percent of these students are United States citizens, while 37 (8.8%) are resident or nonresident aliens, representing 22 foreign countries. By domicile, as reflected in the students' permanent addresses, the undergraduate transfer student body is comprised of students from 26 states. Texas is the permanent address state for 82 percent of the students.

Entrance test score statistics presented here represent only 209 of the 422 undergraduate transfers in 2005.

Fall 2004

The largest group of the 425 transfers entered Baylor as sophomores (50.6%). Slightly more than 55 percent of the transfer students are females. Nearly 33 percent of the students are from racial or ethnic minority groups. Students with a Baptist religious affiliation comprise 39 percent of the group, approximately 13 percent are Catholic, 17 percent are Non-Denominational, and 6 percent are Methodist.

Ninety-three percent of these students are United States citizens, while 29 (6.8%) are resident or nonresident aliens, representing 21 foreign countries. By domicile, as reflected in the students' permanent addresses, the undergraduate transfer student body is comprised of students from 27 states. Texas is the permanent address state for 84 percent of the students.

Entrance test score statistics presented here represent only 231 of the 425 undergraduate transfers in 2004.

Profile of Undergraduate Transfers, Fall 2004 and Fall 2005
Demographic Information

| Gender | Fall 2005 | | Fall 2004 | |
|--------|-----------|-------|-----------|-------|
| | N | % | N | % |
| Male | 193 | 45.7 | 191 | 44.9 |
| Female | 229 | 54.3 | 234 | 55.1 |
| All | 422 | 100.0 | 425 | 100.0 |

| Age | Fall 2005 | | Fall 2004 | |
|-------|-----------|-------|-----------|-------|
| | N | % | N | % |
| <23 | 352 | 83.4 | 352 | 82.8 |
| 23-25 | 31 | 7.3 | 32 | 7.5 |
| 26-29 | 22 | 5.2 | 16 | 3.8 |
| 30+ | 17 | 4.0 | 25 | 5.9 |
| All | 422 | 100.0 | 425 | 100.0 |

| Minority Status | Fall 2005 | | Fall 2004 | |
|-----------------|-----------|-------|-----------|-------|
| | N | % | N | % |
| Minority | 141 | 33.4 | 140 | 32.9 |
| Non-minority | 281 | 66.6 | 285 | 67.1 |
| All | 422 | 100.0 | 425 | 100.0 |

Profile of Undergraduate Transfers, Fall 2004 and Fall 2005
Demographic Information

| Racial/Ethnic Group | Fall 2005 | | Fall 2004 | |
|--------------------------------|-----------|-------|-----------|-------|
| | N | % | N | % |
| African American/Black | 38 | 9.0 | 47 | 11.1 |
| Alaskan Native/American Indian | -- | -- | 3 | 0.7 |
| Asian/Pacific Islander | 37 | 8.8 | 31 | 7.3 |
| Hispanic | 58 | 13.7 | 46 | 10.8 |
| White | 280 | 66.4 | 285 | 67.1 |
| Other | 8 | 1.9 | 13 | 3.1 |
| Not Specified/Unknown | 1 | 0.2 | -- | -- |
| All | 422 | 100.0 | 425 | 100.0 |

| Racial/Ethnic Group - Nonresident Aliens Partitioned | Fall 2005 | | Fall 2004 | |
|---|-----------|-------|-----------|-------|
| | N | % | N | % |
| African American/Black | 34 | 8.1 | 46 | 10.8 |
| Alaskan Native/American Indian | -- | -- | 3 | 0.7 |
| Asian/Pacific Islander | 26 | 6.2 | 23 | 5.4 |
| Hispanic | 55 | 13.0 | 45 | 10.6 |
| White | 280 | 66.4 | 281 | 66.1 |
| Other | 4 | 0.9 | 13 | 3.1 |
| Not Specified/Unknown | 1 | 0.2 | -- | -- |
| Nonresident Alien | 22 | 5.2 | 14 | 3.3 |
| All | 422 | 100.0 | 425 | 100.0 |

| Citizenship Status | Fall 2005 | | Fall 2004 | |
|--------------------|-----------|-------|-----------|-------|
| | N | % | N | % |
| U.S. Citizen | 385 | 91.2 | 396 | 93.2 |
| Resident Alien | 15 | 3.6 | 15 | 3.5 |
| Nonresident Alien | 22 | 5.2 | 14 | 3.3 |
| All | 422 | 100.0 | 425 | 100.0 |

Profile of Undergraduate Transfers, Fall 2004 and Fall 2005
Demographic Information

| Country of Citizenship | Fall 2005 | | Fall 2004 | |
|------------------------------------|-----------|-------|-----------|-------|
| | N | % | N | % |
| Bahamas, The | 1 | 0.2 | -- | -- |
| China, People's Republic of | 4 | 0.9 | 1 | 0.2 |
| Colombia | 1 | 0.2 | 1 | 0.2 |
| Congo | 1 | 0.2 | -- | -- |
| Czech Republic | 1 | 0.2 | 2 | 0.5 |
| El Salvador | -- | -- | 1 | 0.2 |
| Ethiopia | 1 | 0.2 | -- | -- |
| Germany | 1 | 0.2 | 1 | 0.2 |
| Guatemala | 1 | 0.2 | -- | -- |
| Haiti | -- | -- | 1 | 0.2 |
| Hong Kong | 1 | 0.2 | -- | -- |
| India | 1 | 0.2 | 2 | 0.5 |
| Iran | 2 | 0.5 | -- | -- |
| Japan | 2 | 0.5 | 1 | 0.2 |
| Korea, Republic of | 7 | 1.7 | 4 | 0.9 |
| Lebanon | 1 | 0.2 | -- | -- |
| Malaysia | -- | -- | 1 | 0.2 |
| Mexico | 1 | 0.2 | 2 | 0.5 |
| Nepal | -- | -- | 1 | 0.2 |
| Nigeria | 3 | 0.7 | 1 | 0.2 |
| Pakistan | 2 | 0.5 | 2 | 0.5 |
| Philippines | -- | -- | 1 | 0.2 |
| Russia | 1 | 0.2 | -- | -- |
| Singapore, Republic of | 1 | 0.2 | -- | -- |
| St. Lucia | -- | -- | 1 | 0.2 |
| Taiwan | -- | -- | 1 | 0.2 |
| Ukraine | -- | -- | 1 | 0.2 |
| United Kingdom | 2 | 0.5 | -- | -- |
| United States | 385 | 91.2 | 396 | 93.2 |
| Venezuela | 1 | 0.2 | 1 | 0.2 |
| Vietnam | 1 | 0.2 | 2 | 0.5 |
| Zimbabwe | -- | -- | 1 | 0.2 |
| All | 422 | 100.0 | 425 | 100.0 |

Profile of Undergraduate Transfers, Fall 2004 and Fall 2005
Demographic Information

| State of Permanent Address | Fall 2005 | | Fall 2004 | |
|----------------------------|-----------|------|-----------|------|
| | N | % | N | % |
| Alaska | 1 | 0.2 | -- | -- |
| Arizona | 4 | 0.9 | 2 | 0.5 |
| Arkansas | 1 | 0.2 | 2 | 0.5 |
| California | 7 | 1.7 | 7 | 1.6 |
| Colorado | 2 | 0.5 | 2 | 0.5 |
| Connecticut | 1 | 0.2 | -- | -- |
| Florida | 7 | 1.7 | 2 | 0.5 |
| Georgia | 2 | 0.5 | 1 | 0.2 |
| Hawaii | 2 | 0.5 | 1 | 0.2 |
| Idaho | -- | -- | 1 | 0.2 |
| Illinois | 1 | 0.2 | 2 | 0.5 |
| Iowa | -- | -- | 2 | 0.5 |
| Kansas | 1 | 0.2 | 2 | 0.5 |
| Louisiana | 3 | 0.7 | 1 | 0.2 |
| Maryland | -- | -- | 3 | 0.7 |
| Massachusetts | -- | -- | 2 | 0.5 |
| Michigan | 2 | 0.5 | -- | -- |
| Minnesota | 1 | 0.2 | 2 | 0.5 |
| Mississippi | 2 | 0.5 | -- | -- |
| Missouri | -- | -- | 3 | 0.7 |
| Montana | -- | -- | 1 | 0.2 |
| Nebraska | 1 | 0.2 | -- | -- |
| Nevada | 3 | 0.7 | -- | -- |
| New Mexico | 1 | 0.2 | -- | -- |
| New York | 1 | 0.2 | 2 | 0.5 |
| North Carolina | -- | -- | 1 | 0.2 |
| Ohio | -- | -- | 2 | 0.5 |
| Oklahoma | 4 | 0.9 | 5 | 1.2 |
| Oregon | -- | -- | 1 | 0.2 |
| Pennsylvania | -- | -- | 1 | 0.2 |
| South Carolina | -- | -- | 1 | 0.2 |
| Tennessee | 1 | 0.2 | 2 | 0.5 |
| Texas | 345 | 81.8 | 357 | 84.0 |
| Virginia | 1 | 0.2 | -- | -- |

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Profile of Undergraduate Transfers, Fall 2004 and Fall 2005
Demographic Information

| State of Permanent Address | Fall 2005 | | Fall 2004 | |
|----------------------------|-----------|-------|-----------|-------|
| | N | % | N | % |
| Washington | 1 | 0.2 | 1 | 0.2 |
| Wisconsin | 1 | 0.2 | -- | -- |
| Wyoming | 2 | 0.5 | -- | -- |
| Non-US Addresses | 22 | 5.2 | 14 | 3.3 |
| Unknown Addresses | 2 | 0.5 | 2 | 0.5 |
| All | 422 | 100.0 | 425 | 100.0 |

Profile of Undergraduate Transfers, Fall 2004 and Fall 2005
Demographic Information

| Religious Affiliation | Fall 2005 | | Fall 2004 | |
|--------------------------------|-----------|------|-----------|------|
| | N | % | N | % |
| African Methodist Episcopal | -- | -- | 1 | 0.2 |
| Anglican - Church of England | 1 | 0.2 | -- | -- |
| Assembly of God | 9 | 2.1 | 5 | 1.2 |
| Atheist | 3 | 0.7 | -- | -- |
| Baptist | 148 | 35.1 | 164 | 38.6 |
| Buddhist | 4 | 0.9 | 3 | 0.7 |
| Catholic | 52 | 12.3 | 53 | 12.5 |
| Christian Church | -- | -- | 2 | 0.5 |
| Christian Scientist | 2 | 0.5 | 1 | 0.2 |
| Church of Christ | 14 | 3.3 | 12 | 2.8 |
| Church of God | 3 | 0.7 | 3 | 0.7 |
| Church of the Nazarene | 2 | 0.5 | 2 | 0.5 |
| Disciples of Christ(Christian) | 3 | 0.7 | 1 | 0.2 |
| Episcopalian | 5 | 1.2 | 6 | 1.4 |
| Evangelical Free Church | 1 | 0.2 | 1 | 0.2 |
| Four Square Gospel | 1 | 0.2 | -- | -- |
| Hindu | 2 | 0.5 | 5 | 1.2 |
| Independent Bible Church | 1 | 0.2 | -- | -- |
| Interdenominational | -- | -- | 3 | 0.7 |
| Jehovah's Witness | 3 | 0.7 | 3 | 0.7 |
| Judaism | 5 | 1.2 | -- | -- |
| Latter Day Saints (Mormon) | 2 | 0.5 | 1 | 0.2 |
| Lutheran | 7 | 1.7 | 10 | 2.4 |
| Methodist | 24 | 5.7 | 25 | 5.9 |
| Moslem (Islam, Muslim) | 2 | 0.5 | 8 | 1.9 |
| Non-Denominational | 63 | 14.9 | 70 | 16.5 |
| Pentecostal | 8 | 1.9 | 1 | 0.2 |
| Presbyterian | 12 | 2.8 | 11 | 2.6 |
| Protestant | 1 | 0.2 | -- | -- |
| United Brethren | 1 | 0.2 | -- | -- |
| United Church of Christ | -- | -- | 1 | 0.2 |
| None; No religion | 1 | 0.2 | 2 | 0.5 |
| Other than above | 20 | 4.7 | 8 | 1.9 |

(Continued)

Profile of Undergraduate Transfers, Fall 2004 and Fall 2005
Demographic Information

| Religious Affiliation | Fall 2005 | | Fall 2004 | |
|-------------------------------------|------------------|----------|------------------|----------|
| | N | % | N | % |
| No Preference; Not Specified | 22 | 5.2 | 23 | 5.4 |
| All | 422 | 100.0 | 425 | 100.0 |

Profile of Undergraduate Transfers, Fall 2004 and Fall 2005
SAT Recentered Scores

| Interquartile Range | Fall 2005 | Fall 2004 |
|----------------------------|------------------|------------------|
| 25th Percentile | 980 | 970 |
| 75th Percentile | 1170 | 1180 |

| | Fall 2005 | Fall 2004 |
|-------------|------------------|------------------|
| Mean | 1074 | 1077 |

| Distribution | Fall 2005 | | Fall 2004 | |
|---------------------|------------------|----------|------------------|----------|
| | N | % | N | % |
| < 900 | 16 | 11.0 | 11 | 8.1 |
| 900 - 990 | 23 | 15.8 | 31 | 22.8 |
| 1000 - 1090 | 43 | 29.5 | 36 | 26.5 |
| 1100 - 1190 | 36 | 24.7 | 28 | 20.6 |
| 1200 - 1290 | 18 | 12.3 | 19 | 14.0 |
| 1300+ | 10 | 6.8 | 11 | 8.1 |
| All | 146 | 100.0 | 136 | 100.0 |

| Median Scores by Gender | Fall 2005 | | | Fall 2004 | | |
|--------------------------------|------------------|-------------|--------------|------------------|-------------|--------------|
| | Verbal | Math | Total | Verbal | Math | Total |
| Male | 510 | 555 | 1040 | 520 | 565 | 1060 |
| Female | 540 | 545 | 1085 | 535 | 525 | 1075 |
| All | 530 | 550 | 1060 | 525 | 540 | 1065 |

Notes:

1. Transfer students with strong credentials from their previous academic work are not required to submit entrance test scores to the university. Therefore, the sum of SAT N plus ACT N does not equal the total class size (N).
2. In this table, the highest SAT recentered score is compared to the highest ACT score, and only the better score is retained.
3. Beginning in Fall 2003, the methodology for computing the SAT Total score was changed to count the highest math and verbal subscores for each student, even if the scores were from different test dates. This change was made to make Baylor's scores comparable to peer institutions.

Profile of Undergraduate Transfers, Fall 2004 and Fall 2005
Enhanced ACT Scores

| Interquartile Range | Fall 2005 | Fall 2004 |
|----------------------------|------------------|------------------|
| 25th Percentile | 20 | 19 |
| 75th Percentile | 26 | 23 |

| | Fall 2005 | Fall 2004 |
|-------------|------------------|------------------|
| Mean | 23 | 21 |

| Distribution | Fall 2005 | | Fall 2004 | |
|---------------------|------------------|----------|------------------|----------|
| | N | % | N | % |
| <20 | 12 | 19.0 | 37 | 38.9 |
| 20-21 | 13 | 20.6 | 19 | 20.0 |
| 22-24 | 17 | 27.0 | 21 | 22.1 |
| 25-27 | 12 | 19.0 | 12 | 12.6 |
| 28-29 | 4 | 6.3 | 4 | 4.2 |
| 30+ | 5 | 7.9 | 2 | 2.1 |
| All | 63 | 100.0 | 95 | 100.0 |

| Median Scores by Gender | Fall 2005 | | | Fall 2004 | | |
|--------------------------------|------------------|-------------|--------------|------------------|-------------|--------------|
| | English | Math | Comp. | English | Math | Comp. |
| Male | 23 | 25 | 25 | 20 | 21 | 21 |
| Female | 22 | 20 | 22 | 20 | 18 | 20 |
| All | 22 | 21 | 22 | 20 | 20 | 21 |

Notes:

1. Transfer students with strong credentials from their previous academic work are not required to submit entrance test scores to the university. Therefore, the sum of SAT N plus ACT N does not equal the total class size (N).
2. In this table, the highest SAT recentered score is compared to the highest ACT score, and only the better score is retained.

Profile of Undergraduate Transfers, Fall 2004 and Fall 2005
Academic Information

| High School Class Quartile* | Fall 2005 | | Fall 2004 | |
|-----------------------------|-----------|-------|-----------|-------|
| | N | % | N | % |
| First Quartile | 85 | 47.5 | 78 | 40.6 |
| Second Quartile | 56 | 31.3 | 63 | 32.8 |
| Third Quartile | 30 | 16.8 | 35 | 18.2 |
| Fourth Quartile | 8 | 4.5 | 16 | 8.3 |
| All | 179 | 100.0 | 192 | 100.0 |

* High School Class quartile rank is not available from all high schools, and not all transfers are required to submit high school transcripts.

| Classification | Fall 2005 | | Fall 2004 | |
|----------------|-----------|-------|-----------|-------|
| | N | % | N | % |
| Freshman | 67 | 15.9 | 90 | 21.2 |
| Sophomore | 230 | 54.5 | 215 | 50.6 |
| Junior | 117 | 27.7 | 111 | 26.1 |
| Senior | 8 | 1.9 | 8 | 1.9 |
| Non-Degree UG | -- | -- | 1 | 0.2 |
| All | 422 | 100.0 | 425 | 100.0 |

| Full-Time/Part-Time Status | Fall 2005 | | Fall 2004 | |
|----------------------------|-----------|-------|-----------|-------|
| | N | % | N | % |
| Full-Time | 417 | 98.8 | 409 | 96.2 |
| Part-Time | 5 | 1.2 | 16 | 3.8 |
| All | 422 | 100.0 | 425 | 100.0 |

Profile of Undergraduate Transfers, Fall 2004 and Fall 2005
Academic Information

| Average Credit Hour Load | Fall 2005 | | Fall 2004 | |
|---|-----------|---------|-----------|---------|
| | N | Average | N | Average |
| Arts & Sciences | 225 | 14.2 | 248 | 14.1 |
| Business | 100 | 14.5 | 97 | 14.1 |
| Education | 52 | 14.2 | 32 | 14.5 |
| Engineering & Computer Science | 10 | 14.9 | 13 | 14.2 |
| Honors College | 2 | 14.5 | . | . |
| Institutes & Special Studies | 2 | 13.0 | 4 | 7.8 |
| Music | 7 | 13.7 | 7 | 15.3 |
| Nursing | 21 | 15.6 | 24 | 14.2 |
| Social Work | 3 | 13.3 | . | . |
| All | 422 | 14.3 | 425 | 14.1 |

Note: Social Work became a separate school in 2005-06.

| Program of Study | | Fall 2005 | | Fall 2004 | |
|------------------|---------------------------------------|-----------|-----|-----------|-----|
| | | N | % | N | % |
| Arts & Sciences | Anthropology (BA) | 3 | 0.7 | . | . |
| | Archaeology (BA) | 1 | 0.2 | . | . |
| | Architecture (BA) | 1 | 0.2 | . | . |
| | Art (BFA) | 1 | 0.2 | 4 | 0.9 |
| | Biochemistry (BA) | 1 | 0.2 | 1 | 0.2 |
| | Biochemistry (BS) | 6 | 1.4 | 4 | 0.9 |
| | Biology (BA) | 11 | 2.6 | 13 | 3.1 |
| | Biology (BS) | 30 | 7.1 | 20 | 4.7 |
| | Business Administration (BA) | 8 | 1.9 | 18 | 4.2 |
| | Chemistry (BS) | 5 | 1.2 | 1 | 0.2 |
| | Child and Family Studies (BA) | . | . | 1 | 0.2 |
| | Child and Family Studies (BSFCS) | 2 | 0.5 | 3 | 0.7 |
| | Comm Sciences and Disorders (BA) | 3 | 0.7 | 3 | 0.7 |
| | Communication Specialist (BA) | 2 | 0.5 | 3 | 0.7 |
| | Computer Science (BA) | 3 | 0.7 | 6 | 1.4 |
| | Design (BFA) | 1 | 0.2 | . | . |
| | Economics (BA) | . | . | 1 | 0.2 |
| | Economics (BS) | . | . | 1 | 0.2 |
| | English (BA) | 4 | 0.9 | 6 | 1.4 |
| | Fashion Design (BA) | 3 | 0.7 | 1 | 0.2 |
| | Fashion Design (BSFCS) | . | . | 1 | 0.2 |
| | Fashion Merchandising (BA) | 1 | 0.2 | 3 | 0.7 |
| | Fashion Merchandising (BSFCS) | 4 | 0.9 | 1 | 0.2 |
| | Forensic Science (BS) | . | . | 1 | 0.2 |
| | French (BA) | 1 | 0.2 | . | . |
| | Gen'l Family/Consumer Science (BA) | . | . | 1 | 0.2 |
| | Gen'l Family/Consumer Science (BSFCS) | . | . | 2 | 0.5 |
| | Geology (BS) | 1 | 0.2 | 1 | 0.2 |

(Continued)

| Program of Study | | Fall 2005 | | Fall 2004 | |
|------------------------|----------------------------|-----------|-----|-----------|-----|
| | | N | % | N | % |
| Arts & Sciences | Greek (BA) | . | . | 1 | 0.2 |
| | History (BA) | 9 | 2.1 | 8 | 1.9 |
| | Interior Design (BA) | . | . | 2 | 0.5 |
| | Interior Design (BSFCS) | . | . | 3 | 0.7 |
| | International Studies (BA) | 4 | 0.9 | 3 | 0.7 |
| | Journalism (BA) | 3 | 0.7 | 10 | 2.4 |
| | Mathematics (BS) | 1 | 0.2 | 2 | 0.5 |
| | Museum Studies (BA) | 1 | 0.2 | 3 | 0.7 |
| | Music (BA) | . | . | 1 | 0.2 |
| | Neuroscience (BS) | 2 | 0.5 | 1 | 0.2 |
| | Nutrition Sciences (BA) | 3 | 0.7 | . | . |
| | Nutrition Sciences (BS) | 3 | 0.7 | 3 | 0.7 |
| | Nutrition Sciences (BSFCS) | 3 | 0.7 | . | . |
| | Performance (BFA) | . | . | 2 | 0.5 |
| | Philosophy (BA) | 4 | 0.9 | . | . |
| | Physics (BA) | . | . | 1 | 0.2 |
| | Physics (BS) | 1 | 0.2 | . | . |
| | Political Science (BA) | 11 | 2.6 | 15 | 3.5 |
| | Pre-Forensic Science (BS) | 12 | 2.8 | 27 | 6.4 |
| | Professional Writing (BA) | 1 | 0.2 | . | . |
| | Psychology (BA) | 20 | 4.7 | 11 | 2.6 |
| | Psychology (BS) | 13 | 3.1 | 5 | 1.2 |
| | Religion (BA) | 7 | 1.7 | 2 | 0.5 |
| | Russian (BA) | 1 | 0.2 | . | . |
| | Social Work (BSW) | . | . | 5 | 1.2 |
| | Sociology (BA) | 1 | 0.2 | 3 | 0.7 |
| | Spanish (BA) | 3 | 0.7 | 1 | 0.2 |
| | Speech Communication (BA) | 3 | 0.7 | 6 | 1.4 |
| | Studio Art (BA) | 1 | 0.2 | . | . |
| | Studio Art (BFA) | 1 | 0.2 | 2 | 0.5 |
| Telecommunication (BA) | 3 | 0.7 | 6 | 1.4 | |
| Theater Arts (BA) | 1 | 0.2 | 5 | 1.2 | |
| Undecided-AS (BA) | 21 | 5.0 | 21 | 4.9 | |

(Continued)

| Program of Study | | Fall 2005 | | Fall 2004 | |
|------------------|---------------------------------------|-----------|------|-----------|------|
| | | N | % | N | % |
| Arts & Sciences | Undecided-AS (BS) | . | . | 2 | 0.5 |
| | Non Degree Seeking Student (NDG) | . | . | 1 | 0.2 |
| | Academic Unit | 225 | 53.3 | 248 | 58.4 |
| Business | | | | | |
| | Pre-Business (BBA) | 99 | 23.5 | 97 | 22.8 |
| | Risk Management and Insurance (BBA) | 1 | 0.2 | . | . |
| | Academic Unit | 100 | 23.7 | 97 | 22.8 |
| Education | | | | | |
| | Athletic Training (BSED) | 3 | 0.7 | . | . |
| | Community Health (BSED) | 1 | 0.2 | . | . |
| | Early Childhood-4 Generalist (BSED) | 11 | 2.6 | 8 | 1.9 |
| | English Lang Arts Reading 8-12 (BSED) | 3 | 0.7 | 1 | 0.2 |
| | Exercise Physiology (BSED) | 2 | 0.5 | . | . |
| | Health/Fitness Studies (BSED) | . | . | 2 | 0.5 |
| | General Studies (BSED) | 16 | 3.8 | 2 | 0.5 |
| | Health Science Studies (BSED) | 9 | 2.1 | 5 | 1.2 |
| | History 8-12 (BSED) | . | . | 1 | 0.2 |
| | Physical Education All Level (BSED) | 1 | 0.2 | . | . |
| | Pre-Education (BSED) | . | . | 12 | 2.8 |
| | Recreation (BSED) | 3 | 0.7 | . | . |
| | Special Education All Level (BSED) | . | . | 1 | 0.2 |
| | Social Studies 8-12 (BSED) | 2 | 0.5 | . | . |
| | Spanish (BSED) | 1 | 0.2 | . | . |
| Academic Unit | 52 | 12.3 | 32 | 7.5 | |

(Continued)

| Program of Study | | Fall 2005 | | Fall 2004 | |
|---|--|-----------|-----|-----------|-----|
| | | N | % | N | % |
| Engineering & Computer Science | | | | | |
| | Bioinformatics (BSI) | 1 | 0.2 | . | . |
| | Computer Science (BSCS) | 2 | 0.5 | 5 | 1.2 |
| | Electrical & Comp Engineering (BSECE) | 3 | 0.7 | 1 | 0.2 |
| | Engineering (BSE) | 1 | 0.2 | 5 | 1.2 |
| | Mechanical Engineering (BSME) | 3 | 0.7 | 1 | 0.2 |
| | Undecided-EN (BSE) | . | . | 1 | 0.2 |
| | Academic Unit | 10 | 2.4 | 13 | 3.1 |
| Honors College | | | | | |
| | Great Texts-Western Tradition (BA) | 2 | 0.5 | . | . |
| | Academic Unit | 2 | 0.5 | . | . |
| Institutes & Special Studies | | | | | |
| | Archaeology (BA) | . | . | 1 | 0.2 |
| | Asian Studies (BA) | 1 | 0.2 | . | . |
| | Aviation Sciences (BSA) | 1 | 0.2 | 3 | 0.7 |
| | Academic Unit | 2 | 0.5 | 4 | 0.9 |
| Music | | | | | |
| | Applied Music (BM) | 4 | 0.9 | 4 | 0.9 |
| | Choral Music (BMED) | . | . | 2 | 0.5 |
| | Church Music (BM) | 1 | 0.2 | 1 | 0.2 |
| | Instrumental Music (BMED) | 1 | 0.2 | . | . |
| | Pedagogy (BM) | 1 | 0.2 | . | . |
| | Academic Unit | 7 | 1.7 | 7 | 1.6 |
| Nursing | | | | | |
| | Nursing (BSN) | 12 | 2.8 | 18 | 4.2 |
| | Pre-Nursing (BSN) | 9 | 2.1 | 6 | 1.4 |
| | Academic Unit | 21 | 5.0 | 24 | 5.6 |

(Continued)

Profile of Undergraduate Transfers, Fall 2004 and Fall 2005
Academic Information

| Program of Study | | Fall 2005 | | Fall 2004 | |
|--------------------|------------------------------|-----------|-------|-----------|-------|
| | | N | % | N | % |
| Social Work | | | | | |
| | Pre-Social Work (BSW) | 3 | 0.7 | . | . |
| | Academic Unit | 3 | 0.7 | . | . |
| All | | 422 | 100.0 | 425 | 100.0 |

- 1: Social Work became a separate school in 2005-06.
- 2: Archaeology moved to the College of Arts & Sciences in 2005-06.

Profile of Undergraduate Transfers, Fall 2004 and Fall 2005
Academic Information

| Professional Field | Fall 2005 | | Fall 2004 | |
|--------------------------|-----------|-------|-----------|-------|
| | N | % | N | % |
| Physician's Assistant | 1 | 0.2 | -- | -- |
| Pre-Dental Hygiene | 1 | 0.2 | -- | -- |
| Pre-Dental | 11 | 2.6 | 8 | 1.9 |
| Pre-Law | 31 | 7.3 | 29 | 6.8 |
| Pre-Medical | 71 | 16.8 | 46 | 10.8 |
| Pre-Occupational Therapy | 2 | 0.5 | 1 | 0.2 |
| Pre-Optometry | -- | -- | 1 | 0.2 |
| Pre-Pharmacy | 3 | 0.7 | 3 | 0.7 |
| Pre-Physical Therapy | 7 | 1.7 | 8 | 1.9 |
| Pre-Podiatry | 1 | 0.2 | -- | -- |
| Pre-Veterinary Medicine | 3 | 0.7 | -- | -- |
| None | 291 | 69.0 | 329 | 77.4 |
| All | 422 | 100.0 | 425 | 100.0 |

| Professional Field - Undecided Arts & Sciences (BA) | Fall 2005 | | Fall 2004 | |
|---|-----------|-------|-----------|-------|
| | N | % | N | % |
| Pre-Dental Hygiene | 1 | 4.8 | -- | -- |
| Pre-Dental | 1 | 4.8 | -- | -- |
| Pre-Law | 1 | 4.8 | 1 | 4.8 |
| Pre-Medical | 7 | 33.3 | 5 | 23.8 |
| Pre-Pharmacy | 1 | 4.8 | -- | -- |
| Pre-Veterinary Medicine | 1 | 4.8 | -- | -- |
| None | 9 | 42.9 | 15 | 71.4 |
| All | 21 | 100.0 | 21 | 100.0 |

| Professional Field - Undecided Arts & Sciences (BS) | Fall 2004 | |
|---|-----------|-------|
| | N | % |
| Pre-Medical | 1 | 50.0 |
| None | 1 | 50.0 |
| All | 2 | 100.0 |