

# BAYLOR

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## Retention of First-Time Freshmen of Fall 1999: Six-Year Update

This study tracks the enrollment of 2,772 first-time freshmen that entered Baylor University during Summer and Fall 1999. Student data were examined for the period between Fall 1999 and Fall 2005. Summary information about retention and graduation rates is displayed by selected characteristics. Of the 2,772 freshmen, 40 percent were males and 22 percent were students in racial and ethnic minority groups.

As depicted in Table 1, these first-time freshmen had the following enrollment pattern:

After entering the University in Fall 1999, 83 percent continued their enrollment in Fall 2000.

In Fall 2001, 76 percent of the original freshmen continued their enrollment, and in Fall 2002, 71 percent remained enrolled.

Within four years after entering Baylor:

1,258	(45.4%)	had graduated,
791	(28.5%)	left the University (attrition), and
723	(26.1%)	remained enrolled.

Within five years after entering Baylor:

1,918	(69.2%)	had graduated,
745	(26.9%)	left the University (attrition), and
109	(3.9%)	remained enrolled.

Within six years after entering Baylor:

1,996	(72.0%)	had graduated,
742	(26.8%)	left the University (attrition), and
34	(1.2%)	remained enrolled.

Table 1 displays the general flow of enrollment for the first-time freshmen that entered Baylor in Summer and Fall 1999. These students are displayed by gender, racial/ethnic group, highest entrance test score\*, and high school class quartile. Retention, attrition, and graduation rates are listed for this six-year period. The reader is reminded that the attrition statistics include those students who completely withdrew from school as well as those who elected to enroll at other postsecondary institutions. The table also appropriately accounts for those students who "stopped out" and later returned to reenroll in the University. A graphic summary of this enrollment flow across the entire six years is displayed in Figure 1.

Tables 2 and 3 display enrollment status by each of the following: highest entrance test score interval, high school class quartile, racial/ethnic group, and gender. Demographic data are also presented in the report "Profile of Freshman Class, Fall 1998 and Fall 1999" *IRT Series*, Vol. 99-00, No. 18.

\* Some entering freshmen submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

### Provisionally Admitted First-Time Freshman Students

Of the 2,772 entering freshmen, there were 244 (8.8%) who were provisionally admitted to the University in what was then called the Freshman Challenge Program (FCP). (This excludes the athletes coded as FCP.) Among these 244 students, 134 were ranked in the top half of their high school graduation classes, 102 were ranked in the bottom half, and 8 did not have a high school class ranking.

As depicted in Table 4, these provisionally admitted students had the following enrollment pattern:

After entering the University in Fall 1999, 70 percent continued their enrollment in Fall 2000. In Fall 2001, 66 percent of the provisionally admitted students continued their enrollment. Within three years after entering Baylor (Fall 2002), 2 (0.8%) had graduated, 141 (57.8%) remained enrolled and 101 (41.4%) had left the University (attrition).

Within four years after entering Baylor:

72	(29.5%)	had graduated,
101	(41.4%)	left the University (attrition), and
71	(29.1%)	remained enrolled.

Within five years after entering Baylor:

127	(52.0%)	had graduated,
101	(41.4%)	left the University (attrition), and
16	(6.6%)	remained enrolled.

Within six years after entering Baylor:

138	(56.6%)	had graduated,
101	(41.4%)	left the University (attrition), and
5	(2.0%)	remained enrolled.

A graphic summary of this enrollment flow across the entire six years is displayed in Figure 2. Additional information about these 244 provisionally admitted freshmen is displayed in Tables 5 and 6. Some of the subgroups are small and, therefore, retention and graduation percentages, as well as means and even medians must be interpreted accordingly. The information in these tables was included for general perusal by the reader, but no statistical analyses were performed. The formats of these tables are similar to those of Tables 2 and 3.

### Entrance Test Scores and High School Class Quartile

High school performance and entrance test scores are the most important early predictors of student retention (Astin et al., 1987). Table 7 is a tabulation of the Fall 1999 first-time freshmen by entrance test score and high school class quartile. The top half of Table 7 displays the 1,631 students who had both an SAT score and a high school class quartile ranking. The bottom half of the table shows the 1,027 students who had both an ACT score and a high school class quartile ranking. Table 8 displays the four-year graduation rates for these two groups of students. Table 9 displays the five-year graduation rates and Table 10 displays the six-year graduation rates. For example, of the 264 students who had an SAT score of 1300 or more and were in the first quartile of their high school class (Table 7), 65.5 percent graduated from the University within four years (Table 8); 83.3 percent graduated from the University within five years (Table 9); and 83.7 percent graduated from the University within six years (Table 10).

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**Table 1**  
**General Flow of Enrollment for**  
**First-Time Freshmen of Fall 1999**

	Fall 1999		Fall 2000				Fall 2001					
	Enrolled		Status at the beginning of the semester				Enrolled		Withdrawn		Graduated	
	n	col %	n	row %	n	row %	n	row %	n	row %	n	row %
Male	1099	39.6	895	81.4	204	18.6	817	74.3	280	25.5	2	0.2
Female	1673	60.4	1411	84.3	262	15.7	1276	76.3	396	23.7	1	0.1
African American / Black	157	5.7	123	78.3	34	21.7	110	70.1	46	29.3	1	0.6
American Indian / Alaskan Native	10	0.4	9	90.0	1	10.0	8	80.0	2	20.0	0	0.0
Asian / Pacific Islander	171	6.2	140	81.9	31	18.1	128	74.9	43	25.1	0	0.0
Hispanic	228	8.2	173	75.9	55	24.1	163	71.5	65	28.5	0	0.0
White	2120	76.5	1786	84.2	334	15.8	1618	76.3	501	23.6	1	0.0
Other	53	1.9	49	92.5	4	7.5	45	84.9	8	15.1	0	0.0
Not Specified	33	1.2	26	78.8	7	21.2	21	63.6	11	33.3	1	3.0
Minority	619	22.3	494	79.8	125	20.2	454	73.3	164	26.5	1	0.2
Non-Minority	2153	77.7	1812	84.2	341	15.8	1639	76.1	512	23.8	2	0.1
Baptist	1210	43.7	1034	85.5	176	14.5	935	77.3	274	22.6	1	0.1
Non-Baptist	1562	56.3	1272	81.4	290	18.6	1158	74.1	402	25.7	2	0.1
Texas	2213	79.8	1860	84.0	353	16.0	1702	76.9	509	23.0	2	0.1
Non-Texas	559	20.2	446	79.8	113	20.2	391	69.9	167	29.9	1	0.2
Highest Entrance Test Score: SAT Recentered Total												
< 900	22	0.8	20	90.9	2	9.1	17	77.3	5	22.7	0	0.0
900-990	98	3.5	67	68.4	31	31.6	65	66.3	33	33.7	0	0.0
1000-1090	417	15.0	323	77.5	94	22.5	285	68.3	131	31.4	1	0.2
1100-1190	499	18.0	442	88.6	57	11.4	395	79.2	104	20.8	0	0.0
1200-1290	374	13.5	323	86.4	51	13.6	293	78.3	81	21.7	0	0.0
1300+	303	10.9	263	86.8	40	13.2	244	80.5	57	18.8	2	0.7
Enhanced ACT Composite												
< 20	67	2.4	54	80.6	13	19.4	45	67.2	22	32.8	0	0.0
20-21	191	6.9	149	78.0	42	22.0	138	72.3	53	27.7	0	0.0
22-24	345	12.4	272	78.8	73	21.2	246	71.3	99	28.7	0	0.0
25-27	274	9.9	231	84.3	43	15.7	216	78.8	58	21.2	0	0.0
28-29	91	3.3	80	87.9	11	12.1	75	82.4	16	17.6	0	0.0
30+	91	3.3	82	90.1	9	9.9	74	81.3	17	18.7	0	0.0
High School Class Quartile												
First	1714	61.8	1476	86.1	238	13.9	1362	79.5	351	20.5	1	0.1
Second	706	25.5	563	79.7	143	20.3	494	70.0	212	30.0	0	0.0
Third	200	7.2	152	76.0	48	24.0	132	66.0	67	33.5	1	0.5
Fourth	38	1.4	24	63.2	14	36.8	24	63.2	14	36.8	0	0.0
Unranked	114	4.1	91	79.8	23	20.2	81	71.1	32	28.1	1	0.9
Academic Index												
Level I (169-200)	641	112.1	581	90.6	60	9.4	540	84.2	99	15.4	2	0.3
Level II (157-168)	606	105.9	527	87.0	79	13.0	485	80.0	121	20.0	0	0.0
Level III (136-156)	799	139.7	641	80.2	158	19.8	576	72.1	223	27.9	0	0.0
Level IV (109-135)	572	100.0	444	77.6	128	22.4	389	68.0	183	32.0	0	0.0
Level V (0-108)	148	25.9	108	73.0	40	27.0	99	66.9	48	32.4	1	0.7
No Index	6	1.0	5	83.3	1	16.7	4	66.7	2	33.3	0	0.0
Total	2772	100.0	2306	83.2	466	16.8	2093	75.5	676	24.4	3	0.1

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## Notes:

1. Data reflect a student's status as of the census date for each semester. Graduation and attrition figures are cumulative. However, the table appropriately accounts for those students who "stopped out" and later returned to reenroll in the University.
2. Some entering freshmen submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

**Table 1 Continued**  
**General Flow of Enrollment for**  
**First-Time Freshmen of Fall 1999**

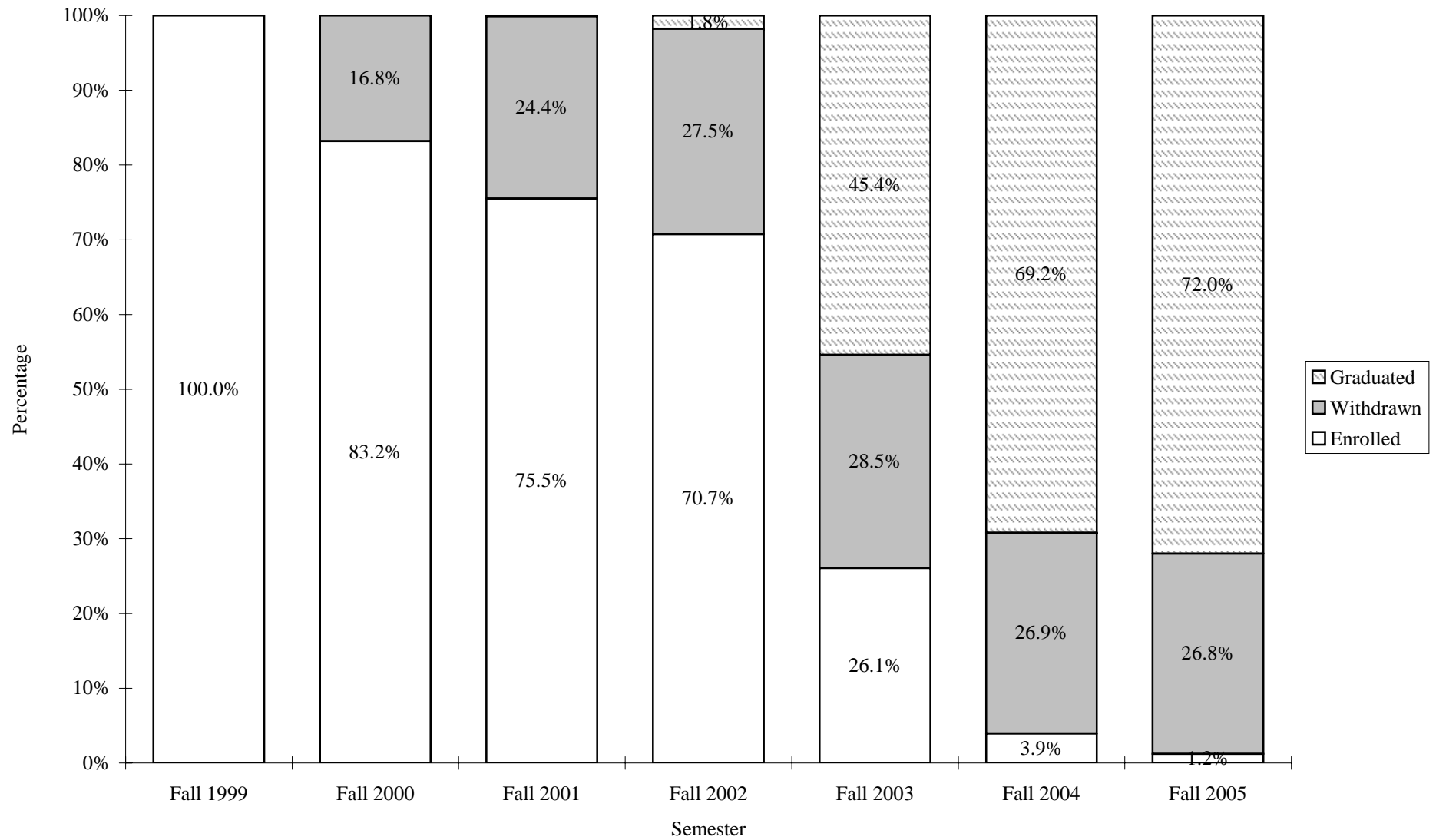
	Fall 2002						Fall 2003					
	Status at the beginning of the semester											
	Enrolled		Withdrawn		Graduated		Enrolled		Withdrawn		Graduated	
	n	row %	n	row %	n	row %	n	row %	n	row %	n	row %
Male	764	69.5	324	29.5	11	1.0	384	34.9	340	30.9	375	34.1
Female	1197	71.5	438	26.2	38	2.3	339	20.3	451	27.0	883	52.8
African American / Black	96	61.1	57	36.3	4	2.5	43	27.4	61	38.9	53	33.8
American Indian / Alaskan Native	9	90.0	1	10.0	0	0.0	4	40.0	2	20.0	4	40.0
Asian / Pacific Islander	117	68.4	48	28.1	6	3.5	52	30.4	48	28.1	71	41.5
Hispanic	143	62.7	79	34.6	6	2.6	74	32.5	83	36.4	71	31.1
White	1533	72.3	555	26.2	32	1.5	521	24.6	580	27.4	1019	48.1
Other	42	79.2	11	20.8	0	0.0	19	35.8	7	13.2	27	50.9
Not Specified	21	63.6	11	33.3	1	3.0	10	30.3	10	30.3	13	39.4
Minority	407	65.8	196	31.7	16	2.6	192	31.0	201	32.5	226	36.5
Non-Minority	1554	72.2	566	26.3	33	1.5	531	24.7	590	27.4	1032	47.9
Baptist	890	73.6	297	24.5	23	1.9	309	25.5	324	26.8	577	47.7
Non-Baptist	1071	68.6	462	29.6	29	1.9	414	26.5	467	29.9	681	43.6
Texas	1595	72.1	574	25.9	44	2.0	608	27.5	596	26.9	1009	45.6
Non-Texas	366	65.5	185	33.1	8	1.4	115	20.6	195	34.9	249	44.5
Highest Entrance Test Score:												
SAT Total												
< 900	11	50.0	11	50.0	0	0.0	8	36.4	11	50.0	3	13.6
900-990	54	55.1	42	42.9	2	2.0	27	27.6	41	41.8	30	30.6
1000-1090	271	65.0	142	34.1	4	1.0	111	26.6	147	35.3	159	38.1
1100-1190	369	73.9	118	23.6	12	2.4	151	30.3	126	25.3	222	44.5
1200-1290	283	75.7	85	22.7	6	1.6	101	27.0	87	23.3	186	49.7
1300+	229	75.6	63	20.8	11	3.6	49	16.2	66	21.8	188	62.0
Enhanced ACT Composite												
< 20	39	58.2	28	41.8	0	0.0	21	31.3	25	37.3	21	31.3
20-21	132	69.1	59	30.9	0	0.0	60	31.4	60	31.4	71	37.2
22-24	230	66.7	112	32.5	3	0.9	92	26.7	120	34.8	133	38.6
25-27	203	74.1	67	24.5	4	1.5	68	24.8	70	25.5	136	49.6
28-29	72	79.1	19	20.9	0	0.0	23	25.3	17	18.7	51	56.0
30+	68	74.7	16	17.6	7	7.7	12	13.2	21	23.1	58	63.7
High School Class Quartile												
First	1272	74.2	401	23.4	41	2.4	399	23.3	414	24.2	901	52.6
Second	476	67.4	227	32.2	3	0.4	219	31.0	239	33.9	248	35.1
Third	121	60.5	79	39.5	0	0.0	69	34.5	82	41.0	49	24.5
Fourth	20	52.6	18	47.4	0	0.0	11	28.9	18	47.4	9	23.7
Unranked	72	63.2	37	32.5	5	4.4	25	21.9	38	33.3	51	44.7
Academic Index												
Level I (169-200)	510	79.6	110	17.2	21	3.3	118	18.4	111	17.3	412	64.3
Level II (157-168)	444	73.3	143	23.6	19	3.1	163	26.9	149	24.6	294	48.5
Level III (136-156)	551	69.0	241	30.2	7	0.9	207	25.9	257	32.2	335	41.9
Level IV (109-135)	371	64.9	197	34.4	4	0.7	186	32.5	204	35.7	182	31.8
Level V (0-108)	83	56.1	64	43.2	1	0.7	48	32.4	66	44.6	34	23.0
No Index	2	33.3	4	66.7	0	0.0	1	16.7	4	66.7	1	16.7
Total	1961	70.7	762	27.5	49	1.8	723	26.1	791	28.5	1258	45.4

Continued

**Table 1 Continued**  
**General Flow of Enrollment for**  
**First-Time Freshmen of Fall 1999**

	Fall 2004						Fall 2005					
	Status at the beginning of the semester											
	Enrolled		Withdrawn		Graduated		Enrolled		Withdrawn		Graduated	
	n	row %	n	row %	n	row %	n	row %	n	row %	n	row %
Male	68	6.2	319	29.0	712	64.8	20	1.8	317	28.8	762	69.3
Female	41	2.5	426	25.5	1206	72.1	14	0.8	425	25.4	1234	73.8
African American / Black	5	3.2	59	37.6	93	59.2	1	0.6	60	38.2	96	61.1
American Indian / Alaskan Native	1	10.0	2	20.0	7	70.0	0	0.0	2	20.0	8	80.0
Asian / Pacific Islander	16	9.4	38	22.2	117	68.4	6	3.5	38	22.2	127	74.3
Hispanic	14	6.1	71	31.1	143	62.7	3	1.3	71	31.1	154	67.5
White	68	3.2	557	26.3	1495	70.5	23	1.1	553	26.1	1544	72.8
Other	3	5.7	9	17.0	41	77.4	1	1.9	9	17.0	43	81.1
Not Specified	2	6.1	9	27.3	22	66.7	0	0.0	9	27.3	24	72.7
Minority	39	6.3	179	28.9	401	64.8	11	1.8	180	29.1	428	69.1
Non-Minority	70	3.3	566	26.3	1517	70.5	23	1.1	562	26.1	1568	72.8
Baptist	43	3.6	305	25.2	862	71.2	13	1.1	306	25.3	891	73.6
Non-Baptist	66	4.2	440	28.2	1056	67.6	21	1.3	436	27.9	1105	70.7
Texas	95	4.3	571	25.8	1547	69.9	29	1.3	568	25.7	1616	73.0
Non-Texas	14	2.5	174	31.1	371	66.4	5	0.9	174	31.1	380	68.0
Highest Entrance Test Score:												
SAT Total												
< 900	1	4.5	8	36.4	13	59.1	1	4.5	7	31.8	14	63.6
900-990	5	5.1	38	38.8	55	56.1	2	2.0	38	38.8	58	59.2
1000-1090	17	4.1	143	34.3	257	61.6	7	1.7	142	34.1	268	64.3
1100-1190	20	4.0	119	23.8	360	72.1	4	0.8	117	23.4	378	75.8
1200-1290	12	3.2	82	21.9	280	74.9	1	0.3	81	21.7	292	78.1
1300+	4	1.3	57	18.8	242	79.9	0	0.0	58	19.1	245	80.9
Enhanced ACT Composite												
< 20	3	4.5	25	37.3	39	58.2	2	3.0	25	37.3	40	59.7
20-21	16	8.4	57	29.8	118	61.8	3	1.6	60	31.4	128	67.0
22-24	17	4.9	112	32.5	216	62.6	7	2.0	111	32.2	227	65.8
25-27	12	4.4	68	24.8	194	70.8	5	1.8	68	24.8	201	73.4
28-29	1	1.1	17	18.7	73	80.2	0	0.0	17	18.7	74	81.3
30+	1	1.1	19	20.9	71	78.0	2	2.2	18	19.8	71	78.0
High School Class Quartile												
First	49	2.9	382	22.3	1283	74.9	10	0.6	386	22.5	1318	76.9
Second	35	5.0	232	32.9	439	62.2	10	1.4	231	32.7	465	65.9
Third	15	7.5	82	41.0	103	51.5	7	3.5	79	39.5	114	57.0
Fourth	3	7.9	17	44.7	18	47.4	1	2.6	17	44.7	20	52.6
Unranked	7	6.1	32	28.1	75	65.8	6	5.3	29	25.4	79	69.3
Academic Index												
Level I (169-200)	7	1.1	99	15.4	535	83.5	2	0.3	99	15.4	540	84.2
Level II (157-168)	28	4.6	136	22.4	442	72.9	4	0.7	137	22.6	465	76.7
Level III (136-156)	28	3.5	241	30.2	530	66.3	8	1.0	240	30.0	551	69.0
Level IV (109-135)	31	5.4	200	35.0	341	59.6	14	2.4	199	34.8	359	62.8
Level V (0-108)	14	9.5	65	43.9	69	46.6	6	4.1	63	42.6	79	53.4
No Index	1	16.7	4	66.7	1	16.7	0	0.0	4	66.7	2	33.3
Total	109	3.9	745	26.9	1918	69.2	34	1.2	742	26.8	1996	72.0

**Figure 1**  
**First-Time Freshmen of Fall 1999**



Note: Graduation and attrition percentages are cumulative.

**Table 2**  
**Percentage of Fall 1999 First-Time Freshmen**  
**by Entrance Test Score Interval**

	Row n	SAT Recentered Total Score Intervals							SAT n	Mean Score	Median Score
		No SAT Score	900- <900	1000- 990	1000- 1090	1100- 1190	1200- 1290	1300+			
Graduated in 2 years	3	0.00	0.00	0.00	0.04	0.00	0.00	0.07	3	1373.3	1440.0
Graduated in 3 years	49	0.51	0.00	0.07	0.14	0.43	0.22	0.40	35	1228.6	1190.0
Graduated in 4 years	1,206	16.45	0.11	1.01	5.56	7.58	6.49	6.31	750	1194.4	1190.0
Graduated in 5 years	660	8.69	0.36	0.90	3.54	4.98	3.39	1.95	419	1153.4	1150.0
Graduated in 6 years	78	1.08	0.04	0.11	0.40	0.65	0.43	0.11	48	1141.3	1130.0
Total Graduated	1,996	26.73	0.51	2.09	9.68	13.64	10.53	8.84	1,255	1180.1	1170.0
Enrolled Fall 2005	34	0.69	0.04	0.07	0.25	0.14	0.04	0.00	15	1056.7	1040.0
Withdrawn	742	10.79	0.25	1.37	5.12	4.22	2.92	2.09	443	1139.7	1130.0
Total	2,772	38.21	0.80	3.53	15.05	18.00	13.49	10.93	1,713	1168.5	1150.0

	Row n	Enhanced ACT Composite Score Intervals							ACT n	Mean Score	Median Score
		No ACT Score	20- <20	22- 21	25- 24	28- 27	28- 29	30+			
Graduated in 2 years	3	0.11	0.00	0.00	0.00	0.00	0.00	0.00	0	-	-
Graduated in 3 years	49	1.26	0.00	0.00	0.11	0.14	0.00	0.25	14	27.9	28.5
Graduated in 4 years	1,206	27.06	0.76	2.56	4.69	4.76	1.84	1.84	456	24.8	25.0
Graduated in 5 years	660	15.12	0.65	1.70	2.99	2.09	0.79	0.47	241	23.8	24.0
Graduated in 6 years	78	1.73	0.04	0.36	0.40	0.25	0.04	0.00	30	22.9	22.5
Total Graduated	1,996	45.28	1.45	4.62	8.19	7.24	2.67	2.56	741	24.5	24.0
Enrolled Fall 2005	34	0.54	0.07	0.11	0.25	0.18	0.00	0.07	19	23.8	24.0
Withdrawn	742	15.98	0.90	2.16	4.00	2.45	0.61	0.65	299	23.6	23.0
Total	2,772	61.80	2.42	6.89	12.44	9.87	3.28	3.28	1,059	24.2	24.0

Notes:

1. Numbers presented in the center section of this table are cell percentages. For example, for the row labeled "Graduated in 4 years" and the SAT column labeled "1000-1090," the percentage is 5.56. This cell percentage represents the percentage of the entire freshman class; specifically, 5.56% of 2,772 freshmen had an SAT recentered score between 1000-1090 and graduated in 4 years.

2. Some entering freshmen submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.



**Table 3**  
**Percentage of First-Time Freshmen of Fall 1999**  
**by High School Class Quartile, Racial/Ethnic Group, and Gender**

	Row n	High School Class Quartile					Total
		First	Second	Third	Fourth	Unranked	
Graduated in 2 years	3	0.04	0.00	0.04	0.00	0.04	0.11
Graduated in 3 years	49	1.48	0.11	0.00	0.00	0.18	1.77
Graduated in 4 years	1,206	30.99	8.84	1.73	0.32	1.62	43.51
Graduated in 5 years	660	13.78	6.89	1.95	0.32	0.87	23.81
Graduated in 6 years	78	1.26	0.94	0.40	0.07	0.14	2.81
Total Graduated	1,996	47.55	16.78	4.12	0.71	2.85	72.01
Enrolled Fall 2005	34	0.36	0.36	0.25	0.04	0.22	1.23
Withdrawn	742	13.92	8.33	2.85	0.61	1.05	26.77
Total	2,772	61.83	25.47	7.22	1.36	4.12	100.00

	Row n	Racial/Ethnic Group							Total
		American African American / Black	Indian / Alaskan Native	Asian / Pacific Islander	Hispanic	White	Other	Not Specified	
Graduated in 2 years	3	0.04	0.00	0.00	0.00	0.04	0.00	0.04	0.11
Graduated in 3 years	49	0.14	0.00	0.22	0.22	1.15	0.00	0.04	1.77
Graduated in 4 years	1,206	1.73	0.14	2.34	2.34	35.57	0.97	0.40	43.51
Graduated in 5 years	660	1.44	0.11	1.66	2.60	17.17	0.51	0.32	23.81
Graduated in 6 years	78	0.11	0.04	0.36	0.40	1.77	0.07	0.07	2.81
Total Graduated	1,996	3.46	0.29	4.58	5.56	55.70	1.55	0.87	72.01
Enrolled Fall 2005	34	0.04	0.00	0.22	0.11	0.83	0.04	0.00	1.23
Withdrawn	742	2.16	0.07	1.37	2.56	19.95	0.32	0.32	26.77
Total	2,772	5.66	0.36	6.17	8.23	76.48	1.91	1.19	100.00

	Row n	Gender		Total
		Male	Female	
Graduated in 2 years	3	0.07	0.04	0.11
Graduated in 3 years	49	0.40	1.37	1.77
Graduated in 4 years	1,206	13.06	30.45	43.51
Graduated in 5 years	660	12.16	11.65	23.81
Graduated in 6 years	78	1.80	1.01	2.81
Total Graduated	1,996	27.49	44.52	72.01
Enrolled Fall 2005	34	0.72	0.51	1.23
Withdrawn	742	11.44	15.33	26.77
Total	2,772	39.65	60.36	100.00

**Table 4**  
**General Flow of Enrollment for Fall 1999**  
**Provisionally Admitted First-Time Freshman Students \***

	Fall 1999		Fall 2000				Fall 2001							
	Enrolled		Status at the beginning of the semester						Enrolled		Withdrawn		Graduated	
	n	col %	n	row %	n	row %	n	row %	n	row %	n	row %	n	row %
Male	103	42.2	64	62.1	39	37.9	66	64.1	37	35.9	0	0.0		
Female	141	57.8	107	75.9	34	24.1	94	66.7	46	32.6	1	0.7		
African American / Black	23	9.4	15	65.2	8	34.8	12	52.2	11	47.8	0	0.0		
American Indian / Alaskan Native	0	0.0	-	-	-	-	-	-	-	-	-	-		
Asian / Pacific Islander	19	7.8	12	63.2	7	36.8	14	73.7	5	26.3	0	0.0		
Hispanic	23	9.4	15	65.2	8	34.8	14	60.9	9	39.1	0	0.0		
White	173	70.9	125	72.3	48	27.7	116	67.1	56	32.4	1	0.6		
Other	3	1.2	2	66.7	1	33.3	2	66.7	1	33.3	0	0.0		
Not Specified	3	1.2	2	66.7	1	33.3	2	66.7	1	33.3	0	0.0		
Minority	68	27.9	44	64.7	24	35.3	42	61.8	26	38.2	0	0.0		
Non-Minority	176	72.1	127	72.2	49	27.8	118	67.0	57	32.4	1	0.6		
Baptist	92	37.7	63	68.5	29	31.5	58	63.0	34	37.0	0	0.0		
Non-Baptist	152	62.3	108	71.1	44	28.9	102	67.1	49	32.2	1	0.7		
Texas	213	87.3	153	71.8	60	28.2	142	66.7	70	32.9	1	0.5		
Non-Texas	31	12.7	18	58.1	13	41.9	18	58.1	13	41.9	0	0.0		
Highest Entrance Test Score: SAT Recentered Total														
< 900	3	1.2	2	66.7	1	33.3	2	66.7	1	33.3	0	0.0		
900-990	65	26.6	45	69.2	20	30.8	43	66.2	22	33.8	0	0.0		
1000-1090	46	18.9	30	65.2	16	34.8	26	56.5	19	41.3	1	2.2		
1100-1190	5	2.0	4	80.0	1	20.0	4	80.0	1	20.0	0	0.0		
1200-1290	1	0.4	0	0.0	1	100.0	0	0.0	1	100.0	0	0.0		
1300+	0	0.0	-	-	-	-	-	-	-	-	-	-		
Enhanced ACT Composite														
< 20	47	19.3	38	80.9	9	19.1	30	63.8	17	36.2	0	0.0		
20-21	55	22.5	39	70.9	16	29.1	42	76.4	13	23.6	0	0.0		
22-24	21	8.6	13	61.9	8	38.1	13	61.9	8	38.1	0	0.0		
25-27	1	0.4	0	0.0	1	100.0	0	0.0	1	100.0	0	0.0		
28-29	0	0.0	-	-	-	-	-	-	-	-	-	-		
30+	0	0.0	-	-	-	-	-	-	-	-	-	-		
High School Class Quartile														
First	40	16.4	33	82.5	7	17.5	33	82.5	7	17.5	0	0.0		
Second	94	38.5	66	70.2	28	29.8	61	64.9	33	35.1	0	0.0		
Third	77	31.6	53	68.8	24	31.2	45	58.4	31	40.3	1	1.3		
Fourth	25	10.2	15	60.0	10	40.0	18	72.0	7	28.0	0	0.0		
Unranked	8	3.3	4	50.0	4	50.0	3	37.5	5	62.5	0	0.0		
Academic Index														
Level I (169-200)	0	0.0	-	-	-	-	-	-	-	-	-	-		
Level II (157-168)	0	0.0	-	-	-	-	-	-	-	-	-	-		
Level III (136-156)	33	13.5	27	81.8	6	18.2	29	87.9	4	12.1	0	0.0		
Level IV (109-135)	124	50.8	85	68.5	39	31.5	74	59.7	50	40.3	0	0.0		
Level V (0-108)	86	35.2	58	67.4	28	32.6	56	65.1	29	33.7	1	1.2		
No Index	1	0.4	1	100.0	0	0.0	1	100.0	0	0.0	0	0.0		
<b>Total</b>	<b>244</b>	<b>100.0</b>	<b>171</b>	<b>70.1</b>	<b>73</b>	<b>29.9</b>	<b>160</b>	<b>65.6</b>	<b>83</b>	<b>34.0</b>	<b>1</b>	<b>0.4</b>		

Continued

## Notes:

1. Data reflect a student's status as of the census date for each semester. Graduation and attrition figures are cumulative. However, the table appropriately accounts for those students who "stopped out" and later returned to reenroll in the University.
2. Some entering freshmen submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

\*The provisionally admitted students presented in this table exclude athletes coded as FCP.

**Table 4 Continued**  
**General Flow of Enrollment for Fall 1999**  
**Provisionally Admitted First-Time Freshman Students \***

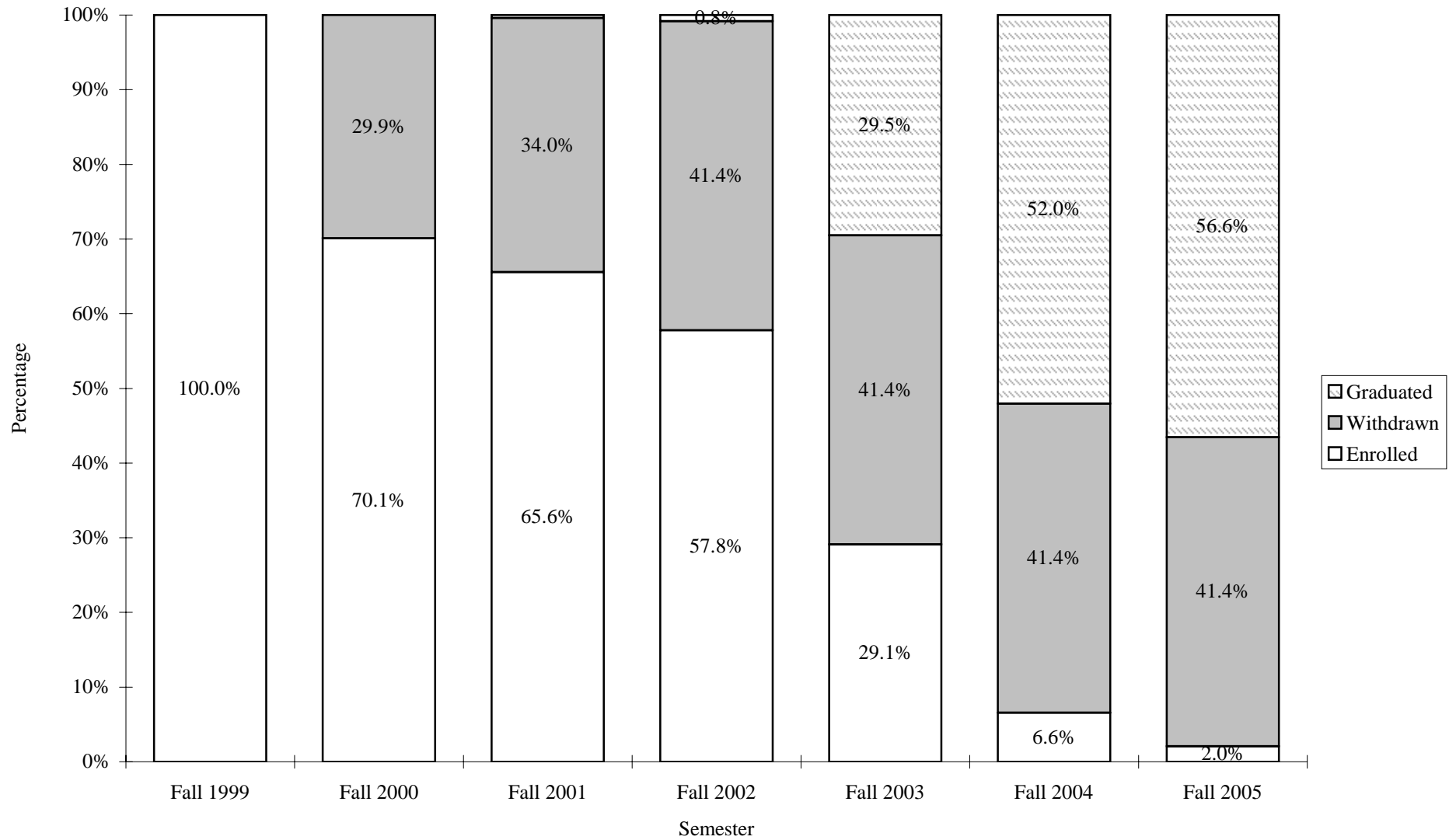
	Fall 2002						Fall 2003					
	Status at the beginning of the semester											
	Enrolled		Withdrawn		Graduated		Enrolled		Withdrawn		Graduated	
	n	row %	n	row %	n	row %	n	row %	n	row %	n	row %
Male	56	54.4	47	45.6	0	0.0	36	35.0	46	44.7	21	20.4
Female	85	60.3	54	38.3	2	1.4	35	24.8	55	39.0	51	36.2
African American / Black	10	43.5	12	52.2	1	4.3	4	17.4	12	52.2	7	30.4
American Indian / Alaskan Native	-	-	-	-	-	-	-	-	-	-	-	-
Asian / Pacific Islander	12	63.2	7	36.8	0	0.0	7	36.8	6	31.6	6	31.6
Hispanic	13	56.5	10	43.5	0	0.0	9	39.1	10	43.5	4	17.4
White	102	59.0	70	40.5	1	0.6	48	27.7	71	41.0	54	31.2
Other	2	66.7	1	33.3	0	0.0	2	66.7	1	33.3	0	0.0
Not Specified	2	66.7	1	33.3	0	0.0	1	33.3	1	33.3	1	33.3
Minority	37	54.4	30	44.1	1	1.5	22	32.4	29	42.6	17	25.0
Non-Minority	104	59.1	71	40.3	1	0.6	49	27.8	72	40.9	55	31.3
Baptist	53	57.6	38	41.3	1	1.1	28	30.4	36	39.1	28	30.4
Non-Baptist	88	57.9	62	40.8	2	1.3	43	28.3	65	42.8	44	28.9
Texas	129	60.6	82	38.5	2	0.9	65	30.5	84	39.4	64	30.0
Non-Texas	12	38.7	18	58.1	1	3.2	6	19.4	17	54.8	8	25.8
Highest Entrance Test Score:												
SAT Total												
< 900	1	33.3	2	66.7	0	0.0	2	66.7	1	33.3	0	0.0
900-990	36	55.4	27	41.5	2	3.1	19	29.2	25	38.5	21	32.3
1000-1090	23	50.0	23	50.0	0	0.0	13	28.3	23	50.0	10	21.7
1100-1190	3	60.0	2	40.0	0	0.0	1	20.0	2	40.0	2	40.0
1200-1290	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0
1300+	-	-	-	-	-	-	-	-	-	-	-	-
Enhanced ACT Composite												
< 20	26	55.3	21	44.7	0	0.0	13	27.7	19	40.4	15	31.9
20-21	40	72.7	15	27.3	0	0.0	19	34.5	18	32.7	18	32.7
22-24	12	57.1	9	42.9	0	0.0	4	19.0	11	52.4	6	28.6
25-27	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0
28-29	-	-	-	-	-	-	-	-	-	-	-	-
30+	-	-	-	-	-	-	-	-	-	-	-	-
High School Class Quartile												
First	28	70.0	11	27.5	1	2.5	12	30.0	10	25.0	18	45.0
Second	56	59.6	37	39.4	1	1.1	33	35.1	36	38.3	25	26.6
Third	39	50.6	38	49.4	0	0.0	15	19.5	40	51.9	22	28.6
Fourth	14	56.0	11	44.0	0	0.0	9	36.0	10	40.0	6	24.0
Unranked	4	50.0	4	50.0	0	0.0	2	25.0	5	62.5	1	12.5
Academic Index												
Level I (169-200)	-	-	-	-	-	-	-	-	-	-	-	-
Level II (157-168)	-	-	-	-	-	-	-	-	-	-	-	-
Level III (136-156)	24	72.7	8	24.2	1	3.0	10	30.3	7	21.2	16	48.5
Level IV (109-135)	68	54.8	55	44.4	1	0.8	36	29.0	55	44.4	33	26.6
Level V (0-108)	48	55.8	37	43.0	1	1.2	24	27.9	39	45.3	23	26.7
No Index	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
Total	141	57.8	101	41.4	2	0.8	71	29.1	101	41.4	72	29.5

Continued

**Table 4 Continued**  
**General Flow of Enrollment for Fall 1999**  
**Provisionally Admitted First-Time Freshman Students \***

	Fall 2004						Fall 2005					
	Status at the beginning of the semester											
	Enrolled		Withdrawn		Graduated		Enrolled		Withdrawn		Graduated	
	n	row %	n	row %	n	row %	n	row %	n	row %	n	row %
Male	11	10.7	47	45.6	45	43.7	2	1.9	47	45.6	54	52.4
Female	5	3.5	54	38.3	82	58.2	3	2.1	54	38.3	84	59.6
African American / Black	1	4.3	13	56.5	9	39.1	0	0.0	13	56.5	10	43.5
American Indian / Alaskan Native	-	-	-	-	-	-	-	-	-	-	-	-
Asian / Pacific Islander	4	21.1	6	31.6	9	47.4	2	10.5	7	36.8	10	52.6
Hispanic	1	4.3	10	43.5	12	52.2	1	4.3	10	43.5	12	52.2
White	9	5.2	70	40.5	94	54.3	2	1.2	69	39.9	102	59.0
Other	0	0.0	1	33.3	2	66.7	0	0.0	1	33.3	2	66.7
Not Specified	1	33.3	1	33.3	1	33.3	0	0.0	1	33.3	2	66.7
Minority	6	8.8	30	44.1	32	47.1	3	4.4	31	45.6	34	50.0
Non-Minority	10	5.7	71	40.3	95	54.0	2	1.1	70	39.8	104	59.1
Baptist	5	5.4	35	38.0	52	56.5	2	2.2	35	38.0	55	59.8
Non-Baptist	11	7.2	66	43.4	75	49.3	3	2.0	66	43.4	83	54.6
Texas	14	6.6	85	39.9	114	53.5	5	2.3	84	39.4	124	58.2
Non-Texas	2	6.5	16	51.6	13	41.9	0	0.0	17	54.8	14	45.2
Highest Entrance Test Score:												
SAT Total												
< 900	1	33.3	1	33.3	1	33.3	0	0.0	1	33.3	2	66.7
900-990	3	4.6	26	40.0	36	55.4	2	3.1	26	40.0	37	56.9
1000-1090	3	6.5	24	52.2	19	41.3	1	2.2	24	52.2	21	45.7
1100-1190	0	0.0	2	40.0	3	60.0	0	0.0	2	40.0	3	60.0
1200-1290	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0
1300+	-	-	-	-	-	-	-	-	-	-	-	-
Enhanced ACT Composite												
< 20	2	4.3	19	40.4	26	55.3	2	4.3	18	38.3	27	57.4
20-21	6	10.9	17	30.9	32	58.2	0	0.0	18	32.7	37	67.3
22-24	1	4.8	10	47.6	10	47.6	0	0.0	10	47.6	11	52.4
25-27	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0
28-29	-	-	-	-	-	-	-	-	-	-	-	-
30+	-	-	-	-	-	-	-	-	-	-	-	-
High School Class Quartile												
First	1	2.5	11	27.5	28	70.0	0	0.0	11	27.5	29	72.5
Second	5	5.3	36	38.3	53	56.4	2	2.1	36	38.3	56	59.6
Third	5	6.5	39	50.6	33	42.9	1	1.3	39	50.6	37	48.1
Fourth	3	12.0	10	40.0	12	48.0	1	4.0	10	40.0	14	56.0
Unranked	2	25.0	5	62.5	1	12.5	1	12.5	5	62.5	2	25.0
Academic Index												
Level I (169-200)	-	-	-	-	-	-	-	-	-	-	-	-
Level II (157-168)	-	-	-	-	-	-	-	-	-	-	-	-
Level III (136-156)	1	3.0	8	24.2	24	72.7	0	0.0	8	24.2	25	75.8
Level IV (109-135)	6	4.8	55	44.4	63	50.8	3	2.4	55	44.4	66	53.2
Level V (0-108)	8	9.3	38	44.2	40	46.5	2	2.3	38	44.2	46	53.5
No Index	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
Total	16	6.6	101	41.4	127	52.0	5	2.0	101	41.4	138	56.6

**Figure 2**  
**First-Time Freshman Challenge Program Students of Fall 1999**



Note: Graduation and attrition percentages are cumulative.

**Table 5**  
**Percentage of Fall 1999 Provisionally Admitted First-Time Freshman Students\***  
**by Entrance Test Score Intervals**

	Row n	SAT Recentered Total Score Intervals							SAT n	Mean Score	Median Score
		No SAT Score	900- <900	900- 990	1000- 1090	1100- 1190	1200- 1290	1300+			
Graduated in 2 years	1	0.00	0.00	0.00	0.41	0.00	0.00	0.00	1	1080.0	1080.0
Graduated in 3 years	2	0.00	0.00	0.82	0.00	0.00	0.00	0.00	2	975.0	975.0
Graduated in 4 years	69	15.98	0.00	7.79	3.69	0.82	0.00	0.00	30	994.0	985.0
Graduated in 5 years	55	11.89	0.41	6.15	3.69	0.41	0.00	0.00	26	998.1	985.0
Graduated in 6 years	11	2.87	0.41	0.41	0.82	0.00	0.00	0.00	4	982.5	1025.0
Total Graduated	138	30.74	0.82	15.17	8.61	1.23	0.00	0.00	63	995.7	990.0
Enrolled Fall 2005	5	0.82	0.00	0.82	0.41	0.00	0.00	0.00	3	980.0	970.0
Withdrawn	101	19.26	0.41	10.66	9.84	0.82	0.41	0.00	54	1013.0	995.0
Total	244	50.82	1.23	26.65	18.86	2.05	0.41	0.00	120	1003.1	990.0

	Row n	Enhanced ACT Composite Score Intervals							ACT n	Mean Score	Median Score
		No ACT Score	20- <20	20- 21	22- 24	25- 27	28- 29	30+			
Graduated in 2 years	1	0.41	0.00	0.00	0.00	0.00	0.00	0.00	0	-	-
Graduated in 3 years	2	0.82	0.00	0.00	0.00	0.00	0.00	0.00	0	-	-
Graduated in 4 years	69	12.30	6.15	7.38	2.46	0.00	0.00	0.00	39	19.9	20.0
Graduated in 5 years	55	10.66	4.51	5.74	1.64	0.00	0.00	0.00	29	19.8	20.0
Graduated in 6 years	11	1.64	0.41	2.05	0.41	0.00	0.00	0.00	7	20.6	20.0
Total Graduated	138	25.83	11.07	15.17	4.51	0.00	0.00	0.00	75	19.9	20.0
Enrolled Fall 2005	5	1.23	0.82	0.00	0.00	0.00	0.00	0.00	2	18.5	18.5
Withdrawn	101	22.13	7.38	7.38	4.10	0.41	0.00	0.00	47	20.3	20.0
Total	244	49.19	19.27	22.55	8.61	0.41	0.00	0.00	56	20.0	19.9

Notes:

1. Numbers presented in the center section of this table are cell percentages for the group of provisionally admitted students. For example, for the row labeled "Graduated in 4 years" and the column labeled "ACT 20-21," the percentage is 7.38. Specifically, 7.38% of the 244 provisionally admitted students had an ACT score between 20 - 21 and graduated in 4 years.

2. Some entering freshmen submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

\*The provisionally admitted students presented in this table exclude athletes coded as FCP.

**Table 6**  
**Percentage of Fall 1999 Provisionally Admitted First-Time Freshman Students\***  
**by High School Class Quartile, Racial/Ethnic Group, and Gender**

	Row n	High School Class Quartile					Total
		First	Second	Third	Fourth	Unranked	
Graduated in 2 years	1	0.00	0.00	0.41	0.00	0.00	0.41
Graduated in 3 years	2	0.41	0.41	0.00	0.00	0.00	0.82
Graduated in 4 years	69	6.97	9.84	8.61	2.46	0.41	28.29
Graduated in 5 years	55	4.10	11.48	4.51	2.46	0.00	22.55
Graduated in 6 years	11	0.41	1.23	1.64	0.82	0.41	4.51
Total Graduated	138	11.89	22.96	15.17	5.74	0.82	56.56
Enrolled Fall 2005	5	0.00	0.82	0.41	0.41	0.41	2.05
Withdrawn	101	4.51	14.75	15.98	4.10	2.05	41.39
Total	244	16.40	38.53	31.56	10.25	3.28	100.00

	Row n	Racial/Ethnic Group							Total
		American African American / Black	Indian / Alaskan Native	Asian / Pacific Islander	Hispanic	White	Other	Not Specified	
Graduated in 2 years	1	0.00	0.00	0.00	0.00	0.41	0.00	0.00	0.41
Graduated in 3 years	2	0.41	0.00	0.00	0.00	0.41	0.00	0.00	0.82
Graduated in 4 years	69	2.46	0.00	2.46	1.64	21.31	0.00	0.41	28.28
Graduated in 5 years	55	0.82	0.00	1.23	3.28	16.39	0.82	0.00	22.54
Graduated in 6 years	11	0.41	0.00	0.41	0.00	3.28	0.00	0.41	4.51
Total Graduated	138	4.10	0.00	4.10	4.92	41.80	0.82	0.82	56.56
Enrolled Fall 2005	5	0.00	0.00	0.82	0.41	0.82	0.00	0.00	2.05
Withdrawn	101	5.33	0.00	2.87	4.10	28.28	0.41	0.41	41.40
Total	244	9.43	0.00	7.79	9.43	70.90	1.23	1.23	100.00

	Row n	Gender		Total
		Male	Female	
Graduated in 2 years	1	0.00	0.41	0.41
Graduated in 3 years	2	0.00	0.82	0.82
Graduated in 4 years	69	8.61	19.67	28.28
Graduated in 5 years	55	9.84	12.70	22.54
Graduated in 6 years	11	3.69	0.82	4.51
Total Graduated	138	22.14	34.42	56.56
Enrolled Fall 2005	5	0.82	1.23	2.05
Withdrawn	101	19.26	22.13	41.39
Total	244	42.22	57.78	100.00

\*The provisionally admitted students presented in this table exclude athletes coded as FCP.

**Table 7**  
**Fall 1999 First-Time Freshmen by**  
**Entrance Test Score and High School Class Quartile (n=2,658)**

<b>SAT</b>	<b>High School Class Quartile</b>			
	First	Second	Third	Fourth
< 900	11	2	4	2
900-990	38	49	7	0
1000-1090	188	152	46	10
1100-1190	286	129	52	10
1200-1290	276	61	15	3
1300+	264	22	3	1
<b>ACT</b>	First	Second	Third	Fourth
< 20	25	30	7	4
20-21	87	79	16	2
22-24	175	123	32	4
25-27	206	45	17	2
28-29	76	9	0	0
30+	82	5	1	0

Notes:

1. Numbers presented in this table are for the 2,658 first-time freshmen who had both high school class ranking and entrance test score data.
2. Some entering freshmen submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.



**Table 8**  
**Four-Year Graduation Percentage for**  
**Fall 1999 First-Time Freshmen by**  
**Entrance Test Score and High School Class Quartile**

SAT	High School Class Quartile			
	First	Second	Third	Fourth
< 900	18.2**	0.0	0.0	50.0***
900-990	36.8	24.5	42.9**	-
1000-1090	47.3	31.6	26.1	30.0**
1100-1190	50.7	39.5	21.2	20.0**
1200-1290	54.0	41.0	6.7***	0.0
1300+	65.5	31.8*	33.3***	0.0
ACT	First	Second	Third	Fourth
< 20	40.0	23.3*	42.9**	25.0***
20-21	48.3	27.8	31.3*	0.0
22-24	40.0	39.0	28.1*	25.0***
25-27	51.9	51.1	23.5**	50.0***
28-29	59.2	44.4**	-	-
30+	67.1	20.0***	0.0	-

Notes: 1. Some cells contain a small number of graduates, as denoted by asterisks: \* n < 10; \*\* n < 5; \*\*\* n = 1.

2. Numbers presented in this table are cell percentages for the group of first-time freshmen shown in Table 7 who graduated within four years. For example, for the row labeled "1300+" and the column labeled "First High School Class Quartile," the percentage is 65.6. Specifically, 65.6% of 264 students had an SAT recentered score of 1300+, a first-quartile class ranking and graduated within four years.

3. Some entering freshmen submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

**Table 9**  
**Five-Year Graduation Percentage for**  
**Fall 1999 First-Time Freshmen by**  
**Entrance Test Score and High School Class Quartile**

SAT	High School Class Quartile			
	First	Second	Third	Fourth
< 900	81.8*	50.0***	25.0***	50.0***
900-990	65.8	49.0	42.9**	-
1000-1090	66.5	61.8	41.3	50.0*
1100-1190	75.5	72.1	57.7	50.0*
1200-1290	77.9	63.9	66.7	33.3***
1300+	83.3	45.5	66.7**	0.0
ACT	First	Second	Third	Fourth
< 20	68.0	56.7	42.9**	50.0**
20-21	71.3	58.2	43.8*	50.0***
22-24	63.4	62.6	65.6	50.0**
25-27	75.2	66.7	35.3*	50.0***
28-29	82.9	66.7*	-	-
30+	79.3	40.0**	100.0***	-

Notes: 1. Some cells contain a small number of graduates, as denoted by asterisks: \* n < 10; \*\* n < 5; \*\*\* n = 1.

2. Numbers presented in this table are cell percentages for the group of first-time freshmen shown in Table 7 who graduated within five years. For example, for the row labeled "1300+" and the column labeled "First High School Class Quartile," the percentage is 83.3. Specifically, 83.3% of 264 students had an SAT recentered score of 1300+, a first-quartile class ranking and graduated within five years.

3. Some entering freshmen submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

**Table 10**  
**Six-Year Graduation Percentage for**  
**Fall 1999 First-Time Freshmen by**  
**Entrance Test Score and High School Class Quartile**

SAT	High School Class Quartile			
	First	Second	Third	Fourth
< 900	81.8*	50.0***	25.0***	100.0**
900-990	71.1	51.0	42.9**	-
1000-1090	67.0	67.1	43.5	60.0*
1100-1190	78.3	75.2	67.3	50.0*
1200-1290	81.2	65.6	80.0	33.3***
1300+	83.7	54.5	66.7**	0.0
ACT	First	Second	Third	Fourth
< 20	68.0	60.0	42.9**	50.0**
20-21	77.0	60.8	56.3*	50.0***
22-24	66.3	66.7	68.8	50.0**
25-27	77.2	71.1	35.3*	50.0***
28-29	82.9	66.7*	-	-
30+	79.3	40.0**	100.0***	-

Notes: 1. Some cells contain a small number of graduates, as denoted by asterisks: \* n < 10; \*\* n < 5; \*\*\* n = 1.

2. Numbers presented in this table are cell percentages for the group of first-time freshmen shown in Table 7 who graduated within six years. For example, for the row labeled "1300+" and the column labeled "First High School Class Quartile," the percentage is 83.7. Specifically, 83.7% of 264 students had an SAT recentered score of 1300+, a first-quartile class ranking and graduated within six years.

3. Some entering freshmen submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.