

# BAYLOR

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## Profile of Undergraduate Transfers Fall 2009 and Fall 2010

This report contains descriptive information about the entering undergraduate transfer students enrolled in Fall 2009 and Fall 2010. In this report, transfers who initially enrolled in Summer 2009 or 2010 and continued in the respective fall term are classified as entering transfers and are included in the population. Included in this report is additional information about the following topics:

Gender	Country of Citizenship	Classification
Age	State of Permanent Address	Full-Time/Part-Time Status
Minority Status	Religious Affiliation	Average Credit Hour Load
Racial/Ethnic Group	Entrance Test Scores	Program of Study
Citizenship Status	High School Class Quartile	Professional Field

### Fall 2010

The largest group of the 417 transfers entered Baylor as sophomores (51.3%). Fifty-three percent of the transfer students are females. Forty-five percent of the students are from racial or ethnic minority groups. Students with a Baptist religious affiliation comprise 27 percent of the group, 15 percent are Catholic, and 15 percent are Non-Denominational.

Eighty-four percent of these students are United States citizens, while 67 (16%) are resident or nonresident aliens, representing 18 foreign countries. By domicile, as reflected in the students' permanent addresses, the undergraduate transfer class is comprised of students from 30 states. Texas is the permanent address state for 71 percent of the students. Entrance test score statistics presented here represent only 207 of the 417 undergraduate transfers in 2010.

In order to fulfill new federal government reporting requirements on race and ethnicity, the 2010 application gave students the opportunity to select multiple race categories. In addition, Pacific Islander was designated as its own category (separate from Asian). The students were asked two questions. The first question asked the student "Are you Hispanic/Latino?" The second question allowed students to select among five race categories, with multiple responses allowed.

In this report, two race/ethnic group tables are presented. In the first table, students are counted in only one race/ethnic group category. If the student indicated "yes" to the first question, the student was categorized as Hispanic (only) regardless of any race code(s) they may have selected. If the student marked more than one race (and "no" to Hispanic/Latino in the first question), he/she was reported in the category of Multiracial. The second table counts a student in every race/ethnic group category he/she selected. The percentages in this table are based on the headcount of students.

**Fall 2009**

The largest group of the 422 transfers entered Baylor as sophomores (52.4%). Fifty-nine percent of the transfer students are females. Thirty-eight percent of the students are from racial or ethnic minority groups. Students with a Baptist religious affiliation comprise 33 percent of the group, 17 percent are Catholic, and 16 percent are Non-Denominational.

Ninety-one percent of these students are United States citizens, while 38 (9%) are resident or nonresident aliens, representing 19 foreign countries. By domicile, as reflected in the students' permanent addresses, the undergraduate transfer class is comprised of students from 23 states. Texas is the permanent address state for 84 percent of the students.

Entrance test score statistics presented here represent only 251 of the 422 undergraduate transfers in 2009.

**Profile of Undergraduate Transfers, Fall 2009 and Fall 2010**  
**Demographic Information**

Gender	Fall 2010		Fall 2009	
	N	%	N	%
Male	196	47.0	175	41.5
Female	221	53.0	247	58.5
All	417	100.0	422	100.0

Age	Fall 2010		Fall 2009	
	N	%	N	%
<19	28	6.7	11	2.6
19-20	258	61.9	270	64.0
21-22	77	18.5	64	15.2
23-25	34	8.2	40	9.5
26-29	14	3.4	17	4.0
30+	6	1.4	20	4.7
All	417	100.0	422	100.0

Minority Status	Fall 2010		Fall 2009	
	N	%	N	%
Non-Minority	229	54.9	262	62.1
Minority	188	45.1	160	37.9
All	417	100.0	422	100.0

**Profile of Undergraduate Transfers, Fall 2009 and Fall 2010**  
**Demographic Information**

Racial/Ethnic Group *	Fall 2010		Fall 2009	
	N	%	N	%
African American/Black	39	9.4	51	12.1
Alaskan Native/American Indian	1	0.2	6	1.4
Asian	61	14.6	31	7.3
Hispanic	60	14.4	62	14.7
Pacific Islander	1	0.2	--	--
White	227	54.4	259	61.4
Other	--	--	10	2.4
Multiracial	26	6.2	--	--
Not Specified/Unknown	2	0.5	3	0.7
All	417	100.0	422	100.0

Racial/Ethnic Group - Multiracials Assigned to Specific Races *	Fall 2010		Fall 2009	
	N	%	N	%
African American/Black	46	11.0		
Alaskan Native/American Indian	21	5.0		
Asian	73	17.5		
Hispanic	60	14.4		
Pacific Islander	2	0.5		
White	267	64.0		

\* In order to fulfill new federal government reporting requirements on race and ethnicity, students were given the opportunity to select multiple race categories. In addition, Pacific Islander was designated as its own category (separate from Asian). The students were asked two questions. The first question asked the student "Are you Hispanic/Latino?" The second question allowed students to select among five race categories, with multiple responses allowed.

In this report, two race/ethnic group tables are presented. In the first table, students are counted in only one race/ethnic group category. If the student indicated "yes" to the first question, the student was categorized as Hispanic (only) regardless of any race code(s) they may have selected. If the student marked more than one race (and "no" to Hispanic/Latino in the first question), he/she was reported in the category of Multiracial. The second table counts a student in every race/ethnic group category he/she selected. The percentages in this table are based on the headcount of students.

*Profile of Undergraduate Transfers, Fall 2009 and Fall 2010*  
*Demographic Information*

Citizenship Status	Fall 2010		Fall 2009	
	N	%	N	%
U.S. Citizen	350	83.9	384	91.0
Resident Alien	10	2.4	16	3.8
Nonresident Alien	57	13.7	22	5.2
All	417	100.0	422	100.0

**Profile of Undergraduate Transfers, Fall 2009 and Fall 2010**  
**Demographic Information**

Country of Citizenship	Fall 2010		Fall 2009	
	N	%	N	%
Angola	1	0.2	--	--
Australia	1	0.2	--	--
Belgium	1	0.2	--	--
Belize	1	0.2	--	--
Brazil	1	0.2	--	--
Cameroon	--	--	1	0.2
Canada	2	0.5	2	0.5
China, People's Republic of	42	10.1	4	0.9
Colombia	--	--	1	0.2
Congo	--	--	2	0.5
Cote D'Ivoire	--	--	1	0.2
Czech Republic	1	0.2	--	--
Ethiopia	--	--	1	0.2
Georgia	--	--	1	0.2
Hong Kong	--	--	1	0.2
India	3	0.7	--	--
Iran	1	0.2	1	0.2
Italy	1	0.2	--	--
Jamaica	--	--	1	0.2
Korea, Republic of	4	1.0	7	1.7
Mali	1	0.2	--	--
Mexico	2	0.5	3	0.7
Nigeria	1	0.2	5	1.2
Pakistan	1	0.2	1	0.2
Peru	--	--	1	0.2
Philippines	--	--	2	0.5
Singapore, Republic of	2	0.5	--	--
Slovenia	1	0.2	--	--
Taiwan	--	--	1	0.2
United States	350	83.9	384	91.0
Vietnam	--	--	2	0.5
All	417	100.0	422	100.0

**Profile of Undergraduate Transfers, Fall 2009 and Fall 2010**  
**Demographic Information**

State of Permanent Address	Fall 2010		Fall 2009	
	N	%	N	%
Alaska	1	0.2	--	--
Arizona	4	1.0	--	--
Arkansas	1	0.2	1	0.2
California	13	3.1	5	1.2
Colorado	3	0.7	3	0.7
Florida	--	--	2	0.5
Georgia	1	0.2	--	--
Hawaii	--	--	2	0.5
Illinois	5	1.2	4	0.9
Indiana	2	0.5	1	0.2
Iowa	2	0.5	2	0.5
Kansas	1	0.2	1	0.2
Louisiana	4	1.0	1	0.2
Maryland	1	0.2	1	0.2
Massachusetts	1	0.2	--	--
Michigan	1	0.2	2	0.5
Minnesota	1	0.2	--	--
Mississippi	--	--	1	0.2
Missouri	2	0.5	7	1.7
Montana	1	0.2	1	0.2
Nebraska	1	0.2	--	--
Nevada	1	0.2	2	0.5
New Jersey	3	0.7	--	--
New York	4	1.0	1	0.2
North Carolina	1	0.2	1	0.2
Ohio	--	--	1	0.2
Oklahoma	3	0.7	4	0.9
Oregon	2	0.5	--	--
Pennsylvania	1	0.2	--	--
Tennessee	1	0.2	2	0.5
Texas	295	70.7	353	83.6
Virginia	1	0.2	--	--
Washington	1	0.2	2	0.5
West Virginia	1	0.2	--	--

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*Profile of Undergraduate Transfers, Fall 2009 and Fall 2010*  
*Demographic Information*

State of Permanent Address	Fall 2010		Fall 2009	
	N	%	N	%
Non-US Addresses	57	13.7	22	5.2
Unknown Addresses	1	0.2	--	--
All	417	100.0	422	100.0



**Profile of Undergraduate Transfers, Fall 2009 and Fall 2010**  
**Demographic Information**

Religious Affiliation	Fall 2010		Fall 2009	
	N	%	N	%
African Methodist Episcopal	1	0.2	--	--
Anglican - Church of England	1	0.2	--	--
Assembly of God	9	2.2	11	2.6
Atheist	1	0.2	2	0.5
Baptist	114	27.3	139	32.9
Buddhist	1	0.2	--	--
Catholic	62	14.9	73	17.3
Christian Church	14	3.4	5	1.2
Christian Scientist	1	0.2	--	--
Church of Christ	5	1.2	13	3.1
Church of God	2	0.5	1	0.2
Church of the Nazarene	1	0.2	2	0.5
Congregational Church	--	--	1	0.2
Disciples of Christ(Christian)	1	0.2	1	0.2
Eastern Orthodox	3	0.7	2	0.5
Episcopalian	4	1.0	6	1.4
Evangelical Free Church	3	0.7	2	0.5
Four Square Gospel	--	--	1	0.2
Greek Orthodox	--	--	1	0.2
Hindu	3	0.7	1	0.2
Islam	4	1.0	3	0.7
Interdenominational	3	0.7	--	--
Jehovah's Witness	1	0.2	2	0.5
Jewish	2	0.5	4	0.9
Lutheran	7	1.7	15	3.6
Methodist	28	6.7	26	6.2
Non-Denominational	62	14.9	67	15.9
Pentecostal	5	1.2	7	1.7
Presbyterian	16	3.8	7	1.7
Protestant	--	--	2	0.5
Seventh Day Adventist	2	0.5	1	0.2
Unitarian	2	0.5	--	--
No Religion	43	10.3	3	0.7
Other than Listed	13	3.1	23	5.5

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*Profile of Undergraduate Transfers, Fall 2009 and Fall 2010*  
*Demographic Information*

Religious Affiliation	Fall 2010		Fall 2009	
	N	%	N	%
Not Specified	3	0.7	1	0.2
All	417	100.0	422	100.0

**Profile of Undergraduate Transfers, Fall 2009 and Fall 2010  
SAT Scores**

Interquartile Range	Fall 2010	Fall 2009
25th Percentile	1000	950
75th Percentile	1195	1190

	Fall 2010	Fall 2009
Mean	1095	1069

Distribution	Fall 2010		Fall 2009	
	N	%	N	%
< 900	13	10.2	23	17.2
900 - 990	17	13.3	22	16.4
1000 - 1090	33	25.8	29	21.6
1100 - 1190	33	25.8	30	22.4
1200 - 1290	19	14.8	19	14.2
1300+	13	10.2	11	8.2
All	128	100.0	134	100.0

Median Scores by Gender	Fall 2010			Fall 2009		
	Verbal/ Critical Reading	Math	Total	Verbal/ Critical Reading	Math	Total
Male	550	590	1110	550	555	1080
Female	550	540	1080	530	515	1060
All	550	560	1100	530	535	1065

Notes:

1. Transfer students with strong credentials from their previous academic work are not required to submit entrance test scores to the university. Therefore, the sum of SAT N plus ACT N does not equal the total class size (N).
2. In this table, the highest SAT score is compared to the highest ACT score, and only the better score is retained.

**Profile of Undergraduate Transfers, Fall 2009 and Fall 2010  
ACT Scores**

Interquartile Range	Fall 2010	Fall 2009
25th Percentile	19	20
75th Percentile	25	26

	Fall 2010	Fall 2009
Mean	22.0	22.9

Distribution	Fall 2010		Fall 2009	
	N	%	N	%
<20	24	30.4	24	20.5
20-21	14	17.7	29	24.8
22-24	17	21.5	23	19.7
25-27	16	20.3	22	18.8
28-29	6	7.6	7	6.0
30+	2	2.5	12	10.3
All	79	100.0	117	100.0

Median Scores by Gender	Fall 2010			Fall 2009		
	English	Math	Comp.	English	Math	Comp.
Male	21	22	22	22	22	22
Female	21	21	22	23	22	23
All	21	21	22	22	22	22

Notes:

1. Transfer students with strong credentials from their previous academic work are not required to submit entrance test scores to the university. Therefore, the sum of SAT N plus ACT N does not equal the total class size (N).
2. In this table, the highest SAT score is compared to the highest ACT score, and only the better score is retained.
3. Beginning in Fall 2009, the methodology for computing a student's highest ACT Composite score was changed to count the highest English, Math, Reading, and Science Reasoning subscores, even if the scores were from different test dates. This change was made to make Baylor's scores comparable to peer institutions.

**Profile of Undergraduate Transfers, Fall 2009 and Fall 2010**  
**Academic Information**

High School Class Quartile*	Fall 2010		Fall 2009	
	N	%	N	%
First Quartile	98	36.3	145	47.1
Second Quartile	92	34.1	84	27.3
Third Quartile	59	21.9	59	19.2
Fourth Quartile	21	7.8	20	6.5
All	270	100.0	308	100.0

\* High School Class quartile rank is not available from all high schools, and not all transfers are required to submit high school transcripts.

Classification	Fall 2010		Fall 2009	
	N	%	N	%
Freshman	96	23.0	89	21.1
Sophomore	214	51.3	221	52.4
Junior	100	24.0	100	23.7
Senior	7	1.7	12	2.8
All	417	100.0	422	100.0

Full-Time/Part-Time Status	Fall 2010		Fall 2009	
	N	%	N	%
Full-Time	414	99.3	416	98.6
Part-Time	3	0.7	6	1.4
All	417	100.0	422	100.0

***Profile of Undergraduate Transfers, Fall 2009 and Fall 2010***  
***Academic Information***

Average Credit Hour Load	Fall 2010		Fall 2009	
	N	Average	N	Average
Arts & Sciences	210	14.3	229	14.3
Business	105	14.4	101	14.2
Education	38	14.8	36	14.3
Engineering & Computer Science	24	13.7	20	14.5
Honors College	2	17.0	.	.
Institutes & Special Studies	2	7.0	2	15.5
Music	12	15.0	5	15.4
Nursing	19	15.5	26	15.3
Social Work	5	14.4	3	15.0
All	417	14.4	422	14.4

Program of Study		Fall 2010		Fall 2009	
		N	%	N	%
Arts & Sciences	American Studies (BA)	1	0.2	.	.
	Anthropology (BA)	2	0.5	4	0.9
	Anthropology (BS)	3	0.7	2	0.5
	Applied Mathematics (BS)	1	0.2	1	0.2
	Architecture (BA)	.	.	2	0.5
	Art History (BA)	1	0.2	1	0.2
	Biochemistry (BA)	.	.	2	0.5
	Biochemistry (BS)	6	1.4	9	2.1
	Biology (BA)	8	1.9	13	3.1
	Biology (BS)	45	10.8	28	6.6
	Chemistry (BA)	1	0.2	2	0.5
	Chemistry (BS)	3	0.7	.	.
	Child and Family Studies (BA)	1	0.2	.	.
	Child and Family Studies (BSFCS)	.	.	1	0.2
	Classics (BA)	1	0.2	.	.
	Clinical Laboratory Science (BS)	2	0.5	1	0.2
	Comm Sciences and Disorders (BA)	3	0.7	10	2.4
	Communication Specialist (BA)	2	0.5	4	0.9
	Computer Science (BA)	2	0.5	1	0.2
	Economics (BA)	1	0.2	1	0.2
	English (BA)	3	0.7	9	2.1
	Environmental Science (BS)	1	0.2	1	0.2
	Environmental Studies (BA)	1	0.2	.	.
	Fashion Design (BA)	.	.	2	0.5
	Fashion Design (BSFCS)	4	1.0	3	0.7
	Film and Digital Media (BA)	11	2.6	7	1.7
	Fashion Merchandising (BA)	1	0.2	4	0.9

(Continued)

Program of Study		Fall 2010		Fall 2009	
		N	%	N	%
Arts & Sciences	Fashion Merchandising (BSFCS)	.	.	4	0.9
	Geology (BS)	.	.	2	0.5
	Geography (BA)	1	0.2	1	0.2
	German (BA)	.	.	1	0.2
	History (BA)	5	1.2	7	1.7
	Interior Design (BA)	2	0.5	1	0.2
	Interior Design (BSFCS)	.	.	2	0.5
	International Studies (BA)	4	1.0	3	0.7
	Journalism (BA)	8	1.9	9	2.1
	Language and Linguistics (BA)	.	.	1	0.2
	Medical Humanities (BA)	2	0.5	5	1.2
	Mathematics (BA)	.	.	1	0.2
	Mathematics (BS)	.	.	3	0.7
	Music (BA)	.	.	1	0.2
	Neuroscience (BS)	5	1.2	4	0.9
	Nutrition Sciences (BA)	.	.	2	0.5
	Nutrition Sciences (BS)	3	0.7	.	.
	Nutrition Sciences (BSFCS)	6	1.4	3	0.7
	Philosophy (BA)	2	0.5	2	0.5
	Physics (BS)	1	0.2	1	0.2
	Political Science (BA)	16	3.8	15	3.6
	Professional Writing (BA)	2	0.5	2	0.5
	Psychology (BA)	19	4.6	19	4.5
	Psychology (BS)	4	1.0	2	0.5
	Religion (BA)	5	1.2	5	1.2
	Russian (BA)	1	0.2	.	.
	Sociology (BA)	5	1.2	4	0.9
	Spanish (BA)	.	.	1	0.2
Speech Communication (BA)	2	0.5	3	0.7	
Studio Art (BA)	.	.	1	0.2	
Studio Art (BFA)	3	0.7	5	1.2	

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*Profile of Undergraduate Transfers, Fall 2009 and Fall 2010  
Academic Information*

Program of Study		Fall 2010		Fall 2009	
		N	%	N	%
Arts & Sciences	Statistics (BS)	1	0.2	.	.
	Theater Design (BFA)	1	0.2	.	.
	Theater Performance (BFA)	2	0.5	1	0.2
	Undecided-AS (BA)	6	1.4	9	2.1
	Undecided-AS (BS)	.	.	1	0.2
	Academic Unit	210	50.4	229	54.3
Business					
	Economics (BBA)	1	0.2	.	.
	Finance (BBA)	1	0.2	.	.
	Pre-Business (BBA)	103	24.7	101	23.9
	Academic Unit	105	25.2	101	23.9
Education					
	Athletic Training (BSED)	1	0.2	2	0.5
	Elementary Education (BSED)	7	1.7	8	1.9
	Exercise Physiology (BSED)	1	0.2	.	.
	General Studies (BSED)	12	2.9	9	2.1
	Health Science Studies (BSED)	7	1.7	9	2.1
	Middle Grades Mathematics (BSED)	.	.	1	0.2
	Physical Education All Level (BSED)	2	0.5	.	.
	Recreation (BSED)	1	0.2	1	0.2
	Special Education All Level (BSED)	2	0.5	2	0.5
	Secondary Eng/Lang/Arts/Read (BSED)	1	0.2	1	0.2
	Secondary Life Sciences (BSED)	1	0.2	.	.
	Secondary Mathematics (BSED)	1	0.2	.	.
	Secondary Social Studies (BSED)	.	.	2	0.5
	Spanish (BSED)	2	0.5	1	0.2

(Continued)

*Profile of Undergraduate Transfers, Fall 2009 and Fall 2010*  
*Academic Information*

Program of Study		Fall 2010		Fall 2009	
		N	%	N	%
<b>Education</b>	<b>Academic Unit</b>	38	9.1	36	8.5
<b>Engineering &amp; Computer Science</b>					
	<b>Bioinformatics (BSI)</b>	3	0.7	1	0.2
	<b>Computer Science (BSCS)</b>	2	0.5	2	0.5
	<b>Electrical &amp; Comp Engineering (BSECE)</b>	10	2.4	3	0.7
	<b>Engineering (BSE)</b>	3	0.7	5	1.2
	<b>Mechanical Engineering (BSME)</b>	6	1.4	9	2.1
	<b>Academic Unit</b>	24	5.8	20	4.7
<b>Honors College</b>					
	<b>Great Texts-Western Tradition (BA)</b>	1	0.2	.	.
	<b>University Scholar (BA)</b>	1	0.2	.	.
	<b>Academic Unit</b>	2	0.5	.	.
<b>Institutes &amp; Special Studies</b>					
	<b>Asian Studies (BA)</b>	.	.	2	0.5
	<b>Aviation Sciences (BSA)</b>	2	0.5	.	.
	<b>Academic Unit</b>	2	0.5	2	0.5
<b>Music</b>					
	<b>Applied Music (BM)</b>	4	1.0	3	0.7
	<b>Choral Music (BMED)</b>	1	0.2	.	.
	<b>Instrumental Music (BMED)</b>	5	1.2	2	0.5
	<b>Music History and Literature (BM)</b>	1	0.2	.	.
	<b>Pedagogy (BM)</b>	1	0.2	.	.
	<b>Academic Unit</b>	12	2.9	5	1.2
<b>Nursing</b>					
	<b>Nursing (BSN)</b>	9	2.2	15	3.6
	<b>Pre-Nursing (BSN)</b>	10	2.4	11	2.6
	<b>Academic Unit</b>	19	4.6	26	6.2

(Continued)

*Profile of Undergraduate Transfers, Fall 2009 and Fall 2010*  
*Academic Information*

Program of Study		Fall 2010		Fall 2009	
		N	%	N	%
Social Work					
	Pre-Social Work (BSW)	5	1.2	3	0.7
	Academic Unit	5	1.2	3	0.7
All		417	100.0	422	100.0

**Profile of Undergraduate Transfers, Fall 2009 and Fall 2010**  
**Academic Information**

Professional Field	Fall 2010		Fall 2009	
	N	%	N	%
Physician Assistant	6	1.4	6	1.4
Pre-Dental	6	1.4	11	2.6
Pre-Law	22	5.3	31	7.3
Pre-Medical	48	11.5	52	12.3
Pre-Occupational Therapy	1	0.2	3	0.7
Pre-Optometry	--	--	1	0.2
Pre-Pharmacy	5	1.2	1	0.2
Pre-Physical Therapy	3	0.7	8	1.9
Pre-Veterinary Medicine	3	0.7	1	0.2
None	323	77.5	308	73.0
All	417	100.0	422	100.0

Professional Field - Undecided Arts & Sciences (BA)	Fall 2010		Fall 2009	
	N	%	N	%
Pre-Law	1	16.7	--	--
Pre-Occupational Therapy	--	--	1	11.1
None	5	83.3	8	88.9
All	6	100.0	9	100.0

Professional Field - Undecided Arts & Sciences (BS)	Fall 2010		Fall 2009	
	N	%	N	%
None	--	--	1	100.0
All	--	--	1	100.0