

Schedule: *Higher Learning*
Baylor Symposium on Faith and Culture
Baylor University, Waco, TX

Thursday, October 27

12:00 to 1:00 p.m.

Registration/Check In (Bill Daniel Student Union Building, Second Floor Foyer)

1:00 to 2:30 p.m.

Panel Discussions

Online Christian Communities: Authenticity, Challenges, and Opportunities

(Cowden, Third Floor)

- Jim Mello, Franciscan University of Steubenville
- Cory Maloney, Franciscan University of Steubenville
- Daniel Miles, Franciscan University of Steubenville

Chair—Jim Mello, Franciscan University of Steubenville

Teaching Virtue: Interdisciplinary Perspectives on Pedagogy, Liturgy, and Moral Formation

(Houston, Third Floor)

- “What We Have Done and What We Have Left Undone: Christian History as Confession”
—Paul Gutacker, Baylor University
- “Passing the Peace in the Composition Classroom”
—Elizabeth Travers, Baylor University
- “Academic Theology as Catechesis”
—Cody Strecker, Baylor University
- ““Let Us Go Forth into the World”: Christian Mission, Democratic Politics, and Theo-political Virtue”
—Nicholas Krause, Baylor University

Chair—David I. Smith, Calvin College

Colloquium Sessions

Classical Questions of Pedagogy (Claypool, Third Floor)

- “Forming Philosophy Teachers: Using a Graduate Plato Seminar as Pedagogical Training and Professional Development”
—Anne-Marie Schultz, Baylor University
- “Socratic Seminar vs. Socratic Education: A Reading of Plato’s *Crito*”
—Jason Lund, Baylor University
- “Acting Out Ideas: An Argument for Experiential Learning”
—Marina Marren, Boston College

Chair—Brian Clayton, Gonzaga University

Bringing Together Town and Gown (Beckham, Second Floor)

- “Higher Education Outside the University”
—Peter Wicks, Elm Institute
- “Higher Learning in Low Places: Opportunities and Challenges of the Burgeoning Prison Seminary Movement”
—Joshua Hays, Baylor University
- “Para-university Institutions in the Service of Higher Learning”
—Richard Horner, Christian Study Center of Gainesville

Chair—Roger Ward, Georgetown College

Education as Learning and Doing (Fentress, Second Floor)

- “Liberal Arts, Experiential Education, and the Foundations of Higher Learning”
—Nakia Pope, The University of Texas at Arlington
- “Re-imagining Community-engaged Learning within the Academy”
—Dennis Myers, Baylor University
- “Bring Back the Passion! Kierkegaard and the Role of Service and Immersive Learning in Higher Education”
—Paul Carron, Baylor University

Chair—Sinda Vanderpool, Baylor University

Considering Faith and Practice in Higher Education (Baines, Second Floor)

- “Conformation Bias: Theological Anthropology for the Education Debates”
—Maurice Lee, Prince of Peace Lutheran Church of Santa Barbara
- “The Confessional Task of the Christian University”
—Kimlyn Bender, Baylor University
- “The Case for Institutional Confession as a University Practice”
—Nathan Alleman, Baylor University and Perry Glanzer, Baylor University

Chair—Wesley Null, Baylor University

University as a Place of Formation (Lipscomb, Second Floor)

- “Discernment in Higher Education: Scholarship of Personality and Spirituality”
—Jon Singletary, Baylor University
 - “Encouraging the Spirit: The Role of Student-faculty Interactions in College Students’ Meaning-making and Spiritual Quest”
—Tiffani Riggers-Piehl, Baylor University
 - “Coming to Terms: The Value of Spiritual Identity and Autobiography in the Composition Classroom”
—Sara Kelm, Texas Christian University
- Chair—Steve Reid, Baylor University

2:30 to 3:00 p.m.

Break

3:00 to 4:30 p.m.

Featured Presentation

Education Towards Meaning and Virtue (Baines, Second Floor)

- Francis Su, Harvey Mudd College
- Chair—David Ryden, Baylor University
Sponsored by the Academy for Teaching and Learning, Baylor University

Panel Discussions

Rediscovering Philosophical Formation (Beckham, Second Floor)

- “Catching Up with Yourself: A Kierkegaardian Theory of Education”
—Jeffrey Hanson, Harvard University-Institute for Quantitative Social Science
 - “Higher (Un)Learning as a Contest between Truth and Knowledge”
—James Taylor, Loyola Marymount University
 - “Philosophical *Paideia* and *Askeisis* in the Contemporary University”
—Brian Gregor, California State University—Dominguez Hills
- Chair—Paul Carron, Baylor University

Higher Learning: Students Experiencing Cross-cultural Travel as a Spiritual Event (Claypool, Third Floor)

- Lyn Prater, Baylor University Louise Herrington School of Nursing
 - Shelby Garner, Baylor University Louise Herrington School of Nursing
 - Lori Spies, Baylor University Louise Herrington School of Nursing
- Chair—Lyn Prater, Baylor University Louise Herrington School of Nursing

Colloquium Sessions

The Future of the Liberal Arts (Cowden, Third Floor)

- “Homecoming and the Future of Higher Education”
—Scott Moore, Baylor University
 - “For Its Own Sake: Conceptualizing Freedom, Intellectual Work, and Human Flourishing in the Liberal Arts and Professions”
—Peter Powers, Messiah College
 - “Value-added Humanities”
—Christopher Noble, Azusa Pacific University and David Williams, Azusa Pacific University
- Chair—Anne-Marie Schultz, Baylor University

.edu as Opportunity and Challenge (Fentress, Second Floor)

- “An Online Christian Doctoral Program in Education: Modeling Christianity for Public School Teachers and Leaders”
—P. Mark Taylor, Carson-Newman University and Brenda Dean, Carson-Newman University
 - “*Nihil Nimus*: Teaching Moderation through Online Courses”
—Olivia Carroll, Baylor University
- Chair—Will Briggs, Baylor University

Whose Idea is It Anyway? The University Redefined (Lipscomb, Third Floor)

- “Bending Twigs and Crooked Timbers: The State as Educator?”
—Kevin Ryan, Boston University
 - “Restoring the Idea of a University”
—Timothy Fuller, Colorado College
- Chair—Elizabeth Corey, Baylor University

Higher Learning Outside the Academy (Houston, Third Floor)

- “Beat U: Higher (and Highest) Education Within the Kerouac Circle”
—Stephen Weathers, Abilene Christian University
 - “Enframing Higher Education: A Consideration of Heidegger’s ‘The Question Concerning Technology’”
—Keith Martel, Geneva College
 - “Indirect Communication Off the Quad: Kierkegaard and Public Scholarship”
—Nate Jackson, Capital University
- Chair—Walton Padelford, Union University

4:30 to 5:00 p.m.

Break

5:00 to 6:00 p.m.

Reception (Barfield Drawing Room, Second Floor)

Sponsored by the Network for Vocation in Undergraduate Education (NetVUE)

6:00 to 8:00 p.m.

Welcoming Remarks (Barfield Drawing Room, Second Floor)

- Darin Davis, Vice President for University Mission and Director of the Institute for Faith and Learning, Baylor University

Greetings

- L. Gregory Jones, Executive Vice President and Provost, Baylor University

W. H. Brian, Jr. Family Plenary Presentation

**The Challenges and Opportunities for Christian Higher Education
in the 21st Century**

- James Davison Hunter, University of Virginia

8:00 to 8:30 p.m.

Dr. Pepper Float Dessert Reception (Barfield Drawing Room, Second Floor)

Sponsored by the Lilly Fellows Program in Humanities and the Arts

Friday, October 28

8:30 to 10:00 a.m.

Panel Discussion

Why Read Literature? The Study of Literature and Higher Education (Houston, Third Floor)

- Students of the University of Mary Hardin-Baylor
- Chair—Brent Gibson, University of Mary Hardin-Baylor

Colloquium Sessions

Shaping the Political Landscape through Higher Education (Fentress, Second Floor)

- “Abolition of Citizens? C. S. Lewis, Liberal Arts, and the America Political Order”
—Darren Guerra, Biola University
- “The Relationship between Liberal Education and a Free Society”
—David Little, Baylor University

Chair—Joshua Hays, Baylor University

The Formative Potential of Rhetoric (Lipscomb, Third Floor)

- “Collaboration in Community: An Application of Diana Glycer’s Theories of Influence to Higher Education”
—Sorina Higgins, Baylor University
- “The Inheritance and Promise of Rhetorical Education and Belief”
—Joonna Trapp, Emory University
- “A New Trivium: The Medieval Arts of Language as the ‘Basic Skills’ for College”
—Scott Crider, University of Dallas

Chair—Dave Hurtt, Baylor University

Higher Learning by the Numbers (Baines, Second Floor)

- “Integration of the Disciplines: A Qualitative Study of the Boston College Roundtable”
—Timothy Muldoon, Boston College
- “How Theological Tradition Informs Teaching Methods: A Christian Faculty Survey”
—Cara Cliburn Allen, Baylor University
- “Searching for a Map Out of Utility: How Outcomes Data Can Resource Our Conversation about Christian Higher Education”
—Doug Sikkema, Cardus

Chair—Nathan Alleman, Baylor University

The Virtues in Education (Beckham, Second Floor)

- “Pieper’s ‘The Philosophical Act’ and Its Pedagogical Implications”
—Jared Brandt, Baylor University
- “Recovering the Christian Hospitality Tradition: Ancient Practice for the Contemporary Classroom”
—Stephanie Kucsera, Loyola University Chicago
- “Teaching Charity to Logic Students”
—Alina Beary, Baylor University and Nathan Cartagena, Baylor University

Chair—Justin Barnard, Union University

10:00 to 10:30 a.m.

Break

10:30 a.m. to 12:00 p.m.

Featured Panel Discussions

Vocational Discernment as a Resource for Higher Learning (Baines, Second Floor)

- William Cavanaugh, DePaul University
- Douglas Henry, Baylor University
- Hannah Schell, Monmouth College

Chair—David Cunningham, NetVUE Scholarly Resources Project and Hope College

Is the “Benedict Option” the Best Option for Christian Universities? (Beckham, Second Floor)

- Rod Dreher, *The American Conservative*
- Matthew Bonzo, Cornerstone University
- Trisha Posey, John Brown University

Chair—Rick Ostrander, Council for Christian Colleges & Universities (CCCU)

Featured Presentation

On What is Missing: Knowledge, Religion and Universities

(Barfield Drawing Room, Second Floor)

- Chad Wellmon, University of Virginia

Response—Alan Jacobs, Baylor University

Chair—Scott Moore, Baylor University

12:00 to 1:30 p.m.

Lunch (Blume Conference Center, Hankamer Cashion, Fifth Floor)

1:30 to 3:00 p.m.

Featured Panel Discussion

Current Landscape of Church-related Higher Education (Baines, Second Floor)

- “Church-related Mission and Higher Learning: A Path Forward”
—Joe Creech, Valparaiso University
- “‘Expound this Love’: Forming the Next Generation of Christian Teacher-scholars Through the Lilly Graduate Fellows Program”
—Jane Rodeheffer, Pepperdine University
- “Church-related Higher Education and Christian Practical Wisdom”
—Mark Schwehn, Valparaiso University

Chair—Peter Kanelos, Valparaiso University

Featured Presentations

From Sacred Space to the Bunker and the Spaceship: What Campus Libraries Can Teach Us about Education, Liberty, Culture and the Divine (Barfield Drawing Room, Second Floor)

- Patrick Deneen, University of Notre Dame

Chair—David Corey, Baylor University

Leadership, Ethics, and Higher Education (Beckham, Second Floor)

- Minette Drumwright, The University of Texas

Chair—Marlene Neill, Baylor University

3:00 to 3:30 p.m.

Break

3:30 to 5:00 p.m.

Panel Discussions

Rendering unto Caesar: How Common Core Undermines Catholic Education

(Houston, Third Floor)

- Kevin Ryan, Boston University
- Dan Guernsey, Ave Maria University
- Jane Robbins, American Principles Project
- Anthony Esolen, Providence College

Preparing Engineers and Computer Scientists for the Workplace (Cowden, Third Floor)

- Kenneth Van Treuren, Baylor University
- Cindy Fry, Baylor University
- William Jordan, Baylor University

Colloquium Sessions

Rethinking Reasons for the Liberal Arts (Lipscomb, Third Floor)

- “The Contemporary Liberal Arts are Overrated”
—Perry Glanzer, Baylor University
- “A Virtuous Education”
—Jonathan Sanford, University of Dallas
- “Character Development and Professional Excellence from an Academic Faith Integration Perspective”
—Paul Kaak, Azusa Pacific University

Chair—Michael Stegemoller, Baylor University

Liberal Learning through the Literary Arts (Claypool, Third Floor)

- “No Certain Sanctuary: The Human Limits of the Humanities in Evelyn Waugh’s Scott-King’s Modern Europe”
—D. Marcel DeCoste, University of Regina
- “The Theater of Life and an *Apologia* for The Liberal Arts”
—Michael Foley, Baylor University
- “Of Dogfish and Sonnets: Higher Learning While Lost in the Cosmos”
—Brian Clayton, Gonzaga University

Chair—David Calhoun, Gonzaga University

Forming Christian Virtues Through Teaching and Research (Baines, Second Floor)

- “Cleaner Feet: Speculations on Christian Humility and College Teaching”
—Glenn Sanders, Oklahoma Baptist University
- “Comparative Religious Ethics as a Moral Discipline for Christian Colleges and Universities”
—Jon Kara Shields, University of Notre Dame
- “No Man is an Island: The Intellectual Life as Friendship with God”
—Brian Braman, Boston College

Chair—Junius Johnson, Baylor University

Reclaiming Philosophical Foundations for the Liberal Arts (Fentress, Second Floor)

- “The Value of a Traditional Philosophical Approach in Christian Liberal Arts Education”
—Bryan Yorton, Hardin-Simmons University
- “‘The Queen of the Sciences’: The University, Logic of Inquiry, and Essential Role of Philosophy”
—Dennis Sansom, Samford University

Chair—William Bellinger, Baylor University

“Problem” Solving in Christian Universities (Beckham, Second Floor)

- “Cultivating Virtue: Against a Safe Christian Education”
—Randy Ridenour, Oklahoma Baptist University
- “Beyond Bathrooms: A Facilitated Dialogue on Speaking into Students’ Sexual/Gender Identity Formation at Faith-based Institutions”
—Kevin Jackson, Baylor University and Jeff Strietzel, Baylor University
- “A (Theological) Ethic for Mathematics Pedagogy”
—Christine Robinson, Messiah College

Chair—Jeter Basden, Baylor University

5:00 to 6:00 p.m.

Break

6:00 to 7:15 p.m.

Dinner (Blume Conference Center, Hankamer Cashion, Fifth Floor)

7:15 to 9:00 p.m.

Evening Plenary Session

(Blume Conference Center, Hankamer Cashion, Fifth Floor)

Carl F. H. Henry Lecture

Higher Education in a Wider Context

- Candace Vogler, University of Chicago
- Chair—Darin Davis, Baylor University

Saturday, October 29

8:30 to 10:00 a.m.

Panel Discussion

Civil Discourse, Christian Faith, and Learning: What We've Learned So Far

(Houston, Third Floor)

- Students of Oklahoma Baptist University
- Chair—Glenn Sanders, Oklahoma Baptist University

Colloquium Sessions

How Now Shall We Teach? (Fentress, Second Floor)

- “The Courage to Learn: Teaching Dispositions to Maximize Student Learning”
—Emilie Hoffman, Taylor University and Alex Crist, Taylor University
- “A Call to Integrate Vocational Pedagogy in Christian Higher Education”
—Christina Crenshaw, Baylor University
- “Faith-informed Practice: How the Integration of Faith and Learning Influences Pedagogy”
—Erin Ellis, Baylor University

Chair—Nicole Bouchard, Baylor University

The *Telos* of Higher Education (Lipscomb, Third Floor)

- “A Question of Ends: Dabney, Nevin, and Newman on the Purpose of Education—A Re-examination for the 21st Century”
—Michael Stell, Catholic University of America
- “Relational Natural Law and the Modern Multi-versity”
—Kevin Funderburk, Baylor University
- “‘All Schooled Up’: Alasdair MacIntyre and Ivan Illich Meet at the Intersection of the Modern University and the Loss of Learning”
—Thomas Pearson, The University of Texas–Rio Grande Valley

Chair—Nathan Cartagena, Baylor University

Into All the World: Engaged Teaching and Learning (Baines, Second Floor)

- “Campus-community Partnerships and Christian Higher Education”
—Jeff Bouman, Calvin College
 - “Service, Academic Mission, and the Cultured Despisers of ‘Christian’ Colleges”
—Storm Bailey, Luther College
 - “Evoking a Baptist Academy: A Ten-year Retrospective on Young Scholars in the Baptist Academy”
—Roger Ward, Georgetown College
- Chair—Douglas Henry, Baylor University

Spiritual Disciplines: Faith Animating Learning (Beckham, Second Floor)

- “Mathematics in the *Divine Comedy* and the Modern Academy”
—David Ryden, Baylor University
 - “Integrating Faith and Learning in the Western Civilization Surveys”
—Brad Pardue, College of the Ozarks
 - “Social Work: The Integration of Faith and Practice”
—Helen Harris, Baylor University and Gaynor Yancey, Baylor University
- Chair—Amanda Brobst-Renaud, Baylor University

Reading as a Spiritual Discipline (Cowden, Second Floor)

- “Incarnational Interpretation: Hope for Hermeneutics”
—Luke Foster, University of Chicago
 - “A Pedagogy and Spiritual Practice of Longform Podcasts, or Why Christian Educators Should Take Serial Seriously”
—James Cochran, Baylor University
- Chair—Scott Huelin, Union University

Examining Pluralism, Purpose, and Participation (Claypool, Third Floor)

- “Pathways to Success for Non-Christian Students Attending Christian Colleges and Universities”
—Ryan Richardson, Baylor University
 - “Mentorship from the University Professional: A Comparison Between Faith-based and Secular Institutions”
—Jessica Robinson, Baylor University
 - “Learning from the History of Higher Education: How Religious Colleges’ Sense of Purpose Affects Male and Female Students”
—Andrea Turpin, Baylor University
- Chair—Rebecca Poe Hays, Baylor University

10:00 a.m. to 10:30 a.m.

Break

10:30 a.m. to 12:00 p.m.

Panel Discussion

Wisdom is Greater than Knowledge: Undergraduate Research Presentations

(Houston, Third Floor)

- Honor Students of Union University

Co-chairs: Scott Huelin, Justin Barnard, and Walton Padelford, Union University

Colloquium Sessions

Pedagogies for Spiritual Formation (Lipscomb, Third Floor)

- “Saving the World through Class Time: Prophetic Teaching for Formative Learning”
—Karl Aho, Tarleton State University
- “Toward an Interpersonal Pedagogy and Curriculum in Aid of Spiritual Formation in the University”
—Brandon Rickabaugh, Baylor University
- “John Paul II’s ‘Pastores dabos vobis’: A Model of Formation for All Students?”
—Matthew Walz, University of Dallas

Chair—Jessica Robinson, Baylor University

From Cosmos to Creation: How We Think about World and Worldview

(Claypool, Third Floor)

- “What Makes Higher Education Higher? Confronting Our Deep Ambivalence about Transcendence”
—Richard Williams, Wheatley Institution, Brigham Young University
- “Distinguishing a Worldview from a Point of View: Toward the Recovery of a Critical Tool”
—Harry Poe, Union University
- “Higher Learning and the Missions of the Christian University”
—Gerald Cleaver, Baylor University

Chair—James Cochran, Baylor University

Christian Higher Education in a Secular Age (Baines, Second Floor)

- “American Catholic Higher Education Since the 1960s: Changes, Challenges, Choices”
—Mel Piehl, Valparaiso University
- “Distinctly Christian Higher Education in Secularizing (and Already Secular) Institutions”
—David Calhoun, Gonzaga University
- “Losing My Religion? The De-legitimization of Religious Research Universities and the Identities of the Few that Remain”
—Alan Wilkins, Brigham Young University

Chair—Andrea Turpin, Baylor University

The Art of Higher Learning (Cowden, Third Floor)

- “The Architecture of Democracy and the Art of Capitalism”
—Thomas Copeland, Biola University
 - “‘To Wash in the Pool of Siloam’: How Seeing Like an Artist Opens the Eyes of Our Souls”
—William Catling, Azusa Pacific University
 - “World Literature as a Means of Engaging Students in Moral and Spiritual Reflection: A Case Study in a Contemporary African Novelist”
—Barbara Travers, Oklahoma Baptist University
- Chair—Nathan Myrick, Baylor University

Spiritual Formation in Graduate Programs (Beckham, Second Floor)

- “Magnanimity, Higher Education, and Me: Notes to Myself about What I Still Want to Believe and Be”
—David Guthrie, Penn State University
 - “Forming Stewards of the Academy: Lessons from Augustine for Graduate Education”
—Laine Scales, Baylor University and Jenny Howell, Baylor University
 - “Creating Good Soil: Re-envisioning Graduate Student Life and Graduate Education at Faith-based Institutions”
—Katie Robbins, Baylor University
- Chair—Nicholas Werse, Baylor University

Challenges to the Efficacy of Higher Education (Fentress, Second Floor)

- “Is Our Well Poisoned? A Historical/Economic Analysis of Christian Higher Education in Nigeria”
—Felix Enegho, Kogi State University
 - “Contract, Covenant, and the Renewal of the Public Research University”
—David Weerts, University of Minnesota
 - “Institutions or Industry? The Culturally Hegemonic Influence of Business in Higher Education”
—Renaë Wilkinson, Baylor University
- Chair—Grant Morgan, Baylor University

Philosophy, Christ, and Higher Learning (Gregory, Second Floor)

- “Philosophy after Christ”
—John O’Callaghan, University of Notre Dame
 - “Wisdom and the Idea of Christian University”
—Michael Beaty, Baylor University
- Chair—Don Schmeltekopf, Baylor University

12:00 to 1:30 p.m.

Lunch (Blume Conference Center, Hankamer Cashion, Fifth Floor)

1:30 to 3:00 p.m.

Featured Presentations

Theology, Science, and the Purpose of the University (Baines, Second Floor)

- Simon Oliver, Durham University
- Chair—Jason Whitt, Baylor University

Practices, Pedagogy, and Life Together (Beckham, Second Floor)

- David I. Smith, Calvin College
- Chair—Michael McLendon, Baylor University

3:00 to 3:15 p.m.

Break

3:15 to 4:45 p.m.

Featured Presentation

To Look At or to Be Looked At: Using Icons for Teaching Christian Faith and Art (Baines, Second Floor)

- Ralph Wood, Baylor University
- Chair—Lori Kanitz, Baylor University

Featured Panel

Integrating Stewardship into Graduate Education (Beckham, Second Floor)

- Rochelle Tractenberg, Georgetown University
 - Chris Golde, Stanford University
 - Chris Rios, Baylor University
- Chair—Laine Scales, Baylor University

4:45 to 5:00 p.m.

Break

5:00 to 5:45 p.m.

Vespers (Foyer of Meditation, Armstrong Browning Library)

6:00 to 7:15 p.m.

Dinner (Blume Conference Center, Hankamer Cashion, Fifth Floor)

7:15 to 9:00 p.m.

William Carey Crane Scholars Lecture

Learning from Tradition: A Source of Meaning and of Truth (Blume Conference Center, Hankamer Cashion, Fifth Floor)

- John Haldane, Baylor University
- Chair—Michael Beaty, Baylor University